

English IV Honors

The Seven Habits of Highly Effective Teens by Sean Covey

ISBN: 978-1-4767-6466-5

AND

And Then There Were None by Agatha Christie

ISBN-10 : 0062073478

ISBN-13 : 978-0062073471

Students will be assessed on their reading within the first week of school. Included here to guide your reading and understanding of each novel is a *Universal Questions* list for each selection to be answered and turned in on the first day of school along with annotations.

Universal Questions to be asking yourself while you read (and help to guide your reading and understanding of the novels as you do). These should be completed and due for the first day of class:

The 7 Habits of Highly Effective Teens

- What areas in your life right now, leading up to the 2022-23 school year, do you feel that you are moving through and completing successfully?
- What areas in your life right now, leading up to the 2022-23 school year, do you feel that you are having maybe “less” success at the moment?
- What parts of *The 7 Habits of Highly Effective Teens* resonates (or “hits home” and rings true) for you as you are reading? What parts “speak” to your life right now, and why?

And Then There Were None

- What does justice, or “fair administration of the law,” mean to you? Do you find justice is always fair or right, and why?
- If someone has committed a crime, does that make them a “good” person? And if someone has enforced justice, does that automatically make them a “bad” person? Explain.
- Which characters from the novel are “good” people, and which are “bad” people? Explain your answers and reasoning with details from the story to support.

Additionally, students should select 20 significant annotations they found throughout the reading of the text (figurative language, characterization, shifts/changes in development, challenges or conflicts, setting, unfamiliar phrasing or vocabulary, questions the reader may have or be confused about, themes or recurring messages in the text, text connections/similarities/references to other books/TV/movies/personal experiences/the world around you).

**For The 7 Habits of Highly Effective Teens, your annotations may be less “literary” and more “personal connections” or reactions. That is fine – just follow the instructions making notes, reactions, and personal connections.*

For additional **annotation help**, you may use the following resource links:

https://owl.purdue.edu/owl/subject_specific_writing/writing_in_literature/writing_about_fiction/index.html

<https://learningcenter.unc.edu/tips-and-tools/taking-notes-while-reading/>

<https://learningcenter.unc.edu/tips-and-tools/annotating-texts/>

You will download and use the chart included as your template. Each of the 20 entries must include:

- 1) the page number and example referenced
- 2) a description of your annotation (question on the text, example of symbolism, a connection to another story/movie/example in history), etc.
- 3) your personal notes, analysis, or reflection on this annotation example (i.e., “I don’t understand why Ron is being mean to her here – I thought he liked Hermione?”; or, “This is the third time the color red is being mentioned in this chapter – I think it means something... Danger? Warning?”). This may be turned in in chart form.

All assignments will be due upon the first day of school, and may be submitted either electronically or “hard-copy”/printed. Reading Assessment/Test will take place within the first week of school.

August 1st and later transfer students will be allowed an extension for summer reading work, which must be made up on or before Friday, Sept 23rd (and discussed, determined, and scheduled with your teacher).