#### SUPERINTENDENT'S REPORT AND AGENDA

# Regular Meeting of the Board of Education Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools inspires and empowers each individual to learn, grow and excel

If you require a reasonable accommodation in order to attend the board meeting or view the livestream, please contact Board Secretary Cassandra Quam at cassandra.quam@rpsmn.org or 612-798-6012 at least 24 hours before the meeting.

### Monday, June 6, 2022 7 p.m. School Board Meeting

- I. CALL TO ORDER
- II. REVIEW AND APPROVAL OF THE AGENDA
- III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS
  - A. Superintendent Update
    - 1. Summer School Preview
    - 2. Q-Comp Annual Report
    - 3. 21-22 Annual Parent/Guardian Survey Results
    - 4. Crisis Management Audit Process Update

#### IV. CONSENT AGENDA

- A. Routine Matters
  - 1. Minutes of the regular meeting held May 16, 2022
  - 2. General Disbursements as of 5/27/22 in the amount of \$1,509,850.51
  - 3. Investment Holdings
  - 4. Year-to-Date Finance Update
- B. Personnel Items
- V. NEW BUSINESS
  - A. Policy 102: Equal Educational Opportunity
  - B. Policy 101: Strategic Plan & Administrative Guideline 101.1
  - C. Joint Powers Agreement for the Metro South Adult Basic Education Consortium
  - D. Richfield Maintenance and Transportation Building Change Order #03

### VI. ADVANCE PLANNING

- A. Legislative Update
- B. Information and Questions from Board
  - 1. Thank You to the Student Board Representatives
- C. Future Meeting Dates

6-27-2022 7 p.m. Regular Board Meeting – Public Comment 7-11-2022 7 p.m. Regular Board Meeting – Public Comment

D. Suggested/Future Agenda Items

### VII. ADJOURN REGULAR MEETING

### **Board of Education**

Independent School District 280 Richfield, Minnesota

Regular Meeting, June 6, 2022

**Subject: Superintendent Update** 

Summer school coordinators Jonathan Heyer and Ryan Meulemans will present a preview of the planned 2022 summer programming. Lead peer reviewer Emily Burt will provide the annual Q-Comp report. Director of Marketing & Communications Jennifer Valley will share results from the annual parent/guardian survey. An update on the process of the crisis management audit will also be shared.

#### Attached:

Ongoing Data Reference List Summer School Preview Presentation Q-Comp Annual Report Presentation 21-22 Annual Parent/Guardian Survey Results Presentation Crisis Management Audit Process Update

### Agenda Item III.A.

#### **Board of Education**

Independent School District 280 Richfield, Minnesota

### Regular Meeting, June 6, 2022

**Subject: Ongoing Data Reference List** 

### **Acronyms:**

This list will be added to for each board meeting whenever acronyms are presented in following items of the board packet.

ADA: Americans with Disabilities Act

A.I.: American Indian

AIPAC: American Indian Parent Advisory Committee

AP: Advanced Placement
AP: Assistant Principal

BIPOC: Black, Indigenous, and People of Color BILT or ILT: Building Instructional Leadership Team BOLT: Building Operational Leadership Team

CDC: Centers for Disease Control CIS: College in the Schools

CLSD: Comprehensive Literacy State Development

D.O.: District Office

ECSE: Early Childhood Special Education

ESY: Extended School Year

EL or ELL: English Learner or English Language Learner FAFSA: Free Application for Federal Student Aid FFVP: Fresh Fruit and Vegetable Program

F/R or FRP: Free/Reduced or Free and Reduced Price (usually referring

to eligible students)

HR: Human Resources

IEP: Individualized Education Plan

LGBTQ+ or LGBTQIA+: Lesbian, Gay, Bisexual, Transgender, Queer, and others or

Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual, and others

LTFM: Long-Term Facilities Maintenance

MCA: Minnesota Comprehensive Assessments
MDE: Minnesota Department of Education
MDH: Minnesota Department of Health

MIEA: Minnesota Indian Education Association

MLL: Multilingual Learning

MnDOT: Minnesota Department of Transportation MSBA: Minnesota School Boards' Association NSBA: National School Boards' Association

NSPRA: National School Public Relations Association

NWEA-MAP Northwest Evaluation Association – Measures of Academic

**Progress** 

OSHA: Occupational Safety and Health Administration

OW: Outreach Worker

PD: Professional Development PLC: Peer Learning Community

POS: Point of Sale

Q Comp: Alternative Teacher Professional Pay System

RCEP: Richfield College Experience Program

RDLS: Richfield Dual Language School

RFP: Request for Proposal
RHS: Richfield High School
RMS: Richfield Middle School
RPS: Richfield Public Schools
SBG: Standards-Based Grading
SEC: South Education Center
SEL: Social-Emotional Learning

SPED: Special Education SRTS: Safe Routes to School

STAT: Student and Teacher Assistance Team

STEM: Science, Technology, Engineering, and Math

SY: School year

T&L: Teaching & Learning

VEBA: Voluntary Employees' Beneficiary Association

VPK: Voluntary PreKindergarten

YTD: Year-to-Date

### RPS Student Demographic Data 2021-2022:

#### 4,183 Students District-wide

4,021 Traditional Count

1,783 Elementary (K-5)
 837 Middle (6-8)
 1,269 High (9-12)
 Average Class Size = 21.93
 Average Class Size = 27.3

112 ECSE

o 20 Transition +

162 Voluntary Prekindergarten (VPK)

### Student Diversity (based on MDE categories)

• BIPOC: 71.17%

o American Indian or Alaska Native: 0.98%

Asian: 4.47%Hispanic: 42.7%

o Black or African American: 13.84%

o Native Hawaiian or Other Pacific Islander: 0.12%

o 2 or More Races: 9.06%

• White: 28.83%

### **English Learner**

• ELL: 24.79%

• Non-ELL: 75.21%

# Enriching and accelerating learning



**Summer Programming Board Presentation 2022** 

June 6, 2021

Jonathan Heyer & Ryan Meulemans

Enriqueciendo y acelerando el aprendizaje



### **AGENDA**

- Dates and Times
- Summer Programming Mission and Vision
- Social Emotional Learning
- Program Site Specifics
- Academics
- Community Partnerships

# **Dates and Times**

Summer school will be held Mondays through Thursdays from June 20 through July 21. There are no classes the week of July 4-7.

### **Elementary Students (finishing grades K-4)**

- Location: Richfield STEM Elementary School
- Time: 8 a.m.-2 p.m.

### Middle School Students (finishing grades 5-7)

- Location: Richfield Middle School
- Time:
  - Academic program: 8:45 a.m.-1:20 p.m.
  - Enrichment program (optional): 1:20-2:45 p.m.

### **Spartan Camp (finishing grade 8)**

- Location: Richfield High School
- Spartan Camp runs Mondays through Thursdays from June 20 through July 14. There are no classes the week
  of July 4-7. We meet from 9 a.m.-1 p.m.

# Mission and Vision

# **Richfield Public Schools:**

Richfield Public Schools inspires and empowers each individual to learn, grow, and excel.

# **Summer Programming:**

Creating opportunities for students to make deep connections with peers and caring adults while meeting students' academic and social emotional needs in a fun, safe and responsive environment.

# Social Emotional Learning—Connections

# Creating a sense of school community

- This is the overarching theme for our staff this year
- We will focus on positive student to student connections in everything we do
- Students will connect with teachers, paraprofessionals, community partners, and peers.
- Have fun learning!

# **Elementary Curriculum**



**Literacy:** Teachers College Reading and Writing Project Summer School Curriculum



Math: Bridges Intervention



# **Elementary Curriculum**



### **Curriculum Priorities**

- Developing a community of readers, writers, and mathematicians
- Fostering motivation and engagement
- Using texts and materials that serve as windows and mirrors for students
- Building foundational skills
- Using explicit instruction
- Fostering independent learning

# Middle School Curriculum



### Math

- Develop priority math skills, both at grade level and above
- Preview math material for the following year, so students feel like experts

## Language Arts

Engage with texts that reflect students' diverse identities

### **Team Building**

Foster team building skills that require strong, clear communication

# High School Curriculum--Spartan Camp and Credit Recovery



**Spartan Camp Goals:** Getting to know the high school staff and building, strengthening relationships with peers, learning and practicing reading strategies and study skills. Students earn a .5 credit.

**Credit Recovery:** Opportunity for students to earn credit in courses that they had previously failed. Students complete course work on a individualized course at their own pace.

### **Extended School Year**



Extended School Year (ESY) is a special education service provided by Richfield Public Schools to eligible children and youth with disabilities beyond the instructional year. The purpose of ESY is to maintain skills rather than acquire new skills. The IEP team determines eligibility of ESY services under the standards of regression and self-sufficiency on an annual basis.

# **Community Partnerships**



# **Elementary School:**

- D.E.L.O.R.E.S Works
  - Embedded enrichment opportunities in the school day
- Beacons/YMCA/Boys and Girls Club
  - Providing after school programming
- Canopy Mental Health
  - Providing small group sessions for select students

# **Community Partnerships**



### Middle School:

- Beacons/YMCA/Boys and Girls Club
  - Enrichment opportunities after core academics
  - Providing after school programming
- Canopy Mental Health
  - Providing small group sessions for select students

# **Questions**





# Enriching and accelerating learning



**Qcomp Board Presentation 2021-22** 

June 6, 2022

Nancy Stachel, Andrea Manuel, Jonathan Heyer, Emily Burt, TiMecka Michaels



### **AGENDA**

- Qcomp Purpose
- Program Components
- Survey (Spring 2022 Data)/New Learning

## **Q** comp Purpose



• The purpose of the Alternative Teacher Professional Pay System (commonly known as "Q Comp") is for participating programs to improve student learning through:

- Recruiting and retaining highly qualified teachers
- Encouraging highly qualified teachers to undertake challenging assignments and supporting teachers' roles in improving students' educational achievement
- Providing incentives to encourage teachers to improve their knowledge and instructional skills



# **Q Comp Program Components**



- Learning Academy
- Teacher Evaluations
- Professional Learning Communities
- Mentor Program
- Student Achievement and Goal Setting

# **Learning Academy**



- Unique to Richfield
- Content is teacher/staff driven
- Supported certified staff of color with affinity group work
- General themes in courses offered: equity, self care for staff, literacy and math instruction

# **Learning Academy Data**

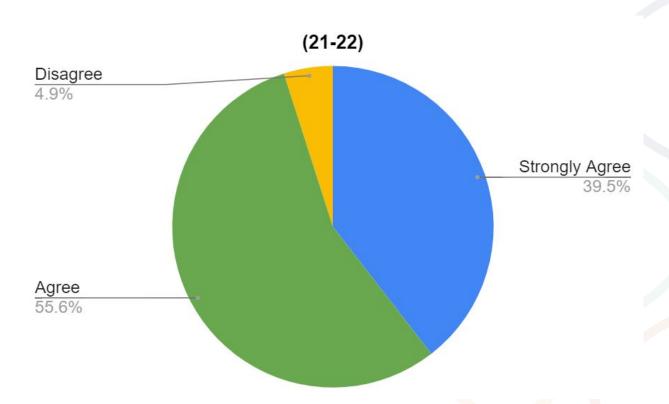


	2019-2021	2020-2021	2021-2022
Seats Filled*	95	205	355
Courses Offered	11	16	16

# **Survey Data: Learning Academy**



Learning Academy courses positively impacted my classroom instruction.



## **Teacher Observations (Peer Review)**

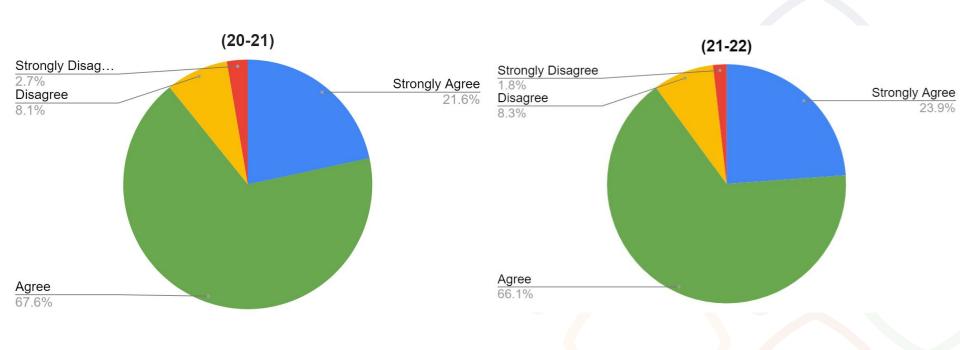


- Changes in 21/22 included:
  - The same Q Comp Peer Coach for both observations
  - Self-evaluation for continuing contract staff, one component from the Danielson Framework for Teaching
  - Flexibility offered via option for Google Meets for pre and post observation meetings

# **Teacher Observation Survey Data**



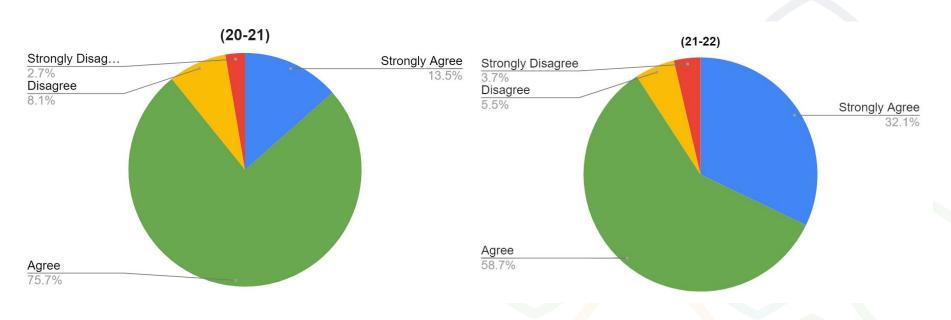
### The Peer Review process positively impacted my classroom instruction.



# **Teacher Observation Survey Data**



### The Peer Review process positively supported my development as a teacher.



# **PLCs (Professional Learning Communities)**

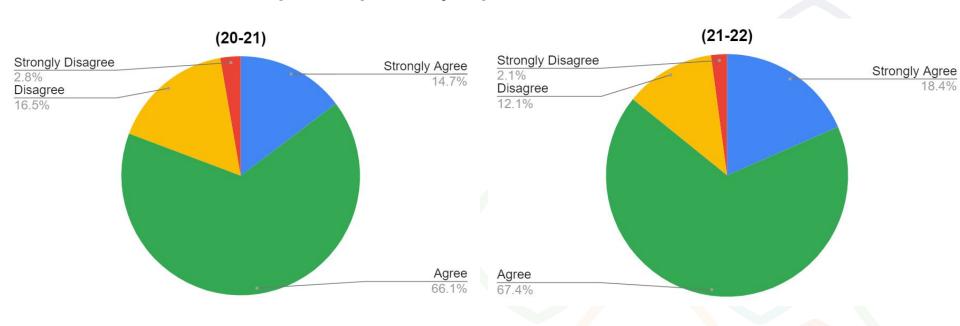


- Changes in 2021-2022 include:
  - Added trained facilitators to nearly every PLC in RPS
  - Facilitators received a \$1000 stipend for attending training and facilitating meetings

# **PLCs Survey Data**



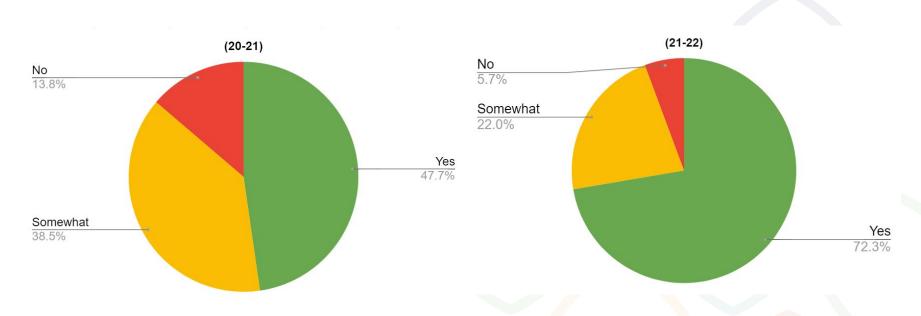
### The PLC process positively impacted student achievement.



# **Q-Comp Satisfaction**



### Are you generally satisfied with Q Comp?



# **Questions?**







# Enriching and accelerating learning



# 21-22 Annual Parent/Guardian Survey Results

Jennifer Valley, Director of Marketing & Communications 6/6/22

Enriqueciendo y acelerando el aprendizaje

# **Survey Redesign**



- The annual surveys for staff and for parents/guardians have been redesigned to align to our new strategic plan.
- Both surveys are now shorter and allow for respondents to only complete sections that are relevant to their roles in RPS.
- District staff collaborated with an outside consultant to ensure that our questions are robust and professional, including removing the "neutral" option from the possible responses.

