

## **POST FALLS SCHOOL DISTRICT NO. 273**

Series 200: Miscellaneous

Policy No. 206.5

Policy Title: Content Standards, Alignment and Assessment

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It is the policy of the Board of Trustees to support the alignment and implementation of the Idaho Content Standards. It is the intent of the Post Falls School District that all students will successfully achieve the Idaho Content Standards adopted by this Board as measured by appropriate assessments.

### Definitions:

1. Idaho Content Standards: State Board approved and legislative authorized exiting and content curriculum standards for Idaho students in the areas of language arts, math, social studies, science, health and the humanities.
2. Standards: Goals and objectives that identify what information students should know/understand or what skills/process they should be able to do by the end of each grade level, K-12 respective.
3. Strategic Plan: The district's written plan, as approved by the Board of Trustees, setting forth the goals and objectives of the district including alignment.
4. Student Sub-populations: The various categories of students, relative to educational need including, but not limited to, special education, Title I, advanced placement, LEP, 504, and gifted and talented, as well as racial, ethnic, gender and other relevant classifications.

The Board will review and amend, as appropriate, the district's vision statement to ensure that it presents a description of the future state of the district and the implementation of Content Standards.

The district will include the implementation of standards for all students in its strategic plan. School sites will annually review the ongoing school improvement process, ensuring that all school improvement plans are aligned with the implementation of standards for students.

The subject area committees or grade level committees will provide oversight for the Idaho Content Standards alignment review process.

Remediation efforts will be provided for identified student sub-populations.

Grade level teams and department teams will continue to review Idaho Content Standards to determine consistency in the curricula, as it is written, taught, tested, graded and reported.

Legal References: State Board of Education Rules

Date of Adoption: 3/11/02

Amended: 4/9/07, 2021