

PLUMMER-WORLEY JOINT SCHOOL DISTRICT

**8000 SERIES
AUXILIARY SERVICES**

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Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8000

Goals

In order for students to obtain the maximum benefits from their educational program, a complex set of support services must be provided by the District. These services are essential to the success of the District, and the staff that provides them is an integral part of the educational enterprise. Because resources are always scarce, all assets of District operations, including non-instructional support services, shall be carefully managed in order to obtain maximum efficiency and economy. To that end, the goal of the District is to seek new ways of supporting the instructional program that shall maximize the resources directly available for students' learning programs.

Policy History:

Adopted on: 2/13/06

Revised on: 8/12/19

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8100

Transportation

The Board's primary concern in providing transportation services to students are the safety and protection of the health of students.

The District shall provide transportation to and from school for a student who:

1. Resides at least one and one-half (1½) miles from the nearest appropriate school (determined by the nearest and best route from the junction of the driveway of the student's home and the nearest public road to the nearest door of the school the student attends or to a bus stop, whichever the case may be); or
2. Is a student with a disability, whose IEP identifies transportation as a related service; or
3. In the judgment of the Board, has another compelling and legally sufficient reason to receive transportation services, including the age, health or safety of the student.

A day care center, family day care home, or a group day care facility may substitute for the student's residence for student transportation to and from school.

The type of transportation provided by the District may be by a school bus, agreement for use of a charter bus, agreement with individuals, firms, corporations or private carriers, or by making payments to parents/guardians for individually transporting the pupil. In lieu of transportation, the Board may pay mileage reimbursement to a parent when a pupil resides within a non-transportation area (an area of a school district designated by the Board as impracticable, by reason of sparsity of students, remoteness or condition of roads) but is otherwise eligible for transportation and cannot be transported in any authorized manner.

Homeless Students

Homeless students shall be transported in accordance with the McKinney-Vento Homeless Assistance Act and State law.

Foster Children

The Superintendent or designee shall implement the requirements for ensuring the educational stability for all children in foster care. Each of these provisions must emphasize the child's best interest determination. A written guideline must provide clarity to each school and staff member governing the transportation protocol for students in foster care. This includes the facilitation of transportation to the school of origin (when in the student's best interest). Transportation will be provided, arranged, and funded for the duration of time in foster care. These procedures must confirm the following:

1. Children in foster care needing transportation to the school of origin will promptly receive that transportation in a reasonable and cost effective manner. and;

2. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin if:
 - A. The local child welfare agency agrees to reimburse the District for the cost of such transportation;
 - B. The District agrees to pay for the cost of such transportation; or
 - C. The District and the local child welfare agency agree to share the cost of such transportation.

Safety

The District shall provide each new school bus driver with a school bus driver training program before allowing him or her to drive a bus carrying students. The District shall provide all experienced school bus drivers with at least ten hours of refresher school bus driver training each fiscal year. Such training shall meet the requirements described in the *Standards for Idaho School Buses and Operations*. Documented training similar to that required by the District may be used to comply with new school bus driver training hours, unless the driver has a gap of more than four years in their previous driving experience.

The Superintendent or designee shall develop written rules establishing the procedures for bus safety and emergency exit drills, and for student conduct while riding on buses, including for students with special needs.

The District shall ensure that transportation personnel have access to a library of resources to assist them in operating safe and efficient transportation services. These resources shall include:

1. Applicable federal, State, and local laws, codes, and regulations;
2. Applicable manuals and guidelines;
3. Online access to internet and other resources; and
4. Applicable trade journals and organizations' publications.

Cross Reference: 3060 Education of Homeless Children
 8110 Safety Busing
 8115 Hours of Service of Drivers
 8120 Bus Routes, Stops and Non-Transportation Zones

Legal Reference: I.C. § 33-1501 Transportation Authorized
 I.C. § 33-1503 Payments when Transportation Not Furnished
 IDAPA 08.02.03.109 Special Education
 20 USC § 6312(c) Every Student Succeeds Act Standards for Idaho School Buses and Operations

Other Reference: Federal Highway Safety Guideline 17
 Idaho Department of Education, Idaho's School Bus Driver Training Classroom Curriculum

Adopted on: 2/13/06

Revised on: 8/12/19

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8102

Contracting for Transportation Services

If the Board enters into a contract for transportation services, the contractor shall operate such equipment according to District policy and the rules and regulations of the State Board of Education. All contracts for the transportation of students shall be in writing in a form approved by the Superintendent of Public Instruction. The contract shall be in effect for not more than five (5) years. Prior to entering into a contract for transportation services, the District must advertise and bid for such services. The contract shall be awarded to the lowest responsible bidder. In determining what bid is the lowest responsible bidder, in addition to other enumerated specifications, the District will not only take into consideration the amount of the bid, the District will also consider the skill, ability and integrity of a contractor to do faithful and conscientious work and promptly fulfill the contract according to the letter and spirit. References may be contacted.

A copy of the contract for transportation services will be filed with the Supervisor of Pupil Transportation in the Department of Education

Legal Reference:	I.C. § 33-1501	Transportation authorized
	I.C. § 33-1510	Contracts for transportation service
	IDAPA 08.02.02.190.05	Contract for Transportation Services

Policy History:

Adopted on: 2/13/06

Revised on: 8/12/19

Extracurricular Transportation

The term “extra-curricular” refers to activities or events which are supplements to the regular instructional program and do not involve class credit, including, but not limited to athletics, speech, debate, music, band, student groups and/or organizations, and community activities.

The use of school buses is strictly limited to school activities. Buses may not be loaned or leased to non-school groups unless permission is specifically granted by the Superintendent or Board of Trustees. On all activity runs, buses will be operated by a qualified bus driver. Only authorized activity participants, professional staff, and chaperones assigned by the administration may ride the bus.

The determination as to whether to provide transportation for students, spectators, or participants to and from extracurricular activities shall be made solely by the district. The determination shall include, but is not limited to, the decision to provide transportation, the persons to be transported, the type or method to be utilized, all transportation scheduling and coordination, and any other transportation arrangements or decisions. Employees who are involved in extracurricular activities shall be advised by the administration as to the transportation arrangements made, if any.

District employees wishing to undertake independent arrangement, scheduling, or coordination of transportation for extracurricular activities shall do so only when specifically directed or authorized by the superintendent or transportation director. District employees will notify the superintendent or designee of all transportation details and/or arrangements made after authorization. District employees shall not use a personal vehicle to transport students.

A duplicate copy of the passenger list will be made for all activity trips, together with a health list stating special medical concerns, allergies, etc. The health list will be considered and treated as confidential. One (1) copy will remain with the professional staff member in charge on the bus and one (1) copy will be given to the Activities Director before the bus departs.

All buses used to transport students on activity trips shall be in safe mechanical and good working condition.

Student Travel to/from Activity

Unless other travel arrangements are authorized by the principal in advance, students will board the bus at the school and will return to the school or designated alternate stop. There will be no additional stops along the designated route to pick up or release students. The only variation allowed in this regulation is the release of students to parents in a face-to-face situation at the close of the activity before buses begin the return trip. Such release will require the parent signing a release prior to departure from the group.

Responsibility for extracurricular transportation, when not provided by the district, will remain with the parent, who will maintain all responsibility and liability for the student.

The activity must provide at least one instructor, coach, or adult sponsor for each bus who shall be familiar with or provided with a copy of this policy. The bus driver will be responsible for the safe operation of the bus. The sponsor will be responsible for supervision of students and enforcement of bus rules. Any adult designated by the principal as a sponsor will have such authority.

The Superintendent or designee shall determine drop off locations for after-hours activity trips and parent/guardian of any such student riding a bus for an activity trip shall be notified of such drop off locations prior to such activity trip.

Food/Drink on Activity Trips

Allowing food and drink on buses is a privilege and if the privilege is abused by an individual or group that privilege can be revoked by the administration. Passengers will be allowed to provide their own sack lunches and to consume those lunches on school buses, so long as all garbage is properly disposed. It is the responsibility of the coach, advisor, or activity supervisor to be certain that the bus is clean prior to allowing the passengers to leave the bus.

