



A Century of Serving Students



**Stark County
Educational Service Center**

2013-2014 Annual Report

Governing Board

2013-2014

The Governing Board of the Stark County Educational Service Center (Stark County ESC) is dedicated to excellence in education through cooperation with its member school districts.



Richard
Wingerter
President



Jim
Holmes
Vice President



Gene
Feucht
Member



Mary
Olson
Member



Jack
Sickafoose
Member

Goals

Collaboration

To increase and enhance learning opportunities for students by improving communication and collaboration within our ESC, the broader educational community, and among other agencies and businesses.

Staff Development

To improve student learning by implementing exemplary staff development programs which enhance leadership capabilities for administrators, teachers, and other staff members.

Technology

To improve student learning, administrative and management functions through technology.

Direct Services

To improve student learning and administrative operations by providing the maximum services to school districts within the resources available.

Administration



Larry
Morgan
Superintendent



Joe
Chaddock
Deputy
Superintendent



Jim
Nicodemo
Assistant
Superintendent



Tamra
Hurst
Treasurer,
Director of Business
Operations



Mary Jo
Shannon Slick
General Counsel

Message from the Superintendent

100 Years

Celebrating 100 Years of Excellence



Larry Morgan
Superintendent

This 2013-2014 Annual Report is in tribute to the educators of the Stark County Educational Service Center school districts, especially to those dedicated and determined local leaders – both past and present – whose vision and cooperation laid the foundation for an outstanding school system.

The heritage of the Stark County Schools is excellence through cooperation – excellence in curriculum and instruction, excellence in management and support services, excellence in community relations and corporate partnerships. Our achievements have been made possible by the teamwork of educators at all levels who establish expectations, then commit the time and resources to see them realized.

The focus of our pursuit of excellence remains the best possible education for our community's students. Our educational effectiveness is readily evidenced in our high levels of academic achievement and correspondingly low absenteeism and dropout rates.

We salute the 15 local schools districts, 6 city school affiliates, 1 exempted village school district and 1 career technical center for their unrelenting commitment to excellence over the past 100 years. Based upon the record of the past, the future promises expanded opportunities and enhanced accomplishments for the students we serve.

Sincerely,

A handwritten signature in dark ink that reads "Larry Morgan". The signature is fluid and cursive, written in a professional style.

Larry Morgan
Superintendent

Mission

The Stark County ESC is committed to meeting district needs by providing quality educational programs, support, and services.



1911 • Harrisburg High School



1914-1919 Mr. J.J. Armstrong

In 1914, when James Cox was Governor of Ohio and Vernon Riegel was Director of Education, the State Legislature passed a law creating county boards of education. The law provided for the selection of county board members by the presidents of the local school boards. The first Stark County Board members were Mr. W.J. Pontius, President; Mr. J.W. Myers; Mr. R.B. Wingate; Dr. R.T. Temple; and Mr. E.E. Leighy.

They first met on July 18, 1914, to organize and to hire a county superintendent. The board considered five applications for the position and, after much discussion and several ballots, it selected John J. Armstrong as the first superintendent of Stark County Schools. He served in this capacity until 1919 (5 years).

Superintendents	Years of Service	Dates of Service
Mr. John J. Armstrong	5	1914-1919
Mr. J. Aurelius Smith	6	1919-1925
Mr. Harvey D. Teal	4	1925-1929
Mr. Leonidas J. Smith	6	1929-1935
Mr. Estell D. Maurice	5	1935-1940
Mr. Thomas C. Knapp	22	1940-1962
Dr. Raymond G. Drage	17	1962-1979
Dr. M. Herman Sims	10	1979-1989
Dr. Curtis J. Hinds	6	1989-1995
Mr. Larry L. Morgan	19	1995-Present



ARMSTRONG
Mr. John J.
1914-1919



SMITH
Mr. J. Aurelius
1919-1925



TEAL
Mr. Harvey D.
1925-1929



SMITH
Mr. Leonidas J.
1929-1935



MAURICE
Mr. Estell D.
1935-1940

1919-1940 Mr. J.A. Smith, Mr. H.D. Teal, Mr. L.J. Smith, Mr. E.D. Maurice

Two of the major concerns facing the first five superintendents were school district annexation and consolidation. The law, with regard to school annexation, was loosely constructed and permitted annexation of one school district by another. Since the right to protest has always been a prerogative of the American people, not one proposal for redistricting was suggested without a protest. Stark County's first superintendent, J.J. Armstrong (1914-1919), met with strong opposition from the county's large German farming population. Nearly all his consolidations of districts and student transfers were rejected by voters when submitted to referendum. Armstrong's first four successors - J.A. Smith, H.D. Teal, L.J. Smith, and E.D. Maurice - were more successful in implementing the process of consolidation and standardization.

In 1925, H.D. Teal was appointed to the superintendency of the Stark County Schools. During his tenure, he focused on county-wide examinations and county-wide textbook



adoptions. Under the leadership of Mr. Teal and Mr. Smith, the consolidation movement in Stark County increased considerably.

During 1930-40, superintendents L.J. Smith and E.D. Maurice laid the groundwork for additional consolidation of school districts. In 1935, the foundation program of education was established. A provision was included which required county boards of education to submit periodic reorganization plans to the State Department of Education. In 1943, a law was passed that required county boards of education to prepare and submit reorganization plans to the State Department of Education once every two years.

1914-1915

During the 1914-1915 school year, there were approximately 316 educators in the Stark County Schools' member districts. Today, there are over 3,200 educators in the Stark County ESC member districts.

Lake Local Schools' One-Room Schoolhouse





KNAPP
Mr. Thomas C.
1940-1962



DRAGE
Dr. Raymond G.
1962-1979



SIMS
Dr. M. Herman
1979-1989



HINDS
Dr. Curtis J.
1989-1995



MORGAN
Mr. Larry L.
1995-Present

1940-1962 Mr. T.C. Knapp

Stark County's longest tenured superintendent, T.C. Knapp (1940-1962), took the helm just before the post-war combination of the booming population and the nearly universal desire for a high school diploma. State financial aid was increasingly sought.

On election day in November 1954, Stark County voters approved a record number of 11 school bond issues for construction totaling \$11,855,300, but each succeeding year saw greater sensitivity and resistance from property owners to the constantly rising demand for tax dollars for education.

Under the leadership of T.C. Knapp, the consolidation of many small districts resulted in the establishment of the 13 local school districts. Also, Stark County school enrollment increased from 12,000 to 39,000.

1962-1979 Dr. R.G. Drage

A new mission and a new style of leadership came to the Stark County Local School System in 1962 when Dr. R.G. Drage assumed the superintendency. A product of a one-room schoolhouse in Tuscarawas Township and a veteran

26-year educator, Drage headed a growing team of staff members whose chief priorities were service and instructional leadership. Greater emphasis was placed on assessing the requirements and viewpoints of local districts, and on providing in-service opportunities and instructional guidance through a staff of specially trained consultants. The scope of educational opportunities, particularly for students with special needs, was also emphasized.

By 1964, workshops and supportive printed materials were made available to teachers of the more than 38,000 students attending classes in the now 13 locals. And from 1965 through 1968, the county system launched a Computer Service Division, a Special Education Programming Center, an Education Resource Center for the dissemination of shared audiovisual materials, and a Joint Vocational School named in Drage's honor.

From 1914 through 1978, the Superintendent of Stark County Schools also served as its Treasurer. In 1979, the Board separated the positions of Superintendent and Treasurer with the Treasurer serving alongside the Superintendent.

1940-1962

Initiatives for county-wide master planning of such necessities as water and sewer supplies for the new school buildings, massive polio inoculations, and fleets of school buses and drivers stretched the authority of and demands upon the county office.

Bus Service (approximately 1915)
(l to r): Charles Miller and Lodi DeHoff



1979-1989 Dr. M.H. Sims

With the appointment of Dr. M. Herman Sims to succeed Dr. Drage in 1979, the Stark County School System came full circle by restoring the emphasis on local control and grass-roots decision-making. His administrative team maintained the local and statewide political advocacy pioneered by T.C. Knapp and Dr. Drage. Also, Dr. Sims focused on developing partnerships with the local businesses in Stark County and the non-profit agencies. During the 1980's, there was a large increase in the use of technology support services at the Stark County Board of Education. The key to his success was the development of a specialized and diverse personnel support team inspired by visions of the future for Stark County Local educators and their students.

1989-1995 Dr. C.J. Hinds

With the increased emphasis on services to the local districts and the new alliances that had been formed with the business and non-profit community, the facility at Molly Stark could no longer house the staff of the County Board of Education. On behalf of the Board, Superintendent Dr. Curtis J. Hinds worked with the Board of Commissioners and business leaders from the Diebold and Timken Companies to raise funds for the purchase of Edgefield Elementary School from the Plain Local Board of Education. This purchase represented the first time the County Board owned its own facility. Remodeling of the Edgefield facility created housing for all of the county staff, excepting the print shop and the Stark/Portage Area Computer Consortium.

Diebold Teacher Tech Center

The Edgefield building also served as home to the new Diebold Teacher Tech Center, which provided in-service in the use of technology for Diebold employees, Stark County educators, students, and community members. The Diebold Corporation and a grant from the State Legislature provided funding for this center. This unique and innovative partnership between schools and the business community

placed Stark County as one of three public school systems recognized by the National School Boards Association for its leadership in the advancement of technology as a tool for the improvement of student learning.

Student Exchange Program

A highlight of the Diebold partnership was a student exchange program between the schools of Stark County and the former Soviet Union. The Diebold Corporation helped facilitate communications to coordinate the travel and lodging of representative students. This enabled a unique sharing of culture, knowledge of technology, beliefs, and dreams for the future between U.S. students and those in the Soviet Union.

Legislative Action Changes Name

In 1989, legislation was passed that allowed city school districts to affiliate with the County Board of Education for services. This legislation also required each County to develop a comprehensive service plan that outlined how the County Board would provide service to member and affiliate districts and how that service would be evaluated.



State and National Grants

The service center plan allowed the County to attract state and national grants. Through a grant application, the State Department of Education named the County as the site for its East Regional Professional Development Center. The center served the following counties in Ohio: Ashland, Holmes, Medina, Portage, Stark, Summit, and Wayne.

Another grant was awarded to develop and implement programs for Early Childhood Education. In addition, grant funds were received from the National Science Foundation for staff development in science education.

Stark/Portage Area Computer Consortium

The expanding role of the Educational Service Center and the isolation of the print shop and Stark/Portage Computer Consortium (SPARCC) from the rest of the staff created a

1964

The Stark County Board, which governed the largest local school system in Ohio, had taken on many functions - setting curricular parameters in seven basic subject areas through graded courses of study; adopting lists of approved textbooks; examining and certifying bus drivers; recruiting teachers; enforcing compulsory attendance laws; and much more.

1959 Louisville Yearbook Photo



need for the expansion of the Edgefield facility. With the support of member districts, the Stark/Portage Area Computer Consortium and the Board of County Commissioners, funds were made available for an addition to house these units at the Edgefield site.

