Dual Credit Enrollment Checklist

- 1 Visit with your high school counselor to determine if you are eligible.
- 2 Complete and submit an online dual credit application for admissions at www.goapplytexas.org or see your high school counselor for an application.
- 3 Submit a copy of immunization records showing that the student has received the Bacterial Meningitis vaccine within the last 5 years. Required for all students taking courses at the West Texas Training Center (WTTC).
- 4 Determine your TSI status.

To be able to enroll in dual credit courses, all students who do not meet the exempt requirements must take the TSI Assessment test in Math and/ or Reading and Writing. See requirements listed below.

Dual Credit TSI Eligibility

TEST	English Language Arts & Reading	Math	
	(ELAR)		
ACT	Composite Score of 23 with at least a 19 on the		
	English and the Math		
New SAT	Evidence-Based Reading and Writing Score of	Minimum Score of 530 on the Math	
Effective Aug. 23, 2017	480 or higher		
STAAR	English II EOC of 4000 or higher	Algebra 1 EOC of 4000 or higher (Taken	
		and Passed Algebra II Course)	
New TSIA2	CRC >= 945 and Essay = 5-8: College Ready	CRC >= 950: College Ready	
Effective Jan 11, 2021	CRC < 945 and $DT = 5-6$ and $Essay = 5-8$:	CRC < 950 and $DT = 6$: College Ready	
Scores expire after 5 years.	College Ready	*College Readiness Classification Test	
o years.	*College Readiness Classification Test (CRC)	(CRC)	
	*Diagnostic Test (DT)	*Diagnostic Test (DT)	
Old TSI	Reading – 351 or higher	350 or higher	
	Writing – 5-8 Essay (including ABE 5-6)		
	<u>OR</u>		
	340 or higher and 4 on Essay		

- **5** Complete and submit the Student/Parent Agreement form, may be given to your high school counselor.
- **6** Request high school transcript and all testing scores to be sent to Howard College. Contact your high school counselor.
- Complete and submit the Schedule Card with list of courses planned to attend for the semester. Contact your high school counselor.
- 8 Pay for courses. Contact your high school Counselor or Howard College representative.

Dual Credit/Early Admission Application for Admission

	ns: Please print or type a response to the innot be returned. (Use Black Ink)		iments submitted to	the college become	e part of the offici	al
	or which you are applying: Fall		nmer I 🔲 Sum	nmer II		
Location of	Campus/Year: ☐ San Angelo ☐	☐ Big Spring ☐ Lamesa	Year:			
PART A.	STUDENT BACKGROUN	D		HC ID #		
1. Name (L	ast, First, Middle Initial)		2. Date of Birth	3. Social Security N	Number 4. 🗆 Mal	
5. Mailing	Address (Street or P.O. Box)	City	State	e Zip Code	6. County	
7. E-mail A	Address	8. Home Phone N	lumber	9. Cell Phone Nu	ımber	
	Data (These items are used to satisfy St te □ Black □ Hispanic □ Asian/Pacif					
12. Degree	ion Background: High School last you are seeking: ☐ Associate Leve s your Major?	l Degree Certificate		City/State:		
	LL colleges/universities that you ha		An official transcrip State	et must be submitted	1)	
		•		from	to	
				from	to	
15. Are you	RESIDENCY ISSUES a U.S. citizen? TYES TNO If NO, do you hold a Permanent Res If YES, date Permanent Resident C If Copy of Permanent Resident Card	sident Card for the U.S.? Card issued:	_Number:		izenship:	
I	f YES, date Permanent Resident C	ard issued:	_Number:	Country of Cit	izenship:	
	vhom you are basing your claim of r of Legal Guardianship must be provi		T □ LEGAL GUAF	RDIAN		
b. c. d. e. f. g. h. i. PART C. I authorize residency e institution of and underso	If this person came here within that this person lived in Howard of If NO, date moved to Howard Cohas a parent or legal guardian of registration? Will this person claim you on the OATH OF RESIDENCY that information submitted herein ligibility. I authorize the college to of any changes in the information of false in the submission of false in	manent Resident Card for too the most be included with a luty? YES NO Home ubmitted) Texas? Years dence, if applicable: The past 5 years, why did too too the last six most ounty, if applicable: It current U.S. Federal Incoming the information I provided. I certify that the formation is grounds for the side of the provided of th	he U.S.? YES application.) of record (State of I More this person move to onths? YES t on their last U.S. ome tax year? Yes information of this ereelection of my application.	NO legal residency) nths Texas? NO Federal Income tax (ES □ NO ermine my status for notify the proper off is application is com	before your or admission and ficials of the aplete and correct	
_	, cancellation of enrollment, or app					
<i>5</i>						•