Eligibility

To be eligible for participation on field trips, students must have written permission from their parents/guardians. "Field Trip" forms are available in the office. No persons are allowed to ride as passengers on school buses other than activity participants, the authorized adult supervisors or chaperones, or those approved by the appropriate administrator.

Legal Reference: IDAPA 08.02.02.190 Program Operations

Policy History:

Adopted on: 2/13/06

Revised on: 8/12/19

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8110

Safety Busing

Safety busing is the transportation of a student who lives less than 1½ miles from school when, in the judgment of the Board of Trustees, the age, health, and/or safety of the students warrants such action.

The Board of Trustees will only consider requests for safety busing for students living less than 1½ miles from school when a student walking to school would entail one or more of the following:

1. Unsupervised crossing of a heavily traveled multi-lane roadway requiring beyond-age-level comprehension of complex traffic hazards;
2. Walking along an arterial road and highway permitting fifty (50) mile per hour speeds;
3. Crossing an intersection in competition with a high volume of right-turning vehicles without the benefit of adult supervised crossing;
4. Walking in the traffic lane of an arterial or collector street because of the absence of sidewalks or usable shoulders which are at least three (3) feet wide;
5. Walking beside or over unprotected waterways;
6. Walking routes which are temporarily interrupted by major road construction, building construction, or utility construction;
7. Walking routes interrupted by numerous high traffic volume business driveways; or
8. Other unique circumstances or extraordinary factors.

The existence of any of the above criteria does not automatically qualify an area for safety busing. The Board may also consider evaluation factors including but not limited to: traffic count, traffic gap times, posted speed, width of roadway, width of walking area, length of time students would be exposed to area of concern, age of pupils, number of pupils, and traffic control signs and markings, as well as written comments from parents, patrons, and school personnel prior to a vote on the issue. Further, the Board shall consider the criteria set out in its measuring and scoring instrument, with an appropriate “cut off” for safety busing purposes when the scoring element used indicates hazards that are “reasonable” for students to encounter during their walk to and from school, which by this reference is incorporated and attached to this policy as Exhibit 1.

Each year, no later than the regular Board meeting in August, the Board shall review and vote on all requests for new safety busing locations. The Board may annually approve the formation of an ad hoc supplemental transportation committee for the purpose of objectively evaluating all hazardous routes less than 1.5 miles from the students’ home to school, using the Board approved measuring instrument. The Superintendent or his or her designee is directed to review all existing safety busing locations at intervals of no more than three (3) years.

Cross Reference: 8100 Transportation
 8120 Bus Routes, Stops and Non-Transportation Zones

Legal Reference: I.C. § 33-1501 Transportation Authorized

Other Reference: http://www.sde.idaho.gov/site/transportation/annual_reporting.htm
Standards for Idaho School Buses and Operations

Policy History:

Adopted on: 2/13/06

Revised on: 8/12/19

Exhibit 1 is the measuring instrument form used by the District.

MEASURING INSTRUMENT FOR WALKING STUDENTS

School District: _____ School: _____

Location of Area Rated: _____

Date Rated: _____

Rate the following by putting a circle around the appropriate number. The higher the number, the more hazardous the walking route. Numeric Score

Vehicle:

1. Average hourly during school arrival & departure both morning & afternoon.	Over 1000	1000-901	900-801	800-701	700-601	600-501	500-401	400-301	300-201	200-101	100-0	
	A.M.	10	9	8	7	6	5	4	3	2	1	0
P.M.	10	9	8	7	6	5	4	3	2	1	0	
2. Truck traffic during school arrival & both morning & afternoon.	Over 100		100-75		75-51		50-25		25-1		0	
	A.M.	5		4		3		2		1		0
P.M.	5		4		3		2		1		0	
3. Posted traffic speed	55 mph	50 mph	45 mph	40 mph	35 mph	30 mph	25 mph	20 mph				
	7	6	5	4	3	2	1	0				

Pedestrian:

1. Number of pupils	Over 225	225-201	200-176	175-151	150-126	125-101	100-76	75-51	50-26	25-1	0	
	10	9	8	7	6	5	4	3	2	1	0	
2. Grade level	Elementary			Middle School/Junior High				High School				
	10			2				0				

Roadway:

1. Width of road	Multi-lane divided highway, raised or painted median		Multi-lane (two-way) or Single-lane w/left turn lane		Two-lane Two-way No-passing		Two-lane Two-way Passing		Two-way, no street markings					
	Crossing	10	9	8	7	6	5	4	3	2	1	0		
Exposure time walking along (in minutes)	> 30	27-30	24-27	21-24	18-21	15-18	12-15	9-12	6-9	3-6	0-3			
	10	9	8	7	6	5	4	3	2	1	0			
2. Shoulder or sidewalk "Narrow" - under 3 "Wide" - 3-8 feet	No shoulder or sidewalk		Narrow, unpaved shoulder, no sidewalk		Narrow, paved shoulder, no sidewalk		Wide, unpaved shoulder, no sidewalk		Wide, paved shoulder, no sidewalk		Sidewalk all way with no breaks		Sidewalk all way with no breaks, shoulder or utility strip	
		10	9	8	7	6	5	4	3	2	1	0	0	-10
3. Accumulative area with no sidewalk	100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	<10%			
	10	9	8	7	6	5	4	3	2	1	0			
4. Traffic control signs markings (score as applicable)	No school signs		No pavement markings		No traffic signals		No traffic lights - Elementary Only		No crossing guard - Elementary Only					
	2		2		2		2		2					

Environmental: (over)

MEASURING INSTRUMENT FOR WALKING STUDENTS

Environmental: (continued)

1. Visual obstructions (trees, shrubs, hills, curves, buildings, etc.)

Comments:

Accumulative Exposure - % of Walking Route

100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	<10%
10	9	8	7	6	5	4	3	2	1	0

2. Cross traffic pupil's direction of travel (streets & driveways other than single family home)

Comments:

Accumulative Exposure - % of Walking Route

100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	<10%
10	9	8	7	6	5	4	3	2	1	0

3. Special conditions (extraordinary factors, fences, open waterway, history of crime, etc.)

Comments:

Accumulative Exposure - % of Walking Route

100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	<10%
10	9	8	7	6	5	4	3	2	1	0

Accident Rate:

Accident rate (vehicle & pedestrian)

2 x Average for Facility	1.6 x Average for Facility	Average for Facility	.75 Average for Facility	.5 Average for Facility					
10	9	8	7	6	5	4	3	2	0

TOTAL RATING:

Contacted Agency or Individual Responsible for Making Improvements

Agency or Individual

Contact Person W/Phone Number

- State Highway District
- County Roads
- City Streets
- Canal Company
- Developer
- Property Owner
- Other:

Comments:

Evaluator _____

Date Evaluated _____

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8111

Transportation of Students with Disabilities

Transportation shall be provided as a related service when a student with a disability requires special transportation in order to benefit from special education or to have access to an appropriate education placement. Transportation is defined as:

1. Travel to and from school and between schools;
2. Travel in and around school buildings or to those activities which are a regular part of the student's instructional program;
3. Specialized equipment (such as special or adapted buses, lifts, and ramps) if required to provide special transportation for a student with disabilities.
4. Other services that support the student's use of transportation, such as:
 - a. Special assistance, such as an aide on the bus and/or assistance getting on and off the bus;
 - b. Safety restraints, wheelchair restraints, and child safety seats;
 - c. Accommodations, such as preferential seating, a positive behavior support plan for the student on the bus, and altering the bus route; or
 - d. Training for the bus driver regarding the student's disability or special health-related needs.

The Child Study Team who develops the disabled student's Individualized Education Program will determine on an individual basis when a student with a disability requires this related service. Such recommendations must be specified on the student's IEP. Only those children with disabilities who qualify for transportation as a related service under the provisions of the IDEA shall be entitled to special transportation. All other children with disabilities in the District have access to the District's regular transportation system under policies and procedures applicable to all students of the District. Utilizing the District's regular transportation service shall be viewed as a "least restrictive environment."

