

School Parental Involvement Policy

2021-2022

Rockdale Junior High School will develop a strong partnership between the home and the school in order to foster quality education for ALL students. This partnership is fundamental to quality education for all students. To accomplish this objective, the junior high in conjunction with the district will seek, develop and maintain partnerships with parents/caregivers, patrons and community members, teachers, and students. Through a partnership with these entities, an open line of communication can be utilized to enhance the learning opportunities for all students and create student success.

PART I. GENERAL EXPECTATIONS

Rockdale Junior High School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118 of the ESEA, and will include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school. This policy can be found on the Rockdale ISD website: www.rockdaleisd.net
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- The school will provide activities and opportunities for parental involvement in a variety of formats to support the partnership among parents, teachers, and the community.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) *parents play an integral role in assisting their child's learning;*
- (B) *parents are encouraged to be actively involved in their child's education at school;*
- (C) *parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Rockdale Junior High School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - * Quarterly meeting of campus education council, including teachers, parents, community members, and the campus principal to review and revise the parental involvement policy. The campus welcomes volunteers and parent participation on this committee.
2. Rockdale Junior High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - * Input from the district parental involvement committee will be utilized at the campus level with campus committees. The committees will work to improve parental and community involvement and support the school improvement process.
3. Rockdale Junior High School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
 - * Notifying all parents of the meeting by using School Messenger, an automated messenger system, and advertising on the website. The school will also notify PTO members of the meeting.
 - * Notifying all parents regarding an annual open house and orientation meeting.
 - * The school will send notifications to parents through social media, weekly newsletters, and school messenger about meetings and school events.
 - * Opportunities will be scheduled at various times to allow for participation in events.
 - * Posting information online through various online formats.
 - * Utilize community relations director to encourage parental involvement and attendance.
 - * Offer student incentives for parent attendance at events and meetings.
4. Rockdale Junior High School will provide parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - * Curriculum resources will be listed on the school website.
 - * Providing parents with a testing calendar, also available online.
 - * Information regarding the state assessments will be provided during a parent meeting specifically for the purpose of explaining state testing and performance standards.
 - * Report cards and progress reports will be available every six/three weeks.
 - * Grades will be accessible in the online student/parent portal in real-time.
5. Rockdale Junior High will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - * Working with organizations and committees, along with administration to answer questions and support the decision-making process.
 - * The school will evaluate parental involvement surveys and make adjustments.
 - * ACE Tigers parent offerings
 - * Partner with PTO to include parent involvement opportunities.

- * Utilize community relations director to solicit parental input.
6. Rockdale Junior High School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading by:
- * Distributing to students and parents, results of their performance on the state assessment.
 - * Students and parents will develop a personal graduation plan, PGP, in conjunction with the counselor as they relate to past and future performance on state assessments.
7. Rockdale Junior High School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
- the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
8. Parents and students will be provided with website links and resources that support the state's academic content standard. The school will ensure curriculum alignment through the use of the TEKS resource system. Benchmark and curriculum-based assessments will be administered and the results will be available to parents. Parents will be encouraged to monitor student progress and stay in contact with teachers.
9. Rockdale Junior High School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
- * Holding Family Science/Art Night
 - * Parent technology training
 - * Annual dyslexia and ESL education
 - * ACE Tigers programs
 - * Parent/Teacher/Student compact signed annually to signify the commitment they uphold their responsibilities
10. Rockdale Junior High School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- * Inviting and communicating with the community and parents through PTO, CEC, SHAC committees, and ACE Tigers programs
11. Rockdale Junior High School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format. This includes alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- * Communication with parents will be distributed in a language parents and students can understand.
 - * Translators available at Parent/Teacher conference days, ARD meetings, and individual teacher conferences as needed.

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

The Rockdale Junior High School Parent Involvement Policy is one that provided many opportunities for parents to be actively involved in their student's education through a variety of activities and strategies such as:

- * Annual Open House
 - * 6th Grade Orientation
 - * Regular communication through HERO K-12
 - * Family Science/Art Night
 - * Parent Surveys
 - * Ace Tigers Afterschool Program and opportunities
 - * Book fairs
 - * School volunteers
 - * Campus Education Council
 - * Awards Assemblies (Virtual and In-Person)
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PART IV. ADOPTION

This School Parental Involvement Policy has been developed and agreed upon with, parents of children participating in Title I, Part A programs, as evidenced by the Campus Education Council Agenda.

This policy was adopted by the Rockdale ISD and will be in effect for the 2021-2022 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before August 18th, 2021, and this policy will be posted on the district website on or before the beginning of the school year.

Principal

Date