



# Comprehensive District Improvement Plan

## Marshall County Schools

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning. <br><br> The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School System**

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

Marshall County Schools is listed in size as 27th of 174 school systems in the state of Kentucky. Located in the southwest region of the state, Marshall County serves students in one high school, three middle schools, and six elementary schools. Marshall County is located on the shores of one of the largest manmade lakes in the eastern United States, our small town atmosphere, combined with our access to larger metropolitan areas, and abundance of job opportunities, make it an ideal place to live, work and succeed. Benton is the Marshall County seat and was recently named as "Bloomberg Businessweeks: Best Place to Raise Kids in Kentucky".

November 15, 2013 Demographic Data:

Enrollment: Pre-School 185, K -361, 1st -383 , 2nd -385 , 3rd -340, 4th -363, 5th -368,  
6th -356, 7th -371, 8th -379, 9th -322, 10th -370, 11th-308, 12th-326, 14 -8  
for a total enrollment of 4,854.

Ethnicity: Hispanic/Latino-58, American Indian or Alaska Native-7, Asian- 27, Black/African American-6, Native Hawaiian or Other PacificIslander-5, White-4513,

Two or more races- 31

Gender: Male -2,481, Female-2,373

Special Education as of November 15, 2013.

513 students on IEP's, 4,062 non IEP students

26 students on 504 plans

Lunch Status as of November 15, 2013

Free 2,089 students, Reduced 319 students, Full Pay 2,388 students

District- 50% Free/Reduced Lunch



## **System's Purpose**

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

Marshall County School District's mission statement and goals are visible through schools and within the district. The district public website includes district vision, mission, beliefs and the current Consolidated District Improvement Plan. The monthly board agenda includes the district's mission, vision and beliefs. Publications from the district include district vision statement. These include newsletters sent to the community, job posting and building level publications.

In the Fall of 2013, Superintendent Trent Lovett formed a committee of students, parents, teachers, administrators and central office staff to meet and review the direction, vision and mission of the Marshall County School District. The revised Vision, Mission and Beliefs were adopted by the local board on December 19, 2013.

### VISION -

To be leaders of excellence in education

### MISSION -

The Marshall County School District inspires students to reach their maximum potential by providing a challenging and engaging academic culture.

### BELIEFS -

- Learning is a lifelong process.
- Decisions are based on what is best for students.
- High expectations lead to high performance.
- Positive relationships are essential.
- Effective teaching is the key element to student success.
- All individuals are responsible and accountable.
- Every individual will be a productive citizen.
- Excellence is worth the investment.

One of Marshall County's strengths is the closely knit, collegial environment fostered among district leaders, school administrators, and classroom teachers. The district highly values continuity of leadership, as demonstrated by the vast majority of school and district leaders with long tenure in the district (lifelong, in many cases).

District leaders recognize myriad ways to develop leaders beyond traditional roles like school administrators, providing professional learning communities and other district-level committees to engage teacher leaders.

District leaders explain that all discussions are driven by the question: "What is the impact on students?" This guiding principle illuminates a number of supports that were necessary for effective implementation of key initiatives.



## **Notable Achievements and Areas of Improvement**

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

The district implemented Kentucky Center for Instructional Disciplines (KYCID) Positive Behavioral Interventions and Supports (PBIS) program in the spring of 2011 to help reduce behavioral infractions in schools and on the buses and to increase student and teacher incentives. In the fall of 2013, the Marshall County School District was one of 4 districts to receive state recognition from the Kentucky Center for Safe Schools for implementing the Positive Behavior Intervention System in all ten schools with a high level of fidelity.

The District received the Advance Kentucky STEM grant in the fall of 2011 for additional Advanced Placement classes in the high school and Pre-AP in all middle schools. In the spring of 2013, Marshall County High School set a state record with the highest number of students receiving qualifying scores on the Advance Placement Chemistry exam. Twenty nine students earned AP Scholar Awards for outstanding performance on their exams.

The U.S. Army and the National Science Teachers Association (NSTA), the largest professional organization in the world promoting excellence and innovation in science teaching and learning for all, named Jessica Tillson, Karson Grizzard, Madison Ford, and Shelby Clark along with Team Advisor Lisa Devillez of Marshall County High School as Kentucky's First-place winning team and Michaela Myers, Alexis Haley, and Kinzie Sherman have been named Kentucky's Second-place winning team in U.S. Army's eCYBERMISSION competition, one of several science, technology, engineering and math (STEM) initiatives offered by the Army Educational Outreach Program (AEOP). Designed to inspire student interest in STEM, eCYBERMISSION, which is administered by the NSTA for the U.S. Army, challenged students in grades six through nine to develop solutions to real-world problems in their local communities.

Marshall County High School is honored to have five students and one alternate accepted to the 2013 Kentucky State Governor's Scholars Program (GSP). The Governor's Scholars Program is a stimulating, five-week, residential summer program for outstanding Kentucky students completing their junior year in high school. Students are selected from across the state of Kentucky. The students from Marshall County High School are: Alternate Dustin Cox, Toni Fehrenbacher, Rebekah Smith, Claire Waggoner Grant Park and Gabriel Powell.

Marshall County High School sophomore Paul Hudson was one of 72 students selected to attend the "Carol Martin Gatton Academy of Math and Science" at Western Ky. University. The Gatton academy is one of the nation's best public high schools, more than 280 sophomores applied and students chosen scored an average of 30.2 on the ACT and a 29.2 on the math portion.

In April 2013, Marshall County High School student, Bryce Thweatt was accepted to the United World College or UWC USA and is taking classes aimed at earning the International Baccalaureate Diploma Program in New Mexico during his final two years of high school.

South Marshall Middle school student, Donald Edleman was the regional State Geography Bee winner and state participant.

The National Center for Educational Achievement (NCEA), a department of ACT, Inc., recognized the Marshall County School district for having six schools in their district make the 2012 NCEA Higher Performing Schools List. NCEA Higher Performing Schools are those schools that have met one or both of the following criteria over the most recent three years: 1) students experienced above-predicted growth based on a value-added analysis, and/or 2) the percentage of students meeting the state's Distinguished (for KCCT) or Proficient (for K-Prep) standards was above predicted based on the school's percentage of low-income students. In all, 136 schools around the state were given the SY 2013-2014

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distinction of Higher Performing School.

The following schools received the honor and Higher Performing (HP) recognition in the following areas:

\*Benton Elementary-Science (performance and growth) and Writing (growth)

\*Benton Middle-Science (performance and growth), Social Studies (performance and growth) and writing (growth)

\*Central Elementary-Writing (performance)

\*Jonathan Elementary-Social Studies (performance and growth) and Writing (growth)

\*Sharpe Elementary-Science (growth) and Social Studies (growth)

\*South Marshall Middle-Science (growth) and Social Studies (growth)

Marshall County High School was chosen to participate with the University of Kentucky, Department of Obstetrics and Gynecology Researchers in a federally-funded grant project to implement "Evaluating the long-term effects of Green Dot on teen dating violence prevention." Marshall County High School select seniors will participate in the research project beginning in the Fall of 2013 for three years.

The Kentucky Department of Education identified Sharpe Elementary school and Jonathan Elementary schools as a KSI/RTI model sites with exemplary practices in the areas of core instruction with differentiation, school implementation, progress monitoring, family involvement, reading, math and behavioral interventions.

The District received the rating of "Distinguished School District" from the Kentucky Department of Education for being in the 98th percentile, placing the district at 5th out of 174 school districts, the only public school system in the top 10.

Benton Elementary- 94th percentile "Distinguished" 45th out of 730 schools

Calvert City Elementary- 70th percentile "Proficient" 246th out of 730 schools

Central Elementary- 97th percentile "Distinguished School of Distinction" 19th out of 730 schools

Jonathan Elementary- 95th percentile "Distinguished School of Distinction" 37th out of 730 schools

Sharpe Elementary- 86th percentile "Proficient" 102nd out of 730 schools

South Marshall Elementary- 85th percentile "Proficient High Progressing School" 108th out of 730 schools

Benton Middle School- 98th percentile "Distinguished School of Distinction" 4th out of 321 schools

North Marshall Middle- 87th percentile "Proficient" 40th out of 321 schools

South Marshall Middle- 84th percentile "Proficient" 66th out of 321 schools

Marshall County High School- 96th percentile "Distinguished" 24th out of 231 schools

After completing the ACT Core Audit in the spring of 2013, The Marshall County School District was chosen as one of five select districts to receive the Collaborative for Teaching and Learning and ACT partnership. Mr. Lovett was one of 4 superintendents from across the state to be chosen to participate in the National Superintendent Leadership Training during the 2013 school year. He will receive intense training on College and Career Readiness, Explore, PLAN and ACT.

2013 Grants Awarded:

Mr. Brad Darnall and Mrs. Dana Heath of South Marshall Middle School and Mrs. Kayla Staley, North Middle were chosen to participate in the mathematics "Flipped Classroom" project from Murray State University and Northern Kentucky University.

South Marshall Middle School received the Tennessee Valley Authority "Partners in Education" grant for science improvement. and the 3M grant "Dream Big Sweepstakes" for technology instruction.

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The Marshall County High School Leadership Academy in partnership with the Marshall County Health Department received the "Smokeless Tobacco Counter Advertising" grant in the amount \$9,000.00 to produce advertisements targeted at lowering tobacco usage.

The three middle schools were awarded the "Lifeskills Training Grant" administered by the Blueprints project at the Center for the Study of Prevention for Violence affiliated with the University of Colorado for the 2013-2014 school year for implementing the program with fidelity in 2012. The grant provides training and materials for all students grades 6th through 8th.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Marshall County School District participated in the ACT Core Practice Audit in March of 2012. The district's practices were benchmarked against 20 critical actions of higher performing school districts. The Team used a 5 point scoring rubric developed from extensive research into higher performing school systems. The intent of this Core Practice Audit is to review how the current practices of district leaders in Marshall County contribute to making that vision a reality in light of the district's challenges. Of the 20 Critical Actions that were reviewed for the audit, 11 were classified as Established Practices, five were classified as Developing Practices, and four were classified as Leverage Points.

South Marshall Middle School and Marshall County High School are participating in the Council on Postsecondary Educations Gear UP 3.0 grant to help create a sustainable college-going culture. The grant provides the ACT Plan test to all sophomores and the EXPLORE test to all 7th grade students. As a select middle school, South Middle receives Princeton Review Early Edge 100 Math and ELA instruction to identified 7th and 8th grade cohort students for the next three years.

# **Marshall County Board of Education CDIP 2013- 2014**

## **Overview**

### **Plan Name**

Marshall County Board of Education CDIP 2013-2014

### **Plan Description**

Marshall County Board of Education CDIP 2013-2014



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-Prep scores for elementary from 61.4% to 77% and in middle school from 55% to 77% by 2017.	Objectives: 4 Strategies: 8 Activities: 11	Academic	\$299000
2	Increase the average freshman graduation rate from 92% to 94% in 2015.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$400
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from elementary 61% in 2013 to 77% in 2017 and middle school from 43% in 2013 to 71% in 2017.	Objectives: 2 Strategies: 4 Activities: 6	Organizational	\$330000
4	Increase the percentage of students who are college and career ready from 68% to 70% by 2015.	Objectives: 1 Strategies: 7 Activities: 7	Organizational	\$2200
5	Increase stakeholder involvement in district planning processes.	Objectives: 2 Strategies: 5 Activities: 5	Organizational	\$25000000
6	All Marshall County Schools will complete a safe school audit.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	Every student taught by an effective teacher.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$10000
8	Every school led by an effective leader.	Objectives: 2 Strategies: 3 Activities: 3	Organizational	\$250
9	Increase Social Studies scores to meet delivery targets on K-prep for elementary and middle schools	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$7000

## Goal 1: Increase the average combined reading and math K-Prep scores for elementary from 61.4% to 77% and in middle school from 55% to 77% by 2017.

### Measurable Objective 1:

66% of Third, Fourth and Fifth grade students will collaborate to increase the average scores in English Language Arts by 05/15/2014 as measured by K-Prep.

### Strategy 1:

Reading Intervention - Provide specific targeted intervention to students in Tier II and Tier III in reading with guidance from RTI district coach.

Research Cited: K-Prep, Teachers Observation, Aimswebb, MAP

Activity - RTI Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Target students in Tier I and Tier II in reading and math  Schools: South Marshall Elementary, North Marshall Middle, Benton Middle School, Central Elementary, Benton Elementary, Calvert City Elementary, South Marshall Middle, Jonathan Elementary	Academic Support Program	08/15/2012	05/15/2013	\$50000	Title II Part A	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design Districtwide Common Assessments in Reading grades K-5  Schools: South Marshall Elementary, Central Elementary, Benton Elementary, Sharpe Elementary, Calvert City Elementary, Jonathan Elementary	Academic Support Program	08/01/2013	05/15/2014	\$8000	Title II Part A	Abby Griffy Elementary Principals
Activity - Writing Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers to use a common writing model  Schools: South Marshall Elementary, Central Elementary, Benton Elementary, Sharpe Elementary, Calvert City Elementary, Jonathan Elementary	Academic Support Program	11/01/2013	10/15/2014	\$1000	Title II Part A	Abby Griffy Principals Teachers

### Measurable Objective 2:

60% of Third, Fourth and Fifth grade students will collaborate to increase the average scores in Mathematics by 05/15/2014 as measured by K-Prep.

### Strategy 1:

Math Intervention - Provide specific targeted intervention to students in Tier II and Tier III in math with guidance from RTI district coach

Research Cited: K-Prep, Teacher Observations, Aimswbb, MAP

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Activity - RTI Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tarageted intervention to studens in Tier II and Tier III in math with guidance from RTI coach  Schools: South Marshall Elementary, Central Elementary, Benton Elementary, Sharpe Elementary, Calvert City Elementary, Jonathan Elementary	Academic Support Program	08/01/2013	05/15/2014	\$50000	Title I Part A	Abby Griffy Elementary Principals Classroom Teachers RTI Coach

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design common assessments in Math grades K-5  Schools: South Marshall Elementary, Central Elementary, Benton Elementary, Sharpe Elementary, Calvert City Elementary, Jonathan Elementary	Academic Support Program	08/01/2013	05/15/2014	\$10000	Title II Part A	Abby Griffy Principals Teachers

### Measurable Objective 3:

66% of Sixth, Seventh and Eighth grade students will collaborate to increase the average scores in English Language Arts by 05/01/2014 as measured by K-Prep.

#### Strategy 1:

RTI ELA Interventions - Provide specific targeted intervention to students in Tier II and Tier III in reading with guidance from RTI district coach/Provide additional instruction for students falling below benchmark using reserach based strategies.

Research Cited: MAP and Aimswebb Universal Screeners

Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted intervention to students in Tier II and Tier III in reading.  Schools: North Marshall Middle, Benton Middle School, South Marshall Middle	Academic Support Program	08/01/2013	05/15/2014	\$50000	Title I Part A	Kem Cothran Middle School Principals Classroom Teachers RTI Coach

#### Strategy 2:

Unit Design/ELA Curriclum Coaching - Develop curriculum maps and pacing guides based on the new common core state standards. Align reading and writing curriculum and plan units grades 6 through 8

Research Cited: Common Core ELA Standards/ELA Curriculum Coach provided by Gear Up Grant

Activity - Vericle Curriculum Alignment ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers collaborate to align curriculum vertically and to create units of study that are based on Common Core Standards.  Schools: North Marshall Middle, Benton Middle School, Marshall County High School, South Marshall Middle	Academic Support Program	08/01/2013	05/15/2014	\$4000	Other	Kem Cothran Secondary ELA Teachers CTL ELA Coach Ashley Perkins
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### Strategy 3:

EXPLORE Data Analysis - Test students 6th through 8th grade with ACT Explore/analyse data at all three grade levels/ target weak areas/identify student at benchmark, near benchmark and below benchmark for tutoring/enrichment

Research Cited: ACT Explore research based test

Activity - Benchmark Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identity students that are at-risk for not making college readiness in ELA and Reading  Schools: North Marshall Middle, Benton Middle School, South Marshall Middle	Academic Support Program	08/01/2014	05/15/2015	\$6000	District Funding	Middle School Adminsitration Kem Cothran

### Measurable Objective 4:

60% of Sixth, Seventh and Eighth grade students will collaborate to increase the average scores in Mathematics by 05/15/2014 as measured by K-Prep.

### Strategy 1:

RTI Math Intervention - Provide specific targeted intervention to students in Tier I and Tier III in math with guidance from RTI district coach/Increase instructional time for students not making benchmark in math.

Research Cited: MAP and Aimswebb Universal Screeners

Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted intervention to students in Tier I and Tier III in math  Schools: North Marshall Middle, Benton Middle School, South Marshall Middle	Academic Support Program	08/01/2013	05/15/2014	\$110000	District Funding, Title I Part A	Kem Cothran Middle School Principals Classroom Teachers RTI Coach

### Strategy 2:

Unit Design/Math Curriculum Coaching - Teachers collaborate to develop common assessments, unit plans and pacing guides using the Common Core Math standards.

Research Cited: Common Core State Standards

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Activity - Verticle Curriculum Alignment Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Veritcle curriculum alignment in math, create units of study that are based on the Common Core math standards.  Schools: North Marshall Middle, Benton Middle School, Marshall County High School, South Marshall Middle	Academic Support Program	08/01/2013	05/15/2014	\$4000	Other	Kem Cothran Secondary Math Teachers Mr. Rowland O'Daniel

### Strategy 3:

EXPLORE Data Analysis Math - Test students 6th through 8th grade with ACT Explore. Analysis data at all three grade levels/target weak areas/identify student at benchmark, near benchmark and below benchmark for tutoring/enrichment

Research Cited: ACT Explore research based test

Activity - Benchmark Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identity students that are at-risk for not making college readiness in math  Schools: North Marshall Middle, Benton Middle School, South Marshall Middle	Academic Support Program	08/01/2013	05/15/2014	\$6000	District Funding	Middle School Administrators Kem Cothran

## Goal 2: Increase the average freshman graduation rate from 92% to 94% in 2015.

### Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 92% to 93% by 05/15/2014 as measured by graduation formula.

### Strategy 1:

Career and Schedule Alignment - Utilize the ILP interest inventory to determine career path and place freshmen in CTE courses aligned with their career interest

Research Cited: Academic and Career Advising

Activity - Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the ILP and use the interest inventory to determine career pahts in order to schedule freshmen into CTE courses aligned with career goals  Schools: North Marshall Middle, Benton Middle School, Marshall County High School, South Marshall Middle	Policy and Process	08/01/2013	05/15/2014	\$0	No Funding Required	Secondary Principals Secondary Counselors Academic Advisors

### Strategy 2:

Targeted Intervention - Identify at-risk/failing students and provide interventions/supplemental instnction and career guidance.

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Research Cited: Academic and Career Advising

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify at-risk students using persistence to graduation tool and schedule courses targeted to interest inventory from ILP/Provide addisiton support for at-risk students  Schools: North Marshall Middle, Benton Middle School, Marshall County High School, South Marshall Middle	Policy and Process	08/15/2013	05/15/2014	\$0	No Funding Required	Secondary Principals Secondary Counselors Academic Advisors

**Strategy 3:**

Academic Career Advising - Provide middle school students with career pathway information related to their ILP's in order to make good elective choices. Utilize ILP data, operation preparation consulting and targeted career activities to reinforce college and career readiness importance.

Research Cited: Academic Career Advising

Activity - Career Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide middle school students with career pathway information to guide course selection, inform students of available industry certificates and College choices.  Schools: North Marshall Middle, Benton Middle School, Marshall County High School, South Marshall Middle	Career Preparation/Orientation	08/15/2013	05/15/2014	\$0	No Funding Required	Secondary Principals Secondary Counselors Academic Advisors

**Strategy 4:**

Career Readiness Pathways - Increase public relations activities with middle school students including a tour, presentation on careers, discussion with academic advisor, provide the senior perspective on high school and career/PBIS expectation presentation.

Introduce middle school students to Career Pathway options/Selective scheduling to provide high school student with an opportunity to become College and Career ready.

Research Cited: Academic and Career Advising Best Practice Model

Activity - Career Preparation Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase career awareness through strategic transition events/Increase the number of student prepared for success after high school.  Schools: North Marshall Middle, Benton Middle School, Marshall County High School, South Marshall Middle	Career Preparation/Orientation	08/01/2013	05/15/2014	\$400	District Funding	Kem Cothran, Scott Terry, and Elaine Hogamcamp

## Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from elementary 61% in 2013 to 77% in 2017 and middle school from 43% in 2013 to 71% in 2017.

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 51% to 54% for elementary students and middle school from 43% to 54% by 05/15/2014 as measured by K-Prep.

### Strategy 1:

Best Practice - Analyze student achievement by gap groups, relative to state (K-Prep, EOC, EPAS) and district and school assessment systems.

Research Cited: Data analysis

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will analyze student achievement data for their school determining strengths and weaknesses. Each school will develop a 30, 60 and 90 day plan to address growth areas.  Schools: All Schools	Policy and Process	08/01/2013	05/01/2014	\$0	No Funding Required	School Principals RTI Coach Special Education Staff Teachers

### Strategy 2:

Targeted Interventions - Teachers allocated to elementary and middle schools will be used to address needs of students performing below grade level in both reading and math. Teachers will focus on needed reinforcement of skills using data from Explore, K-Prep, STAR reading and common assessments. Teachers will have the opportunity to target students who are identified as needing additional support in the areas of reading and math, disaggregate data of individual students, and prescribe individual plans of intervention to those below benchmark.

Research Cited: Explore benchmark assessment data, and research based strategies.

Activity - Reading and Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention for low performing students in the areas of reading and math grades 6 through 8.  Schools: South Marshall Elementary, North Marshall Middle, Benton Middle School, Central Elementary, Benton Elementary, Sharpe Elementary, Calvert City Elementary, South Marshall Middle, Jonathan Elementary	Academic Support Program	08/01/2012	05/14/2013	\$319000	Title I Part A, Title I Part A	Ledonia Williamson Secondary Principals Title Teachers

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## Strategy 3:

Curriculum Verticle Alignment - CTL math and ELA coaches will use the CTL verticle alignment template for K-12 to insure that all standards are tuaght at the appropriate level.

Research Cited: CTL Alignment document

Activity - Verticle Alignment/ Math and ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Representatiaves from each grade level in ELA and math will use the CTL alignment tool and collaborate to determine curriculum needs.  Schools: All Schools	Professional Learning	01/01/2014	05/01/2014	\$1000	Other	Mrs. Kem Cothran Mr. Roland O'Daniel Mrs. Ashley Perkins ELA and Math Teachers

## Measurable Objective 2:

collaborate to increase high school Algebra II scores of students with disabilities from 24.7% to 34% by 05/15/2014 as measured by on Quality Core End of Course Exam.

## Strategy 1:

Targeted instructional Supports, Dfferentiated Instructional Practices, Evidence Based Writing Strategies - Provide teachers with targeted instructional supports, differential instrucational practices and use the CTL math coach for curriculum alignment.

Research Cited: Gear Up Grant/Center for Teacing and Learning

Activity - Targeted Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide targeted instructional support to students with disabilities not scoring proficiency on Algebra II end of course exams  Schools: Marshall County High School	Direct Instruction	08/01/2013	05/15/2014	\$0	No Funding Required	Mr. Stephen Flatt Special Education Math Teachers

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use progress data to differentiate instructional practices  Schools: Marshall County High School	Direct Instruction	08/01/2012	05/14/2013	\$0	No Funding Required	Mr. Stephen Flatt Special Education Reading Teachers



**Comprehensive District Improvement Plan**

Marshall County Schools

Activity - Math Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide high quality effectiveness training from CTL curriculum coach Schools: Marshall County High School	Academic Support Program	10/14/2013	05/01/2014	\$10000	Other	Mr. Stephen Flatt Mrs. Kem Cothran Special Education Math Teachers CTL Curriculum Coach/Gear UP Grant

## Goal 4: Increase the percentage of students who are college and career ready from 68% to 70% by 2015.

**Measurable Objective 1:**

collaborate to increase the college and career ready percentage by 68% to 69% by 05/15/2014 as measured by the Unbridled Learning CCR formula.

**Strategy 1:**

Career Preparation - All 8th graders and 10th graders will meet "one on one" with an adult for career and academic advising. This will be in the month of March. Students will review career inventories from their ILPs and readiness scores from ACT Explore and ACT PLAN. Career advising will be tailored to meet the student's career path and interest inventory.

Research Cited: Academic and Career Advising

Activity - Career Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Operation Preparation Schools: North Marshall Middle, Benton Middle School, Marshall County High School, South Marshall Middle	Career Preparation/Orientation	03/03/2014	03/31/2014	\$0	No Funding Required	Kem Cothran Secondary Principals Counselors

**Strategy 2:**

Acceleration - Current trained Lay the Foundation Teachers will provide training to non-trained teachers as a PD and share LTF resources and strategies.

Research Cited: Pre-AP Curriculum from Advance Kentucky's Pre AP program- Lay the Foundation Curriculum

Activity - Laying the Foundation Pre-AP training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive District Improvement Plan

Marshall County Schools

Lay the Foundation professional development hosted by Marshall County trained teachers.  Schools: North Marshall Middle, Benton Middle School, Marshall County High School, South Marshall Middle	Academic Support Program	07/01/2014	07/25/2014	\$1500	District Funding	Kem Cothran Secondary Principals LTF Trained teachers
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### Strategy 3:

Career Awareness - Incorporate/promote college and career awareness in all schools; teachers displaying college logos and degrees, college and career days, college campus visits.