Mode of Transportation

One of the District's special education buses will be the preferred mode of transportation. Exceptions may be made in situations where buses are prohibited from entering certain subdivisions due to inadequate turning space or distance from school may seriously impact bus scheduling. In such situations, other arrangements such as an individual transportation contract may be arranged with the parents. Such voluntary agreement shall stipulate in writing the terms of reimbursement.

Cross Reference: 3300 Corrective Actions and Punishment

Legal Reference: 20 U.S.C. § 1400 et seq. Individuals with Disabilities in Education Act
(IDEA)

IDAPA 08.02.03.109 Special Education
Idaho Special Education Manual

Policy History:

Adopted on: 2/13/06

Revised on: 8/12/19

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8112

Emergency Closing

The Board recognizes the unpredictability and resulting dangers associated with the weather in Idaho. To achieve the maximum safety for children and efficiency of operation, the Superintendent is empowered to make decisions as to the emergency operation of buses, the cancellation of bus routes and the closing of school in accordance with his/her best judgment.

The Board authorizes the Superintendent, or the designated representative, to close the school or schools in the event of hazardous weather or other emergencies which present threats to the safety of the students, staff members, or school property. The Board may develop guidelines in cooperation with the Superintendent to assist him/her in making such decisions.

When storm conditions are of such severity as to make impractical the holding of schools, there will be an early morning radio announcement to this effect issued by the Superintendent or by the authorized representative. Unless such an announcement is made, schools will be in session. Should an emergency occur during school hours, the school or the schools involved will be notified by the Superintendent or the authorized representative as soon as possible authorizing the dismissal of school.

Employees will be notified via the emergency alert system by approximately 6:00 a.m. if school is to be canceled or delayed. If school is first delayed, and then canceled, all employees will be notified prior to 8:00 a.m. All employees will be expected to arrive as per contract as there will be no show-up pay.

Time lost due to emergency closures may be made up if instructional time is expected to fall below state minimum. The days made up will be consistent with the days missed, i.e., if a day with students is missed, a day with students will be made up; if an in-service day is missed, an in-service day will be made up. This policy applies to all employees, certified and classified. Days will be made up in the following ways: 1) President's Day; 2) Extend the school year (to a maximum of one week); 3) Spring Break will be reduced; and 4) School will be held on Saturday.

Employees will be paid for emergency closure days. Those employees who must work will be granted comp time. Employees must have supervisory approval prior to working on a snow day, and except for emergency operating staff as designated by the Superintendent, employees will not be allowed to work.

Adopted 6/14/99
Revised on:8/12/19

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8115

Hours of Service of Drivers

The maximum driving time for passenger-carrying vehicles shall be as follows, subject to the exceptions and exemptions provided by law, and the District shall not permit or require any driver to drive a passenger-carrying commercial motor vehicle:

1. More than ten (10) hours following eight (8) consecutive hours off duty; or
2. For any period after having been on duty fifteen (15) hours following eight (8) consecutive hours off duty.

Additionally, the District shall not permit or require a driver of a passenger-carrying commercial motor vehicle to drive for any period after:

1. Having been on duty sixty (60) hours in any seven (7) consecutive days if the employing motor carrier does not operate commercial motor vehicles every day of the week; or
2. Having been on duty seventy (70) hours in any period of eight (8) consecutive days if the employing motor carrier operates commercial motor vehicles every day of the week.

Drivers shall use FMCSA over-the-road hours-of-service trip logs, a trip agenda, or other trip documentation validating applicable driving hours on all out-of-District trips.

Cross Reference: 8100 Transportation

Other Reference: Idaho Department of Education, Idaho's School Bus Driver Training Classroom Curriculum

Legal Reference: FMCSA: § 395.5: Maximum driving time for passenger-carrying vehicles

Policy History:

Adopted on: 8/12/19

Revised on:

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8120

Bus Routes, Stops, and Non-Transportation Zones

Each year, no later than the regular Board meeting in August, the Superintendent or designee shall present their recommendation for bus routes, school safety busing zones, and non-transportation zones to the Board of Trustees. The Board shall consider student health and safety in considering the recommendations of the Superintendent or designee.

Definitions

“Safety Busing Zone” shall mean the transportation of a student who lives less than 1½ miles from school when, in the judgment of the Board, the age, health, or safety of the student warrants such action. See Policy 8110 Safety Busing.

“Non-Transportation Zone” shall mean an area of the District designated by the Board which is not served by District transportation because of scarcity of students or remoteness, or because the condition of roads makes such service impractical.

Establishing Bus Routes

In order to operate the transportation system as safely and efficiently as possible, the following factors shall be considered in establishing bus routes:

1. School bus routes shall be established with due consideration of the sum total of local conditions affecting the safety, economic soundness, and convenience of its operation including road conditions, condition of bridges and culverts, hazardous crossings, presence of railroad tracks and arterial highways, extreme weather conditions and variations, length of route, number of families and children to be serviced, availability of turn-around points, capacity of bus, and other related factors. Further, the Board of Trustees shall consider the criteria set out in its measuring and scoring instrument. See Policy 8110 Safety Busing, Exhibit 1.
2. School bus drivers are encouraged to make recommendations in regard to establishing or changing routes.
3. Parents should be referred to the Superintendent or designee for any request of change in routes, stops, or schedules.

Bus Stops

Buses should stop only at designated places approved by school authorities. Exceptions should be made only in cases of emergency and inclement weather conditions. Bus stops shall be chosen with safety in mind and protection of the health of the student.

School loading and unloading zones are to be established and marked to provide safe and orderly loading and unloading of students. The principal of each building is responsible for the conduct of students waiting in loading zones.

Delay in Schedule

The driver is to notify the administration of a delay in schedule. The administration will notify parents on routes and radio stations, if necessary.

Responsibilities - Pupils

Pupils must realize that safety is based on group conduct. Talk should be in conversational tones at all times. There should be no shouting or loud talking which may distract the bus driver. There should be no shouting at passersby. Pupils should instantly obey any command or suggestions from the driver and/or his or her assistants.

A pupil may be denied transportation upon a showing of good cause. The reason for the denial of transportation services shall be provided to the parent(s)/guardian(s) in writing.

Responsibilities - Parents

The interest and assistance of each parent is a valued asset to the transportation program. Parents' efforts towards making each bus trip a safe and pleasant experience are requested and appreciated. The following suggestions are only three (3) of the many ways parents can assist:

1. Ensure that students are at the bus stop in sufficient time to efficiently meet the bus;
2. Properly prepare children for weather conditions; and
3. Encourage school bus safety at home. Caution children regarding safe behavior and conduct while riding on the school bus.

Safety

The Superintendent shall develop written rules establishing the procedures for bus safety and emergency exit drills, which complies with State law and/or Federal Highway Safety Guideline 17, and for student conduct while riding on buses.

If the bus and driver are present, the driver is responsible for the safety of his or her passengers, particularly for those who must cross a roadway prior to loading or after leaving the bus. Except in emergencies, no bus driver shall order or allow a student to board or disembark at other than

his or her assigned stop unless so authorized by the Superintendent. In order to assure the safety of all, the bus driver may hold students accountable for their conduct during the course of transportation and may recommend corrective action against a student. Bus drivers are expressly prohibited from using corporal punishment.

Further, the Board shall consider the criteria set out in its measuring and scoring instrument which by this reference is incorporated and attached to this policy.

The bus driver is responsible for the use of the warning and stop signaling systems and the consequent protection of his or her passengers. Failure to use the system constitutes negligence on the part of the driver.

