



## Norton Elementary

205 E Park Ave, Norton, VA 24273

### Norton City Public Schools

**Principal: Gina Wohlford**  
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**Superintendent: Mr. Keith Perrigan**  
(276) 679-2330

#### Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	71	81	70	76	84	75	YES
Mathematics	70	70	71	68	65	79	72	YES
History	70	90	86	86	86	87	88	YES
Science	70	91	94	84	89	91	88	YES

Key: YES = Met benchmark based on current year results  
 AB = Met benchmark based on Alternative Benchmark  
 - = No data for group  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available  
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result  
 4YR = Met benchmark based on the 4 year average result  
 NO-A = Did not meet benchmark but is within the narrow margin  
 NO-I = Did not meet benchmark but satisfies the criteria for improvement  
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement  
 NO = Did not meet benchmark

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	83	YES	68	78	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	79	YES	63	73	YES
Gap Group 2 - Black Students	64	68	TS	62	68	TS
Gap Group 3 - Hispanic Students	66	<	TS	65	<	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES-R10
White	YES	YES
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%            YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	16	16	22
KG - Kindergarten	72	63	63
01 - Grade 1	69	62	60
02 - Grade 2	71	69	60
03 - Grade 3	84	68	62
04 - Grade 4	70	77	63
05 - Grade 5	52	63	80
06 - Grade 6	63	51	62
07 - Grade 7	66	63	54
Total Students	563	532	526

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	School	71	100	0	71	100	0	83	100	0	72
	Division	73	100	0	73	100	0	82	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	75	100	0	77	100	0	89	100	0	-
	Division	75	100	0	77	100	0	86	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	66	100	0	65	99	1	77	100	0	-
	Division	70	100	0	69	100	0	78	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	42	100	0	44	100	0	68	100	0	64
	Division	54	97	3	53	100	0	67	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	<	<	<	<	<	<	<	<	<	66
	Division	<	<	<	<	<	<	<	<	<	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	73	100	0	73	100	0	85	100	0	76
	Division	74	100	0	74	100	0	83	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	<	<	<	<	<	<	<	<	<	80
	State	87	100	0	87	100	0	90	100	0	80
American Indian	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
	State	72	100	0	72	100	0	77	100	0	-
Two or more races	School	72	100	0	71	100	0	84	100	0	-
	Division	77	100	0	72	96	4	85	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	39	100	0	47	98	2	65	100	0	54
	Division	40	98	2	47	97	3	55	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	61	100	0	65	100	0	79	100	0	65
	Division	64	100	0	67	100	0	78	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	-	-	-	<	<	<	<	<	<	61
	Division	<	<	<	<	<	<	<	<	<	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	0	64	100	0	79	100	0	65
	Division	64	100	0	66	99	1	76	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	42	100	0	44	100	0	68	100	0	64
	Division	54	97	3	53	100	0	67	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	66
	Division	<	<	<	<	<	<	<	<	<	66
	State	65	100	0	65	100	0	71	100	0	66
<b>Mathematics Performance</b>											
All Students	School	66	100	0	66	100	0	78	100	0	68
	Division	65	100	0	71	100	0	79	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	71	100	0	69	100	0	82	100	0	-
	Division	68	100	0	73	100	0	82	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	62	100	0	63	100	0	74	100	0	-
	Division	62	100	0	70	100	0	75	100	0	-

