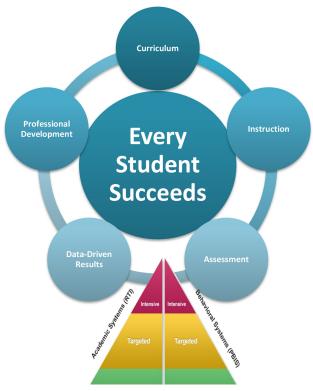
ACPS Teaching and Learning Model

The goal of ACPS is to ensure that *every student succeeds!* Teaching and learning in ACPS involves a rigorous curriculum, effective planning, balanced assessment, proven instructional strategies, and relationships with students that communicate high expectations and a commitment to student success.



ACPS uses a staff-developed 21st-century curriculum focused on helping students become critical thinkers and problem solvers. All classrooms should be interactive, engaging, and structured to promote student communication and collaboration. More information on the ACPS curriculum can be found at **www.acps.k12.va.us**.

Effective Assessment and Progress Monitoring

Student data provides feedback about what students are learning and what they still need to learn. Data collected informally on a daily basis and formally at the end of units and specific milestones throughout the year help to guide learning and teaching. This data includes:

- Virginia Standards of Learning (SOL) Assessments
- Daily teacher observation and formative assessment
- Daily student work products
- End-of-unit assessments
- Nationally normed screening instruments, including Think Through Math (TTM)
- Reading assessments such as running records, Reading Inventories (RI), and Phonological Awareness Literacy Screening (PALS)
- Common assessments in English Language Arts, Mathematics, Science, and Social Studies
- Transfer tasks and other forms of performance assessment and projects that emphasize student transfer of learning to real-life settings and problems





What Can I Expect for My Child in the 3rd Grade?

The mission of Alexandria City Public Schools is: "Every student succeeds: Educating lifelong learners and inspiring civic reponsibility." Our vision is: "Our students achieve at high levels, are well-rounded, critical

thinkers, and have a passion to learn."

Principles

We Believe in Educational Excellence
We Believe in High Achievement for All
We Believe in a Culture of Collaboration
We Believe in Continuous Improvement and Accountability
We Believe in Environmental Stewardship





For More Information:

ACPS Department of Curriculum and Instruction 1340 Braddock Place, 4th Floor Alexandria, Va. 22314 Tel: 703-619-8020



Helpful Resources

Alexandria City Public Schools Web Resources: www.acps.k12.va.us

Through this website, you can access information about the following:

- ACPS Strategic Plan
- Registration Forms
- School Academic Calendars
- School Addresses, Hours and Websites
- Student Guidelines

- English Learner Office (703) 619-8022
- Family and Community Engagement (703) 619-8055
- Specialized Instruction Services (703) 619-1717
- Talented and Gifted Program (703) 619-8020
- Title 1
- (703) 619-1729

Some of the Learning in Which Your Child Will Be **Engaged Includes:**

ENGLISH LANGUAGE ARTS* Characters and Plot in

Narratives

Fiction

Folklore Using Evidence to

Poetry

MATHEMATICS

Reading and Writing

Learning from Reading

and Writing Science Texts

Expository Texts

Exploring Realistic

Reading and Writing

Support Assertions

Finding Inspiration in

Developing Fluency with

Addition and Subtraction

Describing and Analyzing

Two-Dimensional Shapes

of Fractions with Like

Multiplication Facts

Division within 100

Multiplication and

Understanding of

Denominators

Fairy Tales, Myths, and

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SCIENCE

- **Physical Properties**
- Simple Machines
- Exploring Environments
- **Investigating Adaptations**
- Analyzing Food Chains
- Investigating Patterns and Cycles in Nature
- Investigating Water Analyzing Sources of Energy
- **Investigating Soil**

SOCIAL STUDIES

- Practicing Citizenship
- Exploring World Geography
- Investigating Economics Understanding the Past: Ancient China, Egypt, Greece, Rome, and Mali

THE ARTS

- Performance and Production •
- Cultural Context and Music Theory
- Judgment and Criticism

Aesthetics

HEALTH AND PHYSICAL **EDUCATION**

- Moving to a Rhythm
- **Gymnastic Sequences**
- Vigorous Physical Activity
 - **Responsible Behaviors** and Working with Peers

* ACPS K-5 Literacy Guidelines call for all students to receive 60 minutes daily of explicit reading instruction on their instructional levels. If your child is reading above grade level, he or she will receive instruction above grade level. If your child is reading below grade level, ACPS will provide accelerated instruction at his or her level to rapidly close the gap. Students may be regrouped during the reading block.