Cross Reference: 8110 Safety Busing

Legal Reference: I.C. § 33-1501 Transportation Authorized
I.C. § 33-1502 Bus Routes—Non-Transportation Zones
I.C. § 49-1422 Overtaking and Passing a School Bus

Other Reference: Standards for Idaho School Buses and Operations
Idaho Department of Education, Idaho's School Bus Driver Training
Classroom Curriculum

Policy History:

Adopted on: 8/12/19

Revised on:

Plummer-Worley School District

NONINSTRUCTIONAL OPERATIONS

8121

District-Owned Vehicles

The District owns and maintains certain vehicles. Included among them are pickups, school buses, vans and cars. These are for use by properly authorized personnel of the District for District business purposes.

Any driver who receives a citation for a driving violation while operating a District vehicle shall personally pay all fines levied. All citations received while the driver is a District employee, whether operating a District vehicle or not, must be reported and may result in disciplinary action up to and including termination.

Bus and Vehicle Maintenance, District

Buses used in the District's transportation program shall be in safe and legal operating condition. All buses shall conform to standards of construction prescribed by the state board of education and inspections as required by law. The Superintendent shall establish a specific list of tasks that bus drivers shall perform on a daily basis. All other District vehicles shall be maintained following established programs as developed by the Superintendent.

Legal Reference: I.C. § 33-1506 Inspection of school buses
IDAPA 08.02.02.159 Transportation
IDAPA 08.02.02.160 Maintenance Standards and Inspections

Policy History:

Adopted on: 2/13/06

Revised on: 8/12/19

District-Owned Vehicles

The district may provide for the necessary transportation and expenses that are incurred in the course of performing services for the district, whether within or outside the district. Unless otherwise specified, all travel must be approved in advance by the staff member's immediate supervisor.

The superintendent has established procedures for the use of school-owned vehicles. At the beginning of each school year, the superintendent will provide the Board of Trustees with a list of staff members who are assigned a school-owned vehicle on a 24 hour basis. The district shall comply with IRS regulations pertaining to the use of district-provided vehicles for personal commuting.

The following procedures are in effect for the use of school-owned vehicles:

1. District-owned vehicles may be assigned to a staff member on a 24 hour basis for one or more of the following conditions:
 - a. The staff member is subject to 24-hour call, and the frequency of such travel on call is greater than would justify requiring the person to use his/her own vehicle.
 - b. The nature of the assignment requires the use of a specially-equipped or special-purpose vehicle.
2. Travel between the staff member's work place and his/her residence is approved when it is advantageous to the district for such reasons as:
 - a. The staff member can conduct his/her duties more effectively; or
 - b. The vehicle is more safe and secure at the staff member's residence, and the staff member's residence is located within a very short distance from the district, thus not accumulating excessive mileage on said vehicle.

A staff member assigned a vehicle on a 24 hour basis shall be responsible for keeping the vehicle fueled, ready to use, and in good appearance. All operational costs shall be borne by the district. The district will comply with IRS income reporting regulations for each staff member who is assigned a school vehicle for 24 hour use.

The following procedures shall be in effect for the operation of school-owned vehicles:

1. Vehicles shall be used for official school district business only. Personal use of district vehicles constitutes grounds for disciplinary action which may include suspension without pay, termination of employment in the case of repeated violations, or suspension or termination of the right to operate district-owned vehicles. (Typically, the procedure to be followed would first be a verbal reprimand, a written reprimand, administrative leave with pay, administrative leave without pay, and last would be dismissal. Extreme

circumstances could warrant more severe penalties immediately). All users shall be employees or officers of the district.

2. All operators shall have a valid driver's license.
3. Any citation for violation of motor vehicle laws shall be the sole responsibility of the operator.
4. If involved in any accident the operator shall notify the proper law enforcement agency and the school district office immediately and file an accident report within 24 hours. Those accidents which involve personal injuries must be reported by telephone and followed up with a written report, both to the district and the district's insurance company.
5. Where the employee-driver is presumed not at fault, the district shall file a claim for damages with the insurance company of the other operator.
6. In the event of vehicle operation failure, the staff member should notify the transportation department for repair procedures.
7. Accident report forms are available at the district office.
8. Trip log and insurance information shall be kept in the vehicle at all times.
9. The driver and passengers shall wear seat belts at all times.
10. As in all circumstances, the Plummer-Worley School District No. 44 maintains a Drug and Tobacco Free workplace. No employee shall use or be under the influence of drugs, alcohol, or tobacco while using a district vehicle.
11. District vehicles are assigned on a first come, first serve basis, with the exception that staff members traveling longer distances may be given preference. Logistics and economics will be given priority when multiple requests are received for the same time period.
12. Students will be allowed to travel in passenger vehicles only under circumstances pre-approved by the Superintendent and Transportation Director. Transportation of a student in a passenger vehicle without pre-approval is strictly prohibited and employees found to be in violation will be subject to disciplinary action, up to and possibly including termination. Under no circumstances will staff members transport students in their personal vehicle.

Policy History:

Adopted on: 04/09/2007

Revised on: 8/12/2019

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8123

Driver Training and Responsibility

Bus drivers shall observe all state statutes and administrative rules governing traffic safety and school bus operation. The District shall, at the beginning of each school year, provide each driver with a copy of the District's written rules for bus drivers and for student conduct on buses.

Each bus driver shall meet the qualifications established by the State Department of Education and the District including, but not limited to the following:

1. Over the age of 21 years of age;
2. Be of good moral character;
3. Not be addicted to the use of intoxicants or narcotics, nor under the influence or possession of intoxicants or narcotics;
4. Possess a valid and appropriate commercial driver's license and other endorsements required by law, and if applicable, a waiver for insulin-dependent diabetes mellitus issued by the State Department of Education; and
5. Be medically qualified under the physical examination standards of the federal motor carrier safety regulations; provided, however, that individuals with insulin-dependent mellitus, who are otherwise medically qualified under the physical examination standards of the federal motor carrier safety regulations, may request a waiver for this condition from the State Department of Education as provided in Idaho Code 33-1509; and
6. Insurable without being characterized as "high risk".

When a teacher, coach or other certified staff member is assigned to accompany students on a bus, such person shall be primarily responsible for the behavior of the students in his/her charge. The bus driver shall have final authority and responsibility for the bus. The Superintendent shall establish written procedures for bus drivers.

Legal Reference: Idaho code 33-1508 Operation of School Bus Drivers
Idaho Code 33-1509 School Bus Drivers – Definition – Qualification – Duties
Idaho code 49-105 Definition – Drivers Licenses
IDAPA 08.02.02.170 School Bus Drivers and Vehicle Operation
FMCSA 382.105

Other Reference: Standards for Idaho School Buses and Operations
Idaho's School Bus Driver Training – Classroom Curriculum
Idaho's School Bus Driver Training – Behind the Wheel Curriculum

Policy History:

Adopted on: 2/13/06

Revised on: 8/12/19

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8124

Student Conduct on Buses

Riding the school bus is a privilege for students, not a right. Students are expected to follow the same behavioral standards while riding the school bus as are expected on school property and at school activities, functions, and events, as well as additional specific transportation safety rules. All school rules are in effect while a student is riding a district vehicle or at a school bus stop.

The Superintendent shall establish written rules of conduct for students riding school buses. Such rules shall be reviewed annually by the Superintendent and district rules will be revised if necessary. If the rules are substantially revised, they shall be submitted to the board for approval.

A copy of the rules of conduct for students riding buses shall be provided to students at the beginning of the year. The classroom teacher and bus driver shall review the rules with the students at the beginning of each school year. A copy of the rules shall be posted in each bus and shall be available upon request at the District office and in each building principal's office.

The bus driver shall be responsible for enforcing the rules, and shall work closely with the parent, transportation supervisor, and building principal to modify a student's behavior. The rules shall include consistent consequences for student misbehavior.

Recommendations for permanent termination of bus privileges will be referred to the Superintendent for final determination. The termination may be appealed to the Board. No further appeal shall be allowed.

A recommendation to terminate bus privileges shall be accompanied by a written record of the incident(s) that led to the recommendation. Said written record shall be provided to the parent/guardian of the student whose bus privileges are being revoked.

