

### Personal, Social and Emotional Development

We will be welcoming the children back after the half-term holidays and helping them to settle back into their familiar school day routine. We will revisit class rules and expectations and remind children about the importance of good listening, sitting, turn-taking and looking. We will be talking to the children about their holidays and finding out all about what they have been up to. We will be continuing to use 3D PSHE lessons to get the children to negotiate and solve problems, say when they do or do not need help and look closely at and discuss positive relationships.

### Literacy

This half term we will be slowly revealing the story 'Surprising Sharks' to the children. They will explore adjectives to build up a bank of ideas to later support their own poem writing. We will encourage and support the children to attempt simple sentences about their favourite marine animals and will inspire them with lots of curious, crazy marine life facts!

### Maths

The children will be continuing with their power maths and looking at numbers 1-20. We will be exploring and learning about odd and even numbers. We will also concentrate on shapes including composing and decomposing shapes and volume and capacity.

The children will practise their counting forwards and backwards skills as well as adding by counting on.

### Physical Development

The children have made an excellent start in their handwriting practise and have been working hard to develop their fine motor skills to enable them to hold a pencil effectively. We will continue to work on upper- and lower-case letter formation as well as on lots of fine motor activities. We will be exploring the movements of different sea-life creatures in the outside area. P.E will continue to be on a Wednesday.

### Communication and Language

The children will be listening to stories and encouraged to ask questions to enable them to learn more complex story language. We will be using lots of visuals and drama to help the children sequence the events of the story. When listening to 'Surprising Sharks' the children will be helped to make their own comments and reflections on what they hear.

## **F2 Curriculum Overview- Summer 1**

### **Theme: Surprising Sharks**



### Understanding the World

As the warmer weather heads our way we will be spending more and more time in the outdoor classroom noticing changes in the environment.

The children will be finding out about lots of marine animals and life under the Sea. They will be encouraged to talk about changes and explain why some things occur.

We will look at similarities and differences in relation to places, objects, materials and living things. We will compare some of the oceans most mind-boggling creatures such as the Box Jellyfish and the Beluga Whale!

### Expressive Arts and Design

The children will learn and sing songs such as: A sailor went to sea, Once I caught a fish alive and There's a hole in my bucket! They will perform a class 'sea soundscape' and then create marine dances to music and think about the different ways in which sea creature's move.

They will have opportunities to safely explore a variety of materials, tools and techniques. For example, making wiggly, jiggy, paper plate jelly fish, spectacular sponge coral reefs and rainbow fish collage.

In our class deep sea roleplay area the children will have plenty of opportunities to explore what it is really like down under and pretend to be a brave real life diver, ferocious shark or scuttling crab.