1995-Present Mr. L.L. Morgan

Mr. Larry Morgan, appointed in 1995, has maintained the rich heritage that he inherited from the leadership and legacy of previous superintendents. During his 19 years as county superintendent, the services provided have been expanded in many ways.

Stark County ESC and R.G. Drage Career Technical Center Partnership

Soon after Mr. Morgan became Superintendent in 1995 he was approached to assist the R.G. Drage Career Technical Center to improve its financial condition. A partnership between the Stark County ESC and Drage was forged with the naming of Mr. Morgan as the Superintendent of Drage, a service for which he receives one dollar (\$1.00) annually. This cost saving measure has allowed R.G. Drage to become financially stable while expanding its career and technical offerings for students. In 2004, it also resulted in a collaboration that produced the new R.G. Drage Career Technical Center auditorium that is utilized not only for student activities but, also for professional development across the region. In addition, this new complex includes the Bill Mease Center for Science and Mathematics, perhaps the finest facility of its kind in the nation. Access to this professional development center along with the significant support of grants, both public and private, is expanding opportunities for the development of leadership skills and best practice teaching techniques.

Stark County Schools' Council of Governments

The Stark County Schools' Council of Governments health insurance program provides health, life, dental and

prescription drug coverage at rates that are much lower than a single district could procure on its own.

Organized in 1984 and designed to provide cost savings to the more than 80 participating members, the health insurance program has an annual budget exceeding one hundred seventy-three million dollars (\$173,000,000). The participating members include school districts, educational service centers and related agencies with a total of over 14,000 lives covered in the plan.

Over the past 20 the program has saved its members in excess of two hundred million dollars (\$200,000,000) and has served to meet the goal of providing adequate insurance coverage at an affordable price to all its members.

As chairman of the Stark County Schools' Council of Governments and as chairman of The Stark County Health Care Coalition, Mr. Morgan continues to be a key player in the success of the Stark County Schools' health insurance program.

In-House Legal Counsel

Sixteen years ago, the Stark County ESC, in an effort to help its member districts in a more effective and efficient manner, hired in-house counsel, Ms. Mary Jo Shannon Slick. Ms. Slick is available to give legal advice to district personnel as well as handle litigation, labor issues, administrative appeals, student issues and other areas of school/employment law.

This innovative approach has eliminated duplication of services as well as coordinated county-wide legal strategies, saving hundreds of thousands of dollars in legal expenses. One example of coordinated service is in the area of requests by commercial property owners for a reduction in real and personal property taxes. Schools have successfully challenged unmerited requests for reductions in valuation of property that would have taken thousands of dollars from already financially strapped districts.

Collaborative Approach for Tax Abatement

The schools have also taken a collaborative approach when cities and the county want to grant tax abatement to com-

1995

With the development of the service plan, the name of the organization was changed from Stark County Schools to the Stark County Service Center. Later legislation renamed all county offices in Ohio to be called Educational Service Centers (ESCs).



Shared Services

The Stark County ESC provides numerous services for the 15 local school districts, 6 city school affiliates, 1 Exempted Village school district, and 1 career technical center it serves as well as to other non-member districts located outside of the county.

panies. The schools have asked for direct compensation from the companies to make up for some of the lost revenue so that the tax burden doesn't fall as heavily on residential taxpayers. These abatement agreements have resulted in win-win opportunities for the schools and the companies.

Collaborative Partnerships

In 2010, the Stark County Family Council joined the Stark County ESC, which serves as its administrative Agent, in an effort to strengthen even further Stark County's commitment to promoting school success for Stark County's children and youth. The Stark County Family Council manages the Help Me Grow program under the leadership of Dr. Anju Mader. Family Council has also implemented a WrapAround program that works with the family to develop a supportive team who work together to develop creative ways to address needs and make sure there are no barriers to a youth's progress and development.

Begun in 2006, the Dual Credit initiative in Stark County is designed to encourage high school students to attend college by giving them opportunities to earn college credits while still in high school. Partnering with area colleges and universities, every Stark County high school offers dual credit courses with 3,534 students enrolled for the 2013-2014 school year.

The Stark County P-16 Compact, a collaboration of district superintendents, college presidents, foundation, business and civic leaders, began in 2002 as the Stark Education Partnership, formed Ohio's first P-16 (preschool through college) collaborative. The purpose of this compact is to convene key members of the community to solve community educational issues.

2014

This historical overview brings us to the present. As we celebrate the 100th anniversary, we can be proud of the past, the present, and confident of the future.

2014 T.C. Knapp Elementary, Perry Local PETS Club



The Offices of the County Superintendent

1914-2014



*The Daily News,
Renamed in 1929 as
the Mellett Building
1923-1929
401 West Tuscarawas St.,
Canton*

***The Renkert Building
1914-1923***

306 Market Ave. N., Canton

***The Courthouse Annex
1929-1936***

*Located on the corner of
Market Ave. N and
2nd Street NW, Canton*



The Harter Estate • 1936-1945

*Located on Market Ave. N. and 11th Street, Canton,
where the Cultural Center for the Arts and the Canton
Civic Center now stand.*



Photo Courtesy of The Repository / Bob Rossiter

***Molly Stark Hospital Complex • 1966-1992
7800 Columbus Rd., Louisville***



***Edgefield Administrative Center
1992-Present***

2100 38th St. NW, Canton

2014 also marks 100 years since the construction of the original Edgefield building, the first modern elementary for Plain Township.



**Ohio Educational
Service Center Association**

Facility & Office Space Funding

History and Background

Educational service centers have been meeting the needs of local school districts across this state in one form or another since 1914. The 80th General Assembly first enacted laws to create county school districts and the office of the county superintendent of schools to ensure that a standard level of quality existed in all village and rural school districts throughout the state.

Today, there are 55 ESCs providing vital services to 100% of Ohio's 614 school districts—services that many districts could not otherwise provide.

City and exempted village districts are not required to receive any services from an educational service center, but all except a few large city districts may contract to do so. Under current law, educational service centers have no local taxing authority. They receive funding from the local districts included within their territory and from city and exempted village districts that choose to contract for those services. The current statutorily established contribution from school districts is \$6.50 per pupil. ESCs also receive a flat stipend from the state for each pupil in each city, local, or exempted village district receiving county services.

Office Space Funding

Since the late 1950s, educational service centers have had office space provided to them by the Boards of County Commissioners. In 2002, the financial support from this source was revised by State legislature to phase out over the following four years (2003-2006). The ESCs were left without office space or a source of revenue to support their physical infrastructure needs.

**From
Jeff Wendorf
Superintendent,
Lake Local**

The district now known as Lake Local was formed in 1957 with the consolidation of the Uniontown and Hartville districts.

When asked about the ESC, Superintendent Jeff Wendorf stated, “Lake Local has a very positive working relationship with the Stark County ESC. There are many support services provided by the ESC that the district could not provide on its own. Legal support, contract negotiation services, curriculum guidance, and fiscal guidance are just a few areas that not only save the local district hundreds of thousands of dollars, but provide expertise and guidance in areas that a local district cannot provide. The ESC model is viewed as a benchmark around the State and functions as one of the premier Educational Service Centers. We are lucky to be in partnership with the Stark County ESC.”

Stark County ESC Services Today

2014



Ms. Tamra Hurst
Treasurer,
Director of Business Operations

*“The citizens
you represent are
well-served by
your effective and
accountable financial
practices.”*

— Dave Yost
Auditor of the
State of Ohio

Our
mission
is to save
taxpayers’
dollars

Fiscal Services

The treasurer’s office serves as the fiscal agent for more than 90 funds. The general fund supports the on-going efforts of all districts by providing staff for teaching, supervising, and assessing programs. The provision of staff development for teachers and administrators is a major benefactor of these monies.

	1914	1964	2014
Annual Budget	\$1,969	\$215,461	\$215,649,134
Number of Funds	1	3	93
Number of Employees	0	27	389

Stark County ESC revenues come primarily from three sources: local, state and federal funding. Appropriations for the Stark County ESC are distributed over several primary service areas. The most significant of these are salary and benefits which represent 85% of General Fund expenditures.

The Stark County ESC operates with combined accounts totaling \$215,649,000. These funds supply the support for a work force of 389 employees whose function is to provide important services to the 64,937 students.

In addition, the Stark County ESC provides fund management and fiscal accounting for the Stark Portage Area Computer Consortium (SPARCC), the Stark County Schools Council of Governments, the Stark County Family Council and the State Support Team Region 9.

The Stark County ESC manages over \$5,400,000 in local, state and federal grant dollars including funds received from Sisters of Charity Foundation, United Way of Stark County, Ohio Department of Education, Ohio Department of Job and Family Services, Ohio Department of Health, Ohio Development Services Agency, Title III – Limited English Proficiency, Individuals with Disability Act (IDEA), and Early Childhood Education.

The Stark County ESC Fiscal Department has been awarded the Ohio Auditor of State Award for FY11, FY12 and FY13. This award is presented for exemplary financial reporting in accordance with Generally Accepted Accounting Principles (GAAP).

Since February 2013, the Treasurer at the Stark County ESC also serves as Treasurer of the R.G. Drage Career Technical Center. This partnership allows for cost savings and efficiency of operations.

Business Operations

The purpose of the Business Operations department of the Stark County ESC can be stated in one simple sentence: Our mission is to save taxpayers’ dollars. By coordinating cooperative purchasing ventures and providing services on a county-wide basis, we strive to increase the available resources of our member districts allowing them to provide maximum services to their clientele.

The Stark County ESC provides services on a county-wide basis for member districts. These include a total of 16 roundtables for Business Managers, Communications Coordinators, Facilities Managers, Food Service Directors, Transportation Supervisors, and Treasurers. A key part of these services revolves around professional development for non-certified staff. Opportunities for growth in the areas of business operations, custodial operations, food service, transportation and workers compensation are provided annually. Bloodborne Pathogens, Forklift Licensing, Asbestos Refresher Training, Bus Driver In-Service, and Serv

Safe Training are offered. The Stark County ESC staff is dedicated to providing professional growth opportunities to the non-certified staff to assist them in working toward the goal of raising student achievement county-wide.

Direct services provided to districts include: certification of substitute teachers and bus drivers, BCI/FBI background fingerprint checks, courier service, graphic design services, and the Stark County ESC print shop. Opened in 1963, the print shop provides low-cost, high-quality printing, copying and design services to all areas of the educational community with the goal to enhance student learning and administrative operations. In 1993, the Stark County ESC employed a graphic designer to assist customers with design and marketing projects.

Business Operations staff participate in Leadership Stark County Education Day, assist in analyzing the financial status of districts, coordinate the Stark County Fair Band Show (now in its 74th year) coordinate the annual Bus Driver and Mechanic Recognition Banquet (the 63rd during 2013), and participate on the Stark County Local Emergency Planning Committee and the Stark County Child Fatality Review Board.

Legal Services

So many aspects of education today are intertwined with numerous and complex legal issues. Prior to 1997, each of the then 18 districts used various attorneys locally and in other counties. Since 1997, the Stark County Stark County ESC has acted as a “gate-keeper” to both provide legal services from an in-house attorney as well as coordinate the use of outside counsel.