Research Cited: Academic and Career Advising

Activity - Career Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College/Career resources available for parents and students K-12th .  Schools: All Schools	Career Preparation/Orientation	08/01/2014	05/29/2015	\$50	Other	School Administrators Teachers STC's

### Strategy 4:

Career Pathway Scheduling - KDE trainers meet with secondary school counselors and administrators to provide understanding of career pathways. Middle school counselors use pathways in scheduling spring 2014 8th grade students.

Research Cited: Academic and Career Advising

Activity - Career Readiness Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan time to develop career pathways for each CTE program available. Share with the Middle Level Students to help prepare for High School.  Schools: North Marshall Middle, Benton Middle School, Marshall County High School, South Marshall Middle	Career Preparation/Orientation	01/01/2014	05/01/2014	\$0	No Funding Required	Kem Cothran, Amy Waggoner, Stacey Bradley, MCHS Counselors, Middle School Administrators

### Strategy 5:

Career Readiness Pathways - Provide professional development for middle and high school counselors on the 16 national Career Clusters and the 79 Career Pathways.

Research Cited: Academic and Career Advising

Activity - Career Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive District Improvement Plan

Marshall County Schools

College and Career update sessions for secondary counselors Schools: North Marshall Middle, Benton Middle School, Marshall County High School, South Marshall Middle	Career Preparation/Orientation	01/01/2014	12/01/2014	\$100	Other	Kem Cothran, Secondary Counselors
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### Strategy 6:

Course and Assessment Alignment - Increase opportunities for dual and articulated credit through CTE programs such as: MSU Racer Academy, Commonwealth Middle College, dual credit agreement with West KY KCTCS.

Research Cited: Career Acceleration

Activity - Course and Assessment Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Recruit/recommend students for Commonwealth Middle College and other dual credit programs. Counselors review data related to students receiving dual credit. Collaborate with schools exceling in this area. Schools: Marshall County High School	Academic Support Program	01/01/2014	12/19/2014	\$500	Career and Technical Education Funds	Secondary Principals Secondary Counselors

### Strategy 7:

Career Development - Establish a district-wide day where all students (P-12) wear college shirts and a career day where all student (P-12) dress in a career related to thier ILP career choice. Elementary students discuss the ILP development/purpose/process.

Research Cited: Academic and Career Advising

Activity - Career Development Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Established days where all students (P-12) wear college shirts and a day to dress related to career choice. Schools: All Schools	Career Preparation/Orientation	01/03/2013	05/15/2013	\$50	District Funding	Kem Cothran Abby Griffy MCHS Leadership Class

## Goal 5: Increase stakeholder involvement in district planning processes.

### Measurable Objective 1:

collaborate to increase teacher involvement in the professional development selection process. by 05/15/2014 as measured by 2013 TELL survey data.

### Strategy 1:

Alignment of CSIP to PD - School councils will make professional development plans that align to the goals in the schools improvement plan. Teachers will be able to provide input to PD relevent to the improvement goals. SBDM council training will include planning and PD.

## Comprehensive District Improvement Plan

Marshall County Schools

Research Cited: SBDM PD Plans based on teacher needs

Activity - Professional Development Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Align goals in CSIP to Professional Development in each school based on teacher needs  Schools: All Schools	Professional Learning	08/01/2013	05/01/2014	\$0	No Funding Required	Kem Cothran School Principals SBDM Council Members

### Strategy 2:

Professional Development Reflection - Provide teachers with evaluation data from district/school professional development trainings. Include teacher reflection on professional development in end of year teacher conferences. Analyse TELL survey results related PD in each school and at the district level.

Research Cited: Professional Development Stakeholder Feedback

Activity - Professional Development Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers with the results of district and school level professional development activities. Teachers reflect on professional development for the year with admnsitrators and report to councils. Conduct self-reflection tool in TPGES to set goals for growth plans.  Schools: All Schools	Professional Learning	01/01/2014	05/01/2015	\$0	No Funding Required	Kem Cothran School Principals SBDM Councils

### Measurable Objective 2:

collaborate to include parents in district planning processes by 05/14/2013 as measured by survey data from parents.

### Strategy 1:

Vision, Mission and Belief Committee - Parent input will be included in district planning processes including: District Vision, Mission and Beliefs Committee.

Research Cited: Stakeholder Involvement/The Missing Piece

Activity - Parent Involvement in Planning Processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent input on revision of the district beliefs, mission and vision.  Schools: All Schools	Parent Involvement	11/01/2013	05/01/2014	\$0	No Funding Required	Mr. Trent Lovett Parents Students Teachers Administrators Central Office Staff

## Comprehensive District Improvement Plan

Marshall County Schools

### Strategy 2:

Scope Committees - Representative parents on Scope Committees for Benton Middle/Sough Middle and Sharpe Elementary projects.

Research Cited: The Missing Piece- Stakeholder Involvement

Activity - Scope Plan Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stakeholders meet to develop and plan for the construction of a new middle school and the renovation of an elementary school.  Schools: Benton Middle School, Sharpe Elementary, South Marshall Middle	Academic Support Program	08/01/2014	05/01/2015	\$25000000	Capital Improvement Fund	Mr. Trent Lovett Marshall County Board of Education Scope Committee Members

### Strategy 3:

Parent Involvement - According to the 2013 TELL survey data 66.2% of parents in the Marshall County School District state that they are influential decision makers in their school. This is below the state average of 70.4%.

Research Cited: High performing schools have high levels of parent involvement

Activity - Parent Involvement Awareness Campaign	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educate parents regarding the roles/responsibilities of SBDM parents in each school through communication networks.  Schools: All Schools	Parent Involvement	01/01/2014	01/01/2015	\$0	No Funding Required	School Principals School Technology Coordinators District SBDM Coordinator

## Goal 6: All Marshall County Schools will complete a safe school audit.

### Measurable Objective 1:

collaborate to conduct safe school audits in Benton Middle and Sharpe Elementary (completes all schools in district) by 05/15/2014 as measured by Kentucky Center for School Safety.

### Strategy 1:

Safe School Audits - Kentucky Center for School Safety will conduct school safety audits at: Benton Middle, Benton Elementary, South Elementary, Jonathon Elementary, Central Elementary and Calvert Elementary.

## Comprehensive District Improvement Plan

Marshall County Schools

Research Cited: KY Center for Safe Schools Research

Activity - Safe School Audits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct safe school audits in the schools that have not participated in one. Schools: South Marshall Elementary, Central Elementary, Benton Elementary, Calvert City Elementary, Jonathan Elementary	Policy and Process	02/01/2013	12/27/2013	\$0	No Funding Required	Mr. Trent Lovett Mr. Ricky Jones

## Goal 7: Every student taught by an effective teacher.

### Measurable Objective 1:

collaborate to insure that every student is taught by an effective teacher by 05/01/2015 as measured by teacher evaluation data/ 75% receive Accomplished ratings.

### Strategy 1:

Teacher Effectiveness - Train and observe teachers using the TPGES model, train principals to distinguish between ineffective, developing, accomplished and distinguished instructional levels

Research Cited: MET Project from the Gates Foundation

Activity - Teacher Effectiveness Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct instructional Rounds providing feedback and modeling effective teaching Schools: All Schools	Academic Support Program	11/01/2013	05/01/2015	\$10000	Title II Part A	Principals Mrs. Abby Griffy Mrs. Kem Cothran

## Goal 8: Every school led by an effective leader.

### Measurable Objective 1:

collaborate to insure that all schools are led by an effective leader by 09/15/2014 as measured by Next Generation School Accountability Data.

### Strategy 1:

PPGES Pilot - Superintendent will pilot new principal observation tool with elementary principal, they will share standards and process with other district principals

Research Cited: Dr. James Stronge, Effective Principals

Activity - Effective Principal Update Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive District Improvement Plan

Marshall County Schools

Superintendent will share the process, procedure and standards of the principal evaluation with principals not participating in the pilot Schools: All Schools	Professional Learning	01/01/2014	05/01/2015	\$0	No Funding Required	Mr. Trent Lovett Mrs. Shannon Soloman
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### Strategy 2:

Principal Effectiveness Reflection - Principals complete the effective principal standards self-reflection check list from Strong research.

Research Cited: Dr. James Stronge

Activity - Principal Self Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Self Reflection on 7 standards with discuss on preceived weaknesses Schools: All Schools	Professional Learning	01/01/2014	05/15/2014	\$0	No Funding Required	Mrs. Kem Cothran Mrs. Abby Griffy Principals

### Measurable Objective 2:

collaborate to insure that principals work toward having an effective teacher in every classroom by 05/01/2015 as measured by student growth and achievement.

### Strategy 1:

Effective Teacher Learning Sessions - Principals will meet monthly to determine/discuss the 5 domians of effective teaching.

Research Cited: TPGES System- The MET Study from Gates Foundation- Dr. Charlotte Danielson

Activity - Professional Learning Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly sessions focused on effective teaching accouding the TPGES framwork Schools: All Schools	Professional Learning	01/01/2014	05/01/2014	\$250	District Funding	Mr. Trent Lovett Mrs. Abby Griffy Mrs. Kem Cothran Adminsitrat s Teachers

## Goal 9: Increase Social Studies scores to meet delivery targets on K-prep for elementary and middle schools

### Measurable Objective 1:

80% of Fifth and Eighth grade students will collaborate to increase the elementary social studies scores from 63.8% to 80.6% and the middle school from 68.5% to 77.0% in Social Studies by 05/15/2014 as measured by K-prep testing.

## Comprehensive District Improvement Plan

Marshall County Schools

### Strategy 1:

Data Analysis - Analysis the social studies scores from the 2013 test results to determine deficit areas

Research Cited: Data Analysis Protocol

Activity - Common Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and adminster common assessments for all 5th grade classes in CIITS  Schools: South Marshall Elementary, Central Elementary, Benton Elementary, Sharpe Elementary, Calvert City Elementary, Jonathan Elementary	Academic Support Program	12/02/2013	05/01/2014	\$2000	Title II Part A	Mrs. Abby Griffy Elementary Principals Social Studies Teachers

### Strategy 2:

Common Assessment Analysis - Adminster common assessment developed in 2012 for all 8th grade students in CIITS/Analysis results and use data to guide instruction.

Research Cited: Common Formative Assessments

Activity - Socal Studies Common Assessments (CIITS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will adminster common assessments in CIITS and analysis the results 3 times per year  Schools: North Marshall Middle, Benton Middle School, South Marshall Middle	Academic Support Program	12/10/2013	05/01/2014	\$5000	Race to the Top	District CIITS Coaches School Principals Social Studies Teachers Mrs. Kem Cothran



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Studies Common Assessments (CIITS)	Teachers will administer common assessments in CIITS and analyze the results 3 times per year	Academic Support Program	12/10/2013	05/01/2014	\$5000	District CIITS Coaches School Principals Social Studies Teachers Mrs. Kem Cothran
<b>Total</b>					\$5000	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading and Math Intervention	Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2012	05/14/2013	\$100000	Ledonia Williamson Secondary Principals Title Teachers
RTI Interventions	Targeted intervention to students in Tier II and Tier III in math with guidance from RTI coach	Academic Support Program	08/01/2013	05/15/2014	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Reading Interventions	Targeted intervention to students in Tier II and Tier III in reading.	Academic Support Program	08/01/2013	05/15/2014	\$50000	Kem Cothran Middle School Principals Classroom Teachers RTI Coach
Reading and Math Intervention	Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2012	05/14/2013	\$219000	Ledonia Williamson Secondary Principals Title Teachers

## Comprehensive District Improvement Plan

Marshall County Schools

Math Interventions	Targeted intervention to students in Tier I and Tier III in math	Academic Support Program	08/01/2013	05/15/2014	\$50000	Kem Cothran Middle School Principals Classroom Teachers RTI Coach
<b>Total</b>					\$469000	

### Capital Improvement Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Scope Plan Development	Stakeholders meet to develop and plan for the construction of a new middle school and the renovation of an elementary school.	Academic Support Program	08/01/2014	05/01/2015	\$25000000	Mr. Trent Lovett Marshall County Board of Education Scope Committee Members
<b>Total</b>					\$25000000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Targeted Intervention	Provide targeted instructional support to students with disabilities not scoring proficiency on Algebra II end of course exams	Direct Instruction	08/01/2013	05/15/2014	\$0	Mr. Stephen Flatt Special Education Math Teachers
Career Readiness Pathways	Plan time to develop career pathways for each CTE program available. Share with the Middle Level Students to help prepare for High School.	Career Preparation/Orientation	01/01/2014	05/01/2014	\$0	Kem Cothran, Amy Waggoner, Stacey Bradley, MCHS Counselors, Middle School Administrators