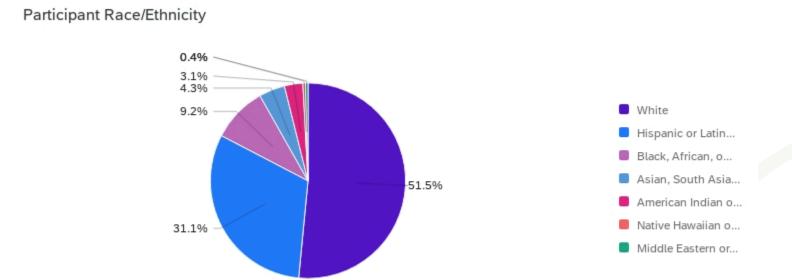
Richfield Public Schools Strategic Plan 2021-26

# RICHFIELD Realized

## **Survey Distribution & Participation**



- Parents/guardians were given a 12 days to complete the survey.
- Participation numbers by school and by race/ethnicity:
  - Centennial: 51
  - Central: 32
  - RCEP: 6
  - RDLS: 125
  - RHS: 138
  - RMS: 138
  - R-STEM: 109
  - Sheridan: 81
  - SEC: 2
  - Total: 705



## **Survey Results**



#### Richfield Public Schools:

- Highlight: 95% of respondents agree or strongly agree that RPS provides the technology resources
  for their children to effectively learn and participate. 91% of respondent agree or strongly agree that
  RPS supports and celebrates diversity and school pride.
- Lowlight: 31% of respondents disagree that RPS has a positive reputation in the community.

Richfield Public Schools...

RPS Programs Matrix	Strongly Agree	Agree	Disagree	Strongly Disagree	Count
Communicates effectively with parents.	31%	47%	15%	8%	555
Ensures students are seen, valued, heard and respected.	27%	55%	14%	4%	550
Has a positive reputation in the community.	21%	48%	23%	8%	550
Has safe, modern and clean school buildings and facilities.	36%	55%	7%	3%	550
Provides a welcoming environment.	36%	53%	7%	4%	553
Provides access for my child(ren) to additional resources, such as healthcare, school supplies and after school child care.	32%	54%	10%	5%	447
Provides extracurricular activities that cater to the needs and interests of my child(ren).	27%	56%	12%	5%	495
Provides healthy and nutritious meals.	22%	55%	18%	5%	514
Provides opportunities for parents and community members to be involved.	31%	58%	9%	2%	540
Provides technology resources for my child(ren) to effectively learn and participate.	35%	60%	4%	1%	548
Supports and celebrates diversity and school pride.	42%	49%	6%	3%	537

# How Survey Results Differed Among Demographic Populations



#### RPS:

- Biggest difference: Among respondents of color, 79% agree or strongly agree that RPS has a positive reputation in the community, whereas only 59% of white respondents agree or strongly agree with that statement.
- Strongest similarity: Respondents from both groups agreed or strongly agreed to a level of 84-85% that RPS provides access to additional resources, such as healthcare, school supplies, and after school care. Additionally, respondents from both groups agreed or strongly agreed to a level of 95% that RPS provides technology resources to effectively learn and participate.
- Overall trend in comparison: For every statement, respondents of color had a higher percentage of strongly agree responses than white respondents did, indicating an overall higher level of satisfaction with RPS from respondents of color.

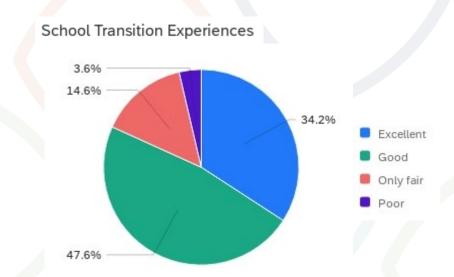
## **Survey Results**



School Transition Experiences: 81.8% of respondents indicated excellent or good experiences transitioning from PreK to K, elementary to middle, and/or middle to high.

#### Sample Comments:

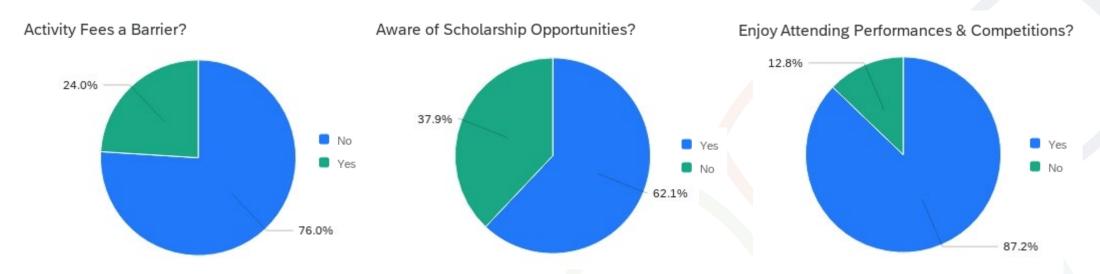
- "We need before school programming at RMS and RHS. Also consider offering bus stops on Minneapolis and Bloomington."
- "Provide opportunities for students in 5th grade to meet students from other Richfield elementary schools."
- "Any challenges were due to COVID, not any shortcomings of the schools"
- "Managing student behaviors and creating a welcoming friendly environment."
- "More meetings explaining the changes (schedules, classes offered, how will communication be, ..) get to know in person the teachers and support staff."



## **Survey Results**



### Activities:



## How Survey Results Differed Among Demographic Populations



#### Activities:

- Biggest difference: 41.3% of respondents of color indicated that activity fees are a barrier for them, whereas only 12.4% of white respondents stated that activity fees are a barrier for them.
- Strongest similarity: 83.5% of respondents of color indicated they enjoy attending student performances and competitions, and 92% of white respondents indicated this as well.
- Additional data point: 41.8% of respondents of color indicated they are not aware of scholarship opportunities, and 32.6% of white respondents indicated this.

## **Survey Results**



#### The Superintendent:

- Highlight: 83% of respondents agree or strongly agree that the superintendent effective leads the District through the ongoing pandemic. Additionally, 82% of respondents agree or strongly agree that the superintendent leads the District to accomplish strategic plan goals and that he manages assets and utilizes resources to maintain the District's financial stability.
- Lowlight: 27% of respondents disagree that the superintendent leads the District to provide programs and services that go beyond what other similarly sized districts offer and that he effectively communicates with stakeholders to promote a positive image for the District.

The Superintendent...

Superintendent Matrix	Strongly Agree	Agree	Disagree	Disagree	Total Respondents
Effectively communicates with stakeholders to promote a positive image for the District.	23%	50%	16%	11%	462
Effectively leads the District through the ongoing pandemic.	28%	55%	10%	8%	489
Effectively recruits and retains high performing and diverse educators.	21%	55%	13%	11%	472
Ensures equitable outcomes for all students.	23%	54%	13%	11%	468
Leads the District to accomplish strategic plan goals.	24%	58%	10%	9%	472
Leads the District to offer innovative educational programs that provide opportunities for enrichment.	24%	54%	12%	10%	469
Leads the District to provide programs and services that go beyond what other similarly sized districts offer.	22%	51%	17%	10%	455
Manages assets and utilizes resources to maintain the District's financial stability.	22%	60%	9%	8%	450

# How Survey Results Differed Among Demographic Populations



#### The Superintendent:

- Biggest difference: 84% of respondents of color agreed or strongly agreed that the superintendent leads the District to provide programs and services that go beyond what other similarly sized districts offer, whereas only 65% of white respondents agreed or strongly agreed with this.
- Strongest similarity: 86% of respondents of color agreed or strongly agreed that the superintendent manages assets and utilizes resources to maintain the District's financial stability, and 80% of white respondents also agreed or strongly agreed with this.
- Overall trend in comparison: For every statement, respondents of color had a higher percentage of strongly agree responses and a lower percentage of strongly disagree responses than white respondents did, indicating an overall higher level of satisfaction with the superintendent's performance from respondents of color.

## **Survey Results**



### A few final comments from respondents:

- "We love the teachers we've had but are considering other middle school options due to disciplinary concerns of students and holding them accountable as well as looking for more options for talent development for our children."
- "Provide more after school options for kids in elementary school."
- "Richfield public schools need to focus on the issues with bullying. I only feel safe sending my kids to RPS until 5th grade"
- "It's been a hard couple of years. I know everyone has done the best they could. We have a better understanding of where our true weaknesses are at this point. Please continue to put our kids first-not data/numbers, etc. We have a lot of choices on where we could go for school. We choosing Richfield. Please focus on integrity this next year in how we make decisions for our kids."
- "I'm sorry the reputation of RPS in the public isn't better. We have had good experiences, but people seem to be really down on RPS. Individual teachers are good, but the administration has a poor reputation."
- "I look forward to seeing RPS continue to build on its successes and truly become a district of choice for local families. I believe strongly in public schools and am in awe of the work Richfield is doing to close the achievement gap. We love our school, and my daughter does too. We felt so supported as a family during the pandemic and continue to be. Thank you!"

### **Next Steps**



- Board members have been given access to a dashboard of survey information in Qualtrics, including all the comments written in about the superintendent's performance.
- Data from this survey and the staff survey are part of the superintendent's annual evaluation, along with upcoming data on superintendent goals and feedback from board members and staff members who report directly to the superintendent.

# Enriching and accelerating learning



**Questions/Comments** 

Enriqueciendo y acelerando el aprendizaje



#### **MEMO**

02 JUNE 2022

Dr. Steve Unowsky:

In addition to the Crisis Management Procedures (Plan) Audit outline, here are specific elements of the audit and review process as was discussed in the 23 May 2022 Superintendent Cabinet meeting.

The essential elements of crisis/emergency management in schools include:

- Policy and Leadership: Policy provides both a foundation and framework for action.
   Leadership is necessary to ensure effective implementation of preparedness, response and recovery plans.
- **Emergency Operations Plan:** While a variety of specific titles are used, an EOP is a critical incident management plan that provides the structure and mechanisms for district level policy and operational response.

My audit will consider school- and district-level plans consistent with the National Incident Management System (NIMS) and Incident Command System (ICS).<sup>1</sup>

Additionally, my audit will assess RPS' standard response protocols and staff's understanding of and response to an incident. While many school systems focus on the "sources of threats and hazards" be it natural, biological, technological or adversarial, incidental or human caused, they overlook the far more important response protocols. Too many potential scenarios exist to develop a contingency plan for every known or as yet unknown incident. And, responses may be so detailed that school staff are unlikely to remember all that is expected of them in a crisis.

Training: Preparation for and response to crises rely on staff's understanding
procedures and protocols, and knowing what to do at the outset of an emergency.
Training creates the cultural condition to know what to do when a real-world incident
occurs, and demonstrates the teamwork necessary during and after the crisis.
Maintaining preparedness is an ongoing process which involves debriefing after every
incident, performing periodic reviews, updating and conducting state-required drills, and
reviews and refreshers.

My audit will assess a base level of training among building/site response teams and staff, frequency, type and what gaps may exist.

<sup>&</sup>lt;sup>1</sup> ICS is the industry standard among all emergency responding agencies (e.g. police, fire, EMS), and is considered a best-practice for schools.



• **Communication** is the foundation of any crisis planning, implementation, response and recovery effort. It is the process to manage the strategy, information, timing and communication channels necessary to communicate effectively to all internal and external stakeholders.

My audit will assess the district's crisis communications plan, including roles, responsibilities, levels of approval that may create barriers to timely information sharing, communication channels and consistency in response.

My goal and deliverables is to provide a series of recommendations for revisions, improvements and next steps to address any deficiencies and, more importantly, training and consistent practices.

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	304703	04/28/2022	ALL STATE COMMUNICATIONS INC	R	492.50
01	304704	04/28/2022	ALLIED PROFESSIONALS, INC.	R	1,528.00
01	304705	04/28/2022	AQUA LOGIC INC	R	420.00
01	304706	04/28/2022	BACHMANS INC	R	333.05
01	304707	04/28/2022	BEST PLUMBING SPECIALTIES, INC.	R	329.30
01	304708	04/28/2022	BIX FRUIT COMPANY	R	2,987.61
01	304709	04/28/2022	CASEBOLT, ERIN	R	158.26
01	304710	04/28/2022	CINTAS CORPORATION NO 2	R	302.17
01	304711	04/28/2022	COMCAST	R	304.09
01	304712	04/28/2022	CONTINENTAL RESEARCH CORP	R	1,468.17
01	304713	04/28/2022	DECKER EQUIPMENT INC	R	488.09
01	304714	04/28/2022	ECM PUBLISHERS INC	R	156.85
01	304715	04/28/2022	ECOLAB INC	R	255.97
01	304716	04/28/2022	WW GRAINGER INC	R	474.15
01	304717	04/28/2022	HAWKINS INC	R	354.50
01	304718	04/28/2022	HEARTLAND BUSINESS SYSTEMS LLC	R	165.00
01	304719	04/28/2022	HILLYARD MINNEAPOLIS	R	11,119.85
01	304720	04/28/2022	HOGLUND BUS CO INC	R	1,194.55
01	304721	04/28/2022	IDENTISYS INC	R	894.00
01	304722	04/28/2022	INSTITUTE FOR ENVIROMENTAL	R	7,951.25
01	304723	04/28/2022	JAYTECH, INC	R	1,457.59
01	304724	04/28/2022	KIDCREATE STUDIO	R	424.00
01	304725	04/28/2022	KOCH SCHOOL BUS SERVICE, INC.	R	3,512.40
01	304726	04/28/2022	KREMER SERVICES LLC	R	848.37
01	304727	04/28/2022	LANGUAGE LINE SERVICE	R	680.03
01	304728	04/28/2022	MACKIN BOOK COMPANY	R	32.16
01	304729	04/28/2022	MADISON NATIONAL LIFE INS CO INC	R	16,656.93
01	304730	04/28/2022	MATRIX COMMUNICATIONS, INC	R	24,160.98
01	304731	04/28/2022	MEDICARE COMMERC REPAY CNTR-GHP	R	1,655.19
01	304732	04/28/2022	MIDWEST BUS PARTS INC	R	248.07
01	304733	04/28/2022	MINNESOTA DEPARTMENT OF HEALTH	R	35.00
01	304734	04/28/2022	MINUTEMAN PRESS EDINA	R	28.73
01	304735	04/28/2022	PAN O GOLD BAKING CO	R	417.61
01	304736	04/28/2022	PUMP & METER SERVICE	R	2,761.18
01	304737	04/28/2022	RATWIK ROSZAK & MALONEY PA	R	117.50
01	304738	04/28/2022	RICHFIELD BUS COMPANY	R	710.00
01	304739	04/28/2022	RODRIGUEZ EMBROIDERY INC	R	584.00
01	304740	04/28/2022	SCHOOL SERVICE EMPLOYEES UNION	R	8,522.81
01	304741	04/28/2022	SEPTRAN STUDENT TRANSPORTATION	R	7,880.00
01	304742	04/28/2022	SITEONE LANDSCAPE SUPPLY LLC	R	48.69
01	304743	04/28/2022	SOURCEWELL TECHNOLOGY	R	1,650.00
01	304744	04/28/2022	TOLL COMPANY	R	12.03
01	304745	04/28/2022	TRIO SUPPLY COMPANY	R	668.41
01	304746	04/28/2022	TRISTATE BOBCAT INC	R	750.00
01	304747	04/28/2022	TWIN CITY FILTER SERVICE INC	R	1,056.24
01	304748	04/28/2022	TWIN CITY PHYSICIANS PROFESSIONAL	R	2,220.00
01	304749	04/28/2022	UNITED STATES TREASURER	R	430.00
01	304750	04/28/2022	UPPER LAKES FOODS	R	15,407.38
01	304751	04/28/2022	VELOCITY DRAIN SERVICES INC	R	4,331.00

