

Job Title: **Office Manager, Elementary School**
 Job Family: **School-Based Support**
 Pay Program: **Classified**
 Typical Work Year: **10 months**

Job Code: **1300**
 FLSA Status: **Non-Exempt**
 Shift Differential: **No**
 Typical Work Year: **G 13**

SUMMARY: Responsible for the smooth and efficient operation of the elementary school administrative office. Provide administrative assistance to the Principal, administrators, office and school staff and students by managing the school’s financial records and transactions through use of district information technology systems, answering/screening phone calls, preparing correspondence and other written communication, receiving and responding to inquiries and requests, coordinating meetings and events, supervising office staff, performing various personnel management functions, managing crisis situations, handling confidential information and other related duties.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Frequency and percentage of time varies based on building assignment.*

Job Tasks Descriptions	Frequency	% of Time
1. Perform financial duties, through the use of district information technology systems, for the school including monitoring school budget(s) and reporting variances to supervisor; maintaining bookkeeping-related databases; purchasing including P-cards; receiving, inventorying and delivering incoming shipments; collecting and counting monies for fundraisers, fines, fees and other activities; enter IC fees and generate contracts as need; preparing and making bank deposits; creating and submitting reports to Financial Services; reimbursements; reconciling school accounts and bank statements; handling bookkeeping for parent/school organizations; tracking grant proposals; and processing monthly budget reports.	D	40%
2. Provide administrative/secretarial support to Principal, administrators and school staff with electronically update shared meeting documents, newsletters, handbooks, coordinating meetings; maintaining and updating master calendar for the school year; coordinating building use with the Facilities Use Department; creating and maintaining filing systems; distributing mail; issuing and tracking building keys; updating website and other related duties.	D	20%
3. Greet, welcome and assist all staff, students, parents, community members, callers and visitors to the school. Answer phones, provide information, take and deliver messages and direct callers to appropriate individual. Assist visitors, answer inquiries, provide information and direct to appropriate school areas. Diffuse conflicts and/or difficult situations as needed in the school office. Monitor students sent to the school office for disciplinary reasons.	D	10%
4. Monitor building visitors, visitor sign-in procedures and building activities including crisis situations such as building evacuations, lockdowns, emergency situations and safety procedures. May initiate crisis procedures in the administrator’s absence with direction from appropriate officials.	D	10%
5. Monitor and coordinate office workflow including training and planning, assigning and directing work of assigned office staff; assisting with scheduling paraeducators and substitutes in the building; and developing, updating, communicating and implementing office and workroom procedures.	D	5%
6. Perform personnel management functions, through use of district information technology systems, including review, approval and verification of reported time in district time and labor system. Prepare and analyze time and labor reports and complete paperwork for payment of stipends and other pay; maintaining and updating all personnel changes, and scheduling interviews. Monitor guest teacher requirements and assure coverage as needed. May assist in the employee evaluation process. Maintain confidentiality of all related data.	D	5%
7. Provide back-up coverage to other positions, as necessary.	Ongoing	8%
8. Perform other job-related duties as assigned.	Ongoing	2%
	TOTAL =	100%

EDUCATION AND RELATED WORK EXPERIENCE:

- High school diploma or equivalent.
- Minimum of four years of experience in clerical support positions. Office management experience preferred.
- Experience working with students preferred.
- Must successfully complete current district training for supervision of Classified Staff within 1 year of entering position.

LICENSES, REGISTRATIONS or CERTIFICATIONS:

- Criminal background check required for hire.
- CPR and First Aid certifications preferred.
- District RN Medication and Procedure Delegation and Health Aide training may be required.

TECHNICAL SKILLS, KNOWLEDGE & ABILITIES:

- Strong customer service and public relations skills.
- Critical thinking and problem solving skills.
- Time management, organizational and prioritization skills.
- Supervisory and office management skills preferred.
- Knowledge of District and school policies and procedures preferred.
- Accounting and bookkeeping skills.
- Ability to keep up-to-date technically and apply new knowledge to your job. Includes adapting to and mastering new system applications and processes as implemented by the district or department.
- Ability to maintain confidentiality in all aspects of the job.
- Ability to manage multiple tasks with frequent interruptions.
- Ability to manage multiple priorities.
- Ability to diffuse and manage volatile and stressful situations.
- Ability to promote and follow Board of Education policies, District policies and building and department procedures.
- Ability to communicate, interact and work effectively and cooperatively with all people including those from diverse ethnic and educational backgrounds.
- Ability to recognize the importance of safety in the workplace, follow safety rules, practice safe work habits, utilize appropriate safety equipment and report unsafe conditions to the appropriate administrator.

MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:

- Operating knowledge of and experience with personal computers and peripherals.
- Operating knowledge of and experience with Microsoft Office Suite(Word, Excel, PowerPoint and Access) and Google applications..
- Operating knowledge of and experience with typical office equipment, such as telephones, copier, fax machine, E-mail, 10-key, etc.
- Operating knowledge of district information technology systems and any other department specific software and equipment required within 2 months after entering position.

REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:

	POSITION TITLE	JOB CODE
Reports to:	Principal, Elementary School	3082

	POSITION TITLE	# of EMPLOYEES	JOB CODE
Direct reports:	Secretary, Elementary	1	1314
	Health Aide	1	1254
	Office Assistant	1-5	1257
	Office Clerk, Schools	1	050329
	Family Outreach Liaison	1	1252
	Student Monitors	Varies	080317
	Classroom Paraprofessionals	Varies	various

- Responsible for planning, assigning and directing work; training employees; providing input into performance appraisals; addressing complaints and resolving problems; providing input into termination proceedings; and assisting supervisor with interviewing, hiring and disciplining employees.

BUDGET AND/OR RESOURCE RESPONSIBILITY:

- Responsible for performing purchasing card requisitions; creating, monitoring and reconciling school fund accounts; collecting and counting monies for fundraisers, fines and fees; preparing and making bank deposits; collecting receipts and create and submit vouchers; creating and submitting reports to Financial Services for various financial transactions through use of district information technology systems.

PHYSICAL REQUIREMENTS & WORKING CONDITIONS: *The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

PHYSICAL ACTIVITIES:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand		X		
Walk			X	
Sit			X	
Use hands to finger, handle or feed				X
Reach with hands and arms		X		
Climb or balance		X		
Stoop, kneel, crouch, or crawl		X		
Talk				X
Hear				X
Taste	X			
Smell		X		

WEIGHT and FORCE DEMANDS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds		X		
Up to 25 pounds		X		
Up to 50 pounds	X			
Up to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare			X	
Analyze		X		
Communicate				X
Copy		X		
Coordinate			X	
Instruct		X		
Compute				X
Synthesize		X		
Evaluate			X	
Interpersonal Skills				X
Compile		X		
Negotiate		X		

WORK ENVIRONMENT:	Amount of Time			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Wet or humid conditions (non-weather)	X			
Work near moving mechanical parts	X			
Work in high, precarious places	X			
Fumes or airborne particles	X			
Toxic or caustic chemicals	X			
Outdoor weather conditions		X		
Extreme cold (non-weather)	X			
Extreme heat (non-weather)	X			
Risk of electrical shock	X			
Work with explosives	X			
Risk of radiation	X			
Vibration	X			

VISION DEMANDS:	Required
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X

VISION DEMANDS:	Required
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	
Peripheral vision	X
Depth perception	
Ability to adjust focus	X

NOISE LEVEL:	Exposure Level
Very quiet	
Quiet	
Moderate	X
Loud	
Very Loud	