

Lohr Elementary School Newsletter

November



Upcoming Important Dates

November 17	Fall Picture Retake Day
November 17 - December 8	PHP Food Drive - more details to come!
November 24-29	Thanksgiving Break
November 30	School Resumes

Contact Information

Do you have a phone number or address change? If your contact information changes at any point during the school year, please make this change in Final Forms as soon as possible so that our records are up to date. The information that you complete in Final Forms is what we use in order to contact you if needed during the school day. Our all call and mailing systems also pull your information from the Final Forms information that you have completed and is on file with the school when we send out letters and automated phone messages. Need help with this? Please let us know!





If your child is going to be absent from school, please call the school office at 330-484-3924 or email our school secretary Mrs. Essig at Laurie.Essig@perrylocal.org to report them off from school for the day. Upon your child's return to school, please send a note or a doctor's excuse for their absence.



As of now, there will be no outside visitors at lunch this school year. Breakfast and lunch prices are as follows. Due to pandemic waivers, breakfast and lunch school meals are FREE for all students for the 2021-2022 school year [Click here to see the menus!](#)



Just a reminder from the head of our district bus garage. There will be **NO** bus passes during this school year. Students are not allowed to go home with other students using our school buses. Thank you for your understanding.

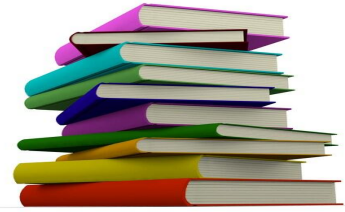


Care Team News

- Make sure you have joined REMIND to receive Christmas assistance information!
- Your CARE TEAM can steer you to agencies that help with rent, utilities, sports fees, car repairs, food, clothing, and more...
- Please call Linda at 330-478-6174 ext. 7089 for any of the above information.

Note from our Librarian

Thank you so much to all that were able to participate in Lohr's Online Book Fair! It was a great success and Mrs. Trompower can't wait to hear all about the new book purchases as students receive them!!



Happy Fall Everyone! The November topic is child safety. Every classroom in grades Kindergarten, 2nd and 4th will receive a lesson about stranger safety and body safety. The following videos and materials will be used during these presentations:

Kindergarten - "Berenstain Bears Learn About Strangers"

Grade 2 - "What Tadoo"

Grade 4 - "Break the Silence"

The following three rules will be reinforced:

Say no in a loud voice.

Get away to a safe place.

Tell a trusted adult.

The month of December is usually a very busy time and a shorter month so there is not a guidance lesson in any grade level. I hope you all have a wonderful holiday season!

I also wanted to let our parents know that I will be out on leave from November 12-December 10. During this time, Ms. Williams will be the Substitute School Counselor and can be contacted with any questions or concerns until I am back in the building.

Stay safe,
Melissa Watkins



PAX Corner

According to the PAX Institute and the research that has been done, "The PAX Good Behavior Game is an evidence-based practice that your child's teacher will use during regular instruction time to encourage engagement, reduce disruptions, and help children focus on the task at hand. Classrooms that use PAX typically show a 70% reduction in disruptions while also increasing time for meaningful instruction and learning." Here is some additional brief information about some of the components of PAX that your child has been working on the past couple of weeks.

PAX Vision - This strategy is used to set clear expectations of everything we want more or less of in a given activity. This will help them cooperate more consistently, have less conflict with others, and help them learn to take responsibility for making positive choices.

PAX Leader - This strategy is used to guide children in making positive choices and avoid problematic behaviors. It promotes teamwork as well as setting and achieving high expectations. The students take an active role in bettering themselves and the world around them.

PAX Quiet - This strategy is used to get everyone's attention safely and calmly. It helps students to listen and follow directions more closely in school. It also helps them develop better self-control.

Granny's Wacky Prizes - These are fun quick games/movements that are used to help reinforce our PAX behaviors that we have set in our school and class visions. They help us practice cooperation and self-regulation skills

Beat the Timer - This strategy is used to help students set limits on the amount of time that it should take to complete a task, especially during transitions. It is a way to challenge students to be more efficient. This can be reinforced with earning a Granny's Wacky Prize when the challenge is met. This helps us become more efficient at our transitions and increase our engagement in the learning.

PAX Stix - This is a way for the teacher to work at calling on all students in the classroom. When a teacher pulls a name from the jar, they put that name back in after they have answered. At any time, any student in the classroom could be called on. Another way to help keep students engaged in the learning process.

Tootles - These are positive messages that can be written from the teacher to a student, from a student to another student, and even from one adult to another. Tootles can also be given verbally as well. Just another way to recognize and reinforce the PAX behaviors.

Fall-Winter Weather

Fall weather is on its way and with it brings many cold, windy days. Please make sure that your child is dressed for the weather. It won't be long before we will need to start wearing coats, hats, gloves, etc.

Just a reminder that as the weather gets colder, we do go outside every day as long as the temperature is 20 degrees or higher. Also, please be sure to label each item with your child's name. We have many coats, sweatshirts, hats, gloves, etc. that are lost each year because they do not have names inside.





THE PERRY READER

TIPS & RESOURCES
TO BUILD STRONG READERS

NOVEMBER • DECEMBER • 2021



DO YOU HEAR WHAT I HEAR?

It may feel like nursery rhymes, such as "Itsy Bitsy Spider" and word games like "B-I-N-G-O" are outdated and "old school," but the truth is these are as relevant and important for our children today as they were years ago. These activities work on Phonological Awareness, or the identification and manipulation of sounds. This includes being able to break words into syllables, identify the beginning sounds in words and rhyme. Eventually, students will be able to identify and manipulate individual sounds. When students can break words into individual sounds and put them together to form words (known as blending), they are ready to read! Phonological Awareness skills are the foundation to being a successful reader. As children play with sounds, they get their brains ready to read! Now that is something Mother Goose would be proud of!

WHAT'S INSIDE

Do you hear what I hear?
Why sounds play such an
important role in reading

Listening to reading
leads to succeeding

Wonders & Whys



LISTENING TO READING LEADS TO SUCCEEDING

"Research shows that reading aloud is the single most important thing you can do to help a child prepare for reading and learning," (ReadAloud.org, 2021). Children understand far more when they listen to a text than when they read a text independently. In fact, students' reading comprehension abilities do not catch up to their listening comprehension abilities until they are in 8th grade! Reading aloud to your child will expand their knowledge of a slew of different subjects, strengthen their vocabularies and get them interested in reading. Whether you read aloud a picture book, a magazine or a chapter book, choose texts that you and your child will enjoy discussing. As you read aloud, make sure to ask questions as you read and talk about the most important parts. With just 15 minutes a day – the time commercials take up in an hour of television – you can set your child up for success at school.



WHY IS READING ALOUD TO YOUR CHILD IMPORTANT?

When you read aloud to your child, you...

- Show that reading is important and valuable
- Demonstrate reading smoothly, with expression and an appropriate rate of speed.
- Introduce your child to new words and topics
- Build a special bond with your child
- Increase the amount of conversations you have together
- Strengthen your child's reading skills
- Instill a love of reading and learning

WHY SHOULD MY STUDENT READ FOR 20 MINUTES A DAY?

The more a child reads accurately, the more he or she strengthens vocabulary, fluency and comprehension skills. In addition to reading aloud to your child, it is important for your child to also read texts! Reading 20 minutes is not a finite expectation, but research shows that when a student reads 20 minutes a day, he or she will likely score better than 90% of their peers on standardized tests and be exposed to approximately 1,800,000 words per year!

READ 20 Minutes A Day!

Student A Reads	Student B Reads	Student C Reads
20 minutes a day	5 minutes a day	1 minute a day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
Scores in 90th percentile on standardized tests	Scores in 50th percentile on standardized tests	Scores in 10th percentile on standardized tests
If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3 school days.		



Check out these resources for more fun and learning at home:
<http://bit.ly/StarkLibraryKids>



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