Edison School
SSC Agenda
February 15, 2022
Zoom Link

Members Present: *Mark with X*

	Glenn Aitkens		Carl Randecker
	Misha Chellam		Greg Sahakian
	Regina delRosario		Tara Shelton
	Emily Grunt		Kim Weberg
	Sarah Hinds		Amy Youngman
			Public:

AGENDA ITEMS	DETAILS	PERSON	TIME
Logistics and Framing Deck	• Call to Order / Roll Call / Guests • Ice Breaker: What "love" did you receive from family &/or friends yesterday? • Approve January Minutes Today we WILL… - Review quantitative satellite data - STAR Reading - looking for connections between quantitative and qualitative data. - Use multiple data points to make recommendations for the 2022-23 School Site Plan (teacher training, literacy materials, home/school connection)	Greg	5
Satellite Data - STAR Data screenshots in deck	**Observe**: In what ways does the quantitative data confirm or challenge the qualitative data? - ***Greg Presentation of STAR data*** - ***Reflect*** - connections between Jamboard Link and quantitative data. - ***Discuss***: connections	Amy & Greg	25
School Site Plan	How can we use qualitative and quantitative literacy data to make recommendations for the 2022-23 School Site Plan? - Greg presentation on current thinking - **Discussion**: feedback on school site plan in light of data analysis.	Greg	25

Logistics and Reminders	**SSC Meetings** (3rd Tuesday of month) ● **September 21st** - framing and purpose of SSC, review of grounding documents (site plan, ELOG funds, etc.) ● **October 19th** - Street Data, Satellite and Map Data analysis ● **November 16th** - Stamp focus for Street Data collection, finalize Street Data process and questions ● **December 14th** - *meeting not held* ● **January 18th** - Initial analysis of Teacher Survey ● **February 15th** - Secondary Analysis of qualitative reading data alongside teacher survey data. Reflect/Consider opportunities. ● **March 15th** - Draft input on School Site Plan ● **April 19th** - Final input on School Site Plan ● **May 17th** - Considerations for SSC next year, including focal students study	Amy	5
Adjourn	***Feedback**: What worked/what didn't?*	Amy	2

Meeting Notes in blue

"**Street data** is the qualitative and experiential data that emerges at eye level and on lower frequencies when we train our brains to discern it. Street data is asset based, building on the tenets of culturally responsive education by helping educators look for what's *right* in our students, schools, and communities instead of seeking out what's *wrong*.

Street data embodies both an ethos and a change methodology that will transform how we analyze, diagnose, and assess everything from student learning to district improvement to policy. It offers us a new way to think about, gather, and make meaning of data. It calls for what Paolo Freire deemed a pedagogy of liberation (Freire, 1970)."
--Shane Safir, *Street Data, A Next Generation Model for Equity, Pedagogy, and School Transformation*