



Community Transmittal

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Dear Lompoc Community,

Substitute Salary Study

We all know that we are experiencing a substitute shortage across the US. Part of attracting subs is our salary, or the daily rate of pay. Attached you will find the substitute salary study that Santa Barbara County conducted. You can see that there are only eight (8) districts out of the twenty-one (21) surveyed that pay their substitutes more than LUSDs daily rate. There are only three districts that pay more than our maximum rate. We are definitely competitive in our pay, which should help in attracting subs to our classrooms. ATTACHMENT #1

Interviews this Week

We held interviews for counselor, speech, behaviorist, elementary teacher and social worker.

Universal PreKindergarten Monthly Meeting

As we plan for the shift from TK to Universal PreKindergarten, our current TK teachers continue to guide the conversation in our monthly meetings. Their lead as Educational Partners in this process has strengthened our UPK grant plan and elevated our five-year vision. The focus of our meeting was to plan for the Board approved Lakeshore furniture delivery, provide an update on curricula development, answer questions that have arisen since last month, and plan for the five-day Summer Institute they will host to build the program over the summer. The District is lucky to have these educators' opinions and expertise as we continue to build the best program to support our early learners in LUSD.

ELD PLC

On Thursday, May 26, we held our last ELD PLC for the 2021-2022 school year. Teachers, Principals, and District Administrators came together to discuss ELD PD opportunities over the summer, a look at next year's ELD PLC focus, and recently released ELPAC scores for this school year. We reviewed the steps for reclassification and discussed the importance of reclassifying students now so they begin the 2022-2023 school year as Reclassified Fluent English Proficient (RFEP) learners. We planned our kick off for next year with Dr. Pagan presenting to new teachers during our New Educators' Orientation (NEO). We also are excited about the site support that will be offered for our EL students with Dr. Pagan.

TSP Newsletter

<https://www.smores.com/mgzax>



[Summer TSP Newsletter](#)

Summer TSP Newsletter Courtesy of
the LUSD TSP and EdTech Team

www.smore.com

Community Schools and Family Engagement Conference

Brian Jaramillo and Elaine Webber attended the Community Schools and Family Engagement Conference in Los Angeles from June 1-3. The national conference brought together staff from community schools from different states as well as districts planning to implement community schools in the future. The information brought back from the conference will guide the family engagement practices in the District, as well as the two-year planning process for community schools. The pillars of community schools are engaging, culturally relevant curricula, high quality teaching, wraparound supports for students, positive behavioral supports, parent and community engagement, and inclusive school leadership.

ABM

On June 1, we conducted a project closeout celebration at Cabrillo High's student parking lot in conjunction with ABM. We are always looking for ways in which we can save money so that more funds are available to improve our classrooms and learning spaces. Many districts throughout the state have passed General Obligation (GO) Bonds to modernize facilities at their local schools. Many communities pass GO Bonds every two years. However, Lompoc has passed only one bond since the construction of its schools in the late fifties and early sixties and that was in 2002. In the last six years, Lompoc placed three separate bond measures on ballots between 2016 and 2018. In each election, more than 50% of our community's registered voters who showed up and voted supported those measures, so clearly the community supports the idea of a bond to modernize the schools. However, the State of California and Prop 39 require a higher threshold than just community support of 50% plus one vote to pass a bond; either 55% or even 67%, depending on how the Bond measure was placed on the ballot.

Because we do not have a bond to fund facility upgrades for our students, it makes it all the more important that we think outside the box to get projects done. So, we began researching other options to address facility needs. In 2019, the District authorized ABM to survey our energy consumption with a focus on energy and safety-related projects. After completing that assessment, we determined that we could utilize ABM to make some facility improvements under a net-zero structure without impacting the budget's General Fund. Within our budget, the annual utility expenses have sky-rocketed and will be almost \$3 million this year. The bundle of projects we completed with ABM and several local sub-contractors is generating both utility and O&M savings of more than \$570K annually. Those savings are then used as a self-funding mechanism for the project's construction costs, and, looking outward, provide savings back to the District's General Fund.

Two of the projects included the installation of solar panels at Buena Vista and Cabrillo High. On April 14 of this year, we completed construction at Buena Vista. That is a 93-kilowatt ground-mount array that has more than 200 panels located southeast of the main campus in the

backfield. The system guarantees an annual reduction of more than 291,000 kWh. Then, last year, we completed a much larger 604-kilowatt carport array at Cabrillo High's student parking lot. It was the first of its kind in the District; it includes infrastructure for future EV charging stations, it provides savings to the General Fund, and it greatly reduces our greenhouse emissions now and for generations to come. We also looked at our domestic and irrigation water use, some of the District's highest utility expenses. In addition to installing low-flow toilets, urinals, and sink aerators, we installed irrigation smart controllers which decrease water use. We were able to replace some old, extremely inefficient furnaces at our schools. Interior LED lighting had already been completed a few years ago, so with the ABM project, we installed exterior LED lighting at each campus. Having well-lit schools greatly improves safety, and the LED lights decrease the energy we use to illuminate the schools. We also completed some asphalt replacements so that our staff, students, and families can safely move around our facilities without tripping on unsafe surfaces. We know there are many other projects to be done, but we are proud of the fact that we were able to identify a way to save money so that we could put more money back into our facilities.

Fiscal Team

Our Fiscal team is currently working to prepare items for the June 14 Board meeting concerning the recent pending agreements made with LFT. We are also in the process of preparing the 2022-2023 Budget. A summary of the budget will be presented to the Board on June 14. Then on June 28, the Board will be asked to adopt the 2022-2023 budget. This year's budget is different in one respect, we are lacking a critical piece of information used to prepare it, and that is an updated FCMAT calculator which we believe will include increases to the LCFF base. We expect to get the updated calculator sometime in mid-July, then the budget will likely need to be amended and brought back to the Board for adoption.

Your partner in education,

Trevor McDonald
Superintendent of Schools