

HINSDALE TOWNSHIP HIGH SCHOOL DISTRICT 86

Building Capacity and Space Utilization Study

November 5, 2018

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Section One: Overview

Statement of Purpose

The purpose of this Utilization Study is to document and illustrate the existing utilization of Hinsdale Central High School and Hinsdale South High School.

The focus of this study will be academic "contact areas" that directly affect student instruction and experience and help us determine the current utilization of our high schools. The purpose of the report is to determine utilization of our high schools, and including all the athletic spaces and lunchrooms in the calculations do not help us answer the question of utilization. For this report, contact areas will include all areas that are used and scheduled exclusively for instruction, including General Classrooms, Class Labs, Specialty Instructional spaces, and "Capped" Classrooms that are used for special education. For the purposes of this report, athletic facilities, cafeterias, and auditoriums are not included in the academic contact areas despite the fact that our athletic facilities in both schools are used as academic contact areas and the auditorium and cafeteria are used at Hinsdale Central for study hall.

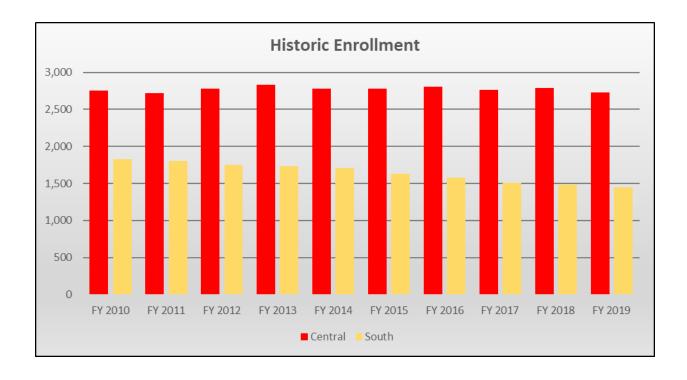
Enrollment Trends

Hinsdale District 86 contracted a demographer to compile student enrollment data and make projections for future enrollment. Dr. John D. Kasarda completed the most recent report in August 2015. A demographer uses historic data for the District and any feeder districts, live birth data, and housing and construction reports to develop trends and calculate cohort survival rates. The trends and survival rates are used to make projections about future enrollment in the District. All historic enrollment data has been updated to reflect the numbers presented in the Fall Housing Report, which is generated by the Illinois State Board of Education (ISBE). The enrollment counts are generated using serving school on September 30 of each fiscal year. The Transition Center and Bridge Program, programs for young adults ages 18-22, have not been included in the historic or projected enrollment data.

The demography report provided the District with enrollment projections based on the historic data noted above and assumptions made about future housing turnover as well as family in-migration. Dr. Kasarda provided three sets of projections. The first projection (Series A) assumes a lower limit of student enrollment and represents the lowest attendance Dr. Kasarda believes the District could experience. The second (Series B) is based on the expected housing turnover and family in-migration. The third (Series C) is an upper limit student enrollment assumption, which is the highest attendance Dr. Kasarda believes the District will experience. The projections presented here for Hinsdale Central and South show the upper, middle, and lower limited predicted in the demography report. Below are the historic enrollment numbers for the previous 10 fiscal years along with the projections for the next 10 fiscal years.

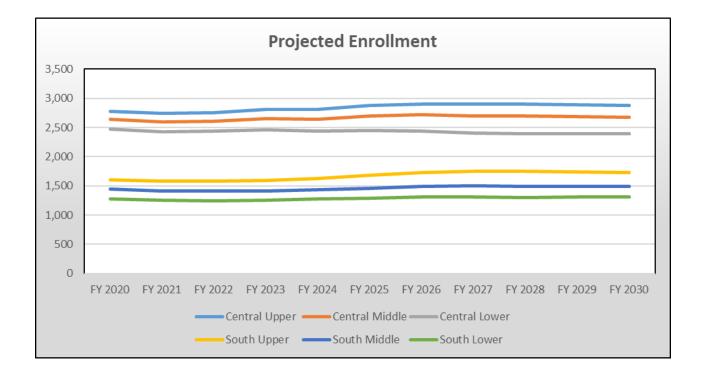
Historic Enrollment

Year	Central	South	Total
FY 2010	2,755	1,825	4,580
FY 2011	2,721	1,807	4,528
FY 2012	2,780	1,748	4,528
FY 2013	2,830	1,735	4,565
FY 2014	2,777	1,710	4,487
FY 2015	2,778	1,632	4,410
FY 2016	2,806	1,578	4,384
FY 2017	2,766	1,507	4,273
FY 2018	2,786	1,483	4,269
FY 2019	2,726	1,445	4,171



Projected Enrollment

	Central				South		Total		
Year	Upper	Middle	Lower	Upper	Middle	Lower	Upper	Middle	Lower
FY 2020	2,777	2,638	2,477	1,601	1,448	1,277	4,378	4,086	3,754
FY 2021	2,739	2,593	2,433	1,582	1,417	1,251	4,321	4,010	3,684
FY 2022	2,760	2,608	2,437	1,585	1,410	1,249	4,345	4,018	3,686
FY 2023	2,806	2,651	2,467	1,591	1,409	1,253	4,397	4,060	3,720
FY 2024	2,810	2,647	2,440	1,632	1,438	1,282	4,442	4,085	3,722
FY 2025	2,874	2,700	2,448	1,681	1,462	1,292	4,555	4,162	3,740
FY 2026	2,904	2,717	2,437	1,732	1,497	1,316	4,636	4,214	3,753
FY 2027	2,901	2,702	2,401	1,753	1,501	1,316	4,654	4,203	3,717
FY 2028	2,900	2,698	2,392	1,748	1,490	1,303	4,648	4,188	3,695
FY 2029	2,887	2,687	2,396	1,739	1,491	1,307	4,626	4,178	3,703
FY 2030	2,875	2,678	2,397	1,733	1,490	1,307	4,608	4,168	3,704



Facilities Summary

Hinsdale Central was constructed in 1948 and contains 472,524 gross square feet (includes all space) with 116,694 square feet of academic contact space as defined for this report. As of September 28, 2018, the enrollment at Hinsdale Central was 2,726. Hinsdale South was constructed in 1965 and contains 468,458 gross square feet (includes all space) with 88,689 square feet of academic contact space. The enrollment at Hinsdale South at the same point in time was 1,445.

Gross Utilization per Student is the gross square feet of the entire facility divided by student enrollment. The student enrollment number reflected below is the 2017-18 Fall Housing Report published by the Illinois State Board of Education. This factor can also be used to compare utilization with peer institutions. The average gross utilization of the districts below is 244 gross square feet per student. Schematic floor plans are included for reference (see Appendix B).

School	Gross Square Feet (GSF)	Student Enrollment	Gross Utilization GSF/ Student
Glenbard West	393,425	2,373	166
Hinsdale Central	472,524	2,786	170
DG South	475,478	2,696	176
Glenbard East	428,158	2,263	189
Glenbard North	424,530	2,203	193
Libertyville	407,500	1,917	213
DG North	468,652	2,185	214
Stevenson	900,000	4,185	215
Glenbrook South	670,000	3,067	218
Fenton	340,159	1,473	231
York	711,101	2,805	254
Willowbrook	511,000	1,912	267
Addison Trail	525,000	1,960	268
Vernon Hills	378,390	1,400	270
Highland Park	550,000	1,994	276
Glenbard South	332,373	1,158	287
Glenbrook North	580,000	1,988	292
Deerfield	475,000	1,622	293
Lyons North	618,504	2,000	304
Hinsdale South	468,458	1,483	316
Lyons South	642,117	2,000	321

Section Two: Capacity

Maximum capacity is limited by building codes which determine the maximum occupancy for safe egress. The maximum occupancy allowed by the International Building Code for safe egress is 20 square feet per student for general classroom space and 50 square feet per student for instructional laboratory spaces, shop and other vocational room areas. The maximum capacity needed for the function of safe egress differs from the capacity needed for the function of teaching students. Instruction requires more square feet per student than egress. Classroom capacity is limited by targeted course size with typical classroom density around 26-28 square feet per student, and labs are limited by equipment and available lab stations. These numbers for square feet per student are consistent with the Illinois State Board of Education's recommendations as used in ISBE Form 35-80 "Available Capacity Worksheet."

The District calculates capacity by looking at how instructional spaces are being utilized and assigning a per student square footage amount to them that is then divided by the total square footage of the room. The total square footage of the room is divided by the number of square feet allotted per student to yield the target capacity for the space. For example, a general purpose classroom that is 800 square feet would have an assigned square footage per student of 28. So, the capacity for this space would be calculated as follows:

800 ÷ 28 = 28 student capacity

Below are the square footage amounts per student the District uses to determine capacity for different learning environments.

Room Description	Square Footage
General Classroom	28
Study Hall	28
Special Education	40
Art	50
Driver's Ed Lab	50
FACS Lab	50
Tech Ed Lab	50
Science Lab	50
Wood Shop	100

Another important factor in determining capacity is the target enrollment for the type of course, which is also summarized below. The tables are separated by Central and South and the following column headings are being used:

- **Room** Room number if the space has an assigned number
- Category Defined as follows:
 - General regular classroom spaces do not require any unique equipment or arrangement for instruction. Departments utilizing general classroom spaces would be English, math, social studies, world languages, and business. The District student target for general purpose classrooms is 25.

- **Capped** these spaces are for special education. The student limit for capped spaces is 13. (23 *Illinois Administrative Code* 226.730(b) and (c))
- Lab these spaces have dedicated workstations to fulfill the educational purpose of the course. They are predominately used by science, but could also be used to categorize a driver's education or technical education space that has dedicated workstations. The student limit is set by the number of available workstations, e.g., science is limited to 24 students.
- Specialty these spaces encompass band, choir, art, tech education, study hall, and other spaces that are unique. These spaces do not fit into the preceding three categories and need to be evaluated individually on the room and its use for assigning a student target to the space.
- **Department** the primary department utilizing the space. Some rooms may be split between more than one department.
- Area square footage of the space
- **Target sqft/ student** the number of square feet per student based on the type of learning environment (see targets above).
- **Room Capacity** the area of the space divided by the square footage per student
- **Target Enrollment Cap** The target maximum class size for the type of course. Note, there are a few classrooms where the Target Enrollment Cap exceeds the Room Capacity based on the target density of sqft/ student, but in no case does it exceed what is allowable by building code.

Based on the allocation summarized below, if all academic contact spaces were perfectly utilized such that every classroom were used every period and every class had the exact target enrollment, perfectly utilized student capacity at Hinsdale Central is 3,412 based on square footage; it is 3,164 based on target class enrollment. Perfectly utilized capacity at Hinsdale South is 2,488 based on square footage; it is 2,151 based on target class size. In the real world of student scheduling in high schools, academic content spaces can never be perfectly utilized.

• This representation of capacity is consistent with ISBE Form 35-80 "Available Capacity Worksheet" with respect to the amount of square footage per student and because it excludes athletic facilities, cafeterias, auditoriums, and administrative offices in determining enrollment capacity.¹

The following tables summarize all academic contact spaces at both schools.

¹ The 1998 ISBE form was not used for science labs because 35 square feet per student no longer meets building code.

Room	Category	Department	Area (sqft)	Target Sqft/ Student	Room Capacity	Target Enrollment Cap
10B	Capped	Excel Room	722	40	18	13
124C	Capped	Special Education	892	40	22	13
124D	Capped	Special Education	883	40	22	13
124E	Capped	Special Education	860	40	22	13
126	Capped	Special Education	716	40	18	13
161	Capped	Excel Room	712	40	18	13
257	Capped	Special Education	527	40	13	13
259	Capped	Special Education	712	40	18	13
	Cap	pped Total	6,024		151	104
101	General	Math	715	28	26	25
102	General	Math	715	28	26	25
103	General	Math	696	28	25	25
104	General	Math	693	28	25	25
106	General	Math	693	28	25	25
108	General	Math	694	28	25	25
135	General	World Languages	731	28	26	25
136	General	World Languages	696	28	25	25
137	General	World Languages	667	28	24	25
138	General	World Languages	728	28	26	25
139	General	World Languages	711	28	25	25
141	General	World Languages	669	28	24	25
142	General	World Languages	721	28	26	25
143	General	World Languages	691	28	25	25
144	General	World Languages	721	28	26	25
145	General	World Languages	691	28	25	25
146	General	World Languages	741	28	26	25
147	General	World Languages	678	28	24	25
149	General	World Languages	718	28	26	25
150	General	World Languages	727	28	26	25
151	General	World Languages	724	28	26	25
153	General	World Languages	741	28	26	25
155	General	Health	907	28	32	25
157	General	Health	786	28	28	25
201	General	Math	715	28	26	25
202	General	Math	715	28	26	25
203	General	Math	696	28	25	25
204	General	Math	696	28	25	25
205	General	Math	693	28	25	25

Room	Category	Department	Area (sqft)	Target Sqft/ Student	Room Capacity	Target Enrollment Cap
206	General	Math	691	28	25	25
207	General	Math	713	28	25	25
208	General	Math	692	28	25	25
209	General	Math	711	28	25	25
211	General	Math	689	28	25	25
212	General	Math	1,050	28	38	25
213	General	Math	913	28	33	25
215	General	English	689	28	25	25
221	General	English	675	28	24	25
222	General	Math	682	28	24	25
223	General	Social Studies	677	28	24	25
224	General	Social Studies	695	28	25	25
225	General	Social Studies	671	28	24	25
226	General	English	674	28	24	25
227	General	Business	750	28	27	25
228	General	English	677	28	24	25
229	General	Business	768	28	27	25
230	General	Social Studies	764	28	27	25
231	General	Business	934	28	33	25
232	General	Social Studies	754	28	27	25
234	General	Business	927	28	33	25
235	General	English	720	28	26	25
236	General	English	699	28	25	25
237	General	English	679	28	24	25
238	General	English	721	28	26	25
239	General	English	669	28	24	25
241	General	English	691	28	25	25
243	General	English	691	28	25	25
244	General	English	721	28	26	25
246	General	English	721	28	26	25
247	General	English	715	28	26	25
248	General	English	626	28	22	25
249	General	English	1,190	28	43	25
250	General	English	771	28	28	25
252	General	English	688	28	25	25
254	General	English	750	28	27	25
256	General	English	764	28	27	25
281	General	Business	1,112	28	40	25