01	304752	04/28/2022	VSP VISION SERVICE PLAN	R	3,402.89
01	304753	04/28/2022	WORLD FUEL SERVICES, INC.	R	1,969.78
01	304754	04/29/2022	AGORA SUPPLY, LLC	R	5,900.00
01	304755	04/29/2022	XCEL ENERGY	R	61,150.28
01	V2201196	05/04/2022	P-CARD BAIRD LISA	R	7,847.92
01	V2201197	05/04/2022	P-CARD BARLOW ERICA	R	3,328.60
01	V2201198	05/04/2022	P-CARD BROWN MATTHEW	R	1,028.58
01	V2201200	05/04/2022	P-CARD BRUNNER PATTI	R	13,156.56
01	V2201201	05/04/2022	P-CARD BURT EMILY	R	56.37
01	V2201202	05/04/2022	P-CARD CARUSO MATTHEW	R	932.74
01	V2201203	05/04/2022	P-CARD EDWARDS NATHAN	R	323.80
01	V2201204	05/04/2022	P-CARD ELLERSON JARED	R	280.00
01	V2201205	05/04/2022	P-CARD FINDLEY LAMPKIN MELISSA	R	455.49
01	V2201206	05/04/2022	P-CARD GEURINK AREND	R	1,773.48
01	V2201207	05/04/2022	P-CARD GULLICKSON KEVIN	R	51.20
01	V2201208	05/04/2022	P-CARD HOLJE CRAIG	R	193.00
01	V2201209	05/04/2022	P-CARD KRETSINGER DAN	R	5,441.31
01	V2201210	05/04/2022	P-CARD LEIKNES LISA	R	291.18
01	V2201211	05/04/2022	P-CARD LEWIS JENNIFER	R	1,365.73
01	V2201212	05/04/2022	P-CARD LUNDY MICHELLE	R	14,119.40
01	V2201213	05/04/2022	P-CARD MACE CHRISTI JO	R	246.31
01	V2201214	05/04/2022	P-CARD MAHONEY COLLEEN	R	747.83
01	V2201215	05/04/2022	P-CARD MCGINN DAN	R	353.24
01	V2201216	05/04/2022	P-CARD MCINNES CALLEN	R	480.00
01	V2201217	05/04/2022	P-CARD MORALES LIZETTE	R	4,032.83
01	V2201218	05/04/2022	P-CARD MORRISSEY MELISSA	R	413.30
01	V2201219	05/04/2022	P-CARD SHAHSAVAND MARTA	R	364.75
01	V2201220	05/04/2022	P-CARD SKARE-KLECKER AMY	R	272.59
01	V2201221	05/04/2022	P-CARD SMITH DANE	R	1,162.02
01	V2201222	05/04/2022	P-CARD STACHEL NANCY	R	1,755.34
01	V2201223	05/04/2022	P-CARD VALLEY JENNIFER	R	105.49
01	V2201224	05/04/2022	P-CARD WILLHITE KASYA	R	865.48
01	V2201225	05/04/2022	P-CARD WINTER AMY	R	1,588.49
01	304756	05/05/2022	ACT INC	R	16,653.00
01	304757	05/05/2022	AMAZON CAPITAL SERVICES	R	1,005.32
01	304758	05/05/2022	ANDROS, KIMBERLY	R	237.39
01	304759	05/05/2022	BATTERIES R US	R	1,249.75
01	304760	05/05/2022	BIX FRUIT COMPANY	R	4,906.13
01	304761	05/05/2022	BLUUM OF MINNESOTA, LLC	R	2,500.00
01	304762	05/05/2022	BRAMBILLA'S LEASE SYSTEMS, INC	R	2,161.00
01	304763	05/05/2022	BSI MECHANICAL, INC.	R	540.99
01	304764	05/05/2022	CAPITAL ONE TRADE CREDIT	R	225.80
01	304765	05/05/2022	CARQUEST AUTO PARTS	R	174.30
01	304766	05/05/2022	CINTAS CORPORATION NO 2	R	963.61
01	304767	05/05/2022	CITY OF RICHFIELD	R	2,405.78
01	304768	05/05/2022	COMCAST BUSINESS	R	246.35
01	304769	05/05/2022	CULLIGAN SOFT WATER	R	10.00
01	304770	05/05/2022	DIGITAL INSURANCE LLC	R	1,701.00
01	304771	05/05/2022	ECM PUBLISHERS INC	R	258.00
01	304772	05/05/2022	ECOLAB INC	R	717.44

01	304773	05/05/2022	EMOTIONAL ABC'S, INC.	R	359.40
01	304774	05/05/2022	WW GRAINGER INC	R	180.97
01	304775	05/05/2022	HARMES, KRISTIN	R	237.39
01	304776	05/05/2022	HEALTH RISK STRATEGIES, LLC	R	400.00
01	304777	05/05/2022	HILLYARD MINNEAPOLIS	R	9,000.80
01	304778	05/05/2022	HOGLUND BUS CO INC	R	5,207.19
01	304779	05/05/2022	HOTSY MINNESOTA	R	113.60
01	304780	05/05/2022	HR SIMPLIFIED INC.	R	784.00
01	304781	05/05/2022	IIX INSURANCE INFORMATION EXCHANGE	R	50.55
01	304782	05/05/2022	KINECT ENERGY INC	R	525.00
01	304783	05/05/2022	LIGHTSPEED TECHNOLOGIES, INC.	R	2,394.00
01	304784	05/05/2022	MARX, CHANTEL	R	79.13
01	304785	05/05/2022	METRO TRANSIT	R	485.00
01	304786	05/05/2022	MIDWEST BUS PARTS INC	R	58.88
01	304787	05/05/2022	MN SYNCHRONIZED SWIM COACHES ASSOC	R	305.25
01	304788	05/05/2022	NCS PEARSON INC	R	280.69
01	304789	05/05/2022	NILFISK, INC.	R	6.90
01	304790	05/05/2022	NORMANDALE COMMUNITY COLLEGE	R	60,750.00
01	304791	05/05/2022	OCCUPATIONAL MEDICINE CONSULTANTS	R	29.00
01	304792	05/05/2022	PAN O GOLD BAKING CO	R	341.20
01	304793	05/05/2022	POWERSCHOOL GROUP LLC	R	14,178.36
01	304794	05/05/2022	REACH COMMUNICATIONS, INC	R	9,028.00
01	304795	05/05/2022	SCHOOL HEALTH CORPORATION	R	1,009.99
01	304796	05/05/2022	SOUTHWEST METRO INTER DIST 288	R	2,027.02
01	304797	05/05/2022	TAFFE SARAH ANN	R	4,332.18
01	304798	05/05/2022	MACARIO CORPORATION	R	2,572.50
01	304799	05/05/2022	TOWN & COUNTRY FENCE	R	2,695.00
01	304800	05/05/2022	TRAFERA, LLC	R	26,400.00
01	304801	05/05/2022	TRIO SUPPLY COMPANY	R	846.94
01	304802	05/05/2022	TRISTATE BOBCAT INC	R	1,201.24
01	304803	05/05/2022	TWIN CITY HARDWARE	R	855.69
01	304804	05/05/2022	UPPER LAKES FOODS	R	24,368.06
01	304805	05/05/2022	VALLEY WEST SEWING	R	79.98
01	304806	05/05/2022	TREMCO/WEATHERPROOFING TECH, INC.	R	3,000.00
01	304807	05/05/2022	WHEELCO	R	158.72
01	V611787	05/05/2022	CASSIE J ACOSTACANO	R	121.39
01	V611788	05/05/2022	ERIC ANDERSON	R	53.08
01	V611789	05/05/2022	ERICA T BARLOW	R	70.00
01	V611790	05/05/2022	KRISTEN BRADSETH CHRISTIANSEN	R	104.98
01	V611791	05/05/2022	JILL A CARLTON	R	257.40
01	V611792	05/05/2022	MIRIAM A CASTRO SANJUAN	R	40.00
01	V611793	05/05/2022	MARY L CLARKSON	R	70.00
01	V611794	05/05/2022	SONYA COLEMAN	R	4.68
01	V611795	05/05/2022	LATANYA R DANIELS	R	70.00
01	V611796	05/05/2022	KIM M DARAITIS	R	18.83
01	V611790 V611797	05/05/2022	GEORGE A DENNIS	R	35.00
01	V611797 V611798	05/05/2022	MEGAN M STECHER	R	70.00
01	V611799	05/05/2022	JARED ELLERSON	R	70.00
01	V611799 V611800	05/05/2022	KEVIN L ERICKSON	R	14.99
01	V611801	05/05/2022	PETER J FITZPATRICK	R	40.00
01	v 01 1001	03/03/2022	ILIENJIIILIAINICK	IX.	40.00

01	V611802	05/05/2022	STEVEN T FLUCAS	R	70.00
01	V611803	05/05/2022	MICHAEL L FRANKENBERG	R	70.00
01	V611804	05/05/2022	DAVID A FREEBURG	R	70.00
01	V611805	05/05/2022	RACHEL GENS	R	70.00
01	V611806	05/05/2022	AREND J GEURINK	R	70.00
01	V611807	05/05/2022	JAMES A GILLIGAN	R	70.00
01	V611808	05/05/2022	CHRISTINA M GONZALEZ	R	70.00
01	V611809	05/05/2022	KYLE L GUSTAFSON	R	40.00
01	V611810	05/05/2022	KEVIN D HARRIS	R	40.00
01	V611811	05/05/2022	JAMES L HILL	R	40.00
01	V611812	05/05/2022	SUZANNE A HILLER	R	331.19
01	V611813	05/05/2022	JESSICA M HOFFMAN	R	127.18
01	V611814	05/05/2022	CRAIG D HOLJE	R	70.00
01	V611815	05/05/2022	MICHAEL E JAEGER	R	122.92
01	V611816	05/05/2022	CASSIDY H JAVNER	R	16.98
01	V611817	05/05/2022	SARAH J JESPERSON	R	17.28
01	V611818	05/05/2022	CORY J KLINGE	R	70.00
01	V611819	05/05/2022	DANIEL E KRETSINGER	R	70.00
01	V611820	05/05/2022	ANOOP KUMAR	R	40.00
01	V611821	05/05/2022	JENNIFER K LEWIS	R	133.22
01	V611822	05/05/2022	SHANNON J LINDBERG	R	40.00
01	V611823	05/05/2022	JOHN M LORENZINI	R	70.00
01	V611824	05/05/2022	COLLEEN M MAHONEY	R	70.00
01	V611825	05/05/2022	MICHAEL A MANNING	R	97.98
01	V611826	05/05/2022	DANIEL P MCGINN	R	40.00
01	V611827	05/05/2022	DOUG R MCMEEKIN	R	70.00
01	V611828	05/05/2022	KENT D MEYER	R	70.00
01	V611829	05/05/2022	ADAM J MILLER	R	99.18
01	V611830	05/05/2022	ALECIA M MOBLEY	R	70.00
01	V611831	05/05/2022	ERIN H NEILON	R	40.00
01	V611832	05/05/2022	JACQUELINE O NWAIWU	R	193.69
01	V611833	05/05/2022	ROBERT G OLSON	R	40.00
01	V611834	05/05/2022	LAURA B OTTERNESS	R	70.00
01	V611835	05/05/2022	MARK S PEDERSEN	R	40.00
01	V611836	05/05/2022	DENNIS E PETERSON	R	35.00
01	V611837	05/05/2022	CASSANDRA QUAM	R	70.00
01	V611838	05/05/2022	RENEE C REED-KARSTENS	R	40.00
01	V611839	05/05/2022	KEITH D RIEF	R	40.00
01	V611840	05/05/2022	TERESA L ROSEN	R	70.00
01	V611841	05/05/2022	MAUREEN E RUHLAND	R	85.28
01	V611842	05/05/2022	TIMECKA MARIE SANCHEZ-MICHAELS	R	70.00
01	V611843	05/05/2022	AMANDA SAUER	R	32.05
01	V611844	05/05/2022	ASHLEY SCHAEFER	R	70.00
01	V611845	05/05/2022	MARTA I SHAHSAVAND	R	70.00
01	V611846	05/05/2022	AMY B SKARE-KLECKER	R	70.00
01	V611847	05/05/2022	NANCY J STACHEL	R	70.00
01	V611848	05/05/2022	PATRICK M SURE	R	40.00
01	V611849	05/05/2022	STACY THEIEN-COLLINS	R	70.00
01	V611850	05/05/2022	VLADIMIR S TOLEDO	R	40.00
01	V611851	05/05/2022	STEVEN P UNOWSKY	R	270.00

			TOTAL CHECKS. PCARDS & EPAYS	•	479,831.26
01	V011802	03/00/2022	LOKI A SCHWIDT	K	72.01
01	V611862	05/06/2022	LORI A SCHMIDT	R	72.61
01	V611861	05/06/2022	NANCY J BERRES	R	9.66
01	V611860	05/05/2022	AMY J WINTER AHSENMACHER	R	70.00
01	V611859	05/05/2022	MELISSA J WILLIAMS	R	21.99
01	V611858	05/05/2022	KASYA L WILLHITE	R	70.00
01	V611857	05/05/2022	MICHELLE R WHITESIDE	R	86.57
01	V611856	05/05/2022	REBECCA S WALD	R	40.00
01	V611855	05/05/2022	RYAN WAGNER	R	40.00
01	V611854	05/05/2022	JENNIFER K VALLEY	R	70.00
01	V611853	05/05/2022	CARRIE A VALA	R	70.00
01	V611852	05/05/2022	STEPHEN C URBANSKI	R	40.00

## P-CARD, CHECK RUNS, E-PAYS & WIRES FOR 05/16/2022 BOARD REPORTS

NK 05	DATE	AMOUNT	
Checks	4/28/2022		134,056.33
CHECKS	4/29/2022		67,050.28
	5/5/2022		210,298.49
E-Pays	5/5/2022		5,310.86
	5/6/2022		82.27
PCARD-APRIL PAID 5/4/22	5/4/2022		63,033.03
CHECK REGISTER BANK 05 TOTA	\L =		479,831.26

В	REAKDOWN	
01-206-00		380,307.95
02-206-00		56,798.84
03-206-00		24,180.68
04-206-00		10,409.79
06-206-00		3,070.00
07-206-00		-
18-206-00		-
20-206-00		4,939.04
21-206-00		124.96
47-206-00		-
	BANK TOTAL =	479,831.26

#### SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools inspires and empowers each individual to learn, grow and excel

#### Monday, May 16, 2022 7 p.m. School Board Meeting

#### I. CALL TO ORDER

The regular meeting of the board of education of ISD 280, Hennepin County, Richfield, Minnesota was held on Monday, May 16, 2022 in the boardroom at the Richfield Public Schools District Office. Chair Tim Pollis called the regular board meeting to order at 7 p.m. with the following school board members in attendance: Banks Kupcho, Brakke, Carter, Cole and Smisek.

Administrators present were Superintendent Unowsky, Assistant Superintendent Daniels, and Chief HR and Administrative Officer Holje. Student representatives present were Elsy Cruz Parra and Helen Dombrock.

#### II. REVIEW AND APPROVAL OF THE AGENDA

Motion by Banks Kupcho, seconded by Cole, and unanimously carried, the board of education approved the agenda.

#### III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS

- A. Public Comment
- B. Superintendent Update
  - 1. Technology Presentation
  - 2. 21-22 Annual Staff Survey Results

#### IV. CONSENT AGENDA

#### A. Routine Matters

- 1. Minutes of the regular meeting held May 2, 2022
- 2. General Disbursements as of 5/6/22 in the amount of \$479,831.26
- 3. Year-to-Date Finance Update
- 4. Interim Board Secretary Approval
- 5. Bid Award Renewal Milk Products, Bread Products, & Main Food Vendor for 22-23
- B. Personnel Items

#### Certified Full Time Position for Employment – 1st Year Probation

**Emma Clayton –** DLI Social Studies – Richfield Middle School

Effective Date: 8/25/2022

#### <u>Certified Full Time Resignation</u>

Miriam Alejandra Castro Sanjuan - Occupational Therapist - Early Childhood

Effective Date: 6/9/2022 Years in Richfield: 7

Katherine Hallin Payne – ESL Teacher – Richfield High School

Effective Date: 6/9/2022 Years in Richfield: 7

Sonia Moret Franco – First Grade Teacher – RDLS

Effective Date: 6/9/2022 Years in Richfield: 3

**Callan Chamberlain –** Speech Language Pathologist – Richfield High School

Effective Date: 6/9/2022 Years in Richfield: 3

Jessica Wilson - Special Education Lead Teacher - RDLS

Effective Date: 6/14/2022 Years in Richfield: 1

**Zachary Hanson – Mathematics Teacher – Richfield High School** 

Effective Date: 6/9/2022 Years in Richfield: 2

Kristen Gorecki - Occupational Therapist - District Wide

Effective Date: 6/9/22 Years in Richfield: 1

#### **Certified Part Time Reduction Request**

**Jennifer Dooper-Salazar –** Spanish Language Arts Teacher – Richfield High School

Effective Date: 2022-2023 School Year

Reduction: .27 FTE

Barbara Berdahl - Library Media Specialist - Sheridan Hills Elementary

Effective Date: 2022-2023 School Year

Reduction: .2 FTE

**Karah Holle –** Language Arts Teacher – Richfield High School

Effective Date: 2022-2023 School Year

Reduction: .27 FTE

#### <u>Classified Part Time Food and Nutrition – Resignation</u>

**Yogeeta Manikaran** – Kitchen Assistant – RDLS

Effective 06/09/2022

Years in Richfield: 8 months

Sara Herman – Kitchen Assistant – Richfield Middle School

Effective 05/12/2022

Years in Richfield: 8 months

#### Classified Part Time Paraprofessional – Resignation

Rebekah Polland – Paraprofessional – RDLS

Effective 6/09/2022

Years in Richfield: 9 months

#### <u>Classified Full Time Facilities – Resignation</u>

**Dallas Jurek** – Facilities Night Lead – Richfield High School

Effective 5/16/2022

Years in Richfield: 3 years

#### **Classified Full Time Facilities – Retirement**

**Steven Stromoen** – Building Cleaner – Central Education Center

Effective 5/13/2022

Years in Richfield: 16 years

#### Classified Part Time Paraprofessional - Retirement

**Paul Lundin** – Special Education Paraprofessional – RSTEM

Effective 8/1/2022

Years in Richfield: 7 years

Motion by Brakke, seconded by Banks Kupcho, and unanimously carried, the board of education approved the consent agenda.