# Comprehensive District Improvement Plan

Marshall County Schools

Data Analysis	Each school will analyze student achievement data for their school determining strengths and weaknesses. Each school will develop a 30, 60 and 90 day plan to address growth areas.	Policy and Process	08/01/2013	05/01/2014	\$0	School Principals RTI Coach Special Education Staff Teachers
Effective Principal Update Sessions	Superintendent will share the process, procedure and standards of the principal evaluation with principals not participating in the pilot	Professional Learning	01/01/2014	05/01/2015	\$0	Mr. Trent Lovett Mrs. Shannon Soloman
Safe School Audits	Conduct safe school audits in the schools that have not participated in one.	Policy and Process	02/01/2013	12/27/2013	\$0	Mr. Trent Lovett Mr. Ricky Jones
Professional Development Alignment	Align goals in CSIP to Professional Development in each school based on teacher needs	Professional Learning	08/01/2013	05/01/2014	\$0	Kem Cothran School Principals SBDM Council Members
Principal Self Reflection	Self Reflection on 7 standards with discuss on preceived weaknesses	Professional Learning	01/01/2014	05/15/2014	\$0	Mrs. Kem Cothran Mrs. Abby Griffy Principals
Parent Involvement in Planning Processes	Parent input on revision of the district beliefs, mission and vision.	Parent Involvement	11/01/2013	05/01/2014	\$0	Mr. Trent Lovett Parents Students Teachers Adminsitrators Central Office Staff
Differentiated Instruction	Teachers will use progress data to differentiate instructional practices	Direct Instruction	08/01/2012	05/14/2013	\$0	Mr. Stephen Flatt Special Education Reading Teachers
Parent Involvement Awareness Campaign	Educate parents regarding the roles/responsibilities of SBDM parents in each school through communication networks.	Parent Involvement	01/01/2014	01/01/2015	\$0	School Principals School Technology Coordinators District SBDM Coordinator

# Comprehensive District Improvement Plan

Marshall County Schools

Career Readiness	Utilize the ILP and use the interest inventory to determine career paths in order to schedule freshmen into CTE courses aligned with career goals	Policy and Process	08/01/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Persistence to Graduation Tool	Identify at-risk students using persistence to graduation tool and schedule courses targeted to interest inventory from ILP/Provide additional support for at-risk students	Policy and Process	08/15/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Career Preparation	Operation Preparation	Career Preparation/Orientation	03/03/2014	03/31/2014	\$0	Kem Cothran Secondary Principals Counselors
Professional Development Communication	Provide teachers with the results of district and school level professional development activities. Teachers reflect on professional development for the year with administrators and report to councils. Conduct self-reflection tool in TPGES to set goals for growth plans.	Professional Learning	01/01/2014	05/01/2015	\$0	Kem Cothran School Principals SBDM Councils
Career Preparation	Provide middle school students with career pathway information to guide course selection, inform students of available industry certificates and College choices.	Career Preparation/Orientation	08/15/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
<b>Total</b>					<b>\$0</b>	

## Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Support	Train teachers to use a common writing model	Academic Support Program	11/01/2013	10/15/2014	\$1000	Abby Griffy Principals Teachers
Teacher Effectiveness Training	Conduct instructional Rounds providing feedback and modeling effective teaching	Academic Support Program	11/01/2013	05/01/2015	\$10000	Principals Mrs. Abby Griffy Mrs. Kem Cothran
Common Assessment Development	Develop and administer common assessments for all 5th grade classes in CIITS	Academic Support Program	12/02/2013	05/01/2014	\$2000	Mrs. Abby Griffy Elementary Principals Social Studies Teachers

## Comprehensive District Improvement Plan

Marshall County Schools

RTI Interventions	Target students in Tier I and Tier II in reading and math	Academic Support Program	08/15/2012	05/15/2013	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Common Assessments	Design common assessments in Math grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$10000	Abby Griffy Principals Teachers
Common Assessments	Design Districtwide Common Assessments in Reading grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$8000	Abby Griffy Elementary Principals
<b>Total</b>					<b>\$81000</b>	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Development Days	Established days where all students (P-12) wear college shirts and a day to dress related to career choice.	Career Preparation/Orientation	01/03/2013	05/15/2013	\$50	Kem Cothran Abby Griffy MCHS Leadership Class
Professional Learning Sessions	Monthly sessions focused on effective teaching according to the TPGES framework	Professional Learning	01/01/2014	05/01/2014	\$250	Mr. Trent Lovett Mrs. Abby Griffy Mrs. Kem Cothran Administrators Teachers
Math Interventions	Targeted intervention to students in Tier I and Tier III in math	Academic Support Program	08/01/2013	05/15/2014	\$60000	Kem Cothran Middle School Principals Classroom Teachers RTI Coach
Laying the Foundation Pre-AP training	Lay the Foundation professional development hosted by Marshall County trained teachers.	Academic Support Program	07/01/2014	07/25/2014	\$1500	Kem Cothran Secondary Principals LTF Trained teachers
Career Preparation Days	Increase career awareness through strategic transition events/Increase the number of student prepared for success after high school.	Career Preparation/Orientation	08/01/2013	05/15/2014	\$400	Kem Cothran, Scott Terry, and Elaine Hogancamp

## Comprehensive District Improvement Plan

Marshall County Schools

Benchmark Identification	Identity students that are at-risk for not making college readiness in ELA and Reading	Academic Support Program	08/01/2014	05/15/2015	\$6000	Middle School Administration Kem Cothran
Benchmark Identification	Identity students that are at-risk for not making college readiness in math	Academic Support Program	08/01/2013	05/15/2014	\$6000	Middle School Administrators Kem Cothran
<b>Total</b>					<b>\$74200</b>	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Awareness	College/Career resources available for parents and students K-12th .	Career Preparation/Orientation	08/01/2014	05/29/2015	\$50	School Administrators Teachers STC's
Math Support	Provide high quality effectiveness training from CTL curriculum coach	Academic Support Program	10/14/2013	05/01/2014	\$10000	Mr. Stephen Flatt Mrs. Kem Cothran Special Education Math Teachers CTL Curriculum Coach/Gear UP Grant
Vertical Curriculum Alignment Math	Vertical curriculum alignment in math, create units of study that are based on the Common Core math standards.	Academic Support Program	08/01/2013	05/15/2014	\$4000	Kem Cothran Secondary Math Teachers Mr. Rowland O'Daniel
Vertical Curriculum Alignment ELA	Teachers collaborate to align curriculum vertically and to create units of study that are based on Common Core Standards.	Academic Support Program	08/01/2013	05/15/2014	\$4000	Kem Cothran Secondary ELA Teachers CTL ELA Coach Ashley Perkins
Career Orientation	College and Career update sessions for secondary counselors	Career Preparation/Orientation	01/01/2014	12/01/2014	\$100	Kem Cothran, Secondary Counselors

## Comprehensive District Improvement Plan

Marshall County Schools

Verticle Alignment/ Math and ELA	Representatiaves from each grade level in ELA and math will use the CTL alignment tool and collaborate to determine curriculum needs.	Professional Learning	01/01/2014	05/01/2014	\$1000	Mrs. Kem Cothran Mr. Roland O'Daniel Mrs. Ashley Perkins ELA and Math Teachers
<b>Total</b>					<b>\$19150</b>	

### Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Course and Assessment Alignment	Recruit/recomend students for Commonwealth Middle College and other dual credit programs. Counselors review data related to students receiving dual credit. Collaborate with schools exceling in this area.	Academic Support Program	01/01/2014	12/19/2014	\$500	Secondary Principals Secondary Counselors
<b>Total</b>					<b>\$500</b>	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Awareness	College/Career resources available for parents and students K-12th .	Career Preparation/Orientation	08/01/2014	05/29/2015	\$50	School Administrators Teachers STC's
Career Development Days	Established days where all students (P-12) wear college shirts and a day to dress related to career choice.	Career Preparation/Orientation	01/03/2013	05/15/2013	\$50	Kem Cothran Abby Griffy MCHS Leadership Class
Data Analysis	Each school will analyze student achievement data for their school determining strengths and weaknesses. Each school will develop a 30, 60 and 90 day plan to address growth areas.	Policy and Process	08/01/2013	05/01/2014	\$0	School Principals RTI Coach Special Education Staff Teachers
Professional Development Alignment	Align goals in CSIP to Professional Development in each school based on teacher needs	Professional Learning	08/01/2013	05/01/2014	\$0	Kem Cothran School Principals SBDM Council Members
Professional Development Communication	Provide teachers with the results of district and school level professional development activities. Teachers reflect on professional development for the year with administrators and report to councils. Conduct self-reflection tool in TPGES to set goals for growth plans.	Professional Learning	01/01/2014	05/01/2015	\$0	Kem Cothran School Principals SBDM Councils
Parent Involvement in Planning Processes	Parent input on revision of the district beliefs, mission and vision.	Parent Involvement	11/01/2013	05/01/2014	\$0	Mr. Trent Lovett Parents Students Teachers Administrators Central Office Staff



# Comprehensive District Improvement Plan

Marshall County Schools

Verticle Alignment/ Math and ELA	Representatiaves from each grade level in ELA and math will use the CTL alignment tool and collaborate to determine curriculum needs.	Professional Learning	01/01/2014	05/01/2014	\$1000	Mrs. Kem Cothran Mr. Roland O'Daniel Mrs. Ashley Perkins ELA and Math Teachers
Teacher Effectiveness Training	Conduct instructional Rounds providing feedback and modeling effective teaching	Academic Support Program	11/01/2013	05/01/2015	\$10000	Principals Mrs. Abby Griffy Mrs. Kem Cothran
Effective Principal Update Sessions	Superintendent will share the process, procedure and standards of the principal evaluation with prinicipals not particiapping in the pilot	Professional Learning	01/01/2014	05/01/2015	\$0	Mr. Trent Lovett Mrs. Shannon Soloman
Principal Self Reflection	Self Reflection on 7 standards with discuss on preceived weaknesses	Professional Learning	01/01/2014	05/15/2014	\$0	Mrs. Kem Cothran Mrs. Abby Griffy Principals
Professional Learning Sessions	Monthly sessons focused on effective teaching accouding the TPGES framwork	Professional Learning	01/01/2014	05/01/2014	\$250	Mr. Trent Lovett Mrs. Abby Griffy Mrs. Kem Cothran Adminsitrator s Teachers
Parent Involvement Awareness Campaign	Educate parents regarding the roles/responsibilities of SBDM parents in each school through communication networks.	Parent Involvement	01/01/2014	01/01/2015	\$0	School Principals School Teachnology Coordinators District SBDM Coordinator
<b>Total</b>					<b>\$11350</b>	

## South Marshall Middle

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Preparation	Operation Preparation	Career Preparation/Orientation	03/03/2014	03/31/2014	\$0	Kem Cothran Secondary Principals Counselors

# Comprehensive District Improvement Plan

Marshall County Schools

Laying the Foudation Pre-AP training	Lay the Foundation professional development hosted by Marshall County trained teachers.	Academic Support Program	07/01/2014	07/25/2014	\$1500	Kem Cothran Secondary Principals LTF Trained teachers
Career Readiness Pathways	Plan time to develop career pathways for each CTE program available. Share with the Middle Level Students to help prepare for High School.	Career Preparation/Orientation	01/01/2014	05/01/2014	\$0	Kem Cothran, Amy Waggoner, Stacey Bradley, MCHS Counselors, Middle School Administrators
Career Orientation	College and Career update sessions for secondary counselors	Career Preparation/Orientation	01/01/2014	12/01/2014	\$100	Kem Cothran, Secondary Counselors
RTI Interventions	Target students in Tier I and Tier II in reading and math	Academic Support Program	08/15/2012	05/15/2013	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Reading Interventions	Targeted intervention to students in Tier II and Tier III in reading.	Academic Support Program	08/01/2013	05/15/2014	\$50000	Kem Cothran Middle School Principals Classroom Teachers RTI Coach
Math Interventions	Targeted intervention to students in Tier I and Tier III in math	Academic Support Program	08/01/2013	05/15/2014	\$110000	Kem Cothran Middle School Principals Classroom Teachers RTI Coach
Vericle Curriculum Alignment ELA	Teachers collaborate to align curriculum vertically and to create units of study that are based on Common Core Standards.	Academic Support Program	08/01/2013	05/15/2014	\$4000	Kem Cothran Secondary ELA Teachers CTL ELA Coach Ashley Perkins
Verticle Curriculum Alignment Math	Vericle curriculum alignment in math, create units of study that are based on the Common Core math standards.	Academic Support Program	08/01/2013	05/15/2014	\$4000	Kem Cothran Secondary Math Teachers Mr. Rowland O'Daniel

