



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **June 6, 2022**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

<https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>

no later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens' Comment form available at this [link](#) or from the Clerk of the Board, at least seven days prior to each meeting.

A. OPENING EXERCISES

A.1. Call to order and confirm that a quorum of the Board is present.

A.2. Statement regarding receipt of public comment on action agenda items. In-person submissions received by 6:25 p.m. and electronic submissions received by 12:00 p.m. on the day of board meeting per policy 1301.

A.3. Flag salute

B. SUPERINTENDENT'S CORRECTION TO AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve the May 16, 2022 regular meeting of the board minutes.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. PUBLIC COMMENT ON ACTION AGENDA ITEMS

G. ACTION AGENDA – Motion and vote on each recommendation.

H. STAFF REPORT

I. BOARD MEMBER REPORTS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORT/PRESENTATION

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, June 20, 2022 at 6:30 p.m.

O. ADJOURNMENT

E. CONSENT AGENDA - Motion and vote on recommendations

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION:

Enter into agreements with the Cherokee Nation for the District's provision of After Learning programs at the elementary schools listed below for July 1, 2022 through June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and After Learning administration to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Cherokee Nation as applicable.

COST: No cost to the district

RATIONALE:

Cherokee Nation provides opportunities for licensed programs to apply for grants to support high quality out-of-school time programs. These agreements will enable the district to be eligible to apply for grants. These agreements also renew the annual authorization for the 2022-2023 school year for the After Learning administration to execute routine forms for the purpose of compliance with Cherokee and requirements for licensed out-of-school time programs.

In 2022-2023, the program sites will be Carnegie, Council Oak, Eliot, Grissom, Hoover, Patrick Henry, Salk, Cooper, Robertson, Lindbergh, Lewis & Clark, Lanier, Owen, Skelly, Emerson, and Key Elementaries, Eisenhower, Zarrow, and Felicitas Mendez International Schools, Mayo Demonstration Academy.

E.2. RECOMMENDATION:

Renew the contract with City Year, Inc. to provide near-peer mentoring services on a full-time basis in certain district schools for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,350,000

FUND NAME/ACCOUNT:

Federal Funds – 11-XXXX-1000-503200-494-000000-000-55-XXX-XXXX

RATIONALE:

City Year Tulsa will provide 11 teams of AmeriCorps members across 11 partner schools to support students whose behaviors reflect a growing disengagement from school, their teachers, and schoolmates by leading structured group activities that are designed to increase the number of positive interactions students have at the whole school, whole class, and small group levels. It will also provide explicit interventions to

individual students identified as at-risk by school leaders. City Year will raise funds to cover the remaining cost of the program, estimated to be an additional \$3.8 million. Schools to be served in the 2022-23 school year include Eugene Field Elementary, Kendall-Whittier Elementary, Sequoyah Elementary, Webster Middle, Webster High, Rogers Middle School, Monroe Middle, McLain High, Hale Middle School, Hale High and East Central Middle School.

In addition, City Year will continue to deploy the Network for School Improvement in partnership with Tulsa Public Schools. City Year will work with school leaders and improvement teams from ten Tulsa Public Schools to address challenges and implement changes to processes and systems in order to improve on-track indicators for eighth grade students. Teams will document and track results of interventions. City Year coaches and staff will work with school teams and district leadership to develop a system for spreading proven changes to other schools across the district and City Year network. The Network for School Improvement comes at no cost to the district, and City Year will invest up to \$1 million in funding for staffing, technical assistance budget, and school-level continuous improvement project budgets to operate this program for Tulsa middle schools in the 2022-23 school year. Schools to be served in the Network for School Improvement include Carver Middle, Central Middle, Daniel Webster Middle, East Central Middle School, Edison Preparatory Middle, Hale Middle, Memorial Middle, Monroe Demonstration Academy, Thoreau Demonstration Academy, and Will Rogers Middle.

In the 2021-2022 school year, City Year AmeriCorps members provided targeted interventions in attendance, life skills, English language arts, and math alongside whole school climate initiatives for students during the school day and in before- and after-school settings. Overall, the City Year Tulsa Corps served eleven school communities with whole school activities and intervention sessions, serving approximately 7,000 students.

E.3. RECOMMENDATION:

Renew contract with the Center of Transformative Teaching (CT3), a 501(c)(3) organization, to provide training for school leaders, instructional mentors, and teachers in effective classroom management and instructional practices for up to 21 schools during the 2022-2023 school year pending grant approval. CT3 will provide specific support for school improvement including, but not limited to, culture planning, principal/leadership coaching, and training of site-based real-time teacher coaches to train on effective classroom management practices.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,750,000 pending grant approval.

FUND NAME/ACCOUNT: Title I, Part A / 11-5118-1000-503200-494-000000-000-55-XXX-5118 / 11-5150-1000-503200-494-000000-000-55-XXX5150

REQUISITION/CONTRACT:

12300364

RATIONALE:

CT3 has been a critical partner to Tulsa Public Schools over the past five years in creating safe school and classroom climates where learners can thrive. CT3 has provided training, development and support to district leaders, principals, and teachers through leadership coaching, teacher coaching, classroom management, school climate, and culture training. The principals have incorporated the support of CT3 into their school improvement plans: Each school leader, listed below (FY22-23 Schools), has requested to continue the partnership with CT3 in addition to four new schools, and this will result in increased leadership capacity to drive measurable improvements in school climate and culture that will lead to continued growth in student achievement. The following elementary schools will engage in partnership with CT3 during the 2022-23 school year: Bell, Celia Clinton, Clinton West, Disney, Hawthorne, John Hope Franklin, Key, Lewis and Clark, McClure, McKinley, Mitchell, Owen, Robertson, Sequoyah, Skelly, Springdale, Tisdale, Unity, and Whitman. The following secondary schools will partner with CT3: Central Middle and High and Tulsa Met.

CT3 trained all new teacher hires in a set of consistent classroom management practices. This training is essential for new teachers to support them in urgently creating systems and structures for a culture of learning. In 2022-2023, CT3 will continue to train new teacher hires through a hybrid of workshops and online courses, with a continued focus on supporting new teachers with rapidly establishing a classroom climate in which students can thrive academically. CT3 trained nine Instructional Mentors in their Real Time Teacher Coaching (RTTC). This coaching provides personalized support for each teacher in building a safe and engaging classroom culture. Cycles of this coaching allow Instructional Mentors to closely support each new teacher based on their current ability, provide tools to close their classroom management gaps, and support them in-the-moment as they execute on their vision for their students. CT3 coached 20 principals alongside Instructional Leader Directors (ILDs) in transforming school culture and climate, building instructional capacity through high-quality professional development and personalized feedback, and engaging in effective leader behaviors to make lasting impact on staff and students - all through an equity lens. 100% of ILDs agreed that RTLC has supported them in meeting their goals as a principal manager, and has supported them in meeting district look-fors. In 2022-2023 and per each principal's request, CT3 will continue to support the vast majority of these 20 schools as well as four additional principals who desire coaching. CT3 will continue their focus on school climate and culture with a priority on rapid improvement to classroom engagement, as well as building the instructional foundation needed for the new curriculum.

E.4. RECOMMENDATION:

Authorize After Learning administration to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Oklahoma Department of Human Services as applicable from July 1, 2022 through June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and After Learning administration to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Oklahoma Department of Human Services as applicable.

COST: No cost to the district

RATIONALE:

This authorization renewal will allow the After Learning administration to execute routine forms for the purpose of compliance with DHS requirements for licensed out-of-school time programs.

The sites that will offer programming in 2022-23 are: Carnegie, Council Oak, Eliot, Grissom, Hoover, Patrick Henry, Salk, Cooper, Robertson, Lindbergh, Lewis & Clark, Lanier, Owen, Skelly, Emerson, and Key Elementaries, Eisenhower, Zarrow, and Felicitas Mendez International Schools, and Mayo Demonstration Academy.

E.5. RECOMMENDATION:

Renew an agreement with Growing Together (“GT”), a 501(c)(3) organization, to provide wrap-around service management and coordination at Rogers Middle and High School, Webster Middle and High School, Eugene Field Elementary, Kendall-Whittier Elementary and Sequoyah Elementary for the period of July 1, 2022, through June 30, 2023, with the option to renew for four additional, consecutive, one-year terms.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$465,192

FUND NAME/ACCOUNT:

Title I 11-5118-2194-503200-494-000000-55-XXX-5118

REQUISITION/CONTRACT: 12300189

RATIONALE:

Growing Together, a strategic district partner and community-based organization, will provide management and coordination of targeted, wrap-around services to students in the schools being served. Growing Together will serve Rogers Middle and High School, Webster Middle and High School, Eugene Field, Kendall-Whittier and Sequoyah. Growing Together will do this through dedicated site-based coordinators placed at each school and will build upon the foundation built through the partnership each of these schools have had with Communities in Schools. The evidence-based Communities in Schools national model will continue to be implemented by the

Growing Together staff. Growing Together maintains a partnership with Communities in Schools Mid-America to implement the model, receive professional learning for site coordinators, and enable access to the CIS data management system.

These site coordinators will work in collaboration with school leadership teams and teachers to customize whole school supports, particularly focused on students' social, emotional, behavioral and mental health. In addition, the Growing Together team will provide technical assistance and capacity to improve family-school relationships, increase retention of students, and improve school climate. As part of the Growing Together organization, the site coordinators have direct access to a plethora of mixed-income housing (over 500 units to-date) to ensure that TPS families are placed in the highest quality, wealth-building scenario possible. Additionally, during this past year, Site Coordinators were on the front lines of engaging families, ensuring contact and were able to provide nearly \$110k in direct aid from a variety of public and private sources. This included payment of utilities for 183 families, \$22,500 in food resources and 383 children provided with new coats during the winter months.

E.6. RECOMMENDATION:

Enter into an agreement with Heartland Payment Systems, LLC for their MySchoolBucks and Mosaic Point of Sale services to establish an online resource to manage After Learning registrations and payments giving families an easy and secure way to complete payments for expanded learning programming offered by Tulsa Public Schools After Learning Program for the 2022-2023 school year with a start date of July 1, 2022.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

MySchoolBucks has an annual subscription fee of \$1,349. No license fees, site fees or users' fees will be charged to families.

FUND NAME/ACCOUNT:

General Fund/ 11-0390-3300-505990-000-000000-000-14-039

RATIONALE:

The use of MySchoolBucks will give families a convenient way to sign-up to track and pay for weekly fees associated with After Learning programs giving them the ability to pay online from their desktop or mobile device. It provides families with automatic notifications and digital invoices when payment is due and digital receipts when a payment is made for faster payment and easier reconciliation. After Learning staff will be able to perform all administrative tasks in one place to free up time to focus on what matters most—enriching students in expanded learning programs.

E.7. RECOMMENDATION:

Renew the contract with the Tulsa City-County Health Department to administer the

"It's All About Kids" physical education and health education program for students in elementary schools during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

"It's All About Kids" is a physical education and comprehensive school health program that will assist with issues such as obesity, decision/negotiation skills, self-esteem enhancement, nutrition, healthy lifestyles, and parental involvement. This school health program will be offered to sites upon approval of the site principal and district athletics office to assist physical education teachers with issues such as eating healthy, active lifestyles and nutrition. The CATCH Curriculum (Child and Adolescent Trial for Cardiovascular Health) is a toolbox that current physical education teachers may access at no cost to the district as a part of this program.

E.8. RECOMMENDATION:

Renew the contract with Junior Achievement of Oklahoma, Inc. to provide an instructional service agreement for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT:

Various options including PTA, activity fund accounts and Title I funding on a per-pupil basis at each school site.

RATIONALE:

Junior Achievement provides a hands-on learning environment at the Junior Achievement world facility designed to supplement and reinforce student curriculum in language arts, social studies, math, science and art through the uses of technology and the real-life application "JA BizTown Program." This integrated entrepreneurial curriculum for students in fourth, fifth and sixth grades culminates with a unit of study in a field experience where students run a working city. Junior Achievement and Tulsa Public Schools have partnered since 2003. During the 2021-2022 school year, JA BizTown (formerly called Exchange City) had over 966 Tulsa Public School students participate in the program. JA will support Carnegie, Clinton West, Cooper, Council Oak, Eisenhower International, Eliot, Grissom, Kerr, Key, Lanier, Lewis & Clark, Mitchell, Patrick Henry, Robertson, Salk, Springdale, Unity Learning Academy and Zarrow International School during the 2022-2023 school year. Junior Achievement welcomes K-12 students, volunteers, educators, staff, and other partners and stakeholders. School leadership teams make the determination to partner and participate in the JA BizTown program.

E.9. RECOMMENDATION:
Renew agreement with Oklahoma State University Center for Health Sciences College of Osteopathic Medicine setting forth the terms under which they will place athletic training students with Certified Athletic Trainers within the district for purposes of fulfilling athletic trainer preparation requirements for the school year 2022-2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

This agreement will allow the district to collaborate with Oklahoma State University Center for Health and Sciences in their efforts to train and prepare future Certified Athletic Trainers. Collaboration with universities in this matter allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban high school setting.

E.10. RECOMMENDATION:
Renew agreement with The University of Tulsa setting forth the terms under which they will place athletic training students with Certified Athletic Trainers, within the district for purposes of fulfilling athletic trainer preparation requirements for the school year 2022-2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

This agreement will allow the district to collaborate with The University of Tulsa in their efforts to train and prepare future Certified Athletic Trainers. Collaboration with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban high school setting. TU students will observe certified athletic trainers at the high school settings on the duties and daily tasks involved in the athletic training profession.

E.11. RECOMMENDATION:
Renew the agreement with Rank One Sport, LP to provide the license and use of software for district administration and staff during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract

document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$4,500

FUND NAME/ACCOUNT:

General Fund/11-0000-2132-503360-000-000000-000-16-068

RATIONALE:

This system increases compliance, simplifies collection of athletic forms, increases accountability, reduces risk of lost information and increases the protection of confidentiality on protected health and personal information. It also reduces copying and duplication costs. This system improves necessary communication between coaches and athletic administration on student paperwork as well as between coaches and parents. Athletic schedules are able to be coordinated and venue conflicts are able to be identified more efficiently and effectively. This program enables the district to archive records and speed retrieval of medical records if needed in the future.

E.12. RECOMMENDATION:

Renew the district partnership and memorandum of understanding (MOU) with Tulsa Community Foundation ("TCF"), a non-profit corporation and registered 501(c)(3) organization, to provide support through its charitable program, The Opportunity Project, for the design, development, and coordination of quality summer and out-of-school learning opportunities for Tulsa Public Schools students from July 2, 2022 through June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,200,000

FUND NAME/ACCOUNT:

ESSER stimulus/ 11-7950-2199-503590-000-000000-000-05-xxx-7950

RATIONALE:

TCF's Opportunity Project is Tulsa's out-of-school time intermediary that provides a crucial role in coordinating partnerships between the district's schools and our city's youth serving organizations, collaborating with these organizations and school teams to increase student access to quality expanded learning opportunities across the summer months and after the school day, and providing data infrastructure, professional development, and quality continuous improvement tools and processes to improve adult practices and student programming.

A key component of the collaboration is to develop and implement comprehensive

systems and supports that bridge in-school and out-of-school programs, in order to create seamless expanded learning experiences before- and after-school and during the summer that provide students with the time and space to master skills, explore interests, and to build positive relationships with peers and adults. This partnership supports nearly 10,000 Tulsa Public Schools' students in the summer of 2021, more than 40 youth-serving partner organizations during summer 2021 and the 2021-22 school year, and more than 50 teacher-led clubs during the 2021-22 school year. The Opportunity Project provides a citywide platform for expanded learning opportunities called Tulsa City of Learning that connects parents to learning partner programming.

In addition, the organization provides critical administration for program expansion and continuous quality improvement across the out-of-school time system, including data and evaluation, site administrator coaching, and professional development for partner organizations and district staff and faculty.

E.13. RECOMMENDATION:

Renew facility use agreement with Tulsa County to hold cross-country events at O'Brien Park for 2022-2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$500

FUND NAME/ACCOUNT:

General Fund/11-0000-2132-503360-000-000000-000-16-068

RATIONALE:

This agreement with Tulsa County and collaboration with the Tulsa Parks department will allow the district to host cross-country meets at O'Brien Park. This venue is desirable and conducive for hosting cross-country meets. The district has collaborated with Tulsa County Parks for a number of years for this purpose.

E.14. RECOMMENDATION:

Renew the agreement with Officials of Oklahoma Association, Not For Profit Corporation, to provide basketball, volleyball and softball game officials as needed for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$70,000

FUND NAME/ACCOUNT:

General Fund, 11-0000-2199-503430-000-000000-000-16-068

RATIONALE:

The agreement will allow the district to pay officials in a timely manner by making one payment each month to the Tulsa Officials of Oklahoma Association. The Tulsa Officials of Oklahoma Association will handle all payroll considerations, which currently are being process through the district. The agreement will streamline the districts ability to pay officials in an efficient manner and will greatly reduce the amount of work by school personnel.

E.15. RECOMMENDATION:

Enter into contract with Playworks, a national 501(c)3 nonprofit, to provide training at six sites for school leaders, teachers, and school staff in positive youth development and safe, inclusive, and structured play during the 2022-2023 school year, with the option to renew for four additional, consecutive, one-year terms.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$78,400

FUND NAME/ACCOUNT: Stimulus; Title I 11-7950-2213-503200-000-000000-000-55-XXX-7950; 11-5118-1000-503200-494-000000-000-05-330-5118

REQUISITION/CONTRACT: 12300229

RATIONALE:

The agreement will allow the district to strategically meet a critical need at 6 sites around positive youth development, teacher-student relationships, and both teacher and student social emotional wellbeing through training that will allow sites to create and sustain student opportunities for structured play. This partnership will specifically support efforts to support five of our schools that have historically faced the most significant staffing and retention challenges.