This approach has saved hundreds of thousands of dollars county-wide for taxpayers. Just as important, however, is that it has allowed school districts to develop a united and coordinated approach to educational legal issues. Such a program has sent a strong message to those who would try to take advantage of schools using a “divide and conquer” approach.

The Stark County ESC’s services also include in-service programs for school employees on a wide variety of current legal issues that affect their professional decisions. Other services include: protecting the districts’ tax base in abatement issues and valuation hearings, representation in state and federal civil rights actions and employee issues before the State Employment Relations Board, and assisting in the administration of the county-wide insurance program for school employees.

As an added benefit, easy access by district personnel to legal counsel serves to reduce the amount and costs of litigation.



Ms. Mary Jo Shannon Slick
General Counsel

Instructional Services

Through the history of the Stark County ESC, the Instructional Services Department has always focused on assisting districts in improving student achievement. That focus remains the same today with a variety of programs.



The Instructional Services Department provides a number of programs to support districts and teachers through professional development activities, such as:

- 17 lead teacher programs
- 13 administrator and coordinator programs
- Literacy programs
- Dual Enrollment programs for students
- Gifted Education programs
- Administrator and teacher evaluation programs
- Math and science programs through the Science And Math on the Move (SAMM) program



Mr. Mike Bayer
Director, Instructional Services

The following chart summarizes what has remained the same, as well as some of the changes over the years through Instructional Services.

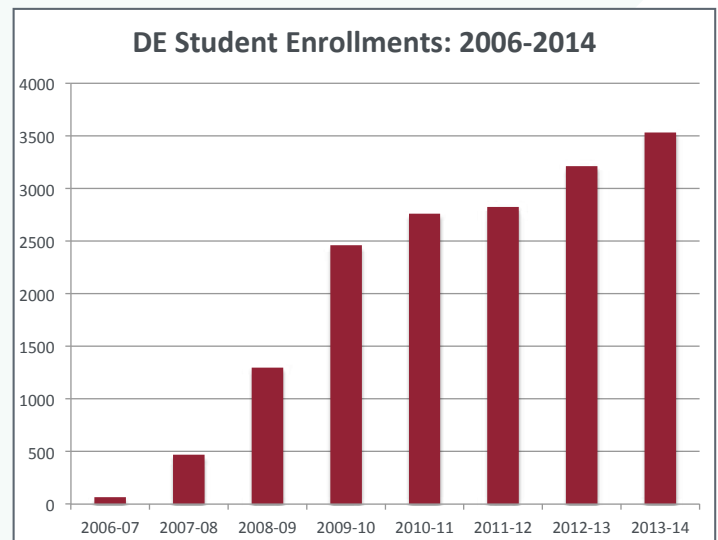
Instructional Services HISTORICALLY	Instructional Services CURRENTLY
* Focused on assisting districts in improving student achievement	* Continues to focus on assisting districts in improving student achievement
* Provided professional development for administrators and teachers	* Continues to provide professional development for administrators and teachers
* Developed Graded Courses of Study on a six-year cycle	* Supports districts in implementing the new statewide learning standards which provide the course of study for each grade level
* Made textbook selections on a six-year cycle	* Supports districts in selecting new textbooks based on district available funds
* Provided content specialists for certain curricular areas	* Provides content consultants to support districts through a variety of lead teacher and other programs
* Instituted Project to Redesign the Instruction of Science and Mathematics (PRISM) to accelerate curriculum instituted by a council of local business representatives (1984-85)	* Continues, through district support, with the Science And Math on the Move (SMM) which began in 1994 as a technology lending program with start up funds from the Timken Foundation and other foundations
* Received three National Science Foundation grants: SEEDS (91-96, \$3 million), SATURN (99-04, \$2.5 million) and MSP (02-07, \$7.7 million) to improve math and science education	* Continues to search grant opportunities to provide enhanced services to the districts

Course
Enrollments
increase
from 65 to
3,534 in
8 years

Dual Enrollment

In 2006, the Ohio legislature awarded regional grants to support the development of dual enrollment programs in high schools. Working with area colleges and local school districts, the Stark County ESC instituted a program that provided high school students access to college level courses at their high school and taught by teachers who became adjunct professors. From this beginning, the Stark County

Dual Enrollment program has become one of the leading programs in the state.



Mr. Joe Rohr
Supervisor, MD

Student Services

Multiple Disabilities

Student Services operates 21 Multiple Disabilities classrooms in collaboration with the local school districts throughout Stark County. The local school districts utilize these classrooms to serve low-incidence students in a public school setting. Services are provided from kindergarten to high school. Classrooms are organized by age and grade level as elementary, middle school, high school and transition high school.

The Multiple Disability classrooms are academically based for students with cognitive, behavioral, and communication disorders. The instruction is language intensive and developed around each child's Individual Education Plan (IEP). Instruction is implemented in small group and one-to-one settings. The program of instruction is dynamic in that it changes

as necessary to meet each student's individualized needs while considering their individualized learning styles and developmental needs. Students in the Multiple Disability Program participate in the regular education setting based on ability and as stipulated in their IEP. Classroom enrollment is up to eight students per class.

Students in the Multiple Disabilities classroom are serviced by the Stark County ESC's therapists and related service personnel. Depending upon each child's IEP, the student may be seen by a speech language pathologist, occupational therapist, physical therapist, a behavior intervention specialist and/or job coach. In addition, Stark County ESC's division of Student Services provides services of the assistive technology and augmentative communication team that works with students in need of assistive technology.

Elementary Classrooms

The elementary classrooms focus on academic readiness, social behavior, fine motor, self-help, and development of communication skills. Students in the elementary classrooms participate in gym, art, music, lunch, assemblies, and field trips with the general education classrooms. Additionally, students may participate in the general education classrooms on a daily basis for various activities based on ability and IEP goals.

Intermediate Classrooms

The intermediate classrooms focus on functional academics that include reading and teaching students to gain meaningful information from words and/or pictures. Necessary communication skills are taught so students may effectively exchange ideas and information. The math curriculum consists of: recognizing numbers in dates, calendar, and daily activities; and counting objects in functional situations, as well as applying addition and subtraction concepts to daily activities. Money skills and telling time are also taught. Students at this level begin food preparation activities and continue to go out into the community to develop appropriate social behavior. Self-help, cooking skills and community experiences are also introduced at this level.



MD Classrooms and Locations

Plain Local

- Warstler Elementary
- Glenwood Intermediate
- Oakwood MS
- GlenOak HS I
- GlenOak HS II
- Day Integrated Learning Center - Transition Learning Center I
- Day Integrated Learning Center - Transition Learning Center II

Lake Local

- Lake MS
- Lake HS I
- Lake HS II

Sandy Valley Local

- Sandy Valley Elementary
- Sandy Valley MS
- Sandy Valley HS

Minerva Local

- Minerva Elementary
- Minerva MS
- Minerva HS

Fairless Local

- Fairless Elementary Primary
- Fairless Elementary Intermediate
- Fairless MS
- Fairless HS I
- Fairless HS II



Middle School Classrooms

The middle school classrooms build on the students' previously learned skills with an emphasis on language and writing skills incorporated into functional activities. Learning and expressing personal information needed to fill out job applications, and reading food and restaurant menus, recipes and community signs are emphasized. Math skills related to using measurements, calculators and money provide students with hands-on community-based opportunities.

High School Classrooms

The high school classrooms expand the focus on functional academics in the classroom as well as the community. Students develop pre-vocational skills by engaging in job training activities that emphasize work production, time on task, increased work quality and appropriate behaviors and attitudes on the job. Actual on-the-job experience is provided. Independent living skills are taught within a group home setting. Students are also given the opportunity to participate in age-appropriate recreational leisure activities in the community. Daily living skills are taught in a functional group home setting and travel training on SARTA is introduced.

Transition High School Classrooms

The transition high school classrooms are vocationally based. Students utilize their past training in job activities to explore different job opportunities that are best suited to them. A job coach is provided to give the students and employers support to ensure individual success. Travel training on SARTA is provided to teach independence in transportation. Independent living skills that emphasize apartment living, job interviewing skills and appropriate social behavior in the work place are taught.

Transition High School Classroom Community Partners Include:

Alliance Community Hospital
Big Lots - Alliance
Braumbaugh Nature Center
Cibo's Restaurant
First Christian Church
Gentlebrook Swimming Pool
Giant Eagle - Strip
Giant Eagle - Washington Square
Goodwill Industries
Goodwill - Alliance
Goodwill Store - W. Tusc.
Great Trail Nursing Home
Grinders - Minerva
Habitat Restore
Hardee's - Minerva
Humane Society
Kmart in Massillon
Legends of Massillon
Marc's - Alliance

Massillon Boys and Girls Club
Mulligan's Restaurant
Navarre Altercare
Navarre VFW
New Pointe Church
North Canton YMCA
Office Max - Massillon
Office Max - the Strip
PBS
Pet Supplies Plus - W. Tusc.
Pizza Hut - Portage St.
Sandy Valley Bus Garage
Stark County Building Association
Stark County ESC
Unitarian Universalist Church
Winking Lizard - Fulton Rd
Winking Lizard - Washington Square
YMCA of Navarre

Emotional/Behavioral Disabilities

The Stark County ESC began providing local districts with consultative services for students with behavioral disabilities in 1977-1978. The first classroom for students with emotional and behavioral disorders, then identified as Severe-Behavior Handicap (SBH), was implemented in the 1983-1984 school year. This classroom was housed at the Edgefield office location and served students ages 10-14 years old. Two more collaborative classrooms were established by the Stark County ESC in 1995, and by 1998-1999 a high school alternative educational program designed to serve and meet the unique needs of identified SBH students was created. Two of these three classrooms are housed at R.G. Drage, providing the opportunity for this “hands-on” student group to graduate with a marketable skill. Also, during the 2013-2014 school year, post-secondary transition services focused on employability skills and post-secondary education and training.



EBD
Classrooms
1983 - 1 Classroom
2014 - 11 Classrooms



An Advisory Council was developed to assist in accessing community-based employment opportunities for high school students. Currently, the program for Students with Emotional/Behavioral Disorders (EBD) serves children and youth in Grades K-12 from approximately 17 Stark County school districts. Eleven classrooms are

geographically located across Stark County to meet the needs of all students with EBD. Each classroom is staffed with an Intervention Specialist and a Paraprofessional. Students receive daily instruction in the Common Core Academic Standards across all content areas. The educational staff also provides a highly structured learning environment with an additional focus on evidence-based behavior modification strategies. Students have access to related services such as mental health intervention and support, post-secondary transition services, speech, and occupational therapy, as needed. The program is modeled to help students reach their full potential toward becoming productive citizens in their communities.



Dr. Patricia L. Hinkel
Special Education Supervisor,
EBD

Language
Development
1986 - 6 Children
2014 - 622 Children

Early Childhood

In 1986, the Stark County ESC started an experimental language preschool class for children who struggled with language development. Six children attended this class facilitated by an early childhood educator. In 1988, an additional preschool class with teacher and teacher assistant was established, and an itinerant teacher was added to provide itinerant services.

