

Race Forum Agenda
Facilitators agenda
March 7, 2019

Choose a facilitator and notetaker
Teacher, admin, 2 BRIDGE volunteers

Pairs:

Stephanie Wright & Luke Pryjma
AJ Enchill & Tim Likarish
Barbara Mahoney & Julianna Vasquez
Patrick Gordon & Brandon
Christy Daignault & Ty Jackson
Gwendolyn & _____

8:00 Gathering at Nessacus auditorium for briefing (please review powerpoint for any questions.)

8:30 Assembly Presentation: [What is Racism?](#)
Ty Jackson: Race & me
Gwendolyn & Ty in Conversation

9:15 Transition to classroom

9:30 Introduction

- Community Facilitator: why **you** came to speak with them today
- Set the stage: platinum & golden rules; Five agreements: Ground Rules (see slides)
- How we will “dialogue” today? (see slides)
- Active Listening (see slides)

9:45 Teaching- Watch Videos & Discussion

- Race; Racism; Bias; Stereotypes
- Language matters
- [Boy Blue](#)
- [Dissonance](#)

10:00 Dialogue

- What did you learn today?
- How does this relate to your experience around race and your friends at school?
- What can you do differently to build a safe school community? What needs to change? (Impact versus intention)

10:15 Not in Our County Pledge

- Read the pledge as a class:
I commit to working together with my neighbors to create safer, more integrated communities for all residents in Berkshire County. I do not stay silent in the face of intolerance or hate based on race, religion, sexual preference, gender identity, ethnicity, country of origin, ability or any other factor. I work to acknowledge and heal all forms of hate, bigotry and bullying. I pledge to renew my commitment to this work every day. (Ask children how they will interrupt? How will they be a positive bystander?)
- Talk about goal of 10,000 signature goal and we have 1,200 signatures now
The campaign unites the county through:
 1. A unified visible logo, pledge and shared values
 2. A commitment to not be silent when ignorance, hate or intolerance arises
 3. A collaborative approach across our county - work together!

10:30 Dialogue

- How will you disrupt racism and intolerance of difference at school?
- What impacted you today and made a difference for you?

10:40 Race Card Project: write two 6 word sentences or poems. Race is ... Racism is...

- It can be poetry
- It can be a complete sentence
- It can be six separate phrases or two phrases (thoughts, definitions or your feelings)
- Decorate the cards

10:50 Read the cards in the round. Have each student stand and read.

11:00 Say goodbye!

Useful terms:

Prejudice: prejudging groups (usually in negative ways)

Stereotypes: broad generalizations about groups (often negative)

Bias: preferences. Sometimes we only know what we know and are exposed to and what we see in media. You have to teach yourself how to think and see the world differently

Bigotry: hateful language, attitudes and acts

Hate Speech: abusive or threatening speech or writing that expresses prejudice against a particular group, especially on the basis of race, religion, or sexual orientation.

Race: Historical structure that makes some people less than based on color of skin. Reduces access to family success through jobs, money, land, health and healthcare, education, etc.

Racism: prejudice + power