# Comprehensive District Improvement Plan

Marshall County Schools

Career Readiness	Utilize the ILP and use the interest inventory to determine career paths in order to schedule freshmen into CTE courses aligned with career goals	Policy and Process	08/01/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Persistence to Graduation Tool	Identify at-risk students using persistence to graduation tool and schedule courses targeted to interest inventory from ILP/Provide additional support for at-risk students	Policy and Process	08/15/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Career Preparation	Provide middle school students with career pathway information to guide course selection, inform students of available industry certificates and College choices.	Career Preparation/Orientation	08/15/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Career Preparation Days	Increase career awareness through strategic transition events/Increase the number of students prepared for success after high school.	Career Preparation/Orientation	08/01/2013	05/15/2014	\$400	Kem Cothran, Scott Terry, and Elaine Hogancamp
Reading and Math Intervention	Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2012	05/14/2013	\$319000	Ledonia Williamson Secondary Principals Title Teachers
Benchmark Identification	Identify students that are at-risk for not making college readiness in ELA and Reading	Academic Support Program	08/01/2014	05/15/2015	\$6000	Middle School Administration Kem Cothran
Benchmark Identification	Identify students that are at-risk for not making college readiness in math	Academic Support Program	08/01/2013	05/15/2014	\$6000	Middle School Administrators Kem Cothran
Scope Plan Development	Stakeholders meet to develop and plan for the construction of a new middle school and the renovation of an elementary school.	Academic Support Program	08/01/2014	05/01/2015	\$25000000	Mr. Trent Lovett Marshall County Board of Education Scope Committee Members

## Comprehensive District Improvement Plan

Marshall County Schools

Social Studies Common Assessments (CIITS)	Teachers will administer common assessments in CIITS and analyze the results 3 times per year	Academic Support Program	12/10/2013	05/01/2014	\$5000	District CIITS Coaches School Principals Social Studies Teachers Mrs. Kem Cothran
<b>Total</b>					<b>\$25556000</b>	

### South Marshall Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Interventions	Target students in Tier I and Tier II in reading and math	Academic Support Program	08/15/2012	05/15/2013	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
RTI Interventions	Targeted intervention to students in Tier II and Tier III in math with guidance from RTI coach	Academic Support Program	08/01/2013	05/15/2014	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Common Assessments	Design common assessments in Math grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$10000	Abby Griffy Principals Teachers
Common Assessments	Design Districtwide Common Assessments in Reading grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$8000	Abby Griffy Elementary Principals
Reading and Math Intervention	Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2012	05/14/2013	\$319000	Ledonia Williamson Secondary Principals Title Teachers
Safe School Audits	Conduct safe school audits in the schools that have not participated in one.	Policy and Process	02/01/2013	12/27/2013	\$0	Mr. Trent Lovett Mr. Ricky Jones
Writing Support	Train teachers to use a common writing model	Academic Support Program	11/01/2013	10/15/2014	\$1000	Abby Griffy Principals Teachers

# Comprehensive District Improvement Plan

Marshall County Schools

Common Assessment Development	Develop and administer common assessments for all 5th grade classes in CIITS	Academic Support Program	12/02/2013	05/01/2014	\$2000	Mrs. Abby Griffy Elementary Principals Social Studies Teachers
<b>Total</b>					<b>\$440000</b>	

## Sharpe Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Interventions	Targeted intervention to students in Tier II and Tier III in math with guidance from RTI coach	Academic Support Program	08/01/2013	05/15/2014	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Common Assessments	Design common assessments in Math grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$10000	Abby Griffy Principals Teachers
Common Assessments	Design Districtwide Common Assessments in Reading grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$8000	Abby Griffy Elementary Principals
Reading and Math Intervention	Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2012	05/14/2013	\$319000	Ledonia Williamson Secondary Principals Title Teachers
Scope Plan Development	Stakeholders meet to develop and plan for the construction of a new middle school and the renovation of an elementary school.	Academic Support Program	08/01/2014	05/01/2015	\$25000000	Mr. Trent Lovett Marshall County Board of Education Scope Committee Members
Writing Support	Train teachers to use a common writing model	Academic Support Program	11/01/2013	10/15/2014	\$1000	Abby Griffy Principals Teachers
Common Assessment Development	Develop and administer common assessments for all 5th grade classes in CIITS	Academic Support Program	12/02/2013	05/01/2014	\$2000	Mrs. Abby Griffy Elementary Principals Social Studies Teachers
<b>Total</b>					<b>\$25390000</b>	

**Comprehensive District Improvement Plan**

Marshall County Schools

**North Marshall Middle**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Preparation	Operation Preparation	Career Preparation/Orientation	03/03/2014	03/31/2014	\$0	Kem Cothran Secondary Principals Counselors
Laying the Foudation Pre-AP training	Lay the Foundation professional development hosted by Marshall County trained teachers.	Academic Support Program	07/01/2014	07/25/2014	\$1500	Kem Cothran Secondary Principals LTF Trained teachers
Career Readiness Pathways	Plan time to develop career pathways for each CTE program available. Share with the Middle Level Students to help prepare for High School.	Career Preparation/Orientation	01/01/2014	05/01/2014	\$0	Kem Cothran, Amy Waggoner, Stacey Bradley, MCHS Counselors, Middle School Administrators
Career Orientation	College and Career update sessions for secondary counselors	Career Preparation/Orientation	01/01/2014	12/01/2014	\$100	Kem Cothran, Secondary Counselors
RTI Interventions	Target students in Tier I and Tier II in reading and math	Academic Support Program	08/15/2012	05/15/2013	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Reading Interventions	Targeted intervention to students in Tier II and Tier III in reading.	Academic Support Program	08/01/2013	05/15/2014	\$50000	Kem Cothran Middle School Principals Classroom Teachers RTI Coach
Math Interventions	Targeted intervention to students in Tier I and Tier III in math	Academic Support Program	08/01/2013	05/15/2014	\$110000	Kem Cothran Middle School Principals Classroom Teachers RTI Coach

# Comprehensive District Improvement Plan

Marshall County Schools

Vericle Curriculum Alignment ELA	Teachers collaborate to align curriculum vertically and to create units of study that are based on Common Core Standards.	Academic Support Program	08/01/2013	05/15/2014	\$4000	Kem Cothran Secondary ELA Teachers CTL ELA Coach Ashley Perkins
Verticle Curriculum Alignment Math	Vericle curriculum alignment in math, create units of study that are based on the Common Core math standards.	Academic Support Program	08/01/2013	05/15/2014	\$4000	Kem Cothran Secondary Math Teachers Mr. Rowland O'Daniel
Career Readiness	Utilize the ILP and use the interest inventory to determine career pahts in order to schedule freshmen into CTE courses alighed with career goals	Policy and Process	08/01/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Persistance to Graduaiion Tool	Identify at-risk students using peristance to graduation tool and schedule courses targeted to interest inventory from ILP/Provide addisiton support for at-risk students	Policy and Process	08/15/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Career Preparation	Provide middle school students with career pathway information to guilde course selection, inform students of available industry certificates and College choices.	Career Preparation/Orientation	08/15/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Career Preparation Days	Increase career awareness through strataegic transition events/Incread the number of student prepared for success after high school.	Career Preparation/Orientation	08/01/2013	05/15/2014	\$400	Kem Cothran, Scott Terry, and Elaine Hogamcamp
Reading and Math Intervention	Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2012	05/14/2013	\$319000	Ledonia Williamson Secondary Principals Title Teachers
Benchmark Identification	Identity students that are at-risk for not making college readiness in ELA and Reading	Academic Support Program	08/01/2014	05/15/2015	\$6000	Middle School Adminsitration Kem Cothran
Benchmark Identification	Identity students that are at-risk for not making college readiness in math	Academic Support Program	08/01/2013	05/15/2014	\$6000	Middle School Administrators Kem Cothran

## Comprehensive District Improvement Plan

Marshall County Schools

Social Studies Common Assessments (CIITS)	Teachers will administer common assessments in CIITS and analyze the results 3 times per year	Academic Support Program	12/10/2013	05/01/2014	\$5000	District CIITS Coaches School Principals Social Studies Teachers Mrs. Kem Cothran
<b>Total</b>					<b>\$556000</b>	

### Marshall County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Preparation	Operation Preparation	Career Preparation/Orientation	03/03/2014	03/31/2014	\$0	Kem Cothran Secondary Principals Counselors
Laying the Foundation Pre-AP training	Lay the Foundation professional development hosted by Marshall County trained teachers.	Academic Support Program	07/01/2014	07/25/2014	\$1500	Kem Cothran Secondary Principals LTF Trained teachers
Career Readiness Pathways	Plan time to develop career pathways for each CTE program available. Share with the Middle Level Students to help prepare for High School.	Career Preparation/Orientation	01/01/2014	05/01/2014	\$0	Kem Cothran, Amy Waggoner, Stacey Bradley, MCHS Counselors, Middle School Administrators
Career Orientation	College and Career update sessions for secondary counselors	Career Preparation/Orientation	01/01/2014	12/01/2014	\$100	Kem Cothran, Secondary Counselors
Course and Assessment Alignment	Recruit/recommend students for Commonwealth Middle College and other dual credit programs. Counselors review data related to students receiving dual credit. Collaborate with schools excelling in this area.	Academic Support Program	01/01/2014	12/19/2014	\$500	Secondary Principals Secondary Counselors
Vertical Curriculum Alignment ELA	Teachers collaborate to align curriculum vertically and to create units of study that are based on Common Core Standards.	Academic Support Program	08/01/2013	05/15/2014	\$4000	Kem Cothran Secondary ELA Teachers CTL ELA Coach Ashley Perkins



# Comprehensive District Improvement Plan

Marshall County Schools

Verticle Curriculum Alignment Math	Veritcle curriculum alignment in math, create units of study that are based on the Common Core math standards.	Academic Support Program	08/01/2013	05/15/2014	\$4000	Kem Cothran Secondary Math Teachers Mr. Rowland O'Daniel
Career Readiness	Utilize the ILP and use the interest inventory to determine career pahts in order to schedule freshmen into CTE courses alighed with career goals	Policy and Process	08/01/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Persistance to Gradauion Tool	Identify at-risk students using peristance to graduation tool and schedule courses targeted to interest inventory from ILP/Provide addisiton support for at-risk students	Policy and Process	08/15/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Career Preparation	Provide middle school students with career pathway information to guilde course selection, inform students of available industry certificates and College choices.	Career Preparation/Orientation	08/15/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Career Preparation Days	Increase career awareness through strataegic transition events/Incread the number of student prepared for success after high school.	Career Preparation/Orientation	08/01/2013	05/15/2014	\$400	Kem Cothran, Scott Terry, and Elaine Hogamcamp
Targeted Intervention	Provide targeted instructional support to students with disabilities not scoring proficiencye on Algebra II end of course exams	Direct Instruction	08/01/2013	05/15/2014	\$0	Mr. Stephen Flatt Special Education Math Teachers
Differentiated Instruction	Teachers will use progress data to differentiate instructional practices	Direct Instruction	08/01/2012	05/14/2013	\$0	Mr. Stephen Flatt Special Education Reading Teachers

## Comprehensive District Improvement Plan

Marshall County Schools

Math Support	Provide high quality effectiveness training from CTL curriculum coach	Academic Support Program	10/14/2013	05/01/2014	\$10000	Mr. Stephen Flatt Mrs. Kem Cothran Special Education Math Teachers CTL Curriculum Coach/Gear UP Grant
<b>Total</b>					<b>\$20500</b>	

### Jonathan Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Interventions	Target students in Tier I and Tier II in reading and math	Academic Support Program	08/15/2012	05/15/2013	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
RTI Interventions	Tarageted intervention to studens in Tier II and Tier III in math with guidance from RTI coach	Academic Support Program	08/01/2013	05/15/2014	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Common Assessments	Design common assessments in Math grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$10000	Abby Griffy Principals Teachers
Common Assessments	Design Districtwide Common Assessments in Reading grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$8000	Abby Griffy Elementary Principals
Reading and Math Intervention	Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2012	05/14/2013	\$319000	Ledonia Williamson Secondary Principals Title Teachers
Safe School Audits	Conduct safe school audits in the schools that have not participated in one.	Policy and Process	02/01/2013	12/27/2013	\$0	Mr. Trent Lovett Mr. Ricky Jones
Writing Support	Train teachers to use a common writing model	Academic Support Program	11/01/2013	10/15/2014	\$1000	Abby Griffy Principals Teachers

## Comprehensive District Improvement Plan

Marshall County Schools

Common Assessment Development	Develop and administer common assessments for all 5th grade classes in CIITS	Academic Support Program	12/02/2013	05/01/2014	\$2000	Mrs. Abby Griffy Elementary Principals Social Studies Teachers
<b>Total</b>					<b>\$440000</b>	

