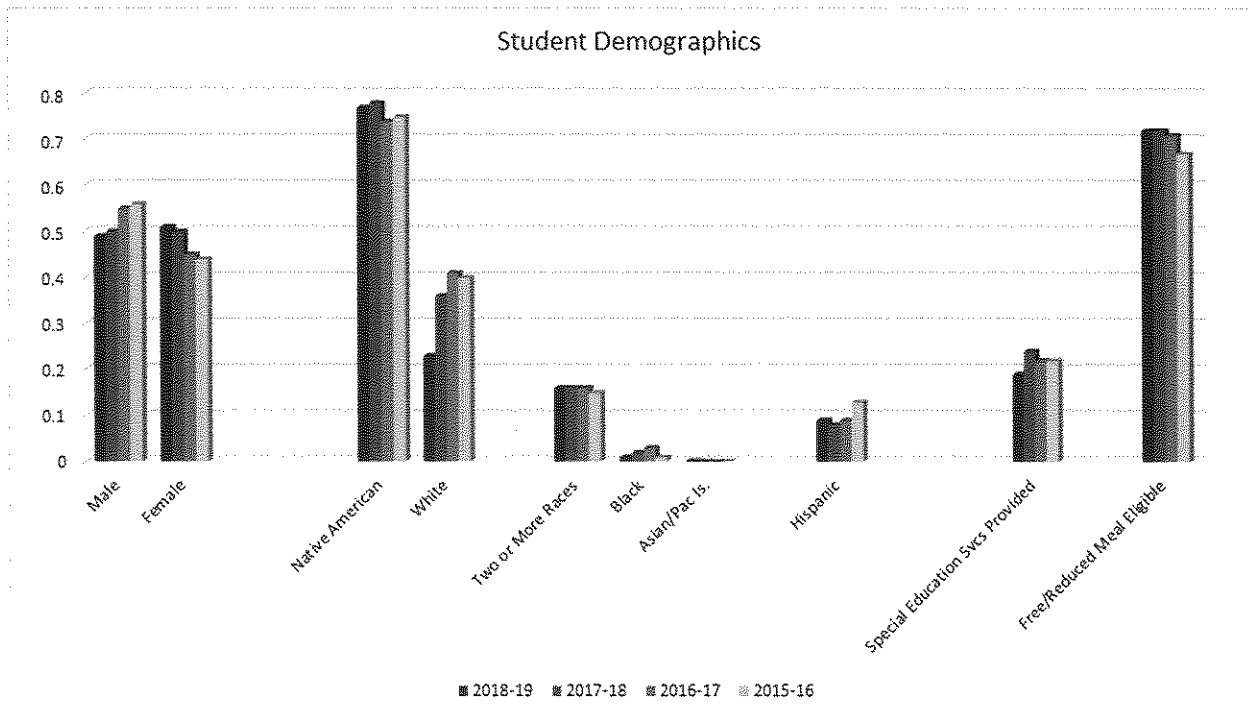


Plummer Worley Joint School District
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2018 – 2019

Mission: *Working together to educate and prepare positive, motivated, successful citizens.*

Goal	Performance Measure/Indicator	SY 2016-17 (Yr 1)	SY 2017-18 (Yr 2)	Improvement / Change (Yr 2 – Yr 1)	Benchmark/ Performance Target	
All students will be college and career ready at graduation	# and % of students meeting college ready benchmark in math on the SAT	2	3	1	4/16	
		9%	20%	+11 per. points	25% (5% increase)	
	# and % of students meeting college ready benchmark in reading and writing on the SAT	3	6	3	7	
		13%	40%	+27 per. Points	45% (5% increase)	
	# of learning plans (developed in grade 8) reviewed by grade level	12	18/18	18/18	0	16/16
		11	23/23	16/16	0	30/30
		10	22/22	30/30	0	21/21
		9	34/34	21/21	0	36/36
	# and % of students who go on to some form of postsecondary education 1 yr after graduation	6/18	8/18	2	7/16	
		33%	44%	11 per. Points	45%	
	# and % of students who go on to some form of postsecondary education 2yr after graduation	-	-	-	1/16	
		-	-	-	1%	
	# of students receiving/participating in college and career advising and mentoring by grade level	12	18/18	18/18	0	16/16
		11	23/23	16/16	0	30/30
		10	22/22	30/30	0	21/21
		9	34/34	21/21	0	32/32
		8	21/21	32/32	0	15/15
	% of high schools students graduating with an associate's degree	6%	0%	6 per. Points	6%	
	% of high school students graduating with an industry recognized certification	0%	0%	0 per. points	5%	
All students will be prepared to transition from middle school/Jr. high to high school	# and % of students scoring proficient or advanced on 8 th grade math ISAT	1/19	4/35	0	2/15	
		5%	11%	6 per. Points	13% (2% increase)	
	# and % of students scoring proficient or advanced on the 8 th grade ELA ISAT	2/19	5/35	3	4/15	
		11%	14%	4 per. Points	20% (6% increase)	