Twenty-eight years later – 2014 – the Stark County ESC Early Childhood Department partners with 11 school districts to provide comprehensive services for 626 children ages three to five and their families. Seventy-two staff members provide classroom and itinerant services, adapted physical education, speech, occupational and physical therapies, social work, nutrition, health services, psychological services and supervisory services.

Programs are offered to families who are economically disadvantaged, to children who are typically developing and to children with disabilities.



Ms. Susan Keller
Coordinator, Early Childhood



With federal/state funding and a strong, resourceful collaboration with school districts, the Stark County ESC operates 16 early intervention integrated classrooms serving 291 children with special needs and 157 typically developing classmates and 4 early childhood classrooms serving 108 children throughout the county. In addition to classroom services, 3 early intervention specialists provide itinerant services to 70 children in community schools, homes, Head Start, and privately-owned centers.

A unique special education early childhood program is the Stark Project for Education Audition in Kids (SPEAK) classroom. This regional, full-day program offers an oral/auditory class for children ages three to five who have a hearing loss and choose to use spoken language as their primary mode of communication. Eleven children with hearing loss are currently enrolled, each with a cochlear implant and /or hearing aids. This distinctive program's mission is to teach children with hearing loss to listen, speak and understand when someone is speaking to them. The primary goal of SPEAK is to prepare children to return to their home school district to be educated with their hearing peers.

Community partnerships strengthen programs within a community. The Stark County ESC works in collaboration with school districts, Head Start, Help Me Grow, and Stark County Board of Developmental Disabilities to provide early childhood services to families as stipulated in written agreements signed by superintendents and directors of programs.

Parents are their children's most valuable teacher. Our early childhood program has an active parent involvement component. Partnerships with parents begin at enrollment and continue throughout the transition to kindergarten. Because communication is vital, information is shared in a variety of ways – Parent Policy Council's monthly meetings, newsletters, written resource materials, emails, family involvement days, parent conferences, phone conversations, and social networking. Research tells us that early family involvement in education increases the likelihood that families will stay engaged in their children's education.

The Stark County ESC is very proud of the many successes that the early childhood program has spearheaded over nearly three decades of serving families. Preparing as many preschool children as possible to enter school-age programs ready to learn is a great accomplishment.



**Home
Schooling**
1992 - 366 Students
2014 - 708
Students



Ms. Darlene Drage
Consultant, Home Schooling

Home Schooling

Home schooling increased in Stark County after a 1989 change in the Ohio Administrative Code. Home educated children are excused from public school attendance so that they can be instructed by their parents. In 1992-1993, there were 336 students registered for home schooling. The number increased to 814 students in the 2001-2002 school year, and has since decreased to 708 students registered during the 2013-2014 year.

Families intending to home educate their children receive a packet of information which includes a Home Education Notification form. Families complete and return the form which details courses, texts, number of hours of home schooling per year, and qualifications and signature of parent. The consultant checks details within the Notification and issues an acceptance letter to parents that is signed by the district Superintendent. If details are incomplete, families are notified and work with us to complete the forms. Home educated children must take a standardized test or have his/her portfolio examined by a licensed teacher to be eligible for home schooling the following year.



Dr. Debra Shaub
Consultant, Home Schooling

The 2013-2014 school year brought with it a change of leadership in the Home Schooling office. Ms. Darlene Drage retired after overseeing Home Schooling for 20 years. Her years of service have been invaluable. The Stark County ESC welcomes Dr. Debra Shaub to her new position, as she continues to provide support to home schooled students.



Stark/Portage Area Computer Consortium

The Stark/Portage Area Computer Consortium (SPARCC) provides data management and technology related services to its member and affiliated school districts. A primary focus of SPARCC is to offer quality service and support at an affordable cost. This, combined with sound structure and governance, provides the framework for the smooth operation of the member districts.

In 1976, the Stark County Board of Education operated a Department of Data Processing, Pupil Personnel and Guidance which provided data processing services to school districts in Stark County. Olyn Boyle was the director of this department, which was located on the grounds of the Molly Stark Hospital complex. In 1977, the department installed a computer system that enabled school districts to process their payroll records online with as many as 16 people connected at any one time.

Oh how things have changed since that decade! Today, SPARCC is one of 22 Information Technology Centers (ITC) located throughout the state of Ohio. As such, it is part of the Ohio Education Computer Network (OECN) and serves school districts in Stark, Portage and Carroll counties. SPARCC provides data management and technology related services to its member and affiliated school districts. Each of the ITCs are connected to the Ohio high-speed network which enables school districts to connect almost instantaneously to anywhere in the world.

The OECN was created in 1979 and SPARCC was one of the original sites providing services to school districts in its respective region of the state. At that time, the office was known as an "A Site" while member districts were designated as "C Sites." Since that time, service providers such as SPARCC have had several different designations. Today it is known as an Information Technology Center.

At the inception of its operation, a primary focus of SPARCC was to offer quality service and support at an affordable cost. Districts simply could not afford to purchase the computing



Mr. David Forman
Director, SPARCC

SPARCC's guiding principle of providing cost effective services has not changed over the years; however, today the operation spans a much wider array of services than when it began. In the beginning, support for financial and student data applications was all that was offered. Today, we offer support for those applications plus the following services:

- Internet Access
- Library Automation Software
- Remote Backup Services
- EMIS Contracted Services
- Payroll Contracted Services
- TestingWerks and GiftedWerks Data Analysis Tools
- Pinnacle and ProgressBook Gradebook Software Packages
- Network Support
- VoIP Telephone Services
- Wireless Management Support
- IEP Software Hosting
- Website Hosting



On the left, computer operator Mick Smith in April 1991, with a new 4mm cassette tape used for back-up. One 4mm cassette held about the same amount of data as 18-20 of the large 9-track tapes also shown. On the right, the SAN (Storage Area Network) in April 2014. The SAN has a 26 Terabyte capacity which holds about the same amount of data as 39,000 4mm cassettes or 702,000-780,000 large 9-track tapes.

SST9
Formed in
2007
Combining
SERRCs &
RPDCs

equipment needed to process their financial and student data. By pooling their funds into one shared service operation, the districts were able to process their data by sharing the resources available from computing centers such as SPARCC.

SPARCC now serves 35 public school districts, 7 community schools, 14 parochial schools and 2 Educational Service Centers. There are approximately 70,000 students within the SPARCC member school districts and thousands more in affiliated districts and schools.

The challenge for SPARCC today is to provide cost effective services in an era of increasing expectations. We look forward to meeting this challenge. Additional information may be found at www.sparcc.org.



Ms. Teresa Purses
 Director, SST9

State Support Team Region 9

Professional Development and Technical Assistance



Ohio's State System of Support was developed to integrate the supports and services of the Regional Professional Development Centers (RPDCs) and the Special Education Regional Resource Centers (SERRCs). In 2007, the Ohio Department of Education combined the RPDCs and SERRCs to form 16 State Support Teams (SSTs).

As part of this regional system of support designed to provide systemic and systematic professional development and technical assistance to school districts, educational service centers (ESCs), community schools, early childhood centers and families, SST9 serves a three-county region that includes Stark, Holmes, and Wayne. SST9 is responsible for building regional capacity for district, building, and community school implementation of the Ohio Improvement Process (OIP), as well as specialized work in the areas of special education and compliance, early learning and school readiness, and literacy. This work is undertaken to improve capacity at all levels of the educational system, while supporting parents/families who have children with disabilities.

The SST 9 staff partners with districts in development of a unified system of education using a connected set of tools to improve instructional practice and student performance on a continuing basis. The unified system builds the internal capacity of every district to move all students, particularly those with disabilities, to higher levels of performance.

Some examples of professional development and ongoing support provided by the State Support Team include: Positive Behavioral Interventions and Supports, Response to Intervention for both elementary and secondary, Paraprofessional Series, Special Education Legal Series, Social and Emotional Development of Young Learners, Comprehensive Program Planning for Individuals with Autism Spectrum Disorders, Universal Design for Learning, Literacy Series including Academic Vocabulary, Close Reading and Writing in Response to Text, Compliance Trainings for Special Education and Early Childhood, Special Education Legal Series, Intentional Teaching of Literacy for Early Learners, Teacher Based Team and Building Leadership Team trainings, Effective Assessment Systems, and many more!

SST9 holds an annual Parent and Educator Conference for Families and Educators of Children with Diverse Needs. In 2013-2014, the theme was *Building Blocks to Promote Success for Children, Families and Educators*. Over 300 family members and educators attended the conference which featured topics such as the following: Tired of Walking on Egg Shells?: Critical Considerations to Reduce Challenging Behaviors and Unaccommodating Accommodations in Schools and Home Settings; Building Skills vs. Doing Skills; Parent and Teacher Communication: Collaborating for Success; The Brain and Social Emotional Resilience; Prepared to be Inspired: Learning about High Expectations for Students with Significant Disabilities; and Internet Safety.

The State Support Team is responsible for the regional delivery of services in the following areas:

- Early learning and school readiness
- Improving results for all students
- Parent support and resources
- Positive behavioral interventions and supports
- Secondary transition
- Ohio school improvement
- Special education technical assistance and compliance to districts

State Support Team consultants are available in special education, special education parent support, early childhood, early literacy and school improvement. For a complete listing of staff and their specialties, visit the SST website at www.sst9.org, which also includes exciting opportunities in professional development, as well as links to many other online resources.



Stark County Family Council

Established in the early nineties, the Stark County Family Council is a partnership of local governmental entities, community organizations and families working together to improve the well-being of children and families.

As a cross-system planning body, the Stark County Family Council works to promote a quality system of care for families with children ages birth through 21.

There are hundreds of excellent child and family service entities throughout Stark County. Each one operates independently and focuses on a specific area of service such as: education, mental health, developmental disabilities, substance abuse, child welfare, juvenile justice, etc. While each agency functions independently, many of them are serving the same families and deal with similar issues. The Stark County Family Council was created to open a dialogue among service organizations and families in order to create a broader awareness of important child and family issues.

The Family Council has made an enormous impact on child and family outcomes in Stark County. Helping families obtain and sustain wellness and stay together remains the number one priority. Efforts have also increased the county's ability to maximize resources, generate additional state and federal revenue, develop needed programs and services, and strengthen the community's capacity to serve children and families.

Shared vision, shared planning, shared resources and shared accountability enable the Stark County Family Council to collectively make a bigger impact. **By working together, we can achieve more for Stark County's children and families.**

Since the Stark County Family Council's beginnings, the education system has been an active and valued partner. Membership of the Family Council Board of Trustees and many of its committees include leadership from the Stark County ESC and various school districts. The Stark County ESC has been serving as the fiscal agent of the Stark County Family Council since 2010.

Today, there is legislation in state statute that requires a Family & Children First Council in every county throughout the state (ORC 121.37).