### Central Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Interventions	Target students in Tier I and Tier II in reading and math	Academic Support Program	08/15/2012	05/15/2013	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
RTI Interventions	Targeted intervention to students in Tier II and Tier III in math with guidance from RTI coach	Academic Support Program	08/01/2013	05/15/2014	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Common Assessments	Design common assessments in Math grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$10000	Abby Griffy Principals Teachers
Common Assessments	Design Districtwide Common Assessments in Reading grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$8000	Abby Griffy Elementary Principals
Reading and Math Intervention	Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2012	05/14/2013	\$319000	Ledonia Williamson Secondary Principals Title Teachers
Safe School Audits	Conduct safe school audits in the schools that have not participated in one.	Policy and Process	02/01/2013	12/27/2013	\$0	Mr. Trent Lovett Mr. Ricky Jones
Writing Support	Train teachers to use a common writing model	Academic Support Program	11/01/2013	10/15/2014	\$1000	Abby Griffy Principals Teachers
Common Assessment Development	Develop and administer common assessments for all 5th grade classes in CIITS	Academic Support Program	12/02/2013	05/01/2014	\$2000	Mrs. Abby Griffy Elementary Principals Social Studies Teachers

**Comprehensive District Improvement Plan**

Marshall County Schools

**Total**      \$440000

**Calvert City Elementary**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Interventions	Target students in Tier I and Tier II in reading and math	Academic Support Program	08/15/2012	05/15/2013	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
RTI Interventions	Tarageted intervention to studens in Tier II and Tier III in math with guidance from RTI coach	Academic Support Program	08/01/2013	05/15/2014	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Common Assessments	Design common assessments in Math grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$10000	Abby Griffy Principals Teachers
Common Assessments	Design Districtwide Common Assessments in Reading grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$8000	Abby Griffy Elementary Principals
Reading and Math Intervention	Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2012	05/14/2013	\$319000	Ledonia Williamson Secondary Principals Title Teachers
Safe School Audits	Conduct safe school audits in the schools that have not participated in one.	Policy and Process	02/01/2013	12/27/2013	\$0	Mr. Trent Lovett Mr. Ricky Jones
Writing Support	Train teachers to use a common writing model	Academic Support Program	11/01/2013	10/15/2014	\$1000	Abby Griffy Principals Teachers
Common Assessment Development	Develop and adminisiter common assessments for all 5th grade classes in CIITS	Academic Support Program	12/02/2013	05/01/2014	\$2000	Mrs. Abby Griffy Elementary Principals Social Studies Teachers
<b>Total</b>					<span style="border: 1px solid black; padding: 2px;">\$440000</span>	

**Benton Middle School**

# Comprehensive District Improvement Plan

Marshall County Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Preparation	Operation Preparation	Career Preparation/Orientation	03/03/2014	03/31/2014	\$0	Kem Cothran Secondary Principals Counselors
Laying the Foudation Pre-AP training	Lay the Foundation professional development hosted by Marshall County trained teachers.	Academic Support Program	07/01/2014	07/25/2014	\$1500	Kem Cothran Secondary Principals LTF Trained teachers
Career Readiness Pathways	Plan time to develop career pathways for each CTE program available. Share with the Middle Level Students to help prepare for High School.	Career Preparation/Orientation	01/01/2014	05/01/2014	\$0	Kem Cothran, Amy Waggoner, Stacey Bradley, MCHS Counselors, Middle School Administrators
Career Orientation	College and Career update sessions for secondary counselors	Career Preparation/Orientation	01/01/2014	12/01/2014	\$100	Kem Cothran, Secondary Counselors
RTI Interventions	Target students in Tier I and Tier II in reading and math	Academic Support Program	08/15/2012	05/15/2013	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Reading Interventions	Targeted intervention to students in Tier II and Tier III in reading.	Academic Support Program	08/01/2013	05/15/2014	\$50000	Kem Cothran Middle School Principals Classroom Teachers RTI Coach
Math Interventions	Targeted intervention to students in Tier I and Tier III in math	Academic Support Program	08/01/2013	05/15/2014	\$110000	Kem Cothran Middle School Principals Classroom Teachers RTI Coach
Vericle Curriculum Alignment ELA	Teachers collaborate to align curriculum vertically and to create units of study that are based on Common Core Standards.	Academic Support Program	08/01/2013	05/15/2014	\$4000	Kem Cothran Secondary ELA Teachers CTL ELA Coach Ashley Perkins

# Comprehensive District Improvement Plan

Marshall County Schools

Verticle Curriculum Alignment Math	Veritcle curriculum alignment in math, create units of study that are based on the Common Core math standards.	Academic Support Program	08/01/2013	05/15/2014	\$4000	Kem Cothran Secondary Math Teachers Mr. Rowland O'Daniel
Career Readiness	Utilize the ILP and use the interest inventory to determine career pahts in order to schedule freshmen into CTE courses alighed with career goals	Policy and Process	08/01/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Persistance to Gradauion Tool	Identify at-risk students using peristance to graduation tool and schedule courses targeted to interest inventory from ILP/Provide addisiton support for at-risk students	Policy and Process	08/15/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Career Preparation	Provide middle school students with career pathway information to guilde course selection, inform students of available industry certificates and College choices.	Career Preparation/Orientation	08/15/2013	05/15/2014	\$0	Secondary Principals Secondary Counselors Academic Advisors
Career Preparation Days	Increase career awareness through strataegic transition events/Incread the number of student prepared for success after high school.	Career Preparation/Orientation	08/01/2013	05/15/2014	\$400	Kem Cothran, Scott Terry, and Elaine Hogamcamp
Reading and Math Intervention	Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2012	05/14/2013	\$319000	Ledonia Williamson Secondary Principals Title Teachers
Benchmark Identification	Identity students that are at-risk for not making college readiness in ELA and Reading	Academic Support Program	08/01/2014	05/15/2015	\$6000	Middle School Adminsitration Kem Cothran
Benchmark Identification	Identity students that are at-risk for not making college readiness in math	Academic Support Program	08/01/2013	05/15/2014	\$6000	Middle School Administrators Kem Cothran
Scope Plan Development	Stakeholders meet to develop and plan for the construcion of a new middle school and the renovation of an elementary school.	Academic Support Program	08/01/2014	05/01/2015	\$25000000	Mr. Trent Lovett Marshall County Board of Education Scope Committee Members

# Comprehensive District Improvement Plan

Marshall County Schools

Social Studies Common Assessments (CIITS)	Teachers will administer common assessments in CIITS and analyze the results 3 times per year	Academic Support Program	12/10/2013	05/01/2014	\$5000	District CIITS Coaches School Principals Social Studies Teachers Mrs. Kem Cothran
<b>Total</b>					<b>\$25556000</b>	

## Benton Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Interventions	Target students in Tier I and Tier II in reading and math	Academic Support Program	08/15/2012	05/15/2013	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
RTI Interventions	Targeted intervention to students in Tier II and Tier III in math with guidance from RTI coach	Academic Support Program	08/01/2013	05/15/2014	\$50000	Abby Griffy Elementary Principals Classroom Teachers RTI Coach
Common Assessments	Design common assessments in Math grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$10000	Abby Griffy Principals Teachers
Common Assessments	Design Districtwide Common Assessments in Reading grades K-5	Academic Support Program	08/01/2013	05/15/2014	\$8000	Abby Griffy Elementary Principals
Reading and Math Intervention	Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2012	05/14/2013	\$319000	Ledonia Williamson Secondary Principals Title Teachers
Safe School Audits	Conduct safe school audits in the schools that have not participated in one.	Policy and Process	02/01/2013	12/27/2013	\$0	Mr. Trent Lovett Mr. Ricky Jones
Writing Support	Train teachers to use a common writing model	Academic Support Program	11/01/2013	10/15/2014	\$1000	Abby Griffy Principals Teachers

**Comprehensive District Improvement Plan**

Marshall County Schools

Common Assessment Development	Develop and administer common assessments for all 5th grade classes in CIITS	Academic Support Program	12/02/2013	05/01/2014	\$2000	Mrs. Abby Griffy Elementary Principals Social Studies Teachers
<b>Total</b>					\$440000	



# **KDE Needs Assessment**

## **Introduction**

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

Marshall County School District looks at a large variety of data:

Elementary Schools- K-Prep, MAP, GAP, Growth in reading and math and Program Review data

Middle Schools- Explore grades 6, 7, & 8, K-Prep, Common Assessments in reading math, science and social studies and Program review data.

High School- Graduation Rate, Drop-out, Advance Placement, End of Course in Biology, English II, Algebra II and US History, Compass, Plan grades 9 & 10, ACT, ASVAB, KOSSA, Industry Certification, TEDS, Cumulative finals in core subjects, Program Review, Special Education, and Alternative Assessment.

The data tell us that we need to continue to work in math in the secondary schools' especially with the GAP special needs students.

Growth was made by English II special education students.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Overall increase in school and district accountability; Marshall County School District was 5th in the state and the only county (non-independent) school district in the top 10.

Two of our elementary schools moved from "Needs Improvement" to "Proficient", one elementary moved from "Proficient" to "School of Distinction" and our high school was "Distinguished." AP enrollment increase and the number of passing scores increased. Marshall County High School had the highest number of qualifying scores in the state of Kentucky. Increased Average Freshmen Graduation Rate, reduced the number of high school drop outs and surpassed College and Career Readiness goal for 2015. State recognition for all schools in the district for implementing PBIS with fidelity.

To help sustain the strengths our district is focusing on: Teacher Effectiveness Training, targeted professional development for teachers based on growth needs. Developing career pathways at the high school to increase the number of student that are College and Career Ready! Work to develop effective RTI programs elementary, middle and high school.

## **Opportunities for Improvement**

### **What were areas in need of improvement? What plans are you making to improve the areas of need?**

Improvement needed in the following areas:

Middle School Reading and Math Proficiency- will have COOP conduct training with special education staff, vertical curriculum alignment in math and ELA using the CTL document, instructional rounds, monitor pacing and use common assessment data to guide instruction.

Elementary Writing- train all fifth grade teachers in the writing process, use the same model throughout county, have students participate in full writing scrimmages. Revised writing plans.

Elementary Social Studies- develop common assessment across the district for all 5th grade classes

High School Algebra II- Math department will receive help from CTL consultant 25 days per year for three years, to align curriculum, instructional rounds with individual feedback on effective teaching.

## **Oversight and Monitoring**

### **Describe your processes and interventions for monitoring continuous improvement.**

Middle School Reading and Math Proficiency- review feedback from CTL curriculum coaches and adjust practices based on feedback.  
Administer common assessments in CIITS and use data to guide instruction,

Elementary Writing- track scrimmage scores and reteach deficit areas, track progress by standards, analyze common assessment data.

Elementary Social Studies- K-prep scrimmage with curriculum alignment following, develop and administer 6 common assessment in CIITS.

High School Algebra II- use feedback from CTL curriculum coach walkthroughs to adjust instruction.

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Use CTL verticle alignment document K-12 for math and reding to determine standard gaps.

# **Compliance and Accountability - Districts**



## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

## Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable Distribution:** poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

**Goal 1:**

Increase the average freshman graduation rate from 92% to 94% in 2015.

**Measurable Objective 1:**

collaborate to increase the average freshman graduation rate from 92% to 93% by 05/15/2014 as measured by graduation formula.

**Strategy1:**

Career Readiness Pathways - Increase public relations activities with middle school students including a tour, presentation on careers, discussion with academic advisor, provide the senior perspective on high school and career/PBIS expectation presentation.

Introduce middle school students to Career Pathway options/Selective scheduling to provide high school student with an opportunity to become College and Career ready.

Research Cited: Academic and Career Advising Best Practice Model

Activity - Career Preparation Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase career awareness through strategic transition events/Increase the number of student prepared for success after high school.	Career Preparation/Orientation	08/01/2013	05/15/2014	\$400 - District Funding	Kem Cothran, Scott Terry, and Elaine Hogancamp

**Strategy2:**

Career and Schedule Alignment - Utilize the ILP interest inventory to determine career path and place freshmen in CTE courses aligned with their career interest

Research Cited: Academic and Career Advising

Activity - Career Readiness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the ILP and use the interest inventory to determine career paths in order to schedule freshmen into CTE courses aligned with career goals	Policy and Process	08/01/2013	05/15/2014	\$0 - No Funding Required	Secondary Principals Secondary Counselors Academic Advisors

**Strategy3:**

Targeted Intervention - Identify at-risk/failing students and provide interventions/supplemental instruction and career guidance.

Research Cited: Academic and Career Advising

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Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify at-risk students using persistence to graduation tool and schedule courses targeted to interest inventory from ILP/Provide additional support for at-risk students	Policy and Process	08/15/2013	05/15/2014	\$0 - No Funding Required	Secondary Principals Secondary Counselors Academic Advisors

## Strategy4:

Academic Career Advising - Provide middle school students with career pathway information related to their ILP's in order to make good elective choices. Utilize ILP data, operation preparation consulting and targeted career activities to reinforce college and career readiness importance.

Research Cited: Academic Career Advising

Activity - Career Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide middle school students with career pathway information to guide course selection, inform students of available industry certificates and College choices.	Career Preparation/Orientation	08/15/2013	05/15/2014	\$0 - No Funding Required	Secondary Principals Secondary Counselors Academic Advisors

## Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from elementary 61% in 2013 to 77% in 2017 and middle school from 43% in 2013 to 71% in 2017.

## Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 51% to 54% for elementary students and middle school from 43% to 54% by 05/15/2014 as measured by K-Prep.

## Strategy1:

Targeted Interventions - Teachers allocated to elementary and middle schools will be used to address needs of students performing below grade level in both reading and math. Teachers will focus on needed reinforcement of skills using data from Explore, K-Prep, STAR reading and common assessments. Teachers will have the opportunity to target students who are identified as needing additional support in the areas of reading and math, disaggregate data of individual students, and prescribe individual plans of intervention to those below benchmark.

Research Cited: Explore benchmark assessment data, K-Prep and MAP data

Activity - Reading and Math Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Intervention for low performing students in the areas of reading and math grades 6 through 8.	Academic Support Program	08/01/2013	05/15/2014	\$100000 - Title I Part A \$219000 - Title I Part A	Ledonia Williamson Secondary Principals Title Teachers

# Comprehensive District Improvement Plan

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## Strategy2:

Best Practice - Analyze student achievement by gap groups, relative to state (K-Prep, EOC, EPAS) and district and school assessment systems.

Research Cited: Data analysis

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will analyze student achievement data for their school determining strengths and weaknesses. Each school will develop a 30, 60 and 90 day plan to address growth areas.	Policy and Process	08/01/2013	05/01/2014	\$0 - No Funding Required	School Principals RTI Coach Special Education Staff Teachers

## Strategy3:

Curriculum Verticle Alignment - CTL math and ELA coaches will use the CTL verticle alignment template for K-12 to insure that all standards are taught at the appropriate level.

Research Cited: CTL Alignment document

Activity - Verticle Alignment/ Math and ELA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Representatiaves from each grade level in ELA and math will use the CTL alignment tool and collaborate to determine curriculum needs.	Professional Learning	01/01/2014	05/01/2014	\$1000 - Other	Mrs. Kem Cothran Mr. Roland O'Daniel Mrs. Ashley Perkins ELA and Math Teachers

## Measurable Objective 2:

collaborate to increase high school Algebra II scores of students with disabilities from 24.7% to 34% by 05/15/2014 as measured by on Quality Core End of Course Exam.

## Strategy1:

Targeted instructional Supports, Differentiated Instructional Practices, Evidence Based Writing Strategies - Provide teachers with targeted instructional supports, differential instrucional practices and use the CTL math coach for curriculum alignment.

Research Cited: Gear Up Grant/Center for Teacing and Learning

Activity - Targeted Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide targeted instructional support to students with disabilities not scoring proficient on Algebra II end of course exams	Direct Instruction	08/01/2013	05/15/2014	\$0 - No Funding Required	Mr. Stephen Flatt Special Education Math Teachers

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Activity - Math Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide high quality effectiveness training from CTL curriculum coach	Academic Support Program	10/14/2013	05/01/2014	\$10000 - Other	Mr. Stephen Flatt Mrs. Kem Cothran Special Education Math Teachers CTL Curriculum Coach/Gear UP Grant

### Goal 3:

Increase the percentage of students who are college and career ready from 68% to 70% by 2015.

### Measurable Objective 1:

collaborate to increase the college and career ready percentage by 68% to 69% by 05/15/2014 as measured by the Unbridled Learning CCR formula.

### Strategy1:

Acceleration - Current trained Lay the Foundation Teachers will provide training to non-trained teachers as a PD and share LTF resources and strategies.

Research Cited: Pre-AP Curriculum from Advance Kentucky's Pre AP program- Lay the Foundation Curriculum

Activity - Laying the Foundation Pre-AP training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Lay the Foundation professional development hosted by Marshall County trained teachers.	Academic Support Program	07/01/2014	07/25/2014	\$0 - No Funding Required	Kem Cothran Secondary Principals LTF Trained teachers

### Strategy2:

Career Awareness - Incorporate/promote college and career awareness in all schools; teachers displaying college logos and degrees, college and career days, college campus visits.

Research Cited: Academic and Career Advising

Activity - Career Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
College/Career resources available for parents and students K-12th .	Career Preparation/ Orientation	08/01/2014	05/29/2015	\$50 - Other	School Administrators Teachers STC's

### Strategy3:

Career Readiness Pathways - Provide professional development for middle and high school counselors on the 16 national Career Clusters and the 79 Career Pathways.

Research Cited: Academic and Career Advising

# Comprehensive District Improvement Plan

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Activity - Career Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
College and Career update sessions for secondary counselors	Career Preparation/ Orientation	01/01/2014	12/01/2014	\$100 - Other	Kem Cothran, Secondary Counselors

## Strategy4:

Career Preparation - All 8th graders and 10th graders will meet "one on one" with an adult for career and academic advising. This will be in the month of March. Students will review career inventories from their ILPs and readiness scores from ACT Explore and ACT PLAN. Career advising will be tailored to meet the student's career path and interest inventory.

Research Cited: Academic and Career Advising

Activity - Career Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Operation Preparation	Career Preparation/ Orientation	03/03/2014	03/31/2014	\$0 - No Funding Required	Kem Cothran Secondary Principals Counselors

## Strategy5:

Career Pathway Scheduling - KDE trainers meet with secondary school counselors and administrators to provide understanding of career pathways. Middle school counselors use pathways in scheduling spring 2014 8th grade students.

Research Cited: Academic and Career Advising

Activity - Career Readiness Pathways	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Plan time to develop career pathways for each CTE program available. Share with the Middle Level Students to help prepare for High School.	Career Preparation/ Orientation	01/01/2014	05/01/2014	\$0 - No Funding Required	Kem Cothran, Amy Waggoner, Stacey Bradley, MCHS Counselors, Middle School Administrators

## Strategy6:

Course and Assessment Alignment - Increase opportunities for dual and articulated credit through CTE programs such as: MSU Racer Academy, Commonwealth Middle College, dual credit agreement with West KY KCTCS.

Research Cited: Career Acceleration

Activity - Course and Assessment Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Recruit/recommend students for Commonwealth Middle College and other dual credit programs. Counselors review data related to students receiving dual credit. Collaborate with schools exceling in this area.	Academic Support Program	01/01/2014	12/19/2014	\$500 - Career and Technical Education Funds	Secondary Principals Secondary Counselors

## Strategy7:

Career Development - Establish a district-wide day where all students (P-12) wear college shirts and a career day where all students (P-12)

# Comprehensive District Improvement Plan

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dress in a career related to thier ILP career choice. Elementary students discuss the ILP development/purpose/process.

Research Cited: Academic and Career Advising

Activity - Career Development Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Established days where all students (P-12) wear college shirts and a day to dress related to career choice.	Career Preparation/ Orientation	01/03/2013	05/15/2013	\$50 - District Funding	Kem Cothran Abby Griffy MCHS Leadership Class

## Narrative:

The Marshall County School district has equal distriibution of poor and minority students in all schools. The schools in the district, except the high school are Title I schools with an average of 55% free/reduced.

**Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.**

## Goal 1:

Increase stakeholder involvement in district planning processes.

## Measurable Objective 1:

collaborate to increase teacher involvement in the professional development selection process. by 05/15/2014 as measured by 2013 TELL survey data.

## Strategy1:

Alignment of CSIP to PD - School councils will make professional development plans that align to the goals in the schools improvement plan. Teachers will be able to provide input to PD relevent to the improvement goals. SBDM council training will include planning and PD.

Research Cited: SBDM PD Plans based on teacher needs

Activity - Professional Development Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Align goals in CSIP to Professional Development in each school based on teacher needs	Professional Learning	08/01/2013	05/01/2014	\$0 - No Funding Required	Kem Cothran School Principals SBDM Council Members

## Strategy2:

Professional Development Reflection - Provide teachers with evaluation data from district/school professional development trainings. Include teacher reflection on professional development in end of year teacher conferences. Analyse TELL survey results related PD in each school and at the district level.

Research Cited: Professional Development Stakeholder Feedback

# Comprehensive District Improvement Plan

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Activity - Professional Development Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide teachers with the results of district and school level professional development activities. Teachers reflect on professional development for the year with admnsitrators and report to councils. Conduct self-reflection tool in TPGES to set goals for growth plans.	Professional Learning	01/01/2014	05/01/2015	\$0 - No Funding Required	Kem Cothran School Principals SBDM Councils

## Measurable Objective 2:

collaborate to include parents in district planning processes by 05/14/2013 as measured by survey data from parents.

## Strategy1:

Vision, Mission and Belief Committee - Parent input will be included in district planning processes including: District Vision, Mission and Beliefs Committee.

Research Cited: Stakeholder Involvement/The Missing Piece

Activity - Parent Involvement in Planning Processes	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent input on revision of the district beliefs, mission and vision.	Parent Involvement	11/01/2013	05/01/2014	\$0 - No Funding Required	Mr. Trent Lovett Parents Students Teachers Admnistrators Central Office Sta

## Strategy2:

Scope Committees - Representative parents on Scope Committees for Benton Middle/South Middle consolidaton and Sharpe Elementary renovaton.

Research Cited: The Missing Piece- Stakeholder Involvement

Activity - Scope Plan Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Stakeholders meet to develop and plan for the construction of a new middle school and the renovation of an elementary school.	Academic Support Program	08/01/2014	05/01/2015	\$25000000 - Capital Improvement Fund	Mr. Trent Lovett Marshall County Board of Education Scope Committee Members

## Strategy3:

Parent Involvement - According to the 2013 TELL survey data 66.2% of parents in the Marshall County School District state that they are inflencial decision makers in their school. This is below the state average of 70.4%.

Research Cited: High performing schools have high levels of parent involvement



# Comprehensive District Improvement Plan

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Activity - Parent Involvement Awareness Campaign	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Educate parents regarding the roles/responsibilities of SBDM parents in each school through communication networks.	Parent Involvement	01/01/2014	01/01/2015	\$0 - No Funding Required	School Principals School Teachnology Coordinators District SBDM Coordinator

## **KDE Assurances - District**

## **Introduction**

KDE Assurances for Districts

**District Assurances**

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes	Included stakeholders on the local planning committee, district vision committee and calander committee	

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes	District develops plan based on overall district needs per survey data; schools develop individual school plans	

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes	Job Fairs Recruit and Hire District Website	

# Comprehensive District Improvement Plan

Marshall County Schools

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

# Comprehensive District Improvement Plan

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Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

# Comprehensive District Improvement Plan

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Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

**Comprehensive District Improvement Plan**

Marshall County Schools

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		



# The Missing Piece

## **Introduction**

This Missing Piece diagnostic is a comprehensive performance assessment tool that proposes specific school-level descriptors for the six objectives of the Commissioner's Parent's Advisory Council. They include provisions that every student in Kentucky will have a parent, or another adult, who knows how to support that student's academic achievement. These objectives support Kentucky education laws as it recognizes the importance of parent involvement (KRS 158.645) (KRS.160.345) (KRS 156.497) (KRS 158-031) (KRS 157.3175)

## **Stakeholders**

School staff engaged a variety of stakeholders when completing the Missing Piece Diagnostic

**What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?**

District Leadership Team

SBDM Councils

Mr. Trent Lovett, Superintendent

Mrs. Kem Cothran, Secondary Supervisor

## Relationship Building

School staff builds productive, personal relationships with parents of all their students.

Overall Rating: 3.0

	Statement or Question	Response	Rating
1.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Proficient

	Statement or Question	Response	Rating
2.	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	School staff has limited involvement with parents of new and ESL students.	Novice

	Statement or Question	Response	Rating
3.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	District and school staff provide training to involve all stakeholders in the process of improving the interaction between school, home and community.	Distinguished

	Statement or Question	Response	Rating
4.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Parents and community stakeholders have authentic participation, help plan and implement school and district improvement activities.	Distinguished

	Statement or Question	Response	Rating
5.	School staff involves parents in personal communication about their students' progress at least once a month.	School staff involves parents in personal communication about their students' progress at least once a month.	Proficient

	Statement or Question	Response	Rating
6.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	District and school staff identify family interests, needs and barriers and provides services to ensure academic success.	Distinguished

	Statement or Question	Response	Rating
7.	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	Staff occasionally asks for feedback on school's efforts to welcome and engage parents, in an informal or casual way with no regular data collection.	Apprentice

## Communications

Two-way information in many forms flows regularly between school staff and parents about students' academic achievement and individual needs.

Overall Rating: 2.86

	Statement or Question	Response	Rating
1.	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	Statement or Question	Response	Rating
2.	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, and making home visits.)	Proficient

	Statement or Question	Response	Rating
3.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School and district staffs use several strategies to involve community leaders to assist in parent education on issues directly related to student achievement.	Distinguished

	Statement or Question	Response	Rating
4.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	Statement or Question	Response	Rating
5.	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	Optional parent-teacher conferences are offered at school and parents are notified if a teacher wants to conference.	Novice

	Statement or Question	Response	Rating
6.	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District-wide stakeholder surveys are given to parents and teachers encourage parents to respond.	Apprentice

# Comprehensive District Improvement Plan

Marshall County Schools

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholders help plan district and school survey content regarding school performance as it relates to their child.	Distinguished

## Decision Making

School staff encourages, supports and expects parents to be involved in school improvement decisions and to monitor and assist school improvement.