Room	Category	Department	Area (sqft)	Target Sqft/ Student	Room Capacity	Target Enrollment Cap
282	General	Social Studies	783	28	28	25
284	General	Social Studies	773	28	28	25
287	General	Social Studies	1,160	28	41	25
290	General	Social Studies	723	28	26	25
291	General	Social Studies	1,174	28	42	25
292	General	Social Studies	725	28	26	25
293	General	Social Studies	972	28	35	25
294	General	Social Studies	709	28	25	25
295	General	Social Studies	975	28	35	25
296	General	Social Studies	730	28	26	25
297	General	Social Studies	993	28	35	25
298	General	Social Studies	773	28	28	25
299	General	Social Studies	1,192	28	43	25
300	General	Social Studies	1,233	28	44	25
301	General	Social Studies	881	28	31	25
303	General	Social Studies	964	28	34	25
	Gei	neral Total	64,253		2,295	2,075
014	Lab	Driver's Education	1,259	50	25	24
015	Lab	Tech Ed	1,280	50	26	24
016	Lab	Tech Ed	1,620	50	32	24
129	Lab	Science	1,251	50	25	24
131	Lab	Science	1,056	50	21	24
132	Lab	Science	1,003	50	20	24
134	Lab	Science	1,521	50	30	24
152	Lab	Science	1,027	50	21	24
154	Lab	Science	1,019	50	20	24
181	Lab	Science	1,455	50	29	24
182	Lab	Science	1,180	50	24	24
183	Lab	Science	1,174	50	23	24
184	Lab	Science	1,226	50	25	24
186	Lab	Science	1,226	50	25	24
187	Lab	Science	1,251	50	25	24
188	Lab	Science	1,226	50	25	24
189	Lab	Science	1,251	50	25	24
190	Lab	Science	1,226	50	25	24
192	Lab	Science	1,224	50	24	24
193	Lab	Science	1,251	50	25	24
195	Lab	Science	1,251	50	25	24

			Area	Target Sqft/	Room	Target Enrollment
Room	Category	Department	(sqft)	Student	Capacity	Сар
197	Lab	Science	1,207	50	24	24
		ab Total	27,184		544	528
007	Specialty	Study Hall	590	28	21	20
012	Specialty	Study Hall	986	28	35	35
017	Specialty	Tech Ed	781	50	16	16
020	Specialty	Tech Ed	1,650	50	33	25
10A	Specialty	Study Hall	887	28	32	50
110	Specialty	FACS	1,171	50	23	24
112	Specialty	FACS	1,294	50	26	24
116	Specialty	FACS	1,080	50	22	24
118	Specialty	FACS	739	50	15	24
163	Specialty	Orchestra	1,092	50	22	25
165	Specialty	Band	891	50	18	20
167	Specialty	Band	1,932	50	39	45
169	Specialty	Vocal Music	1,362	50	27	30
210	Specialty	Art	1,050	50	21	20
218	Specialty	Art	1,031	50	21	20
220	Specialty	Art	1,050	50	21	20
502	Specialty	TSI	1,038	50	21	20
504	Specialty	Tech Ed	609	50	12	15
	Specialty Total		19,233		423	457
	Grand Total Hinsdale Central		116,694		3,412	3,164

Room	Category	Department	Area (sqft)	Target Sqft/ Student	Room Capacity	Target Enrollment Cap
113	Capped	Special Education	878	40	22	13
121	Capped	DHH	742	40	19	13
122	Capped	DHH	1,088	40	27	13
123	Capped	DHH	327	40	8	13
125	Capped	DHH	574	40	14	13
126	Capped	Special Education	697	40	17	13
128	Capped	Special Education	777	40	19	13
129	Capped	Special Education	444	40	11	13
130	Capped	Special Education	764	40	19	13
131	Capped	Special Education	1,043	40	26	13
176	Capped	Special Education	938	40	23	13
178	Capped	Special Education	775	40	19	13
180	Capped	Special Education	861	40	22	13
220	Capped	Special Education	681	40	17	13
252	Capped	Excel Room	618	40	15	13
253	Capped	Excel Room	758	40	19	13
	Capped	l Total	11,965		299	208
222	General	English	712	28	25	25
223	General	English	744	28	27	25
224	General	Health	750	28	27	25
225	General	English	755	28	27	25
226	General	English	759	28	27	25
227	General	English	755	28	27	25
228	General	English	1,053	28	38	25
229	General	English	753	28	27	25
231	General	English	763	28	27	25
233	General	English	885	28	32	25
249	General	English	666	28	24	25
255	General	English	758	28	27	25
257	General	English	758	28	27	25
260	General	English	937	28	33	25
261	General	English	1,156	28	41	25
262	General	English	936	28	33	25
264	General	Drivers Education	618	28	22	25
300	General	English	1,496	28	53	25
301	General	Math	765	28	27	25
303	General	Math	762	28	27	25
305	General	Math	761	28	27	25

Room	Category	Department	Area (sqft)	Target Sqft/ Student	Room Capacity	Target Enrollment Cap
307	General	Math	759	28	27	25
308	General	Math	922	28	33	25
311	General	Math	758	28	27	25
322	General	Social Studies	756	28	27	25
323	General	Social Studies	743	28	27	25
324	General	Social Studies	755	28	27	25
325	General	Social Studies	754	28	27	25
326	General	Social Studies	909	28	32	25
327	General	Social Studies	754	28	27	25
328	General	Social Studies	899	28	32	25
329	General	Social Studies	749	28	27	25
331	General	Social Studies	782	28	28	25
333	General	Social Studies	865	28	31	25
339	General	Math	760	28	27	25
341	General	Math	760	28	27	25
342	General	Math	820	28	29	25
343	General	World Languages	760	28	27	25
344	General	Math	760	28	27	25
345	General	World Languages	756	28	27	25
346	General	World Languages	754	28	27	25
348	General	World Languages	767	28	27	25
349	General	Math	762	28	27	25
353	General	Math	760	28	27	25
355	General	World Languages	760	28	27	25
356	General	Business	1,026	28	37	25
357	General	World Languages	760	28	27	25
358	General	Business	1,028	28	37	25
359	General	World Languages	760	28	27	25
360	General	Business	953	28	34	25
361	General	Business	781	28	28	25
	Genera	l Total	41,674		1,488	1,275
100	Lab	Science	1,250	50	25	24
102	Lab	Science	1,268	50	25	24
103	Lab	Science	1,267	50	25	24
104	Lab	Science	1,263	50	25	24
105	Lab	Science	1,253	50	25	24
106	Lab	Science	1,263	50	25	24
107	Lab	Science	1,255	50	25	24

Room	Category	Department	Area (sqft)	Target Sqft/ Student	Room Capacity	Target Enrollment Cap
108	Lab	Science	1,280	50	26	24
109	Lab	Science	1,284	50	26	24
110	Lab	Science	1,208	50	24	24
112	Lab	Science	1,277	50	26	24
114	Lab	Science	1,230	50	25	24
120	Lab	Science	1,212	50	24	24
172	Lab	Tech Ed	1,478	50	30	24
	Lab Total		17,788		356	336
111	Specialty	FACS	1,140	50	23	20
140	Specialty	Art	816	50	16	16
142	Specialty	Art	1,263	50	25	25
152	Specialty	FACS	1,057	50	21	20
153	Specialty	Band	2,302	50	46	50
154	Specialty	FACS	1,055	50	21	20
155	Specialty	Music	1,034	50	21	25
156	Specialty	Art	1,245	50	25	25
158	Specialty	Art	1,123	50	22	25
170	Specialty	Tech Ed	3,299	100	33	20
180	General	Music	861	50	17	16
254	Specialty	Study Hall	1,222	28	44	50
IMC	Specialty	TSI	845	28	30	20
	Specialt	y Total	17,262		345	332
Grand Total Hinsdale South			88,689		2,488	2,151

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Section Three: Instructional Space Utilization

Room and Seat Utilization

Room Utilization is defined as the number of periods in a day that an academic contact space is scheduled for instruction divided by the total number of periods available. Enrollment in classes is not factored in—it is simply the measure of how many periods the space is scheduled for instructional use.

