



Professional Development

WAYNE-FINGER LAKES BOCES **MAKING SUCCESS POSSIBLE**

“Mistakes are the seeds from which trees of knowledge grow.”

WINTER/SPRING 2025



PRESENTED BY MICHELE STORIE AND DOREEN MAZZYE, SUNY OSWEGO

Wayne-Finger Lakes BOCES is proud to partner with two professors from SUNY Oswego on an in-depth literacy series for the 2024-2025 school year.

Please register at least 2 weeks prior to the workshop date to ensure the session can occur.

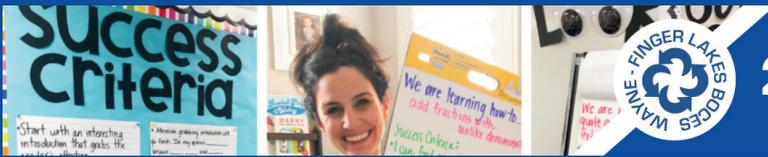
All Sessions are at the W-FL Conference Center

8:30 - 3:30

\$140 Core / \$182 Non-Core

Date	Hours	Title	Workshop Registration Link
January 27	6	Fluency: Research, Assessment, and Instructional Techniques	Fluency Research, Assessment
<p>In this session participants will learn about the research around reading fluency and best practices for assessment and interpretation of fluency measures. Participants will learn about why some students struggle with fluency and how to provide intervention to promote reading fluency. Participants are encouraged to bring individual or class-wide Oral Reading Fluency data to analyze during the session. We encourage school teams and/or individuals from multiple disciplines to attend including: administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers, and other school professionals.</p>			
February 10	6	Language Comprehension: The ABCs of Background Knowledge: Activating, Building, and Connecting	The ABCs of Background Knowledge
<p>In this session participants will learn about the research around how background knowledge impacts reading comprehension. Specific strategies will be provided to activate, build, and connect background knowledge to maximize reading comprehension. Session participants will learn about assessment practices around background knowledge and impacts of deficit knowledge on inference making. We will also examine common reading comprehension tools and explore differences between measures. Participants will have opportunities to apply strategies to their context. We encourage school teams and/or individuals from multiple disciplines to attend including: administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers, and other school professionals.</p>			
March 10	6	Vocabulary and Morphology: Building Networks of Words	Vocabulary and Morphology
<p>In this session participants will learn about the research around vocabulary knowledge. Best practices for selecting words for explicit instruction by understanding three-tiers of vocabulary words will be applied. Participants will learn about how to use morphology as a tool to expand vocabulary and build networks of words through morphological instruction. Attendees are encouraged to bring student texts from their curriculum to apply procedures for word level instruction. Assessment practices for vocabulary knowledge will be presented with opportunities to learn how to examine data and draw conclusions for instructional purposes. We encourage school teams and/or individuals from multiple disciplines to attend including: administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers, and other school professionals.</p>			
April 1	6	Language Comprehension: Syntax, Text Structure, and Genre	Syntax, Text Structure
<p>In this session participants will learn about the research around how syntax, text structure, and genre impact reading comprehension and written expression. The session will teach concepts of grammar that can be communicated to students in a structured “kid-friendly” manner. A template will be provided to help students write sentences and apply various parts of speech to expand sentences. Participants are encouraged to bring student created writing pieces for analysis and interpretation for instructional shifts. We encourage school teams and/or individuals from multiple disciplines to attend including: administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers, and other school professionals.</p>			
May 19	6	Putting It All Together: A Multi-Tiered System of Support, Choosing a Curriculum, Selecting Assessments, and Designing Effective Interventions to Meet All Students’ Needs	Putting It All Together

This culminating session will provide participants with the opportunity to synthesize their knowledge of the Science of Reading. There will be an emphasis on application of concepts discussed throughout the series to design system level changes. For example, we will provide tools for districts to evaluate their language arts curriculum and assessments. An examination of district assessment and intervention practices will also occur. Participants will be encouraged to set goals for the following school year with regards to implementation of Science of Reading-aligned instruction and intervention. We encourage school teams and/or individuals from multiple disciplines to attend including: administrators, school psychologists, reading teachers, classroom teachers, speech and language pathologists, special education teachers, and other school professionals.



2025 Winter / Spring PD



PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Teacher Clarity: Enhancing Student Outcomes and Equity

Feb 5, 2025 / 8:30- 3:00

Audience: Teachers

W-FL Conference Center

Facilitator: Nikki Miller

\$140 Core / \$182 Non-Core

Discover how improving teacher clarity can accelerate student learning and ensure equity of access for all. In this session, you'll explore Visible Learning research, learn to craft effective learning intentions and success criteria, and design assessments that enhance clarity. Engage in active learning, develop actionable strategies, and bring immediate impact to your classroom through a structured process grounded in standards-based planning.

Register
Now
on MLP

Participants are highly recommended to get a copy of "The Teacher Clarity Playbook 2.0," but it is not required.

