

Highly Qualified Staff

School-wide Title I programs must use effective scientifically-based research curriculum and instructional strategies, and instruction must be done by highly qualified staff. School-wide plans should include strategies to attract highly qualified teachers to high poverty schools. For paraprofessionals to meet the criteria for "highly qualified," they must have earned a high school diploma or GED, in addition to 2 years of college or an associate's degree or pass the paraprofessional Praxis test offered by the Educational Testing Service. In school-wide Title I schools, staff members receive additional training, resources, programs, and staffing to benefit all reading and math groups, from below to above grade level.