Stakeholders in the community serving Celia Clinton Elementary, Hawthorne Elementary, John Hope Franklin Elementary, Whitman Elementary, Mitchell Elementary, and Central Middle and High School have expressed a desire for integrated, structured play services to be available to students through an evidence-based model. Each of these schools serves a high number of economically disadvantaged students. Direct services for integrated and structured play are desired to support elementary, middle, and high school students' social and emotional wellbeing, foster positive youth development, and contribute to a positive school culture and climate.

Tulsa Public Schools school and district leaders have determined that while there is a great need for direct student experiences, we must professionally develop our educators and educator support professionals who will support and sustain program implementation. Professional development and/or coaching, aligned to Tulsa Schools' frameworks, language, and practices, is needed to support educators and support professionals serving all grade levels, Pre-K to 12.

Services include place-based educator and support professional professional development alongside implementation of direct services that provide high quality,

integrated structured play programs with necessary materials. This will include the management, professional development and training, technical assistance, and communication to implement and sustain structured play programs for students at a cohort of school sites to foster positive outcomes in social emotional development, positive youth development, and climate and culture. The primary functions are to oversee, implement, and ensure the program is inclusive and culturally relevant, and continuously monitor and improve program effectiveness. The organization will collaborate with the deputy superintendent, instructional leadership directors, and schools leaders to:

- Manage site coordinators and implementation team on 5 campuses (4 elementary, 1 middle & high school).
- Provide training to cohorts of identified educators and support professionals that develops the skills to support and foster positive youth development and social emotional wellbeing through structured play
- Plan for structured play integration in localized context with site leadership team
- Enhance a positive, community-centric climate and culture in each school building.
- Enhance a positive, community-centric climate and culture in each school building.

E.16. RECOMMENDATION:

Enter into a contract with BSN Sports LLC, who is partnering with Nike to grant exclusive sales and advertising rights for athletic apparel and equipment for use in athletic programs throughout the district during 2022-2023 school year, with options for an additional two, 1 year renewal terms. In return, the district will receive payments, product, and discounts, as negotiated, to be used to support the district's athletics programs.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Exclusive athletic apparel and equipment agreements provide unrestricted revenue in support of TPS athletic programs and activities .The partnership with BSN gives TPS Physical Education and Athletics an advantage to serve our student athletes at an elevated level and still be fiscally conservative in managing our budget constraints. BSN will provide sponsorship funding for the Tournament of Champions, the Hall of Fame and the annual TPS Golf Classic.

TEACHING AND LEARNING

E.17. RECOMMENDATION:

Adopt the junior high/middle school * course of study for the 2022-2023 school year.

RATIONALE:

Regulation 2401 – R requires the Tulsa Public Schools Board of Education to adopt the course of study. The course of study is used to plan school's master schedules and to assist students, parents, and counselors in developing academic plans for each student. The course of study lists all courses available to students in Tulsa Public Schools at the junior high/middle school levels. The junior high/middle school course of study lists available courses with descriptions and explains course progressions for areas such as world languages. *Note the report listed above is a link that will take you to the full course of study document.

E.18. RECOMMENDATION:

Adopt the high school course of study * for the 2022-2023 school year.

RATIONALE:

Regulation 2401 – R requires the Tulsa Public Schools Board of Education to adopt the course of study. The course of study is used to plan school's master schedules and to assist students, parents, and counselors in developing academic plans for each student. The course of study lists all courses available to students in Tulsa Public Schools at high school levels. The high school course of study details available courses, credit type, and description for each course. *Note the report listed above is a link that will take you to the full course of study document.

E.19. RECOMMENDATION:

Renew a memorandum of understanding with Amplify Youth Health Collective (Amplify, Inc.), a 501(c)(3) organization, to partner with Tulsa Public Schools to provide a comprehensive, evidence-based pregnancy prevention educational curricula to TPS students and to provide research-based HIV/AIDS prevention education in alignment with the State of Oklahoma's HIV/AIDS prevention education mandate for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Health education and promotion, disease prevention, and risk reduction are vital for students to stay healthy, safe, and ready to learn. The goal of the Amplify program is to empower teens to make healthy life choices and change their behavior in ways that will reduce their risk of an unplanned pregnancy or of becoming infected with HIV and other sexually transmitted infections. When teens have access to evidence-based resources designed to encourage healthy decision-making, the results can significantly change the lives of teens. Positive outcomes include improved graduation rates, increased opportunities to attend college or pursue workforce training, and the opportunity to create more prepared parents. The programming also

covers "Erin's Law," which requires all public schools to implement prevention-oriented sexual abuse programming. Programming also covers Senate Bill 926, which requires schools with sex education programs to include information on consent. Amplify furnishes an evidence-based, medically accurate pregnancy prevention educational curricula to TPS students in all middle schools and high schools in grades 7 and 9. 7th grade receives Positive Prevention Plus Middle School, and the 9th grade receives Positive Prevention Plus High School. During the 2019-2020 school year, 3,378 students participated in the programming. During the 2020-21 school year, 2,491 students attended at least one live zoom session with health educators, and 1,919 students completed at least one lesson in the prepared Canvas course. As of April 2022, 2,503 students participated in the program during the 2021-22 school year, with six schools left to implement and report implementation numbers. Amplify also ensures that all high school sites receive state-mandated HIV/AIDS education for 10th-grade students.

E.20. RECOMMENDATION:

Renew the memorandum of understanding with Boston Avenue United Methodist Church to continue providing Sistema Tulsa programming, with busing and/or in school satellite opportunities for partner school(s), during the 2022- 2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Sistema Tulsa is an after-school music education program. In addition, several after school arts residencies will be inserted in strategic school sites to provide enrichment. The Sistema program includes learning opportunities for beginner, intermediate, and advanced students with a focus on choir, symphony, string orchestra, and band.

E.21. RECOMMENDATION:

Renew the contract with A New Leaf, Inc. for Autism Works, a transition work study opportunity for students with disabilities for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

A New Leaf Inc. provides high school students with disabilities vocational training skills prior to graduation and incorporates transition skills to comply with the students Individualized Education Plan.

E.22. RECOMMENDATION:

Renew a memorandum of understanding (MOU) with Tulsa Community College for the AEP Credits Count program for the 2022-2023 academic year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Tulsa Community College (TCC) was previously awarded a \$3,000,000 grant from the American Electric Power (AEP) Foundation - locally represented by the Public Service Company of Oklahoma (PSO) - to implement the Credits Count program. This national program focuses on STEM exposure opportunities, student bridge programs, college course readiness, and dual credit attainment. In the 2021-22 academic year, the Credits Count team provided direct support to and a physical presence in Central High School, East Central High School, Nathan Hale High School, and Will Rogers College High School, while also partnering with other TPS high schools for various college readiness programming (FAFSA Nights, HBCU College Fair, etc.). The Credits Count team continues to provide in-person support for high school students.

E.23. RECOMMENDATION:

Renew the agreement with the aha Tulsa, Inc. to continue the Artists-in-the-Schools program for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$69,000

FUND NAME/ACCOUNT: 11-0000-2490-503200-100-000000-000-06-070

REQUISITION/CONTRACT: 12300141

RATIONALE:

The Artists-in-Schools program allows classroom teachers to invite community guest artists to the classroom for arts integration. In addition, several after school arts residencies will be inserted in strategic school sites to provide enrichment.

E.24. RECOMMENDATION:

Renew an agreement with aha Tulsa, Inc., to continue the Any Given Child program in Tulsa Public Schools for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$32,000

FUND NAME/ACCOUNT: General Fund, 11-0165-2212-501700-000-000000-210-06-070

REQUISITION/CONTRACT: 12300142

RATIONALE:

Any Given Child-Tulsa provides equity and access in arts education for every K-8 student who attends Tulsa Public Schools. This is accomplished through 14 partners working collaboratively to fund and implement arts education programming, both in the classroom and the community. In addition to coordinating the efforts of the partners, Any Given Child-Tulsa will provide arts-related professional development for teachers and leaders, and support site-based Creative Learning Coordinators with program implementation.

E.25. RECOMMENDATION:

Renew the agreement with the Oklahoma Department of Mental Health and Substance Abuse Services to allow students from all high schools to participate in the AlcoholEDU program through the EVERFI, Inc., platform during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Tulsa Public Schools' seniors will be engaged in the AlcoholEDU program as part of their advisory curriculum. This program will provide students with age-appropriate information, strategies, and tools to support improved decision making.

E.26. RECOMMENDATION:

Renew contracts with the community facilities listed below in order to provide educational services to all appropriate and eligible students attending or residing at said facilities during the 2022-2023 school year.

David L. Moss Correctional Facility

Tulsa County Juvenile Detention Center

Parkside, 501(c)(3)

Laureate Psychiatric Clinic and Hospital, Inc.

Positive Changes, LLC.

Liberty Health Corp. at Laura Dester Shelter

Support Counseling and Recovery Services of Oklahoma Inc. at Calm Center

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The aforementioned community facilities (hospital or residential sites) are requesting continuation of educational support from Tulsa Public Schools. We have remained in partnership in order to support our students who have the most acute needs. Our students receive emotional and behavioral support coupled with an academic plan. District certified teachers support our community facilities' students. By state statutes, the district is required to provide an appropriate number of teachers for the delivery of educational services. Through March of the 2021-2022 school year over 900 students have been served by these facilities.

E.27. RECOMMENDATION:

Renew the contract with American Red Cross, a 501(c)(3) organization, for all Tulsa Public Schools Red Cross certified instructors to teach Red Cross training courses within the district and the state mandated HIV/AIDS education for students, using Red Cross standards, for the 2022-2023 school year. American Red Cross will also provide training at their current rate for district employees to become or renew their First Aid/CPR instructor status.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT: Applicable 2022-2023 Site/SAF Account

RATIONALE:

Certified Red Cross trainers will provide CPR/First Aid/AED training for health services staff, athletics, before and after care, exceptional services and anyone designated by their school leader as a first responder and HIV/AIDS education for students. During the school year 2021-2022 approximately 325 staff were trained in CPR/First Aid and 2,245 students received HIV/AIDS education.

E.28. RECOMMENDATION:

Enter into a contract with ANA-PD, a partnership, to provide professional learning for all staff on best practices with our refugee students during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$10,400

FUND NAME/ACCOUNT:

Pending Refugee School Impact Grant funding:
11-0293-2213-503200-000-000000-000-05-070-0293 AND 11-0293-2573-503590-000-000000-000-05-070-0293

REQUISITION/CONTRACT: 12300175

RATIONALE:

During the 2021-2022 school year, the district welcomed over 300 refugee students from Afghanistan. This training series will support district and school staff in increasing their understanding and capacity to support the unique needs of these students by focusing on their culture and appropriate culturally responsive practices as well as practices and techniques to support the mental health and well-being of refugee students as they join our school communities. This contract will only be entered into if the funding is awarded.

E.29. RECOMMENDATION:

Renew an agreement with Assistance League of Tulsa, 501(c)(3), for the organization to continue providing district fine arts teachers with supplies needed in their classrooms for special projects and/or every day use for the school years 2022-2023, 2023-2024, and 2024-2025 through the Betty Bradstreet Assistance Fund. Participating schools vary year to year based on applications and acceptance.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Tulsa Public Schools is reimbursed in full for the supply costs awarded to teachers through the Betty Bradstreet Arts Education Awards.

RATIONALE:

With limited funding for education and federal restraints on the use of bond funds for consumables such as paint, glaze, glue and so forth, many fine arts teachers struggle with providing sufficient materials for students in their art classrooms. The Betty Bradstreet Arts Education Awards are a welcome resource that provides teachers with materials essential to the classroom.

E.30. RECOMMENDATION:

Renew the contract with The Bridges Foundation, a 501(c)(3) organization, for the Work Adjustment Training Program and Transition Services, a transition work study opportunity for students with disabilities for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

The Bridges Foundation provides high school students with disabilities skills and training needed to join the workforce and incorporate transition skills post high school to comply with the students Individualized Education Plan.

E.31. RECOMMENDATION:

Renew an agreement with Instructure, Inc. for the implementation of and subscription to Canvas Learning Management System between July 1, 2022 through June 30,

2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$229,960

FUND NAME/ACCOUNT:

Bond Funds, 3X-1301-XXXX-505300-000-000000-000-06-XXX

REQUISITION/CONTRACT: 12300131

RATIONALE:

Providing and continuing to develop a robust Learning Management System for the district to offer teachers, students and other Tulsa Public Schools stakeholders with one intuitive tool that serves as a one-stop, online location for high-quality curricular content, supporting instructional resources, personalized learning, professional learning, stakeholder collaboration, assessment, grading and student work repository among other components. The goal is for teachers to have one cohesive (single sign-on) access point for the resources, tools, and information they need to collaboratively plan, teach, regularly assess and adapt student learning to meet their students' learning needs. Canvas' Learning Management System will continue to enhance teachers' ability to collaboratively design and deliver the learning experiences our students need to be ready for college, career and life while allowing all district students to engage more effectively in their own learning in a variety of ways.

E.32. RECOMMENDATION:

Renew the collaborative agreement with the following agencies for eligible children identified as having disabilities and attending one of the following programs during the 2022-2023 school year: Community Action Project (CAP), Inc. Head Start.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The collaborative agreement establishes the operating procedures for implementation of the Individuals with Disabilities Act (IDEA) Child Find for eligible children attending these pre-kindergarten programs.

E.33. RECOMMENDATION:

Enter into a memorandum of understanding (MOU) with C.H.A.M.P.S Male Mentoring, Inc. for the 2022-2023 academic year, to provide male students grades 6-12 mentorship to strengthen their habits and skills for life success including: self-awareness, self-management, social awareness, relationship skills and responsible decision making.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The purpose of this agreement is to develop a framework for cooperation between C.H.A.M.P.S and the district in which Tulsa Public Schools will pilot C.H.A.M.P.S mentoring curriculum for select secondary schools in the district. The pilot will be free, but the district will be responsible for the purchase of curriculum guides at the cost of \$50 per book. The goal of the pilot is to provide students with the tools necessary to attain success. C.H.A.M.P.S promotes belonging, engagement, positive relationships, and pedagogical excellence. As schools push for greater equity and work to create better outcomes for young men, C.H.A.M.P.S. has the experience and expertise to improve students' school experience and support their emotional development.

E.34. RECOMMENDATION:

Renew the memorandum of understanding and addenda with Tulsa Community College for the embedded concurrent enrollment and transition courses for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Embedded concurrent enrollment courses allow students at Rogers High School to be exposed to rigorous college-level coursework while still in high school. In the 2021-2022 school year, 75 Rogers' juniors and seniors attended courses on their high school campus, and earned credit for 151 college courses. Students can earn up to six college credit hours a semester as juniors and nine college credit hours a semester as seniors. TCC waives tuition for these students, Tulsa Public Schools pays for textbooks, and Assistance League of Tulsa pays for all fees. The addenda cover transition courses offered at high schools who choose to participate. Students take a course with a teacher from their home site in the fall which prepares them to transition to college courses in the spring. Students can transition into Composition I or Pre-Calculus at TCC.

E.35. RECOMMENDATION:

Renew the annual subscription and support with Follett Software Company, Inc. for the period of November 1, 2022, through June 30, 2023, for the district's Destiny library, textbook/resource, and district asset management systems.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$120,000

FUND NAME/ACCOUNT: 3X-1527-2220-505300-000-000000-000-06-069, 3X-1301-22XX-505300-000-000000-000- 06-070, 3B-1146-2580-506530-000-000000-000- 02-052-

REQUISITION/CONTRACT: 12300169

RATIONALE:

This library and resource management system allows for the tracking of instructional resources and library materials. Tracking materials leads to good stewardship of the resources provided by our taxpayers. Students and teachers have the ability to locate needed library materials across the district through the online library catalog, and district teams can monitor the needs for textbooks and instructional resources for efficient provisioning. The renewal cost for the library management system in 2021-2022 was \$94,497.42. The resource management system will also allow for expanded asset tracking capabilities and enable implementation of continued process improvements and reporting capabilities. The cost will include renewal and support for both systems.

E.36. RECOMMENDATION:

Purchase subscriptions for online internet reference materials for district libraries during the 2022- 2023 school year from the following vendors: Cengage Learning, Inc., Scholastic, Inc., Rosen Publishing Group, Inc., Coughlin Companies, LLC, World Book, Inc., Proquest LP, Facts on File, Inc., Teaching Books Net, LLC.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$650,000

FUND NAME/ACCOUNT: 3X-1527-2220-50XXXX-000-000000-000-06-069,11-0000-2220-504610-000-000000-000- 06-069

RATIONALE:

These digital curriculum-aligned resources will be integrated into content and subject areas and will be available to all students and their families. With students doing remote work, these resources are valuable in allowing students to research from home 24 hours a day 7 days a week. District-level purchasing provides equitable access and ensures considerable cost savings through negotiated group pricing. The increase in cost from last year reflects an upgrade that will improve research articles for IB and AP programs and provide a digital curation tool for the librarians to gather and share articles with teachers and students.

E.37. RECOMMENDATION:

Renew the memorandum of understanding (MOU) with Tulsa Community College to participate in an early college high school program – Earn a Degree, Graduate Early (EDGE), during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$60,000

FUND NAME/ACCOUNT: 11-5520-1000-503200-496-000000-000-05-XXX-5520

REQUISITION/CONTRACT: 12300174

RATIONALE:

The EDGE program will allow participating high school students to graduate with both a high school diploma from Tulsa Public Schools and an associate's degree from Tulsa Community College. The program is being piloted at Memorial High School and McLain High School such that current eighth grade students apply in 2021-2022 and begin the program during their ninth grade year in 2022-2023. The EDGE program is a highly standardized, cohort-based model that starts in 9th grade and continues through 12th grade. 30 students are in the first cohort (class of 2025), and another 30 students have been selected in the second cohort (class of 2026). Tuition and fees are free to participating students, as costs are anticipated to be borne by Tulsa Community College and Tulsa Public Schools jointly. Upon approval by the board in future years, the district's anticipated contribution for the cost of tuition and fees is \$5,092.62 per participating student. The district is also anticipating providing students transportation to TCC. New cohorts are expected to begin in subsequent years. This program reflects Tulsa Public Schools' commitment to equity, and builds on an existing partnership with Tulsa Community College. This program, upon approval by the board in subsequent years, would be paid for with federal funds.