For more information, contact Janice Houchins, Executive Director, Stark County Family Council at (330) 492-8136 ext. 1481 or Janice.Houchins@email.sparcc.org. Additional information about the Stark County Family Council may be found at www.starkfamilycouncil.org.



Ms. Janice Houchins
Director, Family Council

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Dr. Anju Mader
Director, Help Me Grow



Stark County Help Me Grow

The Help Me Grow program is designed to ensure Ohio's children receive a healthy birth and the resources to warrant a healthy and productive start in life. An integral part of Ohio's prenatal to age three system of supports, the services offered by Help Me Grow equip parents with the means to help their child acquire the early building blocks necessary for long term success in life and in school. These initial achievements last a lifetime, as scientific evidence strongly suggests that a child's success is significantly determined by the quality of nurturing in the first three years of life.

Help Me Grow believes all young children deserve the same opportunities to realize their full potential in life, regardless of economic, geographic, and demographic considerations. The parenting education and child development resources provided to families allows them to maximize this critical period of development in their child's life, providing a foundation for lasting success.

The Stark County Help Me Grow program has been located at the Stark County ESC since July 2009 and is comprised of the following programs:

- Help Me Grow Part C/Early Intervention program has five principal goals, reiterated in the Individuals with Disabilities Education Act (IDEA-1986):
 1. Enhance the development of infants and toddlers with disabilities
 2. Reduce the educational costs to society by minimizing the need for special education and related services
 3. Maximize the potential for individuals with disabilities to live independent lives in society
 4. Enhance the capacity of families to support the development of their children
 5. Enhance states' ability to coordinate funding to provide services for infants and toddlers with disabilities
- The Help Me Grow Home Visiting program began in July 2012, and the Help Me Grow MIECHV program began in September 2013, and each program has four central goals:
 1. Increase healthy pregnancies
 2. Improve parenting confidence and competence
 3. Increase family connectedness to community and social supports
 4. Improve child health, development, and readiness

These programs receive over 800 referrals per year and consistently serve over 600 children throughout the calendar year.

Located
at the
Stark County ESC
since
July 2009

Help Me Grow believes all young children deserve the same opportunities to realize their full potential in life, regardless of economic, geographic, and demographic considerations.



iCARE³

Stark County's CARE Team Initiative

The concept of iCARE³ originated from a combination of two programs during the fall of 1991. Judge Reader from Stark County Family Court began a program called the Juvenile Services Task Force. The goal of this program was to begin discussions on how to coordinate cases and services through communication and planning for students who were involved in many agencies. Furthermore, the Alliance Police Department designated juvenile resource officers to work on a case-by-case basis with the Alliance City schools. In 1992, Quest Recovery Services chose Stanton Middle School for a mentoring grant to work with 30 students in Grades 6, 7, & 8. In 1994, Rick Hull introduced the CARE Team concept to Fairless Local Schools. In 2005, Dr. Greg Hinson became the first CARE Team director for Stark County schools. Carol Lichtenwalter and Krista Allison served as subsequent directors, and since 2011, Kay Port has been the director of iCARE.

Due to the demands placed on public education to meet both academic and nonacademic needs of all students, CARE Teams slowly developed across the county in preschool through Grade 12. Presently, the Stark County's CARE Team Initiative (iCARE³) resides in 11 districts and 52 buildings. The philosophy of iCARE³ is to **Coordinate and Align Resources to Engage, Empower and Educate** our youth, families, and community to equip them with the skills for life-long success and learning. The CARE Team model is developed and comprised of teachers, administrators, family support specialists, and staff from multiple community agencies including law enforcement, mental health, drug and alcohol, and other social service agencies. Each CARE Team works together in a school-based environment to address challenges facing the student population and their families. The goal of iCARE³ is to provide a comprehensive system of learning supports needed to ensure all students have an equal opportunity to succeed in school. The United Way of Greater Stark County allocates funding for the Stark County CARE Team Initiative. For additional information, visit icare.sparcc.org.



Options Program for Youth

The Options Program for Youth is a risk reduction program for juveniles who have been charged with a first time alcohol or drug charge from the Stark County Juvenile Court. The program offers a curriculum of 12 hours of instructor facilitated material on how juveniles can make better decisions that will result in more positive outcomes. The Options Program started in 2005 as a collaborative with the Stark County ESC, Stark County Juvenile Court, and Quest Recovery Services. Facilitators from the Canton City Schools, Domestic Violence Project, and other agencies volunteered their time to be trained in the curriculum. With the help and leadership from the Stark County ESC, Options has become a successful community resource. Options started with classes ranging from 8 to 10 students, with a class about every other month. Now, Options has a class every month with 10 to 12 youth and has served over 1,000 youth.



Ms. Kay Port
Director, iCARE³

By
working
together, we can
achieve more for
Stark County's
children

The Options Program started in 2005 as a collaborative with the Stark County ESC, Stark County Juvenile Court, and Quest Recovery Services.



Ms. Kathryn Zindren, LSW, LICDC
Coordinator -
Substance Abuse Programs,
Stark County Juvenile Court



Dr. Adrienne O'Neill, Ed.D.
President, SEP



Stark Education Partnership (SEP)

The Stark Education Partnership (SEP) is pleased to have partnered with the Stark County ESC over the past 25 years in achieving many historic educational firsts.

In 1992, all 17 Stark County school districts came together for the first time to pursue a common agenda for mathematics professional development. This was the largest collaboration among school districts for professional development ever seen in the state of Ohio.

In 1994, using SEP funds to support teacher developed curricula, the Stark County ESC's Dr. Jane Hazen Dessecker spearheaded the effort to obtain a \$3 million National Science Foundation (NSF) grant. This was the largest Local Systemic Initiative (LSI) grant ever awarded in Ohio. Science Education Enhancing the Development of Skills (S.E.E.D.S.) supported professional development for 1,000 elementary teachers. S.E.E.D.S. won an Ohio BEST practices award in 1997, and was recognized nationally by the National Education Association and the National Staff Development Council.

A \$1 million NSF grant followed to support Science and Math on the Move (SAMM), an idea developed by former Ambassador W.R. Timken, Jr. to train high school teachers in the use of high-tech science and math equipment and to deliver the equipment for use with students. SAMM was further supported by SEP, area foundations and the districts themselves. A new \$7.5 million NSF Math and Science Partnership (MSP) grant was awarded in 2002. It was one of only three that size given anywhere in the nation in 2002.

SAMM was named by Harvard's John F. Kennedy School of Government as one of *111 Bright Ideas in Government* for 2013.

Based on a pilot program funded by SEP in 2006, the Stark County ESC worked with area districts to build the state's second largest dual credit enrollment program. To facilitate this growth, SEP and the Stark County ESC collaborated on an \$113,000 TG grant in 2007 to credential high school teachers as college adjuncts. To date, nearly 7,000 Stark County students have benefited from taking dual credit courses at their high schools. Impact can be seen in college enrollment. While in 2001, only 49% of Stark's graduates entered college, 73% of the Class of 2011 have enrolled. Few regions in the country have seen such growth.

Since the initial dual credit pilot in 2006, the Stark County ESC and SEP have partnered to produce yearly evaluations of dual credit in Stark County. These reports have been published by the U.S. Department of Education's Educational Resources Information Center (ERIC). In 2010, the College Board recognized Stark County's dual credit program as the Midwest's best "Getting Ready for College" initiative.

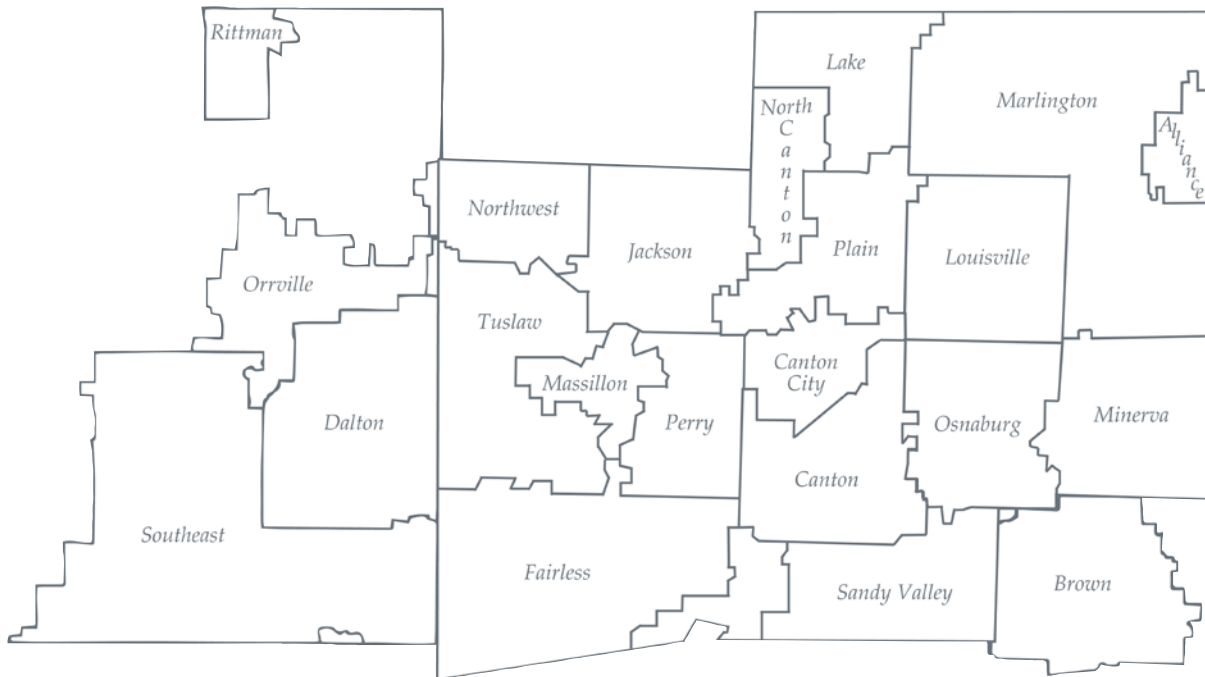
As the new decade continues, SEP is pleased to be partnering on new Stark County ESC ventures, including the Ohio Higher Education Alignment grant. SEP serves as the evaluator on the Stark County ESC's implementation of the Olweus Program, already being called the "national model for county-wide implementation" by Dr. Susan Limber, director of the Center on Youth Participation and Human Rights, at Clemson University.

SEP
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over
25 years

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District Student Enrollment

2013-2014



<u>District</u>	<u>Students</u>	<u>District</u>	<u>Students</u>
Alliance City	3,041	North Canton City	4,634
Brown Local	711	Northwest Local.....	2,005
Canton City	9,536	Orrville City.....	1,632
Canton Local	2,183	Osnaburg Local	880
Dalton Local	882	Perry Local	4,973
Fairless Local.....	1,634	Plain Local	6,132
Jackson Local	5,985	Rittman Exempted Village	1,074
Lake Local.....	3,538	Sandy Valley Local.....	1,471
Louisville City.....	3,125	Southeast Local.....	1,540
Marlington Local	2,434	Tuslaw Local.....	1,476
Massillon City	4,084		
Minerva Local.....	1,967	TOTAL	64,937

1912-1914

In 1912, Stark County had 189 separate school districts guided by township clerks, the county auditor, and a few district superintendents. They served approximately 8,300 pupils, an average of 44 students per school. Quality of education varied widely and the State had little communication with the educators who served the more than 8,000 rural students.



