

ROSEBURG PUBLIC SCHOOLS

**School Board Work Session
Electronic Link Available
Administrative Office Board Room
1419 NW Valley View Drive
Roseburg, Oregon 97471**

Vol 3 No. 16

April 27, 2022

Board Members:

Dr. Brandon Bishop
Rodney Cotton Exc
Rev. Howard Johnson, Vice Chair
Ann Krimetz
Rebecca Larson, Chair
Charles F. Lee
Andrew Shirtcliff

Administration:

Jared P. Cordon, Superintendent
Robert Freeman, Director of Human Resources
Michelle Knee, Assistant Superintendent
Cheryl Northam, Director of Finance and Operations
Melissa Roberts, Director of Student Services

BOARD WORK SESSION

TIME/PLACE: A Board Work Session of the Douglas County School District No. 4 Board of Directors was convened at 6:00 p.m. on Wednesday, April 27, 2022, in the administrative office Board Room located at 1419 NW Valley View Drive in Roseburg, Oregon, in person with an electronic link available.

CALL TO ORDER / PLEDGE OF ALLEGIANCE: Board Chair Rebecca Larson called the meeting to order at 6:00 p.m. and invited Superintendent Cordon to lead the Pledge of Allegiance.

ATTENDANCE: Board members were in attendance, along with Superintendent Cordon and Cabinet members. RHS leadership student, Marin Gray was also present.

COMMUNICATIONS TO THE BOARD / REVIEW OF AGENDA

Superintendent Cordon welcomed everyone here in person, including Phoenix Charter School administrators Thomas McGregor and Brandy Osborn, as well as those individuals joining the meeting remotely. He announced that today we are celebrating Administrative Professionals Day, and he thanked those personnel for everything they do to help our district run smoothly.

Jared announced that Director Rodney Cotton was excused this evening.

Work Session Discussion

PHOENIX CHARTER SCHOOL CHECK IN

Chair Larson thanked Executive Director McGregor and Principal Osborn for joining us this evening. Mr. McGregor shared that they appreciate the opportunity to update the Board on student life at Phoenix. Principal Osborn shared the tracker tools that staff are using to support students prone to self-harm. The support squad are focused on getting kids into the counseling center for individual guidance. Mr. McGregor pointed out the recent media coverage of Phoenix students partnering with the timber industry.

Director Bishop asked for an update on what the school is doing in regard to meeting their goals, specifically any changes or strategies identified after their previous check in. Thomas noted that he had been asked to

present a brief update. Director Bishop inquired about the expected graduation rate for this year and was informed that there are students who have already completed and Brandy added that there are another twenty students who may be graduating as well. Chair Larson asked about students on track numbers, and Thomas will have those numbers available in June.

Director Krimetz recalled being told that other resources were available to assist Phoenix with their programs. Thomas explained that he was referring to Cognia, and the school is currently undergoing the accreditation process that is expected to conclude the review of 39 standards on May 11th. He pointed out that they consist of not only the charter school, but Deer Creek as well, and are partnering with ADAPT, hoping to be accredited as an organizational system. He offered to share the report from Cognia when it is available. Director Krimetz asked if Phoenix is confident in the accreditation findings, Mr. McGregor explained that in 2016 the school was recognized for three powerful practices and two needing improvement, which he stated is typical for schools. He pointed out that there will always be mixed outcomes that need to work better, or those that an organization is doing well. Faculty leaders have created a site council utilizing SIA dollars. The English and Math instructors are meeting monthly.

REVISIT 2021-2022 STRATEGIC PLAN

Superintendent Cordon shared a slide deck reflecting the work session goals tonight:

- Discuss our shared vision for the student experience
- Examine how the Strategic Plan is supporting that vision
- Adjust Strategic Plan as needed to meet our vision

The superintendent shared that when he arrived in the district, he asked about a strategic plan, and discovered that one did not exist. With the help of individuals in this room, a plan was created for staff, the Board, parents and kids to provide a sense of what we wanted to accomplish and our focus areas. In 2019, these goals became the Superintendent's goals, and in 2020-21, they became Board and Superintendent mutually agreed upon goals.

The Board was reminded of the current pillars and goals within the plan, including:

- ✓ **Appropriate & Timely Instruction**
 - Teachers will have the resources needed to effectively support and scaffold student learning.
- ✓ **Safe & Inclusive**
 - Our school environments will ensure everyone feels safe, seen, heard and respected.
- ✓ **Effective Operations**
 - We will align district resources to support exceptional learning environments.
- ✓ **Leadership Development**
 - Our leaders will have the tools to be exceptional instructional leaders.
- ✓ **Systems Development**
 - We will establish data-informed systems

Goal: Our students will master grade-level academic standards, attain the behavioral and social-emotional skills needed to thrive, and graduate from high school with a plan to achieve success.

The administrative team has developed a vision for student learning as reflected below:

VISION FOR STUDENT EXPERIENCE
VISION FOR STUDENT LEARNING
INSTRUCTIONAL VISION
INSTRUCTIONAL STRATEGIES
CURRICULUM

This framework was developed through our partnership with the University of Washington's Center for Educational Leadership. What is our vision and hopes for experiences for the kids we have in our schools? When you ask kids what they want from our schools, two things emerged.

When kids are happy and they are proud, they have their best experiences at school.
(They want to be proud of what they do)
They want relevant work (meaningful) and to be known for their needs and strengths.

Jared shared his hope to adopt an updated Strategic Plan this July or August. Essentially, what experiences do we want kids to have in our schools?

The Board was asked to participate in a 1/2/4 exercise, breaking into teams and writing down their thoughts on the charts throughout the room. Those items were then grouped by key words into themes to use to develop sentences. Once the sheets were filled with ideas, the groups drafted potential wording for the centerpiece of the Strategic Plan. Ideas included:

Initial draft – Strategic Plan revisited

1. Our schools will be empowered with the support/resources to be challenged for increased personal and educational growth and development in an environment that is loving, safe, inclusive, and healthful.
2. Students will be creatively taught how to be resourceful and empowered to grow each year; learn in a safe and loving learning environment that they can all be proud to belong to and celebrate our accomplishments together.
3. Students learn in a safe and inclusive environment which fosters success, relevant, critical thinking and leave each day happy and proud.
4. Ensure our students will be happy and proud.
5. All students challenged to be equipped to be productive, loving participants in the community.
6. Resourceful, empowered learning provided in safe, challenging environment to assure a year of growth for each student, each year.

Recurring descriptors:

- ✓ Challenged
- ✓ Belonging
- ✓ Empowered
- ✓ Resources
- ✓ Interests captured
- ✓ Year of growth for each student each year
- ✓ Vulnerability
- ✓ Pride
- ✓ Loving
- ✓ Safe
- ✓ Happy and proud

- ✓ Connected
- ✓ Personal and academic growth
- ✓ Love for learning
- ✓ Lifelong learners
- ✓ Persevere
- ✓ Caring, compassion
- ✓ Purpose
- ✓ Deeper thinking; analytical and critical thinking

The Board will continue their work in refining and updating our Strategic Plan at future meetings.

ADJOURNMENT: With discussion concluded, Chair Larson adjourned the work session at 7:08 p.m.

Jared P. Cordon, Superintendent

JPC/jlk

Next Meeting: May 11, 2022, 6:00 p.m. in the district office administrative Board Room located at 1419 NW Valley View Drive in Roseburg, Oregon, and also accessible via Zoom