E.38. RECOMMENDATION:

Renew the agreement with Edmentum, Inc. to purchase digital instructional resources, including courseware online curriculum for credit recovery and/or accrual for secondary students and Exact Path personalized learning for students in K-8 for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not exceed: \$630,000

FUND NAME/ACCOUNT: Bond Funds, 3X-1177-XXXX-505300-000-000000-000-06-070

REQUISITION/CONTRACT: 12300130

RATIONALE:

Implementation of the contract will allow Tulsa Public Schools to use online courseware for students in order to recover or accrue credits. The software will meet the needs of learners by addressing grade level and content standards.

The online courses provide content and flexible implementation options for students to engage in digitally. This software has been vetted by personnel from teaching and learning, exceptional student support services, and language and cultural services. Exact Path utilizes data from student's NWEA Measures of Academic Progress (MAP) performance to create a personalized pathway to support the student's academic growth in English language arts, mathematics, and reading. Exact Path has been used since SY20-21 and has proven to be a useful instructional resource to support personalized learning for kindergarten through 8th grade students in Tulsa Public Schools. Exact Path may be used in any learning environment, including in-person instruction, blended learning, or distance learning. Edmentum will provide online access to software and training for district educators.

E.39. RECOMMENDATION:

Enter into an agreement with EVERFI, Inc. to allow students from all high schools to participate in the post secondary platform during the school year 2022-2023 and allow for data sharing between Tulsa Public Schools and EVERFI.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Tulsa Public Schools' secondary learners will be engaged in programming that informs them about an assortment of learning goals in concert with Oklahoma statutes. These lessons range from Personal Financial Literacy, STEM oriented learning, and mental health. By participating in this platform our students will experience age-appropriate information to support better decision making.

E.40. RECOMMENDATION:

Renew the agreement with FEV Tutor, Inc., to provide high dosage tutoring during the 2022-2023 school year to identified students who are below grade level in reading and/or math. FEV Tutor will provide live 1:1 virtual tutoring that is personalized to a student's needs, for a total of 80,000 hours. FEV Tutor and TPS Data Analytics Team will work together to analyze Child Equity Index and AY21-22 NWEA MAP Growth Data to identify priority campuses based on neighborhood domain factors and academic performance indicators.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,000,000

FUND NAME/ACCOUNT: 11-7950-1000-503200-437000-000000-000-55-XXX-7950
REQUISITION/CONTRACT: 12300178

RATIONALE:

This program provides students in grades 3-12 with access to high-quality tutoring, customized to each student's needs. Priority for tutoring will be given to approximately 25-30 school sites, with a focus on consistent tutoring with a minimum of 20 sessions, as that is the model that implementation during SY 2021-22 showed the most significant student gains. Exact tutoring hour allocations for each site will be based on relative academic need. Through weekly progress reporting, ongoing data-share and analysis, every tutoring session will be planned with intention, enabling tutors to act as an extension of the core learning environment. Multiple growth measures will be analyzed to track tangible achievement gains and evaluate program effectiveness including NWEA MAP, ACT, and OK State Test Measures. The highly-targeted tutoring model will be designed in line with the OK State and Tulsa Way District Standards, Universal Intervention Blocks, Edmentum and the district's data-driven approach to evaluating learning outcomes. FEV tutors use a research-based design and ongoing growth analytics to dynamically manage the program and maximize impact.

E.41. RECOMMENDATION:

Renew the agreement with the Film Education Institute of Oklahoma (FEIO), a not for profit corporation, for the duration of the 2022-2023 school year for the benefit of Daniel Webster High School to offer students curriculum and training to prepare them for employment in the Oklahoma television and film industry. Modify the current Broadcast and Digital Media program at Daniel Webster High School to include the Film Education Institute of Oklahoma curriculum.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

As the film and television industry continues to grow in Oklahoma, an educated and skilled workforce is needed to meet this demand. Partnering with the FEIO will help develop the necessary crew base needed for the increased demand for trained and skilled workers in the television and film industry. With the increased volume of the film industry and production within the state of Oklahoma, it is vital that students be trained and available to fill positions in the television and film industry. By developing and modeling the offerings of our Broadcasting program at Daniel Webster High School, it is envisioned that the FEIO curriculum and future graduates will be able to pursue careers within the television and film industry and maintain livelihoods within the state of Oklahoma. The film industry will be in need of employees who are able to perform all tasks and associated needs of the television and film industry. This program change also offers the opportunity to expand the Broadcasting/film education program to create an open district-wide option for students interested in learning or training for

careers in the television and film industry in Oklahoma at Daniel Webster High School.

E.42. RECOMMENDATION:

Renew the contracts with Community Action Project, Inc., Cornerstone Child Development Center, LLC, Crosstown Learning Center, Inc., and Educare, Inc., to provide services for four-year-old programs for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,000,000

FUND NAME/ACCOUNT:

CAP Headstart-11-0955-1000-505990-100-000000-00008-691,
Crosstown Learning Center- 11-0953-1000-505990-100-000000-000-08676,
Cornerstone-11-0951-1000-505990-100-000000-000-08-694,
Educare-110960-1000-505990-100-000000-000-08-696

REQUISITION/CONTRACT: CAP 12300133, Crosstown 12300134, Cornerstone CDC 12300135, Educare 12300136

RATIONALE:

Providing students with high quality early childhood education is critical. Students who attend high quality early childhood programs are better prepared for kindergarten, less likely to be chronically absent and more likely to graduate high school. These programs provide high quality early-childhood programming for approximately 400 four-year old students in locations across Tulsa. Continued partnership allows the district to meet the needs of all four-year old students and their families by ensuring that more children across Tulsa have access to high quality, early childhood programming. This will help us meet our goal of ensuring that at least 80% of our kindergarten cohort has attended a high quality PreK program. These programs also provide options for families to have continuity of care from infant/toddler ages through PreK which minimizes transitions and creates stability for young children. These programs also provide robust family support and programming.

E.43. RECOMMENDATION:

Renew the contract with Goodwill Industries, Inc for transition work study opportunities for students with disabilities for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract

document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Goodwill Industries, Inc provides high school students with disabilities work and job-training skills prior to graduation and incorporates transition skills to comply with the students Individualized Education Plan.

E.44. RECOMMENDATION:

Renew the license agreement to accept the Home Builders Institute (HBI), 501(c)(3), grant funds from HBI for Hale High School, Introduction to Construction course for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The HBI grant provides Instructor training, certification, and curriculum for the Hale High School-Introduction to Construction course providing clear guidance and lesson plans to teach the content effectively throughout the school year. The curriculum outlines clear and necessary standards for students to be taught safely and to their fullest potential.

E.45. RECOMMENDATION:

Renew a memorandum of understanding with Harmony Project Tulsa, a 501(c)(3) organization, to provide Harmony Project Tulsa programs during the 2022-2023 school year to the following schools: Kendall-Whittier Elementary School, Hawthorne Elementary School, Robertson Elementary, Unity Learning Academy, McClure Elementary, Sequoyah Elementary School, Will Rogers High School, Edison Preparatory School and Hale Junior and Senior High Schools.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Harmony Project Tulsa is an after-school, music-based mentoring program that provides daily academic tutoring, instruments, and music lessons to local students. Harmony Project Tulsa promotes the healthy growth and development of children

through the study, practice, and performance of music; builds healthier communities by investing in the positive development of children through music; and develops children as musical ambassadors of peace, hope, and understanding among people of diverse cultures, backgrounds, and beliefs.

E.46. RECOMMENDATION:

Enter into Individualized Education Plans (IEP) service agreements with the following Oklahoma school districts to provide free appropriate public education (FAPE) for certain students for whom they are unable to support during the 2022-2023 school year:

Berryhill Public Schools	Jenks Public Schools
Bixby Public Schools	Mannford Public Schools
Broken Arrow Public Schools	Okmulgee Public Schools
Catoosa Public Schools	Owasso Public Schools
Checotah Public Schools	Sand Springs Public Schools
Claremore Public Schools	Sapulpa Public Schools
Collinsville Public Schools	Skiatook Public Schools
Coweta Public Schools	Union Public Schools
Glenpool Public Schools	Twin Hills Public Schools
Inola Public Schools	

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

An IEP (Individual Education Program) service agreement between two districts is entered into when the student's resident district is unable to provide the services identified in order to meet the student's FAPE (Free and Appropriate Public Education) requirements. The resident district maintains all legal, financial and transportation obligations for their student. The student is counted on the resident district's child count and the resident district receives average daily attendance for the student. The resident district pays tuition to the receiving district based on the services the student requires per the IEP. The receiving district will invite the resident district to all meetings regarding the provision of FAPE for the student.

E.47. RECOMMENDATION:

Purchase state-adopted and district-selected textbooks and instructional resources from the vendors listed below during the 2022-2023 school year:

- Achieve 3000, Inc.
- Agile Mind Educational Holdings, Inc.
- Alison's Trading Corp, Inc.

American Reading Company (ARC), Inc.
Amplify Education, Inc.
Archway SCM, Inc.
Attainment Company, Inc.
Barnes and Noble, Inc.
Bellwether Education Partners, Inc.
Cengage Learning, Inc.
Discovery Education, Inc.
Flinn Scientific, Inc.
Follett Higher Education Group, Inc.
Follett School Solutions, Inc.
Great Kids, Inc.
Great Minds, LLC
Hertzberg-New Method, Inc.
Houghton Mifflin Harcourt, Inc.
Imagination Station, Inc.
Imagine Learning, Inc.
Lakeshore Equipment Company, Inc.
Lectures de France, Inc.
McGraw-Hill Education, Inc.
NWEA (Northwest Evaluation Association), Inc.
OATECA, Inc.
NCS Pearson, Inc.
N2Y, LLC
PeekAPak, Inc.
NYU Grossman School of Medicine, C-Corporation
Perma-Bound Books, Inc.
Really Good Stuff, LLC
Robert-Leslie Publishing, LLC
Scholastic, Inc.
Teaching Strategies, LLC
The Art of Education University
Thompson School Book Depository, Inc.
Tools of the Mind, 501©(3)
Vista Higher Learning, Inc.
Voyager Sopris Learning, Inc.
Waterford Research Institute, LLC
Yale University
Zearn, Inc.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate document(s) and

the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$12,000,000

FUND NAME/ACCOUNT: To be charged to applicable funds/accounts

RATIONALE:

Students deserve and require appropriate print and digital learning materials, resources, and textbooks to support their academic growth and development. Instructional resources include district-adopted textbooks and curriculum materials for each content area and grade level, instructional materials for targeted student academic supports, specialized curriculum for students with disabilities and multilingual learners, and digital tools to support college and career readiness.

E.48. RECOMMENDATION:

Renew subscription with Learning Internet, Inc. to purchase the Easy Tech online curriculum package from Learning.com for use in the elementary and middle school library programs to address online safety and improve students' digital literacy competency for the 2022-2023 school year.

COST: Not to exceed \$160,000

FUND NAME/ACCOUNT: 3X-1527-2220-505300-000-000000-000-06-069

REQUISITION/CONTRACT: 12300190

RATIONALE:

The gamified Easy Tech program that aligns with National ISTE and Oklahoma Computer Science standards, helps our district meet national CIPA requirements for K-12 students being trained in online safety and digital citizenship. Executing this curriculum will help safely prepare students for college, career, and life as they will deal with a digital world and the online predators they may encounter there. In addition to student safety, the platform also teaches K-8 students about keyboarding basics, computational thinking, coding, computer fundamentals, word processing, presentations, visual mapping, multimedia, internet usage and communications, spreadsheets, databases and virtual robotics. These are areas of instruction that our students need to compete in future job markets that not all teachers are adept in teaching.

E.49. RECOMMENDATION:

Enter into a memorandum of understanding (MOU) with Legends of Learning, Inc. for the 2022-2023 academic year, to provide Grade 6-8 students with game-based learning support aligned with the Oklahoma Academic Standards for Science.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

The purpose of this agreement is to develop a framework for cooperation between Legends and the Tulsa Public Schools in which the district will pilot Legend's curriculum-aligned game-based learning platform for all middle schools. The pilot is free. The goal of the pilot is to ensure that all district students obtain a high-quality science education. Working collectively and in cooperation, Legends will train and provide professional development to district teachers to achieve a successful pilot implementation of the Legends platform.

E.50.

RECOMMENDATION:

Purchase library books from Follett School Solutions, Inc., Perma-Bound Books, Inc., Jr. Library Guild, C-Corp, and Mackin, S-Corp, as needed during the 2022-2023 school year. Specific titles may be purchased directly from the respective publisher when that option is available and is most cost effective.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,500,000

FUND NAME/ACCOUNT: Applicable Accounts, 3X-1527-2220-506410-000000000-000-07- XXX

RATIONALE:

Pricing agreements with vendors have allowed the district to obtain competitive pricing and services for all district libraries. Expenditures during the 2021-2022 school year totaled \$969,731.04. Working with several vendors allows for a wide variety of library titles to appeal to our diverse school community of learners.

E.51.

RECOMMENDATION:

Enter into a memorandum of understanding (MOU) with the Tulsa Downtown Lions Club, Inc., to perform SPOT Vision Screenings for students K-12 grades for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Vision screenings help ensure that student visual issues are identified early, thereby helping students succeed academically, athletically, and socially. Tulsa Downtown Lions Club trained volunteers perform free vision screenings using the Welch Allyn SPOT vision screener-equipment that is not available in schools. The SPOT vision screener is capable of detecting the following possible vision issues: Astigmatism (blurred vision), Myopia (nearsightedness), Hyperopia (farsightedness), Anisometropia (unequal refractive power), Strabismus (eye misalignment), Amblyopia (also called lazy eye), and Anisocoria (pupil size deviations). The vision screening takes just a few seconds, and the equipment provides a print out of the results for

E.52. children whose screening indicates a need for a follow-up complete eye exam.
RECOMMENDATION:
 Renew the contract with MANDT System, Inc. to provide relational and safety training to employees that support students with exceptional needs during the 2022-2023 school year.
FURTHER RECOMMEND:
 The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$25,000
FUND NAME/ACCOUNT: 11-6230-2573-508600-239-000000-000-05-066-6230
RATIONALE:
 The MANDT System is a mandatory course that is required for teachers, paraprofessionals, and campus police officers that work with students with special needs. This course offers training in de-escalation and behavior intervention practices designed to keep students and employees safe.

E.53. **RECOMMENDATION:**
 Renew and/or *enter into agreements, as applicable, with the following community agencies to provide one or more of the following mental health related services to the district: school-based comprehensive mental health and/or social services, case management, behavioral rehabilitation, counseling, guidance, linkage, advocacy, referrals to auxiliary services, crisis response, psychoeducation, assessments, screenings and/or Medicaid-eligible services during the 2022-2023 school year.
 A New Way, LLP
 Amayesing Skillz, LLC
 Anchored Behavioral Health Consulting, LLC
 Anew Dawn Counseling Services, LLC
 Betty Jackson Counseling Services, PC
 *Circle of Care, Inc.
 Counseling and Recovery Services of Oklahoma, Inc.
 *Counseling Dynamics and Recovery Services, LLC
 CREEKS Behavioral Health Services, Inc.
 Dayspring Community Services, Inc.
 Domestic Violence Intervention Services, Inc.
 Essence of Life Counseling Services, LLC
 Family and Children's Services, Inc.
 Flow Counseling Services, LLC
 Homebased Services & Resources, Inc.
 Improving Lives Counseling Services, Inc.
 Mental Health Association Oklahoma
 Morton Comprehensive Health Services, Inc.
 North Tulsa Counseling Services, LLC
 Oklahoma Family Network, Inc.
 Operation Aware of Oklahoma, Inc.
 Palmer Continuum of Care, Inc.

*Parkside, Inc.
The Parent Child Center of Tulsa, Inc.
Sassin & Associates, Inc.
SKB Integrated Health Systems, LLC
Syd-Lyfe Counseling Services, LLC
Therapeutic Life Choices; Tohi Usti Gvnvvn Edasdi, LLC
Tristesse Grief Center, 501(c)(3)
Youth Services of Tulsa, Inc

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

These mental health related services are necessary to promote wellness for students. Student mental health is a priority as Covid, disruption to the school schedule, and socio-cultural factors continue to impact students and families. Providing school-based mental health related services promotes wellness and decreases barriers for students in accessing resources and direct services.

E.54. RECOMMENDATION:

Renew a district-wide agreement with Modus, Inc., a 501(c)(3) organization, to provide specialized transportation services for students for various approved district programs, including, but not limited to, Refugee School Impact Grant, Postsecondary Readiness, services for pregnant and parenting teens in the Strong Tomorrows program, students engaged in various design lab programs, students with disabilities for the exceptional student services department, and students impacted by the Choice Neighborhood Initiative for the period covering July 1, 2022, through June 30, 2023, at the rate of \$15.00 per ride.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

ESS - Not to exceed \$120,000
Strong Tomorrows - Not to exceed \$7,000
Choice Neighborhoods - Not to exceed \$12,000
Postsecondary Readiness - Not to exceed \$60,000
Refugee School Impact Grant - Not to exceed \$20,000
Transportation - Not to exceed \$5,000
Homeless Education - Not to exceed \$5,000

FUND NAME/ACCOUNT:

11-6210-1000-503200-239-000000-000-06-066-6210
11-0251-2720-505130-000-000000-000-05-020-0251

11-0215-2720-505130-000-000000-000-05-185-0215
11-0000-0000-000000-000-000000-000-00-000-0000
11-xxxx-2720-505130-000-000000-000-05-070-XXXX
11-5962-2720-505130-495-000000-000-05-XXX-5960

RATIONALE:

The district has a current agreement with Modus that is limited to providing transportation services for students in the ESS, Strong Tomorrows and Innovations Labs programs at the rate of \$15.00 per ride. Entering into a district-wide agreement will allow the district to continue to cover the ongoing needs of Exceptional Student Services, Strong Tomorrows, Postsecondary Readiness, and Design Lab programs, as well as unplanned emergent transportation needs within the district in a safe, reliable, efficient, and cost-effective manner. Modus is a non-profit that works to make sure all of Tulsa's youth can access essential medical and social services as well as be independent through mobility. At the rate of \$15 per ride and used judiciously, Modus is one of our most cost effective and safe student transportation options.

