

POST FALLS SCHOOL DISTRICT NO. 273

Procedure Title: Records and Reports

Section Title: Assessment

Sub-Section No. 503.5a

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Methods of Assessment

Assessment shall be tied to the curriculum and relevant to real world applications. Teachers will use diverse methods to guide and evaluate instruction. Some examples are:

1. anecdotal record (taking notes and recording observations of individual student performance);
2. portfolio (collection of student work selected by student and/or teacher to document growth over time);
3. standardized tests (used for general assessment of curriculum);
4. criterion referenced tests (assessment based on curriculum to determine if student has met criteria. May be teacher, department, district, curriculum or text generated);
5. running record (record of oral reading behavior)
6. authentic assessment performance, demonstration of a skill, "show me" mastery;
7. paper and pencil (as appropriate to grade level, including, but not limited to short answer, essay, illustration, etc.).

Grading

The primary purpose for issuing grade reports shall be to inform parents and students of current levels of achievement, both in report card form and in parent-teacher conferences. Grading is a communication tool for parents, students and teachers. Grades will be assigned on the following basis:

Letter Grade	Equivalent	Standard Class	Honor Class
A	93-100	4.0	4.5
A-	90-92	3.7	4.2
B+	86-89	3.3	3.8
B	83-85	3.0	3.5
B-	80-82	2.7	3.2
C+	76-79	2.3	2.8
C	73-75	2.0	2.5
C-	70-72	1.7	2.2
D+	66-69	1.3	1.3
D	63-65	1.0	1.0
D-	60-62	0.7	0.7
F	Below 60		

Students on Modified/Individualized Programs

An asterisk (*) on the report card indicates a modified or individualized program. Students on modified or individualized programs will be evaluated based on progress with respect to their ability. Individualized programs are identified for students with an IEP, ESL students and students with a 504 Plan.

Progress Reports

Mid-term progress of all students will be reported to parents/guardians.

Standardized Tests

Standardized tests shall be administered to students in the Post Falls School District. Standardized tests will include, but not be limited to, all State mandated testing.

Grade	Test	Timeframe
Kindergarten- Grade 3	Idaho Reading Indicator	Fall/Winter/Spring
Kindergarten	District Screener	Fall
Grades 3-10	Idaho Standards Achievement Test	Spring
Grades 11 & 12	ACT (American College Testing) Program Exam	
Grades 10, 11 & 12	PSAT Preliminary Scholastic Aptitude Test	Fall/Spring
Grades 11 & 12	SAT	Spring

Standardized test data is one form of information that helps educators better understand learners, plan appropriate learning experiences for them, and determine the extent to which the instructional objectives are being achieved.

Adopted: 5/12/97

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