

## SCHOOL PARENT & FAMILY ENGAGEMENT POLICY

### **Rockdale Intermediate School 2021-2022**

Rockdale Intermediate School is committed to the goal of providing a quality education for all students. To this end, we want to establish partnerships with parents and with the community. Neither home nor school can do the job alone. Parents play an extremely important role as the children's first teachers. Their support for their children and for the school is critical to their children's success at every step of the way. The purpose of parent involvement is to promote a school-home partnership that will help all students succeed. Everyone gains if school and home work together to promote high achievement for our children.

#### **PART I. GENERAL EXPECTATIONS**

Rockdale Intermediate School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and will include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school. This policy can be found on the Rockdale ISD website : [www.rockdaleisd.net](http://www.rockdaleisd.net)
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- The school will provide activities and opportunities for parental involvement in a variety of formats to support the partnership among parents, teachers, and community.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child’s learning;*

*(B) that parents are encouraged to be actively involved in their child’s education at school;*

*(C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

**PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. Rockdale Intermediate School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
  - Annual meeting of the campus education council which includes teachers, parents, community members, and the campus principal will be held to review and revise the parental involvement policy. The campus welcomes volunteers and parent participation on this committee.
  - Input provided during all Campus Education Council meetings will be documented and included in the RIS Parent and Family Engagement Policy that will be approved by the CEC each May.
  
2. Rockdale Intermediate School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Input from the district parental involvement committee will be utilized at the campus level with campus committees. The committees will work to improve parental and community involvement and support the school improvement process.
  - Input documents will be provided at all Campus Educational Council meetings for members to share thoughts and concerns about topics discussed.
3. Rockdale Intermediate School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
- Notifying of all parent involvement opportunities utilizing School Messenger, an automated messenger system, bulk email, school website, Talking Points, and Facebook page. The school will also notify PTO members of the meeting
  - Notifying all parents regarding our annual open house/meet the teacher.
  - The school will send notification to parents about meetings and school events. Opportunities will be scheduled at various times to allow for participation in events
  - Posting information in the school newsletter that is also posted online.
  - Posting information on the school marquee.
  - Teachers will provide daily opportunities for parents to communicate and learn about upcoming events. This may be through a communication card at 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grade or a planner at 5<sup>th</sup> grade.
  - Communication will be made available in both digital and paper formats.
4. Rockdale Intermediate School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and

explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Curriculum resources will be listed on the school website.
- Providing parents with a testing calendar, also available online.
- Information regarding the state assessments will be provided during a parent meeting specifically for the purpose of explaining state testing and performance standards.
- Report cards and progress reports will be sent home every six weeks.
- Grades will be up-to-date and accessible in the online student/parent portal.
- The school will hold parent teacher conferences in fall and as needed in the spring.

5. Rockdale Intermediate School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Working with organizations and committees, along with administration to answer questions and support the decision making process.
- The school will evaluate parental involvement surveys and make adjustments.
- ACE Tigers parent offerings

6. Rockdale Intermediate School will provide each parent an individual student report about the performance of their child on the State assessment in at least math and reading by:

- Distributing to each student and parent the results of their performance on the state assessment

7. Rockdale Intermediate School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet the state requirements for appropriate certification by:

- Sending official notification to parents using the “Notification to Parents of Teacher Meeting State Certification” form when a teacher who does not meet the requirements of state certification has taught a student for four or more consecutive weeks.

8. Rockdale Intermediate School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state’s academic content standards,
- the state’s student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child’s progress, and
- how to work with educators

Parents and students will be provided with web site links and resources that support the state’s academic content standard. The school will ensure curriculum alignment through the use of TEKS Resource System. Benchmark and curriculum based assessments will be administered and the results will be available to parents. Parents will be encouraged to monitor student progress and stay in contact with teachers. There will be parent teacher conference days to help facilitate this communication. Parents will be provided training opportunities throughout the year on the use of Skyward Parent and Student Portal.

9. Rockdale Intermediate School will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Holding Family Learning Nights
- Annual dyslexia, ESL and GT conferences

- ACE Tigers program
  - Parent/Teacher/Student compact signed annually to signify the commitment they uphold their responsibilities
10. Rockdale Intermediate School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Inviting and communicating with the community and parents through PTO, CEC, SHAC committees, community outreach at sporting events and ACE Tigers programs
  - Rockdale Intermediate School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
    - Communication with parents will be distributed in a language parents and students can understand.
    - Translators available at Parent/Teacher conference days, ARD meetings, and individual teacher conferences as needed
    - Scheduled events will be shared with parents in a timely manner to ensure parent and community participation.

### **PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

The Rockdale Intermediate School Parent Involvement Policy is one that provided many opportunities for parents to be actively involved in their student's education through a variety of activities and strategies such as:

- Annual Open House
- Parent Teacher Conferences
- Family Learning Nights
- Parent Surveys
- PTO Meetings
- Assessment Parent Meetings
- ACE Tigers Afterschool Program and opportunities
- Book fairs
- School volunteers
- Campus Education Council
- Awards ceremonies
- Student programs
- Field trips
- Family events before, during and after school

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Campus Education Council Agenda dated May 15, 2019. Due to Covid, the campus did not meet to approve a new policy until November 12, 2020.

This policy was adopted by the Rockdale ISD and was in effect for the 2020-2021 school year and the beginning of the 2021-2022 school year. The school distributed this policy to all parents of participating Title I, Part A children on or before September 7, 2021 and this policy will be posted on the district website on or before the beginning of the school year. Once the policy was reviewed and updated by the Campus Education Council the policy was updated on the website.

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*Principal*

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*Date*