



Third Grade Reading Guarantee District Staffing Plan Extension

District Name:

Arcanum-Butler Local Schools

District Superintendent:

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District IRN:

046631

Submission Date: **Due Date: April 30th, 2015**

6/11/2015



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Third Grade Students

How many third grade students in your district do you project will have a Reading Improvement and Monitoring Plan in the 2015-2016 school year?:

10

Comments:

Students during the 2014-15 school year

How many retained third grade students do you project your district will have in the 2015-2016 school year?:

0

Comments:

Our only student who has not yet received a 394 (or equivalent) score will be moving out of state

Third Grade Teachers

Currently, how many third grade teachers do you have teaching reading in your district?:

4

Comments:

How many third grade teachers in your district do not meet the teacher qualifications required by Sub Senate Bill 21 legislation?:

4

Comments:

How many third grade teachers became qualified since your district originally submitted a staffing plan in June 2013 or June 2014?:

0

Comments:

How many additional third grade teachers who meet the qualifications does your district anticipate needing for the 2015-2016 school year?:

0

Comments:

Staffing Plan for 2015-2016

Directions: With regard to the number of additional qualified teachers that the district will need in order to serve students who have been retained or are on Reading Improvement and Monitoring Plans, please describe the means by which the district will meet that need and the timeline for that to occur.:

Students on reading improvement and monitoring plans will be receiving high quality reading instruction during daily scheduled small group instructional time. During this dedicated time, students will work directly with reading specialists (who meet ODE requirements) in diagnostic, intervention, progress monitoring, and instructional practices. There will be scheduled and documented dialogue between the reading specialists and the reading teacher of record to ensure appropriate communication regarding each student's progress and intervention strategies.

The classroom reading teacher of record for students on reading improvement and monitoring plans will be selected based on historical trend of reading success on the Ohio Achievement Assessment. Moreover, the teacher will work collaboratively with reading specialists (who meet ODE requirements) to ensure that research-based best practices are being used with these students.

Directions: Explain in a concise and coherent manner your district's plans to ensure that all third grade teachers meet the teacher qualifications requirements prescribed by the Third Grade Reading Guarantee legislation.:

The district will evaluate the number of teachers at each grade level qualified under the Third Grade Reading Guarantee legislation. In grade levels where there currently are not sufficient numbers of qualified educators, efforts will be made during the 2015-16 school year to plan for sufficient program credentialing programs, the district may reallocate qualified staff into these positions. Finally, the district will continue to evaluate value-added and effectiveness ratings to determine if the staffing structure is best meeting the Third Grade Reading Guarantee legislation.

I have agreed to submit this application by electronic means. By signing this application electronically, I understand that an electronic signature has the same legal effect and can be enforced in the same way as a written signature.

By checking this box and typing my name below, I am electronically signing my application.

Signature (Full Name):

John N. Stephens

Last Modified: 5/5/2015 4:24:18 PM

Dr. Richard A. Ross
Superintendent of Public
Instruction

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