



Montpelier Exempted Village Schools Plan for Safe Return to In-Person Instruction and Continuity of Services Plan

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Policies for Incorporating Mitigation Strategies

The district will return to pre-pandemic mitigation strategies. If current conditions change, the district will assemble its pandemic response team to review mitigation strategies and make necessary revisions.

Physical Distancing-The district will return to pre-pandemic protocols. Physical distancing will be recommended but not required.

Handwashing and Respiratory Etiquette-Handwashing will be emphasized during the school day. Hand sanitizing stations will be placed throughout the building and students will be encouraged to use hand sanitizer frequently. Cough and sneeze etiquette will be taught, monitored and reinforced.

Cleaning and Maintaining Healthy Facilities-District cleaning protocols will return to pre-pandemic protocols. Ventilation filters will be changed routinely to ensure air quality is maintained at an acceptable level.

Contact Tracing-Montpelier Schools will follow the recommendations of the Williams County Health Department.

Diagnostic and Screening Testing-Montpelier Schools will have tests and screening supplies in the nurse's clinic. The district will utilize test kits for COVID concerns in an effort to keep students safely in school.

Vaccinations-The district will continue to encourage faculty, staff, and students to be vaccinated. The district has and will continue to serve as a host site for vaccination clinics.

Appropriate Accommodations for Children with Disabilities with Respect to the Health and Safety Policies-Montpelier Schools will follow Williams County Health Department and CDC guidance to ensure that children with disabilities have their health and safety needs met.

Plan to Address Continuity of Academic and Non-Academic Services

- Academic Services
 - Throughout the Spring of 2021, TBT developed plans to allow for curriculum adjustments based on unfinished learning and to target the data sources to use in the fall to identify group and individual student learning needs. The following strategies can be used to meet this objective:
 - Monitoring curriculum pacing and adjust to ensure priority skills are taught
 - Aligning assessment practices to appropriately progress monitoring skill mastery of students and ensure that students are meeting grade level goals
 - The following data sources will be used
 - Ohio Achievement Tests and Graduation Tests
 - Early Learning Assessment (PS)
 - DIBELS
 - Accelerated Reader
 - Lexia
 - IXL
 - Curriculum Based Grade Level/Course Assessments
 - Progress of IEP and WEP Goals

Approaches to Identify Social and Emotional Needs

- Social Emotional Needs
 - School social worker, guidance counselor and principals will monitor the social-emotional well being of the students and staff as a whole. The school social worker has a comprehensive network of school and community supports to deploy when necessary. The district offers counseling and therapy at the school during the school day to ensure that the social emotional needs of all stakeholders are met.
- Mental Health Needs
 - Site based counseling services from multiple outside agencies are offered at the school. Identified students are referred to the school social worker who will then make sure the students gets the appropriate services.
 - Continue practices that support teacher understanding of warning signs and facilitate communication with counselors and principals.
- Health Needs
 - Continue to offer vaccination clinics to eligible students and staff
 - Continue to work in collaboration with the Williams County Health Department to ensure we are implementing and following CDC guidelines properly.
- Food Needs
 - Continue to offer students and families free lunches at the school and ensure that students have food to take home if school is not in-person.

Periodic Review

- The pandemic response team will conduct a mid-year review of the continuity of services plan and provide the board of education with an update. The team will meet every September and March through September of 2023. Revisions to the plan will be documented and approved at the board of education meeting immediately following the pandemic response team meeting.

Public Input

- The district will seek input from the public by posting the plan on our district webpage. The district can email the superintendent with any comments or concerns.
- Revisions to the plan based on public input will be documented and approved at the board of education meeting immediately proceeding the pandemic response team meeting and the revised plan will be posted on the district webpage.

Local Use of Funds Plan

- Our current chillers are 15 years old and are in need of constant repair. We can not risk having a chiller go down during the school year. This will not allow us to have proper ventilation and could cause a COVID issue that will impede our ability to maintain in-person learning. By replacing the current chillers and adding ionization units to the ventilation system, we can offer students and staff a properly ventilated environment to teach and learn in.
- The district has redesigned it's master schedule to accommodate for an academic assist period at the end of each school day. This will give staff an opportunity to offer intensive intervention to students that have fallen behind. The good news is that we didn't lose any instructional time last year so we feel confident that we can mitigate the learning loss.
- The district employs a school social worker that has worked diligently to address the social, emotional and mental health needs of all students impacted by the COVID-19 pandemic. We also offer in house therapy for students dealing with various mental health issues.
- A thorough review conducting by our TBT's and BLT's of End of Course exams and Ohio state assessments will inform of us of where our most important educational needs are as a result of COVID-19.
- Beginning August 18, 2021, we will spend the first 2 weeks conducting a battery of pre-assessments to get baseline data on students so that we can inform our instruction and provide intensive intervention to get students back to meeting grade level standards.
- The district will be administering high quality assessments to track and correct learning loss. We will also be implementing district-wide PBIS which will provide us with the tools to address mental health, social, and emotional needs of students. Staff and parents were trained on the use of Schoology this summer which will provide us with a comprehensive distance learning environment that will track student attendance.