#### V. OLD BUSINESS

A. Administrative Guideline 116.1: Equity - third read

Motion by Carter, seconded by Smisek, and unanimously carried, the board of education approved the guideline.

B. Policy 210: Conflict of Interest–School Board Members & Administrative Guideline 210.1 - third read

Motion by Brakke, seconded by Banks Kupcho, and unanimously carried, the board of education approved the revised policy.

C. Policy 208: Open Meetings and Closed Meetings - third read

Motion by Carter, seconded by Smisek, and unanimously carried, the board of education approved the revised policy.

#### VI. NEW BUSINESS

- A. Policy 209: Board Self-Evaluation & Administrative Guideline 209.1 first read
- B. 2022-2023 Board Meeting Dates

Motion by Cole, seconded by Brakke, and unanimously carried, the board of education approved the board meeting dates.

C. 2022-2023 Preliminary Budget and Advance Expenditure Authorization

Motion by Brakke, seconded by Banks Kupcho, and unanimously carried, the board of education approved the authorization.

#### D. Richfield Maintenance & Transportation Building Change Order #02

Motion by Banks Kupcho, seconded by Smisek, and unanimously carried, the board of education approved the change order.

#### E. Donations

Motion by Smisek, seconded by Brakke, and unanimously carried, the board of education accepted the donations with gratitude.

#### VII. ADVANCE PLANNING

- A. Legislative Update
- B. Information and Questions from Board
- C. Future Meeting Dates

6-6-2022 7 p.m. Regular Board Meeting

6-27-2022 7 p.m. Regular Board Meeting - Public Comment

D. Suggested/Future Agenda Items

#### VIII. ADJOURN REGULAR MEETING

Chair Pollis adjourned the meeting at 8:47 p.m.

FUND	СНЕСК	DATE	VENDOR	TYPE	AMOUNT
01	304808	05/12/2022	ADRIAN EMILY	R	70.00
01	304809	05/12/2022	ALLEN RICK	R	50.00
01	304810	05/12/2022	ALLIED PROFESSIONALS, INC.	R	3,024.00
01	304811	05/12/2022	ALTMAN ADAM	R	260.00
01	304812	05/12/2022	ANNIES FROZEN YOGURT	R	52.00
01	304813	05/12/2022	ARVIG ENTERPRISES INC	R	1,124.45
01	304814	05/12/2022	BACKLUND CHAD G	R	75.00
01	304815	05/12/2022	BISSONETTE ROBERT	R	83.00
01	304817	05/12/2022	BIX FRUIT COMPANY	R	14,364.92
01	304818	05/12/2022	BCBS OF MINNESOTA & BLUE PLUS	R	10,560.00
01	304819	05/12/2022	CARLSON, JACK A	R	75.00
01	304820	05/12/2022	CENTURYLINK	R	114.33
01	304821	05/12/2022	CITY OF RICHFIELD	R	450.00
01	304822	05/12/2022	COLEMAN ROBERT	R	83.00
01	304823	05/12/2022	COMCAST BUSINESS	R	541.35
01	304824	05/12/2022	COMPAS	R	698.00
01	304825	05/12/2022	CUB FOODS	R	481.18
01	304826	05/12/2022	DICKS SANITATION SERVICE, INC (DSI)	R	7,363.27
01	304827	05/12/2022	ECM PUBLISHERS INC	R	180.65
01	304828	05/12/2022	ELMQUIST JAY	R	83.00
01	304829	05/12/2022	FURTHER	R	6,147.00
01	304830	05/12/2022	PATRICK A GEE	R	1,500.00
01	304831	05/12/2022	GIBSON ZAIYNAH	R	40.00
01	304832	05/12/2022	GUST LINDA A	R	70.00
01	304833	05/12/2022	HARTMAN MAYA	R	20.00
01	304834	05/12/2022	HASTINGS CREAMERY LLC	R	12,225.27
01	304835	05/12/2022	HOLT MICHAEL	R	40.00
01	304836	05/12/2022	HR SIMPLIFIED INC.	R	587.00
01	304837	05/12/2022	HIPPIE DOG	R	250.00
01	304838	05/12/2022	JACOBS DONALD	R	83.00
01	304839	05/12/2022	JODI SCHAEFER MILLER	R	70.00
01	304840	05/12/2022	JUAN JOSE ANTONIO SOL DI GRAZIA	R	50.00
01	304841	05/12/2022	KARL DEHKES	R	300.00
01	304842	05/12/2022	KNOWBE4, INC	R	106.80
01	304843	05/12/2022	KOZIK BILL	R	83.00
01	304844	05/12/2022	KUBOUSHEK, KERI L	R	70.00
01	304845	05/12/2022	MATH LEARNING CENTER	R	4,280.00
01	304846	05/12/2022	MRI SOFTWARE LLC	R	13.50
01	304847	05/12/2022	MULTILINGUAL WORD INC	R	340.00
01	304848	05/12/2022	OLSON CHAD	R	500.00
01	304849	05/12/2022	PAN O GOLD BAKING CO	R	953.88
01	304850	05/12/2022	PAYDHEALTH	R	23,672.37
01	304851	05/12/2022	PIONEER MANUFACTURING COMPANY	R	1,056.82
01	304852	05/12/2022	PLASTIC BAGMART	R	875.40
01	304853	05/12/2022	SAMRETH CREATIONS	R	240.00
01	304854	05/12/2022	SCHMEICHEL RUSS	R	190.00
01	304855	05/12/2022	SCHOOL SPECIALTY, LLC	R	1,524.16
01	304856	05/12/2022	SEVERSON LAUREL	R	100.00
01	304857	05/12/2022	SJERVEN ANDREW	R	83.00

01	304858	05/12/2022	SMITH MICHAEL W	R	166.00
01	304859	05/12/2022	SULLIVAN THOMAS W	R	83.00
01	304860	05/12/2022	TOMPERI LEO J	R	83.00
01	304861	05/12/2022	TRIO SUPPLY COMPANY	R	3,852.92
01	304862	05/12/2022	TWIN CITY HARDWARE	R	7,232.48
01	304864	05/12/2022	UPPER LAKES FOODS	R	46,254.32
01	304865	05/12/2022	VERIZON WIRELESS	R	1,340.49
01	304866	05/12/2022	WAGNER ADRIAN A	R	75.00
01	304867	05/12/2022	WAYZATA COMMUNITY EDUCATION	R	37.50
01	304868	05/12/2022	WILLIAMS KYLE	R	83.00
01	304869	05/12/2022	WILTJER BRENDEN	R	83.00
01	304870	05/12/2022	WINSOR LEARNING	R	9,174.00
01	V611863	05/16/2022	SEGUNDO R MOROCHO CUZCO	R	174.98
01	V611864	05/18/2022	SHANYN HILL	R	59.99
01	V611865	05/19/2022	DAVID H BIPES	R	14.34
01	V611866	05/19/2022	PETER J FITZPATRICK	R	26.68
01	V611867	05/19/2022	JAMES A GILLIGAN	R	123.38
01	V611868	05/19/2022	VIKKI L GILLIGAN	R	55.28
01	V611869	05/19/2022	ANALY HERNANDEZ XOCHIPILTECATL	R	37.25
01	V611870	05/19/2022	CARL J MAIERS	R	282.00
01	V611871	05/19/2022	LYNN A SAINATI	R	18.70
01	V611872	05/19/2022	CARLEEN G SHIVELY	R	54.06
01	304871	05/20/2022	ALLIED PROFESSIONALS, INC.	R	1,680.00
01	304872	05/20/2022	AQUA LOGIC INC	R	1,002.60
01	304873	05/20/2022	BACKLUND CHAD G	R	75.00
01	304874	05/20/2022	BATTERIES R US	R	2,579.66
01	304875	05/20/2022	BENCHMARK EDUCATION COMPANY, LLC.	R	5,366.05
01	304876	05/20/2022	BSN SPORTS, LLC	R	40.00
01	304877	05/20/2022	CARQUEST AUTO PARTS	R	636.27
01	304878	05/20/2022	CDW GOVERNMENT INC	R	143.42
01	304879	05/20/2022	CEDAR SMALL ENGINE	R	54.89
01	304880	05/20/2022	CEL PUBLIC RELATIONS, INC.	R	279.00
01	304881	05/20/2022	CINTAS CORPORATION NO 2	R	208.02
01	304882	05/20/2022	CITY OF RICHFIELD	R	6,968.33
01	304883	05/20/2022	DARK KNIGHT SOLUTIONS, LLC	R	350.00
01	304884	05/20/2022	DICK BLICK COMPANY	R	76.93
01	304885	05/20/2022	DIGITAL INSURANCE LLC	R	3,607.00
01	304886	05/20/2022	DISTRICT 281	R	99.75
01	304887	05/20/2022	DISCOUNT SCHOOL SUPPLY	R	87.75
01	304888	05/20/2022	ECOLAB INC	R	122.42
01	304889	05/20/2022	EDUCATORS BENEFIT CONSULTANTS LLC	R	456.35
01	304890	05/20/2022	FARMINGTON HIGH SCHOOL	R	200.00
01	304891	05/20/2022	FATH CUTTER, NOELLA	R	2,940.00
01	304892	05/20/2022	GONZALEZ JOSUE	R	49.90
01	304893	05/20/2022	WW GRAINGER INC	R	44.70
01	304894	05/20/2022	H&L MESABI COMPANY	R	869.00
01	304895	05/20/2022	HAAS MUSICAL INSTRUMENT REPAIR, INC	R	320.29
01	304896	05/20/2022	HEINEMANN	R	3,000.00
01	304897	05/20/2022	HERITAGE CRYSTAL CLEAN INC	R	848.12
01	304898	05/20/2022	HILLYARD MINNEAPOLIS	R	6,775.63

01	304899	05/20/2022	HOME DEPOT U.S.A.	R	628.36
01	304900	05/20/2022	IDEAL SERVICE, INC.	R	277.50
01	304901	05/20/2022	INNOVATIVE OFFICE SOLUTIONS LLC	R	81.35
01	304902	05/20/2022	INTERMEDIATE DISTRICT 287	R	311,692.39
01	304903	05/20/2022	KOCH SCHOOL BUS SERVICE, INC.	R	4,917.36
01	304904	05/20/2022	KORBA JERRY	R	150.00
01	304905	05/20/2022	KOZIK BILL	R	83.00
01	304906	05/20/2022	LEROY'S GREAT BEAR	R	30.00
01	304907	05/20/2022	LIGHTSPEED TECHNOLOGIES, INC.	R	268.00
01	304908	05/20/2022	LITFIN NICHOLAS	R	83.00
01	304909	05/20/2022	LOFFLER COMPANIES	R	770.50
01	304910	05/20/2022	MATH LEARNING CENTER	R	5,296.50
01	304911	05/20/2022	NETWORK DESIGN, INC.	R	1,435.00
01	304912	05/20/2022	METRO WEST CONFERENCE	R	1,500.00
01	304913	05/20/2022	METROPOLITAN MECHANICAL CONTRACTORS	R	389.00
01	304914	05/20/2022	MIDWEST BUS PARTS INC	R	1,165.12
01	304915	05/20/2022	MINNESOTA ADAPTED ATHLETICS ASSOC	R	200.00
01	304916	05/20/2022	MINNESOTA MEMORY, INC.	R	1,359.60
01	304917	05/20/2022	MINNESOTA POLLUTION	R	304.65
01	304918	05/20/2022	MINNESOTA STATE HIGH SCHOOL LEAGUE	R	160.00
01	304919	05/20/2022	MOSHIER LENNY	R	75.00
01	304920	05/20/2022	MOUNDS VIEW HIGH SCHOOL	R	150.00
01	304921	05/20/2022	MTN-METROPOLITAN TRANSP NETWORK	R	380,480.00
01	304922	05/20/2022	MYERS JENNIFER	R	213.00
01	304923	05/20/2022	OCCUPATIONAL MEDICINE CONSULTANTS	R	24.00
01	304924	05/20/2022	ON SITE SANITATION	R	1,684.43
01	304925	05/20/2022	O'NEILL SEAN	R	83.00
01	304926	05/20/2022	PIONEER MANUFACTURING COMPANY	R	681.93
01	304927	05/20/2022	POMPS TIRE SERVICE	R	234.88
01	304928	05/20/2022	PREMIUM WATERS INC	R	30.00
01	304929	05/20/2022	PROFESSIONAL WIRELESS COMMUNICATION	R	486.91
01	304930	05/20/2022	RYAN JEANNIE M	R	640.27
01	304931	05/20/2022	SADDLEBACK EDUCATIONAL, INC	R	543.09
01	304932	05/20/2022	SEPTRAN STUDENT TRANSPORTATION	R	8,320.00
01	304933	05/20/2022	SHERWIN WILLIAMS CO	R	88.31
01	304934	05/20/2022	SITEONE LANDSCAPE SUPPLY LLC	R	1,164.73
01	304935	05/20/2022	SMARTSENSE BY DIGI	R	330.00
01	304936	05/20/2022	SMITH CORY J	R	83.00
01	304937	05/20/2022	SPIRIT OF THE WILDERNESS	R	4,320.00
01	304938	05/20/2022	STEVE WEISS MUSIC INC	R	63.90
01	304939	05/20/2022	TOLL COMPANY	R	11.64
01	304940	05/20/2022	TRANSPORTATION PLUS, INC.	R	27,930.00
01	304941	05/20/2022	TWIN CITY FILTER SERVICE INC	R	932.64
01	304942	05/20/2022	TWIN CITY TRANSPORTATION	R	107,741.91
01	304943	05/20/2022	UNITED HEALTHCARE INSURANCE CO	R	528.23
01	304944	05/20/2022	UNITED HEALTHCARE/AARP MEDICARE RX	R	101.20
01	304945	05/20/2022	UNITED HEARTHCARE /AARP MEDICARE RX	R	101.20
01	304946	05/20/2022	WALTERS JOHN	R	150.00
01	304947	05/20/2022	WORLD FUEL SERVICES, INC.	R	2,493.49
01	304948	05/23/2022	ANNIES FROZEN YOGURT	R	1,656.60

01	304949	05/23/2022	AUGSBURG UNIVERSITY-ROCHESTER	R	1,950.00
01	304950	05/23/2022	BIX FRUIT COMPANY	R	9,670.80
01	304951	05/23/2022	EHLERS & ASSOCIATES	R	1,500.00
01	304952	05/23/2022	LANGUAGE LINE SERVICE	R	1,159.29
01	304953	05/23/2022	PAN O GOLD BAKING CO	R	653.23
01	304954	05/23/2022	PAUL H. BROOKES PUBLISHING CO., INC	R	549.40
01	304955	05/23/2022	TRIO SUPPLY COMPANY	R	2,444.10
01	304956	05/23/2022	UNIVERISTY OF COLORADO BOULDER	R	1,000.00
01	304957	05/23/2022	UPPER LAKES FOODS	R	33,129.13
01	304958	05/23/2022	VSP VISION SERVICE PLAN	R	3,283.89
01	304959	05/25/2022	CM CONSTRUCTION COMPANY	R	100,531.97
01	304960	05/25/2022	ICS CONSULTING, LLC (DBA: ICS)	R	9,389.71
01	304961	05/25/2022	MID MINNESOTA STORAGE	R	190.00
01	304962	05/25/2022	SAFETYFIRST PLAYGROUND MAINTENANCE	R	2,700.00
01	304963	05/25/2022	WOLD ARCHITECTS AND ENGINEERS	R	527.35
01	304964	05/26/2022	ADRIAN EMILY	R	70.00
01	304965	05/26/2022	ALLEN RICK	R	90.00
01	304966	05/26/2022	ALLIED PROFESSIONALS, INC.	R	2,200.00
01	304967	05/26/2022	ANTHOLOGIE, LLC	R	990.00
01	304968	05/26/2022	APPRIZE TECHNOLOGIES	R	300.00
01	304969	05/26/2022	ARTIS, ROGER E ROY III	R	250.00
01	304970	05/26/2022	BARNES MICHAEL	R	83.00
01	304971	05/26/2022	BECKMAN, ANNE ELIZABETH	R	70.00
01	304972	05/26/2022	BERRY COFFEE COMPANY INC.	R	304.99
01	304973	05/26/2022	BIRD JACQUELINE	R	3,000.00
01	304974	05/26/2022	BISSONETTE ROBERT	R	83.00
01	304975	05/26/2022	BITUMINOUS ROADWAYS, INC.	R	8,705.00
01	304976	05/26/2022	BIX FRUIT COMPANY	R	5,269.89
01	304977	05/26/2022	BLUUM OF MINNESOTA, LLC	R	1,375.92
01	304978	05/26/2022	BRINK'S INCORPORATED	R	1,697.37
01	304979	05/26/2022	BSN SPORTS, LLC	R	3,283.77
01	304980	05/26/2022	BUSINESS ESSENTIALS	R	8,280.00
01	304981	05/26/2022	CANON USA	R	4,615.75
01	304982	05/26/2022	CAPTIVATE MEDIA & CONSULTING	R	1,488.00
01	304983	05/26/2022	CATALYST BUYING GROUP LLC	R	1,007.49
01	304984	05/26/2022	CEL PUBLIC RELATIONS, INC.	R	3,138.00
01	304985	05/26/2022	COMCAST	R	304.09
01	304986	05/26/2022	CULINEX	R	96.77
01	304987	05/26/2022	D.E.L.O.R.E.S WORKS, INC.	R	17,400.00
01	304988	05/26/2022	DELMONICO DAVID	R	83.00
01	304989	05/26/2022	ELMQUIST JAY	R	249.00
01	304990	05/26/2022	FRONTLINE TECHNOLOGIES GROUP LLC	R	5,931.10
01	304991	05/26/2022	GRAHAM MATTHEW E	R	90.00
01	304992	05/26/2022	GROUP MEDICAREBLUE RX	R	7,326.00
01	304993	05/26/2022	GUST LINDA A	R	70.00
01	304994	05/26/2022	HAMANN RONALD C	R	75.00
01	304995	05/26/2022	HANSON NATALIE	R	90.00
01	304996	05/26/2022	HEARTLAND BUSINESS SYSTEMS LLC	R	165.00
01	304997	05/26/2022	HERFF JONES INC	R	275.68
01	304998	05/26/2022	HOPE CHURCH	R	14,413.77