Teacher Clarity: Deepening Impact Through Equity and Engagement

Mar 11, 2025 / 8:30 - 3:00

Audience: Teachers

W-FL Conference Center

Facilitator: Nikki Miller

\$140 Core / \$182 Non-Core

Continue your journey in enhancing student learning outcomes by exploring advanced elements of teacher clarity. In this session, you'll develop language-related success criteria, create equitable assessments, and design meaningful learning experiences. Learn to connect learning intentions with students' prior knowledge, ensure relevance, and use data-driven formative assessments to inform instruction. This learning opportunity ensures that all learners have equitable access to succeed through intentional, well-defined teaching practices.

Register
Now
on MLP

Participants are highly recommended to have a basic understanding of teacher clarity and/or have taken Teacher Clarity: Enhancing Student Outcomes and Equity. "The Teacher Clarity Playbook 2.0 will be referenced and utilized throughout the workshop.

Success Criteria: Maximizing Teaching and Learning

Apr 3, 2025 / 8:30 - 3:00

Audience: Teachers

W-FL Conference Center

Facilitator: Nikki Miller

\$140 Core / \$182 Non-Core

Unlock the power of success criteria to drive student achievement. This workshop will guide you in developing and using clear success criteria to maximize teaching effectiveness and student learning. Learn how to articulate what success looks like, create a continuum of learning, and align success criteria with learning goals to ensure all students understand expectations and can measure their progress. Through practical activities, you'll leave equipped to bring clarity and focus to your classroom instruction.

Register
Now
on MLP

Participants are encouraged to bring a copy of "The Success Criteria Playbook: A Hands-On Guide to Making Learning Visible and Measurable"; however, it is not required.



MENTAL HEALTH FIRST AID

MENTAL HEALTH FIRST AID

Mental Health First Aid is an internationally recognized mental health awareness program that has been in use since 2001. Mental Health First Aid is listed in the Substance Abuse and Mental Health Services Administration's National Registry of Evidenced-based programs and practices. The training is eight hours in length and includes a three year national certification. Training is designed to:

- Increase participants awareness of the signs and symptoms of mental illness.
- Decrease the negative stigma's associated with mental illness.
- Empower participants to assist youth who may be struggling with mental illness or challenges.
- Allow participants to better understand the warning signs and risk factors of depression, anxiety, psychotic disorders, trauma, eating disorders, substance use disorders and suicide.
- Teach participants a five-step action plan to help an individual in or out of crisis connect to professional care.

Please visit the MHFA national website at <https://www.mentalhealthfirstaid.org/>

Facilitator: Peter Doell

Youth MHFA

March 19, 2025 / 7:45- 3:00

[REGISTER NOW](#)

Audience: Community Members, Teachers, Paraprofessionals, Service Providers, Administration, Coaches, Case managers, Faith Community

May 21, 2025 / 7:45- 3:00

[REGISTER NOW](#)

W-FL Conference Center

Adult MHFA

NO COST

February 6, 2025 / 7:45 - 3:00

[REGISTER NOW](#)



2025 Winter / Spring PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

NYS Mandated Reporter Training and School Violence Prevention and Intervention

Jan 10, 2025 / 11:30-3:00

Audience: All required educators

W-FL Conference Center

Facilitator: Betsy Serapilio

\$25 Core / \$30 Non-Core

New York State recognizes that certain professionals are specially equipped to fulfill the important role of mandated reporter of child abuse or maltreatment. Mandated reporters are required to report suspected child abuse or maltreatment when, in their professional capacity, they are presented with reasonable cause to suspect child abuse or maltreatment. Join Betsy Serapilio for an interactive and engaging professional development session that will clearly define child abuse and maltreatment as well as provide a deep understanding of the Safe Schools Against Violence in Education Act (SAVE). After taking this course, all participants will be current in this updated mandatory training.

[REGISTER NOW](#)

February School Violence Prevention and Intervention Stand Alone

Feb 13, 2025 / 9:00-11:00

Audience: All Educators

W-FL Conference Center

Facilitator: Betsy Serapilio

\$20 Core / \$25 Non-Core

The New York State Education Department is committed to promoting safe learning environments where students and teachers work collaboratively in pursuit of academic excellence and social and emotional growth. Join Betsy Serapilio for this professional development session that will provide a deep understanding of the Safe Schools Against Violence in Education Act (SAVE).

[REGISTER NOW](#)

March School Violence Prevention and Intervention Stand Alone

Mar 6, 2025 / 8:00-10:00

Audience: All Educators

W-FL Conference Center

Facilitator: Betsy Serapilio

\$20 Core / \$25 Non-Core

The New York State Education Department is committed to promoting safe learning environments where students and teachers work collaboratively in pursuit of academic excellence and social and emotional growth. Join Betsy Serapilio for this professional development session that will provide a deep understanding of the Safe Schools Against Violence in Education Act (SAVE).

[REGISTER NOW](#)



2025 Winter / Spring PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

NYS Updated Mandated Reporter Training

New York State recognizes that certain professionals are specially equipped to fulfill the important role of mandated reporter of child abuse or maltreatment. Mandated reporters are required to report suspected child abuse or maltreatment when, in their professional capacity, they are presented with reasonable cause to suspect child abuse or maltreatment. Join Betsy Serapilio for an interactive and engaging professional development session that will clearly define child abuse and maltreatment as well as provide a general understanding of ACES, trauma, and bias. After this two-hour course, all participants will be current in this updated mandatory training.