Overall Rating: 2.57

	Statement or Question	Response	Rating
1.	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	School staff offers professional learning community opportunities, workshops, and accessible written information to equip parents for service on SBDM council and committees.	Proficient

	Statement or Question	Response	Rating
2.	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council has parent members as required by law, parents are not asked to serve on committees, meeting time and place is determined by principal. Low voter turnout for SBDM parent election.	Novice

	Statement or Question	Response	Rating
3.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Proficient

	Statement or Question	Response	Rating
4.	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	Statement or Question	Response	Rating
5.	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	Statement or Question	Response	Rating
6.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are sometimes encouraged to take part in discussions about school improvement.	Apprentice

# Comprehensive District Improvement Plan

Marshall County Schools

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and in committee work.	Proficient



## Advocacy

For each student, school staff identifies and supports a parent or another adult who can take personal responsibility for understanding and speaking for that child's learning needs.

Overall Rating: 2.5

	Statement or Question	Response	Rating
1.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the students academic goals and learning needs.	Proficient

	Statement or Question	Response	Rating
2.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Proficient

	Statement or Question	Response	Rating
3.	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130.)	Proficient

	Statement or Question	Response	Rating
4.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School council has a policy and a process to resolve issues or complaints and outcomes are sometimes tracked and reported to the council.	Apprentice

	Statement or Question	Response	Rating
5.	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	Statement or Question	Response	Rating
6.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	Some teachers provide additional help or strategies to novice learners in their classroom but do not inform the parents about strategies used.	Novice

## Learning Opportunities

School staff ensures that families have multiple learning opportunities to understand how to support their children's learning.

Overall Rating: 2.17

	Statement or Question	Response	Rating
1.	<p>Parents have multiple opportunities to learn about and discuss the following:</p> <ul style="list-style-type: none"> <li>- Kentucky standards and expectations for all students</li> <li>- The school's curriculum, instructional methods, and student services</li> <li>- The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees</li> <li>- Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process</li> <li>- Community resources to support learning</li> <li>- Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys</li> </ul>	<p>School provides open house and family nights for some parents to learn about:</p> <ul style="list-style-type: none"> <li>• Kentucky standards and expectations for all students.</li> <li>• School's curriculum, instructional methods, and student services.</li> <li>• School's decision-making process, including opportunities for parents to participate on councils and SBDM committees.</li> <li>• Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process.</li> <li>• Community resources to support learning.</li> </ul>	Apprentice

	Statement or Question	Response	Rating
2.	<p>School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.</p>	<p>School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.</p>	Proficient

	Statement or Question	Response	Rating
3.	<p>School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.</p>	<p>School staff exhibits some student work with scoring guide and proficient level work.</p>	Apprentice

	Statement or Question	Response	Rating
4.	<p>School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.</p>	<p>School staff offers targeted parent workshops and meetings to help parents develop skills to support their child's learning.</p>	Apprentice

	Statement or Question	Response	Rating
5.	<p>School council has a classroom observation policy that welcomes families to visit all classrooms.</p>	<p>School staff allows parents to visit regular education classrooms upon request. There is no school policy.</p>	Novice

# Comprehensive District Improvement Plan

Marshall County Schools

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	Proficient

## Community Partnerships

School staff engages and partners with community members to plan and implement substantive work to improve student achievement.

Overall Rating: 3.67

	Statement or Question	Response	Rating
1.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	Proficient

	Statement or Question	Response	Rating
2.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	District and school staff leverages all partnerships to gain maximum benefit to support all students learning from the human and financial resources available.	Distinguished

	Statement or Question	Response	Rating
3.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	School leadership and council compacts with an employer network that promotes adult participation in education.	Distinguished

	Statement or Question	Response	Rating
4.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	District and school staffs collaborate with all willing organizations to support parents and advocates in addressing individual student needs.	Distinguished

	Statement or Question	Response	Rating
5.	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up.)	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up.)	Proficient

	Statement or Question	Response	Rating
6.	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	District staff and school leadership ensures all stakeholders are aware of community based learning opportunities that are linked to student-specific needs.	Distinguished

## Reflection

Reflect upon your responses to each of the Missing Piece objectives.

**Reflect upon your responses to each of the Missing Piece objectives.**

Growth Areas:

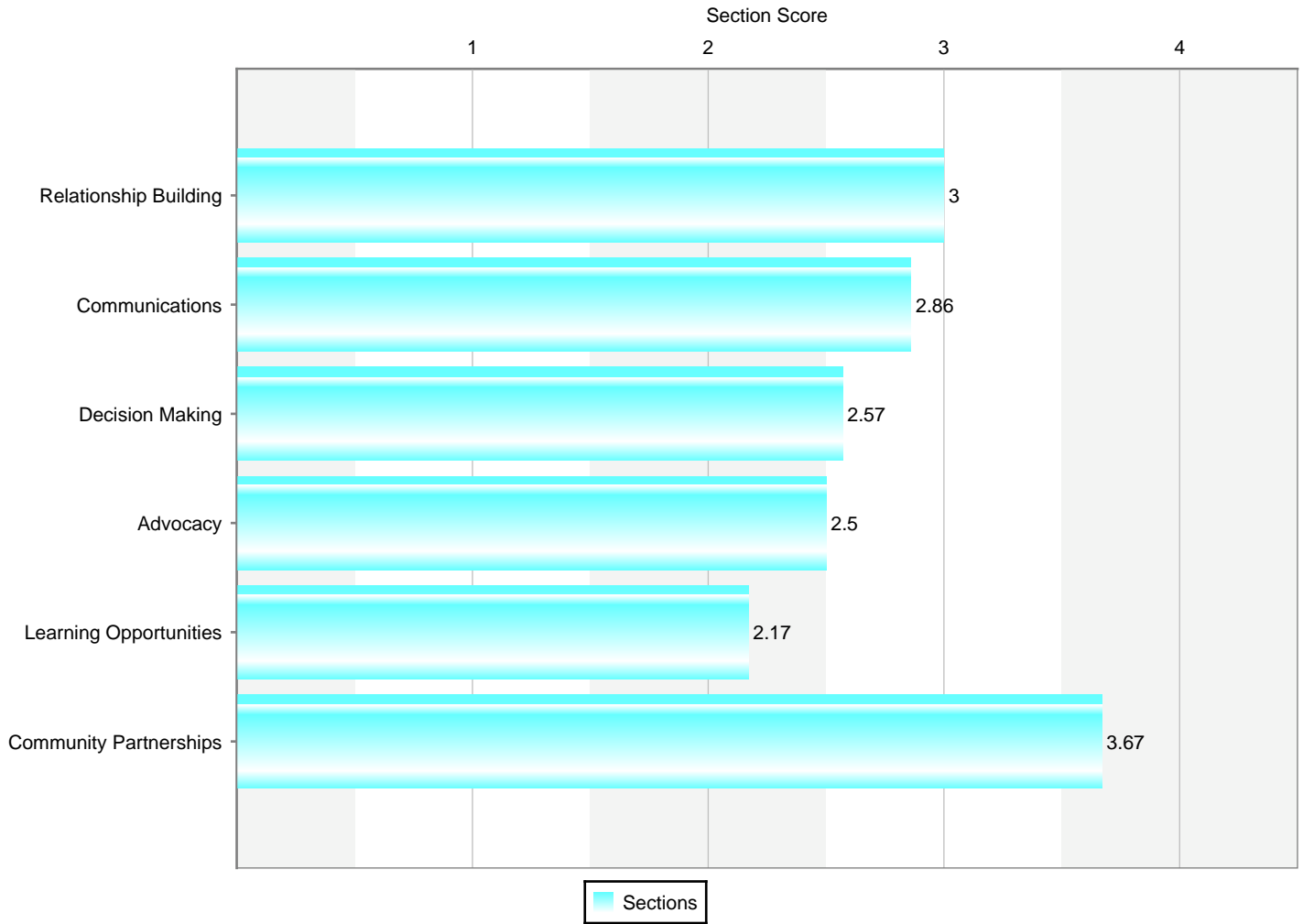
- 1) No SBDM policies related to parents visiting classrooms
- 2) Novice students receive remedial services, all parents are not notified.
- 3) No district led initiatives/policies/calendar events to ensure that parent conferences are held in all schools in both semesters
- 4) District needs to use alert now to communicate with parents regarding reporting periods, reports home, SBDM meeting schedules
- 5) Establish a regularly published parent newsletter for high school parents from administration (all middle schools send "Tech-Home Tuesday email and elementary schools send Tuesday folders)

Strengths:

- 1) District partners with multiple community agencies to secure services and resources
- 2) Family Resource Centers are utilized to the fullest
- 3) SBDM councils received "The Missing Piece" training in the summer of 2013.

## Report Summary

### Scores By Section



# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.



## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

\*All school administrators and district leadership collaborate to help develop goals, objectives, strategies and activities.

\*The local board of education was presented with delivery targets and were asked to provide feedback on reaching targets.

\*SBDM councils in each school helped develop plans and to analyze data from a variety of resources: K-Prep, MAP, ACT End of Course, EPAS, Common assessment, attendance data, discipline data and PBIS data.

\*Parents, staff and students completed surveys through ASSIST related to school and district improvement

\*TELL survey data used to determine growth areas

\*District completed SACS accreditation which provided additional surveys and a review of all processes and procedures by an outside team of educators.

\*District completed ACT Core Diagnostic Audit- team from ACT visited all classrooms in all schools and presented results to local board, community stakeholders and parents in public meeting.;

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

District Staff- collaborated to complete District Assurances, Funding requirements, Title components, Delivery Targets and strategies related to TELL survey responses, parent communication, Graduation Rate and College and Career Readiness.

District Staff- each central office employee was presented with the KDE assurances for their department to review and determine implementation

School Administrators- collaborated to develop strategies and activities to reach academic goals for the district/each school also developed school plans.

Stakeholder Groups- completed surveys from ASSIST and also during SACS accreditation providing the district with feedback

Student Representation- the district mission and vision committee meets regularly to review the goals: group includes community members, administrators, parents and students

Parent Representation- parent survey data from ASSIST, parent members of SBDM councils and parents on district committees

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

Final plan presented to the public and local board at December meeting.

Final plan reviewed with school administrators and district leadership team in monthly meeting.

Final plan posted on district website.

# **Superintendent Evaluation Assurance**

## **Introduction**

The purpose of the Kentucky Superintendent Evaluation Diagnostic is to ensure critical conversations between superintendents and local boards of education are regularly occurring for continuous improvement in each district in Kentucky. Appropriate evidence would include uploaded minutes of the board of education where financial management, facilities and, student performance have been discussed.

### Superintendent Evaluation Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the Superintendent Evaluation has been completed and submitted in ASSIST and that all supporting artifacts and evidence have been uploaded to support said responses to show alignment with the Kentucky Board of Education goals for student achievement, operational efficiency and the communication and collaboration of district leadership.	Yes	Evaluation complete and submitted 12-10-2013	2013 Superintendent Evaluation Document

# **School Safety Assurance**

## **Introduction**

In response to recent tragic events in our nation's schools, during the 2013 legislative session the Kentucky General Assembly took action, through the passage of Senate Bill 8/House Bill 354, to assure that our schools are safer places for students and staff to work and learn. Among other things, SB8/HB354 required changes to emergency plan requirements, the development of school safety practices, and additional severe weather, lockdown and earthquake drills. The bill also required local school district superintendents to verify to the Kentucky Department of Education that all schools in the district are in compliance with these requirements. This diagnostic is the means by which this reporting is accomplished.

### School Safety Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the it has submitted the required School Safety diagnostic in ASSIST to verify that it is in compliance with SB/HB354 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		



# **Compulsory Attendance Age (Senate Bill 97) Assurance**

## **Introduction**

Senate Bill 97 authorizes local school boards to pass a district-wide policy extending the compulsory school age requirement from age 16 to age 18 for all students residing in the district. When fifty-five percent of the school districts in the state adopt such a policy, all remaining school districts are required to do so, effective with the school year that occurs four (4) years after the 55% threshold is met. The 55% threshold of 96 districts was met in July of this year, activating the requirement for all remaining school districts to enact a policy within the statutory time frame.

**Compulsory Attendance Age (Senate Bill 97)**

Label	Assurance	Response	Comment	Attachment
	The Board certifies that the Raising the Compulsory Attendance Age diagnostic has been completed and submitted in ASSIST and that all supporting artifacts have been uploaded to support said responses to show alignment with Senate Bill 97.	Yes		