All students will be prepared to transition from elementary school to middle school/Jr. high school	# and % of students proficient or advanced on the 6 th grade Math ISAT	2/31	2/21	0	7/33
		6%	10%	4 per. points	21% proficient (10% increase)
	# and % of students scoring proficient or advanced on the 6 th grade ELA ISAT	4/31	4/21	0	4/33
		13%	19%	6 per. points	10% proficient (10% increase)
All students will be reading at grade level by the end of 3 rd grade (4 th grade reading readiness)	# and % of grade 3 students identified as reading at grade level on the Spring IRI	9/23	4/24	-5	16/26
		39%	25%	-14 per. points	62% proficient (10% increase)
	# and % of grade 2 students identified as reading at grade level on the Spring IRI	6/23	13/26	7	11/32
		26%	50%	24 per. points	35% proficient (10% increase)
	# and % of grade 1 students identified as reading at grade level on the Spring IRI	12/26	7/30	-5	18/24
		46%	23%	-23 per. points	75% proficient (10% increase)
	# and % kindergarten students identified as reading at grade level on the Spring IRI	13/32	15/22	2	20/30
		36%	68%	32 per. points	67% proficient (10% increase)



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Community Involvement in Plan Development

The Plummer Worley School District has engaged a variety of stakeholders in the building of the Continuous Improvement Plan (CIP) including the school board, staff, administrators, parents, and community partners including the Coeur d’Alene Tribe Department of Education. Last year the district was involved in the Sustainable Opportunity for Achievement and Revitalization (SOAR) 3-year grant gained by the University of Idaho through the State Board of Education. Although the grant obligation was terminated with the U of I by the SBOE and funding distributed directly to the district, we will continue to work with the same team including the above-mentioned participants and the Idaho Building Capacity program. Because Lakeside Elementary School, Lakeside Jr. High, and Lakeside Sr. High qualified for Comprehensive Support from the SDE, we will be working closely with the State Department to review and revise our School Wide Improvement Plan (SWIP). The district will continue building appropriate goals and objectives based upon data, targeted strategies, and evidence-based practices. The 2018-19 SWIP is due to the SDE by mid-January.

The district continues to work closely with the Coeur d’Alene Tribe Department of Education on the implementation of a Community Family Engagement Plan as well as ongoing professional development and coaching related to the implementation of Culturally Relevant Sustaining Pedagogy (CSRP) teaching strategies with the objective of increasing student engagement.

Our dates and descriptions of plan development thus far include:

April 30, 2018: The District Leadership Team with representatives from the tribe and community reviewed district progress, a rough draft of the SWIP plan, and began discussion about future goals.

May 21, 2018: The superintendent, principals, and one community member met to discuss school data and the CIP/SWIP in light of a Family Engagement Plan still under development by the Coeur d’Alene Tribe.

June 27, 2018: The superintendent met with the director of the CDA Tribe Department of Education to review district/community goals and objectives.

August 14, 2018: Development of the CIP was discussed with the principals at the annual administrative retreat.

August 29, 2018: The superintendent, the principals, and two elementary instructional coaches attended a Special Meeting of the School Board to review data and progress on the ISAT and IRI. The board set rough draft goals and objectives for the CIP.

September 17: The superintendent, the principals, and two elementary instructional coaches attended the regularly scheduled School Board Meeting so the board could review the CIP prior to approving. The plan was approved by the school board and membership on the SOAR leadership team for ongoing development solicited.

The district will continue meeting with Building and District Leadership Teams, our community partners, the school board, and parents on a regular basis in order to create an action plan, and monitor and adjust the CIP / SWIP. The board reviews progress on the CIP at each regularly scheduled meeting.