



J.I. Burton High

109 11th St, Norton, VA 24273

Norton City Public Schools

Principal: Mr. Aaron Williams
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	77	86	79	82	75	77	YES
Mathematics	70	68	71	81	68	80	76	YES
History	70	83	82	88	84	86	86	YES
Science	70	77	87	87	85	87	83	YES
Graduation and Completion Index	85	92	94	90	94	94	92	YES

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	78	YES	68	79	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	70	YES	63	73	YES
Gap Group 2 - Black Students	64	64	TS	62	50	TS
Gap Group 3 - Hispanic Students	66	<	TS	65	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES-MP
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES-MP	YES-MP
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2015-2016	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-6YR	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	YES-R10	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
08 - Grade 8	74	69	68
09 - Grade 9	64	60	71
10 - Grade 10	68	60	56
11 - Grade 11	61	62	58
12 - Grade 12	61	58	60
Total Students	328	309	313

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	-	<	-
Advanced Placement course enrollment	-	<	-
Dual Enrollment enrollment	30 / 11.81%	89 / 37.08%	105 / 42.86%

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 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	77	99	1	78	99	1	78	99	1	72
	Division	73	100	0	73	100	0	82	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	74	100	0	77	98	2	77	100	0	-
	Division	75	100	0	77	100	0	86	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	80	99	1	79	100	0	78	99	1	-
	Division	70	100	0	69	100	0	78	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	82	92	8	<	<	<	64	100	0	64
	Division	54	97	3	53	100	0	67	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	<	<	<	<	<	<	<	<	<	66
	Division	<	<	<	<	<	<	<	<	<	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	76	100	0	77	100	0	78	99	1	76
	Division	74	100	0	74	100	0	83	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
American Indian	School	-	-	-	-	-	-	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
	State	72	100	0	72	100	0	77	100	0	-
Two or more races	School	<	<	<	<	<	<	<	<	<	-
	Division	77	100	0	72	96	4	85	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	42	92	8	50	93	7	18	100	0	54
	Division	40	98	2	47	97	3	55	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	72	99	1	74	100	0	75	100	0	65
	Division	64	100	0	67	100	0	78	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	<	<	<	-	-	-	<	<	<	61
	Division	<	<	<	<	<	<	<	<	<	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	69	99	1	73	99	1	70	100	0	65
	Division	64	100	0	66	99	1	76	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	82	92	8	<	<	<	64	100	0	64
	Division	54	97	3	53	100	0	67	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	66
	Division	<	<	<	<	<	<	<	<	<	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	63	99	1	79	100	0	79	100	0	68
	Division	65	100	0	71	100	0	79	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	65	99	1	78	99	1	83	99	1	-
	Division	68	100	0	73	100	0	82	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	61	99	1	79	100	0	76	100	0	-
	Division	62	100	0	70	100	0	75	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
Black	School	75	94	6	71	100	0	50	94	6	62
	Division	60	98	2	66	100	0	61	98	2	62

