

# AP US History

Greetings APUSH students! This summer you will be expected to complete the following: **\*\*using a Google Doc for notes (share with me) or handwritten (turn in on the first day)**

## Part 1

- Visit the Gilder Lehrman AP U.S. History Study Guide. Click on the link: <http://ap.gilderlehrman.org/period/1>.
- Watch the **8-minute review video** and take notes.
- Peruse through the **Timeline and Timeline resources** and write about your “Top 5” takeaways from this time period.
- Finally, you will be reading and taking notes on **all four essays** titled:
- “*Imperial Rivalries*,” “*Indian Slavery in America*,” “*Americas to 1620*,” and the “*Columbian Exchange*.” These essays can be found further below on the same website as the 8-minute video.

Use these guiding questions to help develop your understanding of the historian’s argument and position. These are not questions to be directly answered on paper, but to be considered as you read the essays.

- What are the authors’ historical arguments/positions/claims? The introductory and conclusion paragraphs are typically where these can be found.
- How do the authors substantiate/defend their arguments? Look for specific factual information and use of primary sources.

You will not be graded on the length or depth of your notes, but on your ability to have conversations regarding the material at the beginning of the year. This is meant as a primer to the course, not as a stand-alone assignment.

## Part 2

- Visit the AP College Board site for AP US History. Click on the link: <https://apstudents.collegeboard.org/courses/ap-united-states-history>
- Read “About the Course” & “About the Exam”
- Take notes...could prove useful on the first day.

I will be available to assist you throughout the summer via e-mail at: [khaskins@tvsnaples.org](mailto:khaskins@tvsnaples.org) Please don’t hesitate to reach out if you have any questions or need assistance! Have a wonderful summer, and I will see you in August.

Mrs. Haskins