

Lohr Elementary School

August/September Newsletter



Upcoming Important Dates

August 17	First Day of School, 1st-4th Grade
August 23-26	Kindergarten Phase-In Days
August 27	First Day of School for Kindergarten
August 30	Fall Mum Fundraiser Sale Begins
September 3	No School - Teacher PD Day
September 6	No School - Labor Day
September 12	Fall Mum Fundraiser Sale Ends
October 3	Fall Mum Fundraiser Delivery

Welcome Back!

Welcome back to the 2021-2022 School Year at Lohr Elementary School! We are looking forward to another fantastic year with our Lohr students and staff and are excited to see all of their smiling faces back in our building!

We would like to welcome our new Lohr Staff to our building:

Ms. Boulton - School Psychologist

Mrs. George - EBRR Teacher

Mr. Larkins - Intervention Specialist

Mrs. Snyder - Speech Therapist

Mr. Turner - Afternoon Custodian

Mrs. Zuckett - Literacy Intervention

Please be patient and keep in mind that at the beginning of the year, the bus pickup and drop off times may be slightly off from the given bus route times as our busses familiarize themselves with the students and their bus routes. Also, if you are planning on picking up your child at the end of the school day, you will need to meet them at Door #11 starting at 3:33 pm for parent dismissal.

Reporting an absence.



If your child is going to be absent from school, please call the school office at 330-484-3924 to report them off from school for the day. Upon your child's return to school, please send a note or a doctor's excuse for their absence.



As of now, there will be no outside visitors at lunch this school year. Breakfast and lunch prices are as follows. Due to pandemic waivers, breakfast and lunch school meals are FREE for all students for the 2021-2022 school year! [Click here to see the menus!](#)



There are several easy ways to stay up to date on information shared from the school. One of those is to sign up for the Remind App for Lohr using the class code @lohrel. Your child's teacher may also have a class code for your child's individual class!



PAX Corner

We will be continuing with our PAX program this school year. According to the PAX website, "the PAX Good Behavior Game is a powerful evidence-based practice, consisting of proven instructional and behavioral health strategies used daily by teachers and students in the classroom. This universal preventive approach not only improves classroom behavior and academics, but also provides a lifetime of benefits for every child by improving self-regulation and co-regulation with peers. Children, their families, teachers, and society benefit for decades as a result. Since 1999, PAX Good Behavior has been used in thousands of classrooms, in 38 states, Canada, Ireland, Estonia, Sweden and Australia. PAX GBG is the official Good Behavior Game® used at Johns Hopkins University for ongoing research."

This will be our 4th full year using PAX school-wide and we are seeing positive changes in our students as we continue to work to implement this within our school. We will begin our year creating vision charts for various areas around the school, including in our classrooms, to address what we want to see, hear, feel, and do to promote positive learning experiences throughout our school.

Each month we will share additional information about PAX so that you can understand the things that we are doing within our classroom and school to promote PAX = Peace, Productivity, Health, and Happiness! Here is also a link to the PAX website.

<https://www.paxohio.org/what-is-pax>

Here is a reminder of some of the vocabulary terms that you may hear. While this is only a small snippet of the program, these are words that you may hear your child using in conversations with you while they are at home.

- **PAX:** Peace, Productivity, Health, Happiness
- **PAX Vision:** Expectations that are set with the students of what we want to see, hear, do, and feel during an activity, group work, carpet time, in the hallway, cafeteria, etc.
- **Tootle:** Think of it as the opposite of a tattle. It is a positive note written by an adult to another adult, from an adult to a student, and/or from student to student.
- **Spleem:** Word used to identify problematic behaviors without singling out a specific student
- **Granny's Wacky Prizes:** Short/Small rewards used to help celebrate or reinforce self-regulation or avoidance of problematic behaviors (Examples: 5 minutes of backwards chair sitting, 2-minute dance party, 30 seconds of pencil tapping, etc.)

While we may be approaching our behavior management system differently than we have done in the past, we will still be in contact with you concerning your child's behavior for both positives and areas that may need improvement. If you have any questions, please contact your child's teacher or the school office so that we can address your questions or concerns.



Dear Lohr Families,

Welcome Back! I cannot tell you how excited I am to be back in our building this year. I have missed you all so much! Just like last year, I will be at Lohr on Mondays and Wednesdays.

In August, I will be visiting each classroom to remind students how they come to see me and give a few examples of situations that may come up throughout the year that I can help them with. During September, I will be visiting the 3rd grade classrooms to talk about conflict resolution and the 4th grade classrooms to talk about anger management. In Kindergarten, 1st, and 2nd grade, I will provide lessons to the classroom teachers so they can teach about good manners.

I hope everyone has a wonderful start to the year. Please feel free to contact me if you have any questions/concerns.

Sincerely,

Mrs. Watkins



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