

Multiple Disabilities Support 2023-2024 Program Profile

Description

The Multiple Disabilities Support (MDS) classrooms provide students, ages 5-21, with services designed to maximize each student's level of independence in his/her daily life. Classes are offered at the elementary, middle and high school levels and follow a curriculum that focuses primarily on Functional Living and Communication and Language Development. Curriculum and instruction align with PA State Standards. Other components include: augmentative communication/assistive technology, specific feeding programs, individualized motor and sensory programs, and community based instruction.

Placement Criteria

- Student has cognitive, social/behavioral, and communication skills that are significantly below average
- Educational diagnosis of intellectual disability or multiple disabilities
- Need for alternate curriculum versus modification of general education curriculum
- Behavioral/Mental Health needs that cannot be met in Level 1 or 2 service environments
- Requires extensive case management, including interagency coordination

Exit Criteria

 IEP Team decision based on student progress toward IEP goals, acquisition of activities of daily living skills, and continued development of functional communication system

Location

District or center-based class

Staffing

- 1 teacher
- 2 paraprofessionals
- 1: up to 8:2

Staffing ratios may vary depending on the makeup of the class roster.

	Services included in tuition fee		IEP Services not included in tuition fee*
•	Intensive, direct and explicit instruction in core deficit areas based on individualized assessment and	•	Direct nursing services for individual students** Personal Care Assistant (PCA) Speech and language services, including direct
•	educational planning Adaptive equipment for general implementation of motor programming (tumble forms, mats, changing tables, lifts, etc.)	•	service, SSP and IEP maintenance Unique, individualized assistive technology needs, including specialized adapted equipment
•	Materials and support for augmentative communication	•	Feeding Assessment or Consultation
• • • • • • • • • • • • • • • • • • • •	Sensory activities and materials Application of functional and daily living skills General personal care, including necessary supplies Collaboration with special subject teachers Community-based instruction Adaptive Physical Education** Behavior management system	•	Occupational Therapy services including direct service, SSP and IEP maintenance Physical Therapy including direct service, SSP and IEP maintenance Transition/Vocational Assessment Transition/Vocational Support Services Job Coaching
•	Curriculum based assessment Progress monitoring to assess progress toward IEP goals PSSA/PASA administration Transition planning for students ages 14-21 Specialized software programs designed to meet unique needs	•	Autism support Blind & Visually Impaired support Deaf or Hard of Hearing support Psychiatric consultation and assessment Extended School Year (ESY) services Functional Analysis

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- Technology hardware and software with associated technical support
- Social work services to assist with interagency coordination, family access to community services, and case management of mental health services; or to provide individual counseling and bi-weekly group counseling.
- Social Work Programmatic Consultation
- Behavior support for students whose needs exceed that which can be met through Educational Coach support time assigned to the class
- Comprehensive positive behavioral support planning, including Functional Behavior Assessments and development of Positive Behavior Support Plans
- Nursing support to develop health plans and coordinate with host district, including mandated health screenings
- Specialized training for all staff
- Psychological services for evaluation/reevaluation
- Psychological Programmatic Consultation
- Technical support from Educational Coaches
- Case management
- Program supervision
- Interagency Coordination Consultation

*Additional fee assessed ** May be provided by host district