01	304999	05/26/2022	IHRKE JOSEPH	R	83.00
01	305000	05/26/2022	INSTITUTE FOR ENVIROMENTAL	R	1,423.75
01	305001	05/26/2022	JOERGER BRYCE	R	20.00
01	305002	05/26/2022	JUAN JOSE ANTONIO SOL DI GRAZIA	R	90.00
01	305003	05/26/2022	KELLER DAVE	R	250.00
01	305004	05/26/2022	KINECT ENERGY INC	R	22,028.52
01	305005	05/26/2022	KOZIK BILL	R	166.00
01	305006	05/26/2022	LANDY JOSH	R	83.00
01	305007	05/26/2022	LOFFLER COMPANIES	R	129.00
01	305008	05/26/2022	MADISON NATIONAL LIFE INS CO INC	R	10,838.60
01	305009	05/26/2022	MASBO	R	110.00
01	305010	05/26/2022	MATH LEARNING CENTER	R	3,678.66
01	305011	05/26/2022	MCINTOSH JOHN R	R	83.00
01	305012	05/26/2022	MEARS CANDY	R	70.00
01	305013	05/26/2022	MN DECA	R	1,002.00
01	305014	05/26/2022	NEI ELECTRIC	R	7,483.00
01	305015	05/26/2022	NEW DOMINION SCHOOL	R	6,107.80
01	305016	05/26/2022	NORTHERN STAR COUNCIL / BSA	R	210.00
01	305017	05/26/2022	NOVAK JANICE SOPHIE	R	140.00
01	305018	05/26/2022	OLSON CHAD	R	450.00
01	305019	05/26/2022	ON CALL PAVEMENT SWEEPING INC	R	4,800.00
01	305020	05/26/2022	PAN O GOLD BAKING CO	R	94.56
01	305020	05/26/2022	ROSEN MARK	R	90.00
01	305021	05/26/2022	RYDIN DECAL	R	238.96
01	305022	05/26/2022	SCHOOL SERVICE EMPLOYEES UNION	R	8,276.29
01	305023	05/26/2022	SCHUMACHER ELEVATOR COMPANY	R	59,290.00
01	305024	05/26/2022	SHUPE DANIELLE	R	70.00
01	305025	05/26/2022	SOUERS RANDY	R	83.00
01	305020	05/26/2022	SPRINGER NATHAN	R	83.00
01	305027	05/26/2022	SULLIVAN ALAYNA	R R	40.00
01	305028	05/26/2022	SULLIVAN KEVIN	R R	83.00
01				R R	90.00
	305030	05/26/2022	TATE ANTONIO TRIO SUPPLY COMPANY		
01	305031	05/26/2022	PAPE ENTERPRISES, INC.	R	527.86 1,346.72
01	305032	05/26/2022	•	R	*
01	305033	05/26/2022	UNITED STATES TREASURER	R	430.00
01	305034	05/26/2022	UPPER LAKES FOODS	R	8,468.74
01	305035	05/26/2022	VELSOR AMY	R	70.00
01	305036	05/26/2022	WEAVERS OF WISDOM	R	150.00
01	305037	05/26/2022	WESSEL JON	R	90.00
01	305038	05/26/2022	WILES DAVE	R	83.00
01	305049	05/27/2022	AMAZON.COM SYNCB/AMAZON	R	32,692.94
01	V611873	05/27/2022	LISA M BAIRD	R	20.32
01	V611874	05/27/2022	SHANYN HILL	R	37.98
01	V611875	05/27/2022	JOHN M LORENZINI	R	299.00
01	V611876	05/27/2022	ANDREW G ROOT	R	197.73
01	V611877	05/27/2022	ROSA RUBIO-ESCODA	R	233.33
01	V611878	05/27/2022	GRACE E SACHER	R	325.00
01	V611879	05/27/2022	DANE A SMITH	R	110.80

TOTAL CHECKS & E-PAY REGISTER

1,509,850.51

## CHECKS & E-PAYS FOR 06/06/2022 BOARD REPORTS

BANK 05	DATE	AMOUNT
CHECKS	5/12/2022	163,669.06
	5/20/2022	909,359.17
	5/23/2022	56,996.44
	5/26/2022	231,723.05
	5/27/2022	32,692.94
Construction Checks	5/25/2022	113,339.03
E-PAYS	5/16/2022	174.98
	5/18/2022	59.99
	5/19/2022	611.69
	5/27/2022	1,224.16
CHECK REGISTER BANK 05 TO	OTAL =	1,509,850.51

BREAKDOWN					
01-206-00		675,542.51			
02-206-00		141,862.16			
03-206-00		535,301.72			
04-206-00		14,962.22			
06-206-00		113,339.03			
07-206-00		-			
18-206-00		27,188.31			
20-206-00		1,654.56			
21-206-00		-			
47-206-00		<u>-</u>			
	BANK TOTAL =	1,509,850.51			

#### **RICHFIELD PUBLIC SCHOOLS**

Investment Holdings as of May 25, 2022

Description	Matures	Rate	Cost	General Operating	Custodial (Scholarships)	2018A Bond	2018B Bond	OPEB Bond
MN TRUST TERM SERIES	11/15/22	0.12%	1,500,000.00	1,500,000.00	-	-	-	-
US TREASURY N/B	06/30/23	0.25%	1,998,011.64	1,998,011.64	-	-	-	-
STATE BANK OF INDIA	11/29/23	0.40%	249,739.23	249,739.23	-	-	-	-
SYNCHRONY BANK	11/30/23	0.40%	249,739.23	249,739.23	-	-	-	-
US TREASURY N/B	03/31/23	1.58%	999,463.36	999,463.36	-	-	-	-
MNTRUST â€" Full Flex (PenFed HCC)	01/00/00	0.74%	14,000,874.50	14,000,874.50	-	-	-	-
US TREASURY N/B	10/31/22	0.06%	124,082.34	-	124,082.34	-	-	-
SALLIE MAE BANK/SALT LKE	08/25/23	0.30%	249,248.07	-	249,248.07	-	-	-
MNTRUST – Full Flex (PenFed Phly)	01/00/00	0.74%	1,250,078.06	-	-	-	1,250,078.06	-
HONOLULU-E-TXBL	10/01/22	1.61%	282,931.00	-	-	-	-	282,931.00
HAWAII-FA-TXBL	10/01/23	1.62%	882,359.50	-	-	-	-	882,359.50
HONOLULU CITY and CNTY	10/01/22	1.58%	965,371.30	-	-	-	-	965,371.30
US TREASURY N/B	10/15/24	1.12%	527,929.69	-	-	-	-	527,929.69
Trustar Bank	10/26/22	0.05%	249,800.00	-	-	-	-	249,800.00
GREENSTATE CREDIT UNION	10/26/22	0.07%	249,800.00	-	-	-	-	249,800.00
SERVISFIRST BANK	10/26/22	0.05%	249,800.00	-	-	-	-	249,800.00
ROBBINSDALE ISD-B-REF	02/01/23	0.13%	2,716,236.55	-	-	-	-	2,716,236.55
TEXAS ST-C-REF-TXBL	10/01/22	1.61%	784,606.90	-	-	-	-	784,606.90
FREDDIE MAC	09/23/25	1.60%	287,372.71	-	-	-	-	287,372.71
US TREASURY N/B	09/30/23	2.00%	731,132.81	-	-	-	-	731,132.81
NYC -TXBL -REF -D	08/01/24	0.38%	506,600.00	-	-	-	-	506,600.00
Total Investments Held		-	29,055,176.89	18,997,827.96	373,330.41	-	1,250,078.06	8,433,940.46

#### RICHFIELD | April 30, 2022 April 30. April 30. 2022 2021 2020 **Current YTD** April 30, April 30, Projected End Received **Budget** % of Budget % of Actuals % of Actuals Revised REVENUE CATEGORIES Received June 30, 2020 June 30, 2021 Budget Of Year YTD Remaining Received vs. PYTD 2021 2020 STATE 45,674,569 45,171,242 46,068,918 47,698,625 34,322,151 11,746,767 74.50% 76.41% 76.30% (194,750)34,516,901 34,849,549 **FEDERAL** 2,834,495 4,835,777 7,036,330 5,836,011 2,244,954 4,791,376 31.91% 56.34% -0.01% (479,445) 2,724,399 (381) PROPERTY TAXES 18,018,704 17,711,183 17,137,896 17,347,393 17,004,521 133,375 99.22% 98.53% 99.62% (446,743)17,451,264 17,949,430 LOCAL SALES, INS RECOVERY & JUDGEMENTS 130.566 346.118 102.910 67.888 31.720 71.190 30.82% 74.91% 43.63% (227,570)259,290 56,964 SALE OF BONDS & LOANS 0 0 0 0 0 0.00% 0.00% 0.00% 0 0 0.00% 0.00% 0.00% INCOMING TRANSFERS FROM OTH FUNDS Λ n Λ 0 n n Ω 482,490 948,643 LOCAL (FEES, INTEREST, ETC.) 1,284,111 653,828 1.404.032 1,390,038 921,542 65.64% 77.28% 73.88% 416.238 505,303 TOTALS (932,270)55,457,158 67,942,444 68,718,148 71,750,086 72,339,956 54,524,888 17,225,198 75.99% 80.70% 79.19% 53,804,205 April 30. April 30. 2022 2021 Projected End Expended Revised Budget % of Budget % of Actuals % of Actuals **Current YTD** April 30, April 30, EXPENDITURES (OBJECT SERIES) June 30, 2020 June 30, 2021 Budget Of Year YTD Remaining Expended Expended vs. PYTD 2021 2020 71.76% SALARIES & WAGES 37.395.344 39.138.103 28.248.686 11,427,394 71.20% 69.99% 2.075.685 26,173,001 26.254.542 36.586.619 39,676,080 **EMPLOYEE BENEFITS** 14,669,641 10,481,053 75.99% 13,190,108 13,311,059 14,216,893 3,735,840 73.72% 77.10% 365,316 10,115,737 10,170,120 74.48% PURCHASED SERVICES 8,325,304 7,829,673 8,931,436 9,805,391 7,573,837 1,357,599 84.80% 72.18% 1,922,563 5,651,274 6,200,704 SUPPLIES 2,632,033 3,264,242 3,714,723 3,411,279 2,931,341 783,382 78.91% 80.79% 88.64% 294,260 2,637,080 2,333,106 **EQUIPMENT** 2,313,465 3,127,326 4,037,786 4,564,181 3,511,515 526,271 86.97% 86.07% 83.91% 819,711 2,691,804 1,941,190 DEBT SERVICE 0.00% 0.00% 0 n 0 0 0 0.00% 0 OTHER EXPENDITURES 412,717 366.580 765.325 678.264 329,669 435.656 43.08% 40.20% 26.27% 182,301 147,367 108,401 OTHER FINANCING USES 0 0 0 0 0.00% 0.00% 0.00% n **TOTALS** 63,460,246 65,294,224 71.342.243 72,266,860 53,076,101 18,266,142 74.40% 72.62% 74.07% 5,659,837 47,416,264 47,008,063 April 30, April 30. April 30, 2022 2021 2020 Projected End Expended % of Budget % of Actuals % of Actuals **Current YTD** April 30. April 30, Revised **EXPENDITURES (PROGRAM SERIES)** June 30, 2020 June 30, 2021 Budget Of Year YTD Remaining Expended Expended Expended vs. PYTD 2021 2020 SITE ADMINISTRATION 1.960.813 1.782.559 2.025.024 2.038.506 1.631.755 393.269 80.58% 82.25% 86.91% 165.575 1.466.180 1.704.080 DISTRICT ADMINISTRATION 2,060,508 2,143,369 2,106,199 1,906,960 1,478,853 627,346 70.21% 80.29% 81.70% (242,070) 1,683,486 1,720,923 SUPPORT SERVICES 2,393,196 2,405,140 317,077 88.35% 94.87% 94.65% 134,665 2,214,338 2,722,217 2,881,388 2,270,475 2,095,788 27,899,128 REGULAR INSTRUCTION 26,944,471 27,799,860 28,876,003 18,880,322 9,995,681 65.38% 66.65% 68.67% 18,528,645 18,503,339 351,676 EXTRA-CURRICULAR ACTIVITES 979,957 845,030 973,263 1,011,163 746,771 226,492 76.73% 72.21% 80.03% 136,536 610,235 784,264 VOCATIONAL INSTRUCTION 446.106 457.380 787.721 762.392 530.456 257.266 67.34% 66.63% 67.77% 225.687 304.769 302.313 SPECIAL EDUCATION 12,270,481 11,761,573 12,789,574 12,486,777 9,097,933 3,691,641 71.14% 71.73% 71.26% 661,612 8,436,321 8,744,226 COMMUNITY SERVICES 65,126 0 0 0.00% 0.00% 0.00% INSTRUCTIONAL SUPPORT 4,727,289 4,551,070 5,200,052 5,172,814 4,146,110 1,053,942 79.73% 81.67% 82.55% 429,302 3,716,808 3,902,570 PUPIL SUPPORT SERVICES 6.626.336 6.736.524 8.012.452 9.545.909 7.440.138 572.314 92.86% 71.14% 78.80% 2.647.505 4.792.633 5.221.367 **FACILITIES** 4.893.517 6.499.064 7.563.288 8,157,028 6.348.217 1,215,071 83.93% 80.70% 78.45% 1.103.543 5,244,674 3.838.976

404,795

72,266,860

370,406

53,076,101

(83,956)