Discipline of Students with Disabilities

If a student's IEP team determines that special transportation is required and documents it on the IEP, all procedures under IDEA must be followed with regard to the student and transportation. A suspension from bus transportation depends on whether bus transportation is identified on the IEP:

1. If bus transportation is on the IEP, a suspension from the bus would be treated as a suspension from school. An exception to this is if the district provides transportation in some other way, such as transportation in lieu of, because transportation is necessary.
2. If bus transportation is not on the IEP, a suspension from the bus would not be counted as a suspension from school. In this situation, the student and the parent would have the

same obligation to get to and from school as a student without a disability who has been suspended from the bus.

Cross Reference: 3310 Student Discipline
8111 Transportation of Students with Disabilities

Legal Reference: I.C. § 33-1501 Transportation authorized
I.C. § 33-205 Denial of school attendance

Policy History:

Adopted on: 2/13/06

Revised on: 8/11/08, 8/12/19

Bus Discipline Action Plan

The discipline steps listed below are the ones normally followed to correct inappropriate behavior and to teach the expected behavior. The steps may be altered if the behavior continues or requires a more severe disciplinary action. Students will at all times be given due process.

Minor Disruptive Behavior

For minor disruptive behavior such as safety violations, name calling, eating or drinking on the bus, noise distractions, or other inappropriate behavior, the following actions will be taken:

First Offense:

Verbal warning by the driver. If the inappropriate behavior ceases, then no further action will be necessary. If the inappropriate behavior continues, the driver will complete a School Bus Incident Report Form which will be provided to the parent/guardian, and the student will be instructed in appropriate behavior.

Second Offense:

The driver may place the student in an assigned seat for a minimum of three (3) days up to the remainder of the year. The parent is contacted by the driver, transportation supervisor, or principal. The principal or designee will counsel with the student regarding appropriate bus behavior.

Third Offense:

The third offense will result in the student being denied bus privileges for one (1) day. The transportation director or principal will call the parent, and again instruct the student in appropriate bus behavior. A School Bus Behavior Contract will be prepared, reviewed with all parties, and signed before the student will be allowed back on the bus.

Fourth Offense:

The above procedures will be followed with disciplinary actions that may include a three (3) day or longer bus suspension.

Fifth Offense:

The above procedures will be followed with disciplinary actions that may include a five (5) day or longer bus suspension.

Sixth Offense:

A recommendation for the termination of bus-riding privileges will be made to the administration, and/or school board.

Major Behavior Problems

Fighting or other dangerous behavior, vandalism, throwing objects in or out of the bus, profanity or obscene gestures or behavior, disrespect toward the driver or other students, and any other distractions or disruptions to a driver may result in bus suspension or termination.

Use of Wireless Communication Devices by Bus Drivers

While the Board of Trustees believes the use of wireless communication devices by District bus drivers is important to provide instant communication regarding emergencies as well as to convey other important District information, bus drivers shall be subject to the restrictions outlined in this policy to ensure safe use of personal or District wireless communication devices.

For purposes of this policy, wireless communication device is defined as any device intended to facilitate communication, including but not limited to cell phones, two-way radios, walkie talkies, palm pilots, blackberries, PDAs, beepers, pagers, etc.

Bus drivers shall not place or receive communications on any personally-owned wireless communication device while passengers are loading or unloading from the bus or while the bus is in motion.

Under usual circumstances, use of District-owned wireless communication devices shall be allowed when used to assist a driver and/or dispatcher in the necessary communications periodically needed to safely deliver children from home to school, from school to school, from school to home, and on activity trips. A school bus driver is prohibited from operating a school bus while using a cellular telephone, except:

1. During an emergency situation;
2. To call for assistance if there is a mechanical breakdown or other mechanical problem;
3. Where a cellular telephone is owned by the District and used as a two-way radio; and
4. When the school bus is parked.

Bus drivers may not use hands-free devices, unless there is an emergency situation.

Bus drivers shall under no circumstances place or receive communications unrelated to District business while on duty.

Violation of this policy may subject the driver to disciplinary action up to and including termination.

Legal Reference: FMCSA 49CFR392.82-Wireless Communication Devices

Policy History:

Adopted on: 8/12/19

Revised on:

Food Services

The District supports the philosophy of the National School Lunch and Breakfast Programs and shall provide wholesome, appetizing, and nutritious meals for children in the District's schools. Because of potential liability to the District, the foodservices program shall not accept donations of food without the approval of the Board. Should the Board approve a food donation, the Superintendent shall establish inspection and handling procedures for the food and determine that the provisions of all state and local laws have been met and consult with local public health districts before selling the food as part of the school meals.

Community Involvement

The District shall promote activities to involve students and parents in the school lunch and breakfast programs. Such activities may include teaching students about good nutrition practices and involving the school faculty and the general community in activities to enhance the program.

To the maximum extent practical, the District shall inform families about the availability of breakfast for students. Information shall be distributed just prior to or at the beginning of the school year. Additional reminders may be sent throughout the school year and/or posted to the District's website.

United States Department of Agriculture (USDA) Foods

The District shall use USDA foods made available under the Federal Food Distribution Program for school meals.

Qualifications of School Food Service Staff

Qualified nutrition professionals will administer the school meal programs. As part of the District's responsibility to operate a food service program, continuing professional development opportunities may be provided to select District nutrition professionals. These development programs should include appropriate certification and/or training programs for child nutrition directors, school nutrition managers, and cafeteria workers, according to their levels of responsibility. The District may work with the School Nutrition Association for such professional development offerings.

Free and Reduced Price Food Services

The District shall provide free and reduced price meals to students according to the terms of the National School Lunch Program (NSLP) and the National School Breakfast Program (SBP). The District shall inform parents of the eligibility standards for free or reduced price meals. Identity

of students receiving free or reduced price meals will be confidential in accordance with the guidelines for the NSLP and SBP. A parent has the right to appeal any decision with respect to his or her application for free or reduced price food services to a designated hearing official.

The amount charged for such meals shall be sufficient to cover all costs of the meals, including preparation labor, food costs, handling costs, utility costs, and equipment depreciation costs.

Every effort is to be made to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals. Toward this end, the availability of school meals to all students will be promoted and electronic identification of students and payment systems utilized where feasible.

Summer Food Service Program

If more than fifty percent (50%) of a school's students are eligible for free or reduced-price school meals, that school may sponsor the Summer Food Service Program.

Food Service for District Employees

District employees may purchase meals through the District's food service program at the cost of an adult meal.

Legal Reference: 42 U.S.C. 1751 et seq. National School Lunch Act
7 CFR Parts 210.12 Student, Parent, and Community Involvement

Policy History:

Adopted on: 2/13/06
Revised on: 3/9/2015
Reviewed on 12/11/2017

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8200P

Food Service Supervisor

The food services program shall be under the direction of a working supervisor, who shall be employed by the Board upon recommendation from the Superintendent of Schools. It shall be the duty of the supervisor to supervise and recommend employment of all cafeteria employees, to see that they have current health certificates required for food handling, and to keep the record of time worked. The supervisor shall prepare all menus, purchase the food and supplies, present all bills for payment to the district purchasing agent, and prepare all required state and federal reports.

Meal Prices

All prices for meals will be set by the Board of Trustees upon recommendation of the Food Service Supervisor. It is the intent of the Board of Trustees that the cost of meals will be sufficient to defray expenses.

Payment for Meals

It is the intent of the Board of Trustees that meals be paid for prior to consumption by the students, however the district will not allow a child to go hungry. Charging of meals will be strongly discouraged and such will be communicated to the public through registration materials, the district website, and regular district communications.

The supervisor or designee will attempt to notify a parent/caregiver when a child's account is getting low on funds. If a student runs out of money, the student will be notified as will the parent/caregiver. Said communication may be made by telephone, email, or in writing. Should an account exceed \$50 it will be referred to the superintendent for further action.

In order to facilitate pro-active collection of meal payment, the following actions will be taken:

- A notice will be given to middle school and high school students to provide notice to parents;
- An electronic payment system will be set up via the school website to allow online payment for meals;
- Phone calls will be made to parents when possible;
- Parents will be encouraged to complete the application for free and reduced meals. The board-designated hearing officer will receive training in assisting parents with the process.

