Shawnee Mission School District
Strategic Plan Implementation Schedule
Updated: May 2022

Legend:
- SI — Scheduled Implementation
- IP — In Progress
- C — Complete
- O — Ongoing
- TBD — TBD

Strategy / Initiative	ID	Responsible	Progress Monitoring	2019-20 Q1	Q2	Q3	Q4	2020-21 Q1	Q2	Q3	Q4	2021-22 Q1	Q2	Q3	Q4	2022-23 Q1	Q2	Q3	Q4	2023-24 Q1	Q2	Q3	Q4
PROGRAM MANAGEMENT																							
BoardCommunity/ Updates		Chief Commuication Officer		C	C	C	C	C	C	C	C	C											
Design Team Meetings		Strategy Leaders		C	C	C	C	C	C	C	C	C											
Internal Updates		Chief Commuication Officer		C	C	C	C	C	C	C	C	C											
Strategy 1: RE-IMAGINE TEACHING AND LEARNING (Leadership and Learning)		Associate Superintendent of L&L																					
1:1 Relevant, Engaging and Applied Learning	1:1	Principal of CTE																					
Formalize a shared definition and common language for personalized learning.	1:1:1	Principal of CTE	Meeting dates: 10/30/19, 12/18/19	SI	IP	IP	IP	IP	IP	IP	IP	C											
Create a framework including an intentional feedback loop to fully support personalized learning from Pre-K through 12th grade.	1:1:2	Director of CIA	Meeting dates: 10/22/20 11/18/20, 2/22/21, 4/2/21	SI	IP	IP	IP	IP	IP	IP	IP	O	O	O	O								
Expand and integrate Career and Technical Education pathways.	1:1:3	Principal of CTE	Meeting dates (Perkins team): 8/12/19, 9/12/19, 10/28/19, 11/15/19, 12/11/19		SI	IP	C	O	O	O	O	O	O	O	O								
Develop on-going job-embedded professional learning around personalized learning to address student voice, choice, pace and place.	1:1:4	Director of Professional Learning	Ongoing			SI	IP	IP	O	O	O	O	O	O	O								
1:2 Relevant Learning Experiences	1:2	Director of CIA																					
Define research-based best practices in community, industry, citizenship partnerships/experiences and what they look like at PreK - 12th grade.	1:2:1	Principal of CTE		SI	IP	IP	C	O	O	O	O	O	O	O	O								
Identify current partnerships within the district, evaluate for relevance and effectiveness, and establish new partnerships.	1:2:2	Principal of CTE		SI	IP	IP	C	O	O	O	O	O	O	O	O								
Analyze ways that other distrcts are collaborating currently with community and businesses in our area. What is already working locally?	1:2:3	Asst. Dir. Of CIA	Ongoing				SI	C	O	O	O	O	O	O	O								
Determine a customized plan of implementation and define vertical and horizontal alignment for implementation using results from 1-3.	1:2:4	Asst. Dir. Of CIA	Ongoing				SI	C	O	O	O	O	O	O	O								
1:3 Academic and Interpersonal Success	1:3	Director of CIA												O	O								
Identify/define essential competencies (academic and interpersonal) that will be systemically integrated to become the Shawnee Mission School District curriculum in grades PreK-12.	1:3:1	Director of CIA	Curriculum cadres (meetings have been limited due to staffing challenges)	SI	O	O	O	O	O	O	O	O	O	O	O								
Revise curriculum documents and resources to reflect competencies.	1:3:2	Director of CIA	Curriculum cadres (meetings have been limited due to staffing challenges)	SI	O	O	O	O	O	O	O	O	O	O	O								
Implement high-impact, research-based instructional strategies that will be used to effectively teach the essential competencies.	1:3:3	Secondary CIA Coor. - Zuck	Work will continue as curricular teams are able to meet.				SI	IP	IP	IP	IP	IP	IP	IP	IP								
Identify appropriate methods/structures for feedback (self reflection, evidence based grading, proficiency scales, data) to determine levels of proficiency of the identified essential competencies.	1:3:4	Director of CIA	Committee Meeting Dates: 11/4/21, 12/9/21									SI	IP	IP	IP								
Align grading practices to accurately reflect student growth and proficiency of essential competencies.	1:3:5	Director of CIA	Committee Meeting Dates: 11/4/21, 12/9/21									SI	IP	IP	IP								
Provide professional development in the areas of the essential competencies, instructional strategies, and feedback structures.	1:3:6	Director of Professional Learning	Ongoing	SI	O	O	O	O	O	O	O	O	O	O	O								