18,266,142

129.31%

74.40%

100.00%

72.62%

83.91%

74.07%

45,807

5,659,837

324,599

47,416,264

227,654

47,008,063

271,303

63,460,246

324,599

65,294,224

286,450

71,342,243

OTHER FINANCING USES

TOTALS

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

#### REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES RICHFIELD | April 30, 2022 2022 2021 2020 **ACTIVITY - OTHER FUNDS** Revised Projected End Received **Budget** % of Budget % of Actuals % of Actuals **Current YTD** April 30. April 30, REVENUE June 30, 2020 June 30, 2021 Budget Of Year YTD Remaining Received Received vs. PYTD 2021 2020 FOOD SERVICE 2,684,713 2,613,215 3,210,706 3,468,103 2,191,407 68.25% 68.11% 1,779,914 1,019,299 69.00% 411,493 1,852,360 88.62% COMMUNITY EDUCATION 1,957,664 1,892,291 2,079,001 2,183,744 1,905,788 173,213 91.67% 87.07% 228,908 1,676,880 1,704,477 CONSTRUCTION 2,184,625 232,885 3,500 56,333 53,647 (50, 147)1532.78% 39.50% 11.93% (38,351) 91,999 260,569 DEBT SERVICE 8,469,549 7,641,299 9,622,747 9,450,505 172,242 98.21% 99.33% 99.02% 7,589,723 9,623,815 1,860,782 8,386,576 TRUST 0 0 4.816 4.816 (4,816)0.00% 0.00% 0.00% 4.816 0 45,165 CUSTODIAL 8,908 9,151 6,800 11,355 7,846 (1,046)115.38% 96.36% 0.00% (972) 8,818 INTERNAL SERVICE 7,722,748 7,521,053 7,680,050 7,498,823 5,605,474 2,074,576 72.99% 72.64% 71.68% 142,032 5,463,442 5,535,947 OPEB REVOCABLE TRUST 0 0.00% 0.00% 0.00% 0 0 0 0 0 OPEB IRREVOCABLE TRUST 247.051 100.761 50.000 178,565 143.568 (93,568)287.14% 24.64% 14.39% 118.737 24.831 35.546 OPEB DEBT SERVICE 811,277 2.129.110 2.096.886 1,976,597 2,051,624 45.262 97 84% 99 24% 99.63% 2.112.943 (61,319)808.268 24,086,536 **TOTALS** 22,139,765 24,749,690 25,002,153 3,335,015 86.53% 84.68% 77.34% 2.666.126 18,748,550 18,628,908 21,414,675 2022 2020 2021 Revised Projected End Expended Budget % of Budget % of Actuals % of Actuals **Current YTD** April 30, April 30, **EXPENDITURES** June 30, 2020 June 30, 2021 Budaet Of Year YTD Remaining Expended vs. PYTD 2021 2020 FOOD SERVICE 2.980.090 2.329.661 3.138.019 3.000.624 2.259.432 878.587 72.00% 73.81% 74.97% 539.960 1.719.472 2.234.232 COMMUNITY EDUCATION 1,941,755 2,026,134 1,981,552 2,206,293 1,785,720 195,832 90.12% 75.75% 81.25% 250,847 1,534,873 1,577,689 7.595.652 927.129 87.79% 77.83% CONSTRUCTION 65.066.268 35.442.525 8.348.537 6.668.523 70.01% (20,917,323)27.585.846 45.551.601 DEBT SERVICE 100.00% 8.105.988 7,246,938 9,714,350 10,068,101 9.714.349 1 100.00% 100.00% 2,467,411 7.246.938 8.105.988 TRUST 0 0 0 0 0.00% 0.00% 0.00% 0 47,551 CUSTODIAL 13,551 6,098 6,100 10,257 6,050 50 99.18% 100.00% 0.00% 6,098 INTERNAL SERVICE 7,047,734 7,805,471 9,322,539 7,411,669 1,358,431 84.51% 79.14% 83.31% 1,234,296 6,177,373 5,871,511 8,770,100 OPEB REVOCABLE TRUST 0.00% 0.00% 0.00% 0 0 n OPEB IRREVOCABLE TRUST 816,085 697,086 735,000 735,000 0 735,000 0.00% 0.00% 0.00% 0 OPEB DEBT SERVICE 2,033,025 99.99% 100.00% 100.00% 11,250 2,021,775 783,025 2,021,775 2,033,150 1,743,746 125 783,025 57,575,688 TOTALS 86,754,495 33,973,923 35,435,097 29,878,768 4,095,155 87.95% 80.40% 73.97% (16,413,607) 46,292,375 64,171,596 SUMMARY - ALL FUNDS 2022 2021 2020 Projected End Revised Budget % of Budget % of Actuals % of Actuals Current YTD April 30, April 30, SUMMARY June 30, 2020 June 30, 2021 Budget Of Year YTD Remaining Expended Expended vs. PYTD 2021 2020 REVENUE 92.028.981 90.857.913 96,499,776 97.342.109 75.939.564 20.560.212 78 69% 81.67% 78.71% 1,733,856 74,205,708 72.433.113 93,708,639 111,179,659 **EXPENDITURES** 107,701,957 82.954.869 22.361.297 78 77% 76.27% 74.01% 150.214.740 122.869.913 105,316,166 (10,753,770)SPENDING VARIANCE (58, 185, 760)(32,012,000) (8,816,390) (10,359,848)(7,015,305)N/A N/A N/A N/A 12,487,626 (19,502,931) (38,746,546)

Budget Management Analytics | formerly Scart Plus

#### **Board of Education**

Independent School District 280 Richfield, Minnesota

#### Regular Meeting, June 6, 2022

Subject: PERSONNEL ITEMS

(Recommended by superintendent)

That the board of education approve the following personnel items:

#### Management Team Full Time Position for Employment

**Christopher Peterson** - Director of Activities - RHS

Effective Date: 7/1/2022

#### <u>Certified Full Time Position for Employment – 1st Year Probation</u>

Jacob Boe - Social Studies - Richfield Middle School

Effective Date: 8/23/2022

**Carolyn Nuelle** - English Secondary Language

Effective Date: 8/23/2022

#### Certified Full Time Position for Employment – 3<sup>rd</sup> Year Probation

**Jennifer Bergstrom** – Speech Language Pathologist

Effective Date: 8/23/2022

**Evangelina Stanslaski** - Kindergarten Teacher - Richfield Dual Language School

Effective Date: 8/23/2022

#### <u>Certified Part Time Position for Employment – 3<sup>rd</sup> Year Probation</u>

<u>Lauren Buxton</u> - .5 Social Worker – STEM

Effective Date: 8/23/2022

#### <u>Certified Full Time Position for Employment – Tier 2</u>

**Kylee Cox** - Special Education - District Wide

Effective Date: 8/23/2022

#### **Certified Full Time Resignation**

**Tyone LaDouceru –** Occupational Therapist – District Wide

Effective Date: 6/10/2022 Years in Richfield: 3 years

Melissa Findlay-Lampkin - Family Consumer Science - Richfield High School

Effective Date: 6/10/2022 Years in Richfield: 5

**Emily Norwick** - Early Childhood Special Ed – Central Education Center

Effective Date: 7/21/2022 Years in Richfield: 5 years **Sarah Langer** - Special Education - Richfield Dual Language School

Effective Date: 6/10/2022 Years in Richfield: 26 years

**<u>Kristin Artigue</u>** – Speech Language Pathologist – Richfield Middle School

Effective Date: 6/10/2022 Years in Richfield: 6 years

#### Classified Part Time Paraprofessional – Resignation

Emerson Martin - Instructional Para - RSTEM

Effective 6/9/2022

Years in Richfield – 1 year

Morgan Wetterberg – SPED Para – Sheridan Hills Elem

Effective 6/9/2022

Years in Richfield – 2 years

#### Classified Full Time Facilities for Employment

Juan Sanchez Hernandez - Building Cleaner - RHS

Effective 5/23/2022

#### <u>Classified Full Time Facilities – Resignation</u>

<u>Kyle Grose–Thompson</u> – Building Cleaner – RSTEM

Effective 5/19/2022

Years in Richfield – 4 years

Ryan Staite – Building Cleaner – RHS

Effective 5/19/2022

Years in Richfield – 24 years

#### Classified Student Engagement Specialist – Resignation

**Bradley Skoog** – Student Engagement Specialist – RHS

Effective 6/9/2022

Years in Richfield – 1 year

#### **Board of Education**

Independent School District 280 Richfield, Minnesota

#### Regular Meeting, June 6, 2022

**Subject: Equal Educational Opportunity** 

(Recommended by the superintendent)

A first read of Policy 102: Equal Educational Opportunity.

#### Attachments:

Policy 102: Equal Educational Opportunity

MSBA Model Policy 102: Equal Educational Opportunity

#### **EQUAL EDUCATIONAL OPPORTUNITY**

RICHFIELD PUBLIC SCHOOLS

#### I. PURPOSE

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of the school district.

#### II. GENERAL STATEMENT OF POLICY

A. It is the school district's policy to provide equal educational opportunity for all students. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, gender, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age. The school district also makes reasonable accommodations for students with disabilities.

B. The school district prohibits the harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute violation of the school district's policy on harassment and violence and the school district's procedures for addressing such complaints, refer to the school district's policy on harassment and violence.

C. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.

D. It is the responsibility of every school district employee to follow this policy.

E. Any student, parent or guardian having a question regarding this policy should discuss it with the appropriate school district administrator, the Richfield Public Schools' Chief HR & Administrative Officer or the Superintendent.

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
Minn. State §121A.03, Subd. 2 (Sexual, Religious, and
Racial Harassment and Violence Policy)
42 U.S.C. § 12101 et seq. (Americans with
Disabilities Act)

20 U.S.C. § 1681 et seq. (Title IX of the Education Amendments of 1972)

**Cross References:** Board of Education Policy 103 (Racial, Religious, and Sexual Harassment and Violence Policy)

	Section 100 Board Policy 102 School District page 2
1	Board of Education Policy 402 (Equal Employment
2	Opportunity)
3	.,
4	ADOPTED BY THE BOARD OF EDUCATION:—September 7, 1976
5	AMENDED REVISED BY THE BOARD OF EDUCATION:—April 4, 1983;
6	December 17, 1990; April 20, 1998, June 17, 2008, April 18, 2016
7	REVIEWED AND REAFFIRMED BY THE BOARD OF EDUCATION:
8	January 6, 2003

<i>Adopted:</i>	MSBA/MASA Model Policy 102
	Orig. 1995
Revised:	Rev. 2021

#### 102 EQUAL EDUCATIONAL OPPORTUNITY

[Note: School districts are required by statute to have a policy addressing these issues.]

#### I. PURPOSE

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of the school district.

#### II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to provide equal educational opportunity for all students. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, including gender identity and expression, or age. The school district also makes reasonable accommodations for students with disabilities.
- B. The school district prohibits harassment and discrimination of any individual based on any of the protected classifications listed above. For information about the types of conduct that constitute violation of the school district's policy on harassment and violence and the school district's procedures for addressing such complaints, refer to the school district's policy on harassment and violence (Policy 413).
- C. The school district prohibits discrimination of students with a disability, within the intent of Section 504 of the Rehabilitation Act of 1973 ("Section 504"), who need services, accommodations, or programs in order to receive a free appropriate public education. For information as to protections that may apply pursuant to Section 504 and the school district's corresponding procedures for addressing disability discrimination complaints, refer to the school district's policy on student disability nondiscrimination (Policy 521).
- D. The school district prohibits sexual harassment discrimination of any individual on the basis of sex in its education programs or activities. For information as to the protections that apply pursuant to Title IX and school district's corresponding procedures and processes for addressing sexual harassment and discrimination, refer to the school district's policy on Title IX sex nondiscrimination (Policy 522).
- E. This policy applies to all areas of education including academics, coursework, cocurricular and extracurricular activities, or other rights or privileges of enrollment.
- F. Every school district employee shall be responsible for complying with this policy.

G. Any student, parent, or guardian having a question regarding this policy should discuss it with the appropriate school district official as provided by policy. In the absence of a specific designee, an inquiry or a complaint should be referred to the superintendent.

Legal References: Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment

and Violence Policy)

Minn. Stat. Ch. 363A (Minnesota Human Rights Act)

20 U.S.C. § 1681 et seq. (Title IX of the Education Amendments of 1972) 42 U.S.C. § 2000d et seq. (Title VI of the Civil Rights Act of 1964)

42 U.S.C. § 12101 et seq. (Americans with Disabilities Act)

Cross References:

MSBA/MASA Model Policy 413 (Harassment and Violence)

MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination) MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination Policy,

Grievance Procedure and Process)

#### **Board of Education**

Independent School District 280 Richfield, Minnesota

#### Regular Meeting, June 6, 2022

**Subject: Strategic Plan** 

(Recommended by the superintendent)

A first read of Policy 101: Strategic Plan and Administrative Guideline 101.1.

#### **Attachments:**

Policy 101: Strategic Plan Administrative Guideline 101.1

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#### RICHFIELD PUBLIC SCHOOLS

#### STRATEGIC PLAN

#### STRATEGIC PLAN

- A. No less than once in every five years, the Board of Education will adopt a strategic plan to provide broad direction for the Richfield Public Schools over a designated five year period.
- B. The responsibility for developing the strategic plan shall be assigned to a broad based planning team that includes representative community members, parents, support staff, students, teachers, administrators, and members of the Board of Education.
- C. The strategic plan shall outline the beliefs, goals, mission, strategies and action statements of the Richfield Public Schools.
- D. The strategic plan shall be reviewed periodically during the five years encompassed by the plan. Proposed changes shall be presented to the Board of Education for review and approval.
- E. The Superintendent is responsible for district goals that are consistent with the school district beliefs and strategies which facilitate accomplishment of the strategic plan. The Superintendent is also responsible for preparing periodic reports for the Board of Education regarding progress toward attainment of the annual district goals.

#### **BOARD AFFIRMATION OF PLAN COMPONENTS**

The Board of Education affirms the beliefs, mission, strategic policies, and strategies contained in the most recent, Board-approved strategic plan or revision thereof, appended to this policy. The most recent action plans are appended as administrative guidelines.

#### III. SCHOOL SITE AND PROGRAM PLANS

Individual school sites and district-wide programs may develop site/program plans that complement the district strategic plan, in accordance with the following guidelines:

A. School site and program plans must be consistent with the district's strategic plan and must actively contribute to achieving the mission, goals, and strategies in the strategic plan.

2 1 B. School site and program plans may also focus on site and program-2 specific issues and priorities. 3 C. From time to time, the Board of Education may direct the Superintendent 4 to implement a specified site or program planning process. 5 6 7 Legal References: 8 9 Cross References: Board Policy 303 and Administrative Guidelines 303.1, 10 **Evaluation of the Superintendent** 11 12 13 ADOPTED RATIFIED BY THE BOARD OF EDUCATION:—\_July 21, 1997 Formatted: Left 14 15 REVIEWED AND REAFFIRMED BY THE BOARD OF EDUCATION: 16 August 21, 2000 17 REVISED BY THE BOARD OF EDUCATION:-18 -\_June 24, 2003<del>, ;</del> May 16, 2005<del>, May 2, 2016</del> 19 20 21

**Board Policy 101** 

page

Section 100

School District

Richfield Public Schools Strategic Plan 2021-26

# RICHFIELD Realized





### Richfield Realized

#### Overview

The 2021-26 strategic plan, Richfield Realized, is our roadmap for ensuring Richfield Public Schools is a vibrant, engaging school district where we inspire and empower every student and staff member to learn, grow and excel in an equitable environment. Through this strategic plan, we will realize our goals and dreams together with our students, staff and community.

#### We Believe:

- in inspiring our students to grow, adapt and discover their place in the world
- all children have a right to a quality education, high standards, rigorous curriculum and powerful instruction
- in providing instruction that supports the different ways people learn
- that valuing our diverse backgrounds, experiences and perspectives fosters unity and empowers all
- the collective efforts of students, home, school and community form the foundation for excellence
- · that core values of caring, honesty, respect and responsibility must be modeled, taught and nurtured
- it is everyone's responsibility to provide a safe, supportive and engaging environment

#### **Background**

We value the voice and experience of our students, families, staff and broader community. In developing this plan, it was important to us to involve as many people as possible in the process, as the outcomes will impact all of us—we are #OneRichfield.

Starting in December 2019, we began by reviewing the 2015-20 strategic plan, including our goals and outcomes, with our management team and District leaders.

January through March 2020, we held stakeholder meetings to share the results of our previous strategic plan and to collect input on new priorities. In all, over 500 people provided more than 1,000 suggestions through community engagement sessions and an online survey. Community engagement sessions included large community gatherings, smaller meetings with advisory councils and PTOs, as well as online meetings (due to COVID-19). We also collected student input through student councils, activities, teams and community meetings.

In April, May and June 2020, we used an online tool to survey our community, asking them to prioritize the list of goals and action items that were collected. We had 485 people who responded to the survey. Contained in this strategic plan are the results of these rankings. Each category contains the top goals as identified by our stakeholders. At the end of the document, you will find a list of activity suggestions that were submitted during the community engagement sessions and which may be used to help achieve the identified goals.

In fall 2020, we submitted our final draft for review from the community and received numerous additional responses from people who attended virtual meetings or who reviewed the plan online and submitted feedback through our website.

This document represents all of the feedback we received, synthesized into an ambitious and achievable plan that will help to ensure we inspire and empower each individual to learn, grow and excel.

# 2021-26 Strategic Plan

#### **Timeline**

#### Year One:

- Select key activities for reaching each goal and begin implementation
- Create a calendar for implementing new activities
- Create performance measures to develop and evaluation plan for each activity and goal

#### Year Two:

- · Implement key activities
- Evaluate progress and make adjustments
- · Provide any necessary staff training
- Report Outcomes to the community

#### Year Three:

- Implement key activities
- Evaluate progress and make adjustments
- Provide any necessary staff training
- Report Outcomes to the community

#### Year Four:

- · Implement key activities
- Evaluate progress and make adjustments
- Provide any necessary staff training
- Report Outcomes to the community

#### Year Five:

- Fully evaluate the outcomes of the plan
- Report outcomes to the community
- Utilize what was learned to create strategic plan for next five years

#### **Our Mission**

Richfield Public Schools inspires and empowers each individual to learn, grow and excel.