District Superintendents

2013-2014

From
Connie Griffin
Superintendent,
Brown Local

The district now known as Brown Local was granted a charter as a Carroll County School District on July 10, 1989, and was re-approved on June 10, 1968, as Brown Local Schools.

Brown Local began its affiliation with the Stark County ESC on June 5, 2012. Superintendent Connie Griffin had this to say about the partnership, *"The Stark County ESC is a strong collaborative partner that serves as an advocate for our school district. Quality services, support and programs are provided by the Stark County ESC with a focus on improved student learning and distinctive administrative leadership support."*



Mr. Scott Beatty
Dalton Local



Mr. Broc Bidlack
Fairless Local



Mr. Chris DiLoreto
Jackson Local



Mr. Rik Goodright
Massillon City



Mr. Joe Chaddock
Minerva Local



Mr. Michael Hartenstein
North Canton City



Mr. Marty Bowe
Perry Local



Mr. Brent May
Plain Local



Ms. Cynthia Smythe
Director, R.G. Drage



Mr. Jeff Talbert
Alliance City



Ms. Connie Griffin
Brown Local



Mr. Adrian Allison
Canton City



Ms. Kim Redmond
Canton Local



Mr. Jeff Wendorf
Lake Local



Mr. Steve Milano
Louisville City



Mr. Joe Knoll
Marlington Local



Dr. Mike Shreffler
Northwest Local



Mr. Jon Ritchie
Orrville Local, Rittman EV,
Southeast Local



Mr. Todd Boggs
Osnaburg Local



Mr. David Fischer
Sandy Valley Local



Mr. Bill Green
Stark County DD



Mr. Al Osler
Tuslaw Local

The district now known as Canton Local was formed in 1926 with the consolidation of Prairie College and Fairview in Canton Township.

Canton Local has been affiliated with the Stark County ESC since 1914. When asked about the Stark County ESC, Superintendent Kim Redmond stated, *“The Stark County ESC brings all the Stark County districts together for open communication, common purchasing and shared services and this allows all of us to be stronger as a result.”*

Photos Courtesy of Lifetouch National School Studios, Inc. / Todd Weber



Buildings

Jackson High School opened in 1976 and students occupied the new addition, shown above, in 2008. During the 2013-2014 school year, the high school housed 1,946 students in Grades 9-12. Pictured right is Jackson Local's Historical One-Room Schoolhouse. It was built in 1870 and closed in 1930. It housed an average of 25 students per year.





Classrooms

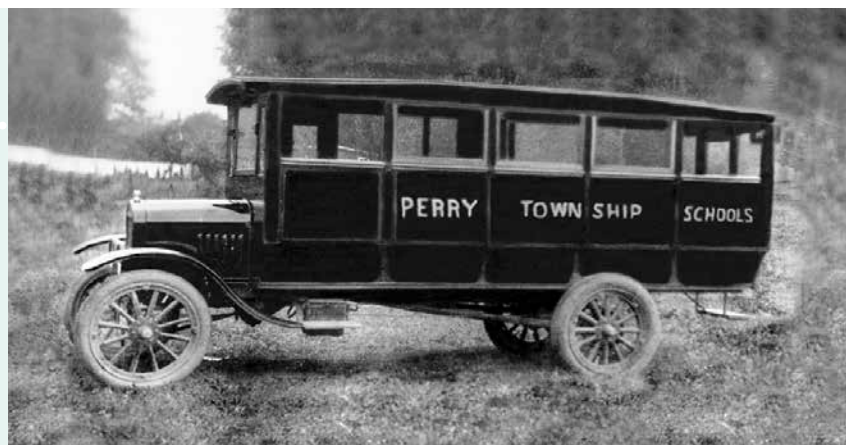
In 1914, many classrooms were still housed in the one-room schoolhouse with students ranging from elementary to high school age. Older students used inkwells with pen and paper, while younger students used slates. Teachers were positioned at and taught from the front of the room. Today's classrooms are either age or subject specific. Students often work at computer stations or in clusters and instructors utilize the entire classroom.





Busses

The first school bus in Stark County was purchased August 7, 1924, at a cost of \$846. It had a Ford chassis and a Wayne body. Calvin Custer was the driver and mechanic. The newest bus in Stark County was purchased March 26, 2014, at a cost of \$80,533. It has an International chassis and body. Jim Pucci, Bryan Faulk and David Schmucker are the mechanics.



2013-2014 District Boards of Education

2014

And Their Years of Service at the Beginning of the 2013-2014 School Year

Alliance City Jeff Talbert, Supt.0 Kirk Heath, Treas.8 Mike Dreger, Pres.8 John Gasparik, VP0 Jim Edwards.....14 John Frazier0 William Koch.....0	Jackson Local Chris DiLoreto, Supt.2 Linda Paris, Treas.7 Thomas Winkhart, Pres.12 Kenneth Douglas, VP9 Scott Gindlesberger10 Christopher Goff.....6 Katrina Barton0	North Canton City Michael Hartenstein, Supt.1 Todd Tolson, Treas.13 Betty Fulton, Pres.2 Nancy Marion, VP.....8 Jennifer Kling.....2 Bruce Hunt.....0 Julie Mathie-Cross0	Rittman Ex. Village Jon Ritchie, Supt.6 Mark Dickerhoof, Treas.5.5 Dale Hartzler, Pres.12 Doug Stuart, VP.....10 Walter Marquart12 Pam Wolfe.....8 Dave Plahuta.....6
Brown Local Connie Griffin, Supt.15 Julie Erwin, Treas.1 Tami Hultit, Pres.8 Dechelle Thompson, VP6 A. Wallace Anderson10 Chad Browning.....2 Ron Ruegg.....2	Lake Local Jeff Wendorf, Supt.5 Nicole Nichols, Treas.1 David Poling, Pres.12 Derrick Bailey, VP.....4 Jennifer Anderson.....0 Jon Troyer.....2 David VanderKaay18	Northwest Local Mike Shreffler, Supt.2 Dan Levensgood, Treas.11 James Gindlesberger, Pres.6 Bruce Beadle, VP4 Rita Gearhart5 John Hexamer2 Stephen Jones2	R.G. Drage Career Tech. Ctr. Larry Morgan, Supt.18 Cynthia Smythe, Dir.6 Tamra Hurst, Treas.5 Robert Foltz, Pres.17 Frank Antonacci, VP.....13 A. Wallace Anderson6 Bruce Beadle2 Ron Feucht.....3 Vicki Horvath5 Ken Killian.....3
Canton City Adrian Allison, Supt.5 Jeffrey Gruber, Treas.5 Lisa Gissendaner, Pres.2 Ryan Brahler, VP2 J.R. Rinaldi.....6 Ida Ross-Freeman.....2 Rich Milligan.....13	Louisville City Steve Milano, Supt.0 James Carman, Treas.1 Cheryl Shepherd, Pres.10 Donald Keefe II, VP.....11 Frank Antonacci.....15 Brenda Ramsey-L'Amoreaux ...2 Mark Sigler.....26	Orrville City Jon Ritchie, Supt.7 Mark Dickerhoof, Treas.10 Greg Roadruck, Pres.24 Sue Corfman, VP10 Mike Guster3 Patrick Lorson.....8 Wayne Steiner12	Sandy Valley Local David Fischer, Supt.0 Darryl Woolf, Treas.1 Scot Bowman, Pres.2 Lynne Herstine, VP2 Dennis Corsi12 Joseph Wigfield2 Isaiah Winters1
Canton Local Kim Redmond, Supt.7 Jason Schatzel, Treas.2 Dave Brothers, Pres.16 Scott Hamilton, VP.....16 John Martin14 Rick Knight.....5 Christine Scarpino.....16	Marlington Local Joe Knoll, Supt.1 Derek Nottingham, Treas.1 Mark Ryan, Pres.7 Carolyn Gabric, VP9 James Fisher5 Philip Francis7 Gary Scott.....1	Osnaburg Local Todd Boggs, Supt.0 Christine Robenstine, Treas. 15 Linda Motts, Pres.6 Dorothy Yohe, VP.....12 Henry Boyle1 Stephan Kimbel0 Randy Pero.....0	Southeast Local Jon Ritchie, Supt.5 Sandy Hadsell, Treas.2 Sue Williams, Pres.18 Valorie Lewis, VP.....8 David Troyer6 Joe Lemon2 Tim Suppes.....2
Dalton Local Scott Beatty, Supt.7 Matt Jordan, Treas.5 Phil Schlabach, Pres.5 Curt Denning, VP.....12 Robin McFarren.....6 Mark Hirst.....2 Lisa Gwin0	Massillon City Rik Goodright, Supt.3 Sandy Moeglin, Treas.2 Gary Miller, Pres.22 Ron Pribich, VP.....7 Liz Hersher0 Mike Slater.....2 Mary Strukel2	Perry Local Marty Bowe, Supt.1 Jeff Bartholomew, Treas.1 Marlene Capuano, Pres.7 Betsy Elum, VP5 Jim Casey14 Michael Brenner.....5 David Ramos.....0	Tuslaw Local Al Osler, Supt.25 Barbara Markland, Treas.4 Vicki Horvath, Pres.17 Jeannette Harig, VP.....7 Randy Bleigh.....15 Larry Koons.....0 Jim Shaffer0
Fairless Local Broc Bidlack, Supt.2 Mark Phillips, Treas.6 Charles Snyder, Pres.4 Kenneth Killian, VP4 Jody Seward.....16 Val Gemma20 Hope Hill0	Minerva Local Joe Chaddock, Supt.2 Larry Pottorf, Treas.1 Robert Foltz, Pres.20 Stanley Pennock, VP.....22 Susan Crawford.....16 Jeff Evans.....8 J. Robert Yeagley.....1	Plain Local Brent May, Supt.4 Kathy Jordan, Treas.19 John Halkias, Pres.14 Eugene Cazantzes, VP.....2 Kristen Guardado.....13 Monica Gwin.....11 Ambrose Perduk, Jr.3	

Historical Documents and Comparisons

Then
and
Now

Teacher Licensure

1914

Large numbers of teachers in rural schools and elementary schools of village districts had very meager training. Probably not over 50% were graduates of high school and not less than 16-18% had an education beyond the elementary grades. As high as 31% of teachers in elementary schools of many small cities were high school graduates. Probably as high as 60% of high school teachers in townships, special, villages and small city districts were not college graduates and as high as 19% were not high school graduates. Sixty percent of the teachers in one-room schools had taught five years or less.

The New School Code of 1914 specified that “the county superintendent shall have direct supervision over the training of teachers in any training courses which may be given in any county school district and shall personally teach not less than 100 nor more than 200 periods in any one year.” The county was given the responsibility for teacher training, and the authority to issue certain teaching certificates as well. The state board of school examiners would issue three grades of life certificates. Teaching certificates of limited terms, however, were to be issued by either city or a county board of school examiners.