The law requires every person who has previously undergone this training to undergo the new updated training by April 1, 2025.

Facilitator: Betsy Serapilio

W-FL Conference Center

Audience: All required educators and administrators P-12

\$20 Core / \$25 Non-Core

February 3, 2025 / 9:00 - 11:00

[REGISTER NOW](#)

March 3, 2025 / 1:00 - 3:00

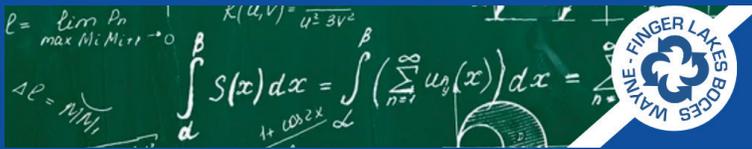
[REGISTER NOW](#)

March 19, 2025 / 9:00 - 11:00

[REGISTER NOW](#)

March 27, 2025 / 1:00 - 3:00

[REGISTER NOW](#)



2025 Winter / Spring PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Asynchronous Alternatives to Key Words When Solving Word Problems

Feb 3 - March 3, 2025 / On your own time

Audience: K-6 classroom and special ed teachers, Math Specialists, Administrators

Virtual - Asynchronous

Facilitator: Theresa Patchen

\$60 Core / \$78 Non-Core

Register
Now
on MLP

Are your students struggling with word problems and/or constructed response type questions? Current research shows that teaching students key words to solve these types of problems hurts students more than helps them. Come learn alternatives to key words and turn your students into problem solving mathematicians who can tackle any math question that comes their way!

Designing Effective Assessments: Aligning to Next Generation Standards REGENTS / K-8

Apr 29, 2025 / 8:00-3:00 - High School

Jun 3, 2025 / 8:00-3:00 - K - 8

Audience: High School Math Teachers / K-8 Math Teachers

Monroe 1 BOCES, 15 Linden Park, Rochester

Facilitator: Theresa Patchen

\$140 Core / \$182 Non-Core

Apr 29, High School

Jun 3, K-8

Join us for a focused professional development session designed to enhance your assessment practices for Regents / K-8 level courses. These workshops will emphasize the importance of aligning assessments with established standards to ensure student success. These sessions are ideal for educators looking to improve their assessment practices and foster a rigorous academic environment. Join us to refine your skills and enhance your students' learning experiences! Join math professionals from Monroe 1, Monroe 2-Orleans, and Wayne-Finger Lakes BOCES for an enriching collaboration as we delve into the changes and implications for our instructional practices.

Strategies for Effective Math Intervention

Mar 28, 2025 / 8:30-2:30

Audience: Classroom teachers, intervention teachers, special ed teachers, math specialists

W-FL Conference Center

Facilitator: Theresa Patchen

\$140 Core / \$182 Non-Core

Register
Now
on MLP

This workshop will focus on specific strategies to help support students when they struggle to learn mathematics. We will engage in mathematics tasks that build students' conceptual understanding to create a foundation for skill development. Learning progressions that build prerequisite skills will be integrated throughout to enhance students' accessibility to grade level content. We will also explore instructional techniques that are evidence-based and enhance student achievement.

Building Strong Foundations: Best Practices for Elementary Math Instruction

Jun 10, 2025 / 8:30-2:30

Audience: K-5 Gen Ed and Spec Ed Teachers, Math Interventionists, Math Specialists, Math Coaches

W-FL Conference Center

Facilitator: Theresa Patchen

\$140 Core / \$182 Non-Core

Register
Now
on MLP

What defines excellence in elementary math instruction? This professional learning opportunity is designed to empower educators by deepening their understanding of essential elementary math concepts and equipping them with proven strategies to enhance student learning.



Making Success Possible

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Least Restrictive Environment with High Rigor and Expectations

Mar 20, 2025 / 8:00 - 11:00

Audience: Teachers, Related Service Providers, TA's, Paraprofessionals

W-FL Conference Center

Facilitator: Nerissa Stiles

\$70 Core / \$91 Non-Core

Join Nerissa Stiles, W-FL BOCES Staff Developer and seasoned Special Education professional, for an engaging workshop on effectively implementing the Least Restrictive Environment (LRE) across diverse educational settings. This session will provide participants with practical strategies to empower students with disabilities to access the general education curriculum while maintaining high expectations and rigorous instruction.

Register
Now
on MLP

This workshop is ideal for teachers, related service providers, paraprofessionals and TA's dedicated to creating inclusive, student-centered learning environments.

Intro to Restorative Practices

Feb 6, 2025 / 8:30 - 3:00

Audience: UPK - 12 Educators and School Staff

W-FL Conference Center

Facilitator: Melissa Reeves

\$FREE Core / \$140 Non-Core

All humans are hardwired to connect. Just as we need food, shelter and clothing, human beings also need strong and meaningful relationships to thrive. Restorative practices is a field within the social sciences that studies how to strengthen relationships between individuals as well as social connections within communities. Though newer to the social sciences, restorative practices have deep roots within indigenous communities throughout the world.

