



2021 - 2022 Cedar Springs Public Schools Continuous Improvement Plan

District Reading Goals:

2021-22: Cedar Springs Public Schools will increase the number of students who test at or above benchmark in reading using Acadience reading assessment to 80% in grades K-5 by May 2026.

Schools included in this goal: Cedar Trails, Beach, Cedar View

Key actions:

- ~~Adoption of CKLA as a Tier 1 reading resource~~
- Walkthroughs for fidelity checks by DO team at least 3 times per year
- ~~Create structures and provide time for Lab classrooms to study instruction and norm CKLA implementation~~
- ~~Train all core teachers in CKLA instruction and resource~~
- Provide opportunities to engage with parents through Title 1 reading nights (October and February), including supplies
- ~~Hire highly qualified literacy coaches to support teachers~~
- ~~Hire and employ highly qualified interventionists to provide intervention under the supervision of a certified classroom teacher~~
- ~~Provide PLC structure for interventionists with monthly meetings to norm and learn~~
- Use Acadience reading assessment for progress monitoring, clarifying expectations with all teachers
- Implement monthly grade-level problem solving for data analysis and team decisions about next steps
- Begin pilot of Amplify Reading (AR) digital resource for differentiation and daily data
- ~~Continue to use iReady assessments 3 times per year for benchmark data~~
- Use the TFI annually to improve fidelity of reading systems
- Build intervention teams to work through creating a tiered system of intervention and support, including training
- ~~Continue to provide planning time for MTSS Reading teams to meet monthly~~



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District Positive Climate and Culture Goals:

Cedar Springs Public Schools expand the reach of MTSS-PBIS so that 100% of schools grades K-12 are in the installation or initial implementation stages of integrated MTSS (behavior and reading) by Spring 2022.

Schools included in this goal: Cedar Trails, Beach, Cedar View, RedHawk, Middle School, High School

Key actions:

- Create and utilize a stakeholder survey for feedback on PBIS implementation
- Clarify classroom PBIS expectations for teaching staff
- ~~● Lab Classrooms 2 times per year (October and February)~~
- ~~● Use of trained mental health professionals~~
- Walkthrough fidelity checks Fall and Spring
- Develop linking communication protocol with each stakeholder group
- Create orderly communication fidelity checks to review at MGM 3 times per year
- CT, BE, CV: Title 1 Family Nights (2 times per year) to encourage positive outcomes and partner with families
- Expand Classroom PBIS training opportunities
- ~~● Continue planning meetings for MTSS-PBIS and MTSS-Reading teams~~
- Develop MTSS Canvas page for all staff to access training materials and unify learning
- Create schedules for teaching and reteaching expectations



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District Math Goals

Student learning and engagement will improve with aligned, evidence-based **math** practices (pre-MTSS work)

Schools included in this goal: Cedar Trails, Beach, Cedar View, RedHawk, Middle School, High School

Key actions:

- Build a K-5 math committee to meet regularly to discuss instructional practice, to review resources, and to examine data
- Build a K-12 math committee to attend MichMe and discuss evidence-based instructional practice and resources
- Begin to train K-5 teachers in AVMR
- Hire an instructional coach who is knowledgeable in AVMR-MathRecovery
- Begin to pilot Acadience assessments for math