2010-Present

Ohio's 4 Tiered Licensure Structure

Proposed Resident Educator License/Alternative Resident Educator License – 4-year nonrenewable (may be extended on case-by-case basis)

Resident Educator License Requirements

- Bachelor's degree
- An approved program of teacher preparation
- Examinations prescribed by State board of Education (licensure exams)
- 12 semester hours of reading for early childhood, middle childhood, intervention specialist and early childhood intervention specialist licenses

Alternative Resident Educator License Requirements

- Bachelor's degree
- Major in the subject to be taught or extensive work experience
- Completion of an Intensive Pedagogical Training Institute (IPTI)
- Content area examination
- This license will also be issued for career-technical workforce development areas utilizing existing processes for licensing these teachers and including an IPTI

Proposed Professional Educator License – 5-year renewable

Requirements

- Bachelor's degree (except career-technical workforce development)
- Successfully completed the Ohio Resident Educator Program
- Alternative License holders successfully complete additional requirements to obtain Professional license

Senior Professional Educator License – 5-year renewable (A)+(B)+(C)

(A) Degree Requirement

- Master's degree or higher from an institution of higher education accredited by a regional accrediting organization

(B) Experience

- Nine years under a standard teaching license with 120 days of service as defined by ORC, of which:
- At least five years are under a professional/permanent license/certificate

(C) Demonstration of Practice at the Accomplished/Distinguished Level:

Successful completion of the Master Teacher Portfolio

Lead Professional Educator License – 5-year renewable (A)+(B)+(C)

(A) Degree Requirement

- Master's degree or higher from an institution of higher education accredited by a regional accrediting organization

(B) Experience

- Nine years under a standard teaching license with 120 days of service as defined by ORC, of which:
- At least five years are under a professional/permanent license/certificate or a Senior Professional Educator License

(C) Demonstration of Practice at the Distinguished Level:

- Earn the Teacher Leader Endorsement AND successful completion of the Master Teacher Portfolio OR;
- Hold active National Board Certification NBPTS

The Stark County ESC

Past
&
Present



April 17, 2014

Larry Morgan, Superintendent
Stark County Educational Service Center
2100 38th Street NW
Canton, Ohio 44709

Dear Superintendent Morgan and Stark County ESC Governing Board Members:

On behalf of the Executive Committee and Membership of the Ohio Educational Service Center Association, I would like to extend our congratulations on the 100th Anniversary of the Stark County Office of Education and Educational Service Center (ESC).

In 1914, the Ohio General Assembly created county offices of education, later known as ESCs, to coordinate Ohio's one-room school houses, develop a model course of study, and ensure the efficient and effective delivery of a standardized approach to schooling. This collaborative, consortia service delivery model is alive and well today. And, as such, the intent of the Ohio General Assembly remains clear as to the value and role of ESCs.

For the past 100 years, the Stark County ESC has been a critical friend and partner in the development, deployment and implementation of cost effective educational and operational programs and services to the client districts of Stark County and the surrounding region.

Under the careful direction of Superintendent Morgan, the Stark County ESC has maintained a high standard of excellence and serves as a model to other ESCs and related organizations across the state of Ohio.

It remains an honor and privilege to work with, and represent the interests of, the Stark County ESC, its governing board and client school districts to ensure that all students achieve high levels of success regardless of where they live and attend school.

Congratulations on 100 years of service to Stark County schools and students. We wish you the best of luck in the next century of service to your client schools and the communities they serve.

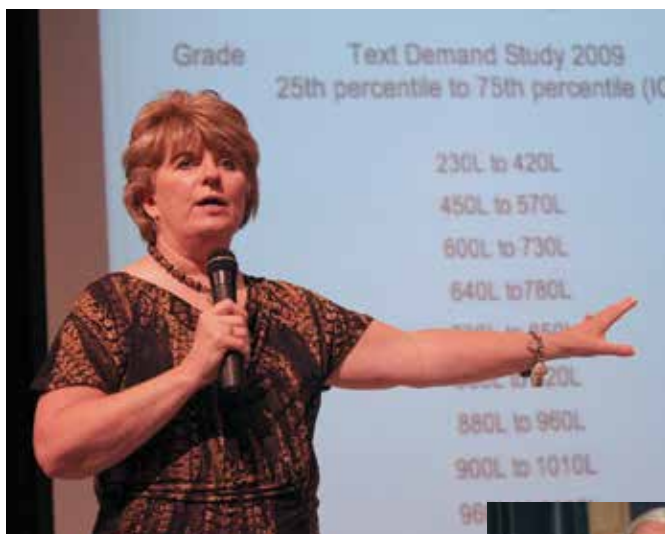
Respectfully,

Craig E. Burford
Executive Director



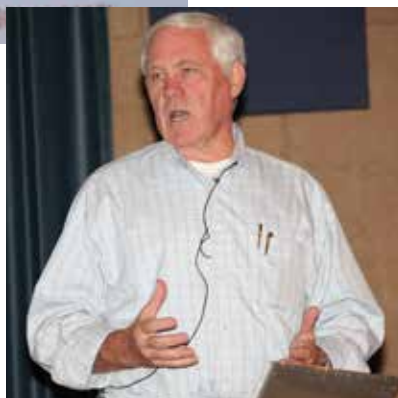
Administrators' Conference

2013



Approximately 400 administrators and guests attended the August 1, 2013 annual Administrators' Conference. The conference centered on the theme of literacy with keynote speakers, Kylene Beers, Ed.D (left), and Robert Probst, Ph.D. (bottom center). The speakers have authored several books on literacy and reading, including *Adolescent Literacy*, *Turning Promise into Practice* and *When Kids Can't Read, What Teachers Can Do* focused on the strategies of close reading. This strategy teaches readers to observe carefully the author's vision, ideas, logic and story.

In the afternoon, the keynote speakers continued their discussion of literacy in our schools by focusing on strategies and ideas to assist K-12 administrators with best practices in literacy for the teachers in their buildings.



The afternoon also included breakout sessions for administrators on a variety of important topics. These topics included:

- **It Takes a Community to Build Resilient Children and Families**

This training focused on key concepts and strategies which youth with significant challenges and their families had identified that promoted resiliency in their lives. Policies and practices that advance wellness and build resiliency were shared. PRESENTERS: **Honorable Judge Mike Howard** (top right), Administrative Judge of the Domestic Relations Division at Stark County Family Court; **Mike Gallina**, Director of Outreach and Organizational Development for the AultCare Health Network; and **Dr. Richard Shepler**, Senior Research Associate for the Center for Innovative Practices (CIP) at the Begun Center for Violence Prevention Research and Education at Case Western Reserve University within the Mandel School of Applied Social Sciences (right); and **Christine Haymond**, writer, consultant, trainer, and cofounder of TeachLeadConnect, LLC and the non-profit GRACE Project.

- **Resources to Develop Professional Development Plans in Support of Teacher/Principal Evaluations**

The Ohio Leadership Advisory Council (OLAC) has developed links to articles, videos, and other support materials that aligns with every standard and element of the Ohio Teacher Evaluation System/Ohio's Principal Evaluation System (OTES/OPES) evaluation process. These resources provide tools for evaluators to assist teachers in creating professional development plans as required through OTES. PRESENTERS: **Peg Deibel** (right) and **Laurie Langenfeld**, SST9 Consultants.

- **New Information About the OGT and Next Generation Assessments**

This session shared information from the Ohio Department of Education related to the Ohio Graduation Test (OGT) and new assessments. This new information will help administrators prepare for the 2013-14 school year and beyond. PRESENTERS: **Elaine Barkan** and **Dana Weber** (right), ESC Consultants.

- **Using Research-Based Instructional Strategies to Improve Student Achievement**

Plain Local Schools staff shared their Pyramid of Success that includes differentiated interventions, teacher-based team time, and the best practice technique of formative and summative assessments. The team also shared their reading and writing across the curriculum tools and resources and their common expectations for all classes. PRESENTERS: **Teresa Purses**, SST9 Administrative Director; Plain Team Members: **Brian Matthews** (right), Oakwood Middle School Principal; **Brett Niarchos**, Glenwood Intermediate School Assistant Principal; and **Trisha Williams**, Oakwood Middle School Intervention Specialist.

- **Hot Topic**

Understanding the New Report Card: Participants were provided with an overview of the new district report card based on letter grades of A through F. The overview included how value-added measures have been expanded and their impact on district ratings. PRESENTER: **Mike Bayer** (right), ESC Curriculum Director.

- **Explore the SAMM Center: Discover Options for Your Teachers and Curriculum**

The director of the Science And Math on the Move (SAMM) Center provided an overview of the technology, professional development, STEM-related activities and other services that are provided to teachers of affiliated districts. PRESENTER: **Dale Gallucci** (far right), SAMM Center Director.

- **Tips for Athletic Directors and Treasurers: A Panel Discussion**

The CFO of the Ohio High School Athletic Association lead a panel discussion related to financial issues important to high school athletics. PRESENTER: **Jeffrey Jordan** (bottom right), CFO, Ohio High School Athletic Association; PANEL: **Sandy Moeglin**, Massillon City Schools Treasurer; **Barb Markland**, Tuslaw Local Schools Treasurer; **Nicole Nichols**, Lake Local Schools Treasurer; **Bruce Brown**, Lake Local Schools Director of Athletics; and **Dave Burkett**, Tuslaw Local Schools Athletic Director.





Education Celebration

2014

Stark County's 2013-2014 Teacher of the Year and Lifetime Achievement Award winners were announced during the 2014 Education Celebration held at the R.G. Drage Career Technical Center. The event was held in April to recognize educators throughout the county and to honor the members of the All-County Teaching and Rookie Teams.



Dr. Adrienne O'Neill,
Ed.D.
President, SEP

Lifetime Educator Achievement Award

Dr. O'Neill is the President of the Stark Education Partnership (SEP). She came to the Partnership from Canton City Schools where she served as the Chief Education Officer for the district and the Timken Regional Campus project. Formerly she served as President for the Academy of Business College in Phoenix and established the Academy of Technology High School. She was an Associate Professor and helped to design the Educational Leadership Doctoral Program at Johnson and Wales University, an Assistant Professor of Education at Caldwell College, and the Director of Graduate Studies and Assistant Professor in the Educational Leadership Department at William Paterson University. Previously, she served as a Superintendent of Schools for 16 years in New Jersey, and as an assistant superintendent for curriculum and instruction, teacher, and principal in New York for 13 years.

Teacher of the Year

Patti Thoman has taught in a special education resource room at both the elementary and high school levels during her 33 years with North Canton City Schools. In 2011, she started a new program teaching 18-22 year olds at Transition U located on the campus of Walsh University. Patti served on many committees throughout her tenure. She created several new programs for the students, including the WOW class, Career Explorations Class, a student run Coffee Shop, and a Transitions Class. While at Walsh, she has had several student teachers and has helped her own students assist with many activities on the campus. She serves as a member of the Stark County Employment First Leadership Initiative and belongs to the National, Ohio, and North Canton Education Associations.



