

Seventh Grade Summer Reading: 2022

Students entering seventh grade will read **three books in total and hand in three assignments.**

1.) Choose two books to read from the following list:

The Westing Game by Ellen Raskin
A Wrinkle in Time by Madeleine L'Engle
Fever 1793 by Laurie Halse Anderson
Walk Two Moons by Sharon Creech
Legend, Prodigy, Champion, or Rebel by Marie Lu
Let the Circle be Unbroken by Mildred D. Taylor
The Diary of a Young Girl by Anne Frank
Brown Girl Dreaming by Jacqueline Woodson
Bomb: The Race to Build--and Steal--the World's Most Dangerous Weapon by Steve Sheinkin



1.) Complete both assignments listed below. You choose which book you want to do for each assignment.

Create a visual (computer generated or drawn) that represents one of the book's central characters. The visual should take up the majority of an 8.5 x 11 sheet of paper. The paper should be divided into four parts and should represent the character elements listed below. Include a single quote for each of the four sections.

Round vs. Flat
Dynamic vs. Static
Major vs. Minor
Protagonist vs. Antagonist

and

2.) Answer the following question on notebook paper and in cursive handwriting:
In a five paragraph essay, explain the book's theme. What was the theme and how did the author present it? Give specific examples.

3.) Read *The Giver* by Lois Lowry. The book should be annotated as you read; be prepared to hand in the book when you return to the school in the fall (look at back for an example)

Roll of Thunder, Hear My Cry

"Jeremy, come on," she said without a backward glance, and Jeremy, smiling sheepishly, waved a timid good-bye and slowly followed her. *timidly why?*

We stood in the crossing gazing after them. Jeremy looked back once but then Lillian Jean yelled shrilly at him and he did not look back again. They were headed for the Jefferson Davis County School, a long white wooden building looming in the distance. Behind the building was a wide sports field around which were scattered rows of tiered gray-looking benches. In front of it were two yellow buses, our own tormentor and one that brought students from the other direction, and loitering students awaiting the knell of the morning bell. In the very center of the expansive front lawn, waving red, white, and blue with the emblem of the Confederacy emblazoned in its upper left-hand corner, was the Mississippi flag. Directly below it was the American flag. As Jeremy and his sister and brothers hurried toward those transposed flags, we turned eastward toward our own school. *sound*
hanging around
changed in position

The Great Faith Elementary and Secondary School, one of the largest black schools in the county, was a dismal end to an hour's journey. Consisting of four weather-beaten wooden houses on stilts of brick, 320 students, seven teachers, a principal, a caretaker, and the caretaker's cow, which kept the wide crabgrass lawn sufficiently clipped in spring and summer, the school was located near three plantations, the *Wow!*
How many at white school?