Past Due Accounts

As of 2014/15 school year, the district qualifies for free meals for all students through the Community Eligibility Program. Should that program be discontinued, or the district no longer qualify, the following procedure will be followed:

Although it is in the intention that meals be prepaid, it is understood that occasionally a student account may become past due. Past due accounts will be billed on a bi-weekly basis during the school year. Accounts that receive no response from parents will be referred to the district office for further billing. Parents/caregivers will receive a series of three letters from the superintendent requesting payment, and the final letter will inform parents/caregivers that the bill will be submitted for collection if not paid. Unpaid accounts will be turned over for collection on or before September 15 of each year.

Policy History:

Adopted on: 1/10/2011

Revised on: 3/09/2015 12/11/2018

District Nutrition Committee

With the purposes of monitoring the implementation of the District's wellness policies, evaluating policy progress, serving as a resource to school sites, and revising the policies as necessary, a District-wide nutrition committee is hereby established to develop, implement, monitor, and review District-wide nutrition and physical activity policies. The Board specifically acknowledges that community participation is essential to the development and implementation of successful school wellness policies.

Following initial development, the committee will meet a minimum of two (2) times annually for continued assessment. Committee membership will consist of:

1. A Board Member;
2. The District food service coordinator;
3. A school health professional, such as a dietician or school nurse;
4. A parent representative from each school level;
5. A student representative from each school level;
6. A member of the general public;
7. A staff member representative from each school level;
8. An administrative representative as committee co-chair; and
9. The physical education and health program leader as committee co-chair.

Appointments to the committee may be made by the Superintendent.

Development

To help with the initial development of the District's wellness policies, each school in the District will conduct a baseline assessment of the school's existing nutrition and physical activity environments and policies. The results of those school-by-school assessments will be compiled at the District level to identify and prioritize needs.

Monitoring

The Superintendent or designee will ensure compliance with established District-wide nutrition and physical activity wellness policies. In each school, the principal or designee with authority will ensure compliance with those policies in his or her school and will report on the school's compliance with the Superintendent or designee.

School food service staff, at the school or District level, will also ensure compliance with nutrition policies within school food service areas and will report on this matter to the Superintendent (or, if done at the school level, to the school principal). The Superintendent or designee will develop a summary report every three years on District-wide compliance with the District's established nutrition and physical activity wellness policies based on input from schools within the District. That report will be provided to the school board and may also be distributed to school health councils, parent/teacher organizations, school principals, and school health services personnel in the District.

Plummer-Worley Joint School District

INSTRUCTION

8210

Legal Reference: P.L. 108-265 The Child Nutrition and WIC Reauthorization Act of 2004 42
USC § 1758b Healthy and Hunger-Free Kids Act of 2010
42 USC § 1771 et seq. Child Nutrition Act of 1966
42 USC § 1751 et seq. National School Lunch Act

Other References: Idaho Wellness Policy Progress Report,
Idaho State Department of Education Implementation and Monitoring Plan,
Idaho State Department of Education Wellness Policy Guidelines—Elements of
Implementation for Final Rule, Idaho State Department of Education

Policy History:

Adopted on: 11/18/2019
Revised on:
Reviewed on:

Local School Wellness

It is the goal of the Plummer-Worley School District to strive to make a significant contribution to the general well being, mental and physical capacity, and learning ability of each student and afford them the opportunity to fully participate in the education process. The district promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment. The District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, our school contributes to the basic health status of children. Improved health optimizes student performance potential and ensures that no child is left behind.

Healthy eating is demonstrably linked to reduced risk of mortality and development of many chronic diseases as adults.

The Board directs the Superintendent to inform and update the public, including parents, students, and others in the community, about the content and implementation of the wellness policy. Such information may be provided on the District website, through dissemination of student handbooks, or in any other manner the Superintendent may deem appropriate.

Definition

For the purposes of this policy the school day is defined as midnight before to thirty (30) minutes after the end of the instructional school day.

Goals for Wellness Promotion

To ensure the health and well being of all students, it is the policy of the District to:

1. Ensure that all children have access to adequate and healthy food choices on scheduled school days at reasonable prices;
2. Ensure that foods sold at school during the school day meet or exceed the nutritional standards required by National School Lunch Program, the National School Breakfast Program, and the Smart Snacks in Schools standards. Exceptions can be made for infrequent food sales fundraisers that occur no more than the number of times determined appropriate by the Idaho State Department of Education during the school year and are not held during school meal times;
3. Ensure that non-exempt fundraising food sales will not occur on school grounds during the school day. The District operates under United States Department of Agriculture (USDA) program regulations of the National School Lunch Program, National School Breakfast Program, and the Smart Snacks in Schools standards. This includes food sold during the school day in school stores, vending machines, and other venues. (Note:

NONINSTRUCTIONAL OPERATIONS

There are many healthy fundraising options available to schools including selling books, fresh produce, school spirit merchandise, or other non-food items during the school day. Fundraising activities that take place outside of school, such as frozen pizza sales, are exempt from the nutrition standards.);

4. Schools should limit celebrations that involve food during the school day to no more than one party per class per month. It is recommendation that each party include no more than one food or beverage that does not meet nutrition standards for Smart Snacks in Schools. The District will disseminate a list of healthy party ideas to parents and teachers.

[Note: The USDA has no role in regulating foods brought from home. The Smart Snacks in Schools standards only affect foods that are sold on school grounds during the school day. Time honored traditions like treats for birthdays, or foods at an afterschool sporting event, are not subject to those standards.];

5. Support and promote dietary habits contributing to students' health and academic performance. All foods available on school grounds and at school-sponsored activities during the school day should meet or exceed the Smart Snacks in Schools nutrition standards. Wholesome foods produced in Idaho should be available and actively promoted in a healthy school environment. Emphasis should be placed on foods that are nutrient dense per calorie. Foods should be served with consideration of variety, appeal, taste, safety, and packaging to ensure high quality meals;
6. Provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors including good nutrition and regular physical activity;
7. Coordinate school food service with the healthy lifestyles policy to reinforce messages about healthy eating and to ensure that foods offered promote good nutrition and contribute to the development of lifelong, healthy eating habits;
8. Promote healthy eating patterns through classroom nutrition education coordinated with the comprehensive health education program including education, health, and food services;
9. Provide District staff with adequate pre-service and ongoing in-service training that focuses on strategies for behavioral change; and
10. Involve family members and the community in supporting and reinforcing nutrition education and the promotion of healthy eating and lifestyles.

Nutrition Standards

To promote student health and reduce childhood obesity, the District requires all schools within the District to comply with the nutrition standards established by the USDA with respect to all food that is available on school grounds during the school day.

NONINSTRUCTIONAL OPERATIONS

Community Participation

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public are all permitted to participate in the development, implementation, and periodic review of this policy.

The Superintendent shall periodically (no less frequently than every three (3) years) measure and make available to the public an assessment on the implementation of this policy including:

1. The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
2. The extent to which the District's wellness policy compares to model local school wellness policies; and
3. A description of the progress made in attaining the goals of the wellness policy.

Methods of providing this information to the public may include developing or disseminating printed or electronic materials to families of school children and other members of the school community at the beginning of the school year, or posting the local wellness policies and an assessment of their implementation on the District or school website.

Monitoring Compliance

The Superintendent shall designate one or more District officials or school officials to ensure that each school complies with this policy.

Cross-Reference: 2310 Nutrition Education
 2315 Physical Activity Opportunities and Education
 8230 District Nutrition Standards

Legal Reference: Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004
 Pub.L. 111-296 Healthy, Hunger-Free Kids Act of 2010
 7 CFR Parts 210 Nutrition School Lunch and School Breakfast Programs:
 Final Rule
 Smart Snacks in School Regulations by the United States Department of
 Agriculture

Other Reference: <http://www.sde.idaho.gov/site/cnp/nslp/smartSnacks.htm>

Policy History:

Adopted on: 3/09/2015

Revised on: 12/11/2017

Nutrition Standards

The District shall provide school meals which meet or exceed the nutritional standards required by United States Department of Agriculture (USDA) program regulations of the National School Lunch Program (NSLP) and the National School Breakfast Program (SBP). Additionally, the District shall comply with requirements of the Healthy and Hunger Free Kids Act of 2010 and the Smart Snacks in Schools standards with regard to the nutritional content of all food sold or provided by the school, including school meals, a la carte items, foods sold from vending machines, and foods sold for fundraisers. The District strongly encourages the sale or distribution of nutrient dense, Smart Snack compliant, foods for all school functions and activities. Nutrient dense foods are those foods that provide students with calories rich in the nutrient content needed to be healthy. In an effort to support the consumption of nutrient dense foods in the school setting the District has adopted the federal nutrition standards cited above for the sale of foods and beverages on school grounds. Schools should limit celebrations that involve food during the school day to no more than one party per class per month. It is recommendation that each party include no more than one food or beverage that does not meet nutrition standards for Smart Snacks in Schools. The District will disseminate a list of healthy party ideas to parents and teachers.

[Note: The USDA has no role in regulating foods brought from home. The Smart Snacks in Schools standards only affect foods that are sold on school grounds during the school day. Time honored traditions like treats for birthdays, or foods at an afterschool sporting event, are not subject to those standards.]

The standards focus on reducing sugar, sodium, and high-fat foods and increasing healthy food items like whole grains, fruits, and vegetables.

Calorie Range: Schools shall ensure the meals offered to children comply with USDA calorie levels.

Trans Fat: Schools shall eliminate foods containing trans fat on the nutrition label.

Whole Grains: All grain offerings shall be whole grain rich.

Fruits and Vegetables: Schools shall offer, at a minimum, one fruit on all points of service for breakfast. Schools shall offer at least one fruit and one non-fried vegetable at all points of lunch service each day. Schools shall offer a variety of fresh fruits and vegetables when possible.

Milk: Schools shall offer non-fat flavored and one (1%) percent white milk.

Water: Schools shall make water available to students during meal service.

NONINSTRUCTIONAL OPERATIONS

Legumes: Schools shall offer legumes (dry beans and peas) at least one time per week.

Sodium: Schools shall limit sodium to meet NSLP and SBP standards.

Condiments: Schools shall not have salt shakers or packets available. Schools shall not have sugar dispensers or packets available. Schools shall accurately reflect condiment usage in nutrient analysis and on production records. Schools are encouraged to use low-fat condiments and/or control portions of high-fat condiments.

Cross Reference: 8250 Guidelines for Food and Beverages Sales

Legal Reference: 42 U.S.C. 1751 et seq. National School Lunch Act
7 CFR Parts 210 Nutrition School Lunch and School Breakfast Programs:
Final Rule
Smart Snacks in School Regulations by the United States Department of
Agriculture
Smart Snacks in School Policy by the Idaho State Department of Education—
Child Nutrition Programs

Other Reference: <http://www.sde.idaho.gov/site/cnp/nslp/smartSnacks.htm>

Policy History:

Adopted on: 3/09/2015

Revised on: 12/11/2018

Water Consumption/Water Bottle Policy

The Board of Trustees recognizes the importance of water consumption and encourages increased consumption of water throughout the day. Staff members should be particularly sensitive to student needs for water during periods of hot weather. Students shall be allowed to carry water bottles during the school day using the guidelines shown below. Teachers may need to call for extra water breaks too. Even during periods of moderate temperature, staff members should remind students of the value of consuming water.

In addition, water sales should be a significant option through school vending and concession services. Water should be available during mealtimes at no cost, at least through water fountains.

Water Bottle Guidelines

When students bring water bottles for use during school:

1. Water bottles must be clear and have secure caps;
2. Students may not share water bottles;
3. Empty bottles should, on a regular basis, be recycled (if appropriate), discarded, or taken home for sanitized reuse;
4. Students misusing water bottles will be subject to disciplinary actions;
5. Teachers have discretion in determining classroom use;
6. Water bottles may be restricted in computer labs, science labs, or the library; and
7. Water bottles may not be re-filled during classroom instruction.

Policy History:

Adopted on: 11/18/2019

Revised on:

Reviewed on

NONINSTRUCTIONAL OPERATIONS

School Meals

This policy supports the mission of the District, including providing an environment that cultivates maximum student potential. Nutrition influences a child's development, health, well-being, and potential for learning. To afford students the opportunity to fully participate in the educational process, students must attend school with minds and bodies ready to take advantage of their learning environment. This policy encourages all members of the school community to create an environment that supports lifelong healthy eating habits. Decisions made in all school programming need to reflect and encourage positive nutrition messages and healthy food choices.

National School Lunch Program and the National School Breakfast Program

1. The full meal program will follow the United States Department of Agriculture (USDA)'s National School Lunch Program (NSLP) and the National School Breakfast Program (SBP) Nutrition Standards as well as Smart Snacks in Schools standards, and offer a variety of fruits and vegetables. All of the grains served shall be whole grain;
2. The meals served will be appealing and attractive to children; and
3. NSLP and SBP provider shall follow the Nutrition Standards for these programs when determining the items in a la carte sales.

Breakfast

To ensure that all children have breakfast, either at home or at school, and in order to meet their nutritional needs and enhance their ability to learn, District schools will:

1. To the extent possible, operate the School Breakfast Program;
2. To the extent possible, arrange bus schedules and utilize methods to serve school breakfasts that encourage participation, including serving breakfast in the classroom, "grab-and-go" breakfast, or breakfast during morning break or recess;
3. Notify parents and students of the availability of the School Breakfast Program; and
4. Encourage parents to provide a healthy breakfast for their children through newsletter articles, take-home materials, or other means.

Lunchroom Climate

1. A lunchroom environment that provides students with a relaxed, enjoyable climate should be developed; and
2. The Board encourages schools to make the lunchroom environment a place where students have adequate space to eat and pleasant surroundings.

NONINSTRUCTIONAL OPERATIONS

Meal Times and Scheduling Recommendations

District schools to the greatest extent possible should:

1. provide students with at least ten (10) minutes to eat after sitting down for breakfast and twenty (20) minutes after sitting down for lunch;
2. schedule meal periods at appropriate times, e.g., lunch should be scheduled between 10:00 AM and 2:00 PM;
3. not schedule tutoring, club or organizational meetings, or activities during mealtimes, unless students may eat during such activities;
4. schedule lunch periods in elementary schools to follow recess periods;
5. provide students access to hand washing or hand sanitizing before they eat meals or snacks; and
6. take reasonable steps to accommodate the tooth-brushing regimens of students with special oral health needs such as orthodontia or high tooth decay risk.

Legal Reference: 42 U.S.C. 1751 et seq. National School Lunch Act
7 CFR Parts 210 Nutrition School Lunch and School Breakfast Programs:
Final Rule
Smart Snacks in School Regulations by the United States Department of
Agriculture

Policy History:

Adopted on: 3/09/2015

Reviewed on: 12/11/2018

NONINSTRUCTIONAL OPERATIONS

Guidelines for Food and Beverages Sales

This policy shall apply to all foods sold outside of reimbursable school meals, such as through vending machines, cafeteria a la carte snack lines, fundraisers, school stores, etc.

The District encourages the use of nutrient dense foods for all school functions and activities. Nutrient dense foods are those foods that provide students with calories rich in the nutrient content needed to be healthy. At any school function (parties, celebrations, feasts, sporting events, etc.) healthy food choice options should be available.

All foods and beverages sold individually outside the reimbursable school meal programs (including those sold through a la carte [snack] lines, vending machines, student stores, or fundraising activities) during the school day, will meet the nutrition standards found in the Smart Snacks in Schools regulations.

Vending Machines

The Board of Trustees has determined that there shall be no installations of vending machines except as approved by the Superintendent. The Superintendent will have the authority to determine whether such machines may be installed, where they will be placed, and during which hours they might be used. Vending machines are operated as a convenience for students, staff, and patrons. All revenue produced from this source shall be deposited in the designated activity fund as approved by the Board. Revenues may be spent only on those purposes for which general revenue may be expended.

All vending sales shall comply with the standards of the Smart Snacks in Schools regulations.

Snacks

Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage and will meet the standards of the Smart Snacks in Schools regulations. Schools will assess if and when to offer snacks based on timing of school meals, children's nutritional needs, children's ages, and other considerations. The District will disseminate a list of healthful snack items to teachers, after-school program personnel, and parents.

If eligible, schools that provide snacks through after-school programs will pursue receiving reimbursements through the National School Lunch Program.

NONINSTRUCTIONAL OPERATIONS

Fundraising Activities and Concessions

Any fundraising requires administrative approval.

Any food items sold at the school site during the school day, defined as from midnight until a half-hour after the end of the instructional day, and intended for consumption there must meet the requirements of the Smart Snacks in Schools regulations, except for exempt fundraisers. The number of exempt fundraisers held annually may not exceed the number established by the Idaho State Department of Education unless special permission is granted by the State Department of Education.

Any fundraising activities that involve foods not intended for consumption in schools, such as the sale of cookie dough or frozen pizza outside of school, shall be also be exempt. Other items exempt from competitive food standards include the following:

1. Sugar-free chewing gum;

Foods sold at exempt fundraisers may not be sold in competition with school meals in the food service area during any meal service. To create a school environment that supports the promotion of healthy food and beverage choices for children, it is important to consider all venues where food and beverages are consumed or sold. The following recommendations are made to promote healthy choices for children related to fund-raising activities supported by the school:

1. Offer only non-food items that raise funds such as books, gift wrap, candles, plants, flowers, school promotional items, etc.; and
2. Whenever food and beverages are sold that raise funds for the school, through fundraisers exempted as outlined above, include at least some healthy food choices.

Organizations operating concessions at school functions should include at least some healthy food choices in their offerings. It is recommended that groups market these healthy options at a lower profit margin to encourage selection by students. If these food and beverages are consumed on school grounds, during the school day, and are not exempt fundraisers, they must comply with the Smart Snacks in Schools regulations.

School-Sponsored Events

Foods and beverages sold at school-sponsored events during the school day, from midnight until a half-hour after the end of the instructional day, and held on school grounds (such as, but not limited to, athletic events, dances, or performances) will meet the nutrition standards outlined in the Smart Snacks in Schools regulations, unless they are exempt fundraisers as described above. However, the Smart Snacks in Schools standards do not apply to items sold during non-school hours.

NONINSTRUCTIONAL OPERATIONS

Cross Reference: 3420 Student Fund Raising Activities

Legal Reference: Smart Snacks in School Regulations by the United States Department of
Agriculture

Other Reference: <http://www.sde.idaho.gov/site/cnp/nslp/smartSnacks.htm>

Policy History:

Adopted on: 3/9/2015

Reviewed on: 12/11/2018

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8300

Risk Management

The Board believes the District must identify and measure risks of loss due to the damage or destruction of District property or to claims against the District by others claiming to have been harmed by the action or inaction of the District, its offices or staff. A risk management program shall be implemented to reduce or eliminate risks where possible, and to determine which risks the District can afford to assume. Such a program shall consider the benefits, if any, of joining with other units of local government for joint purchasing of insurance, joint self-insuring or joint employment of a risk manager. The trustees shall assign the primary responsibility for the administration and supervision of the risk management program to a single person. The Board shall review the status of the risk management program each year.

The District shall purchase and pay for surety bonds for the Superintendent, Clerk, business manager, assistant treasurers and appropriate administrative personnel in such amounts as the Board shall from time to time determine to be necessary for honest performance of the staff in the conduct of the District's financial operations.

Cross Reference: 8302 - Inspection of School Facilities

Legal Reference: I.C. § 33-701 Fiscal year – Payment and accounting of funds
I.C. § 33-1613 Safe public school facilities required

Policy History:

Adopted on: 2/13/06

Revised on:

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8301

District Safety

The Board recognizes that safety and health standards should be incorporated into all aspects of the operation of the District. Rules for safety and prevention of accidents shall be posted in compliance with Occupational Safety and Health Act (OSHA) requirements. Injuries and accidents shall be reported to the District office.

Legal Reference: Occupational Safety and Health Act

Policy History:

Adopted on: 2/13/06

Revised on:

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8302

Inspection of School Facilities

To ensure the safety and health of children and staff, the District shall, at least once a year subject the facilities of the district to an independent inspection for the purposes of determining whether such facilities comply with safety and health standards and other codes and requirements of Idaho law. The safety inspection will be conducted by a professionally qualified independent inspector or done pursuant to Title 39, Chapter 80, Idaho Code. The safety inspection report shall be provided to the Board of Trustees and to the administrator of the division of building safety for review.

After having the opportunity to review the inspection report, the Board shall identify any unsafe or unhealthy conditions and take the necessary steps to abate such conditions. Should any unsafe and unhealthy conditions remain beyond the school year in which such conditions were reported, the Board shall identify such conditions as not having been abated and take all necessary steps as soon as is practical to abate such conditions.

For purposes of this policy, the term "facilities" means school buildings, administration buildings, playgrounds, athletic fields or any other facilities or property used by schoolchildren or school personnel in the normal course of educational services.

Emergency Evacuation Plan

The District shall ensure the safety and health of students and staff by having in place at all times an Emergency Evacuation Plan. The District will cooperate and coordinate with city, county, and state emergency personnel. The District shall review its emergency evacuation plan annually to determine whether the procedures in place require modification. The Plan will be posted in the District office as well as in every school building in the District. The Plan will be provided to each staff member at the beginning of the school year. In addition, the District will educate parents and patrons in the District by providing periodic information regarding the Plan.

Cross Reference: 8301 District Safety

Legal Reference: I.C. § 33-1613 Safe public school facilities required
IDAPA 08.02.03.106 Safe environment and discipline

Policy History:

Adopted on: 2/13/06

Revised on:

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8320

Property Damage

The District shall maintain a comprehensive insurance program which shall provide adequate coverage, as determined by the Board, in the event of loss or damage to school buildings, equipment, or other school property, including motor vehicles.

The comprehensive insurance program shall maximize the District's protection and coverage while minimizing the costs for insurance. This program may include alternatives for sharing the risk between the District and the insurance carrier, and through self-insurance plans.

If, as result of loss of real property, the District receives less than five thousand dollars (\$5,000), such proceeds may be credited to the general fund.

Privately-Owned Property

The District shall not assume responsibility for the maintenance, repair or replacement of any privately-owned property brought to a school or District function unless the use or presence of such property has been specifically requested in writing by the administration.

Legal Reference: I.C. § 33-701 Fiscal year – Payment and accounting of funds

Policy History:

Adopted on: 2/13/06

Revised on:

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8410

Records Management

A fireproof vault will be provided for the retention of public records, including but not limited to minutes, annual audit reports, etc. and for employment and student records.

The Clerk shall be the custodian of records under the supervision of the Superintendent.

Personnel files and student files are confidential and are to be disclosed only as provided in policy and/or by law. A record of persons examining/copying personnel files or student files, other than administrative staff, shall be kept for each employment file and student file.

All public records will be provided to the public in accordance with the laws of the State of Idaho and District policy.

Legal Reference: Title 9, Chapter 3, Public Writings

Policy History:

Adopted on: 2/13/06

Revised on:

Plummer-Worley Joint School District

NONINSTRUCTIONAL OPERATIONS

8421

Computer Software

The unauthorized copying of any computer software which is licensed or protected by copyright is theft. Failure to observe software copyrights and/or license agreements may result in disciplinary action by the District and/or legal action by the copyright owner.

No District-owned computing resources should be used for unauthorized commercial purposes.

Policy History:

Adopted on: 2/13/06

Revised on: