

## World Language Credit-by-Exam Self- Assessment

The self-evaluation is based on the 2017 NCSSFL/ACTFL Proficiency Benchmarks Performance Indicators and Can-Do Statements for Novice High Proficiency. These were jointly developed by the National Council of State Supervisors of Foreign Languages (NCSSFL) and the American Council on the Teaching of Foreign Languages (ACTFL).

View the [NCSSFL-ACTFL Can-do Statements Proficiency Benchmarks](#)

<b>Interpretive Communication: What can I understand, interpret, analyze in authentic, informational, fictional texts and in conversations and discussions</b>			
	<b>I can</b>	<b>I can with help</b>	<b>I can't</b>
I <b>can</b> identify the topic and some isolated facts from simple sentences.			
I <b>can</b> understand familiar questions and statements from simple sentences in conversations.			
<b>Examples- Written:</b>			
I can follow directions.			
I can understand a variety of simple messages on e.g. greeting cards.			
I can select a movie based on a short description			
I can understand someone's profile on a social media site.			
I can understand some facts about the weather, especially when weather symbols are used.			
I can identify the topic of a short story.			
I can identify the topic of a poem.			
I can identify some of the events in a fairy tale.			
I can identify the traits of a superhero as described in a comic book.			
I can understand someone's simple description of a photo on Instagram.			
I can understand questions about class schedules in a text message.			
I can understand simple feedback on a homework assignment.			
I can understand simple questions about family in correspondence among e-pals.			
I can understand simple questions in a chat room.			
<b>Examples- Spoken, Viewed or Signed:</b>			
I can understand the name of a product, the cost, and where to			

buy from a radio ad.			
I can understand who to pick up and where to take them from a friend's voicemail.			
I can follow YouTube video on how to play a simple game.			
I can understand an emergency alert during a TV show/			
I can understand when a sports announcer introduces the team players.			
I can identify where and when a read aloud story takes place.			
I can identify how to get to the next level when playing a video game.			
I can identify some of the events in a video streamed show.			
I can identify some actions described in a scene from a movie.			
I can sometimes understand to whom people are directing their conversation.			
I can understand someone's simple description of a photo.			
I can understand questions about someone's social schedule.			
I can understand simple compliments given to a hostess.			
I can understand simple questions a guest asks about family.			

<b>Interpersonal Communication:</b> How can I exchange information and ideas in in conversations in speaking and in writing?			
	<b>I can</b>	<b>I can with help</b>	<b>I can't</b>
I <b>can</b> request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time			
<b>Examples- Speaking, Viewing or Signing:</b>			
I can exchange information about things to do in my town.			
I can exchange information about which classes are harder or easier than others and why.			
I can ask and respond to some simple questions about a scientific info graphic.			
I can contribute to a conversation about a story by identifying who, what, when and where.			
I can answer questions about a job opening.			
<b>Examples- Writing/Reading</b>			
I can exchange information about what I do for fun with an e-Pal.			
I can exchange text messages with a friend about local music venues.			
I can respond to an email about a sporting event I attended.			

I can write a response to an e-card greeting.			
I can exchange information about the latest video game in an online chat.			
<b>Interpersonal Communication:</b> How can I meet my needs or address situations in conversations in speaking and in writing?			
	<b>I can</b>	<b>I can with help</b>	<b>I can't</b>
I <b>can</b> interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.			
<b>Examples- Speaking, Viewing or Signing:</b>			
I can ask for directions when I am lost.			
I can interact with a partner to plan who will do what for an upcoming project and when.			
I can exchange advice to choose an outfit for an event.			
I can confirm with a partner the time, place and reason for a meeting.			
I can interact with a partner to decide whether to cancel an event, given, the weather forecast.			
<b>Examples- Writing/Reading</b>			
I can interact online to ask and answer questions about a homework assignment.			
I can make plans for a picnic with others via text messages.			
I can text my friend to bring something from a restaurant and answer my friend's questions.			
I can exchange messages to set up the steps for an experiment.			
I can exchange information with a doctor's office to prepare for an upcoming appointment.			
<b>Interpersonal Communication:</b> How can I express, react to, and support preferences and opinions in conversations in speaking and in writing?			
	<b>I can</b>	<b>I can with help</b>	<b>I can't</b>
I <b>can</b> express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to the conversation on topic.			
<b>Examples- Speaking, Viewing or Signing:</b>			
I can exchange with others some ideas about ways to stay healthy.			
I can exchange recommendations about the best apps for different			

purposes.			
I can interact with friends to identify kinds of photos I think are appropriate to post on social media.			
I can compare schedules with a friend to identify who has a harder week ahead.			
I can exchange opinions about my school's cafeteria food.			
<b>Examples- Writing/Reading</b>			
I can craft a response to a blog post about movie recommendations.			
I can ask and react to a friend's post on a social media site.			
I can exchange with visitors on a shared Wiki preferences of things to do.			
I can add my comments to those of others about something I read on a forum about sports.			
I can exchange preferences in video games on a gaming site.			

<b>Presentational Communication: How can I present information to narrate about my life, experiences and events in speaking and in writing?</b>			
	<b>I can</b>	<b>I can with help</b>	<b>I can't</b>
I can present personal information about my life and activities, using simple sentences most of the time			
<b>Examples- Speaking or Signing:</b>			
I can identify whom I and people in other cultures consider to be part of the family, using simple details.			
I can describe where I work and what I do.			
I can tell a peer or colleague what I did this weekend.			
I can give biographical information about others.			
I can give some simple reasons why I am late for an appointment.			
<b>Examples- Writing</b>			
I can identify whom I and people in other cultures consider to be part of the family, using simple details.			
I can write a short note to my friend about upcoming plans.			
I can write information about my daily live in blog.			
<b>Presentational Communication: How can I present information to give a preference, opinion or persuasive argument?</b>			
I can express my preferences on familiar and everyday topics of	<b>I</b>	<b>I can with</b>	<b>I</b>

interest using simple sentences most of the time.	<b>can</b>	<b>help</b>	<b>can't</b>
<b>Examples: Speaking or Signing</b>			
I can recommend places to experience a variety of art and music styles.			
I can tell about my favorite actor or author.			
I can tell about others' likes and dislikes.			
I can present a brief description of a website I find useful.			
I can give a few details about my favorite restaurant.			
<b>Examples: Writing</b>			
I can recommend places to experience a variety of art and music styles.			
I can write about others' likes and dislikes in order to form a team or work groups.			
I can create a slogan and short description of my favorite character from a story.			
I can make a simple poster to campaign for a person or event.			
<b>Presentational Communication: How can I present information to inform, describe, or explain in speaking and in writing?</b>			
	<b>I can</b>	<b>I can with help</b>	<b>I can't</b>
I <b>can</b> present on familiar and everyday topics, using simple sentences most of the time.			
<b>Examples: Speaking or Signing</b>			
I can identify some elements of a classroom, a school schedule or levels of schooling.			
I can present information on something I learned about in a class or at work.			
I can describe a simple process such as how to make something or the steps of a science experiment.			
I can describe a simple routine such as getting lunch in a cafeteria or restaurant.			
<b>Examples: Writing</b>			
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I can create a slogan and short description of my favorite character from a story.			
I can make a simple poster to campaign for a person or event.			