Patti Thoman
North Canton City Schools

All-County Teaching Team

All-County Rookie Team



(left to right) FIRST ROW: Gina Huscusson, Northwest; Deborah Pangburn, Massillon; Denise Mast, Louisville; Arian Ryder, Tuslaw; Laura Sauerbier, Jackson; Angie Mulinix, Marlington; Stephanie Sage, Alliance; SECOND ROW: Patti Thoman, North Canton; Andi Everline, Stark County DD; Mary Bowman, Sandy Valley; Barbara Giordano, Stark County Parochial; Cynthia Foens, Perry; Lori Neuenschwander, Fairless; Dawn Kaufman, Brown; Kristin Fleming, Stark County ESC; THIRD ROW: Scott Burdge, R.G. Drage Career Technical Center; Jeffrey Kullman, Minerva; John Gregory, Dalton; Brad Kessler, Plain; Scott Galayda, Canton City; Mike Mattingly, Lake; Jeremy Noll, Canton Local.



(left to right) FIRST ROW: Natalie Kee, Malvern; Lindsey Cox, Marlington; Sarah Clouse, North Canton; Lauren Roska, Stark County DD; Katie Gibbs, Lake; Sarah Rippel, Tuslaw; Nikki Czacherski, Osnaburg; SECOND ROW: Craig Brown, Jackson; Kaila Bigler, Sandy Valley; Meredith Hillard, Massillon; Celia Roth, Canton Local; Caroline Polgar, Canton City; Amanda Sturm, Stark County Parochial; Tiffany Ormiston, Minerva; Heather Kane, Alliance; THIRD ROW: Tim Forgach, Stark County ESC; Shawn Donaldson, Northwest; Jordan Viebranz, R.G. Drage Career Technical Center; Ryan Murphy, Fairless; Matthew Clear, Louisville; Nate Shultz, Perry; Tyler Adkins, Plain.

Welcome

Deputy Superintendent

The Stark County Educational Service Center welcomes Joe Chaddock to its ranks as Deputy Superintendent for the 2014-2015 school year.

Mr. Chaddock is a graduate of Minerva High School. He graduated from Mount Union College with an Education degree and a Psychology minor in 1995. In 2000, he obtained a masters in Educational Administration from Ashland University. Joe was in the classroom at Pfeiffer Middle School in Perry Local for five years, teaching seventh grade science. He began his administrative career as assistant principal at Pfeiffer in 2000. He then held the Perry Local positions of principal at Edison Jr. High for two years, Director of Business Operations for one year, and assistant superintendent for four years before his appointment as Superintendent of Minerva Local Schools in 2011.

We are excited to have Joe as a member of the Stark County ESC team.



Joe Chaddock
Deputy Superintendent
Stark County ESC

New District Superintendents

The Stark County ESC would like to welcome the new district superintendents to the county.



Jeff Talbert
Alliance City



Stephen Milano
Louisville City



Todd Boggs
Osnaburg Local



Gary Chaddock
Minerva Local



Dan Murphy
R.G. Drage

New Affiliate District, Southeast Local

The Stark County ESC welcomes Southeast Local.



Jon Ritchie
Southeast Local

Southeast Local is located in Wayne County.
They serve approximately 1,540 students.

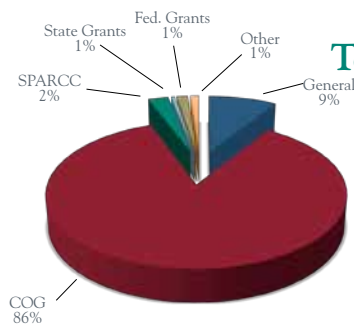
www.southeast.k12.oh.us

June 30, 2014 Financial Report

Balance Sheet

From 1914 until 1979, the Superintendent of the Educational Service Center also served as the Treasurer of the Service Center. Bea Pim was appointed Treasurer in 1979, followed by Daniel Wilson in September of 1980. Gwen Swan served from October 1, 1981 until August of 1983. Clifford Pocock served from 1984 until his death in 2006. Tamra Hurst served as interim treasurer from October 2006 until the appointment of Jeff Bartholomew in January of 2007. Mr. Bartholomew left in February 2013 and Tamra Hurst was appointed as his successor. The treasurer of the Stark County ESC is directly responsible for adhering to board policy, state statute, and/or state or federal regulations. The treasurer works closely with the superintendent to report, monitor, and plan fiscal operations.

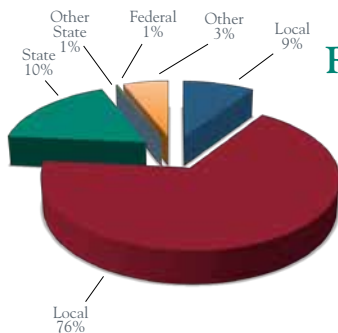
The
Treasurer
is fiscally responsible
for an annual budget
of over
\$222,218,000



Expenditures by Fund Group

Total Expenditures by Fund Group

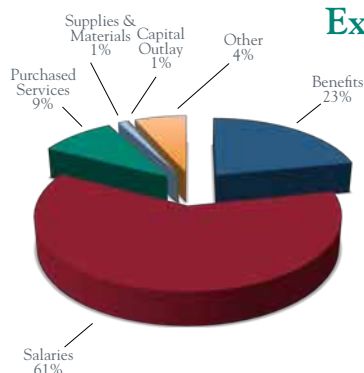
COG	86%	—	\$191,519,876.89
General	9%	—	19,896,693.02
SPARCC	2%	—	4,866,840.16
State Grants	1%	—	968,028.13
Federal Grants	1%	—	2,280,354.85
Other	1%	—	2,686,273.37
Total	100%		\$222,218,066.42



General Fund Revenue

Revenue

		<u>General Fund</u>	<u>All Funds</u>
Balance 7/1/13		\$ 2,206,345.26	\$ 90,342,113.49
Local Sources	76%	—	\$15,190,626.62
State Sources			
Found.-Local Shares	9%	—	1,830,395.89
Found.-State Shares	10%	—	2,048,305.85
Other State Sources	1%	—	52,049.19
Federal Sources	1%	—	37,282.95
Other Sources	3%	—	849,095.51
Total	100%	\$20,007,756.01	\$235,765,161.15



General Fund Expenditures

Expenditures

Salaries	61%	—	\$12,106,439.25	\$ 16,602,771.07
Benefits	23%	—	4,651,552.56	186,878,084.47
Purchased Services	9%	—	1,746,419.67	12,185,365.20
Supplies & Materials	1%	—	198,246.76	1,288,437.42
Capital Outlay	1%	—	15,889.67	168,440.57
Other	5%	—	1,178,145.11	5,094,967.69
Total	100%		\$19,896,693.02	\$222,218,066.42

Ending Balance				
6/30/14			\$ 2,317,408.25	\$103,889,208.22
Includes advances and transfers				

District Superintendents

2014-2015

From
Al Osler
Superintendent,
Tuslaw Local

Mr. Jeff Talbert
Alliance City Schools
(330) 821-2100

Ms. Connie Griffin
Brown Local Schools
(330) 863-1355

Mr. Adrian Allison
Canton City Schools
(330) 438-2532

Ms. Kim Redmond
Canton Local Schools
(330) 484-8010

Mr. Scott Beatty
Dalton Local Schools
(330) 828-2267

Mr. Broc Bidlack
Fairless Local Schools
(330) 767-3577

Mr. Chris DiLoreto
Jackson Local Schools
(330) 830-8004

Mr. Jeffrey Wendorf
Lake Local Schools
(330) 877-9383

Mr. Stephen Milano
Louisville City Schools
(330) 875-1666

Mr. Joseph Knoll
Marlington Local Schools
(330) 823-7458

Mr. Rik Goodright
Massillon City Schools
(330) 830-3900

Mr. Gary Chaddock
Minerva Local Schools
(330) 868-4332

Mr. Michael Hartenstein
North Canton City Schools
(330) 497-5600

Dr. Michael Schreffler
Northwest Local Schools
(330) 854-2291

Mr. Jon Ritchie
Orrville City Schools
(330) 682-5811

Mr. Todd Boggs
Osnaburg Local Schools
(330) 488-1609

Mr. Marty Bowe
Perry Local Schools
(330) 477-8121

Mr. Brent May
Plain Local Schools
(330) 492-3500

Mr. Jon Ritchie
Rittman Exempted Village
(330) 927-7400

Mr. Larry Morgan
Mr. Dan Murphy, Director
R.G. Drage Career
Technical Center
(330) 832-1591

Mr. David Fischer
Sandy Valley Local Schools
(330) 866-3339

Mr. Jon Ritchie
Southeast Local Schools
(330) 698-3001

Mr. Al Osler
Tuslaw Local Schools
(330) 837-7813

On July 2, 1956, upon the recommendation of Stark County Superintendent Thomas C. Knapp, the Lawrence Local and Tuscarawas Local school districts dissolved and formed the Tuslaw Local School District, using the first syllable of each township name to form the new district.

The Tuslaw district has been affiliated with the Stark County ESC since its beginning, and the township schools were affiliated prior to the consolidation. When asked about Tuslaw's affiliation with the Stark County ESC, Superintendent Al Osler stated, "Tuslaw maintains an excellent relationship with the Stark County ESC. Because it is one of the smaller districts in the county, Tuslaw depends on and appreciates the services offered. Services such as the Stark County Council of Governments' insurance programs, co-operative purchasing, professional development, curriculum and grant writing, legal counsel, and collective bargaining are some of the services essential to our small district."

Stark County Legislators

James B. Renacci U.S. Congressman - 16th District
1 Park Center Drive, Suite 302, Wadsworth, OH 44281 (330) 334-0040

Scott Oelslager Ohio Senate - 29th District
Senate Building, 1 Capitol Square, 1st Floor, Columbus, OH 43215 (614) 466-0626

Joe Schiavoni Ohio Senate - 33rd District
Senate Building, 1 Capitol Square, 3rd Floor, Columbus, OH 43215 (614) 466-8285

Christina Hagan Ohio House of Rep. - 50th District
77 South High St., 13th Floor, Columbus, OH 43215 (614) 466-9078

Wes Retherford Ohio House of Rep. - 51st District
77 South High St., 11th Floor, Columbus, OH 43215 (614) 644-6721

Margaret Conditt Ohio House of Rep. - 52nd District
77 South High St., 11th Floor, Columbus, OH 43215 (614) 466-8550

Ron Young Ohio House of Rep. - 61st District
77 South High St., 11th Floor, Columbus, OH 43215 (614) 644-6074

Deborah Cain Ohio Board of Education - 8th Congressional District
12896 Sunset Circle NW, Uniontown, OH 44685 (330) 699-3492

*The Stark County Educational Service Center's
2012-13 Annual Report was recognized with the OHSPRA
(Ohio School Public Relations Association)
Mark of Excellence Award.*

Stark County
Educational Service Center

2100 38th Street NW
Canton, Ohio 44709
(330) 492-8136

www.starkcountyesc.org