Register
Now
on MLP

Restorative Conferencing

May 1, 2025 / 8:30 - 3:00

Audience: UPK - 12 Educators and School Staff

W-FL Conference Center

Facilitator: Melissa Reeves

\$FREE Core / \$140 Non-Core

Restorative conferencing is a structured, strengths-based approach that brings together those who have been affected by conflict, harm, or disciplinary issues in a supportive, solution-focused environment. This interactive full-day training is designed to equip educators with the tools and skills necessary to effectively implement restorative conferencing in their school communities.

Register
Now
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Join Staff Development Trainer, Melissa Reeves, in this workshop where participants will learn about fostering accountability, empathy, and reconciliation, while creating a foundation for positive relationships and a stronger school culture.



Making Success Possible

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Supporting the Needs of Diverse Learners

Feb 25, 2025 / 8:30- 3:00

Audience: PreK-12 Teachers

W-FL Conference Center

Facilitators: Hilary Chaya and Erica Ebert

\$140 - Core / \$182 Non-Core

Register
Now
on MLP

Join Staff Development Trainers Hilary Chaya and Erica Ebert for an experiential workshop focused on addressing biases that can affect decisions regarding special education, English language learners, and gifted programs to ensure all students receive appropriate support. Participants will also explore what implicit bias is, how it forms, and its impact on students, teaching practices, and educational outcomes for all learners.

Building Your Tier 1 Instructional Best Practices Playbook

Mar 18, 2025 / 8:30-3:00

Audience: PK-12 Teachers and TAs

W-FL Conference Center

Facilitator: Hilary Chaya and Betsy Serapilio

\$140 Core / \$182 Non-Core

Register
Now
on MLP

Join staff development trainers Hilary Chaya and Betsy Serapilio for an experiential and engaging workshop to increase your repertoire of Tier 1 instructional practices. We will review the mindsets needed to shift instruction toward a more equitable and student-centered approach. Other points of entry for this work will be the NYS Culturally Response-Sustaining Education (CR-SE) framework, Universal Design for Learning (UDL), the NYS Social Emotional Learning (SEL) Benchmarks, and brain-based student management strategies - all under the umbrella of Multi-Tiered Systems of Support (MTSS).

Building Positive Classroom Environments: Proactive Strategies and Restorative Practices for Behavior Management

Apr 8, 2025 / 8:30-3:00

Audience: PK-12 Administrators, Teachers, TAs

W-FL Conference Center

Facilitator: Hilary Chaya and Melissa Reeves

\$140 Core / \$182 Non-Core

Register
Now
on MLP

Join staff development trainers Hilary Chaya and Melissa Reeves for an experiential workshop focused on classroom management practices. We will delve deeply into proactive techniques that can be used to build relationships and foster a safe and healthy school climate. Additional emphasis will be placed on brain-based strategies that highlight how to best respond when behaviors begin to escalate, utilization of Restorative Practices, and implementation of all tiers of multi-tiered systems of support (MTSS).



Making Success Possible

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Physical Education & Health Educator's Workshop

Apr 9, 2025 / 8:30-3:00

Audience: PreK-12 Physical Education and Health Teachers

W-FL Conference Center

Facilitator: Hilary Chaya

\$140 Core / \$182 Non-Core

Register
Now
on MLP

Join staff development trainer Hilary Chaya for an opportunity to collaborate with arts educators from our region. We will engage in relevant discussions about best practices for the performing and visual arts and share instructional strategies with our colleagues. **District teams are encouraged to attend together, but this is not required.**

Arts Educators' Workshop

May 6, 2025 / 8:30-3:00

Audience: PK-12 Arts Educators (Visual Arts, Instrumental Music, Vocal Music, Theatre Arts, Dance Arts)

W-FL Conference Center

Facilitator: Hilary Chaya

\$140 Core / \$182 Non-Core

Register
Now
on MLP

Join staff development trainer Hilary Chaya for an opportunity to collaborate with arts educators from our region. We will engage in relevant discussions about best practices for the performing and visual arts and share instructional strategies with our colleagues. **District teams are encouraged to attend together, but this is not required.**

Asynchronous Mentoring for the 21st Century

Jan 3 - Jan 17, 2025 / On your own time

Audience: All General and Special Education Teachers, Practitioners, Support Staff

Asynchronous

Facilitator: Betsy Serapilio

\$180 Core / \$234 Non-Core

Register
Now
on MLP

Teaching is a complex and challenging task. Having a mentor provides support with the content while helping the new practitioner acclimate to the school climate and culture. Mentoring relationships are central to the success of developing and retaining effective practitioners in our schools. Successful mentoring creates a collaborative instructional partnership by establishing the norm that learning is a lifelong process. This two-week asynchronous course will provide strategies for mentor teachers to create a collaborative and trusting partnership with their mentees. Mentors will also be introduced to the NYS Mentoring Standards.

Reset, Refresh, and Re-energize Your Classroom!

Jan 31, 2025 / 8:00-2:30

Audience: All General and Special Educators, Instructional Coaches

W-FL Conference Center

Facilitator: Betsy Serapilio

\$140 Core / \$182 Non-Core

Register
Now
on MLP

Join Betsy Serapilio for a full day of professional development to gain practical insights and strategies to re-establish classroom routines, procedures, and expectations. This dynamic session focuses on revitalizing your teaching environment, promoting student engagement, and setting the stage for a successful second half of the academic year. Don't miss this opportunity to reset and re-energize your classroom!



