

Teacher Questions MLS April 23, 2019

Participants

Heidi Hoover, 2nd grade

Sarah Amin, 6th grade

Maggie Davis, 6th grade science

Olivia Dishmon, K-3 intervention specialist

Chelsee Early, 3rd

Jeananne Turner-Smith, Kindergarten

Peg Morgan, 3rd

Megan Bennett, 3rd

Vickie Hitchcock, 4th

Naomi Hyatt, Intervention specialist

Kristin McNeely, Title 1 reading

Debra Mabra, 2nd

Linda Kalter, 5th & 6th intervention specialist

Annie Dowel, student teacher with Linda

Chasity Miller, 6th intervention specialist

Jennifer Scavone, 1st

Amanda Kinney, 1st

Linnea Denman, Kindergarten

Mikasa Simms, 1st

Fran Reichert, music

Amy Minehart, Art

Ryan Montross, 5th science

What works in your school buildings? How do the buildings help you teach and students learn?

- Good greenspace
- Title 1 has a room
- Location – access to community (many agree)
- Music room is nice
- Open green space is wonderful
- Windows - lots of them. Natural light
- K, 3-4 shared bathroom, coatroom
- Walls of windows
- Natural light
- Most classes have outdoor exit
- Teachers close together
- Art teacher – separate room to fire the kiln and separate room for storage
- Like having lots of storage and space in general.
- One floor
- Green space
- Sizes of the classrooms are good – most, but not all

What doesn't work in the buildings? What hinders your ability to teach or students' ability to learn?

- Temperature and air flow in classrooms lacking
- Soundproofing poor
- Windows – they leak or don't open or don't have screens or don't close
- Not enough electric outlets or in wrong places
 - They blow the circuits
- Walls are not useful because of cinder block

- Office is not central
- Cafeteria and PE in same space
- No fencing around school
- Can't lock classroom doors in the inside
- Better staff areas and bathrooms
 - Toileting and eating should be in separate spaces
 - Teachers' lounge can blow the fuse if you run both microwaves
- Mold and dust
- Health issues
- Flooding

- Nurse office – bloody kid goes through same place where parents sign in
- Library in the middle – kids have to hike through because it is a throughway
- Art has not window or AC – just like a big closet. Have control over heat, but too loud to run when teaching
 - Fire drills in winter is hazardous because exit from art room is on a metal steps – gets icy
- Tornado shelter poor, nothing for older grades
- Carpet is old – shampoo once a year. But lack of air flow makes it smell moldy
 - Need new solution
 - Kids spill on the carpet – food in the carpet,
- Ant problems and mice and termites in one of the closets
- Not enough restrooms for staff and students
- Conditions of restrooms – plumbing is poor
- Number of classrooms per grade level – can't have 3 classes per grade level because of lack of space
- We could have hubs for the grade levels
- Stage does not have lights and sound – want better stage because performance is important
- Flooring in general – tile is missing, is there asbestos in the tiles?
- No space for small group intervention, small group work, student testing
- Lack of storage in some areas
- Not totally ADA across the campus

What would you like to change in the buildings? What changes would make this a better school?

- Fix everything we mentioned in number 2!
- One teacher drew a new design for the buildings
- Art programs near each other
- At the very minimum: new roof, electrical, plumbing, ventilation
- Central air
- Shared small spaces for grade levels or classrooms – small group, intervention, quiet space, not a hallway or closet
 - Note that today we have 6-7 volunteers lined up in the hallway working with students today
- Sinks in all rooms
- K-12 building
 - Better community when we put the younger and older kids together
 - Need to explain how this works so community understands you are not having kindergartners run over by 12th graders
- Green, efficient, solar,
- Tear it down and build 21st century
- Little fixes must be considered in light of old car analogy. When does it makes better sense to build new
- Trailers do not have bathrooms – must replace
- Animals live under the modular
- Temperature control in every classroom
- Ability to personalize classrooms
- Make each classroom serve the subject to be taught