		2012-2013			2013-2014			2014-2015			
Hispanic	State	55	99	1	60	99	1	67	99	1	62
	School	<	<	<	<	<	<	<	<	<	65
	Division	<	<	<	<	<	<	69	100	0	65
White	State	64	99	1	67	99	1	73	99	1	65
	School	62	99	1	79	100	0	82	100	0	71
	Division	66	100	0	71	100	0	80	100	0	71
Asian	State	77	100	0	80	100	0	85	100	0	71
	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
American Indian	State	88	100	0	90	100	0	93	100	0	82
	School	-	-	-	-	-	-	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
Two or more races	State	67	99	1	71	99	1	77	99	1	-
	School	<	<	<	<	<	<	73	100	0	-
	Division	64	100	0	81	96	4	80	100	0	-
Students with Disabilities	State	74	99	1	77	99	1	82	99	1	-
	School	19	96	4	32	95	5	33	100	0	57
	Division	28	99	1	29	99	1	45	100	0	57
Economically Disadvantaged	State	41	99	1	43	99	1	48	99	1	57
	School	60	98	2	71	100	0	74	99	1	63
	Division	59	99	1	63	100	0	73	100	0	63
Limited English Proficient	State	57	99	1	61	99	1	68	99	1	63
	School	<	<	<	<	<	<	<	<	<	59
	Division	<	<	<	<	<	<	<	<	<	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	99	1	62	99	1	67	99	1	59
	School	57	98	2	71	99	1	73	99	1	63
	Division	59	99	1	63	100	0	73	100	0	63
Gap Group 2 - Black Students	State	57	99	1	61	99	1	68	99	1	63
	School	75	94	6	71	100	0	50	94	6	62
	Division	60	98	2	66	100	0	61	98	2	62
Gap Group 3 - Hispanic Students	State	55	99	1	60	99	1	67	99	1	62
	School	<	<	<	<	<	<	<	<	<	65
	Division	<	<	<	<	<	<	69	100	0	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	77	98	80	99	71	99
	Division	76	98	73	99	71	99
	State	76	97	75	97	77	97
Female	School	78	100	82	97	70	98
	Division	77	100	80	98	70	98
	State	81	98	81	98	83	98
Male	School	75	96	78	100	71	99
	Division	75	97	67	100	71	99
	State	71	97	70	97	72	97
Black	School	<	90	<	100	62	100
	Division	75	94	<	100	62	100
	State	61	98	60	97	63	96
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	70	91	69	91	70	94
White	School	75	98	81	99	71	98
	Division	75	99	75	99	71	98
	State	82	99	81	99	83	99
American Indian	School	-	-	-	-	<	100
	Division	-	-	-	-	<	100
	State	73	96	74	98	73	98
Two or more races	School	<	100	<	83	<	100
	Division	82	100	<	91	<	100
	State	79	99	79	99	81	99
Students with Disabilities	School	<	91	46	87	21	100
	Division	39	95	29	92	21	100
	State	41	95	39	95	40	96
Economically Disadvantaged	School	73	96	70	99	65	99
	Division	71	97	63	99	65	99
	State	61	95	59	95	63	96
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	56	79	54	79	50	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	70	96	70	98	60	99
	Division	70	97	63	98	60	99
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	School	<	90	<	100	62	100
	Division	75	94	<	100	62	100
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	70	91	69	91	70	94
History Performance							
All Students	School	83	100	88	100	86	98
	Division	88	100	87	100	86	99
	State	85	99	84	98	86	99
Female	School	76	100	82	100	87	98
	Division	85	100	86	100	87	99
	State	84	99	84	99	86	99
Male	School	90	100	93	100	84	99
	Division	90	100	87	100	86	99
	State	86	99	85	98	87	99
Black	School	75	100	75	100	55	85
	Division	79	100	79	100	64	92
	State	74	99	73	99	76	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	79	95	78	93	79	96
White	School	85	100	88	100	88	100
	Division	89	100	87	100	88	100
	State	90	99	89	99	91	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	98	94	97	95	99
Two or more races	School	75	100	<	100	<	90
	Division	83	100	92	100	86	93
	State	87	99	87	99	89	99
Students with Disabilities	School	33	100	62	100	35	91
	Division	67	100	65	100	51	96
	State	60	98	58	98	60	98
Economically Disadvantaged	School	78	100	86	100	79	98
	Division	83	100	84	100	81	99
	State	74	98	73	97	76	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	100	83	100	78	98
	Division	81	100	83	100	80	99
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	75	100	75	100	55	85
	Division	79	100	79	100	64	92
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	79	95	78	93	79	96
Science Performance							
All Students	School	77	99	87	100	86	99
	Division	82	99	86	100	88	99
	State	81	99	80	98	82	99
Female	School	73	100	85	99	86	99
	Division	78	100	87	99	87	99
	State	80	99	80	99	82	99
Male	School	80	98	89	100	87	99
	Division	85	99	85	100	89	99
	State	81	99	80	98	82	99
Black	School	65	95	93	100	67	92
	Division	72	97	90	100	82	96
	State	65	99	64	99	68	99
Hispanic	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	71	95	70	93	71	99
White	School	78	100	87	100	88	100
	Division	83	100	86	100	88	100
	State	88	99	87	99	89	100
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	90	98	91	97	92	100
American Indian	School	-	-	-	-	<	100
	Division	-	-	<	100	<	100
	State	78	98	81	97	80	99
Two or more races	School	75	94	<	83	<	90
	Division	84	96	75	92	88	94
	State	85	99	83	99	86	99
Students with Disabilities	School	32	97	47	95	30	95