E.55. RECOMMENDATION:

Renew the collaborative agreement with Muscogee (Creek Nation) Head Start for eligible children identified as having disabilities and attending the program during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

This agreement establishes the operating procedures for how the district implements Individuals with Disabilities Education Act (IDEA) Child Find for eligible children attending this pre-kindergarten program.

E.56. RECOMMENDATION:

Renew the collaborative agreement with Native American Coalition Head Start for eligible children identified as having disabilities and attending the program during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

This agreement establishes the operating procedures for how the district implements

Individuals with Disabilities Education Act (IDEA) Child Find for eligible children attending this pre-kindergarten program.

E.57. RECOMMENDATION:

Renew an agreement with Northwest Evaluation Association (NWEA), a 501(c)(3) organization, to purchase student testing licenses for MAP Reading Fluency in grades K-5 and MAP Growth assessments in grades K-10, July 1, 2022 through June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$426,875

FUND NAME/ACCOUNT:

Reading Sufficiency Act Fund, 11-3670-2240-5065300- 427-113000-000-05-070-3670; Bond Funds 3X-1301-XXXX-505300-000-000000-000-06-XXX

REQUISITION/CONTRACT: 12300132

RATIONALE:

The Measures of Academic Progress (MAP) Growth assessments will serve as a means to create individualized learning, as well as measurement of student performance levels in reading and mathematics. MAP Growth reports provide insight into student performance and growth, making it easy to identify trends, spot potential problems, and plan for improvement. MAP Growth assessment data supports educators in identifying the instructional areas students are ready to tackle—whether they are on, above, or below grade level. For the 2022-2023 school year, MAP Reading Fluency will provide teachers with precise, reliable insights to support early readers in grades K-5 with oral reading, literal comprehension, and foundational skills. MAP Reading Fluency utilizes speech-recognition technology, and automatic scoring to provide teachers with essential information on oral reading fluency, literal comprehension, and foundational reading skills. The screener will identify students who need additional support in reading, including characteristics of dyslexia. The MAP Fluency Dyslexia Screener will also serve as our state mandated dyslexia screener for the 2022-2023 school year to help identify students who are at risk for not meeting grade-level learning goals.

E.58. RECOMMENDATION:

Renew the contract with Oklahoma Health Care Authority (OHCA) to provide Medicaid reimbursement for Tulsa Public Schools during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$170,000

FUND NAME/ACCOUNT: 11-6980-5600-509300-239-000000-000-06-066-6980

RATIONALE:

Renewal of the contract with OHCA will allow the district to file Medicaid claims for the reimbursement of state and local funds spent by the district for health related services to Medicaid eligible children. The Medicaid program provides funding support for special education and health-related programs through the expenditure of reimbursed Medicaid funds, which increases student ability to participate and perform in the learning process. The district will keep the Federal Medicaid Assistance Percentage of 66.02%. The figure above is based on billing for \$500,000 of reimbursable services.

E.59. RECOMMENDATION:

Renew the contract with Oklahoma Department of Rehabilitation Services (DRS) to provide a Transition School-to-Work program for students with disabilities for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

A major component of the Transition School-to-Work program is work readiness training and work experience for students with disabilities in accordance to their Individualized Education Program. The work experience can be provided through work adjustment training on two types of work study. School work study is supervised or closely monitored by school personnel and the school pays the stipend with DRS making reimbursement to the school for that payment. Employer work study is employment experience in a part-time job in the community with the employer paying the salary. In both cases, the student is given school credit and important guidance and job coaching is given around the work experience.

E.60. RECOMMENDATION:

Enter into a participation agreement with Oklahoma State Department of Education (OSDE), and Public Consulting Group, Inc. (PCG) for the purpose of obtaining Medicaid School Based Health Services (SBHS) Medicaid reimbursement for Tulsa Public Schools from the date executed to June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$40,000

FUND NAME/ACCOUNT: 11-6980-2573-503360-239-000000-000-06-066-6980

RATIONALE:

This participation agreement will allow the district to file Medicaid claims for the reimbursement of state and local funds spent by the district for health related services to Medicaid eligible children. The OSDE is the Oklahoma Healthcare Authority (OHCA) duly authorized agent and as such OSDE is duly authorized to administer the

SBHS program pursuant to its June 2017 contract with the OHCA. PCG is duly authorized to provide Medicaid claiming services to the District pursuant to its contract with OSDE. The district will keep the federal share of paid claims, minus a 10% fee of the federal share to PCG for Medicaid claiming services. Current federal share effective 10-01-2019 is 66.02%.

E.61. RECOMMENDATION:

Enter into a collaborative agreement with The Board of Regents of the University of Oklahoma, by and through University Outreach/College of Continuing Educations National Center for Disability Education and Training. for Pre-Employment Transition Services. This agreement is possible through a grant provided by the Oklahoma Department of Rehabilitation Services (DRS) for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Pre-ETS is funded through a grant by Oklahoma Department of Rehabilitation Services (DRS), The National Center for Disability Education and Training, University of Oklahoma Outreach. Pre-ETS provides activities for high school students with disabilities an early start to identifying career interest to achieve community integration, independence, post-secondary education and/or competitive integrated employment.

E.62. RECOMMENDATION:

Renew the contract with the Oklahoma Blood Institute, a 501(c)(3) organization, to provide blood drives and related educational programs during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

District blood drives support the Oklahoma Blood Institute in the goal of maintaining adequate blood supply. The Oklahoma Blood Institute is the local nonprofit blood provider and provides 90% of all blood products to our local hospitals. All blood collected is distributed to Saint Francis locations, VA hospitals, Children's Hospitals, Tribal Hospitals, and Life Flights.

E.63. RECOMMENDATION:

Renew the contract with the Oklahoma State Board of Career and Technology Education to provide funding for extended salaries, equipment, materials, and professional development for CareerTech programs in middle and high schools during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Oklahoma Career and Technology Education (CTE) funds will be used to assist in the development and maintenance of CareerTech programs that meet the standards, provisions, and requirements contained in the state plan for Career and Technology Education. Currently Tulsa Public Schools offer CareerTech opportunities to over 5,000 secondary students across the district. TPS has CareerTech programs at 8 high school sites, 10 middle schools, and 3 alternative sites. In SY 2021-2022 students will have the opportunity to earn credentials in over 50 unique certification exams through their CTE classes. In addition to these credentials, CareerTech classes provide students with job-specific skills, resume writing, interview skills, and collaborative teamwork skills. Students who are part of CareerTech classes have opportunities for further postsecondary training and education and are afforded leadership opportunities through various CareerTech student organization activities and conference opportunities.

E.64. RECOMMENDATION:

Renew the contracts with Northeastern State University, Oklahoma State University, Tulsa Community College, University of Arkansas, and the University of Tulsa, setting forth the terms under which student interns will work with exceptional student support related services (Speech Pathologist, Occupational Therapist, or Physical Therapist) staff within the district to fulfill college preparation requirements for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Therapists in training will work directly under the related service staff within the district to gain school-based experience. Tulsa Public Schools would also utilize this opportunity for recruitment of related service staff.

E.65. RECOMMENDATION:

Pay Perini Eyecare, PLLC participating in the Department of Health and Wellness student eyeglass program approximately \$40 per student for eye examinations and prescriptions; and Eyemart Express, LTD \$50 per student for eye examinations and \$50 per student for filing eyeglasses prescriptions during the 2022-2023 school year.

COST: Not to exceed \$6,000

FUND NAME/ACCOUNT: General Fund 11-0000-2132-503360-000-000000-000-

16-059

RATIONALE:

Students who qualify for the program, based on economic need and lack of insurance, are screened at school sites and referred to participating optometrists. Service is free of charge to qualifying students. During the 2021-2022 school year approximately 13 students received these services.

E.66. RECOMMENDATION:

Renew the agreement with Panorama Education, Inc., during the 2022-2023 school year for access to platform and support for survey administration, analysis, and reporting of: (1) online student competency surveys (grades 3-12), (2) online student support surveys(grades 3-12), (3) online family surveys (district- wide), and (4) online teacher surveys (district-wide). These surveys provide critical feedback and data to teachers, families, school leaders, out-of-school-time partners, and district leaders to inform practices for developing strong classroom and school learning environments , instructional practices, strategic student supports, leadership practices, and levels of family engagement.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$130,000

FUND NAME/ACCOUNT:

Bond Funds 3X-1171-XXXX-505300-000-000000-000-06-XXX, 3X-1306-XXXX-505300-000-000000-000-06-XXX

REQUISITION/CONTRACT: 12300179

RATIONALE:

The services will provide information vital to improving professional practices of teachers, school leaders, and out-of-school-time partners resulting in higher levels of personal and academic success for students, meaningful engagement of families, and higher levels of teacher satisfaction and retention. The cost for expenditures for 2021-2022 was \$125,000. The additional \$5,000 will cover program management to support out-of-school-time partners.

E.67. RECOMMENDATION:

Renew the contract with the Juvenile Bureau of the District Court of Tulsa County to provide education services to all eligible students attending Phoenix Rising during the 2022-2023 school year inclusive of a County supported renewal of a fine arts teacher for the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Phoenix Rising Alternative School (PRAS) serves students in Tulsa County, grades 9–12. Typically, PRAS students have not experienced success in traditional public school settings and find PRAS to be a restorative pathway for their educational and life journey. PRAS is a partnership between the Tulsa County Family Juvenile Justice Center (TCFJJC) and Tulsa Public Schools (TPS). The school's ideal capacity is approximately 80 active students. Students may stay enrolled at PRAS, as long as it is in the best interest of the student, the family, and the school. The focus of Phoenix Rising Alternative School is both social/emotional growth, and academic needs which are offered through each student's individualized learning plan. PRAS seeks out innovative and student focused internships and enrichment opportunities for youth to experience on campus, and within the community. In addition, emphasis is placed on students' interests and strengths, leadership skills, goal setting, and workforce development. By state statutes, the district is required to provide an appropriate number of teachers for the delivery of educational services. On average, 90 students per year are served by this contract. In order to ensure that the Phoenix Rising students have equitable access to Fine Arts, the Juvenile Bureau has agreed to pay the salary and benefits for a 0.5 part-time art teacher. This 0.5 part time art teacher is to be utilized at Phoenix Rising Alternative school at the total amount quoted by the Tulsa Public Schools' budget director for the 2022-2023 school year.

E.68. RECOMMENDATION:

Renew the contract with Project Lead the Way (PLTW), Inc. to provide STEM education utilizing the PLTW program curriculum for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT:

11-0175-1000-508100-100-000000-000-05-XXX-0175,11-4120-1000-508100-315-XXXXXX-000-05-XXX-4120

REQUISITION/CONTRACT: 12300171

RATIONALE:

PLTW is a nationally recognized curriculum for STEM education. The district has partnered with PLTW since 2006 and the program continues to grow. Currently, there are seven schools (McLain, East Central JH, Monroe, Memorial JH, Carver and Webster JH) that provide PLTW curriculum to ~1,200 students grade 6- 12.

E.69. RECOMMENDATION:

Purchase district-selected special education instructional resources from the vendors listed below during the 2022-2023 school year.

- Heggerty Phonemic Awareness, Literacy Resources, LLC
- Origo Mathematics, Origo Education, Inc.
- Really Great Reading Company, LLC

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$150,000

FUND NAME/ACCOUNT: Special Education Federal Funds 6210

RATIONALE:

Special Education Students deserve and require appropriate print and digital learning materials complete with resources to support their academic growth and development in accordance with their Individual Education Programs.

E.70. RECOMMENDATION:

Renew a contract with Stepmojo Education, LLC, to provide students at various high school campuses with the opportunity to enroll in an expanded catalog of courses during the 2022-2023 school year as part of RFP #22021.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district (vendor has secured grant funding for this contract)

RATIONALE:

The Tulsa Board of Education established a goal related to increasing high student access to post-secondary credits and credentials and a guardrail related to expanding and making more equitable student access to a variety of high-quality courses. This contract advances the district work in both these areas. Stepmojo, LLC. is an educational provider that allows students to choose from a catalog of high-quality, high-interest digital courses. Once enrolled, students have the benefit of dual support: direct instruction by a certified, highly-trained virtual teacher providing live instruction and support from Tulsa Public Schools staff who provide additional supervision, guidance, and coaching. In addition, students have the ability to enroll in college credit-bearing courses. This will provide high school students with new learning

models to support achieving the interim goals and guardrails established by the board.

E.71. RECOMMENDATION:

Renew the collaborative agreement with Tulsa, Educare Inc. for eligible children identified as having disabilities and attending the program during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The proposed agreements establish the operating procedures for how the district implements Individuals with Disabilities Education Act (IDEA) Child Find for eligible children attending this pre-kindergarten program.

E.72. RECOMMENDATION:

Renew the agreement with Scholastic, Inc. for Scholastic Book Fairs to provide books for students to purchase during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

FUND NAME/ACCOUNT: Applicable 2022-2023 school activity funds and accounts

RATIONALE:

61% of low-income families do not have books in their homes for their children. School book fairs provides access to neighborhood bookstores in resource deprived areas. Scholastic Book Fairs will provide books for students to purchase tax free and at a reasonable price. Payments made by students will be deposited into the appropriate school activity fund accounts. Actual expenditures will be determined by individual student purchases.

E.73. RECOMMENDATION:

Renew the contract with Shortline Dental, P.L.L.C. to provide free on-site, noninvasive dental screenings and dental education presentations in all elementary schools for students during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

With the approval of the site administrator, students, with the consent of the parent/legal guardian, will receive free, non-invasive dental screenings on site. Dental education presentations will also be provided upon approval of the site administrator. These programs provide students with access to dental care, teaches the importance of preventive care and provides a positive clinical experience. From September 2021 through March 2022 over 3602 students attended these dental education presentations. The services were not provided during the 2020-2021 year due to the pandemic.

E.74. RECOMMENDATION:

Renew a contract with TalkingPoints, a 501(c)(3) organization, July 1, 2022 through June 30, 2023. TalkingPoints provides a parent engagement platform that enables two-way communication between district and/or school staff and parents via text message or phone app notification.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$123,080

FUND NAME/ACCOUNT: Bond Funds, 3X-1312-XXXX-505300-000-000000-000-06-070-

REQUISITION/CONTRACT: 12300168

RATIONALE:

TalkingPoints provides a parent engagement platform that facilitates one-way and two-way communication between district or school staff and parents via text message or phone app notification. This enables parents an easy way to reach out and ask questions or share information regarding their student with teachers or other staff without sharing the teachers' personal cell phone numbers. This service is available for communication with all leadership and instructional staff in English and more than 100 other languages. Messages are also automatically translated into whatever language the parent has reported that they speak. This enables a teacher to send one message to all parents in their class and for them to receive it automatically in their own language. Additionally teachers can now record video messages to share and parents who need the information in another language will see closed-captioning on the video with the message in their language. Parents can also respond in their language and the teacher will receive the message in English. The TalkingPoints algorithm is vetted by human interpreters to ensure accuracy over a machine based translation. We launched this communication tool in the fall of 2020 and it has taken off greatly with both staff and parents as an easy and effective communication tool to increase parent engagement.

E.75. RECOMMENDATION:

Enter into an agreement with the Tulsa Community College to house a high school student art exhibition, for the below participating high schools, from January 28th

through February 25th, 2023 and an opening reception on February 3rd, 2023, in the event hall at the McKeon Center for Creativity on the downtown Tulsa Community College campus.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

High school art students will have the opportunity to display their work in a public venue, gaining experience and recognition. Additionally, exhibiting students will have the opportunity to visit the TCC visual art studios and meet with staff about their post-secondary programs.

E.76. RECOMMENDATION:

Renew the memorandum of understanding (MOU) with Tulsa Regional STEM Alliance (TRSA), Inc, for the 2022-2023 academic year, to provide STEM professional learning and resources for teachers and access to STEM experiences for all district students.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The Tulsa Regional STEM Alliance is a collaborative network of over 80 partners, including education, business, non-profits, philanthropy, faith-based communities, and government; all of whom are interested in increasing the number of students who are interested in, and academically prepared to pursue, a future STEM career. Through these partnerships, TRSA is able to provide a wide variety of STEM experiences and materials for teachers and students throughout the Tulsa region. In this effort, TRSA needs the ability to learn from and build upon existing efforts by collecting and analyzing data to identify best practices to be shared. TRSA will comply with any district requirements to submit survey instruments for approval by an institutional review board or research office.

E.77. RECOMMENDATION:

Enter into an agreement with Total Source for Hearing-loss and Access (TSHA), Inc. to provide licensed sign language interpreters as needed to interpret for our hearing impaired students for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT: 11-XXXX-XXXX-503200-000-000000-000-06-066-XXXX

RATIONALE:

This agreement allows the district to provide additional sign language interpreters for special events hosted by the district outside the typical school day hours (professional development, public community meetings, board of education meetings, commencement activities, etc). This will ensure that a free and appropriate public education is provided to the students as required by the individuals with disabilities education act.

