



Position Title: Middle Division Reading/Language Arts Teacher

Supervisor: Middle Division Director

Position Status: Full Time/10 Month/Exempt

Swift School is an independent school serving grades 1-8 located in Roswell, Georgia. Serving approximately 170 students, Swift's mission is to prepare students with dyslexia and related language-based learning differences to be successful in life. Our core values include community, excellence, individuality, nurture, and potential. Our teachers are passionate about teaching children with learning differences. We recognize that each child is unique, and our teaching approach, time frame, and expected outcomes reflect the student's individuality. Given that students have a variety of needs, our teachers interact with external support professionals to ensure the best overall academic plan for each student.

A Swift **Language Arts Teacher** is responsible for planning, organizing, and implementing the instructional program assigned that results in students achieving academic success. Swift's Middle Division faculty are assigned one or two content areas to teach, along with homeroom and advisory class responsibilities. Applicants should have an understanding of the Orton-Gillingham Approach and a passion for working with students with dyslexia and language-based learning differences.

Qualifications:

- A bachelor's degree or higher in education or related field of study
- Teaching experience in the field of language learning differences preferred
- Orton-Gillingham training and/or experience with learning differences preferred

Responsibilities Include:

- Plan and deliver instructional lessons that are structured, multi-sensory, and targeted to individual learning styles in ways that contribute to students reaching their full potential
- Ensure that student growth and achievement is continuous and appropriate
- Conduct student assessments to create an intervention plan that matches the student's needs
- Establish individual goals for student achievement
- Integrate appropriate technology tools into classroom instructional activities and lessons
- Maintain effective and accurate records of communication and student data
- Collaborate with peers to enhance a positive instructional environment
- Meet professional obligations such as: completing the supervised practicum for the Associate level of the Orton Gillingham Association

All faculty and staff members at Swift School are expected to:

- Overtly support and act accordingly with the school's mission and values.
- Foster a predictable and supportive environment for students
- Interact with colleagues in a respectful, collegial manner that fosters a positive culture.
- Demonstrate knowledge of a student's learning profile through appropriate planning and preparation for effective instruction.
- Uphold professional standards of presentation, punctuality, preparedness, courtesy, and discretion.
- Appropriately carry out specific assignments as determined by the leadership of the school.
- Provide appropriate and timely communication to students and families.
- Honor the confidentiality of school, student, family, and employee information.
- Comply with the policies and procedures as articulated in the school's Employee Handbook.