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	Division	55	98	52	98	47	97
	State	51	98	51	97	51	99
	School	74	98	84	100	82	99
Limited English Proficient	Division	80	99	83	100	84	99
	State	67	97	66	97	69	99
	School	<	100	<	100	<	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	<	100	<	100	<	100
	State	61	90	59	87	56	99
	School	70	98	82	99	79	99
Gap Group 2 - Black Students	Division	78	99	81	100	82	99
	State	67	97	66	97	68	99
	School	65	95	93	100	67	92
Gap Group 3 - Hispanic Students	Division	72	97	90	100	82	96
	State	65	99	64	99	68	99
	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	95	96	96
	Division	94	96	94
	State	95	96	95
Black	School	95	96	95
	Division	95	96	95
	State	95	96	95
Hispanic	School	<	<	<
	Division	92	96	94
	State	95	95	95
White	School	95	96	96
	Division	94	96	94
	State	95	96	95
Asian	School	<	<	<
	Division	<	<	<
	State	97	97	97
Students with Disabilities	School	93	95	95
	Division	93	95	93
	State	94	94	94
Economically Disadvantaged	School	93	94	95
	Division	93	95	93
	State	94	95	95
Limited English Proficient	School	<	<	<
	Division	<	<	<
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	95	95
	Division	93	95	93
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	School	82	85	91
	Division	82	85	91
	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	74	78	81
	Division	74	78	81
	State	73	75	74
Gap Group 2 - Black Students	School	75	75	86
	Division	75	75	86
	State	79	79	78
Gap Group 3 - Hispanic Students	School	75	0	100
	Division	75	0	100
	State	76	79	78
Economically Disadvantaged	School	79	77	81
	Division	79	77	81
	State	75	78	77
Limited English Proficient	School	50	100	NA
	Division	50	100	NA
	State	67	74	74
Students with Disabilities	School	29	50	33
	Division	29	50	33
	State	53	55	52
White	School	82	89	91
	Division	82	89	91
	State	89	90	89
Female	School	85	88	94
	Division	85	88	94
	State	89	89	89
Male	School	79	82	87
	Division	79	82	87
	State	82	83	82
Black	School	75	75	86
	Division	75	75	86
	State	79	79	78
Hispanic	School	75	0	100
	Division	75	0	100
	State	76	79	78
American Indian	School	NA	NA	100
	Division	NA	NA	100
	State	84	79	80
Two or more races	School	100	78	100
	Division	100	78	100
	State	88	90	91