		2012-2013			2013-2014			2014-2015			
Black	State	70	99	1	72	99	1	77	99	1	-
	School	50	100	0	63	100	0	68	100	0	62
	Division	60	98	2	66	100	0	61	98	2	62
Hispanic	State	55	99	1	60	99	1	67	99	1	62
	School	<	<	<	<	<	<	<	<	<	65
	Division	<	<	<	<	<	<	69	100	0	65
White	State	64	99	1	67	99	1	73	99	1	65
	School	68	100	0	65	100	0	79	100	0	71
	Division	66	100	0	71	100	0	80	100	0	71
Asian	State	77	100	0	80	100	0	85	100	0	71
	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
American Indian	State	88	100	0	90	100	0	93	100	0	82
	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
Two or more races	State	67	99	1	71	99	1	77	99	1	-
	School	67	100	0	86	100	0	84	100	0	-
	Division	64	100	0	81	96	4	80	100	0	-
Students with Disabilities	State	74	99	1	77	99	1	82	99	1	-
	School	33	100	0	29	100	0	49	100	0	57
	Division	28	99	1	29	99	1	45	100	0	57
Economically Disadvantaged	State	41	99	1	43	99	1	48	99	1	57
	School	59	100	0	59	100	0	73	100	0	63
	Division	59	99	1	63	100	0	73	100	0	63
Limited English Proficient	State	57	99	1	61	99	1	68	99	1	63
	School	-	-	-	<	<	<	<	<	<	59
	Division	<	<	<	<	<	<	<	<	<	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	99	1	62	99	1	67	99	1	59
	School	59	100	0	58	100	0	73	100	0	63
	Division	59	99	1	63	100	0	73	100	0	63
Gap Group 2 - Black Students	State	57	99	1	61	99	1	68	99	1	63
	School	50	100	0	63	100	0	68	100	0	62
	Division	60	98	2	66	100	0	61	98	2	62
Gap Group 3 - Hispanic Students	State	55	99	1	60	99	1	67	99	1	62
	School	<	<	<	<	<	<	<	<	<	65
	Division	<	<	<	<	<	<	69	100	0	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>History Performance</b>							
All Students	School	90	100	86	100	87	100
	Division	88	100	87	100	86	99
	State	85	99	84	98	86	99
Female	School	91	100	88	100	86	100
	Division	85	100	86	100	87	99
	State	84	99	84	99	86	99
Male	School	89	100	84	100	88	100
	Division	90	100	87	100	86	99
	State	86	99	85	98	87	99
Black	School	81	100	81	100	73	100
	Division	79	100	79	100	64	92
	State	74	99	73	99	76	99
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	79	95	78	93	79	96
White	School	91	100	86	100	89	100
	Division	89	100	87	100	88	100
	State	90	99	89	99	91	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	98	94	97	95	99
American Indian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	83	99	83	98	88	98
Two or more races	School	89	100	90	100	<	100
	Division	83	100	92	100	86	93
	State	87	99	87	99	89	99
Students with Disabilities	School	83	100	66	100	64	100
	Division	67	100	65	100	51	96
	State	60	98	58	98	60	98
Economically Disadvantaged	School	85	100	83	100	84	100
	Division	83	100	84	100	81	99
	State	74	98	73	97	76	98
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	100	82	100	84	100
	Division	81	100	83	100	80	99
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	81	100	81	100	73	100
	Division	79	100	79	100	64	92
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	79	95	78	93	79	96
<b>Science Performance</b>							
All Students	School	91	100	84	100	91	100
	Division	82	99	86	100	88	99
	State	81	99	80	98	82	99
Female	School	89	100	89	100	89	100
	Division	78	100	87	99	87	99
	State	80	99	80	99	82	99
Male	School	92	100	78	100	93	100
	Division	85	99	85	100	89	99
	State	81	99	80	98	82	99
Black	School	81	100	<	100	<	100
	Division	72	97	90	100	82	96
	State	65	99	64	99	68	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	92	100	85	100	89	100
	Division	83	100	86	100	88	100
	State	88	99	87	99	89	100
Two or more races	School	<	100	<	100	<	100
	Division	84	96	75	92	88	94
	State	85	99	83	99	86	99
Students with Disabilities	School	86	100	56	100	69	100
	Division	55	98	52	98	47	97
	State	51	98	51	97	51	99
Economically Disadvantaged	School	89	100	81	100	90	100
	Division	80	99	83	100	84	99
	State	67	97	66	97	69	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	88	100	81	100	89	100
	Division	78	99	81	100	82	99
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	81	100	<	100	<	100
	Division	72	97	90	100	82	96
	State	65	99	64	99	68	99

