**Who We Are**

**1st UOI ()**

Awareness of personal characteristics, abilities and interests helps people to connect with others.

**How we Express Ourselves**

**2nd UOI ()**

Exploring materials and tools allows people to extend and enjoy their creativity.

**How the World Works**

**3rd UOI ()**

Constructing and deconstructing leads to new understandings and helps people to make sense of the world around them.

**"Where we are in Place & Time 2nd UOI (5 Wks)"**

The Earth’s natural cycles influence the behaviour of living things.

**CONCEPTS:**

<table>
<thead>
<tr>
<th>PK-K1</th>
<th>FORM, CONNECTION</th>
<th>CONNECTION, FUNCTION, FORM</th>
<th>FORM, FUNCTION, CAUSATION</th>
<th>FUNCTION, CHANGE, CONNECTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related CONCEPTS:</td>
<td>well-being, interaction, participation, belonging</td>
<td>similarities / differences, opinion, transformation</td>
<td>Number, properties and materials pattern and symmetry, design, Structure and Pattern</td>
<td>Cycle, Repetition Pattern Growth Change over time and Influence</td>
</tr>
</tbody>
</table>

**Lines of Inquiry**

- **Individual characteristics, abilities and interests (FORM, identity)**
- **Similarities and differences between ourselves and others (PERSPECTIVE, diversity)**
- **Connecting with others (CONNECTION, belonging, community)**
- **Tools, materials and their possibilities (FUNCTION, exploration)**
- **Different techniques (FORM, shape, texture, color)**
- **Connections between materials, tools, and the artist's intent (CAUSATION, Creativity)**
- **Constructing and deconstrucing in the world around us.**
- **Components of construction.**
- **Sense making through trial and errors.**
- **Cycles we observe in the world around us**
- **Changes and patterns and repetition**
- **How Earth's cycles influence living things**

**LANGUAGE ARTS**

**READING:**

- I can choose my own book to read
- I can talk about stories and their features with others in a group.

**WRITING:**

- I can write or make marks to communicate.
- I can say and recognize different letters.

**SPEAKING & LISTENING:**

- I can listen to others.
- I can use language to express myself.
- I can ask questions and respond to others.

**MATHS**

**NUMBER SENSE:**

- I can count in order
- I can compare less/more/same/first/second.
- I can match a spoken number with an object
- I can use numbers to solve problems
- I can change numbers in a set by adding or taking away objects
- I can count objects to solve a problem
- I can count number in a set and tell you how many

**DATA & PROBABILITY:**

- I can compare information.
- I can organize information into groups.
- I can make patterns grow.
- I can describe patterns.
- I can compare quantity in a set.

**PATTERN:**

- I can find patterns all around me.
- I can make patterns.
- I can describe shapes that are similar.
- I can describe shapes that are different.
- I can explain and present simple findings.

**GEOMETRY:**

- I can group and sort shapes according to their features.
- I can describe the features of a shape.
- I can describe what I am measuring.

**MEASUREMENT:**

- I can find objects to measure.
- I can measure objects in different ways
- I can explain and present simple findings.

**ALL OTHER SINGLE SUBJECTS ARE INTEGRATED THROUGH HOMEROOM INQUIRIES AND ACTIVITIES.**