In schools where teachers have designated classrooms, it is typical that classrooms are unavailable for two periods each day (for lunch and a planning or activity period) which would yield a Utilization Rate of 71.4% per the table below. District 86 schools are not scheduled this way. Teachers are not assigned to a dedicated classroom, but do have designated desk space in shared department offices. It is also recommended to leave classrooms vacant one period per day for flexibility, which would yield a room utilization of 85.7% for Hinsdale (Abramson, P. (July 1, 2012). *School Planning & Management, What's a School's 'Functional Capacity'* https://webspm.com/articles/2012/07/01/whats-a-schools-functional-capacity.aspx).

Another consideration in overall room utilization is the availability of academic contact space for scheduling. At Hinsdale Central, due to a shortage of academic space, the cafeteria and auditorium must be used for study halls; this is not the practice at Hinsdale South.

Seat utilization further refines utilization by identifying the number of total instructional seats used as a percentage of all instructional seats available, for all periods in a day. For the purpose of this study, seat capacity is based on the target enrollment per type of classroom. Chicago Public Schools uses a range of 20% above or below "ideal" enrollment to determine the degree of efficiency in space utilization; 20% above is considered overcrowded, 20% below is considered underutilized. http://cps.edu/News/Press_releases/Pages/12_28_2011_PR1.aspx

The data represent course enrollment as of October 12, 2018. The following tables document instructional space utilization by room, by period and by classroom seat available, separated by Central and South. The following column headings are being used:

- Room Room number if the space has an assigned number
- **Category** As defined in Section Two:
 - **General** regular classroom with a student target of 25.
 - **Capped –** these spaces are for special education with a student limit of 13.
 - Lab Spaces with dedicated workstations to fulfill the criteria of certain courses.
 - Specialty Other unique spaces. These spaces do not fit into the preceding three categories and need to be evaluated individually for assigning a student target to the space.
- **Department** the primary department utilizing the space. Some rooms may be split between more than one department.
- **Periods** the school day is broken down into 10 periods. Periods one, two, three, nine, and 10 are all 50 minute periods. Periods four through eights are all 25 minute periods. A student is

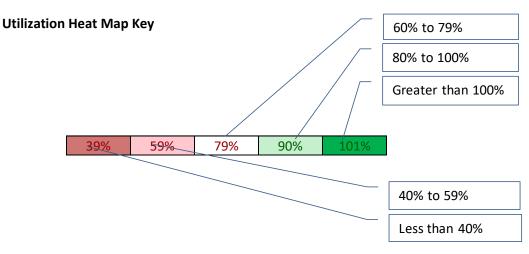
scheduled for seven full 50 minute periods and one 25 minute lunch period. A classroom space can be scheduled for a maximum number of seven periods.

- Scheduled Periods per Room the number of periods that a room is scheduled for instruction.
- Room Utilization the number of periods a room is being used divided by seven (the maximum number of periods a space can be used during the day), stated as a percentage. The total Room Utilization for each building is determined based on all scheduled periods compared to all periods available for classes.

Room Utilization Percentage	s
One of Seven Periods Used	14.3%
Two of Seven Periods Used	28.6%
Three of Seven Periods Used	42.9%
Four of Seven Periods Used	57.1%
Five of Seven Periods Used	71.4%
Six of Seven Periods Used	85.7%
Seven of Seven Periods Used	100.0%

- Enrollment Seats Per Period the number of student positions available per period, based on target class sizes or lab positions available.
- **Overall Seat Utilization-** The number of students actually enrolled in classes divided by the number of seats available for the entire day, stated as a percentage.

The heat map in the following table indicates optimal utilization with green, mid-range in white and lower with red.



								Lunch	1]					
Room	Category	Department	1	2	3	4	5	6	7	8	9	10	Scheduled Periods per Room	Room Utilization	Enrollment Seats Per Period	Overall Seat Utilization
10B	Capped	Excel Room	8	8	17	1	12	_	16		15	15	7.00	100.0%	13	100.0%
124C	Capped	Special Education	2	9	8	1	14		10		11	8	7.00	100.0%	13	68.1%
124D	Capped	Special Education	9	12			1	14	9		10	11	6.00	85.7%	13	71.4%
124E	Capped	Special Education	7		6			6			8	7	5.00	71.4%	13	37.4%
126	Capped	Special Education	15	15	14			5			5	7	6.00	85.7%	13	67.0%
161	Capped	Excel Room	3	3	2		2		4		2	2	7.00	100.0%	13	19.8%
257	Capped	Special Education	5	7	12			1	3		10	8	6.00	85.7%	13	60.4%
259	Capped	Special Education	8	9	5		1	13			15	14	6.00	85.7%	13	70.3%
	Capped	Average												89%		62%
101	General	Math	26	24	28		28				25	21	6.00	85.7%	25	86.9%
102	General	Math	29	29	29	1	18		29	/	26	26	7.00	100.0%	25	106.3%
103	General	Math	28	18	25		2	24	23		24	10	7.00	100.0%	25	86.9%
104	General	Math	20	22	28	2	27	2	5		22	27	7.00	100.0%	25	97.7%
106	General	Math	28	19	25			2	8		22	20	6.00	85.7%	25	81.1%
108	General	Math	24	23	24	2	28		22			28	6.00	85.7%	25	85.1%
135	General	World Languages	21	19	28	2	25	2	2		26	24	7.00	100.0%	25	94.3%
136	General	World Languages	21	21	24	1	27	1	5			22	6.00	85.7%	25	74.3%
137	General	World Languages		15	21		14				15	15	5.00	71.4%	25	45.7%
138	General	World Languages	20	21	/	2	26	1	8			24	5.00	71.4%	25	62.3%
139	General	World Languages	23	20	25	2	27		26		27	20	7.00	100.0%	25	96.0%
141	General	World Languages	16	22			24		27		24		5.00	71.4%	25	64.6%
142	General	World Languages	23	29	22						19	30	5.00	71.4%	25	70.3%
143	General	World Languages	26	22			2	22	26		20	25	6.00	85.7%	25	80.6%
144	General	World Languages	23	27		2	29	2	3			27	5.00	71.4%	25	73.7%
145	General	World Languages	20	20	20	2	27	1	9			25	6.00	85.7%	25	74.9%
146	General	World Languages	28	28	17		1	14	21		21	21	7.00	100.0%	25	85.7%

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Room	Category	Department	1	2	3	4	5	6	7	8	9	10	Scheduled Periods per Room	Room Utilization	Enrollment Seats Per Period	Overall Seat Utilization
147	General	World Languages	14	19	25		1	13	28		23	20	7.00	100.0%	25	81.1%
149	General	World Languages	18	23	20		14	14	23		17	21	8.00	114.3%	25	85.7%
150	General	World Languages	8	21	25		23				27	26	6.00	85.7%	25	74.3%
151	General	World Languages	17	21			2	20			21	10	5.00	71.4%	25	50.9%
153	General	World Languages	25	18	25		14		25		25	26	7.00	100.0%	25	90.3%
155	General	Health	19	17	27		22		24		22	22	7.00	100.0%	25	87.4%
157	General	Health	18	16			25		27		23	20	6.00	85.7%	25	73.7%
201	General	Math	27	27	25				28		27		5.00	71.4%	25	76.6%
202	General	Math	28	28	28		29		28		29	28	7.00	100.0%	25	113.1%
203	General	Math	20	28			2	28	27		23	23	6.00	85.7%	25	85.1%
204	General	Math	20	20	22		24		28		19	21	7.00	100.0%	25	88.0%
205	General	Math	21	30	29			2	29			15	5.00	71.4%	25	70.9%
206	General	Math	21		25		24				21	22	5.00	71.4%	25	64.6%
207	General	Math	29	28	26		2	28	21		29	28	7.00	100.0%	25	108.0%
208	General	Math	22	27	19		19		26		28	27	7.00	100.0%	25	96.0%
209	General	Math	27	26	28		28		24		28	20	7.00	100.0%	25	103.4%
211	General	Math	14	14					20		23	24	5.00	71.4%	25	54.3%
212	General	Math	18	23	10		23		23		25	18	7.00	100.0%	25	80.0%
213	General	Math	25	25	25		26		22		27	28	7.00	100.0%	25	101.7%
215	General	English	24	24	28		28	2	22		27	22	7.00	100.0%	25	100.0%
221	General	English	11	23	21		28	2	22		25	26	7.00	100.0%	25	89.1%
222	General	Math	20	22	28		29		19		19	23	7.00	100.0%	25	91.4%
223	General	Social Studies	16	22	24		13		28		28		6.00	85.7%	25	74.9%
224	General	Social Studies	24	23	17		21	2	20		24	26	7.00	100.0%	25	88.6%
225	General	Social Studies	13	8	7		10		3		3	8	7.00	100.0%	25	29.7%
226	General	English	24	24			28		27			24	5.00	71.4%	25	72.6%

								Lunch]					
Room	Category	Department	1	2	3	4	5	6	7	8	9	10	Scheduled Periods per Room	Room Utilization	Enrollment Seats Per Period	Overall Seat Utilization
227	General	Business	19	22	22				27		19	21	6.00	85.7%	25	74.3%
228	General	English	25	23	27		27		28		22		6.00	85.7%	25	86.9%
229	General	Business	28	24					13		28	19	5.00	71.4%	25	64.0%
230	General	Social Studies	25	24	25		25				25	23	6.00	85.7%	25	84.0%
231	General	Business	19	14	21		24				16		5.00	71.4%	25	53.7%
232	General	Social Studies	24	24	27		28				24	28	6.00	85.7%	25	88.6%
234	General	Business	19	23	28		23	2	7		28	23	7.00	100.0%	25	97.7%
235	General	English	25	23	24		2	20	26		25	25	7.00	100.0%	25	96.0%
236	General	English	23	24	20				26		25	25	6.00	85.7%	25	81.7%
237	General	English	21	22	26			5	26		25	11	7.00	100.0%	25	77.7%
238	General	English	19	22	7				16	/		26	5.00	71.4%	25	51.4%
239	General	English	14	23	26			9			26	24	6.00	85.7%	25	69.7%
241	General	English	20	23	27		26	2	5		24	25	7.00	100.0%	25	97.1%
243	General	English		13	24		1	12	15			24	5.00	71.4%	25	50.3%
244	General	English	22	18	21		27		21		21		6.00	85.7%	25	74.3%
246	General	English	22	22	27		28		24			21	6.00	85.7%	25	82.3%
247	General	English	12	24	18		24		14		27	20	7.00	100.0%	25	79.4%
248	General	English	21		26		25	•	17		24	25	6.00	85.7%	25	78.9%
249	General	English	14	22	/		19	1	9		15	17	6.00	85.7%	25	60.6%
250	General	English	13	20	26		2	22	25		24	24	7.00	100.0%	25	88.0%
252	General	English	23	28	24		2	22	28		25		6.00	85.7%	25	85.7%
254	General	English	22	22	15		15				25	25	6.00	85.7%	25	70.9%
256	General	English	20	22	25		28		28		25	24	7.00	100.0%	25	98.3%
281	General	Business	26	16			27		22		27	25	6.00	85.7%	25	81.7%
282	General	Social Studies	6	25	27		15				25	27	6.00	85.7%	25	71.4%
284	General	Social Studies	28		26		25				20	22	5.00	71.4%	25	69.1%

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Room	Category	Department	1	2	3	4 5	6	7	8	9	10	Scheduled Periods per Room	Room Utilization	Enrollment Seats Per Period	Overall Seat Utilization
287	General	Social Studies	23	20		25	5	28			22	5.00	71.4%	25	67.4%
290	General	Social Studies	19	18		26		21		28		5.00	71.4%	25	64.0%
291	General	Social Studies	20	26	26	26		27		14	20	7.00	100.0%	25	90.9%
292	General	Social Studies	26	24	25	22		25			26	6.00	85.7%	25	84.6%
293	General	Social Studies	12	28	28	26	5	26		24	25	7.00	100.0%	25	96.6%
294	General	Social Studies	27		27			24		26	24	5.00	71.4%	25	73.1%
295	General	Social Studies		22	27	27		27		19	27	6.00	85.7%	25	85.1%
296	General	Social Studies	28	19	28	28	3	11		23	27	7.00	100.0%	25	93.7%
297	General	Social Studies	21	27	27	28		28		27	27	7.00	100.0%	25	105.7%
298	General	Social Studies	22	18	27	28		28		/	26	6.00	85.7%	25	85.1%
299	General	Social Studies	20	23	22	26	5			17	17	6.00	85.7%	25	71.4%
300	General	Social Studies	19	17	28			23		26	18	6.00	85.7%	25	74.9%
301	General	Social Studies	25	22		28		27		27		5.00	71.4%	25	73.7%
303	General	Social Studies	15	18	26			28		27	17	6.00	85.7%	25	74.9%
	General	Average											88%		80%
014	Lab	Driver's Education	14	16	14	18	-	18		16	16	7.00	100.0%	24	66.7%
015	Lab	Tech Ed	15	3	18		19			10	19	6.00	85.7%	24	50.0%
016	Lab	Tech Ed	21	15	21	21		22		8	20	7.00	100.0%	24	76.2%
129	Lab	Science	20	15	⁄24	20				12	15	6.00	85.7%	24	63.1%
131	Lab	Science	24	24	23	24		19		18	16	7.00	100.0%	24	88.1%
132	Lab	Science	21	22	24	24		22		24	21	7.00	100.0%	24	94.0%
134	Lab	Science		18	22		22	17		23	8	6.00	85.7%	24	65.5%
152	Lab	Science	19	16	22		17	20		24	19	7.00	100.0%	24	81.5%
154	Lab	Science	13	20	21		15	22		20	15	7.00	100.0%	24	75.0%
181	Lab	Science	17	21	24	24		24		24	23	7.00	100.0%	24	93.5%
182	Lab	Science	10	13	20	19		23		14	13	7.00	100.0%	24	66.7%

								Lunch	1							
Room	Category	Department	1	2	3	4	5	6	7 8	9		10	Scheduled Periods per Room	Room Utilization	Enrollment Seats Per Period	Overall Seat Utilization
183	Lab	Science	20	23	24	23			23	23	3	19	7.00	100.0%	24	92.3%
184	Lab	Science	21	24	24	23		2	2	23	3	23	7.00	100.0%	24	95.2%
186	Lab	Science	23	24	24				23	22	2	23	6.00	85.7%	24	82.7%
187	Lab	Science		20	21	23			24	22	L	19	6.00	85.7%	24	76.2%
188	Lab	Science	20	22	23			1	9	24	1	24	6.00	85.7%	24	78.6%
189	Lab	Science	16	18	23		15	5	24	22	L	24	7.00	100.0%	24	83.9%
190	Lab	Science	23		24			2	0	20)	16	5.00	71.4%	24	61.3%
192	Lab	Science	22	23	23		21	1	24	20)	23	7.00	100.0%	24	92.9%
193	Lab	Science	16	24	21		17	7	24	22	2	21	7.00	100.0%	24	86.3%
195	Lab	Science	20	18	20		24	4	23	22	2	15	7.00	100.0%	24	84.5%
197	Lab	Science	24	17	23	21			24	24	1	18	7.00	100.0%	24	89.9%
	Lab A	verage												95%		79%
007	Specialty	Study Hall	8	39	39			/		49)	10	5.00	71.4%	20	152.1%
012	Specialty	Study Hall	50	40	45	42			48	27	7	51	7.00	100.0%	35	123.7%
017	Specialty	Tech Ed		18			8		15	14	1	16	5.00	71.4%	16	63.4%
020	Specialty	Tech Ed	15	23					23	24	1		4.00	57.1%	25	48.6%
10A	Specialty	Study Hall	8	12	21	53			59	32	L	29	7.00	100.0%	50	60.9%
110	Specialty	FACS		18	18				23	19)	13	5.00	71.4%	24	54.2%
112	Specialty	FACS			11	11			15				3.00	42.9%	24	22.0%
116	Specialty	FACS	19	21	20			1	9	5		20	6.00	85.7%	24	61.9%
118	Specialty	FACS	38	22	21				9	24	1		5.00	71.4%	24	67.9%
163	Specialty	Orchestra	32	30		27			34	14	1	14	6.00	85.7%	25	86.3%
165	Specialty	Band			13					15	5		2.00	28.6%	20	20.0%
167	Specialty	Band	68	63	71				45				4.00	57.1%	45	78.4%
169	Specialty	Vocal Music		23	32	32				29)	23	5.00	71.4%	30	66.2%
210	Specialty	Art	17						24	13	3		3.00	42.9%	20	38.6%

				-				Lunch	1							
Room	Category	Department	1	2	3	4	5	6	7	8	9	10	Scheduled Periods per Room	Room Utilization	Enrollment Seats Per Period	Overall Seat Utilization
218	Specialty	Art	16		8		1	16	17		18		5.00	71.4%	20	53.6%
220	Specialty	Art	20	9			1	14			1		4.00	57.1%	20	31.4%
502	Specialty	TSI	6	4								8	3.00	42.9%	20	12.9%
504	Specialty	Tech Ed									13	13	2.00	28.6%	15	24.8%
	Specialty Average													64%		59%
Hin	sdale Centra	al Total Average												86%		76%

								Lunch]					
Room	Category	Department	1	2	3	4	5	6	7	8	9	10	Scheduled Periods per Room	Room Utilization	Enrollment Seats Per Period	Overall Seat Utilization
113	Capped	Special Education	7	10	15	1	4		1	1	12		6.00	85.7%	13	75.8%
121	Capped	DHH		9	5	-	7	8			11	14	6.00	85.7%	13	59.3%
122	Capped	DHH	5	10	10	1	3	10					5.00	71.4%	13	52.7%
123	Capped	DHH	8			1	3	6				6	4.00	57.1%	13	36.3%
125	Capped	DHH	10	8	12		5	7					5.00	71.4%	13	46.2%
126	Capped	Special Education	6			(5				11	6	4.00	57.1%	13	31.9%
128	Capped	Special Education	6	2	4		5			7	3	5	7.00	100.0%	13	35.2%
129	Capped	Special Education	7	9		7	7					7	4.00	57.1%	13	33.0%
130	Capped	Special Education								2		1	2.00	28.6%	13	3.3%
131	Capped	Special Education	6	6	7			6			9	8	6.00	85.7%	13	46.2%
176	Capped	Special Education	11		13		5			/	9	8	5.00	71.4%	13	50.5%
178	Capped	Special Education	4	5	8	(5				5	8	6.00	85.7%	13	39.6%
180	Capped	Special Education	7	6			5				8	4	5.00	71.4%	13	33.0%
220	Capped	Special Education	15	9	12	1	5		1	3	16	13	7.00	100.0%	13	102.2%
252	Capped	Excel Room	3	3	2			7	1	0	8	6	7.00	100.0%	13	42.9%
253	Capped	Excel Room	11	15	15	1	1		1	2	17	16	7.00	100.0%	13	106.6%
	Capped	Average												76.8%		49.7%
222	General	English	27	21	21						25	25	5.00	71.4%	25	68.0%
223	General	English		14	/	2					14		3.00	42.9%	25	17.1%
224	General	Health		29	23	2	5		2	28		30	5.00	71.4%	25	77.1%
225	General	English			26		2	8	1	.8	24	23	5.00	71.4%	25	68.0%
226	General	English		26	15			2	25		26	20	5.00	71.4%	25	64.0%
227	General	English	24	10	23	2	1		2	26	26	25	7.00	100.0%	25	88.6%
228	General	English	28	29	29				3	33	33	27	6.00	85.7%	25	102.3%
229	General	English	16	11					2	22	14		4.00	57.1%	25	36.0%

								Lunch]					
Room	Category	Department	1	2	3	4	5	6	7	8	9	10	Scheduled Periods per Room	Room Utilization	Enrollment Seats Per Period	Overall Seat Utilization
231	General	English	23	22	22		2	22			26	15	6.00	85.7%	25	74.3%
233	General	English	28	22							28	26	4.00	57.1%	25	59.4%
249	General	English	23		30			19			20	23	5.00	71.4%	25	65.7%
255	General	English	27	19			2	20	2	6		22	5.00	71.4%	25	65.1%
257	General	English			16							17	2.00	28.6%	25	18.9%
260	General	English	23	23	28		2	22			19		5.00	71.4%	25	65.7%
261	General	English	24	18	18			24				1	5.00	71.4%	25	48.6%
262	General	English		25	24				24		23	27	5.00	71.4%	25	70.3%
264	General	Drivers Education	30	28	36	3	6		3	86	36		6.00	85.7%	25	115.4%
300	General	English	25		27			22			20		4.00	57.1%	25	53.7%
301	General	Math	24	29	26			25		/	21	29	6.00	85.7%	25	88.0%
303	General	Math	23	27	27		2	2	/2	9	25	28	7.00	100.0%	25	103.4%
305	General	Math	21	19	25	2	5		20		21	17	7.00	100.0%	25	84.6%
307	General	Math		21	22		1	9	2	28	16	20	6.00	85.7%	25	72.0%
308	General	Math	25	15	16	2	3		30		19	19	7.00	100.0%	25	84.0%
311	General	Math	24	11	28	2	6		19			26	6.00	85.7%	25	76.6%
322	General	Social Studies		18			2	24			28		3.00	42.9%	25	40.0%
323	General	Social Studies	19	22	26			14	2	23		23	6.00	85.7%	25	72.6%
324	General	Social Studies	25	23	25				26			24	5.00	71.4%	25	70.3%
325	General	Social Studies	22	29	28		2	3			27	17	6.00	85.7%	25	83.4%
326	General	Social Studies	21	23			1	.2	2	28	24		5.00	71.4%	25	61.7%
327	General	Social Studies		27	22		2	22	1	6	27	23	6.00	85.7%	25	78.3%
328	General	Social Studies	27	25								24	3.00	42.9%	25	43.4%
329	General	Social Studies	20		24		2	23				13	4.00	57.1%	25	45.7%
331	General	Social Studies	25		25			22	2	28	24		5.00	71.4%	25	70.9%

								Lunch								
Room	Category	Department	1	2	3	4	5	6	7	8	9	10	Scheduled Periods per Room	Room Utilization	Enrollment Seats Per Period	Overall Seat Utilization
333	General	Social Studies		26		2	6				15	25	4.00	57.1%	25	52.6%
339	General	Math	29	14	26		2	3			27	17	6.00	85.7%	25	77.7%
341	General	Math	20	20		1	2		2	1	24	8	6.00	85.7%	25	60.0%
342	General	Math	25	16	21			10			16	22	6.00	85.7%	25	62.9%
343	General	World Languages	18	20	28			21			24		5.00	71.4%	25	63.4%
344	General	Math	22	17	27		2	5	2	1		21	6.00	85.7%	25	76.0%
345	General	World Languages	20	15				10	2	6		14	5.00	71.4%	25	48.6%
346	General	World Languages	28	22		2	3	26			25		5.00	71.4%	25	70.9%
348	General	World Languages		26	24	2	6				13	12	5.00	71.4%	25	57.7%
349	General	Math	1						2	6	25		3.00	42.9%	25	29.7%
353	General	Math	10	22				15		/	10	16	5.00	71.4%	25	41.7%
355	General	World Languages	10		23	1	3				17	15	5.00	71.4%	25	44.6%
356	General	Business		24	19			20	2	8			4.00	57.1%	25	52.0%
357	General	World Languages		18	22	2	0				22	26	5.00	71.4%	25	61.7%
358	General	Business		29	28						28	14	4.00	57.1%	25	56.6%
359	General	World Languages		25	27			23			28	25	5.00	71.4%	25	73.1%
360	General	Business			22				2	8		11	3.00	42.9%	25	34.9%
361	General	Business	17	19		2	2	17			21		5.00	71.4%	25	54.9%
	General	Average												71.7%		63.8%
100	Lab	Science	10	13	16			14			15	8	6.00	85.7%	24	45.2%
102	Lab	Science	24		10			16	2	1		18	5.00	71.4%	24	53.0%
103	Lab	Science		13	20	1	8				34		4.00	57.1%	24	50.6%
104	Lab	Science	15	18					1	9	19		4.00	57.1%	24	42.3%
105	Lab	Science	24	24	24						24	23	5.00	71.4%	24	70.8%
106	Lab	Science	20	19	22	2	2	21			17	18	7.00	100.0%	24	82.7%

								Lunch]					
Room	Category	Department	1	2	3	4	5	6	7	8	9	10	Scheduled Periods per Room	Room Utilization	Enrollment Seats Per Period	Overall Seat Utilization
107	Lab	Science			-	-		•	-				0.00	0.0%	24	0.0%
108	Lab	Science	20	22	20	2	3	19			22	21	7.00	100.0%	24	87.5%
109	Lab	Science	18	18					2	4	19		4.00	57.1%	24	47.0%
110	Lab	Science	24		22			21	2	24		21	5.00	71.4%	24	66.7%
112	Lab	Science	19	18	19	2	0	18			16	19	7.00	100.0%	24	76.8%
114	Lab	Science	21	22	21	2	4	23				21	6.00	85.7%	24	78.6%
120	Lab	Science				2	3	17			19	23	4.00	57.1%	24	48.8%
172	Lab	Tech Ed		24		2	5						2.00	28.6%	24	29.2%
	Lab Av	/erage												67.3%		55.7%
111	Specialty	FACS	15	16							19		3.00	42.9%	20	35.7%
140	Specialty	Art	10		16			10		/		16	4.00	57.1%	16	46.4%
142	Specialty	Art			15			14				20	3.00	42.9%	25	28.0%
152	Specialty	FACS				2	2	7⁄	/			9	3.00	42.9%	20	27.1%
153	Specialty	Band	57	18	16	3	1		1		10	39	7.00	100.0%	50	49.1%
154	Specialty	FACS	15	16	13			16	1	.5	18	19	7.00	100.0%	20	80.0%
155	Specialty	Music		21	15				2	3		18	4.00	57.1%	25	44.0%
156	Specialty	Art		24					2	26	24		3.00	42.9%	25	42.3%
158	Specialty	Art	22			1	7			9		7	4.00	57.1%	25	31.4%
170	Specialty	Tech Ed	19	9	18				1	2	8	13	6.00	85.7%	20	56.4%
254	Specialty	Study Hall	14	20	6	6	33			31	20	7.00	100.0%	50	56.3%	
IMC	Specialty	TSI	1		1	0					6	4.00	57.1%	20	18.6%	
	Specialty	Average												65.5%		43.0%
Hin	sdale South	Total Average												71.1%		57.4%

Section Four: Summary

According to the February 1, 2015 School Planning and Management, 20th Annual School Construction Report, the median new high school in Illinois includes approximately 198 square feet per student. https://webspm.com/Research/2015/02/Annual-School-Construction-Report.aspx

Based on this figure and in comparison to peer schools, Hinsdale Central, at 170 square feet per student has a lower area per student ratio than typical and appears to be overcrowded, while Hinsdale South at 316 square feet per student is considerably above this standard.

This disparity in school density is also reflected in the Room and Seat Utilization indicators, with the overall Room Utilization at 86% and Seat Utilization at 76% for Hinsdale Central, and Room Utilization at 71% and Seat Utilization at 57% at Hinsdale South. At Central, the Science Labs have the highest room utilization, with a 95% Room Utilization. This level of utilization is quite high and does not allow for any flexibility in scheduling or additional courses if required.

Appendix: Room Listing

Room	Category	Department	Building	Floor	Area (sqft)
007	Specialty	Study Hall	Central	L	590
10A	Specialty	Study Hall	Central	L	887
10B	Capped	Excel Room	Central	L	722
012	Specialty	Study Hall	Central	L	986
014	Lab	Driver's Education	Central	L	1,259
015	Lab	Tech Ed	Central	L	1,280
016	Lab	Tech Ed	Central	L	1,620
017	Specialty	Tech Ed	Central	L	781
020	Specialty	Tech Ed	Central	L	1,650
101	General	Math	Central	1	715
102	General	Math	Central	1	715
103	General	Math	Central	1	696
104	General	Math	Central	1	693
105	Office	Math	Central	1	693
106	General	Math	Central	1	693
108	General	Math	Central	1	694
110	Specialty	FACS	Central	1	1,171
112	Specialty	FACS	Central	1	1,294
113	Office	Counseling	Central	1	848
116	Specialty	FACS	Central	1	1,080
118	Specialty	FACS	Central	1	739
124B	Conference	Administration	Central	1	627
124C	Capped	Special Education	Central	1	892
124D	Capped	Special Education	Central	1	883
124E	Capped	Special Education	Central	1	860
125	Office	Deans	Central	1	658
126	Capped /	Special Education	Central	1	716
129	Lab	Science	Central	1	1,251
130	Office	Psychologist	Central	1	694
131	Lab	Science	Central	1	1,056
132	Lab	Science	Central	1	1,003
134	Lab	Science	Central	1	1,521
135	General	World Languages	Central	1	731
136	General	World Languages	Central	1	696
137	General	World Languages	Central	1	667
138	General	World Languages	Central	1	728
139	General	World Languages	Central	1	711

Room	Category	Department	Building	Floor	Area (sqft)
141	General	World Languages	Central	1	669
142	General	World Languages	Central	1	721
143	General	World Languages	Central	1	691
144	General	World Languages	Central	1	721
145	General	World Languages	Central	1	691
146	General	World Languages	Central	1	741
147	General	World Languages	Central	1	678
149	General	World Languages	Central	1	718
150	General	World Languages	Central	1	727
151	General	World Languages	Central	1	724
152	Lab	Science	Central	1	1,027
153	General	World Languages	Central	1	741
154	Lab	Science	Central	1	1,019
155	General	Health	Central	1	907
157	General	Health	Central	1	786
161	Specialty	Excel Room	Central	1	712
163	Specialty	Orchestra	Central	1	1,092
165	Specialty	Band	Central	1	891
167	Specialty	Band	Central	1	1,932
169	Specialty	Vocal Music	Central	1	1,362
181	Lab	Science	Central	1	1,455
182	Lab	Science	Central	1	1,180
183	Lab	Science	Central	1	1,174
184	Lab	Science	Central	1	1,226
185	Office	Science	Central	1	1,058
186	Lab	Science	Central	1	1,226
187	Lab	Science	Central	1	1,251
188	Lab	Science	Central	1	1,226
189	Lab	Science	Central	1	1,251
190	Lab	Science	Central	1	1,226
192	Lab	Science	Central	1	1,224
193	Lab	Science	Central	1	1,251
195	Lab	Science	Central	1	1,251
197	Lab	Science	Central	1	1,207
201	General	Math	Central	2	715
202	General	Math	Central	2	715
203	General	Math	Central	2	696
204	General	Math	Central	2	696

