

Superintendent
Kevin Chase

Board of Directors

Angela Abrams
Karen Blankenship
Connie Davis
J.P. Enderby
Mark Grassel
Wayne Nelson
James Sebree

School Districts

Bickleton
Cle Elum-Roslyn
Damman
Easton
East Valley
Ellensburg
Goldendale
Grandview
Granger
Highland
Kittitas
Mabton
Mt. Adams
Naches Valley
Royal
Selah
Sunnyside
Thorp
Toppenish
Union Gap
Wahluke
Wapato
West Valley
Yakima
Zillah



Request for Qualifications (RFQ) for Tier 1 Science of Reading Training with a Trainer of Trainer Model

Educational Service District 105 is Requesting Qualifications from Literacy Vendors to provide training in Tier 1 Science of Reading instructional practices and provide a Trainer of Trainer Model. The selected vendor must have documented success in supporting Tier 1 instructional practices for K-12 teachers and students in the Science of Reading that includes the following phonological processing, language comprehension, orthographic awareness, morphological awareness, syntactic awareness, .

Due Date: Submit qualifications no later than **16:00 PM PST, June 13, 2022.**

I. Educational Service District 105 (ESD 105)

Educational Service District 105 supports the learning success of more than 66,000 students who attend the 25 public school districts and more than 20 state-approved private and tribal schools we serve in South Central Washington. As a service agency, our purpose is to meet the expressed needs of local school districts by coordinating and conducting cooperative programs that benefit the educational needs of the young people in the four counties we serve.

Through our cost-effective uses of leveraging resources and creating cooperatives, ESD 105 brings this region about \$56 in services to schools for every \$1 in state core funding our agency receives.

As one of nine ESDs in the state of Washington, ESD 105 carries out liaison activities between local school districts, the Washington State Office of Superintendent of Public Instruction, and the State Board of Education. ESD 105 has approximately 200 employees, and our agency is governed by a seven-member board of directors.

ESD 105 implements and manages multiple programs and cooperatives that help schools maximize resources while providing access to services they may not be able to offer on their own. Programs are developed based on the needs of our school districts. Our effective resource leveraging capabilities allow us to pool public and private support to secure new resources for our region.

II. Objectives

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The first goal is to improve the foundational understanding of the SoR in our agency, so that our coordinators are positioned to support the individual needs of our school districts. We need to be able to equip district educators with the knowledge and practical skills needed to support their students' literacy needs from Kindergarten to 12th grade.

The second goal is to provide a workshop event that will create an opportunity for school districts to bring literacy educators and leaders to develop their understanding and capacity to provide intentional literacy instruction founded on the tenets of SoR. Special attention should be paid to their specific student needs as shown through diagnostic assessments. Additionally the training event will support educators' instructional improvement by providing fundamental information related to teaching foundational reading skills and concrete examples that translate scientific reading theory into practical Tier 1 classroom application.

III. Scope of Work:

- A. Work in cooperation with the Teaching and Learning Director, the Regional Literacy coordinator and other partners to design and implement the approved Tier 1 literacy training plan.
- B. A trainer of trainer program with associated materials to support proper implementation in districts as well as future training events.
- C. Experience training educators in evidenced-based Tier 1 Science of Reading instructional methods.

IV. Qualification Submittal Requirements

Interested evaluation vendors must submit a proposal that includes the following information in this order:

1. **Experience:** Describe your experience in evaluating school-based student/parent focused programs/grants. Include when, who, where and organization.
2. **Organizational Capacity:** Describe your capacity to provide these services to include years in operation, main office location and two references who can verify your experience.
3. **Qualifications:** Describe the qualification of individual(s) that will be assigned to this project. Indicate if you have any diverse or bilingual personnel who

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understand the barriers faced by the target populations or can communicate with the target populations.

4. **Knowledge:** Describe your knowledge of designing data collection systems in your current or prior evaluation work.

5. **Organization/Business:** Indicate if and where you are registered and licensed to conduct business in the state of Washington and/ or in other states.

Due Date: Submit qualifications before **16:00 PM PST, June 13, 2021.**

Submit Qualifications to: Mike Closner via email: mike.closner@esd105.org

Selection of Evaluation Vendor will be conducted by: June 15, 2022 .