### Math

#### PHASE 1.

**STAND ALONE:**

- Essential Agreements & IB Learner Profile in PE: Students will design Essential Agreements, IB Learner Profile, hopes and dreams, and goal setting in Design Lego Challenge- Intro to Design. Essential Agreements, IB Learner Profile, hopes and dreams, and goal setting in Design Lego Challenge- Intro to Design.

#### PHASE 2.

**INTEGRATED:**

- Essential Agreements, IB Learner Profile, hopes and dreams, and goal setting in Design Lego Challenge- Intro to Design. Essential Agreements, IB Learner Profile, hopes and dreams, and goal setting in Design Lego Challenge- Intro to Design.

#### PHASE 3.

**Know:** Simple grammatical rules.

**Know:** Vocabulary of feelings, likes/dislikes, polite language.

**Know:** Greetings and introductions, Numbers.

#### PHASE 4.

**Know:** Chinese idiom and phrases traditional/Cultural Stories, poems traditions.

**Know:** Tones changes the meaning. Basic radicals (transferred from the basic character).

**Know:** How to compose thoughts, ideas and opinions.

**Know:** How to compose engaging stories (narratives)

**Contexts for Purpose & Audience. Vocabulary for Hobbies & Interests.

### Language

#### How we Express Ourselves

**5th UOI**

- How do people communicate feelings and ideas through the arts?

- How do people communicate feelings and ideas through the arts?

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#### How the World Works

**6th UOI**

- How do people communicate feelings and ideas through the arts?

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#### Arts

**1st UOI**

- What are the components of art?

- How can elements be physically changed by shape, form, size, color, movement or space?

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#### MANDARIN

**1st UOI**

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#### 2nd UOI

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### P.E.

**1st UOI**

- How do people communicate feelings and ideas through the arts?

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**2nd UOI**

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**3rd UOI**

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**4th UOI**

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