

**Agenda Item #:**

**ITEM TYPE: Report**

**BOARD AGENDA ITEM**

**TITLE:** Report – Blueprint Implementation Update

**DATE:** December 8, 2021

**OVERVIEW:**

At each monthly meeting, staff report to the Board on the system’s efforts toward implementing the Blueprint for Maryland’s Future. At the last meeting, staff shared that this report would focus on an overall timeline for implementation.

The attached timeline has been developed internally by staff. It attempts to outline major benchmarks within each of the five Blueprint policy areas over the 10-year implementation period. This timeline will be amended as the work moves forward and additional guidance is received from the various State agencies.

**LINK TO STRATEGIC PLAN:**

Pillar I: Provide Multiple Pathway Opportunities for Student Success

Pillar II: Strengthen Productive Family and Community Partnerships

Pillar III: Develop and Support a Successful Workforce

Pillar IV: Establish Safe, Secure, Healthy, and Modern Learning Environments

**FISCAL IMPACT:**

To be determined in the FY23 operating budget.

**RECOMMENDATION/FUTURE DIRECTION:**

For Board information and discussion.

**Submitted by:**

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Jonathan D. O’Neal, Chief Operating Officer

**Approved by:**

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Steven A. Lockard, Ph.D., Superintendent of Schools

**Carroll County Public Schools**  
**Blueprint for Maryland’s Future Implementation Timeline**  
**September 2021**



Policy Area: Early Childhood Education					
FY22	FY23	FY24	FY25	FY26	FY27
<input type="checkbox"/> BY 11/1/2021 MSDE must report to the AIB on plans for income verification, sliding scale for family share, procedures for funding private providers, & meeting parent preferences <input type="checkbox"/> By 12/1/2021 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness <input type="checkbox"/> By 7/1/2022 MSDE must develop a sliding scale for family share to begin with Tier II students in FY25	<input type="checkbox"/> Tier I students enrolled are funded at new per pupil amount <input type="checkbox"/> Local board must ensure private provider Pre-K slots account for 30% of all slots <input type="checkbox"/> By 12/1/2022 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness <input type="checkbox"/> By FY23 a state-wide KRA must be used for all incoming kindergartners	<input type="checkbox"/> Private provider slots must increase by at least 5% <input type="checkbox"/> By 12/1/2023 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness	<input type="checkbox"/> Tier I & II students enrolled are funded at new per pupil amount <input type="checkbox"/> Private provider slots must increase by at least 5% <input type="checkbox"/> By 12/1/2024 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness	<input type="checkbox"/> Private provider slots must increase by at least 5% <input type="checkbox"/> By 12/1/2025 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness	<input type="checkbox"/> Private provider slots must account for 50% of all slots <input type="checkbox"/> By 12/1/2026 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness <input type="checkbox"/> By FY27, MSDE must implement qualifications for private provider employees and student-staff ratios

Policy Area: Early Childhood Education					
FY28	FY29	FY30	FY31	FY32	FY33
<input type="checkbox"/> By 12/1/2027 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness	<input type="checkbox"/> By 12/1/2028 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness	<input type="checkbox"/> By 12/1/2029 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness	<input type="checkbox"/> By 12/1/2030 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness	<input type="checkbox"/> By 12/1/2031 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness	<input type="checkbox"/> By 12/1/2032 the local board must submit a report to MSDE and the AIB with data on eligible providers, student enrollment, expansion, and kindergarten readiness

**Carroll County Public Schools**  
**Blueprint for Maryland’s Future Implementation Timeline**  
**September 2021**



Policy Area: High-Quality and Diverse Teachers and Leaders					
FY22	FY23	FY24	FY25	FY26	FY27
<input type="checkbox"/>	<input type="checkbox"/> Effective 7/1/2022 local boards career ladders, <b>when implemented</b> , must include the minimum salary increases in the Blueprint <input type="checkbox"/> Beginning in FY23 State and local share of teacher salary increases must be distributed by the county board to the school where each teacher works <input type="checkbox"/> By 7/1/2022 the local board must evaluate hiring practices to determine diversity, make changes, and report findings to the Governor, General Assembly, and the AIB	<input type="checkbox"/> By 7/1/24 local board must implement a career ladder, consistent with Blueprint requirements, and subject to collective bargaining <input type="checkbox"/> Between 7/1/2019 and 6/30/2024 teachers shall receive at least a 10% salary increase beyond step schedule <input type="checkbox"/> By 7/1/2024 MSDE must develop (approve?) teacher evaluations that align with career ladder and NBPTS standards	<input type="checkbox"/> By 7/1/25 the percentage of time teachers spend in the classroom is reduced over an 8-year phase-in to achieve Blueprint average requirements <input type="checkbox"/> Local board must prioritize placement of NBC teachers in low-performing schools	<input type="checkbox"/> By 6/30/2026 the local board must provide new system of professional development as developed by MSDE to each teacher in the system. New teachers must receive the PD within one year of hire <input type="checkbox"/> Beginning on 7/1/2025 teacher preparation practicums must be equivalent to one full school year	<input type="checkbox"/> Effective 7/1/26 the teacher starting salary shall be \$60,000

Policy Area: High-Quality and Diverse Teachers and Leaders					
FY28	FY29	FY30	FY31	FY32	FY33





**Carroll County Public Schools  
Blueprint for Maryland’s Future Implementation Timeline  
September 2021**



Policy Area: Governance and Accountability					
FY22	FY23	FY24	FY25	FY26	FY27
<input checked="" type="checkbox"/> Local implementation coordinator approved by local board and county by 6/30/2021 <input type="checkbox"/> AIB shall develop a comprehensive State implementation plan by 2/15/2022 <input type="checkbox"/> MSDE shall develop guidelines for local plans by 4/1/2022 <input type="checkbox"/> Local board implementation plan due to MSDE by 6/15/2022 <input type="checkbox"/> By 9/2021 MSDE must develop uniform reporting of funds spent on educational technology and the number of devices for staff and students <input type="checkbox"/> By 12/1/2021 and each year through FY23, the local board must report on the use of federal funds to address the effects of COVID-19 and State funds to implement the Blueprint	<input type="checkbox"/> 25% of new State aid will be withheld. Funds will be released with the approval of the local implementation plan <input type="checkbox"/> MSDE Expert Review Teams will visit schools with the priority on lowest performing schools and schools showing COVID-19 learning loss <input type="checkbox"/> Beginning FY23 and each year after, local board must distribute a minimum of 75% of the foundation and each program fund to each school by enrollment and affected populations <input type="checkbox"/> By 7/1/2023 MSDE must implement a financial management system and student data system capable of tracking and analyzing data on a per pupil expenditure basis <input type="checkbox"/> For FY23 local board shall use ESSA reporting for school-based expenditures	<input type="checkbox"/> 25% of new State aid will be withheld. Funds will be released with the approval of the local implementation plan <input type="checkbox"/> MSDE Expert Review Teams will visit all schools by 2031 <input type="checkbox"/> For FY24 local board shall use ESSA reporting for school-based expenditures	<input type="checkbox"/> 25% of new State aid will be withheld. Funds will be released with the approval of the local implementation plan <input type="checkbox"/> MSDE Expert Review Teams will visit all schools by 2031 <input type="checkbox"/> Starting 7/1/2024 and each year thereafter the local board must report on compliance with the required school-based per pupil distributions <input type="checkbox"/> By 11/15/2025 local board must report on the expenditure of technology funds including digital devices, broadband connectivity, and information technology staff	<input type="checkbox"/> 25% of new State aid will be withheld. Funds will be released when the AIB determines that sufficient progress has been made in student achievement, or MSDE, an Expert Review Team, or the CTE Committee recommends <input type="checkbox"/> MSDE Expert Review Teams will visit all schools by FY2031	<input type="checkbox"/> 25% of new State aid will be withheld. Funds will be released when the AIB determines that sufficient progress has been made in student achievement, or MSDE, an Expert Review Team, or the CTE Committee recommends <input type="checkbox"/> MSDE Expert Review Teams will visit all schools by FY2031

Policy Area: Governance and Accountability					
FY28	FY29	FY30	FY31	FY32	FY33
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