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	6	59	65	35	7	60	68	32	6	63	69	31
	Division	6	59	65	35	7	60	68	32	6	63	69	31
	State	12	59	71	29	11	59	70	30	11	64	75	25
Female	School	5	62	67	33	9	56	66	34	6	65	71	29
	Division	5	62	67	33	9	56	66	34	6	65	71	29
	State	14	60	74	26	13	61	74	26	13	66	79	21
Male	School	7	55	62	38	6	64	69	31	6	62	68	32
	Division	7	55	62	38	6	64	69	31	6	62	68	32
	State	10	57	67	33	10	58	68	32	10	62	72	28
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	4	48	52	48	-	-	-	-	5	53	58	42
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	55	62	38	8	58	65	35
White	School	5	59	64	36	8	59	67	33	4	64	68	32
	Division	5	59	64	36	8	59	67	33	4	64	68	32
	State	15	64	78	22	14	64	78	22	14	69	83	17
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	67	73	27
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	64	76	24	13	62	75	25	13	67	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	28	35	65	7	28	35	65	8	29	37	63
Economically Disadvantaged	School	0	58	58	43	3	57	59	41	5	60	64	36
	Division	0	58	58	43	3	57	59	41	5	60	64	36
	State	5	49	54	46	5	49	54	46	5	55	60	40
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	34	41	59
English: Writing													Grade 8
All Students	School	12	55	67	33	10	63	74	26	5	55	59	41
	Division	12	55	67	33	10	63	74	26	5	55	59	41
	State	18	52	70	30	17	53	70	30	19	52	72	28
Female	School	15	56	72	28	16	63	78	22	9	50	59	41
	Division	15	56	72	28	16	63	78	22	9	50	59	41
	State	23	55	77	23	22	55	77	23	24	54	79	21
Male	School	7	52	59	41	6	64	69	31	0	59	59	41
	Division	7	52	59	41	6	64	69	31	0	59	59	41
	State	14	49	64	36	13	50	63	37	15	50	65	35
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	45	52	48	-	-	-	-	8	47	55	45
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	52	63	37	11	51	62	38	11	51	62	38
White	School	12	53	65	35	11	63	73	27	6	49	55	45
	Division	12	53	65	35	11	63	73	27	6	49	55	45
	State	23	55	77	23	21	56	77	23	23	55	78	22
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	56	69	31
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	54	75	25	21	54	75	25	22	54	76	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	23	30	70	7	24	31	69	8	23	31	69
Economically Disadvantaged	School	11	55	66	34	14	46	59	41	0	50	50	50
	Division	11	55	66	34	14	46	59	41	0	50	50	50
	State	7	46	53	47	6	46	53	47	8	48	56	44
	School	-	-	-	-	-	-	-	-	<	<	<	<
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	31	36	64

Mathematics **Grade 8**

All Students	School	0	19	19	81	3	48	50	50	2	55	57	43
	Division	0	19	19	81	3	48	50	50	3	66	69	31
	State	6	55	61	39	9	58	67	33	10	63	74	26
	School	0	22	22	78	5	32	37	63	5	62	67	33
Female	Division	0	22	22	78	5	32	37	63	4	69	73	27
	State	7	58	64	36	9	61	70	30	12	66	77	23
Male	School	0	15	15	85	0	62	62	38	0	48	48	52
	Division	0	15	15	85	0	62	62	38	3	63	66	34
	State	6	53	59	41	8	55	63	37	9	61	70	30
	School	<	<	<	<	-	-	-	-	<	<	<	<
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	43	46	54	-	-	-	-	5	56	60	40
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	56	62	38	8	62	70	30
	School	0	20	20	80	3	47	50	50	3	53	57	43
White	Division	0	20	20	80	3	47	50	50	5	66	70	30
	State	7	60	67	33	10	63	73	27	12	68	80	20
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	68	76	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	61	68	32	9	62	70	30	11	66	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	25	31	69	8	28	36	64	8	32	40	60
	School	0	22	22	78	4	33	37	63	3	50	53	47
Economically Disadvantaged	Division	0	22	22	78	4	33	37	63	5	60	64	36
	State	3	45	48	52	4	50	55	45	5	58	63	37
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	50	56	44

Science **Grade 8**

All Students	School	17	61	78	22	4	64	69	31	4	70	74	26
	Division	17	61	78	22	4	64	69	31	4	70	74	26
	State	13	63	76	24	11	63	74	26	11	67	78	22
	School	11	68	79	21	0	69	69	31	0	75	75	25
Female	Division	11	68	79	21	0	69	69	31	0	75	75	25
	State	11	63	74	26	9	64	73	27	9	69	78	22
Male	School	26	52	77	23	9	60	69	31	9	64	73	27
	Division	26	52	77	23	9	60	69	31	9	64	73	27
	State	15	62	78	22	13	62	75	25	13	65	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	52	56	44	3	52	54	46	3	59	62	38

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	61	66	34
White	School	19	60	79	21	5	66	70	30	6	70	76	24
	Division	19	60	79	21	5	66	70	30	6	70	76	24
	State	18	67	85	15	15	69	83	17	14	72	86	14
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	67	77	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	67	82	18	14	66	80	20	13	70	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	39	43	57	6	37	43	57	6	39	45	55
Economically Disadvantaged	School	13	59	72	28	0	54	54	46	2	67	69	31
	Division	13	59	72	28	0	54	54	46	2	67	69	31
	State	5	55	59	41	4	54	57	43	4	60	64	36
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	40	42	58

English: Reading **High School**

All Students	School	6	84	90	10	9	80	89	11	8	79	87	13
	Division	6	84	90	10	9	80	89	11	8	79	87	13
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	School	11	74	85	15	14	76	90	10	4	81	85	15
	Division	11	74	85	15	14	76	90	10	4	81	85	15
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	School	3	92	94	6	6	83	89	11	11	77	89	11
	Division	3	92	94	6	6	83	89	11	11	77	89	11
	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	77	80	20	3	79	82	18	3	78	81	19
White	School	6	84	90	10	9	79	88	12	9	78	87	13
	Division	6	84	90	10	9	79	88	12	9	78	87	13
	State	11	82	93	7	13	81	93	7	11	82	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	83	92	8	12	81	93	7	9	83	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	School	0	89	89	11	6	85	91	9	0	88	88	12
	Division	0	89	89	11	6	85	91	9	0	88	88	12
	State	3	76	79	21	3	78	81	19	3	77	81	19

English: Writing **High School**

All Students	School	16	71	87	13	20	65	86	14	16	67	83	17
	Division	16	71	87	13	20	65	86	14	16	67	83	17
	State	25	62	87	13	21	63	84	16	23	60	83	17
Female	School	19	69	88	12	28	59	86	14	11	71	82	18
	Division	19	69	88	12	28	59	86	14	11	71	82	18
	State	28	62	90	10	25	63	88	12	27	60	87	13
Male	School	14	73	86	14	15	70	85	15	19	64	83	17
	Division	14	73	86	14	15	70	85	15	19	64	83	17
	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	67	76	24	7	65	72	28	8	63	71	29
White	School	18	68	86	14	22	67	88	12	18	67	85	15
	Division	18	68	86	14	22	67	88	12	18	67	85	15

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	31	60	91	9	27	62	89	11	29	59	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	61	91	9	25	64	89	11	26	61	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	36	36	64
	Division	<	<	<	<	<	<	<	<	0	36	36	64
	State	8	48	57	43	8	44	51	49	9	41	50	50
Economically Disadvantaged	School	0	82	82	18	8	73	81	19	8	76	84	16
	Division	0	82	82	18	8	73	81	19	8	76	84	16
	State	10	67	77	23	8	65	73	27	9	63	71	29

Algebra I **High School**

All Students	School	4	71	75	25	1	82	83	17	3	79	82	18
	Division	4	71	75	25	1	82	83	17	3	79	82	18
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	5	78	83	17	2	88	90	10	3	74	77	23
	Division	5	78	83	17	2	88	90	10	3	74	77	23
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	3	62	65	35	0	76	76	24	2	83	85	15
	Division	3	62	65	35	0	76	76	24	2	83	85	15
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	5	67	72	28	1	83	84	16	3	81	84	16
	Division	5	67	72	28	1	83	84	16	3	81	84	16
	State	7	73	80	20	9	74	83	17	10	76	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	71	92	8	29	65	93	7	30	65	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	72	79	21	10	71	81	19	9	75	84	16
Students with Disabilities	School	0	20	20	80	<	<	<	<	<	<	<	<
	Division	0	20	20	80	<	<	<	<	<	<	<	<
	State	1	44	45	55	1	47	48	52	1	51	52	48
Economically Disadvantaged	School	0	76	76	24	2	80	82	18	2	72	74	26
	Division	0	76	76	24	2	80	82	18	2	72	74	26
	State	2	62	63	37	3	65	68	32	3	70	73	27