Dual Credit and Early Admission Student/Parent Agreement Form

Semester for which you are applying:	□ Fall	\square Spring	□ Summer I	□ Summer II Y	ear:
Student Information					
Last Name:	First N	ame:		Middle Name:_	
SSN:	Date of Birth:				
Email Address:		P	hone #:		
High School:	Expected Graduation Date:				
Parent/Legal Guardian Information					
Last Name:			First Name:		
Email Address:	Phone Number(s):				
Home Address:					
Street		Ci	ity	State	Zip Code

Dual Credit and Early Admission Enrollment Agreement

As a dual credit/early admission student (or as a parent/legal guardian of the student), I understand and agree to the following:

- 1. This form is valid for the duration of a student's participation in the dual credit/early admission program.
- 2. In order to enroll and receive college credit for dual credit/early admission courses, a student must meet guidelines of the high school and the college and be approved to take dual credit/early admission courses.
- 3. A student must follow all policies of Howard College and the school district.
- 4. The SSN provided above may be used to update my Howard College records, if not previously provided.
- 5. All forms and documentation, including: Howard College Application for Admission, Student/Parent Agreement, and test scores (TSI, STAAR EOC, PSAT/NMSQT, PLAN or ACT/SAT) must be submitted before enrollment/registration.
- 6. Requirements of the Texas Success Initiative (TSI) must be met for the subject area(s) that correspond to the courses I wish to take.
- 7. A student must remain enrolled in high school.
- 8. A student is not officially enrolled until all required registration documents and payment have been submitted to the college. Payment is due at the time of enrollment. If payment is not made at that time, a student may be dropped for non-payment.
- 9. Dual credit/early admission courses are college-level. College level courses may include controversial, sensitive and/or adult material. Students are expected to have readiness for college level rigor and content.
- 10. A student must notify Howard College by completing the withdrawal process by the last date to withdraw (see college calendar) if they decide to drop or withdraw from courses.
- 11. A student may be enrolled in interactive videoconference classes that are transmitted from the college to the high school if scheduled by the high school. These classes may be recorded and uploaded to a password-protected website link.

Big Spring (432) 264-5000 • Lamesa (806) 872-2223 • San Angelo (325) 481-8300 • SWCD (432) 264-3700

- 12. Proctoring may be required for students enrolled in online courses.
- 13. Grades earned in dual credit courses become part of a student's permanent academic record and will be reflected on the college transcript.
- 14. A student will not receive an official Howard College transcript until an official transcript from the high school is submitted to the college that includes a graduation date.
- 15. A student's signature below gives the high school permission to send to Howard College all required test scores, enrollment documentation, as well as a final transcript upon graduation.
- 16. Under Federal Legislation, namely the Family Educational Rights and Privacy Act of 1974 (FERPA), I understand that my educational records cannot be released without written consent. Therefore, I hereby voluntarily authorize Howard College officials to disclose the following information and records at Howard College:

All College RecordsFinancial Records (including financial aid)DisciplinaryHonorsOther (please specify)	Grades and TranscriptsAcademic RecordsPhotos					
This information may be released to:						
Parent(s)/Legal Guardian(s) as listed above on this form						
Additional parties (please specify)						
Student Permission						
I (the above mentioned student) am stating that I have read and enrollment and registration outlined above. I agree to abide by a understand that this form is valid for the duration of my participal	all applicable college policies and rules. I					
	, , ,					
Student Signature:	, , ,					
	, , ,					
Student Signature:	Date:					
Parent/Guardian Permission I, as a parent/guardian for the above mentioned student, am stating requirements of enrollment and registration outlined above. I giv						

Dual Credit and Early Admission Schedule Card

SSN#:		HC ID#:		Birth Date:	
Last Name:		First Name) :		Middle Initial:
Meningitis Yes□ No□ N/A		Status CT SAT S	STAAR 🗆 TSI 🗆 (CP 🗆	
Test Date:_		Read:	Math: Wri	te: Essay: _	
Semester: 1 Fall□	2 Spring 🗆	3 Summer I□	4 Summer II □ Y	'ear:	
Degree: AS□	CP (Certificat	re) 🗆			
Major:		Ad	visor:		_
COURSE ID	SECTION	TERMCODE / TYPE Online, VCT, Mini, Flx1, Flx2	DAYS	TIME	INSTRUCTOR LAST NAME
			M W T T R		
			M W T T R		
			Mowo Tore		
			M W T T R		
			M W T T R		
			M W T T R		
•	ing course mate	•	•	s, lab kits, etc.). Howard authorize Howard Colle	•
Student Signature:			Da	ate:	
Total Hours:	High School C	ounselor Signature:		Date	: