

Magnolia Independent School District
Alpha Academy
2021-2022 Campus Improvement Plan

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Goals

Goal 1: Magnolia ISD will develop and enhance a culture that values outstanding instruction and high achievement for all students.

Performance Objective 1: Increase student graduation rates by offering a schedule that is flexible enough to respond to the needs of at-risk students

Evaluation Data Sources: ALPHA has graduated an average of 75 students over the past 4 years

Summative Evaluation: Significant progress made toward meeting Objective

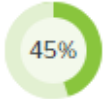




Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We have a multi level flexible schedule to meet all students needs.</p> <p>Strategy's Expected Result/Impact: Students' will be able to get assistance on classes when they need it to continue to progress and finsih</p> <p>Staff Responsible for Monitoring: Counselor and Success Coaches</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative		
	Dec	Mar	May
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 1: Magnolia ISD will develop and enhance a culture that values outstanding instruction and high achievement for all students.

Performance Objective 2: Increase students completion rates by offering a schedule that supports the acceleration of credits

Evaluation Data Sources: By including Edgenuity active minutes along with weekly activity goal. Student's weekly goals are 20 hours active time and 75 activities.

Summative Evaluation: Significant progress made toward meeting Objective






Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We are monitoring active minutes as well as daily activities for all students. Students are expected to have 20 hours of active minutes and 75 activities for a regular school week.</p> <p>Strategy's Expected Result/Impact: Students will work even if they have met their activity goals</p> <p>Staff Responsible for Monitoring: Success Coaches</p> <p>ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy - Results Driven Accountability</p>	Formative		
	Dec	Mar	May
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Magnolia ISD will continue to promote administrative efficiency and maximize resources.

Performance Objective 1: Increase responsiveness to address social and emotional needs of at risk students

Evaluation Data Sources: Using more restorative discipline practices to include the teacher in the process to not steal the conflict from the teacher with discipline issues in their rooms.

Summative Evaluation: Significant progress made toward meeting Objective






Strategy 1 Details	Formative Reviews		
<p>Strategy 1: When a referral is received the teacher that wrote the referral will be included in the process before any discipline measures are taken.</p> <p>Strategy's Expected Result/Impact: We expect the students to care more about their relationships with teachers and their behaviors to improve.</p> <p>Staff Responsible for Monitoring: Mr. Cooper</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture - Comprehensive Support Strategy - Results Driven Accountability</p>	Formative		
	Dec	Mar	May
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Magnolia ISD will continue to promote administrative efficiency and maximize resources.

Performance Objective 2: Increase the availability of social and emotional learning growth opportunities

Evaluation Data Sources: We have partnered with Inspiration Ranch to have 4 six week relationship building horse therapy groups with 6 students in each group

Summative Evaluation: Significant progress made toward meeting Objective

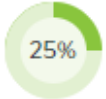




Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Have selected groups of students go through the program at inspiration ranch and see if their behaviors change.</p> <p>Strategy's Expected Result/Impact: We expected students to be able to build better relationships with others. and be able to conduct themselves in appropriate manner in work type situations.</p> <p>Staff Responsible for Monitoring: Mrs. Duree</p>	Formative		
	Dec	Mar	May
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 3: Magnolia ISD will continue to provide a safe and secure environment for learning for all students.

Performance Objective 1: Increase student attendance by offering flexible option school day program

Evaluation Data Sources: By equating 240 attendance minutes equal a day of attendance and checking every 3 weeks instead of 6 weeks we will be able to increase students attendance rates.

Summative Evaluation: Some progress made toward meeting Objective






Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We are checking attendance minutes on a weekly basis and sending out attendance letters every 3 weeks to try and address attendance issues before they get out of hand.</p> <p>Strategy's Expected Result/Impact: Fewer students will be out of compliance with attendance</p> <p>Staff Responsible for Monitoring: Principal and Mrs. Lorio</p> <p>ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy - Results Driven Accountability</p>	Formative		
	Dec	Mar	May
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 3: Magnolia ISD will continue to provide a safe and secure environment for learning for all students.

Performance Objective 2: Increase our social emotional learning opportunities

Evaluation Data Sources: We volunteer monthly with SOS to help them distribute food and to pack boxes for food distributions, we also have groups that attend inspiration ranch for equine therapy

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We volunteer on a monthly basis with SOS and we have groups that attend equine therapy at Inspiration Ranch</p> <p>Strategy's Expected Result/Impact: give students a feeling of self worth for helping others and to help them build better relationship building skills with the equine therapy.</p>	Formative		
	Dec	Mar	May
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Addendums