Geometry **High School**

All Students	School	6	63	69	31	6	81	87	13	1	84	85	15
	Division	6	63	69	31	6	81	87	13	1	84	85	15
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	School	6	69	75	25	3	77	80	20	0	93	93	7
	Division	6	69	75	25	3	77	80	20	0	93	93	7
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	School	6	60	66	34	8	88	96	4	3	74	77	23
	Division	6	60	66	34	8	88	96	4	3	74	77	23
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	56	58	42	3	59	61	39	3	63	66	34
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	63	68	32	7	63	69	31	7	66	73	27
White	School	6	62	68	32	7	80	86	14	1	86	88	12
	Division	6	62	68	32	7	80	86	14	1	86	88	12
	State	12	71	83	17	14	70	84	16	14	71	86	14
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	57	91	9	37	56	93	7
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	14	68	82	18	14	69	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	42	43	57	2	40	43	57	2	45	47	53
Limited English Proficient	School	0	62	62	38	6	74	79	21	2	82	84	16
	Division	0	62	62	38	6	74	79	21	2	82	84	16
	State	3	58	61	39	4	60	64	36	4	64	68	32
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	58	63	37

Algebra II High School

All Students	School	15	76	91	9	32	55	87	13	13	72	85	15
	Division	15	76	91	9	32	55	87	13	13	72	85	15
	State	14	62	76	24	20	62	82	18	23	64	87	13
Female	School	6	76	82	18	<	<	<	<	12	76	88	12
	Division	6	76	82	18	<	<	<	<	12	76	88	12
	State	13	63	76	24	20	63	83	17	22	65	87	13
Male	School	25	75	100	0	31	52	83	17	14	67	81	19
	Division	25	75	100	0	31	52	83	17	14	67	81	19
	State	15	60	75	25	21	60	81	19	23	63	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	58	62	38	7	64	71	29	9	70	79	21
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	65	80	20
White	School	16	74	90	10	35	53	88	12	14	73	86	14
	Division	16	74	90	10	35	53	88	12	14	73	86	14
	State	16	64	80	20	23	63	86	14	25	64	89	11
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	48	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	64	87	13
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	4	46	50	50	-	-	-	-	8	55	63	37
Economically Disadvantaged	School	12	82	94	6	27	53	80	20	11	71	82	18
	Division	12	82	94	6	27	53	80	20	11	71	82	18
	State	6	57	63	37	10	62	72	28	13	67	79	21

Biology High School

All Students	School	7	76	83	17	17	72	88	12	8	79	87	13
	Division	7	76	83	17	17	72	88	12	8	79	87	13
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	School	8	80	88	12	0	85	85	15	11	79	89	11
	Division	8	80	88	12	0	85	85	15	11	79	89	11
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	School	6	74	79	21	29	62	91	9	6	79	85	15
	Division	6	74	79	21	29	62	91	9	6	79	85	15
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	66	74	26

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	8	77	85	15	19	69	87	13	8	79	87	13
	Division	8	77	85	15	19	69	87	13	8	79	87	13
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	65	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	75	87	13	13	74	87	13	16	72	87	13
Students with Disabilities	School	0	60	60	40	<	<	<	<	<	<	<	<
	Division	0	60	60	40	<	<	<	<	<	<	<	<
	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	School	0	80	80	20	16	78	94	6	6	83	89	11
	Division	0	80	80	20	16	78	94	6	6	83	89	11
	State	3	65	68	32	3	66	69	31	4	66	71	29
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	2	58	59	41	-	-	-	-	2	53	55	45

Chemistry **High School**

All Students	School	5	57	62	38	20	80	100	0	33	67	100	0
	Division	5	57	62	38	20	80	100	0	33	67	100	0
	State	15	71	86	14	15	73	87	13	15	73	88	12
Female	School	5	38	43	57	27	73	100	0	28	72	100	0
	Division	5	38	43	57	27	73	100	0	28	72	100	0
	State	12	73	85	15	13	74	87	13	14	75	88	12
Male	School	5	76	81	19	15	85	100	0	36	64	100	0
	Division	5	76	81	19	15	85	100	0	36	64	100	0
	State	17	69	87	13	17	71	88	12	17	71	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	70	74	26	5	73	78	22	5	75	80	20
White	School	6	58	64	36	22	78	100	0	35	65	100	0
	Division	6	58	64	36	22	78	100	0	35	65	100	0
	State	17	73	90	10	17	74	91	9	18	74	92	8
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	73	89	11	-	-	-	-	17	73	90	10
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	56	61	39	-	-	-	-	5	56	61	39
Economically Disadvantaged	School	0	65	65	35	11	89	100	0	41	59	100	0
	Division	0	65	65	35	11	89	100	0	41	59	100	0
	State	6	68	74	26	6	71	77	23	6	73	79	21

Earth Science **High School**

All Students	School	12	68	80	20	14	85	98	2	6	84	91	9
	Division	12	68	80	20	14	85	98	2	6	84	91	9
	State	8	74	83	17	8	74	83	17	9	74	83	17
Female	School	0	75	75	25	10	87	97	3	3	84	87	13
	Division	0	75	75	25	10	87	97	3	3	84	87	13
	State	7	75	82	18	7	75	82	18	7	75	81	19
Male	School	22	62	84	16	17	83	100	0	9	85	94	6
	Division	22	62	84	16	17	83	100	0	9	85	94	6
	State	10	74	84	16	10	74	84	16	10	73	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	67	69	31	2	66	68	32	2	66	68	32
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	4	71	76	24	4	71	75	25
White	School	14	66	80	20	14	84	98	2	7	86	93	7
	Division	14	66	80	20	14	84	98	2	7	86	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	12	78	90	10	12	78	90	10	12	78	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	75	89	11	14	76	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	79	88	12	9	78	87	13	9	77	86	14
Students with Disabilities	School	0	20	20	80	<	<	<	<	<	<	<	<
	Division	0	20	20	80	<	<	<	<	<	<	<	<
	State	3	53	55	45	2	52	54	46	2	52	55	45
Economically Disadvantaged	School	3	74	77	23	9	89	97	3	3	81	84	16
	Division	3	74	77	23	9	89	97	3	3	81	84	16
	State	3	69	71	29	3	68	71	29	3	68	71	29

Virginia and United States History High School

All Students	School	18	71	89	11	18	74	92	8	15	72	87	13
	Division	18	71	89	11	18	74	92	8	15	72	87	13
	State	14	72	86	14	15	72	87	13	15	72	87	13
Female	School	15	69	85	15	12	80	92	8	5	82	86	14
	Division	15	69	85	15	12	80	92	8	5	82	86	14
	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	School	20	73	93	8	22	69	92	8	23	65	87	13
	Division	20	73	93	8	22	69	92	8	23	65	87	13
	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	70	74	26	5	72	77	23	5	72	77	23
White	School	23	72	94	6	20	72	93	7	15	76	91	9
	Division	23	72	94	6	20	72	93	7	15	76	91	9
	State	18	73	90	10	19	73	91	9	19	73	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	75	89	11	17	74	91	9	15	75	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	School	16	68	84	16	17	73	90	10	14	69	83	17
	Division	16	68	84	16	17	73	90	10	14	69	83	17
	State	5	69	74	26	6	71	77	23	6	70	76	24

World History I High School

All Students	School	13	67	80	20	7	74	80	20	3	80	83	17
	Division	13	67	80	20	7	74	80	20	3	80	83	17
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	School	0	62	62	38	8	66	74	26	0	87	87	13
	Division	0	62	62	38	8	66	74	26	0	87	87	13
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	School	24	72	97	3	5	82	87	13	5	74	79	21
	Division	24	72	97	3	5	82	87	13	5	74	79	21
	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	65	73	27	7	66	73	27	7	67	74	26
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	67	79	21	12	68	80	20
White	School	15	68	83	17	6	75	81	19	3	83	86	14
	Division	15	68	83	17	6	75	81	19	3	83	86	14
	State	24	66	89	11	24	66	90	10	23	67	91	9
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	55	95	5	38	57	96	4
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	67	88	12	21	66	88	12	22	67	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	51	57	43	6	52	57	43	6	52	58	42
Economically Disadvantaged	School	7	59	67	33	2	77	80	20	0	73	73	27
	Division	7	59	67	33	2	77	80	20	0	73	73	27
	State	9	64	73	27	8	65	73	27	8	66	75	25