### **Academics**

#### **Academic Vision**

Students will receive a challenging, engaging and relevant academic experience in Richfield Public Schools which will prepare them for college, career and life.

#### **Academic Belief Statement**

All students are capable of achieving their dreams with the right educational foundation.

#### **Academic Goals**

- 1. We will address the educational debt owed to marginalized communities to ensure equitable outcomes for all students.
- 2. We will maintain small class sizes to ensure ideal student to staff ratios according to grade level and subject area.
- 3. We will increase course offerings to expand opportunities for students.
- 4. We will continue to support, promote and value biliteracy.
- 5. We will ensure all students learn about post-secondary options to set them up for success in their futures.

### **Activities**

#### **Activities Vision**

Students will develop life skills, friendships and a sense of belonging through active participation in a variety of extracurricular activities at all grade levels. Activities will be inclusive, providing access, opportunity and a welcoming environment for all students.

#### **Activities Belief Statement**

Extracurricular activities are an asset to our entire school community, enhancing all aspects of school life and ensuring a well-rounded educational experience for students.

#### **Activities Goals**

- 1. We will provide more variety of activity programs to cater to the needs and interests of all students.
- 2. We will increase student participation in activity programs and better align the demographics of participating students with those of the overall student population.
- 3. We will increase attendance at games and performances to foster a greater sense of community.

### Climate & Culture

#### **Climate & Culture Vision**

All students, families, staff and community members will share a sense of ownership, pride and belonging to Richfield Public Schools, where they will be part of a warm, welcoming and respectful environment that celebrates each and every individual.

#### **Climate & Culture Belief Statement**

By truly listening to, valuing and celebrating every member of our educational community, we can ensure our schools and programs provide a safe and supportive environment for learning, playing and working.

#### Climate & Culture Goals

- 1. We will ensure students are seen, valued, heard and respected to maintain a healthy school and District climate.
- 2. We will increase student support, especially social-emotional support to care for the needs of the RPS community.
- 3. We will support and celebrate diversity to provide a welcoming environment.
- 4. We will improve school pride to increase student enjoyment of and dedication to their education.
- 5. We will provide new opportunities for parent involvement to strengthen connections between home and school.
- 6. We will provide new opportunities for community involvement to strengthen connections between the Richfield community and school.



# **Business & Operations**

#### **Business & Operations Vision**

Every person in every role and every department will work together seamlessly to further our mission and vision.

#### **Business & Operations Belief Statement**

Only by working in alignment across all departments can we, as a district, achieve our goals.

#### **Business & Operations Goals**

- 1. We will maintain or improve staff hiring and support.
- 2. We will continuously improve our facilities to provide a comfortable and functional physical environment.
- 3. We will ensure environmentally friendly practices are used across the District.
- 4. We will continue to improve student meals to provide for students' nutritional needs.
- 5. We will maintain financial accountability and transparency as part of our responsibility to the community of Richfield.
- 6. We will continue to invest in technology resources for students, staff and families.
- 7. We will continue to improve transportation services to provide a welcoming atmosphere and access to opportunities.



# Communication & Marketing



#### **Communication & Marketing Vision**

Our families, staff and community will view Richfield Public Schools as a trusted first source of school-related information and feel well informed through consistent, high-quality digital and print communications.

#### Communication & Marketing Belief Statement

By producing consistent, engaging and detailed content, as well as responsible marketing materials, we can engage and educate our audience, resulting in a stronger community.

#### **Communication & Marketing Goals**

- 1. We will improve family communication to strengthen the partnership between families and schools.
- 2. We will support the positive reputation of Richfield Public Schools.
- 3. We will improve marketing and public relations efforts to increase District enrollment.

## Thank You

Thank you to our community.

As we refined the goals for our strategic plan, you provided invaluable recommendations for actions - what we should start and stop doing, do more or less of, do differently or keep the same. Here is a list of the final recommended actions, which will be used to guide our plans as we work to meet our strategic plan goals.

We couldn't do this without you. We are #OneRichfield.

#### Address the educational debt owed to marginalized communities to ensure equitable outcomes for all students.

- Ensuring the curriculum and classrooms reflect and respect student diversity and the lived experiences of the students in those classrooms
- Incorporating parent education and resources to support all students outside the classroom
- Working to ensure students believe in themselves and their individual talents and abilities
- Encouraging all students to take advanced courses and providing them with the support necessary to be successful in those courses
- Empowering staff members to build strong, healthy, non-biased relationships with students
- Providing professional learning for staff on culturally relevant instructional practices
- Ensuring that all teaching and learning, for both core and elective courses, occurs using culturally relevant curriculum and practices
- Ensuring that students receiving special education services have intentional access to supports and services that interrupt predictable patterns
- Evaluating referrals to special education, behavior interventions, suspensions, and other programs to ensure they are based on objective data and not influenced by biases or other non-academic factors

#### Maintain small class sizes to ensure ideal student to staff ratios according to grade level and subject area.

- Working to ensure average class sizes by grade level remain low compared to surrounding districts
- Working to ensure that largest class sizes remain under 30 elementary, 35 middle school and 40 at high school

#### Increase course offerings to expand opportunities for students.

- Offering more life skills courses at the high school (financial literacy, media literacy, etc.)
- Creating more family and consumer sciences in middle school (culinary, fashion design, etc.)
- Establishing or maintaining music and arts at elementary schools
- Designing additional project-based learning across grades
- Adding additional Spanish-language course options to the secondary level dual language immersion programs
- Expanding academic programming that is outside of the typical school day hours and academic calendar

#### Ensure all students learn about post-secondary options to set them up for success in their futures.

- Expanding advisory curriculum focused on post-secondary planning (from trades and certificate programs to 4-year colleges)
- Administering interest inventories for secondary students and using the information to build a rich learning environment
- Adding or enhancing post-secondary exploration in elementary schools
- Adding a Career and College Center at the high school
- Creating internships so students can explore careers and providing work experience credits
- Establishing an annual Career Day
- Incorporating post-secondary planning into special education services

#### Continue to support, promote and value biliteracy.

- Expanding course offerings, possibly to include Somali, indigenous, sign language, or other language/culture elective courses
- · Providing teacher training for enhancing and valuing multiple language use in content classrooms
- Providing academic resources for multilingual families and families with students in the dual language program to support biliteracy at home

#### Ensure students are seen, valued, heard and respected to maintain a healthy school and District climate.

- Ensuring an equitable and culturally relevant environment that represents and values all students and their diverse backgrounds
- Increasing bullying prevention efforts
- · Maintaining high social and academic expectations with intentional adult support
- Ensuring rules and policies are in place and followed equitably in buildings across the District
- Engaging students in behavior/discipline (such as a restorative justice program)
- · Maintaining strong tiered systems of support for student behavior

#### Increase student support, especially social-emotional support to care for the needs of the RPS community.

- Providing supports specifically designed around meeting student needs with respect to all individual student differences
- Teaching executive functioning skills (such as time management, organization, etc.)
- Training teachers to identify and support students with mental health needs
- · Creating additional support staff positions as needed

#### Support and celebrate diversity to provide a welcoming environment.

- Providing an environment that clearly and openly celebrates diversity and commits to valuing differences in all forms
- Providing district-wide events to celebrate cultures and bring together families from different backgrounds and community organizations
- Increasing support for Somali families
- Increasing support for LGBTQ+ students
- Increasing the number of staff members of color through intentional hiring and retention practices
- Providing racial equity training for staff and creating systems for implementation
- Starting or expanding student and/or staff affinity groups
- Continuing to expand the diversity of literature in libraries, while reviewing all current materials

### Improve school pride to increase student enjoyment of and dedication to their education.

- Increasing and reimagining school events (such as pep fests, field days, etc.) with student input
- Establishing a tradition of Friday Spartan clothing day
- Providing school signs, communication and literature in multiple languages in every District building to offer assistance and provide a welcoming and equitable environment
- Incentivizing staff attendance at athletic and arts events
- Fostering a sense of pride in RPS facilities
- Engaging alumni in RPS events



#### Provide new opportunities for parent involvement to strengthen connections between home and school.

- Expanding and deepening bilingual and multicultural family services
- Empowering parents to lead tours for new families
- Partnering with families on advocacy opportunities
- Scheduling family members as guest speakers in classrooms
- · Working in partnership with the city and community across all areas of resident demographics
- Creating a parent welcoming committee to onboard new families and support transitions from elementary to middle and middle to high school

### Provide new opportunities for community involvement to strengthen connections between the Richfield community and school.

- Creating partnerships with local businesses and organizations and/or connecting with local seniors and retirees
- Creating partnerships with local businesses to provide technology or other supports to RPS families
- Developing a formal partnership with the city to cross-promote and support issues affecting the city of Richfield and our schools
- Creating a structured volunteer program to engage more alumni, residents and family members as volunteers in the schools
- Hiring a district volunteer coordinator

#### Provide more variety of activity programs to cater to the needs and interests of all students.

- Celebrating multiculturalism and diversity through all activity offerings (e.g. choice of plays for the theatre, musical selections for band and choir, cultural representation in coach, advisor and volunteer positions, etc.)
- · Creating more visual and performing arts opportunities
- Providing athletics for students of all abilities and skill levels
- Supporting student-led clubs and activities
- Offering more academic programs (like reading programs or homework help)
- Fostering greater partnerships with in-district programs (like Community Education)
- Developing partnerships with local organizations
- Incorporating student voice in the planning of new activities



#### Increase student participation in activity programs and better align the demographics of participating students with those of the overall student population.

- Creating an equitable fee system to support all students and families
- Adding more activity buses
- Better supporting students with disabilities so they can fully participate
- Getting feedback from students on what barriers exist in current programs

### Increase attendance at games and performances to foster a greater sense of community.

- Marketing and promoting games and theater performances
- Increasing representation/attendance from staff
- Providing transportation to/from events

#### Ensure environmentally friendly practices are used across the District.

- Supporting a sustainable and environmentally conscious mindset
- Transitioning to fully reusable or compostable lunch utensils and other products
- Adding bike racks or bike lockers at schools
- Increasing student voice in environmental initiatives

#### Maintain or improve staff hiring and support.

- Ensuring an equity-focused onboarding process for new staff members that provides robust preparation for the real work RPS educators do
- Ensuring new staff share our District's equity-focused values by providing applicants the opportunity to share their views on diversity and inclusion in the interview process
- · Filling vacant positions quickly and posting positions earlier
- Working to improve teacher retention, particularly for teachers who are Black, Indigenous or people of color (BIPOC)
- Hiring building subs
- Providing better compensation and support for subs
- Simplifying the application process
- Providing better support for paraprofessionals through professional development and higher pay
- Increasing professional development for office staff, outreach workers and admin assistants

#### Continuously improve our facilities to provide a comfortable and functional physical environment.

- Expanding accessibility for all people at all facilities
- Making parking lot improvements
- Increasing playground equipment at elementary schools
- · Adding a soccer field and recreational spaces to school grounds
- Improving signage on the exterior and interior of buildings to help guide school visitors

#### Improve student meals to provide for students' nutritional needs.

- · Adding more farm-to-table and locally sourced foods
- Adding student voice in menu planning and new recipes
- Making lunches free for all students or launching a fundraising campaign to eliminate student lunch debt through donations
- Reducing food waste
- Improving composting
- Eliminating social and cultural stigmas around eating school lunch



#### Continue to invest in technology resources for students, staff and families.

- Ensuring adequate funding for ongoing upgrades to technology
- Continuing to provide new, leading technology resources to prepare students for the 21st century (3D printers, video and audio recording equipment, software upgrades, etc.)
- Providing ongoing training for staff on new technology to ensure it is used effectively
- Offering regular training for parents on ways to support their children through technology (accessing the learning management system, etc.)

#### Maintain financial accountability and transparency as part of our responsibility to the community of Richfield.

Creating easy to use tools for managers to monitor the up-to-date details of their budgets.

#### Improve transportation services to provide a welcoming atmosphere and access to opportunities.

- Examining and providing increased access to transportation for all students and families
- Providing racial equity training for bus drivers
- · Increasing transparency around any possible exceptions for bus zoning
- Increasing consistency of rule enforcement on the bus
- · Using student engagement specialists as bus support staff
- Exploring opportunities to expand transportation for off-site athletics and activities practices, games and performances

#### Improve family communication to strengthen the partnership between families and schools.

- Streamlining and standardizing communication tools across the District
- Offering workshops/events for families
- · Improving parent communication from teachers, schools and the District
- Increasing communication with the Somali community
- Ensuring all communication is consistent and welcoming (including written communication, phone calls and in-person interactions)
- Increasing RPS presence at community events
- Building capacity in our families to successfully access and communicate through technology

#### Support the positive reputation of Richfield Public Schools.

- · Sharing positive stories in the media, in community newsletters, on social media and on the District website
- Elevating all students in District marketing by equitably representing BIPOC, LGBTQA+, ELL/MLL, and SPED/504 students and issues

#### Work to increase enrollment.

· Improve marketing and public relations efforts to increase District enrollment



#### **Board of Education**

Independent School District 280 Richfield, Minnesota

Regular Meeting, June 6, 2022

### SUBJECT: Joint Powers Agreement for the Metro South Adult Basic Education Consortium

(Recommended by the superintendent)

The board of education authorizes the renewal Consortium Agreement between Richfield, Bloomington, Eden Prairie, and Edina to jointly provide Adult Basic Education ("ABE") services for its residents 17 years of age and older who are not currently enrolled in public school regular day classes.

### 2022 JOINT POWERS AGREEMENT FOR THE METRO SOUTH ADULT BASIC EDUCATION CONSORTIUM

#### **PREAMBLE**

THIS AGREEMENT IS MADE and entered by and between the school districts named herein, hereafter collectively referred to as "members," and individually as "member," which are signatories to this Agreement.

This Agreement is made pursuant to Minnesota Statutes Section 471.59, which provides that two or more governmental units may by agreement jointly exercise any power common to the contracting members, and Minnesota Statutes Section 124D.521, which sets forth the requirements for adult basic education consortia. Each of the members to this Agreement has been duly authorized to enter into the Agreement by its respective School Board.

It is the intention of the members to jointly cooperate to provide Adult Basic Education ("ABE") services for its residents 17 years of age and older who are not currently enrolled in public school regular day classes.

In consideration of the mutual promises and agreements contained herein and subject to the provisions of Minnesota Statutes Section 471.59 and all other applicable statutes, rules, and regulations, the following members:

Independent School District No. 271, Bloomington (ISD 271) Independent School District No. 272, Eden Prairie (ISD 272) Independent School District No. 273, Edina (ISD 273) Independent School District No. 280, Richfield (ISD 280)

hereto agree as follows:

#### **RECITALS**

WHEREAS, the members agree to maintain a joint powers entity entitled Metro South Adult Basic Education Consortium ("Consortium") to provide adult education and literacy education. Base funding for the Consortium will be provided by the State of Minnesota to the duly assigned fiscal agent on behalf of the operation of the program; and

WHEREAS, the members seek to provide Adult Basic Education ("ABE") opportunities to its residents 17 years of age and older who are not currently enrolled in public school regular day classes; and

**WHEREAS**, the members understand that programs funded through the WorkForce Investment Act and Minnesota Statutes Section 124D.51, Education Program

for Adults, need to be part of a cooperative ABE delivery system established by written agreement among two or more school districts; and

**WHEREAS**, the members certify that the Consortium will carry out tasks and responsibilities in compliance with all applicable State and Federal laws and regulations, as well as the promises and agreements contained herein; and

WHEREAS, the purposes of the laws are to enable all adults to acquire basic skills necessary to function in society and also enable adults who so desire to continue their education to at least the level of completion of secondary school.

**NOW THEREFORE**, in consideration of the mutual promises and agreements set forth, the members agree as follows:

#### **AGREEMENT**

#### 1. JOINT POWERS.

The members are jointly empowered to act on behalf of the several members and to take such actions as may be necessary from time to time to fulfill the purpose of this Agreement. The name of the entity formed by this Joint Powers Agreement shall be the Metro South Adult Basic Education Consortium. The Consortium shall have all the powers, duties, authorities, and responsibilities pertaining to the provision of ABE Services of the School Boards of each individual member that are herein designated and assigned to the Consortium.

#### 2. PURPOSE.

The purpose of the Consortium is to enable the members to provide cooperative and collaborative efforts for ABE services, which include: Adult Basic Education, General Education Development, English as a Second Language, Family Literacy Programming, and Workforce Education.

#### 3. ORGANIZATION AND GOVERNANCE.

The activities contemplated by this Agreement shall be overseen by the Consortium Board. The Consortium Board, hereinafter termed "the Board," shall be in existence for the duration of this Agreement.

#### A. Voting Representation.

The Board shall consist of one voting member from each member District to this Agreement.

Members of the Board shall not be deemed to be employees of the Consortium and will not be compensated by the Consortium for serving on the

Board. For all purposes, including workers' compensation, each member of the Board shall be considered to be an employee of the member District that made their appointment.

#### B. Voting and Quorum.

Each Board member shall be entitled to one vote on Board matters.

A quorum shall consist of all Board members. Board action shall be determined by a majority of the votes cast at a meeting of the Board. All votes of the Board shall be recorded and become matter of public record.

#### C. Meetings.

The Board shall meet at least two times annually at the call of the fiscal agent. Board members will agree to the date and time for regular and special meetings.

Two or more members may request a special meeting of the Board by submitting a written notice to all Board members.

#### 4. **BOARD DUTIES AND RESPONSIBILITIES.**

The Board shall have and exercise all powers that may be necessary and convenient to enable it to perform and carry out the responsibilities conferred on it or contemplated by this Agreement, or which may hereafter be imposed on it by law or contract.

Such powers shall include the power to accept and disburse funds and to apply for state and federal funds necessary for the purposes set forth herein. The Board shall not have the authority to levy taxes.

The Board, on behalf of each individual member, shall assume the following responsibilities:

- A. The Board, with the input and assistance of the fiscal agent, shall consider and approve all budgets and evaluate the programs and services provided by the Consortium.
- B. The Board shall review this Agreement on an annual basis and, if necessary, amend this Agreement in accordance with paragraph 11.
- C. The Board shall review all contracts and/or leases that are needed to help fulfill the purpose of this Agreement. Board approval is required for all contracts and/or leases for a term exceeding the current fiscal year.

#### 5. FINANCIAL PARTICIPATION.

The members agree that the Board shall have the authority to utilize funds received in the name of the Consortium for the purposes outlined herein. The members further agree that they shall share in any Consortium deficit as approved by a majority vote of the Board. Each member shall share in any deficit in proportion to the respective contributions made by that member.

#### 6. MEMBER OBLIGATIONS.

Each member shall be obligated to:

- A. Submit appropriate financial data required by the State to qualify for program approval.
- B. Contribute to the ABE efforts of the Consortium. For example, member Districts may provide the following:
  - 1) Administrative leadership and support;
  - 2) Outreach and marketing through Community Education catalogs;
  - 3) Referral of students to the program; and
  - 4) Liaison support of local schools, social service agencies and employers.
- C. Agree to abide by any requirements set forth in the annual adult basic education program application, including the state adult basic education assurances which are hereby incorporated into this Agreement by reference.
- D. Direct all revenue intended for ABE Services, whether it be State, Federal, or local funding, to the fiscal agent on behalf of the Consortium.

#### 7. FISCAL AGENT.

ISD 271 shall serve as the fiscal agent for the Consortium. The Board, by a majority vote, may designate any other member to act as fiscal agent for the Consortium, provided the designated fiscal agent accepts the responsibilities. The fiscal agent shall perform the following duties and responsibilities:

A. The fiscal agent is responsible for fiscal management of the Consortium. The fiscal agent shall develop a program budget and submit the same to the Board for approval. The fiscal agent shall monitor the program budget and ensure proper recordkeeping of all receipts and expenditures of the Consortium.

- B. The fiscal agent shall develop formulas, pertaining to both revenues and expenditures, for the distribution of Consortium funds. Such formulas shall be submitted to the Board for approval.
- C. The fiscal agent is responsible for the organizational structure and staffing and supervision in order to implement programs. The fiscal agent shall employ Consortium-wide ABE staff working on behalf of the Consortium.
- D. The fiscal agent shall develop operational guidelines and procedures. Such guidelines and procedures shall be presented to the Board.
- E. The fiscal agent shall collect data from members as necessary to perform the purposes of this Agreement.
- F. The fiscal agent shall submit application materials on behalf of the Consortium for State, Federal, and other grants.
- G. The fiscal agent shall submit all required State and Federal performance reports and fiscal reports.
- H. The fiscal agent shall file this Agreement with the Minnesota Department of Education as required by Minnesota Statutes Section 124D.521.
- I. The fiscal agent shall provide necessary assurances to State and Federal authorities.
- J. The fiscal agent shall keep all records on behalf of the Consortium.
- K. The fiscal agent is responsible for program planning and development. The fiscal agent will report to the Board on program planning and development at each Board meeting.
- L. The fiscal agent shall perform all obligations and duties as set forth in Minnesota Statutes Section 124D.521, as amended.

#### 8. INSURANCE.

The members agree that they will at all times, during the term of this Agreement or any extension thereof, at their own expense, maintain and keep in force comprehensive general public liability insurance against claims for personal injury, death, or property damage arising in connection with this Agreement in the limits set forth in Minnesota Statutes Section 466.04, as amended. The members further agree that they will name the Consortium as an additional insured on said insurance policies and submit certificates of said insurance to the fiscal agent.

The members agree that they will carry workers' compensation insurance as required by law, and that they will submit certificates of said insurance to the fiscal agent.

In the event that procured liability coverage does not cover a particular act or omission, each individual member shall not be individually liable unless required by law, in which case any such liability shall be apportioned equally amongst the members.

Under no circumstances, however, shall a party be required to pay, on behalf of itself or other parties, any amounts in excess of the limits on liability established in Minnesota Statutes Chapter 466 applicable to any one party. The limits of liability for some or all of the parties may not be added together to determine the maximum amount of liability for any party. Nothing in this Agreement shall constitute a waiver of the rights, benefits, immunities, and privileges that each party is entitled to under federal law or state law.

#### 9. TERM OF AGREEMENT AND TERMINATION.

This term of this Agreement shall run from the date of authorization of the School Boards of each respective member to June 30, 2023, unless it is terminated prior to June 30, 2023 as a result of the Consortium being:

- A. Terminated by the mutual consent of the members;
- B. Suspended or superseded by a subsequent agreement between the members; or
- C. Terminated by operation of law.

If the Agreement is terminated, all assets acquired as a result of the joint exercise of powers pursuant to this Agreement remaining after the date of termination and after payment of any outstanding debts or expenses, shall be returned to those members in good standing on the date of termination in proportion to the respective contributions made by the member.

#### 10. WITHDRAWAL

Upon adoption of a resolution of its School Board, an individual member may withdraw from participation in the Consortium by providing eleven (11) months written notice. Written notice must also be submitted to Commissioner of the Minnesota Department of Education.

A withdrawing member shall not be entitled to the return of any contributions previously paid, and shall remain jointly liable for all indebtedness made on behalf of the Consortium during the period in which the withdrawing member was a member of the Consortium. The members shall engage in negotiations over the terms of such indebtedness, including the possibility of a settlement and release of liability for withdrawing members.

#### 11. AMENDMENTS.

Proposed amendments must be submitted to the Board for review and approval. Prior to a meeting of the Board at which an amendment of this Agreement will be considered, each Board member shall be given ten (10) days prior written notice of the meeting and the proposed amendment. In order to be approved, amendments must receive a majority vote of those Board members present at a duly qualified meeting at which the vote is taken.

Should an amendment receive the requisite approval from the Board as provided in this section, the amendment shall be submitted to each member School Board represented on the Board. The amendment shall not be enacted unless adopted by the School Board of each member represented on the Board.

#### 12. EFFECTIVE DATE.

The members agree that this Agreement shall become effective upon authorization of the School Boards of each respective member, and shall be enforced from and after that date until terminated in accordance with paragraph 9.

#### 13. AUTHORIZATION.

IN WITNESS WHEREOF, the undersigned member, pursuant to an authorizing resolution of its respective School Board, has caused this Agreement to be signed on the date on the following page.

Chair, Bloomington ISD 271	Clerk, Bloomington ISD 271	Date
Chair, Eden Prairie ISD 272	Clerk, Eden Prairie ISD 272	Date
Chair, Edina ISD 273	Clerk, Edina ISD 273	Date
Chair, Richfield ISD 280	Clerk, Richfield ISD 280	Date

#### **Board of Education**

Independent School District 280 Richfield, Minnesota

#### Regular Meeting, June 6, 2022

### Subject: RICHFIELD MAINTENANCE AND TRANSPORTATION BUILDING Facilities Project Change Order #003

(Recommended by the superintendent)

That the board of education approve Richfield maintenance and transportation building facilities project change order #003 for a net increase of \$11,970.33.

#### **Background Information**

 Richfield Maintenance and Transportation Building Change Order #03 – An add of \$11,970.33 for the cost to correct existing conditions related to roofing, floor leveling, and electrical and low voltage. Also included is additional sound insulation around the restrooms.

The original (Contract Sum)	\$308,800.00
Net Change by previously authorized Change Orders	\$19,371.31
The contract sum prior to these Change Orders	\$328,171.31
The contract sum will be increased by these Change Orders in the amount of	\$11,970.33
The new contract sum including all Change Orders will be	\$340,141.64





ICS 1331 Tyler Street NE, Suite 101 Minneapolis, Minnesota 55413

Phone: (763) 354-2670 Fax: (763) 780-2866 Project: S180064-MB22 - ISD #280, Richfield Maintenance Building 2022

Remodel

300 W. 72nd Street
Richfield, Minnesota 55423

Contract Change Order #003: CM CCO 003				
CONTRACT COMPANY:	CM Construction Company 12215 Nicollet Avenue Burnsville, Minnesota 55337	CONTRACT FOR:	SC-S180064-MB22-001:CM Construction Single Prime	
DATE CREATED:	5/25/2022	CREATED BY:	Raeann Wynn (ICS - Minneapolis, MN)	
CONTRACT STATUS:	Approved	REVISION:	0	
REQUEST RECEIVED FROM:		LOCATION		
DESIGNATED REVIEWER:		REVIEWED BY:		
DUE DATE:		REVIEW DATE:	05/25/2022	
INVOICED DATE:		PAID DATE:		
REFERENCE:		CHANGE REASON:	No Change Reason	
PAID IN FULL:	No	EXECUTED:	No	
ACCOUNTING METHOD:	Amount Based	SCHEDULE IMPACT:		
FIELD CHANGE:	No	TOTAL AMOUNT:	\$11,970.33	
DECODIDETION				

#### **DESCRIPTION:**

This change order includes: Costs to correct various existing conditions (including roof, floors, interior masonry, electrical conduit and data cabling) to allow for proper installation of new work, additional sound insulation, paint and grab bars in women's bathroom, and new bathroom ventilation.

#### CE #010 - Remount Electrical Devices & Antenna Inside Wall: \$693.00

Location: Open Office A101

Two existing device boxes are mounted on wood trim (see attached photos). Remove devices and boxes from trim and re-mount boxes and devices into wall for flush installation. Install a conduit for the low-voltage wiring.

Install antenna cable inside wall as well. Install an additional conduit for the black antenna cable currently coiled and hanging above this location. Antenna cable to emerge from the wall above the two flush mounted boxes. See attached markups for further details.

#### CE #011 - PR 003 - Bathroom Exhaust and Future Dom Water Piping: \$6,926.33

Modifications to bathroom exhaust fans and ductwork. Provision of valves and capped stubs for future connection.

#### CE #012 - PR 004 - Grab Bars Revisions in W Toilet A105: \$303.00

Provide grab bars in A105 per revised drawings

#### CE #013 - GCPR #6 Relocate Electrical LB - Wall Conflict: \$730.00

Relocate an electrical LB that conflicts with the location of a new wall.

#### CE #014 - GCPR #7- Elect. Junction Box for Toilet Fixtures: \$185.00

Install power to junction box in men's bathroom ceiling for power to auto faucet and flush.

#### CE #016 - GCPR #8 - Block Infill: \$220.00

Per RFI #14 - Block infill between rooms A110 & A112 to repair existing holes uncovered after removal of casework.

#### CE #017 - Paint Women's Bathroom Walls: \$315.00

Paint women's bathroom (A105) walls. Use same color as the men's bathroom and the rest of the building interior.

#### CE #018 - Insulation / Sound Dampening above Toilet Rooms: \$303.00

Install leftover insulation above ACT to serve as sound dampening between the bathrooms. Begin with the women's bathroom, and then proceed to the men's if there is

enough material remaining. Leave the ACT directly under plumbing valves free of insulation to allow easy access to plumbing valves.



CE #019 - Move Data Cabling from Surface Mounted to In-wall Installation: \$276.00

Pull back the existing surface mounted data cabling on the south wall of A101, re-install these data jacks inside the wall (mounted flush) in the same location. Touch up paint where surface mounted raceway was removed.

CE #020 - Additional Floor Levelling Mens Toilet: \$436.00

Floor levelling per RFI #28. Discussed at Construction meeting #10. Note: Wold anticipates minimal adds, as documents note to feather within 2' on each side of new concrete pour

CE #021 - CU-3 & CUH feed from Panel EX-1 GCPR #9: \$533.00

CE #022 - Patching Mechanical Roof Penetrations GCPR #10: \$1,050.00 Repairs at roof penetrations per RFI #25

#### ATTACHMENTS:

RFQ #017 Pricing.pdf RFQ #014 Pricing.pdf RFQ #019 Pricing.pdf RFQ #016 Pricing.pdf GCPR #10 5.10.22.pdf RFQ #018 Pricing.pdf RFQ #020 Pricing.pdf RFQ #011 Revised Pricing.pdf RFQ #010 Revised Pricing.pdf RFQ #012 Pricing.pdf GCPR #009 Pricing.pdf GCPR #009 Pricing.pdf GCPR #009 Pricing.pdf GCPR #008 Pricing - ICS comments.pdf GCPR #006 Pricing.pdf GCPR #007 Pricing.pdf GCPR #006 Pricing.pdf PR #004 - Grab Bars Revisions in W Toilet A105.pdf PR #003.pdf CE 010 Plan Markup.pdf Daley RFI 4 - CE 010 - ICS comments.pdf

#### **CHANGE ORDER LINE ITEMS:**

#### CCO #003

#	Cost Code	Description	Туре	Amount
1	05-5.01 - CM Construction Single Prime	Remount Electrical Devices & Antenna Inside Wall	Other	\$ 693.00
2	05-5.01 - CM Construction Single Prime	PR 003 - Bathroom Exhaust and Future Dom Water Piping	Other	\$ 6,926.33
3	05-5.01 - CM Construction Single Prime	PR 004 - Grab Bars Revisions in W Toilet A105	Other	\$ 303.00
4	05-5.01 - CM Construction Single Prime	GCPR #6 Relocate Electrical LB - Wall Conflict	Other	\$ 730.00
5	05-5.01 - CM Construction Single Prime	GCPR #7- Elect. Junction Box for Toilet Fixtures	Other	\$ 185.00
6	05-5.01 - CM Construction Single Prime	GCPR #8 - Block Infill	Other	\$ 220.00
7	05-5.01 - CM Construction Single Prime	Paint Women's Bathroom Walls	Other	\$ 315.00
8	05-5.01 - CM Construction Single Prime	Insulation / Sound Dampening above Toilet Rooms	Other	\$ 303.00
9	05-5.01 - CM Construction Single Prime	Move Data Cabling from Surface Mounted to In-wall Installation	Other	\$ 276.00
10	05-5.01 - CM Construction Single Prime	Additional Floor Levelling Mens Toilet	Other	\$ 436.00
11				\$ 533.00
12	05-5.01 - CM Construction Single Prime	Patching Mechanical Roof Penetrations GCPR #10	Other	\$ 1,050.00
			Subtotal:	\$11,970.33
	-		Grand Total:	\$11,970.33

The original (Contract Sum)

Net change by previously authorized Change Orders

\$ 19,371.31

The contract sum prior to this Change Order was

\$ 328,171.31

The contract sum will be increased by this Change Order in the amount of

\$ 11,970.33

The new contract sum including this Change Order will be

The contract time will not be changed by this Change Order by

**CM Construction Company** 12215 Nicollet Avenue Burnsville Minnesota 55337 Wold Architects & Engineers 332 Minnesota Street, Suite W2000 St. Paul Minnesota 55101 Independent School District #280 7001 Harriet Avenue S. Richfield Minnesota 55423

SIGNATURE DATE SIGNATURE DATE SIGNATURE DATE

### ADVANCE PLANNING – INFORMATION AND QUESTIONS FROM THE BOARD

Agenda Item VI.B.1.

#### **Board of Education**

Independent School District 280 Richfield, Minnesota

Regular Meeting, June 6, 2022

#### **Subject: Thank you to the student board representatives**

The board would like to thank Elsy Cruz Parra, Helen Dombrock, Tyler Jake, and Corrina Jones for serving as student board representatives this year. All four of them have provided invaluable input and questions at board meetings throughout the year. Thank you for bringing the perspectives of RPS students to the forefront of our discussions! It has been especially valuable to have Tyler as a representative for two years in a row, and we hope that Elsy will return as a representative next year.

To our seniors, Helen, Tyler, and Corrina, congratulations on your graduation and best of luck next year!