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	93	96	92
	Division	94	96	94
	State	95	96	95
Black	School	94	96	94
	Division	95	96	95
	State	95	96	95
Hispanic	School	<	<	<
	Division	92	96	94
	State	95	95	95
White	School	93	96	92
	Division	94	96	94
	State	95	96	95
Asian	School	<	<	<
	Division	<	<	<
	State	97	97	97
Students with Disabilities	School	93	95	92
	Division	93	95	93
	State	94	94	94
Economically Disadvantaged	School	92	96	92
	Division	93	95	93
	State	94	95	95
Limited English Proficient	School	<	<	<
	Division	<	<	<
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	92	96	92
	Division	93	95	93
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	22	57	79	21	17	61	78	22	8	81	89	11
	Division	22	57	79	21	17	61	78	22	8	81	89	11
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	School	19	61	81	19	16	65	81	19	12	79	91	9
	Division	19	61	81	19	16	65	81	19	12	79	91	9
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	School	24	54	78	22	19	56	74	26	3	83	87	13
	Division	24	54	78	22	19	56	74	26	3	83	87	13
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	46	60	40	19	50	69	31
White	School	23	59	82	18	19	59	78	22	10	81	90	10
	Division	23	59	82	18	19	59	78	22	10	81	90	10
	State	23	57	79	21	20	57	77	23	25	57	82	18
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	56	83	17	32	56	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	55	74	26	17	55	73	27	21	57	77	23
Students with Disabilities	School	31	31	62	38	7	43	50	50	7	87	93	7
	Division	31	31	62	38	7	43	50	50	7	87	93	7
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	20	53	73	27	8	64	72	28	5	79	84	16
	Division	20	53	73	27	8	64	72	28	5	79	84	16
	State	11	48	59	41	9	45	55	45	13	51	64	36
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	44	59	41	19	48	67	33
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	10	53	63	37	11	44	55	45	16	75	90	10
	Division	10	53	63	37	11	44	55	45	16	75	90	10
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	School	8	59	68	32	3	46	49	51	12	76	88	12
	Division	8	59	68	32	3	46	49	51	12	76	88	12
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	School	11	48	59	41	22	41	63	37	20	73	93	7
	Division	11	48	59	41	22	41	63	37	20	73	93	7
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	48	57	43	12	55	67	33
White	School	10	55	66	34	11	43	54	46	19	71	90	10
	Division	10	55	66	34	11	43	54	46	19	71	90	10
	State	20	53	73	27	19	55	74	26	23	58	81	19
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	54	85	15	36	53	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	50	68	32	17	53	70	30	19	58	77	23
Students with Disabilities	School	23	31	54	46	0	36	36	64	13	80	93	7
	Division	23	31	54	46	0	36	36	64	13	80	93	7
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	School	7	48	55	45	8	39	47	53	16	70	86	14
	Division	7	48	55	45	8	39	47	53	16	70	86	14
	State	8	42	49	51	8	45	53	47	10	52	63	37
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	47	58	42	12	53	65	35

**English: Reading** **Grade 4**

All Students	School	9	55	65	35	8	58	65	35	30	58	88	13
	Division	9	55	65	35	8	58	65	35	30	58	88	13
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	16	62	78	22	9	63	71	29	26	63	89	11
	Division	16	62	78	22	9	63	71	29	26	63	89	11
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	0	46	46	54	7	53	60	40	35	50	85	15
	Division	0	46	46	54	7	53	60	40	35	50	85	15
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	54	67	33
White	School	8	59	68	32	8	63	71	29	33	56	89	11
	Division	8	59	68	32	8	63	71	29	33	56	89	11
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	56	90	10
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	62	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	54	73	27	19	54	73	27	23	57	80	20
Students with Disabilities	School	0	27	27	73	6	59	65	35	14	57	71	29
	Division	0	27	27	73	6	59	65	35	14	57	71	29
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	10	44	54	46	6	51	57	43	22	61	83	17
	Division	10	44	54	46	6	51	57	43	22	61	83	17
	State	8	46	54	46	9	46	54	46	10	54	64	36

**Mathematics** **Grade 4**

All Students	School	20	48	69	31	16	58	74	26	19	59	78	22
	Division	20	48	69	31	16	58	74	26	19	59	78	22
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	31	50	81	19	25	56	81	19	16	61	76	24
	Division	31	50	81	19	25	56	81	19	16	61	76	24
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	7	46	54	46	9	59	68	32	23	58	81	19
	Division	7	46	54	46	9	59	68	32	23	58	81	19
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	49	59	41	14	53	67	33	15	57	72	28

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	57	76	24
White	School	22	47	69	31	17	56	73	27	20	59	80	20
	Division	22	47	69	31	17	56	73	27	20	59	80	20
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	42	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	57	82	18
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	53	76	24	27	54	81	19	30	55	85	15
Students with Disabilities	School	0	27	27	73	12	41	53	47	0	57	57	43
	Division	0	27	27	73	12	41	53	47	0	57	57	43
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	16	47	63	37	13	46	60	40	10	63	73	27
	Division	16	47	63	37	13	46	60	40	10	63	73	27
	State	11	50	61	39	15	54	68	32	16	57	74	26

**English: Reading** **Grade 5**

All Students	School	22	51	73	27	11	60	71	29	18	59	77	23
	Division	22	51	73	27	11	60	71	29	18	59	77	23
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	17	50	67	33	14	69	83	17	27	59	86	14
	Division	17	50	67	33	14	69	83	17	27	59	86	14
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	24	52	76	24	7	48	56	44	10	60	69	31
	Division	24	52	76	24	7	48	56	44	10	60	69	31
	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	47	56	44	10	47	57	43	11	54	65	35
White	School	27	49	76	24	13	59	72	28	16	61	77	23
	Division	27	49	76	24	13	59	72	28	16	61	77	23
	State	24	57	81	19	25	55	81	19	29	56	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	56	78	22	21	54	76	24	25	57	82	18
Students with Disabilities	School	<	<	<	<	0	27	27	73	6	38	44	56
	Division	<	<	<	<	0	27	27	73	6	38	44	56
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	12	55	67	33	15	54	69	31	15	61	75	25
	Division	12	55	67	33	15	54	69	31	15	61	75	25
	State	9	49	58	42	10	49	58	42	12	54	65	35

**Mathematics** **Grade 5**

All Students	School	18	55	73	27	10	56	66	34	13	58	71	29
	Division	18	55	73	27	10	56	66	34	13	58	71	29
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	6	61	67	33	11	66	77	23	11	68	78	22
	Division	6	61	67	33	11	66	77	23	11	68	78	22
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	24	52	76	24	7	44	52	48	14	50	64	36
	Division	24	52	76	24	7	44	52	48	14	50	64	36
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	45	53	47	12	47	59	41	14	52	67	33
White	School	20	54	73	27	11	54	65	35	15	58	73	27
	Division	20	54	73	27	11	54	65	35	15	58	73	27

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	22	54	<b>76</b>	24	29	51	<b>79</b>	21	31	54	<b>85</b>	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	52	<b>72</b>	28	25	49	<b>74</b>	26	28	53	<b>81</b>	19
Students with Disabilities	School	<	<	<	<	0	0	<b>0</b>	100	19	13	<b>31</b>	69
	Division	<	<	<	<	0	0	<b>0</b>	100	19	13	<b>31</b>	69
	State	9	27	<b>36</b>	64	11	30	<b>41</b>	59	11	35	<b>46</b>	54
Economically Disadvantaged	School	9	61	<b>70</b>	30	5	59	<b>64</b>	36	10	57	<b>67</b>	33
	Division	9	61	<b>70</b>	30	5	59	<b>64</b>	36	10	57	<b>67</b>	33
	State	10	46	<b>56</b>	44	14	47	<b>60</b>	40	15	53	<b>68</b>	32

**Science** **Grade 5**

All Students	School	33	57	<b>90</b>	10	16	60	<b>76</b>	24	29	62	<b>91</b>	9
	Division	33	57	<b>90</b>	10	16	60	<b>76</b>	24	29	62	<b>91</b>	9
	State	20	55	<b>75</b>	25	18	54	<b>73</b>	27	19	60	<b>79</b>	21
Female	School	22	61	<b>83</b>	17	20	66	<b>86</b>	14	32	57	<b>89</b>	11
	Division	22	61	<b>83</b>	17	20	66	<b>86</b>	14	32	57	<b>89</b>	11
	State	19	56	<b>75</b>	25	17	55	<b>72</b>	28	17	61	<b>79</b>	21
Male	School	39	55	<b>94</b>	6	11	52	<b>63</b>	37	26	67	<b>93</b>	7
	Division	39	55	<b>94</b>	6	11	52	<b>63</b>	37	26	67	<b>93</b>	7
	State	22	54	<b>76</b>	24	20	53	<b>73</b>	27	20	59	<b>79</b>	21
Black	School	<	<	<	<	<	<	<	<	10	90	<b>100</b>	0
	Division	<	<	<	<	<	<	<	<	10	90	<b>100</b>	0
	State	9	51	<b>60</b>	40	7	48	<b>55</b>	45	8	56	<b>64</b>	36
White	School	41	49	<b>90</b>	10	19	59	<b>78</b>	22	29	60	<b>89</b>	11
	Division	41	49	<b>90</b>	10	19	59	<b>78</b>	22	29	60	<b>89</b>	11
	State	26	58	<b>84</b>	16	24	58	<b>82</b>	18	24	63	<b>87</b>	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	57	<b>80</b>	20	20	56	<b>76</b>	24	20	63	<b>83</b>	17
Students with Disabilities	School	<	<	<	<	0	18	<b>18</b>	82	19	50	<b>69</b>	31
	Division	<	<	<	<	0	18	<b>18</b>	82	19	50	<b>69</b>	31
	State	8	38	<b>47</b>	53	9	35	<b>44</b>	56	9	41	<b>50</b>	50
Economically Disadvantaged	School	21	67	<b>88</b>	12	10	64	<b>74</b>	26	26	64	<b>90</b>	10
	Division	21	67	<b>88</b>	12	10	64	<b>74</b>	26	26	64	<b>90</b>	10
	State	10	52	<b>61</b>	39	7	49	<b>57</b>	43	9	57	<b>66</b>	34

**History and Social Science** **Grade 5**

All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	<b>92</b>	8
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	44	<b>93</b>	7
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	<b>91</b>	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	39	<b>90</b>	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	47	<b>93</b>	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	<b>92</b>	8
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	43	<b>94</b>	6

**English: Reading** **Grade 6**

All Students	School	13	53	<b>66</b>	34	15	65	<b>81</b>	19	8	69	<b>77</b>	23
	Division	13	53	<b>66</b>	34	15	65	<b>81</b>	19	8	69	<b>77</b>	23

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	20	53	73	27	15	58	73	27	18	58	76	24
	School	9	65	74	26	10	67	76	24	12	79	91	9
	Division	9	65	74	26	10	67	76	24	12	79	91	9
Male	State	22	55	77	23	18	59	77	23	21	59	80	20
	School	18	39	57	43	19	65	84	16	3	59	62	38
	Division	18	39	57	43	19	65	84	16	3	59	62	38
Black	State	18	52	70	30	13	56	69	31	16	57	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	State	8	48	56	44	6	49	55	45	8	52	60	40
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
White	State	11	51	62	38	-	-	-	-	10	56	66	34
	School	16	53	69	31	16	67	84	16	9	71	80	20
	Division	16	53	69	31	16	67	84	16	9	71	80	20
Two or more races	State	25	56	81	19	19	61	81	19	23	61	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	21	56	77	23	16	62	77	23	20	60	80	20
	School	<	<	<	<	<	<	<	<	0	42	42	58
	Division	<	<	<	<	<	<	<	<	0	42	42	58
Economically Disadvantaged	State	9	28	38	62	8	30	38	62	9	30	39	61
	School	5	49	54	46	11	66	76	24	7	66	73	27
	Division	5	49	54	46	11	66	76	24	7	66	73	27
	State	8	49	57	43	6	51	57	43	8	54	61	39
	School												
	Division												

**Mathematics** **Grade 6**

All Students	School	10	58	68	32	2	71	73	27	5	77	82	18
	Division	10	58	68	32	2	71	73	27	5	77	82	18
	State	14	63	77	23	13	62	76	24	16	67	83	17
Female	School	9	65	74	26	0	76	76	24	6	88	94	6
	Division	9	65	74	26	0	76	76	24	6	88	94	6
	State	14	66	80	20	13	65	78	22	16	69	85	15
Male	School	11	50	61	39	3	68	71	29	4	64	68	32
	Division	11	50	61	39	3	68	71	29	4	64	68	32
	State	14	61	75	25	13	60	74	26	16	65	80	20
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	58	63	37	6	54	60	40	7	63	70	30
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	63	72	28	-	-	-	-	11	68	78	22
White	School	12	57	69	31	2	70	72	28	6	76	81	19
	Division	12	57	69	31	2	70	72	28	6	76	81	19
	State	17	66	84	16	16	66	83	17	19	69	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	66	80	20	14	66	80	20	16	68	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	27	27	73
	Division	<	<	<	<	<	<	<	<	0	27	27	73
	State	8	37	45	55	9	36	45	55	10	44	53	47
Economically Disadvantaged	School	3	54	56	44	0	68	68	32	2	72	74	26
	Division	3	54	56	44	0	68	68	32	2	72	74	26
	State	7	59	66	34	7	57	64	36	8	65	73	27

**English: Reading** **Grade 7**

All Students	School	14	55	69	31	14	49	63	37	16	71	86	14
	Division	14	55	69	31	14	49	63	37	16	71	86	14
	State	17	57	74	26	17	58	76	24	20	61	81	19
Female	School	19	53	72	28	10	65	74	26	11	74	84	16
	Division	19	53	72	28	10	65	74	26	11	74	84	16
	State	20	58	78	22	20	60	80	20	24	61	85	15
Male	School	9	56	66	34	18	35	53	47	19	69	88	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	9	56	<b>66</b>	34	18	35	<b>53</b>	47	19	69	<b>88</b>	13
	State	15	57	<b>72</b>	28	15	57	<b>72</b>	28	17	61	<b>77</b>	23
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	6	51	<b>57</b>	43	7	51	<b>58</b>	42	9	57	<b>66</b>	34
	School	15	57	<b>72</b>	28	12	52	<b>63</b>	37	19	69	<b>88</b>	12
	Division	15	57	<b>72</b>	28	12	52	<b>63</b>	37	19	69	<b>88</b>	12
	State	21	61	<b>82</b>	18	21	62	<b>83</b>	17	25	62	<b>87</b>	13
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	35	57	<b>92</b>	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	58	<b>78</b>	22	18	61	<b>79</b>	21	22	63	<b>85</b>	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	7	31	<b>38</b>	62	9	31	<b>40</b>	60	9	35	<b>44</b>	56
	School	8	47	<b>56</b>	44	8	43	<b>51</b>	49	14	68	<b>81</b>	19
	Division	8	47	<b>56</b>	44	8	43	<b>51</b>	49	14	68	<b>81</b>	19
	State	7	52	<b>59</b>	41	7	53	<b>60</b>	40	9	59	<b>69</b>	31

**Mathematics** **Grade 7**

All Students	School	9	53	<b>63</b>	38	11	51	<b>62</b>	38	3	50	<b>53</b>	47
	Division	9	53	<b>63</b>	38	11	51	<b>62</b>	38	3	50	<b>53</b>	47
Female	State	10	51	<b>61</b>	39	14	51	<b>65</b>	35	15	57	<b>72</b>	28
	School	13	50	<b>63</b>	38	10	58	<b>68</b>	32	0	54	<b>54</b>	46
Male	Division	13	50	<b>63</b>	38	10	58	<b>68</b>	32	0	54	<b>54</b>	46
	State	10	53	<b>63</b>	37	15	53	<b>68</b>	32	16	59	<b>75</b>	25
Black	School	6	56	<b>63</b>	38	12	44	<b>56</b>	44	5	48	<b>52</b>	48
	Division	6	56	<b>63</b>	38	12	44	<b>56</b>	44	5	48	<b>52</b>	48
White	State	10	49	<b>59</b>	41	14	49	<b>62</b>	38	15	54	<b>69</b>	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	37	<b>40</b>	60	5	40	<b>45</b>	55	5	49	<b>54</b>	46
Two or more races	School	10	56	<b>66</b>	34	13	48	<b>62</b>	38	4	52	<b>56</b>	44
	Division	10	56	<b>66</b>	34	13	48	<b>62</b>	38	4	52	<b>56</b>	44
Students with Disabilities	State	12	57	<b>69</b>	31	17	56	<b>73</b>	27	18	61	<b>79</b>	21
	School	-	-	-	-	-	-	-	-	<	<	<	<
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	51	<b>92</b>	8
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	11	54	<b>65</b>	35	15	54	<b>69</b>	31	16	59	<b>76</b>	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	25	<b>33</b>	67	9	25	<b>35</b>	65	9	28	<b>38</b>	62
Two or more races	School	8	44	<b>53</b>	47	3	50	<b>53</b>	47	4	48	<b>52</b>	48
	Division	8	44	<b>53</b>	47	3	50	<b>53</b>	47	4	48	<b>52</b>	48
Students with Disabilities	State	4	39	<b>43</b>	57	6	43	<b>48</b>	52	7	51	<b>58</b>	42

**Mathematics** **Grade 8**

All Students	School	-	-	-	-	-	-	-	-	6	94	<b>100</b>	0
	Division	-	-	-	-	-	-	-	-	3	66	<b>69</b>	31
Female	State	-	-	-	-	-	-	-	-	10	63	<b>74</b>	26
	School	-	-	-	-	-	-	-	-	<	<	<	<
Male	Division	-	-	-	-	-	-	-	-	4	69	<b>73</b>	27
	State	-	-	-	-	-	-	-	-	12	66	<b>77</b>	23
Black	School	-	-	-	-	-	-	-	-	9	91	<b>100</b>	0
	Division	-	-	-	-	-	-	-	-	3	63	<b>66</b>	34
White	State	-	-	-	-	-	-	-	-	9	61	<b>70</b>	30
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	56	<b>60</b>	40

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	-	-	-	-	-	-	-	-	7	93	<b>100</b>	0
	Division	-	-	-	-	-	-	-	-	5	66	<b>70</b>	30
	State	-	-	-	-	-	-	-	-	12	68	<b>80</b>	20
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	66	<b>77</b>	23
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	10	90	<b>100</b>	0
	Division	-	-	-	-	-	-	-	-	5	60	<b>64</b>	36
	State	-	-	-	-	-	-	-	-	5	58	<b>63</b>	37
<b>History and Social Science</b>													<b>Grade 8</b>
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	45	<b>87</b>	13
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	47	<b>87</b>	13
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	43	<b>87</b>	13
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	45	<b>87</b>	13
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	45	<b>89</b>	11
<b>Civics and Economics</b>													<b>Content Specific</b>
All Students	School	32	49	<b>81</b>	19	36	39	<b>75</b>	25	31	56	<b>87</b>	13
	Division	32	49	<b>81</b>	19	36	39	<b>75</b>	25	31	56	<b>87</b>	13
	State	30	55	<b>85</b>	15	31	53	<b>83</b>	17	31	55	<b>86</b>	14
Female	School	29	52	<b>81</b>	19	34	47	<b>81</b>	19	19	57	<b>76</b>	24
	Division	29	52	<b>81</b>	19	34	47	<b>81</b>	19	19	57	<b>76</b>	24
	State	29	56	<b>85</b>	15	31	53	<b>84</b>	16	31	57	<b>87</b>	13
Male	School	34	47	<b>81</b>	19	37	31	<b>69</b>	31	39	55	<b>94</b>	6
	Division	34	47	<b>81</b>	19	37	31	<b>69</b>	31	39	55	<b>94</b>	6
	State	30	54	<b>84</b>	16	31	52	<b>83</b>	17	32	54	<b>86</b>	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	61	<b>74</b>	26	14	57	<b>71</b>	29	14	63	<b>77</b>	23
White	School	33	52	<b>85</b>	15	35	39	<b>74</b>	26	35	53	<b>88</b>	12
	Division	33	52	<b>85</b>	15	35	39	<b>74</b>	26	35	53	<b>88</b>	12
	State	36	53	<b>89</b>	11	38	51	<b>89</b>	11	38	53	<b>91</b>	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	42	<b>96</b>	4
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	54	<b>87</b>	13	32	54	<b>86</b>	14	33	56	<b>90</b>	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	44	<b>53</b>	47	9	41	<b>50</b>	50	8	46	<b>54</b>	46
Economically Disadvantaged	School	26	40	<b>66</b>	34	24	46	<b>70</b>	30	22	61	<b>83</b>	17
	Division	26	40	<b>66</b>	34	24	46	<b>70</b>	30	22	61	<b>83</b>	17
	State	13	60	<b>73</b>	27	15	56	<b>71</b>	29	16	61	<b>76</b>	24
<b>Virginia Studies</b>													<b>Content Specific</b>
All Students	School	44	47	<b>91</b>	9	47	43	<b>90</b>	10	44	44	<b>89</b>	11
	Division	44	47	<b>91</b>	9	47	43	<b>90</b>	10	44	44	<b>89</b>	11
	State	47	41	<b>87</b>	13	44	42	<b>85</b>	15	43	44	<b>87</b>	13
Female	School	53	42	<b>95</b>	5	46	43	<b>89</b>	11	41	51	<b>92</b>	8
	Division	53	42	<b>95</b>	5	46	43	<b>89</b>	11	41	51	<b>92</b>	8
	State	44	42	<b>87</b>	13	42	44	<b>85</b>	15	42	45	<b>87</b>	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	33	53	<b>87</b>	13	48	43	<b>90</b>	10	50	35	<b>85</b>	15
	Division	33	53	<b>87</b>	13	48	43	<b>90</b>	10	50	35	<b>85</b>	15
	State	49	39	<b>88</b>	12	45	40	<b>85</b>	15	45	42	<b>87</b>	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	49	<b>79</b>	21	27	48	<b>75</b>	25	27	51	<b>79</b>	21
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	49	<b>78</b>	22
White	School	45	45	<b>90</b>	10	47	42	<b>89</b>	11	47	43	<b>91</b>	9
	Division	45	45	<b>90</b>	10	47	42	<b>89</b>	11	47	43	<b>91</b>	9
	State	54	37	<b>92</b>	8	51	39	<b>90</b>	10	51	40	<b>91</b>	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	31	<b>95</b>	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	53	<b>89</b>	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	43	<b>89</b>	11	44	43	<b>87</b>	13	45	44	<b>89</b>	11
Students with Disabilities	School	0	85	<b>85</b>	15	27	47	<b>73</b>	27	15	46	<b>62</b>	38
	Division	0	85	<b>85</b>	15	27	47	<b>73</b>	27	15	46	<b>62</b>	38
	State	20	43	<b>64</b>	36	19	41	<b>59</b>	41	18	43	<b>61</b>	39
Economically Disadvantaged	School	33	55	<b>88</b>	13	36	52	<b>88</b>	12	38	48	<b>85</b>	15
	Division	33	55	<b>88</b>	13	36	52	<b>88</b>	12	38	48	<b>85</b>	15
	State	29	49	<b>78</b>	22	26	49	<b>75</b>	25	26	51	<b>77</b>	23

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available



## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	1	3	0
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	1	2	0
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	21	67	48
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	0	0	39
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	23	72	87
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	21	63	78
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	34	38	43
	State	40761	41924	39291

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	0	0	4
<b>Division</b>			
All Schools	0	2	2
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Provisional	0	-	3
Provisional Special Education	2	-	0
<b>Division</b>			
Provisional	1	4	3
Provisional Special Education	3	4	0
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	43	45	52
Master's Degree	52	55	45
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	50	49	54
Master's Degree	47	49	43
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	39	40	40
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	15	<	12
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	12	23
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available