Edison School
School Site Council (SSC) Minutes
November 16, 2020, 4:00 - 5:00 pm
Zoom Meeting Link: Meeting ID: 845 9390 4523 Passcode: 361264

Members Present: *Mark with X*

	Michelle Dunn-Ruiz	X	Sarah Hinds
	Gretchen Hoff-Varner	X	Lauren Klaffky
X	Carl Randecker	X	Greg Sahakian
X	Tara Shelton	X	Natasha Westlund
X	Amy Youngman	X	Felsha Zuschlag
X	Emily Grunt (Alternate)		Dana Cilono (Alternate)
	Public:		

AGENDA ITEMS	DETAILS	PERSON	TIME
Welcome, Comments and Overview	• Call to Order / Roll Call / Guests • Call for Public Comment • Meeting agenda review Meeting called to order at 4:02 Each attendee gave a brief introduction (name & childr(en) at Edison) and Lauren provided an overview of agenda items.	Lauren	5-10
SSC Officers	• Elect/Approve Officers Greg presented the officers for SSC 2020-2021, they were as follows: Chair: Lauren Klaffky Vice Chair: Amy Youngman Secretary: Felsha Zuschlag Natasha Westlund seconded and members of the group raised hands in approval.	Greg	5
The SSC to Today	• Review the work and status Greg gave an overview of 2018 - 2019 SSC council. He noted that prior to 2018 - 2019, the SSC was not using data primary factors in goal setting and that the	Greg	20

	guiding philosophy of SSC changed over this period by using data and setting more structured goals. Greg shared LCAP goals and shared with attendees that AUSD gives guiding structures for the direction of SSC. The funds at the disposal of the SSC are divided in two buckets: discretionary and supplemental funds. The SSC supports the instructional core, these are broken down into three primary areas: student engagement, teachers (knowledge and skill), content (rigor and relevance). If a recommendation and/or funding directly impacts the instructional core, then it is considered. If not, the value add is discussed to determine if it is suitable to pursue. Lauren asked about the decline in discretionary funds. Greg responded it was largely due to consolidation of services. He mentioned that the SSC has paired with the PTA to continue allocating funds that are high value. Emily shared that last year, as a "representative" of the SSC, she would sit in on the Executive PTA board meetings to maintain communication between the SCC and PTA council. Lauren said that as an active member on the PTA, she would be willing to maintain a "dual hat" role -- serving as a bridge between the two councils to communicate on priorities of both councils. Ms. Hinds brought up the PTA equity council that is pursuing the change to champion equitable funding of Alameda PTA's. She wanted to share with the group that this group is gaining traction and may offer collaboration opportunities in the future. The goals identified 2018-2019 were: improving student engagement, improving academic support, and improving parent engagement. However, before executing on the target plan, Covid upended everything and the plan was halted.		

Determining Focus	• What data feels necessary and important to review in order to evaluate our progress towards school goals? (Brainstorming Protocol) • Who's voices are most needed and least heard and how can the SSC support lifting those voices? Lauren presented LCAP goals and Edison's sub goals. Lauren presented the question to the group if it was best to start fresh or to use last year's goals as the foundation for this year. Greg noted that some of the goals would not be applicable any longer, given the environment (remote/distance learning) that students are in. Ms. Hinds and Tara suggested reviewing last year's plan and using it as a foundation to start with. The SSC SPSA goals 2018 - 2019 were: Goal 1: - Reduce chroinc absenteeism - Reduce office referrals - SEL curriculum (social emotional learning) Goal 2: Academic - 3-5 instructional practices - Use of assessment data - Tier 2 interventions Goal 3: Parent Engagement - Increase ELAC attendance and volunteerism - More parent input Lauren divided the group out into breakout sessions to discuss the goals and if applicable, come up with 2-3 "wish list" items of information that would be beneficial in assessing whether or not the forward movement is made against target goals.	Lauren	10

	Breakout 1 - The group consensus was that this year's schooling environment is so different from last year's, that the goals are not as relevant this year. Group/goal 2 - Discussion focused on how to use data to understand if the strategies proposed/implemented are closing the gap. The group also suggested using assessment data in goal planning and also to understand how well teachers are utilizing the data. Group 3 - questioned how we fund parent engagement in the context of the instructional cycle. They talked about the need to assess the biases parents may have and suggested potentially sending a survey that would give parents options to rank with questions such as "what's the most important to you, do you believe there are biases?" Lauren summarized the breakout sessions by acknowledging there's a recognition of the need for more qualitative data when there isn't as much numerical data to answer these questions.		
Next Meeting Agenda/Next Steps	• Identify next steps and needs for December Agenda • Closing Routines: +/Δ Lauren suggested in December's meeting, reviewing surveys that have already been sent out. Natasha noted there were some initial issues with the student surveys that had been sent out previously (students may have incorrectly answered the survey based on misunderstanding of the survey). Closing routine: + breaking out into small groups was nice and an opportunity to get to know others better Lauren's leadership was great!	Lauren	5

	Δ be mindful of acronyms and those that may not be familiar with them		
Adjourn	5:00 PM (Meeting ended at 5:07)		

Future SSC Meeting Dates: December 15, January 19, February 23, March 16, April 20, May 18, June (8 or 15) if needed?