Making Success Possible

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Talk It Out!: Improve Your Conversations!

Feb 26 & Mar 4, 2025 / 8:00-2:30

Audience: All General and Special Educators,
Instructional Coaches

W-FL Conference Center

Facilitator: Betsy Serapilio

\$240 Core / \$282 Non-Core

Register
Now
on MLP

Wouldn't life be easier if we learned to communicate better? Join Betsy Serapilio for a hands-on, 2-day workshop designed to boost your communication skills! Dive into the essentials of listening and reflecting, engage in results-based listening techniques, and learn practical strategies for navigating conflict. Through interactive activities and real-world scenarios, you'll build confidence to handle tough conversations and drive meaningful results. Perfect for anyone looking to strengthen their communication toolkit!

Strengthening School to Home Communication

Feb 4, Mar 4, Mar 25, 2025 / 3:30-4:15

Audience: All Staff

Virtual

Facilitators: Erica Ebert, Melissa Reeves and
Kristin DeFeo

\$FREE Core / \$60 Non-Core

Register
Now
on MLP

Overview of the Series - Join Staff Development Trainers Erica, Kristin & Melissa for an engaging series on strengthening communication skills with families and guardians. Let's face it - it's easier to text or email but to build sustainable relationships, we need to make the call! Here's a breakdown for each virtual, 45 minute session.

"Call Me, Maybe" with Erica - In this session participants will learn self-management strategies to regulate the nervous system and prepare to make the call as well as what to do when emotions (yours or theirs) get heightened. We'll also dive into the science behind the nervousness and have some fun while developing these necessary skills.

"Say This" with Kristin - In this session participants will be introduced to a few different possible scripts to use when calling guardians. We will review this proactive step to solidifying relationships with guardians, and will talk through various scenarios to prepare for. Participants will conclude with the opportunity to practice, and ask questions.

"SOS" with Melissa - In this session, participants will learn strategies that can be used when a conversation doesn't go the way you hoped. Join Melissa to explore restorative language that can be used when repairing harm is your next step.



Multi-Tiered Systems of Support

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

MTSS Development Series

February 10, 2025- 8:30-11:00am

Audience: District and Building Leaders; New MTSS Teams, Coaches and Coordinators

Facilitator: Kristin DeFeo

March 10, 2025- 8:30-11:00am

Virtual

Free- Core / \$195 Non-Core

Register
Now
on MLP

A Multi-Tiered System of Support (MTSS) is a framework that if implemented effectively will ensure student (and staff) success. This two day virtual session is for new teams and is a broad overview of the work. Session #1 will focus on "The What and Why of MTSS" AND "Tier 1," and session #2 will focus on "Tier 2 and Small Group Interventions," AND "Tier 3 Targeted Supports and Next Steps." Each session includes specific work time for each team.

MTSS Roundtables

W-FL Conference Center

Audience: MTSS Teams

8:30 - 3:00

Facilitator: Kristin DeFeo

Free-Core / \$140 Non-Core

The MTSS & Community Schools Roundtable events, offered in partnership with Finger Lakes Community Schools, are designed to bring local MTSS Teams together to learn, share, and to continue to build capacity in our region (and beyond) to ultimately ensure success for our students.

MTSS Roundtable #3 - Tier 2 /3- March 5, 2025

The collaborative time is set up with connection and content in the morning, and then dedicated team work time, and support, in the afternoon. Our March Roundtable will continue to focus on Tier 2 and Tier 3 supports (strengthening current practices and using data to determine the effectiveness of these supports).

[Roundtable #3 Register here](#)

MTSS Roundtable #4 - TFI Action Planning and Summer Preparation - June 4, 2025

The collaborative time is set up with connection and content in the morning, and then dedicated team work time, and support, in the afternoon. Our June Roundtable will focus on reviewing the outcomes of the Tiered Fidelity Inventory and action planning, as well as preparing for summer work.

[Roundtable #4 Register here](#)



PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Therapeutic Crisis Intervention for Schools

Therapeutic Crisis Intervention for Schools (TCIS) is a trauma-informed crisis prevention and management system. The TCIS system helps staff create a learning environment that decreases risk factors while increasing protective factors so both students and staff can feel safe. TCIS provides staff an understanding of trauma sensitive practices and skills (co-regulation) to help students learn how to regulate and manage their own emotions. These newly learned skills encourage a greater willingness and capacity for our students to learn.

TCIS helps participants and schools to:

- Create a trauma-sensitive environment where students and adults are safe and feel safe within their roles as a staff member.
- Pro-actively prevent and/or deescalate potential crisis situations with the students they work with.
- Manage a crisis situation in a therapeutic manner, and, if necessary, intervene physically in a manner that reduces the risk of harm to students and staff.
- Process the crisis event with students and each other to help improve their coping strategies to reduce future risk.

Facilitator: Lisa Brockhuizen

W-FL Conference Center

Audience: This course is designed for School Personnel

\$435 Core / \$565 Non-Core

Feb 25 - Mar 6, 2025 / 8:00 - 4:00

[REGISTER NOW](#)

April 29 - May 8, 2025 / 8:00 - 4:00

[REGISTER NOW](#)

Therapeutic Crisis Intervention Schools 2nd edition- Post Crisis Review

Jan 27 & Jan 28, 2024 / 8:00 -4:00

Audience: TCIS Certified Trainers in need of update

W-FL Conference Center

Facilitator: Lisa Brockhuizen

\$940

The training will focus on integrating the Post-Crisis Multi-Level Response as a key component of the Recovery phase. Participants will explore the goals and expectations of the multi-level response and engage in activities designed to enhance reflective supervision practices, foster a positive and supportive workforce, and strengthen the role of the Recovery Facilitator in crisis response and staff support.

Register
Now
on MLP



2025 Winter / Spring PD

INSTRUCTIONAL TECHNOLOGY TRAINING

AI-Mazing Resources: Transform Your Teaching

Feb 10 - Feb 28, 2025 / On your own time

Audience: Teachers

Asynchronous

Facilitator: Elizabeth Falsone

\$80 Core / \$104 Non-Core

Missed the synchronous session? No worries! Now you have the opportunity to learn at your own pace. Complete this 2-hour course and discover how AI can be the educational tool that actually gives you more time. Engage in guided activities focused on effective prompting, resource creation, lesson planning, and communication. By the end of the course, you'll be equipped with practical skills and strategies to streamline your teaching and enhance your creativity.

Register
Now
on MLP

Genie-ally in a Bottle: Crafting Magical Content with Genially

Feb 10 - Feb 28, 2025 / On your own time

Audience: Teachers

Asynchronous

Facilitator: Elizabeth Falsone

\$80 Core / \$104 Non-Core

Unlock the magic of interactive learning with Genially. In this engaging 2-hour asynchronous workshop, you'll discover how to transform your presentations into interactive, self-checking, and fun experiences. Learn how to gamify your content and make learning enjoyable for everyone. I'll guide you through using Genially's templates and show you how to customize them to fit your unique style. Sign-up today and unleash your inner genie to create captivating and effective educational materials!

Register
Now
on MLP

Tips and Tricks in Canva

Feb 10 - Feb 28, 2025 / On your own time

Audience: Teachers

Asynchronous

Facilitator: Elizabeth Falsone

\$80 Core / \$104 Non-Core

Unlock the potential of Canva at your own pace during this 2-hour asynchronous professional learning course. Whether you're a beginner or a seasoned user, you'll discover a wealth of tips and tricks to enhance your design projects. Through guided activities, you'll gain hands-on experience and leave with a toolkit of practical skills and creative techniques to take your Canva designs to the next level.

Register
Now
on MLP

It's Time to SCRATCH the Coding Surface

Feb 25, 2025 / 8:30-11:30

LeRoy Training Center
7115 West Main Road, LeRoy

Audience: Teachers, Technology Integrators

Feb 26, 2025 / 8:30-11:30

W-FL Conference Center

Facilitator: Elizabeth Falsone

\$109 Core / \$142 Non-Core

Dive into the world of coding with Scratch, a user-friendly platform designed to make programming accessible and fun. In this 3-hour session, you'll learn the basics of Scratch, including how to navigate the interface, create and customize sprites, and use coding blocks to build interactive projects. Through guided mini-projects, you'll gain hands-on experience with sequences, loops, and events, and discover how to add sounds and animations to bring your creations to life.

[Feb 25, LeRoy Training Ctr](#)

[Feb 26, W-FL Conference Ctr](#)

What are you Makey-Makey(ing)?

May 23, 2025 / 8:30-11:30

W-FL Conference Center

Audience: Teachers, Technology Integrators

May 27, 2025 / 8:30-11:30

LeRoy Training Center
7115 West Main Road, LeRoy

Facilitator: Elizabeth Falsone

\$109 Core / \$142 Non-Core

Makey Makey is an innovative tool that leverages basic concepts of electricity, coding, and imagination to transform everyday objects into touchpads. Join this 3-hour interactive session to learn how to start using Makey Makey through guided, hands-on mini-lessons that you can easily implement in your classroom. As a bonus, you'll receive your very own Makey Makey kit to continue exploring and creating on your own time!

[May 23, W-FL Conference Ctr](#)

[May 27, LeRoy Training Ctr](#)



2025 Winter / Spring PD

INSTRUCTIONAL TECHNOLOGY TRAINING

Mastering Collaboration with OneDrive, SharePoint, and Teams

Feb 18, 2025 / 9:00-12:00 W-FL Conference Center

Audience: Teachers, Administrators, DO

Feb 20, 2025 / 9:00-12:00 LeRoy Training Center
7115 West Main Road, LeRoy

Facilitator: Blake Embury

\$109 Core / \$142 Non-Core

Join us for an engaging workshop designed to enhance your collaboration skills using OneDrive, SharePoint, and Teams. This session will guide you through the best practices for sharing documents securely and efficiently with OneDrive, leveraging SharePoint for robust team collaboration and project management, and utilizing Teams for seamless communication and integration of all your tools. Learn how to choose the right platform for various tasks, ensuring optimal productivity and collaboration.

[Feb 18, W-FL Conference Ctr](#)

[Feb 20, LeRoy Training Ctr](#)

Accessibility with Microsoft 365

Mar 4, 2025 / 9:00-12:00 W-FL Conference Center

Audience: Teachers, Admin.

Mar 7, 2025 / 9:00-12:00 LeRoy Training Center
7115 West Main Road, LeRoy

Facilitator: Blake Embury

\$109 Core / \$142 Non-Core

Get ready to unlock a world of possibilities with our fun-filled workshop on Office 365's amazing accessibility features! Dive into the wonders of Immersive Reader, where you'll transform your reading experience, and discover the magic of the Accessibility Checker that ensures every document shines for all users. We'll also explore executive functioning tools that make organizing and managing tasks a breeze.

[Mar 4, W-FL Conference Ctr](#)

[Mar 7, LeRoy Training Ctr](#)

Unleashing the Power of Microsoft Teams

Apr 22, 2025 / 9:00-12:00 W-FL Conference Center

Audience: Teachers, Office employees, Admin.

Apr 24, 2025 / 9:00-12:00 LeRoy Training Center
7115 West Main Road, LeRoy

Facilitator: Blake Embury

\$109 Core / \$142 Non-Core

Join us for an exciting workshop where we delve into the essentials of Microsoft Teams! Designed to make your roles more efficient and collaborative, this session will teach you how to navigate and utilize Teams to its fullest potential. Whether you're in the main office or a classroom setting, discover the unique ways Teams can transform your daily tasks. Packed with practical tips and interactive demonstrations, our workshop will make learning about Microsoft Teams both fun and educational. Whether you're a beginner or looking to refine your skills, you'll leave with a solid understanding of how to make Teams work for you.

[Apr 22, W-FL Conference Ctr](#)

[Apr 24, LeRoy Training Ctr](#)

Choosing the Right AI Tool for the Right Task: An Educator's Guide

May 5, 2025 / 1:00-4:00 W-FL Conference Center

Audience: Teachers

May 9, 2025 / 1:00-4:00 LeRoy Training Center
7115 West Main Road, LeRoy

Facilitator: Blake Embury

\$109 Core / \$142 Non-Core

Join us for an engaging workshop where we explore the dynamic world of Artificial Intelligence (AI) and how to select the best tools to meet the diverse needs of classroom instruction. Designed to enhance your teaching methods and streamline your tasks, this session will guide you through the various AI tools available and demonstrate their effective utilization in an educational setting. Get ready to transform your teaching experience! Packed with hands-on demonstrations and insightful tips, our workshop will make the complex topic of AI both accessible and enjoyable. Whether you're a tech novice or looking to deepen your AI knowledge, you'll leave with practical skills and strategies to make AI work for you in the classroom.

[May 5, W-FL Conference Ctr](#)

[May 9, LeRoy Training Ctr](#)



Professional Learning

LEARNING MAKING
BOCES SUCCESS
POSSIBLE

Looking for More?

In addition to our regional workshops, Wayne-Finger Lakes BOCES Staff Developers can deliver customized workshops for districts. Below are a few ideas. Please reach out to **Jessica Sheridan** (jessica.sheridan@wflboces.org) **to learn more.**

Leadership Retreats

"Alone we can do so little. Together we can do so much." ~ Helen Keller

Looking to plan a Summer Leadership Retreat? Allow BOCES Staff Development to help with the planning and facilitation! Oftentimes when Administrative Teams come together, there is at least one person that doesn't get to experience the Retreat fully as they need to be the leader of it all. By partnering with a Staff Developer, we can meet with the leader(s) to learn the goals and objectives for the work, then craft the agenda and activities to best support those goals. Allowing a non-school employee to facilitate the work and conversations allows all members to feel valued by truly being present and contributing.

Teacher Leader Retreats

Using the same concept as the Leadership Retreats, BOCES Staff Development can work with building principals to craft Teacher Leader Retreats. The Retreat can be fully personalized to the needs of the district and may include items like intentional team-building activities, setting of norms for the year, establishing goals, or reviewing data, just to name a few! Again, by bringing in an outside facilitator, this ensures that all team members, including the building administrators can fully contribute to the conversation and work.

Reading Tiered Fidelity Inventory

The Reading Tiered Fidelity Inventory (R-TFI) is a tool that can be used to assess the implementation of a school-wide reading model through an MTSS approach. The inventory allows a school or district team to determine areas of strength and weakness so action steps can be taken to ensure that students are learning to read in a systematic manner that leads to proficiency. Through this service, a BOCES Staff Developer can help administer the inventory, facilitate the conversations among the team and record the data. This work typically needs 3 hours per Inventory (Elementary & Secondary). Follow-up data analysis and systems planning is also available upon request.



**CLICK HERE FOR A FULL CATALOG OF OUR
PROFESSIONAL LEARNING OPPORTUNITIES**

BOCES 4 Science



BOCES 4 SCIENCE



BOCES 4 Science is a collaborative science program service developed through a partnership among the BOCES in the Mid-Western New York State region.

[Click here for more information on Science services and workshops](#)

MID-WEST RBERN



The Mid-West Regional Bilingual Education Resource Network (RBERN) assists districts and schools in providing high-quality education to English Language Learners (ELLs).

[Click here for more information on Mid-West RBERN network of support for schools](#)

MID-WEST REGIONAL PARTNERSHIP CENTER



New York State Education Department
Office of Special Education
Educational Partnership

[Click here for more information on Educational Partnership network](#)

The Mid-West Regional Partnership Center is part of the NYSED Office of Special Education (OSE)'s Educational Partnership network. They engage in systems change work, providing a variety of supports including regional learning opportunities.

NEW YORK STATE EDUCATION DEPARTMENT



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

[Click here for more information from NYSED](#)

The NYS Department of Education is a driving force in the professional learning and services provided to the region.

Print My Certificate

pd-help.frontlineeducation.com/hc/en-us/articles/115004313368-Print-My-Certificate

For documentation purposes, it is a good idea to have a copy of a certificate from an activity for your files. If the activity that you attend has a print certificate option, please follow these steps to print.

1. Log into your Frontline Education (My Learning Plan Account)
2. From the home page, the **"My Professional Development"** should have multiple sections with workshops that you have registered for listed under one:
 - a. Completed
 - b. Enrolled
 - c. Incomplete Pending
3. To obtain your completion certificate, the course must be under the **Completed Section**
4. Click on the course (**blue activity link**) you are looking for
5. Towards the bottom of the page look for Actions
6. Click on Print Certificate
7. You should now be able to print or save your completion certificate

Start Date	Activity Title	Credit Type
Completed (6 Records)		
12/12/2013	Nassau County Interagency Transition Teams	3.00 hr
10/18/2013	Alternate Pathways and New Graduation Options for Students with Disabilities	3.00 hr
10/22/2013	Transition Assessment to Inform the Development of the IEP	6.00 hr

The activity status dialog box opens with all information pertaining to that activity.

Actions

View/Print Form ⓘ

Download Calendar File ⓘ

Print Enrollment Form ⓘ

Print Certificate ⓘ

Drop ⓘ

Click on the print certificate link and a new window will open with a message "Click here to view/print the certificate". It will be in PDF format to print. If you do not have Adobe pdf. you may download **Adobe PDF reader for free from [here](#)**.

CTLE CHEAT SHEET

Navigate the Continuing Teacher and Leader Education Requirements



WHO?

- Registered and PROFESSIONALLY Certified Classroom Teachers and School Leaders.
- Registered Level III Teaching Assistants.

WHAT?

- 100 Hours of CTLE is required during every five-year registration period.
- At least 15% of PD must address the needs of ELL's. (click **HERE** for more info)
- Must be delivered by an approved provider.
- *You are responsible for keeping track of your hours.*

100



WAYNE - FINGER LAKES
Board of Cooperative Educational Services



WHERE?

- Professional development must be delivered by an approved provider.
- Wayne-Finger Lakes BOCES is an approved provider.
- Click **HERE** for a list of approved providers.

HOW?

- Keep a copy of certificates issued by approved providers.
- Click **HERE** to access the state provided template.
- Districts who subscribe to Frontline (formerly known as MyLearningPlan) may have additional options.



WHY?



- At the end of your Registration period, you will be asked to attest to meeting or not having met CTLE requirements on TEACH (**click here to access TEACH Online Services**).
- You are required to maintain records of your CTLE hours for eight (8) years – the five (5) year registration cycle plus three (3) additional years.

Additional Information click here:

<http://www.highered.nysed.gov/tcert/resteachers/ctle.html>



Learn about our **COMMITMENTS**

WORKFORCE: We cultivate a passionate workforce that strives for excellence and exemplifies expertise.

FUTURE: We are creators and advocates who look forward, anticipate needs and promote innovation.

LEADERSHIP: We are trusted leaders dedicated to making success possible.

BELONGING: We are committed to creating and sustaining communities where people are connected, included, valued and accepted.

UNIFIED: We are united in our purpose; stronger together.

#WFLBU #BelongingAtBOCES

It is Wayne-Finger Lakes BOCES' policy to provide for and promote equal opportunity in education and employment. Wayne-Finger Lakes BOCES does not discriminate, in its programs and activities, against: (i) any student or any candidate for admission (or parent of any such student or candidate); (ii) any employee or applicant for employment; or (iii) any third party, on the basis of actual or perceived race, color, national origin, sex, disability, or age; and, it provides equal access to its facilities to the Boy Scouts and other designated youth groups. Further, Wayne-Finger Lakes BOCES does not discriminate on the basis of religion or creed, religious practice, ethnic group, weight, sexual orientation, gender, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws, or unless based upon a bona fide occupational qualification or other exception. Inquiries regarding Wayne-Finger Lakes BOCES' non-discrimination policies and grievance procedures or Title IX should be directed to:

Michele Sullivan, Deputy District Superintendent
Regional Support Center
131 Drumlin Court, Eisenhower Building
Newark, NY 14513-1863
Telephone: (315) 332-7400
Email: Michele.Sullivan@wflboces.org



U.S. Department of Education
New York Office
Office for Civil Rights
32 Old Slip, 26th Floor
New York, NY 10005-2500
Telephone: (646) 428-3800
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