Room	Category	Department	Building	Floor	Area (sqft)
205	General	Math	Central	2	693
206	General	Math	Central	2	691
207	General	Math	Central	2	713
208	General	Math	Central	2	692
209	General	Math	Central	2	711
210	Specialty	Art	Central	2	1,050
211	General	Math	Central	2	689
212	General	Math	Central	2	1,050
213	General	Math	Central	2	913
215	General	English	Central	2	689
216	Conference	Administration	Central	2	1,538
218	Specialty	Art	Central	2	1,031
220	Specialty	Art	Central	2	1,050
221	General	English	Central	2	675
222	General	Math	Central	2	682
223	General	Social Studies	Central	2	677
224	General	Social Studies	Central	2	695
225	General	Social Studies	Central	2	671
226	General	English	Central	2	674
227	General	Business	Central	2	750
228	General	English	Central	2	677
229	General	Business	Central	2	768
230	General	Social Studies	Central	2	764
231	General	Business	Central	2	934
232	General	Social Studies	Central	2	754
234	General	Business	Central	2	927
235	General	English	Central	2	720
236	General	English	Central	2	699
237	General	English	Central	2	679
238	General	English	Central	2	721
239	General	English	Central	2	669
240	Office	English	Central	2	721
241	General	English	Central	2	691
243	General	English	Central	2	691
244	General	English	Central	2	721
246	General	English	Central	2	721
247	General	English	Central	2	715
248	General	English	Central	2	626

Room	Category	Department	Building	Floor	Area (sqft)
249	General	English	Central	2	1,190
250	General	English	Central	2	771
252	General	English	Central	2	688
254	General	English	Central	2	750
256	General	English	Central	2	764
257	Capped	Special Education	Central	2	527
258	Office	English	Central	2	736
259	Capped	Special Education	Central	2	712
281	General	Business	Central	2	1,112
282	General	Social Studies	Central	2	783
284	General	Social Studies	Central	2	773
285	Office	Social Studies	Central	2	843
287	General	Social Studies	Central	2	1,160
290	General	Social Studies	Central	2	723
291	General	Social Studies	Central	2	1,174
292	General	Social Studies	Central	2	725
293	General	Social Studies	Central	2	972
294	General	Social Studies	Central	2	709
295	General	Social Studies	Central	2	975
296	General	Social Studies	Central	2	730
297	General	Social Studies	Central	2	993
298	General	Social Studies	Central	2	773
299	General	Social Studies	Central	2	1,192
300	General	Social Studies	Central	2	1,233
301	General	Social Studies	Central	2	881
303	General	Social Studies	Central	2	964
502	Specialty	TSI	Central	2	1,038
504	Specialty	Tech Ed	Central	2	609

Hinsdale South Room Listing

Room	Category	Department	Building	Floor	Area (sqft)
100	Lab	Science	South	1	1,250
101	Office	Science	South	1	943
102	Lab	Science	South	1	1,268
103	Lab	Science	South	1	1,267
104	Lab	Science	South	1	1,263
105	Lab	Science	South	1	1,253
106	Lab	Science	South	1	1,263
107	Lab	Science	South	1	1,255
108	Lab	Science	South	1	1,280
109	Lab	Science	South	1	1,284
110	Lab	Science	South	1	1,208
111	Specialty	FACS	South	1	1,140
112	Lab	Science	South	1	1,277
113	Capped	Special Education	South	1	878
114	Lab	Science	South	1	1,230
120	Lab	Science	South	1	1,212
121	Capped	DHH	South	1	742
122	Capped	DHH	South	1	1,088
123	Capped	DHH	South	1	327
124	Office	Special Education	South	1	958
125	Capped	DHH	South	1	574
126	Capped	Special Education	South	1	697
127	Office	Special Education	South	1	502
128	Capped	Special Education	South	1	777
129	Capped	Special Education	South	1	444
130	Capped	Special Education	South	1	764
131	Capped	Special Education	South	1	1,043
135	Office	Special Education	South	1	630
140	Specialty	Art	South	1	816
142	Specialty	Art	South	1	1,263
152	Specialty	FACS	South	1	1,057
153	Specialty	Band	South	1	2,302
154	Specialty	FACS	South	1	1,055
155	Specialty	Music	South	1	1,034
156	Specialty	Art	South	1	1,245
158	Specialty	Art	South	1	1,123
170	Specialty	Tech Ed	South	1	3,299
172	Lab	Tech Ed	South	1	1,478

Hinsdale South Room Listing

Room	Category	Department	Building	Floor	Area (sqft)
176	Capped	Special Education	South	1	938
178	Capped	Special Education	South	1	775
180	Capped	Special Education	South	1	861
IMC	Specialty	TSI	South	1	845
202	Office	Information Technology	South	1	604
220	Capped	Special Education	South	2	681
222	General	English	South	2	712
223	Specialty	Music	South	2	744
224	General	Health	South	2	750
225	General	English	South	2	755
226	General	English	South	2	759
227	General	English	South	2	755
228	General	English	South	2	1,053
229	General	English	South	2	753
231	General	English	South	2	763
233	General	English	South	2	885
243	Conference	Administration	South	2	913
246	Office	Counseling	South	2	765
249	General	English	South	2	666
251	Office	English	South	2	927
252	Capped	Excel Room	South	2	618
253	Capped	Excel Room	South	2	758
254	Specialty	Study Hall	South	2	1,222
255	General	English	South	2	758
257	General	English	South	2	758
258	Capped	Student Success Center	South	2	624
260	General	English	South	2	937
261	General	English	South	2	1,156
262	General	English	South	2	936
264	General	Drivers Education	South	2	618
300	General	English	South	3	1,496
301	General	Math	South	3	765
302	Conference	Administration	South	3	632
303	General	Math	South	3	762
305	General	Math	South	3	761
307	General	Math	South	3	759
308	General	Math	South	3	922
309	Conference	Administration	South	3	759

Hinsdale South Room Listing

Room	Category	Department	Building	Floor	Area (sqft)
311	General	Math	South	3	758
320	Office	Social Studies	South	3	1,113
322	General	Social Studies	South	3	756
323	General	Social Studies	South	3	743
324	General	Social Studies	South	3	755
325	General	Social Studies	South	3	754
326	General	Social Studies	South	3	909
327	General	Social Studies	South	3	754
328	General	Social Studies	South	3	899
329	General	Social Studies	South	3	749
331	General	Social Studies	South	3	782
333	General	Social Studies	South	3	865
339	General	Math	South	3	760
341	General	Math	South	3	760
342	General	Math	South	3	820
343	General	World Languages	South	3	760
344	General	Math	South	3	760
345	General	World Languages	South	3	756
346	General	World Languages	South	3	754
348	General	World Languages	South	3	767
349	General	Math	South	3	762
351	Office	Math	South	3	714
352	Office	World Languages	South	3	692
353	General	Math	South	3	760
354	Office	World Languages	South	3	1,370
355	General	World Languages	South	3	760
356	General	Business	South	3	1,026
357	General	World Languages	South	3	760
358	General	Business	South	3	1,028
359	General	World Languages	South	3	760
360	General	Business	South	3	953
361	General	Business	South	3	781
364	Office	Business	South	3	614