

Magnolia Independent School District
Alpha Academy
2020-2021 Campus Improvement Plan

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Priority Problem Statements

Goals





Revised/Approved: October 30, 2020

Goal 1: Magnolia ISD will develop and enhance a culture that values outstanding instruction and high achievement for all students.

Performance Objective 1: Increase student graduation rates by offering a schedule that is flexible enough to respond to the needs of at-risk students in face to face and virtual learning environments

Evaluation Data Sources: ALPHA has graduated an average of 80 students over the past 4 years while the number of students served has increased by almost 20 %

Summative Evaluation: None





<p>Strategy 1: Switching from gradpoint to Edgenuity to increase engagement of students in the curriculum. Edgenuity provides built in assistance for students on multiple levels</p> <p>Strategy's Expected Result/Impact: We expect to see an initial decrease in credits while students adjust to the new computer program</p> <p>Staff Responsible for Monitoring: We will monitor the amount of credits earned by students on a monthly bases</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	June
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Magnolia ISD will develop and enhance a culture that values outstanding instruction and high achievement for all students.

Performance Objective 2: Increase student completion rates by offering a schedule that supports the acceleration of credits

Evaluation Data Sources: Increased the number of credits earned by students' from 370 in 2018-2019 school year to 534 credits in the 2019-2020 school year.

Summative Evaluation: None





<p>Strategy 1: Switching from gradpoint to Edgenuity to increase engagement of students in the curriculum. Edgenuity provides built in assistance for students on multiple levels</p> <p>Strategy's Expected Result/Impact: We expect an initial decrease in credits earned while students adjust to new program, and then an increase in total credits earned by all students</p> <p>Staff Responsible for Monitoring: We will track the number of credits earned by students on a monthly bases, and success coaches will meet with students on a weekly basis to monitor progress in classes</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Magnolia ISD will continue to promote administrative efficiency and maximize resources.

Performance Objective 1: Increase responsiveness to address social and emotional needs of at risk students

Evaluation Data Sources: There were 344 discipline referrals in 2018-2019 school year while servicing 198 total students. 12 Students received more than 10 referrals. There were 258 Referrals in 2019-2020.

Summative Evaluation: None





<p>Strategy 1: We will have a day long training with Susan Isaac's to help us establish norms, and expectations for the whole campus to follow We have also changed to a multiple flexible level for students to decrease the amount of time students are required to spend in classes at one time.</p> <p>Strategy's Expected Result/Impact: We expect overall referral and total referrals per student to decrease</p> <p>Staff Responsible for Monitoring: We will monitor through further professional development with Susan Isaac and track the discipline referrals</p> <p>Title I Schoolwide Elements: 3.1, 3.2 - TEA Priorities: Connect high school to career and college, Improve low-performing schools</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Magnolia ISD will continue to promote administrative efficiency and maximize resources.

Performance Objective 2: Increase student graduation rates by offering a schedule that is flexible enough to respond to the needs of at-risk students

Evaluation Data Sources: Graduation numbers have decreased from 86 in 2017, 79 in 2018, and 78 in 2019 while number of students serviced has increased by 20% in that same time. Graduation numbers in 2020 were affected by Covid-19 but we still were able to graduate 68 students.

Summative Evaluation: None

<p>Strategy 1: We hired two success coaches to help coordinate monitoring student progress, attendance, social emotional needs through weekly meetings with every student on campus. And report to students home support system on a weekly basis as well</p> <p>Strategy's Expected Result/Impact: We expect students and parents to have a clearer picture of how their student is performing in school and have a contact they can get in touch with if there are any issues</p> <p>Staff Responsible for Monitoring: We will collect note from weekly meeting with students in a folder set up in google docs for each student.</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	June
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Magnolia ISD will continue to promote administrative efficiency and maximize resources.

Performance Objective 3: Increase the availability of social and emotional learning growth opportunities and lessons

Evaluation Data Sources: We have added SEL Lessons to our ISS and CE , and we have partnered with inspiration ranch to have horse therapy sessions with some of our students.

Summative Evaluation: None

<p>Strategy 1: We have partnered with Inspiration Ranch through a grant to have a group of our students go to the ranch 2 hours a week for 6 weeks and work through a relationship building SEL curriculum developed by the staff there.</p> <p>Strategy's Expected Result/Impact: We expect the students that go to be able to develop better personal relationships so that they can be effective in workplace situations and their personal lives</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 3: Magnolia ISD will continue to provide a safe and secure environment for learning for all students.

Performance Objective 1: Increase student attendance by offering more flexible scheduling of instruction

Evaluation Data Sources: Attendance for the campus was at 89.63% for the 2018-2019 school year. Attendance rate for the 2019-2020 shorted school year I do not feel would be helpful to include.

Summative Evaluation: None

<p>Strategy 1: We have applied to become an Optional Flexible School Day Program to give our students the ability to be flexible with their time at school so that they can better focus on earning credits. Multiple students have lost credit because of attendance issues in the past.</p> <p>Strategy's Expected Result/Impact: We expect students attendance percentages to increase through the OFSDP</p> <p>Staff Responsible for Monitoring: Success coaches will monitor student success during their weekly meetings with students</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 3: Magnolia ISD will continue to provide a safe and secure environment for learning for all students.

Performance Objective 2: Increase our social emotional learning opportunities

Evaluation Data Sources: Gather data on activates earned and disciple records of students who attend inspiration ranch cessions .

Summative Evaluation: None

<p>Strategy 1: We will gather data from surveys sent to us from Inspiration Ranch filled out by both staff and students to gather data on the effectiveness of the program</p> <p>Strategy's Expected Result/Impact: We expected the students that have attended to be more effective at building relationships with the people around them to be more successful in a workplace situations and in their personal lives.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
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<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Addendums