World Geography **High School**

All Students	School	14	69	83	17	8	85	92	8	8	79	88	12
	Division	14	69	83	17	8	85	92	8	8	79	88	12
	State	12	73	86	14	11	75	86	14	12	74	86	14
Female	School	6	76	82	18	0	84	84	16	6	82	88	12
	Division	6	76	82	18	0	84	84	16	6	82	88	12
	State	10	76	85	15	9	77	86	14	10	75	85	15
Male	School	24	61	84	16	15	85	100	0	10	77	87	13
	Division	24	61	84	16	15	85	100	0	10	77	87	13
	State	15	71	87	13	14	72	86	14	14	72	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	70	73	27	3	73	75	25	3	70	73	27
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	73	79	21	8	74	81	19
White	School	16	67	83	17	8	84	92	8	10	78	88	12
	Division	16	67	83	17	8	84	92	8	10	78	88	12
	State	16	74	90	10	15	75	90	10	15	75	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	78	93	7	18	76	94	6	21	74	96	4
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	78	91	9	12	77	89	11	13	74	87	13
Students with Disabilities	School	0	21	21	79	<	<	<	<	<	<	<	<
	Division	0	21	21	79	<	<	<	<	<	<	<	<
	State	3	51	54	46	3	52	54	46	2	50	52	48
Economically Disadvantaged	School	9	72	80	20	6	83	89	11	4	77	81	19
	Division	9	72	80	20	6	83	89	11	4	77	81	19
	State	5	70	75	25	4	71	75	25	5	71	75	25
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	65	67	33	-	-	-	-	2	60	63	38

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	58	26	29	0	0	0	94.8
Female	25	11	13	0	0	0	96
Male	33	15	16	0	0	0	93.9
Black	<	<	<	0	0	0	<
White	52	24	25	0	0	0	94.2
Two or more races	<	0	<	0	0	0	<
Students with Disabilities	<	0	<	0	0	0	<
Students with Disabilities anytime	<	0	<	0	0	0	<
Economically Disadvantaged	31	<	20	0	0	0	90.3
Economically Disadvantaged anytime	38	11	24	0	0	0	92.1
Limited English Proficient	<	<	0	0	0	0	<
Limited English Proficient anytime	<	<	0	0	0	0	<
Homeless	<	0	<	0	0	0	<
Homeless anytime	<	0	<	0	0	0	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	96.6	56	<	<	1.7	0
Female	0	0	96	24	<	0	0	0
Male	<	0	97	32	0	<	3	0
Black	0	0	<	<	0	0	<	0
White	<	0	96.2	50	<	<	1.9	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	<	<	n/a	0	<	0
Students with Disabilities anytime	0	0	<	<	0	0	<	0
Economically Disadvantaged	<	0	93.5	29	<	<	3.2	0
Economically Disadvantaged anytime	<	0	94.7	36	<	<	2.6	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	0	0	<	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	1	3	0
	Division	1	3	0
	State	4577	5024	3971
State Licensures	School	1	2	0
	Division	1	2	0
	State	673	905	1673
Industry Certification	School	21	67	48
	Division	21	67	48
	State	39658	69321	89541
Workplace Readiness	School	0	0	39
	Division	0	0	39
	State	22127	28349	33665
Total Credentials Earned	School	23	72	87
	Division	23	72	87
	State	67035	103599	128850
Students Earning One or More Credentials	School	21	63	78
	Division	21	63	78
	State	56904	86257	104867
CTE Completers	School	34	38	43
	Division	34	38	43
	State	40761	41924	39291

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	4	2
Division			
All Schools	0	2	2
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
Division			
Provisional	1	4	3
Provisional Special Education	3	4	0
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	61	56	58
Master's Degree	39	41	38
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	50	49	54
Master's Degree	47	49	43
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	40
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	13	<	<
Alcohol, Tobacco, and Other Drug Offenses	12	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	21	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available