

PK-K1	Who We Are 1st UOI ()	How we Express Ourselves 2nd UOI ()	How the World Works 3rd UOI ()	"Where we are in Place & Time 2nd UOI (5 Wks)"
	Awareness of personal characteristics, abilities and interests helps people to connect with others.	Exploring materials and tools allows people to extend and enjoy their creativity.	Constructing and deconstructing leads to new understandings and helps people to make sense of the world around them.	The Earth's natural cycles influence the behaviour of living things.
CONCEPTS:	FORM, CONNECTION	CONNECTION, FUNCTION, FORM	FORM, FUNCTION, CAUSATION	FUNCTION, CHANGE, CONNECTION
Related CONCEPTS:	well-being, interaction, participation, belonging	similarities / differences, opinion, transformation	Number, properties and materials pattern and symmetry, design, Structure and Pattern	Cycle, Repetition Pattern Growth Change over time and Influence
Lines of Inquiry	<ul style="list-style-type: none"> * Individual characteristics, abilities and interests (FORM, identity) * Similarities and differences between ourselves and others (PERSPECTIVE, diversity) * Connecting with others (CONNECTION, belonging, community) 	<ul style="list-style-type: none"> * Tools, materials and their possibilities (FUNCTION, exploration) * Different techniques (FORM, shape, texture, color) * Connections between materials, tools, and the artist's intent (CAUSATION, Creativity) 	<ul style="list-style-type: none"> * Constructing and deconstructing in the world around us. * Components of construction. * Sense making through trial and errors. 	<ul style="list-style-type: none"> * Cycles we observe in the world around us * Changes and patterns and repetition * How Earth's cycles influence living things
LANGUAGE ARTS	<p>READING: - I can choose my own book to read</p> <p>WRITING: - I can draw things and talk about them.</p> <p>SPEAKING & LISTENING: - I can listen to others. - I can use gestures, actions, body language and or words to help communicate my need and express ideas.</p>	<p>READING: - I can talk about stories and thier features with others in a group.</p> <p>WRITING: - I can write or make marks to communicate.</p> <p>SPEAKING & LISTENING: - I can ask questions and respond to others.</p>	<p>READING: - I can follow words and pictures from page to page. - I can say and recognize different letters.</p> <p>WRITING: - I can write to communicate.</p> <p>SPEAKING & LISTENING: - I can use language to express myself I can ask questions and respond to others.</p>	<p>READING: - I can talk about stories I read.</p> <p>WRITING: - I can draw things and talk about them.</p> <p>SPEAKING & LISTENING: - I can use language to speak and express myself.</p>
MATHS	<p>NUMBER SENSE: - I can count in order I can compare less/more/same/first/second.</p> <p>DATA & PROBABILITY: - - I can compare information. - I can organize information into groups.</p>	<p>NUMBER SENSE: - I can match a spoken number with an object I can use numbers to solve problems</p> <p>PATTERN: - I can find patterns all around me. - I can make patterns</p> <p>GEOMETRY: - I can group and sort shapes according to their features. - I can describe the features of a shape.</p>	<p>NUMBER SENSE: - I can change numbers in a set by adding or taking away objects - I can count objects to solve a problem.</p> <p>GEOMETRY: - - I can describe shapes that are similar. - I can describe shapes that are different.</p> <p>MEASUREMENT: - I can find objects to measure. - I can measure objects in different ways - I can describe what I am measureing .</p>	<p>NUMBER SENSE: - I can count number in a set and tell you how many</p> <p>PATTERN: - I can make patterns grow. I can describe patterns.</p> <p>DATA & PROBABILITY: - I can compare quantity in a set.</p> <p>MEASUREMENT:- - I can record information - I can explain and present simple findings.</p>
ALL OTHER SINGLE SUBJECTS ARE INTEGRATED THROUGH HOMEROOM INQUIRIES AND ACTIVITIES.				