

# **Report on CCPS Blueprint Implementation**

## **Pre-K Expansion & Low-Performing Schools Definition**

**Board of Education  
April 13, 2022**

# Blueprint Pre-K Expansion

- Expands full-day Pre-K at no cost for four-year-olds and three-year-olds for families that are up to 300% of the federal poverty level (FPL) and for four-year-olds for families between 300% and 600% FPL using a sliding scale (FY25)
- Implements a private-public partnership for Pre-K
  - Beginning in the 2022-2023 school year, eligible private providers shall account for at least 30% of eligible prekindergarten providers in each county
  - This 30% split is raised to 50% by 2026-2027
- Allows parents preference for public or private providers
- Allows parents to enroll in public PreK programs outside the attendance area
- Implements a form of tuition or “family share” on sliding scale for students from families between 300% and 600% FPL (FY25)
- Implements a school readiness assessment for all students entering kindergarten (KRA)

# CCPS Pre-K Expansion Plan - FY23

- ▶ Expand three additional half-day sites to full-day
  - ▶ Manchester
  - ▶ Piney Ridge
  - ▶ Winfield
- ▶ 15 full day sites after implementation
- ▶ 5 half day sites after implementation
- ▶ Cost to Implement
  - ▶ \$450,000
  - ▶ 4.5 teaching FTE (classroom / specials)
  - ▶ 1.5 assistant FTE

# Low-Performing Schools

- ▶ The Blueprint refers to low-performing schools in two places
  - ▶ MSDE shall focus Expert Review Teams at “each school determined to be one of the lowest performing schools in the State once each year”
  - ▶ “An NBC teacher teaching at a low-performing school as identified by the county board” receives a \$7,000 salary increase

# Low-Performing School Salary Add On

- ▶ Above the \$10,000 add on for having National Board Certification (NBC)
- ▶ “A teacher that receives a salary increase . . . for teaching at a low-performing school may not lose that salary increase while teaching at the school even if the school ceases to be low-performing”
- ▶ The Board needs to make the determination on low-performing schools
- ▶ MSDE has created a definition for low-performing schools which is endorsed by the AIB



# MSDE – Low-Performing Schools

- ▶ A consistent and comparable definition across the state
- ▶ A floor to identify schools and guided flexibility in scaling strategic staffing initiatives across all school systems
- ▶ Variation based on local circumstances and alignment with local priorities
- ▶ State-defined low-performing schools: 1 or 2-star schools in 2 of the 3 most recent years in the State accountability system
- ▶ Local flexibility: Any school using any method appropriate so long as the school is in the bottom 10% of schools in the system

# CCPS Low-Performing Schools

- ▶ CCPS does not have any schools that meet the State definition of a low-performing school
- ▶ Under the Blueprint, the Board determines low performing schools relative to the \$7000 salary add on
- ▶ Under the MSDE guidance, the Board could exercise local flexibility to identify low-performing schools if it deems appropriate
- ▶ There is an action item on this Board agenda to adopt a local definition of low-performing schools. The Superintendent's recommendation is to adopt the State definition, meaning there are no CCPS low-performing schools

# Board Questions and Discussions