E.78. RECOMMENDATION:

Renew the contract with Tulsa County Technology Center School District #18 (Tulsa Tech) to participate in the Tulsa Tech Aerospace Academy (TTAA) and the Career Academy (TTCA) programs during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: General Fund, 11-0956-1000-505990-100-000000-000-08-600

REQUISITION/CONTRACT: 12300173

RATIONALE:

The goal of the Tulsa Tech Aerospace and Career Academy Programs is to prepare students for the world of work by providing an opportunity to earn a high school diploma and obtain occupational training and employment skills. In 2021-2022, Tulsa Tech Aerospace and Career Academies served 10 juniors and 50 seniors from Tulsa Public Schools. Because of the hands-on engagement and real life skills of the programs, these students averaged over a 95% attendance rate.

E.79. RECOMMENDATION:

Renew the agreement with Tulsa City-County Library (TCCL) to work cooperatively in providing district students with increased access to public library resources and services. The district and TCCL will maintain a system to create public library accounts for all students linked to the district's library accounts resulting in access to all TCCL digital resources and services in addition to those provided through school libraries during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Public libraries provide literacy resources for children, youth and adults at all proficiency levels, thereby making an enormous contribution to supporting a reading

culture and the creation of a literate society. Often district students lack access to TCCL services for various reasons including expired or lost public library cards or an inability to travel to the public library to activate accounts. Thus, some students cannot access public library digital research products and services like Homework Help Now! This project would continue TCCL accounts for all district 6th-12th grade students. TCCL account information has been linked to the district's library system allowing students to jointly search both the public and school library collections.

E.80. RECOMMENDATION:

Renew a memorandum of understanding with Tulsa Debate League, Inc. to provide support to grow and sustain debate programs in the schools listed below for the 2022-2023 summer session and academic school year. Debate coaches will receive professional development, and debate teams at participating schools will participate in district, local, and state competitions.

High Schools:

Booker T. Washington High School
East Central High School
McLain High School
Memorial High School
Thomas Edison Preparatory High School
Will Rogers High School

Middle Schools:

Carver Middle School
Memorial Middle School
Monroe Demonstration Academy
Nathan Hale Middle School
Thomas Edison Preparatory Middle School
Thoreau Demonstration Academy
Will Rogers Junior High

Elementary Schools:

Anderson Elementary
Marshall Elementary
Mayo Demonstration Academy
Owen Elementary
Unity Learning Academy
Disney Elementary
Wayman Tisdale Fine Arts Academy

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to

execute the document(s) on behalf of the district.

RATIONALE:

Research shows that urban debaters achieve significantly higher grade point averages, SAT and ACT scores, and graduate from high school and college in significantly higher numbers than their non-debating peers in the same schools. The program is modeled after successful urban debate leagues across the country which aim to expand the access to academically rigorous debate in Title I schools. Despite being the smallest metro in the Urban Debate League, we are the 7th largest UDL in the 22 cities in the network.

E.81. RECOMMENDATION:

Renew an instructional service agreement with Tulsa Opera, Inc. to provide the “Raise Your Voice” program for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Raise Your Voice program allows community vocal artists to work with students in an extended-day format in school sites that currently do not have vocal music programs. Raise Your Voice takes performing arts into the schools as extended units of study to promote vocal music appreciation. Several elementary, middle/junior high, and high schools are to be included in the program.

E.82. RECOMMENDATION:

Enter into an agreement with Oklahoma State University to participate in the Unidos Se Puede (United We Can) initiative for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Tulsa Public Schools and Oklahoma State University will collaborate in an effort to develop a strong relationship with students. The Unidos Se Puede program is a family based intervention designed to help middle school youth do better in school, avoid risky behaviors such as drug use and teen pregnancy and reduce the chronic stress in their lives . Unidos has three major components: Family Engagement, Child Personal Agency and Positive Peer Affiliations. The program helps families become more engaged in their child’s schooling, pairs students with coaches who monitor their progress and provides activities to enable them to bond with like-minded peers. The program model includes a five week family workshop series with monthly booster sessions, weekly or bi-weekly one on one coaching with youth and a summer youth academy. The project is supported by grants from the National Institutes for Health

and the National Institute for Food and Agriculture. Unidos Se Puede programs will take place at Hale Jr. High School, East Central Jr. High School, Edison Middle School, Rogers Jr. High School, Monroe Jr. High, Central Middle school and Memorial Middle School. During the 2021-2022 school year, the program had approximately 100 families participate.

E.83.

RECOMMENDATION:

Renew contract with TNTP, 501(c)(3), to provide technical assistance in the area of novice teacher development and strategic instructional improvement during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$125,000

FUND NAME/ACCOUNT: 11-0224-2573-503XXX-000-000000-000-05-XXX-0224
11-79X0-2XXX-503XXX-000-000000-000-05-XXX-79X0

REQUISITION/CONTRACT: 12300245

RATIONALE:

TNTP has partnered with Tulsa Public Schools (TPS) for a number of years, but the last two years have honed in and focused on developing a world-class Vision for Learning that puts college and career readiness at the center of our instructional model. The support from TNTP has resulted in the tools and systems needed to set clear expectations for student-centered learning and measure progress over the years. They have been particularly helpful in supporting the creation of systems that help Tulsa Public Schools measure the growth of classroom practices in consistent ways, including leading large groups of school leaders through instructional walk-throughs. This support has led to more consistent expectations and experiences across schools and classrooms, which is vital for an equitable student experience.

As TPS continues to own, operate, and expand the Tulsa Teacher Corps program with an eye toward scalability, it will be critical to continue to provide program participants with high-quality professional development. TNTP has worked closely with TPS to enhance the standards alignment and interactive nature of the coursework for secondary educators. In the 2022-2023 school year, TNTP will support the District with enhancing the interactive nature of three certification areas to ensure educators have a consistent, engaging learning experience with the Tulsa Teacher Corps program. TNTP will customize the Early Childhood Education, Exceptional Student Services, and Elementary Education online courses. Additionally, TNTP will work alongside the Chief Academic Officer, on a weekly basis, to provide explicit planning, launch and implementation support to further develop instructional leadership, strategic planning and data driven goal setting, and cross-functional change management of key academic levers. This partnership will provide the Chief Academic Officer the support needed to manage change of a new curriculum,

leadership support for work with schools and results-driven leadership towards board goals and guardrails.

E.84. RECOMMENDATION:

Renew a contract with Turnaround for Children, a 501(c)(3) organization, to provide consultation and professional development services with a specific focus on building the capacity of district leaders and staff, to design and implement practices that will amplify the work already underway with Tiered Supports (MTSS) and aligned to Turnaround's Whole Child Vision for School and Student Success framework [developmental relationships, supportive environments, integrated skills and mindsets, and strong leadership and shared ownership] beginning July 1, 2022 through June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: Grant Funds 11-5520-2213-503200-497-000000-000-05-XXX-5520

REQUISITION/CONTRACT: 12300177

RATIONALE:

Turnaround for Children (Turnaround) will support Tulsa Public Schools (TPS) to become a district that is attuned and responsive to student needs and focused on creating environments focused on student and adult wellness. Tiered supports are critical to addressing the 5 year district strategy of creating healthy schools in which student develop achieve and thrive, specifically within the initiative of connecting students to the academic, social-emotional, behavioral, and mental health support they need, when they need it, through a combination of Team Tulsa staff and community partners. In SY 2022-2023 Turnaround will partner with TPS with a specific focus on building the capacity of district leaders, school leaders, and teachers, to design and implement practices that will amplify the work already underway with tiered supports.

Weekly collaboration and planning with the Office of Student and Family Support Services and Professional Development teams supporting Tiered Supports.

- Monthly support and professional development of school based MTSS Champions.
- Monthly District wide professional development
- Monthly district professional development for district level supports around whole child design principles, developmental relationships, and supportive environments
- Access to all Turnaround resources

Last year Turnaround for Children provided foundational professional development for all elementary school educators. They also provided professional development to secondary Principals. Turnaround directly supported the Office of Student and

Family Support Services with consultation and provided direct professional development to all deans and TRAICE satellite teachers. Turnaround will be training educators for our upcoming summer learning experience. The impact on supportive environments and developmental relationships are measurable through attendance, behavior referrals, and Panorama student surveys given at the beginning and end of each school year.

E.85. RECOMMENDATION:

Purchase language translation services from MasterWord Services, Inc. from July 1, 2022 through June 30, 2023, in accordance with the terms and conditions of Request for Proposal #22036.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: General Fund 11-0847-2199-503200-000-000000-000-05-070-0847

REQUISITION/CONTRACT: 12300235

RATIONALE:

With 37% of our students and families who have a language other than English in the home, we live out our core value of equity to ensure translated materials are available for all parents and guardians to support their engagement in their students' education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. We currently provide our written information in both English and Spanish; we provide written information in other languages as requested by parents. MasterWord provides language translation in more than 250 languages, including our top ten languages, Spanish, Hmong, Chuukese, Pashto, Marshallese, Arabic, Vietnamese, French, Mandarin, and Burmese. This new translation service is being awarded following all protocols and regulations of the competitive bidding request for proposals (RFP) process in spring 2022. This service facilitates effective communication with limited English proficient parents and guardians, and complies with the district's resolution agreement with the Office for Civil Rights.

E.86. RECOMMENDATION:

Purchase over the phone and video language interpretation services from Propio, Language Services, LLC. for July 1, 2022 through June 30, 2023 in accordance with the terms and conditions of Request for Proposal #22038.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract

document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$200,000

FUND NAME/ACCOUNT: General Fund/11-0847-2199-503200-000-000000-000-05- 070-0847

REQUISITION/CONTRACT: 12300236

RATIONALE:

With 37% of our students and families who have a language other than English in the home, we live out our core value of equity to ensure translated materials are available for all parents and guardians to support their engagement in their students' education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. Propio Language Services will be used by all of our schools and by district teams to provide over the phone and/or video interpretation services. Propio Language Services provides over the phone interpretation in more than 300 languages, including our top ten languages, Spanish, Hmong, Chuukese, Pashto, Marshallese, Arabic, Vietnamese, French, Mandarin, and Burmese. This new translation service is being awarded following all protocols and regulations of the competitive bidding request for proposals (RFP) process in spring 2022. This service facilitates effective communication with limited English proficient parents and guardians, and complies with the district's resolution agreement with the Office for Civil Rights.

E.87. RECOMMENDATION:

Purchase on-site language interpretation from Sebastian Lantos LLC, July 1, 2022, through June 30, 2023, in accordance with the terms and conditions of Request for Proposal #22037 as a secondary alternate to the primary bid recipient.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$80,000

FUND NAME/ACCOUNT: General Fund/11-0847-2199-503200-000-000000-000-05- 070-0847

REQUISITION/CONTRACT: 12300239

RATIONALE:

With 37% of our students and families who have a language other than English in the home, we live out our core value of equity to ensure we provide language interpretation services to any parent or guardian whose preferred language is other than English to support their engagement in their students' education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. We are entering into a service agreement with Sebastian Lantos LLC as an alternate provider to the bid awardee, MasterWord Services, Inc. Lantos has existing interpreters in the Tulsa area.

This service facilitates effective communication with limited English proficient parents and guardians, and complies with the district's resolution agreement with the Office for Civil Rights.

E.88. RECOMMENDATION:

Enter into a contract with The Modern Classrooms Project, 501(c)(3) to provide high quality professional development and mentorship for teachers to implement innovative and responsive classroom models using mastery-based, personalized learning to meet the needs of all students during the 2022-2023 school year as part of RFP 22026.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$225,000

FUND NAME/ACCOUNT:

11-5520-2213-503200-498-000000-000-05-070-5520

11-0224-2213-503200-000-000000-000-05-070-0224

REQUISITION/CONTRACT: 12300182

RATIONALE:

The high school redesign work is focused on providing secondary students with high quality learning experiences that prepare them for college, career, and life. The partnership with Modern Classrooms Project will support 230 secondary teachers representing each of our secondary campuses. Through this partnership, teachers will be supported with an initial summer training followed by ongoing virtual mentorship and collaboration across the year as teachers plan for the delivery of personalized, blended learning. Educators will be empowered and supported to build classrooms that respond to every student's needs through a research-backed instructional model grounded in blended, self-paced, mastery-based learning that leverages technology to foster human connection and authentic learning.

E.89. RECOMMENDATION:

Renew the agreement with PowerSchool Group, LLC to provide the district with Naviance, an electronic platform to support the implementation of Individual Career and Academic Plans (ICAP) for all district high schools and middle schools in accordance with state law and best practices for postsecondary success during the 2022- 2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: Bond Fund/3X-1177-2230-505300-000-000000-000-06-

070

REQUISITION/CONTRACT: 12300172, 12300260, 12300261

RATIONALE:

Naviance is a college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life. Naviance helps students identify their strengths, explore careers, create academic plans, match to best-fit educational opportunities, and finish what they start. Counselors, teachers, and school leaders will use Naviance to ensure students are prepared for college, career, and life through individual career and academic planning. In SY 21-22, students visited the Naviance site 1,005,150 times, created 11,461 SMART goals and completed 6,535 college and career assessments. Individual Career Academic Plan (ICAP) is mandatory for cohort 2023 and beyond, and will lead to students making informed decisions about their futures and allow them to take advantage of every opportunity available. Using the Naviance platform allows us to support students with their ICAP creation while maintaining consistent records from year to year and school to school.

E.90. RECOMMENDATION:

Renew the subscription agreement with Curriculum Associates, LLC. for district access to Ellevation Education, to provide a database that maintains English learner student records, English language acquisition plans, English language proficiency scores, English language proficiency monitoring protocols, and parent notifications as required by the Every Student Succeeds Act, Title III Part A July 1, 2022 through June 30, 2023, in accordance with the terms and conditions of Request for Proposal #17072.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$267,605

FUND NAME/ACCOUNT: Bond Funds, 3X-1312-XXXX-505300-000-000000-000-06-070-

REQUISITION/CONTRACT: 12300145

RATIONALE:

Since implementation of Ellevation Education in 2011, it has provided all site based and district staff with a database to access and review English language proficiency student records for 37% of our students who speak languages other than English. This platform allows staff to complete required forms online, including individualized language acquisition plans and proficiency monitoring forms, eliminating the exchange and re-entry of paper forms and responses. This online platform also supports all teachers in collaborating on instructional moves to support academic and linguistic growth of English learners using instructional strategies and tools customized for each student based on their individual language proficiency levels in speaking, listening, reading, and writing.

E.91. RECOMMENDATION:

Purchase on-site language interpretation services from MasterWord Services, Inc., from July 1, 2022 through June 30, 2023, in accordance with the terms and conditions of Request for Proposal #22037 as the primary bid recipient.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$200,000

FUND NAME/ACCOUNT: General Fund/11-0847-2199-503200-000-000000-000-05-070-0847

REQUISITION/CONTRACT:

12300238

RATIONALE:

With 37% of our students and families who have a language other than English in the home, we live out our core value of equity to ensure we provide language interpretation services to any parent or guardian whose preferred language is other than English to support their engagement in their students' education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. MasterWord provides language translation in more than 250 languages, including our top ten languages, Spanish, Hmong, Chuukese, Pashto, Marshallese, Arabic, Vietnamese, French, Mandarin, and Burmese. This new translation service is being awarded following all protocols and regulations of the competitive bidding request for proposals (RFP) process in spring 2022. This service facilitates effective communication with limited English proficient parents and guardians, and complies with the district's resolution agreement with the Office for Civil Rights.

E.92. RECOMMENDATION:

Renew contract with Leading Educators, 501(c)(3), to provide assistance and support in the implementation of strategic instructional priorities and initiatives during the 2022-2023 school year. Leading Educators will also provide specific support to school leaders and teacher leaders at elementary schools, including, but not limited to, deepening core content knowledge, adult development skills to drive instructional improvement, and building knowledge about culturally proficient leadership and instructional practice.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$418,000

FUND NAME/ACCOUNT:

Grant funds

11-7930-2573-503XXX-000-000000-000-05-070-7930

11-0224-2573-503XXX-000-000000-000-05-070-0224

REQUISITION/CONTRACT: 12300246

RATIONALE:

Leading Educators has been a key partner to Tulsa Public Schools for five years as we have designed and implemented models of teacher leadership in schools that provide high-quality professional development around the use of rigorous, grade-level curriculum. To this point, Leading Educators has partnered with the Teaching & Learning team in developing three full years of teacher-facing professional learning content in mathematics, English language arts, and early childhood. They have trained district leaders, school leaders, and teacher leaders to implement 90-minutes a week of teacher collaboration that has resulted in an increase of knowledge of college- and career-ready instructional practice of over 13 percentage points. On average, 89% of participants reported that the learning sessions were highly effective, and over 84% of teachers demonstrated the aligned priority look-fors in their classrooms (average score on a scale from 1 (never) to 4 (always) ranged from 3.65-3.84) . This support has led to school structures that are focused on teacher leaders supporting teachers in implementing college and career ready learning. Given the interruption of the pandemic and the large number of new teacher leaders onboarded in 2021-2022, we are extending the partnership for one additional year to provide adequate supports to over 130 teacher leaders and their school leaders, ensure strategic design of the program for the future, and enable a seamless transition of processes to the district team. This service, aligned to the literacy priorities in the strategic plan, will ensure sustainability of the teacher leadership model in the district's elementary schools.

TALENT MANAGEMENT

E.93. RECOMMENDATION:

Approve teachers to be named for adjunct status of one class during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Generally, teachers must hold a valid Oklahoma teaching certificate to teach in the area for which they have been assigned. However, adjunct status does allow for a teacher to teach up to 270 hours per semester, outside of his or her certified area. The above teachers hold appropriate content knowledge in the fields listed, though they do not currently hold certification in the subject. Approval will ensure that each is able to support his or her school and student needs while in compliance with state certification requirements.

E.94. RECOMMENDATION:

Renew the agreement with American Fidelity Assurance, a subsidiary of American

Fidelity, Corporation, to maintain the district's Section 125 Flexible Benefit Plan during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The district offers employees pre-tax deduction options under section 125 of the Internal Revenue Service code. These options include medical insurance, long-term care, and other premiums. American Fidelity Assurance Company will provide administration support for the district's section of 125 plan.

E.95. RECOMMENDATION:

Pay certified staff, to be named, who meet the State Department of Education criteria and who have received National Board Certification for year 2023, an annual bonus based on funds provided by the state and subject to lawful withholdings. Bonuses are to be paid by the State Department of Education through the District's payroll service.

RATIONALE:

While this yearly award is dependent on available state funding, the Internal Revenue Service regulations require that the money for this state award be paid through individual districts. Final disbursements to the district will be determined after notification of final budget reductions from the State Department of Education. The state will notify the district funding; the district will verify employment of each eligible recipient, the state will provide awards to the district in a lump sum; and the district will disburse the award via payroll less the appropriate deductions as applicable by the Internal Revenue Service.

E.96. RECOMMENDATION:

Enter into an agreement with the City of Tulsa to receive financial assistance for cultivation, recruitment, and retention efforts in connection with the City of Tulsa's Vision 2025 project entitled "Teach. Live. T-Town" for July 1, 2022-June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Vision Tulsa will provide the district with funding that will enhance recruitment and retention initiatives to ensure that every student in Tulsa Public Schools has access to highly qualified educators in their classrooms. More specifically, the funding will continue to support the district in augmenting training, establishing and strengthening preparation and development pipelines, and supporting high need schools' to ensure educator and student success.

E.97. RECOMMENDATION:

Continue payment effective July 1, 2022 – June 30, 2023, for all current

administrative, certificated, and support employees at the rate of compensation established by the Board of Education for their services during the 2022-2023 fiscal year until further action by the Board of Education.

RATIONALE:

This recommendation provides a basis for salary compensation for all employees to continue as currently approved, pending any potential action the Board of Education may take after July 1, 2022, regarding salary adjustments for the 2022-2023 fiscal year.

E.98. RECOMMENDATION:

Pay eligible retiring certified teachers and certified administrators an incentive in exchange for early, written, and irrevocable notice of their intent to retire according to the requirements set forth by the Oklahoma Teachers' Retirement System, effective no sooner than the last workday of the employee's 2022-2023 contract, and no later than July 1, 2023. Such notice must be submitted in writing or electronically via a form to be prepared by Talent Management, which will describe the details of the incentive program and the criteria to receive the incentive. Such notice will constitute the employee's irrevocable resignation of employment with the district, effective on the last workday of the employee's 2022-2023 contract or June 30, 2023, whichever is earlier. A \$2,000.00 incentive will be paid to eligible employees who submit the form no later than the close of business on December 16, 2022. The chief equity and talent officer may extend this date for 2022-2023, if deemed necessary.

RATIONALE:

The incentive will encourage eligible employees to provide notification of their intent to leave the district due to retirement as early as possible, which will allow the district to initiate the recruiting process earlier and ensure school-based certified positions are staffed prior to the start of the school year. Early hiring is a recognized best practice that helps districts secure the most qualified talent in competitive markets. For purposes of this incentive, certified administrator means a school-based certified administrator employed on certified administrator contract for 2022-2023, and certified teacher means a school-based certified employee, other than an administrator, who is employed on a certified employee contract (non administrators) for 2022-2023, and whose compensation is based on the teacher pay scale. Questions as to whether a teacher or administrator qualifies for an early retirement incentive payment shall be resolved by the chief equity and talent officer, whose decision is final and non appealable.

E.99. RECOMMENDATION:

Renew the contract with Talx UCM Services, Inc. to provide employment verification services for the district during the 2022 - 2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Talx UCM Services will provide expeditious employment verification services for current and past employees for purposes such as obtaining mortgages, credit cards, and apartment rentals.

E.100. RECOMMENDATION:

Renew the contract with Talx UCM Services, Inc. to act on behalf of the district as a third-party administrator to provide timely responses and administration of unemployment claims during the 2022-2023 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$40,000

RATIONALE:

TALX UCM Services receives all notices of claims that may be charged to Tulsa Public Schools. As a third-party administrator (TPA), TALX UMC protests claims when appropriate and submits all relevant documents to the Oklahoma Employees Security Commission (OESC) regarding employment separation. In addition, they represent the district at all administrative hearings regarding unemployment benefits. The district is obligated to reimburse OESC all money paid out in benefits. Therefore, an effective TPA is necessary to ensure the best use of district resources. Expenditures for 2020-2021 totaled \$40,000.

E.101. RECOMMENDATION:

Renew the contract with Frontline Technologies Group, LLC for the period July 1, 2022, through June 30, 2023, for their management system.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$200,000

FUND NAME/ACCOUNT:

36-1172-2580-505300-000-000000-000-02-026

36-1146-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT:

RQ# 12300019

RATIONALE:

This management system allows the talent management team to more quickly, easily, and accurately track applicant data and have a comprehensive system that will house screening processes. It is also the platform that supports online professional

development (formerly known as My Learning Plan) and the teacher absence and substitute teacher scheduling system (formerly known as AESOP).

E.102. RECOMMENDATION:

Enter into a contract to purchase professional, clerical and industrial/labor temporary personnel services from Hoffman Business Enterprises, Inc., d.b.a. Pinpoint Personnel, A&A Associates, Inc., and Employee Solutions, Inc. as needed during school year 2022-2023.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,000,000

RATIONALE:

The talent needs of our organization are constantly evolving and the need for temporary, seasonal, and permanent non-certified employees is just as great as our need for high quality certified educators and the shortages are as pronounced. Pinpoint supports in the recruitment of certain critical position which require exceptional and dedicated skills. Advertising in different channels, searching through resumes, interacting with prospects, screening them, setting up interviews and finally facilitating the negotiation for an executed offer letter is an incredible lift for a lean talent management team, however, a staffing agency has the resources, techniques, and a ready base of candidates to shorten the hiring cycle to a few days which aids in ensuring excellent services for our school team and school communities.

E.103. RECOMMENDATION:

Enter into the Oklahoma No Cost Access Codes (NCAC) Invoice Agreement with IDEMIA Identity and Security USA, LLC for school year 2022-2023. IDEMIA holds a contract with the Oklahoma State Department of Education (OSDE) to provide all background and teacher certification checks for potential applicants and current employees, as needed.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

No cost to the district. The cost of the fingerprinting is deducted from the first paycheck of the new-hire.

RATIONALE:

The district processed over 1,000 individual fingerprints last year on behalf of new-hires and/or prospective employees. It is an essential function of the district to ensure the continuity of our hiring and onboarding initiatives. This agreement will allow Tulsa Public Schools to utilize IDEMIA's existing infrastructure which includes a host of

fingerprint providers throughout the state of Oklahoma.

E.104. RECOMMENDATION:

Enter into an agreement with Mursion, Inc. to provide immersive virtual reality coaching for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$36,000

FUND NAME/ACCOUNT: Bond Funds 3X-1171-XXXX-505300-000-000000-000-06-XXX

REQUISITION/CONTRACT: 12300140

RATIONALE:

Proven in research and evidence-based practice, Mursion, Inc. provides transformative professional learning with virtual and augmented reality simulations that use a blend of live human interaction and artificial intelligence. Mursion's core scenarios for education have been curated from partnerships with numerous schools of education, research institutions, non-profits, and K-12 school districts. Scenarios are fully designed and validated so they are ready for immediate use. They have been used across programs for pre-service teacher education, ongoing professional development, and education leadership. The scenario catalog spans from early childhood to high school grade levels, as well as scenarios geared for special education, education leadership, and family/guardian conferences. A partnership with Mursion, Inc. will provide a robust supplement to district professional learning supports for teachers and school leaders, particularly those in their early careers.

E.105. RECOMMENDATION:

Renew the agreement with the New Teacher Center (NTC), a 501(c)(3) organization, to enter into a sustaining membership and continue use of their online coaching and mentoring tools and tracking software and online professional learning content for Instructional Mentors for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$15,000

FUND NAME/ACCOUNT: Bond Funds 3X-1171-XXXX-505300-000-000000-000-06-XXX

REQUISITION/CONTRACT: 12300139

RATIONALE:

With assistance from NTC, the district has positioned itself to provide a comprehensive system of support and professional development to novice teachers. Our past NTC partnership has provided technical assistance and training, and built internal capacity to fully implement a comprehensive novice teacher induction program that includes one-on-one mentoring and ongoing professional development, aligned with the district's instructional and cultural priorities. Moving forward we will continue to utilize the support of NTC's online mentoring tools and tracking software, as well as online professional learning content for mentors, but will no longer require direct delivery of training or consultation.

E.106. RECOMMENDATION:

Renew the contract with Concentra, Inc. for Occupational Health Centers of the Southwest to complete employee drug screenings, other testing and physicals as needed, July 1, 2022 - September 30, 2022, in accordance with the terms and conditions of the RFP.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: 11-0000-2574-503360-000-000000-000-04-041

RATIONALE:

This contract will allow for drug screening of all new hires and any related testing and physicals as needed. The cost of these services during the 2022-2023 school year was approximately \$66,000.

E.107. RECOMMENDATION:

Purchase services from Snickelbox, LLC, for supports related to school-based talent strategies, strategic recruiting pipelines, and increased teacher retention beginning July 1, 2022, through June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed: \$150, 000.

FUND NAME/ACCOUNT: Contingent upon grant funding.

RATIONALE:

Teacher quality is the number one predictor of student success; however, local and national teacher shortages require changes in how we attract, engage, develop, and retain instructional talent in our schools. Engaging in this partnership with Snickelbox, LLC, will allow the district to continue to update and refine talent management practices throughout the district to ensure that every school is fully and consistently

staffed with a strong teacher pool that is representative of both our students and our community.

E.108. RECOMMENDATION:

Pay sub-contracted professionals to be named \$18.00 per hour (total not to exceed \$18,000) to serve as part-time scoring professionals for Tulsa Public School's applications for school year 2022-2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

\$18,000

FUND NAME/ACCOUNT: 11-0000-2571-503420-000-000000-000-04-041

RATIONALE:

These subcontracted professionals will expand the capacity of the talent management team to screen applicants during peak times of the hiring season. The talent management team will train selectors to score application assessments and phone screening interviews to aid in placing the highest quality prospects in front of the site-based/district-based administrators for selection.

E.109. RECOMMENDATION:

Renew the agreement with the Teaching Channel, Inc., to provide the district with access to a private electronic library of model teaching videos to be used in teacher and leader development for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$114,800

FUND NAME/ACCOUNT: Bond Funds 3X-1306-XXXX-505300-000-000000-000-06-XXX

REQUISITION/CONTRACT: 12300138

RATIONALE:

The Teaching Channel video library provides a valuable tool by providing exemplars of teacher performance aligned to instructional best practices that teachers, principals and trainers can access for professional development services. Expenditures for the 2021-2022 school year totaled \$114,800.

E.110. RECOMMENDATION:

Enter into agreements with the following universities setting forth the terms under which they will place student interns (student teachers) with teachers within the district

for purposes of fulfilling teacher preparation requirements for the 2022-2023 school year.

Cameron University	Southwestern College
Grand Canyon University	Texas Woman's University
Lamar University	Tulsa Community College
Langston University	University of Central Oklahoma
Missouri Southern State University	University of Oklahoma
Northeastern State University	University of Tulsa
Oklahoma Sate University	University of Southern California
Oral Roberst University	Western Governors University

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

No cost to the district

RATIONALE:

These agreements will allow the district to partner with area universities in their efforts to train and prepare future teachers. Partnering with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban school setting in addition to influencing the knowledge experiences and practical skills of its future workforce and applicant pool.

E.111. RECOMMENDATION: Approve routine staffing items.

RATIONALE:

Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.112. RECOMMENDATION: Approve position creates and deletes and position upgrades.

RATIONALE:

Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

E.113. RECOMMENDATION:

Renew the agreement with Vector Solutions, Inc. to provide the district with a streamlined professional learning management system and access to an electronic library of safety and compliance videos to be used to meet state mandated training requirements for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$102,802

FUND NAME/ACCOUNT: Bond Funds 3X-1171-XXXX-505300-000-000000-000-06-XXX

REQUISITION/CONTRACT: 12300137

RATIONALE:

The Vector Training video library provides access to high-quality, safety and compliance training videos that must be reviewed annually by all employees of the district. The Vector Training platform also provides access to additional safety videos, as well as the ability to develop, customize and support additional content as needed. Vector Professional Development Tracking offers a user-friendly, customizable, and intuitive interface that supports ongoing professional growth through robust professional development planning, management, tracking, and evaluation. Vector Professional Development Tracking integrates with the Vector Training library, allowing for immediate completion updates to educators' professional learning transcripts. The use of Vector Training and Professional Development Tracking in conjunction with one another will enhance professional development while streamlining training and tracking efforts. The Vector Solutions Cost for the 2021-2022 school year was \$50,142. Increase for the 2022-2023 school year is due to the addition of the Professional Development Tracking solution.

E.114. RECOMMENDATION:

Enter into an agreement with Teach for America, Inc., for the recruitment of alumni corps members to serve an additional two year commitment with Tulsa Public Schools and receive professional development designed to strengthen their skills as teacher leaders and future school leaders.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: There is no cost to the district for these services during the 2022-2023 school year.

RATIONALE:

Given the continuing teacher shortage crisis, the district has a need to further expand talent pipelines to recruit, prepare, and support qualified teachers. In addition to the recruitment and preparation of new, incoming corps members, Teach for America will

be recruiting alumni corps members for the purposes of developing them as teacher leaders, and working with the district to strategically place them in our school sites. There is no additional cost to the district for these services during the 2022-2023 school year.

E.115. RECOMMENDATION:

Renew the agreements to purchase recruitment and professional development services from Teach for America, Inc., the most responsive and responsible bidder, to provide recruitment for up to 70 teachers and provide applicable professional development to the 2022-2023 Teach for America hires.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$280,000 (\$4,000 per TFA corps member)

FUND NAME/ACCOUNT:

11-5410-2213-503590-000-000000-000-05-041-5410; 11-5410-2571-503370-000-000000-000-05-041-5410

REQUISITION/CONTRACT: 12300252

RATIONALE:

Given the continuing teacher shortage crisis, the district has a need to further expand talent pipelines to recruit, prepare, and support qualified teachers. The selected vendor will recruit, select for participation, and present to the district for employment up to 70 teachers from a broad range of academic majors, career fields, and diverse backgrounds. The vendor will also provide teachers with pre-service training in order to prepare teachers to work in an urban environment and provide various professional development services and activities covering a wide range of topics, including content or grade level-specific training and pedagogy. In addition to the recruitment and preparation of incoming Teach for America corps members, Teach for America will be recruiting alumni corps members for the purposes of developing them as teacher leaders, and working with the district to strategically place them in our school sites. There is no additional cost to the district for these services during the 2022-2023 school year.

E.116. RECOMMENDATION:

Enter into an agreement with Matrix Absence Management, Inc. to provide management of the services, functions, duties, and responsibilities related to Family Medical Leave of Absence and Americans with Disabilities Act for the period beginning July 1, 2022 to June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The cost will not exceed \$135 per FMLA claim or \$395 per ADA claim

Not expected to exceed \$100,000.00 based upon current leave estimates

RATIONALE:

Matrix provides best in class, fully compliant administrative services for managing employee leaves of absence, disability benefits, worker's compensation benefits, and ADA accommodations. As a result of COVID-19, there are ever increasing state and federal regulations in the area of leave for personal and/or family-related matters that have led to a steady increase in the number of absences that require significant investment of time and resources to appropriately manage and maintain compliance. Family Medical Leave Act adds significant detail to our obligations regarding notification of rights and documentation of eligibility and leveraging Matrix will provide more dedicated support to our employees and support better systems of compliance management.

E.117. RECOMMENDATION:

Increase agreement with Matrix Absence Management, Inc., to provide management of the services, functions, duties, and responsibilities related to Family Medical Leave of Absence and Americans with Disabilities Act for the period beginning August 1, 2021 to July 31, 2022. The original agenda item is E. 107 on the June 7, 2021 agenda.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

\$135 per FMLA claim/\$395 per ADA claim

An increase of \$51,000 from item E.107 of the 6.7.21 Agenda.

RATIONALE:

Matrix provides best in class, fully compliant administrative services for managing employee leaves of absence, disability benefits, worker's compensation benefits, and ADA accommodations. As a result of COVID-19, there are ever increasing state and federal regulations in the area of leave for personal and/or family related matters that have led to a steady increase in the number of absences that require significant investment of time and resources to appropriately manage and maintain compliance. Family Medical Leave Act adds significant detail to our obligations regarding notification of rights and documentation of eligibility and leveraging Matrix will provide more dedicated support to our employees and support better systems of compliance management. All funds will be encumbered from the FY22 for the full term of this agreement.

E.118. RECOMMENDATION:

Renew the contract with the Amity Institute, a 501(c)(3) organization, to act as a visa sponsor for current and incoming candidates chosen from the Visiting Teachers Program in Spain for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The district has a specific need for bilingual and bi-literate teachers. While the need is limited, the district will continue to participate in a visiting teachers program offered by the Oklahoma State Department and the country of Spain. These teachers have education experience and, after successfully completing the hiring process and demonstrating competency in both languages, will be able to fill immersion and dual language vacancies. The sponsorship fee would cover all costs associated with managing the process of securing immigration visas, to be handled by Amity Institute.

INFORMATION AND ANALYTICS

E.119. RECOMMENDATION:

Purchase an annual subscription with Dell Marketing, LP for the period of July 16, 2022 through July 15, 2023 for vCloud Suite Subscription Standard.

COST: Not to exceed \$81,352.30

FUND NAME/ACCOUNT: Bond fund, 3B-1146-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT: 12300002

RATIONALE:

This purchase will allow for software licensing and support of the district's virtual servers. VMware is a key component for the district's server virtualization strategy and architecture. There are 257 virtual machines (production and test environments) that run critical workloads supporting essential district applications and services. Some of these systems include Munis, PowerSchool, Cisco wireless management, Cisco phone system, active directory & related network services, data backup services, network monitoring and server management, and heating/ventilation and air conditioning (HVAC) management. Expenditures in 2021-2022 were \$74,424.42 and have increased due to moving to a subscription based license as well as adding some additional troubleshooting functionality. Information Technology will encumber only FY23 funds for the full term of the agreement.

E.120. RECOMMENDATION:

Renew the service agreement with Trane U.S., Inc. for the period of July 1, 2022 through June 30, 2023 for preventative maintenance on the fifth floor data center air conditioning units in the Charles C. Mason building.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$5,993

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-504300-000-000000-000-02-026

REQUISITION/CONTRACT: 12300038

RATIONALE:

Regular preventative maintenance by a manufacturer certified company ensures continuous operation. The data center on the fifth floor of the Charles C. Mason building houses the servers running the applications that support the district and require significant cooling to keep them operational. Expenditures in 2021-2022 were \$5,520 and have increased due to rising vendor costs.

E.121. RECOMMENDATION:

Renew the annual maintenance and license agreement with Pinnacle Business Systems, Inc. effective July 31, 2022 through July 30, 2023 for Fortinet, the district's web-filtering and firewall solution.

COST: Not to exceed \$101,113.07

FUND NAME/ACCOUNT: Bond Fund, 3B-1146-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT: 12300004

RATIONALE:

Fortinet provides next generation web filtering and firewall for two dedicated broadband Internet connections – one at the Maintenance and Transportation facility and one at the Charles C. Mason building. The Fortinet solution protects the district from malware, unauthorized access to internal systems and complies with the Children's Internet Protection Act (CIPA). Expenditures in 2021-2022 were \$89,620.51 and have increased due to rising vendor costs. Information Technology will encumber only FY23 funds for the full term of the agreement.

E.122. RECOMMENDATION:

Renew the service agreement with Service Express, LLC for the period of July 1, 2022 through June 30, 2023, for maintenance on the district's Dell servers, Netapp storage area network device, and Brocade switches.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$13,212

FUND NAME/ACCOUNT: General fund, 11-0000-2580-504320-000-000000-000-02-026

REQUISITION/CONTRACT: 12300048

RATIONALE:

This will provide support and maintenance for the devices that house the district's applications. It will also provide support and maintenance for the Netapp solution that provides backups for critical district systems and data. A maintenance contract provides the best method for providing software and hardware resolutions on critical systems. Expenditures in 2021-2022 were \$12,924 and have increased due to rising vendor costs.

E.123. RECOMMENDATION:

Renew the agreement with Tyler Technologies, Inc. for the period of July 1, 2022, through June 30, 2023 for annual maintenance and support of Munis Systems, the district's enterprise resource planning (ERP) solution.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$313,779.79

FUND NAME/ACCOUNT:

General Fund, 11-0000-2580-504320-000-000000-000-02-056

REQUISITION/CONTRACT: 12300065

RATIONALE:

This will renew maintenance and support for the Munis system, including student activities accounting, operating system, database administrative (OS/DBA), and disaster recovery services. Munis is the primary data system used by the district for Finance and Talent Management. Expenditures in 2021-2022 were \$302,135.49 and have increased due to rising vendor costs.

E.124. RECOMMENDATION:

Renew the annual subscription with Qualtrics, LLC for the period of July 5, 2022, through July 4, 2023 for Qualtrics XM.

COST: Not to exceed \$51,732.04

FUND NAME/ACCOUNT: Bond Fund, 3B-1146-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT: 12300021

RATIONALE:

This will renew the annual subscription for Qualtrics XM, the district's experience management software that enables surveys and feedback collection from all district staff and stakeholders. In addition to large district wide feedback collection efforts, Qualtrics also improves departments' tracking of specific work requests, improved workflows for various forms and processes, and surveys for individual teams/schools. During 2021-2022, more than 100 projects were administered through Qualtrics, including major strategic plan-aligned efforts such as the High School Senior Exit Survey, the Staff Intent to Return Survey, the Language Assistance Request form, and the Strategic Plan Community Feedback Survey. Features such as multi-language surveys and phone compatibility help ensure our feedback efforts are more open and accessible for our community and staff. Expenditures in 2021-2022 were \$49,268.60 and have increased due to rising vendor costs. Information Technology will encumber only FY23 funds for the full term of the agreement.

E.125. RECOMMENDATION:

Enter into an agreement with Amazon Web Services, Inc. starting July 1st, 2022, for Data Egress Waiver Addendum.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

This agreement will waive some of our data egress fees and should help to reduce our Amazon Web Services monthly bill. We leverage Amazon Web Services for hosting our operational data store and other data tools/processes. The annual Amazon Web Services cost is roughly \$28,000 currently.

E.126. RECOMMENDATION:

Renew the contract with Active Internet Technologies, LLC, for the period of July 23, 2022, through July 22, 2023 for their web content management and web hosting solution. One additional optional renewal period remains.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$115,880

FUND NAME/ACCOUNT: Bond Fund, 3B-1146-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT: 12300024

RATIONALE:

The Tulsa Public Schools website receives an average of 126,239 page views per week and plays an integral role in our day-to-day operations: examples include 1,738 weekly users on our job opportunities page (a 290% increase over last year) and 2,457 weekly page views of our student enrollment page (a 26% increase over last year). Tulsa Public Schools also manages 64 websites for the district's elementary and secondary schools, with school sites receiving an average of 378 weekly page views. Finalsite provides website hosting services, a content management platform that allows the district's communications team to easily design new pages, redesign existing pages, and update information, graphics, links, and downloadable resources. The Finalsite contract includes a subscription for AudioEye, a service that ensures that the district and school websites continue to be in compliance with the Americans with Disabilities Act (ADA). Information Technology will encumber only FY23 funds for the full term of the agreement. Expenditures in 2021-2022 were \$112,500 and have increased due to rising vendor costs.

E.127. RECOMMENDATION:

Renew the annual service agreement with Powerschool Group, LLC for the period of July 1, 2022, through June 30, 2023 for the district's student information system.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$194,675

FUND NAME/ACCOUNT: General Fund, 11-0000-2230-504320-000-000000-000-02-056

REQUISITION/CONTRACT: 12300061

RATIONALE:

This will renew software maintenance and support for the PowerSchool student information system which maintains comprehensive student records and enables critical school site processes such as student scheduling and attendance tracking. Expenditures in 2021-2022 were \$185,250 and have increased due to rising vendor costs.

E.128. RECOMMENDATION:

Renew the annual subscription from PowerSchool Group, LLC for the period of July 1, 2022, through June 30, 2023 for PD+, Powerschool's on-demand training resource.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$16,036.50

FUND NAME/ACCOUNT: Bond Fund, 3B-1146-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT: 12300023

RATIONALE:

A PD+ subscription provides a library of on-demand training resources and documentation to teachers, school leaders, and district staff to support effective use of Powerschool. Expenditures in 2021-2022 were \$15,395.04 and have increased due to rising vendor costs.

E.129. RECOMMENDATION:

Extend the annual agreement with Clever, Inc. for the period of July 1, 2022, through June 30, 2023 for sharing data with district partners.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

This annual agreement allows the district to utilize Clever tools to interface securely and more efficiently with third party applications, protecting student data and saving staff valuable time when rostering and creating accounts for instructional applications. Clever provides this service to school districts at no cost. Clever is used by a majority of the top 100 school districts in America.

E.130. RECOMMENDATION:

Renew the subscription license with Microsoft Corporation for its Enrollment Education Solutions package ("EES") and Dell Marketing, LP, as the reseller for EES

for the period of October 1, 2022 through September 30, 2023.

COST: Not to exceed \$364,998

FUND NAME/ACCOUNT:

Bond Fund, 3B-1173-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT: 12300085

RATIONALE:

Microsoft's EES program helps education customers license products in greater quantity and manage software across multiple devices and systems. Teachers, school leaders, support staff and students leverage Microsoft products including the Windows operating system, Microsoft Office, Outlook email, SharePoint and other related services that we rely on daily. With EES, the district will benefit from the simplicity of licensing education platform products organization-wide through an annual count of users instead of personal computers/devices and offers additional flexibilities. Expenditures in 2021-2022 were \$364,998.20. Information Technology will encumber only FY23 funds for the full term of the agreement.

E.131. RECOMMENDATION:

Renew the annual software subscription with Twotrees Technologies, LLC for the period of July 1, 2022, through June 30, 2023, for Sophos anti-virus software.

COST: Not to exceed \$86,775

FUND NAME/ACCOUNT: Bond Fund, 3B-1146-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT: 12300003

RATIONALE:

This will extend licensing for the district's anti-virus software. This also includes additional software to help defend against ransomware and malware types of attacks. Expenditures in 2021-2022 were \$86,900 and have decreased due to restructuring our hardware fleet by replacing desktops with Chromebooks.

E.132. RECOMMENDATION:

Renew the annual software subscription with Liminex, Inc. for the period of July 1, 2022, through June 30, 2023, for GoGuardian.

COST: Not to exceed \$125,280

FUND NAME/ACCOUNT: Bond Fund, 3B-1146-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT: 12300005

RATIONALE:

This will allow for easy administration of the 40,000 devices that are filtered through GoGuardian across the district. GoGuardian allows teachers to create a classroom session for students through GoGuardian Teacher. GoGuardian also provides smart

filtering that helps with safe and effective learning environments as well as the ability to track lost and stolen devices. Expenditures in 2021-2022 were \$118,800 and increased due to rising vendor costs.

E.133. RECOMMENDATION:

Renew licenses from Peak Methods, Inc. for the period of July 1, 2022, through June 30th, 2023, for Freshworks Freshservice Pro.

COST:

Not to exceed \$75,000

FUND NAME/ACCOUNT: Bond Fund, 3B-1146-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT: 12300026

RATIONALE:

Renewing these licenses will allow us to continue using the district's knowledge management and ticketing system. Since implementing Freshservice in August 2020, our Information Technology team has achieved efficiencies in service delivery to teachers and district staff while also modernizing processes to account for new technologies and supported services. For example, teachers can access support articles directly, utilize online chat for questions, and submit service tickets directly through the platform which are efficiently routed to the appropriate Information Technology staff members. Freshservice is expandable to include other teams, and we are continually looking for opportunities to improve services across the district; our current quote is for \$62,650, but we are increasing the amount of this agenda item in order to allow for the possibility of adding additional licenses later during the 2022-2023 fiscal year. Expenditures in 2021-2022 were \$59,754 and 20 of the licenses purchased last year were prorated.

E.134. RECOMMENDATION:

Renew the annual software subscription from CloverDX, Inc. for the period of July 1, 2022, through July 31, 2023, for the district's data integration and automation tool.

COST: Not to exceed \$59,769

FUND NAME/ACCOUNT: Bond Fund, 3B-1146-2580-506530-000-000000-000-02-026

REQUISITION/CONTRACT: 12300006

RATIONALE:

CloverDX is a data validation, management, and integration platform that helps automate a variety of technical tasks related to data flows, connections between administrative systems, and real-time data access for users. The Information Technology team's use of this tool has expanded rapidly with the expansion of online applications and resources across the district, as over 100 scheduled jobs/processes currently are running on the platform. CloverDX helps our limited staff members more effectively manage these applications and create efficiencies for schools and district teams. Expenditures in 2021-2022 were \$55,230 and have increased due to rising vendor costs. Information Technology will encumber only FY23 funds for the full term of the agreement.

E.135. RECOMMENDATION:

Enter into an agreement with ENGlobal Government Service, Inc. for the purchase and implementation of a Supervisory Control and Data Acquisition (SCADA) system in accordance with the terms and conditions of Request for Proposal #22014. This system will be used by the Campus Police Department for security and fire alarm monitoring for district facilities as required by state law.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$810,000

FUND NAME/ACCOUNT: Bond Fund, 32-1215-2580-506530-000-000000-000-02-000

REQUISITION/CONTRACT: 12211902

RATIONALE:

The district's current SCADA system provides the alarm and reporting interface for Campus Police to monitor various surveillance and security systems. The current system has reached end of life and is no longer supported by the manufacturer. The modernized SCADA replacement will provide scalability, integration capabilities and redundant architecture. The cost includes implementation plus six years of licensing.

E.136. RECOMMENDATION:

Renew the contract with AT&T, Corp. effective July 1, 2022, through June 30, 2023, for Centrex telecommunication services.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$80,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2620-505320-000-000000-000-02-026

REQUISITION/CONTRACT: 12300066

RATIONALE:

This service provides analog phone lines that are mainly used for fire and security alarms as well as some 911 services across the district. Expenditures for the 2021-2022 school year that are billed through June 30, 2022 are not anticipated to exceed \$85,000.

E.137. RECOMMENDATION:

Renew the contract with Cox Communications, Inc. effective July 1, 2022, through June 30, 2023, for telecommunication services for direct inward dialing (DID), primary rate interface (PRI) and basic voice services.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to

execute the document(s) on behalf of the district.

COST:

Not to exceed \$55,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2620-505320-000-000000-000-02-026

REQUISITION/CONTRACT: 12300067

RATIONALE:

These services represent the basic inbound and outbound telephone services used by the district, supporting approximately 5,000 telephones across the district. Expenditures for the 2021-2022 year that are billed through June 30, 2022 are not anticipated to exceed \$55,000.

- E.138. RECOMMENDATION:** Renew the contract with Cox Communications, Inc. effective July 1, 2022, through June 30, 2023, for Cox Business Internet service.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$30,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2620-505320-000-000000-000-02-026

REQUISITION/CONTRACT: 12300079

RATIONALE:

This contract will provide internet access for security services at closed or leased sites. Anticipated expenditures in 2022-2023 are not to exceed \$45,000.

- E.139. RECOMMENDATION:** Renew the contract with the corporation Cellco, Partnership (d/b/a Verizon Wireless) effective July 1, 2022 through June 30, 2023 for cellular telephone and mobile data services for the district.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$190,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-505340-000-000000-000-XX-XXX

RATIONALE:

Cellular telephone service allows for immediate contact of supervisors and select employees, enhancing the district's ability to quickly address issues, including safety. Mobile data services are used to access email, contact and dispatch, as well as to provide instant two-way radio contact capabilities to critical personnel. Utilizing one vendor for these services leverages volume and ensures excellent pricing and a standard quality product, as well as more efficient administration of services. Anticipated expenditures in 2021-2022 are not to exceed \$180,000.

E.140. RECOMMENDATION:

Renew the agreement with T-Mobile USA, Inc. effective July 1, 2022, through June 30, 2023 for T-Mobile Project 10Million.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

The T-Mobile Project 10Million agreement works in tandem with the Sprint 1Million program providing free wireless hotspots and service for internet access to students from economically disadvantaged households lacking high-speed internet. The objective for both programs is to increase the likelihood that participating students stay on track in school by leveraging take home technology to complete homework assignments and advance in personalized learning. Over the past 4 years, the Sprint 1Million program has provided 1,200 free hotspots to students and they get to keep them upon graduation. This program is being replaced by the T-Mobile 10Million project and this new program will provide 150 free hotspots to students along with up to 100g of high speed data per year per line for 60 months with the option to purchase additional data for a fee.

E.141. RECOMMENDATION:

Renew the service agreement with Service Express, LLC for the period of July 1, 2022 through June 30, 2023 for Cisco Smartnet hardware/software support and maintenance on the district's core Cisco switching hardware and telephone system as specified.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$41,412

FUND NAME/ACCOUNT: General fund, 11-0000-2580-504320-000-000000-000-02-026

REQUISITION/CONTRACT: 12300081

RATIONALE:

This will provide Cisco Smartnet software/hardware support and maintenance for network switching hardware and Voice Over Internet Protocol (VOIP) system not currently under warranty. A maintenance contract provides the best method for providing software and hardware resolutions on the critical systems. Expenditures in 2021 - 2022 were \$23,652 and have increased due to adding additional hardware to this agreement. Information Technology completed a request for proposal to replace the current phone system and is on track to complete the replacement during the 2022 - 2023 school year which should reduce the total amount of this agreement.

E.142. RECOMMENDATION:

Enter into an agreement with 9b, Corp to provide technical application development support to the IT and data teams, effective from the date of execution through June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$60,000

FUND NAME/ACCOUNT: Grant Funds

REQUISITION/CONTRACT: tbd

RATIONALE:

9b Corp is a local data services and solutions provider that works with multiple non-profit organizations and community partners. The number of key applications and data tools utilized by staff members continues to grow. With that comes a demand for more tools and resources to support teachers and school leaders in their work, such as incorporating expanded learning data into our systems so that school staff can easily see student attendance and participation in various expanded learning programs. The district's application development and application manager teams work on development and customization of many other critical district technology applications. Partnering with 9b Corp will allow the teams to speed up development of the dashboards and other data connections, allowing us to build out new features for teachers, support staff, and school leaders faster than our current capacity allows.

E.143. RECOMMENDATION:

Enter into a one-year renewal agreement with the President and Fellows of Harvard College, Cambridge, Massachusetts, for the purpose of having one district employee participate in the Strategic Data Project (SDP) at the Center for Education Policy Research at Harvard effective July1, 2022 through June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No additional cost to the district

REQUISITION/CONTRACT: N/A

RATIONALE:

By participating in the Strategic Data Project at the Center for Education Policy Research at Harvard, the district will receive extensive support in its continued commitment to using high quality research methods and data analysis to bear on strategic management and policy decisions, as well as support in effectively leveraging data to inform ESSER investments. By participating in the SDP, the district's data fellow will receive comprehensive in-person and remote professional development and guidance in district-centered data projects. This agenda item is for a renewal of the partnership which entails the fellow's second and final year in the fellowship; there are no costs for this partnership in 22-23. Harvard provides travel and other incidental costs associated with the in-person trainings.

E.144. RECOMMENDATION:

Renew the contract with Upwork Global, Inc. to provide technical support to the IT and data teams, effective from the date of execution through June 30, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$60,000

RATIONALE:

Upwork Enterprise is a leading organization in the supply of freelance workers with strong technical expertise. This will allow the IT and Data Strategy and Analytics teams to provide more rapid support especially in the case where highly specialized skills are needed on specific, time-sensitive projects.

E.145. RECOMMENDATION:

Renew the contract with Secureworks, Inc. for the period of July 1, 2022 through June 30th, 2023, for their Incident Management Retainer.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$24,750

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-505290-000-000000-000-02-026

REQUISITION/CONTRACT: 12300102
RATIONALE:

While cyber security breaches have predominantly targeted corporations, government agencies and universities, there has been a dramatic increase in these types of attacks against K-12 school districts. This agreement will minimize the duration and impact of a cyber security breach, should one occur, by ensuring that experienced SecureWorks personnel are available to respond quickly and effectively in the event of a cyber security breach. They would contain the threat and then eradicate any trace of the threat before recovering the systems that were impacted. SecureWorks is a recognized leader in this area and can provide highly skilled resources that are beyond the technical expertise of the Tulsa Public Schools Information Technology staff. Expenditures in 2021 - 2022 were \$19,800 and have increased due to rising vendor costs.

E.146. RECOMMENDATION:

Purchase computer hardware, computer peripherals, intercoms, Apple products, interactive display boards, Chromebooks, wireless infrastructure and other technology related equipment from Dell Marketing, LP; Apple, Inc.; Piraino Consulting, Inc.; Sigma Technology Solutions Inc.; Presidio Networked Solutions Inc.; Trafera, LLC; Lightspeed Technologies, Inc.; Lighthouse Electric, LLC; CDW-Government, Inc., and Sprint Solutions, Inc., as needed, during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$15,000,000

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2021B2, 2021C2 and 2022A bond funds.

RATIONALE:

Utilizing one supplier for equipment leverages volume and ensures excellent pricing and a standard quality product as well as more efficient administration of purchases. This will allow the district to update technology in classrooms and deploy new equipment faster. Cumulative expenditures during the 2021-2022 school year as of 4/19/2022 totaled approximately \$11,926,494.22 (break-out below). Annual expenditures include all spending during the year, both contract and non-contract purchases. Dell - \$53,345.69, Apple - \$94,494.49, Piraino - \$1,469,607.14, Presidio - \$49,802.26, Trafera - \$3,601,715.01, Lightspeed - \$36,411.00, Lighthouse - \$6,340,895.75, CDW-G - \$271,313.52, Sprint - \$8,909.36.

E.147. RECOMMENDATION:

Renew the annual service agreement with Sigma Technology Fund, LLC for the period of July 1, 2022, through June 30, 2023 to provide E-Rate and Oklahoma Universal Service Fund (OUSF) management services and resources as specified.
FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$49,500

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-503370-000-000000-000-02-030

REQUISITION/CONTRACT: 12300103

RATIONALE:

Contracted services will provide comprehensive E-Rate and OUSF management for the district for 2023-2024 funding period. With the increasing emphasis on utilization of technology in the classroom, these services will help the district leverage the E-Rate program to its fullest potential. E-Rate reimbursements/discounts for the 2021-2022 school year so far are \$1,100,000. Expenditures in 2021-2022 were \$49,500. Anticipated discounts for the upcoming year are approximately \$1,100,000.

E.148. RECOMMENDATION:

Renew the contract with York Electronics, Inc. to provide the building inspections of district fire alarm equipment for the 2022 - 2023 school year in accordance with the terms and conditions of Request for Proposal #20020. This is our final renewal.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$46,865

FUND NAME/ACCOUNT: Building Fund, 21-0000-2660-504390-000-000000-000-02-028

REQUISITION/CONTRACT: 12300105

RATIONALE:

Public school buildings are required by law to have an annual certified fire inspection and this supports our overall strategy for health and safety of our students and staff. It is more cost effective to leverage an outside company rather than have a certified licensed person on staff to provide this service. Expenditures for the 2021-2022 school year were approximately \$45,500 and have increased due to rising vendor costs.

E.149. RECOMMENDATION:

Renew the service agreement with GDH Consulting, Inc. for technical resources to supplement the Information Technology staff for the 2022-2023 school year. This is the result of request for proposal #21003. This is the second of two renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$450,000

FUND NAME/ACCOUNT: Will be charged to the applicable Bond Fund/Account

RATIONALE:

We are committed to ensuring that every teacher, student, and staff member at Tulsa Public Schools has access to the most current, relevant educational technology. The 2015 Bond continues to provide critical funding for our district's growing technological needs. The district's Information Technology team manages and supports over 35,000 Chromebooks, 2,000 interactive display board/panels, 6,000 laptops and desktops, and 13,000 hotspots plus provides board meeting support. Supplemental staff also provide support for major projects like district start of school planning and execution, security projects as well as project management for large scale projects such as managed print services, intercom system upgrades, wireless network, and internet security (firewall protection). Having a service agreement with GDH will provide flexibility when adding additional resources.

E.150. RECOMMENDATION:

Renew the service agreement with 22nd Century Technologies, Inc. for technical resources to supplement the Information Technology staff for the 2022-2023 school year. This is the result of request for proposal #21003. This is the second of two renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: Will be charged to the applicable Bond Fund/Account

RATIONALE:

We are committed to ensuring that every teacher, student, and staff member at Tulsa Public Schools has access to the most current, relevant educational technology. The 2015 Bond continues to provide critical funding for our district's growing technological needs. The district's Information Technology team manages and supports over 35,000 Chromebooks, 2,000 interactive display board/panels, 6,000 laptops and desktops, and 13,000 hotspots plus provides board meeting support. Supplemental staff also provide support for major projects like district start of school planning and execution, security projects as well as project management for large scale projects such as managed print services, intercom system upgrades, wireless network, and internet security (firewall protection). Having a service agreement with 22nd Century will provide flexibility when adding additional resources.

DESIGN AND INNOVATION

E.151. RECOMMENDATION:

Approve Tulsa Public Schools' proposed revised charter performance framework. *

The performance framework is the basis for the review and reporting on charter school performance and actions resulting from this review.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

REQUISITION/CONTRACT:

RATIONALE:

For the last eight months, Tulsa Public Schools staff have worked in partnership with our charter sector and with the support of the National Association of Charter Schools to develop and test this revised framework.

Tulsa Public Schools' performance framework includes three domains: an academic and school culture domain, an organizational domain, and a financial domain. Evaluations in all three domains combine to render both discrete and aggregate information about school performance. *Note the report listed above is a link that will take you to the full document.

E.152. RECOMMENDATION:

Approve the revision of charter school contracts for Tulsa Honor Academy, KIPP Tulsa, and Tulsa School for Arts and Sciences. These revisions are necessary to adapt to changes in district practices and state law.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No transfer of funding is required through these modification to charter contracts.

REQUISITION/CONTRACT:

RATIONALE:

The revisions to the charter contracts include or respond to the following significant elements:

1. Updates required by changes in state law related to state aid;
2. Updates required by changes in state law related to the district authorizing fee;
3. Updates required by changes in state law related to inter-district transfer;
4. The addition of a revised charter performance framework, which is attached as an exhibit;
5. Requiring charter participation in EnrollTulsa systems, practices, and engagement activities.

E.153. RECOMMENDATION:

Renew the legislative liaison professional services contract with Erling and Associates, Inc. for the period July 1, 2022, through June 30, 2023. Erling and

Associates was the responsive bidder to Request for Proposal #22004, Legislative Liaison.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$75,000.

FUND NAME/ACCOUNT: General Fund, 11-0000-2511-503100-000-000000-00009-091

REQUISITION/CONTRACT:

RQ: 12300244

RATIONALE:

Erling and Associates (EAA) responsibilities include, but are not limited to, working with the superintendent, board leadership, and the executive cabinet to establish the legislative goals for the district for interim and regular legislative sessions; monitoring and tracking all relevant legislation in the legislative session; research and analyze legislative committee meetings; attend hearings/meetings; testify (or arrange for the superintendent/designated staff) at appropriate committee meetings on key issues; report to the superintendent regularly as requested; report to the board of education with legislative updates at the request of the superintendent; tracking and participating in interim studies relevant to public education; and representing the district in communications with key legislative and governmental stakeholders. This is the first of four optional one-year renewals.

E.154. RECOMMENDATION:

Approve the annual renewal of the contract for Street School, Inc. This approval shall be subject to a mutually agreeable and fully executed contract between the parties.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Tulsa Public Schools will dedicate 11.5 teachers to serve at the original and expanded Street School sites. In addition, the district will provide the following services free of charge: building usage and routine maintenance, custodial and grounds services, child nutrition services, and access to bond library and textbook funding. The total cash value of these good and services shall not exceed \$851,000.

RATIONALE:

Street School is a contract school and has been a partner to Tulsa Public Schools for over 40 years. During the 2021-2022 school year, Street served a total of

219 students who had stopped attending school or have dropped out of school.

FINANCIAL SERVICES

E.155. RECOMMENDATION:

Approve the [May 13 - June 2, 2022 New Encumbrances and Encumbrance Changes Report](#) . *

RATIONALE:

New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements. *Note the report listed above is a link to the full document.

E.156. RECOMMENDATION:

Approve the following banks as official depositories for the period of July 1, 2022 to June 20, 2023 for all funds: American Bank and Trust Co., Arvest Bank, Bank of America, Bank of Oklahoma NA, Tulsa Prosperity, Freedom Bank, JP Morgan Chase Bank NA, ONB Bank & Trust, Peoples State Bank, Regent Bank, Spirit Bank, Tulsa Teachers Credit Union, First Oklahoma Bank, and Commerce Bank.

RATIONALE:

Oklahoma Statute Title 62-156.5 requires the treasurer of school districts in the state of Oklahoma to deposit daily all funds that come into their possession into one or more banks. The district uses the listed banks for this purpose.

E.157. RECOMMENDATION:

Renew audit contract with Bledsoe, Hewitt, and Gullekson (BH&G), Certified Public Accountants, Inc. to provide audits for School Activity Fund, ESC athletics, ESC activity, Before-and-After Care and the Estimate of Needs for the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$25,500

FUND NAME/ACCOUNT: General Fund: 11-0000-2511-503310-000-000000-000-08-098

REQUISITION/CONTRACT: 12300273

RATIONALE:

Bledsoe, Hewitt, & Gullekson has been performing audits for the district for over 20 years. Additionally, they provide similar services for surrounding school districts. The auditors perform the district's internal audit of every school site's activity funds and their fee also includes preparation of the Estimate of Needs for 2022-23, which is required by the Oklahoma State Department of Education. The district has contracted with BH&G since 1992.

E.158. RECOMMENDATION:

Authorize Executive Director of Federal Programs and Special Projects, Jill Hendricks, to act as the district's representative for local, state, and federal programs and grants during the 2022-2023 school year.

RATIONALE:

Local, state, and federal enactment applications submitted and approved for funding require an authorized representative be identified for each program and that this authorization is acted upon by the Board of Education. Authorization will allow filing of budget revisions, monthly reimbursement requests, and reports as required by individual grants and funding sources.

E.159. RECOMMENDATION:

Renew the master vehicle rental agreement with Ean Holdings, LLC (d/b/a Enterprise Rent-A-Car) for the 2022-2023 school year.

RATIONALE:

The district frequently rents vehicles to transport students to a variety of events off campus. Due to individual coaches, principals, and administrative staff being unauthorized to execute rental contracts, a master agreement has been developed that would prevail for the transactions and still allow specific requirements (type of vehicle, dates/times) to be requested and authorized by district/SAF purchase order. Cost for rentals during the 2021-2022 school year totaled approximately \$9,189.79.

E.160. RECOMMENDATION:

Enter into agreement with Eide Bailly, Inc. to provide support services to review district practices for acceptance of vendor tax forms and IRS reporting required for international vendors for calendar year 2022 activity.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$10,000

FUND NAME/ACCOUNT: General Fund: 11-0000-2511-503100-000-000000-000-08-052

REQUISITION/CONTRACT: 12300331

RATIONALE:

Leveraging professional expertise for the correct processing of W-8 tax forms, that all required annual tax filings are in compliance with international tax laws and treaties, and to ensure the work the District is doing with international vendors is documented and reported correctly is beneficial in reducing risks of fines and/or penalties for non-compliance or reporting errors. This statement of work will aid Finance to close educational and training gaps in a specialized subject matter where the district resources are not readily available to fully support without professional guidance from those who work in the field and have access to the resources to ensure the district can show full due diligence efforts have been met in all required tax reporting. Current District purchasing practices work to find vendors first within Oklahoma, then the

United States, to provide the goods and services needed, yet there are still some purchases that can only be sourced by an international vendor. The district currently has 22 foreign vendors in our system to date, with 9 of those actively used during the 2020-2021 fiscal year. This vendor was chosen using the competitive quote process.

E.161. RECOMMENDATION:

Renew the agreement with Hilltop Securities Asset Management, Inc. (d/b/a Hilltop Holdings) for annual arbitrage rebate compliance services in connection with all bonds issued by the school district for the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$11,845

FUND NAME/ACCOUNT: General Fund: 11-0000-2314-503100-000-000000-000-08-097

REQUISITION/CONTRACT: 12300332

RATIONALE:

The arbitrage rebate compliance calculations required by the Internal Revenue Code are extremely technical and complex. Hilltop Securities Asset Management, Inc. (HSAM) has the experience and expertise to make the calculations. HSAM has contracted with the district since 1998. The fees paid in 2020-21 totaled \$12,960.

E.162. RECOMMENDATION:

Enter into a contract with Valerie Larson-Howard, licensed clinical social worker of Tulsa, Oklahoma, to provide comprehensive mental health and social services for eligible children at St. Pius X School in Tulsa, Oklahoma.

FURTHER RECOMMEND:

Further Recommendation -The attorneys for the school district prepare/approve the appropriate document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

\$18,000

FUND NAME/ACCOUNT:

Fund Name/# Title IV, Part A, 11-5520-5500-503200-497-000000-000-05-093-5520

RATIONALE:

The Every Student Succeeds Act requires equitable participation of eligible students in area private nonpublic schools for our Title programs. These school-based services may include, but are not limited to, individual and family counseling, referral services, classroom consultation, team intervention and case management, which support academic goals by decreasing out-of-school suspensions, improving attendance and increasing classroom academic learning time. Throughout ongoing collaboration and consultation, we have identified a need for mental health supports for St. Pius X students. This programming was paid for under Title IVA during FY21

and FY22; this will allow for continued support in the 2022-2023 school year. Only eligible children with parent permission who live in a Tulsa Public Schools attendance area will be served.

E.163. RECOMMENDATION:

Renew the contracts with Coca-Cola Southwest Beverages, LLC for vended beverages throughout the district during 2022-23.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

FUND NAME/ACCOUNT: Revenue funds

RATIONALE:

Grant exclusive vending rights for snack products and Coca-Cola Southwest Beverage, Tulsa, OK for vended beverages throughout the District during 2022-23 with renewal options for an additional two annual terms. In return, the District will receive commission payments on actual sales for sites to deposit in their respective site school activity funds and for support of Districtwide activities. Exclusive soft/drink/beverage product agreements provide unrestricted revenue in support of district programs and activities that cannot be funded through the general fund.

E.164. RECOMMENDATION:

Renew the contracts with Imperial, LLC to grant exclusive vending rights for snack products throughout the district during 2022-23.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Grant exclusive vending rights for snack products throughout the District during 2022-23 with renewal options for an additional two annual terms. In return, the District will receive commission payments on actual sales for sites to deposit in their respective site school activity funds and for support of Districtwide activities. Exclusive snack product agreements provide unrestricted revenue in support of district programs and activities that cannot be funded through the general fund.

E.165. RECOMMENDATION:

Renew the service agreement with National Benefit Services, LLC to provide 403(b) plan administration and compliance services.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$150

FUND NAME/ACCOUNT: General Fund: 11-0000-2511-508100-000-000000-000-08-098

REQUISITION/CONTRACT: 12300333

RATIONALE:

National Benefit Services (NBS) administers the written 403(b) plan for the district and provides compliance services in accordance with Internal Revenue Service regulations for 403(b) tax sheltered plans. The cost to the district in 2021-2022 was \$105. NBS has been a vendor since 2008.

E.166. RECOMMENDATION:

Authorize the treasurer of the district to use non-payable warrants, to an aggregate amount not to exceed \$20,000,000 at any one time, and at the discretion of the treasurer if the issuance of non-payable warrants is necessary to pay the district's current obligations in a timely basis, including payroll.

RATIONALE:

The treasurer shall register each non-payable warrant on the treasurer's warrant register as provided by law. No warrants shall be issued which would cause all district issued warrants, both payable and non-payable, to exceed the amount of the estimate made and approved, for the current fiscal year or the amount authorized by a bond issue. The non-payable warrant shall be paid in numerical order from the district's first available ad valorem tax receipts provided that the treasurer may pay the non-payable warrants from other sources of available district revenue. The treasurer shall be authorized, from time to time and at his discretion, to invest any monies in his custody in the General Fund, Building Fund, Bond Fund or other funds not necessary for current expenditures in non-payable warrants issued by the district. No further action by the Board of Education shall be necessary to authorize the treasurer to issue non-payable warrants within the limits of this recommendation. As authorized by Title 62. O. (1991) 475, the treasurer is authorized to enter into arrangements with financial institutions to facilitate the honoring and processing of the non-payable warrants and with no charge to the district other than the interest payable on the non-payable warrants. This authorization will terminate on February 1, 2023 and no non-payable warrants shall be issued after that date, except on subsequent authorization by the Board.

E.167. RECOMMENDATION: Renew the agreement with Office Depot, Corp to purchase non-warehoused office supplies, as needed, for all district sites.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed the total funds authorized by the district's departmental budgets relating to supply purchases during FY 2022-2023.

RATIONALE:

Electronic ordering and system billing are the most effective procurement methods for handling repetitive low dollar orders. This agreement provides a cost effective source for items not available in the district's warehouse. Expenditures during the 2021-2022 school year were approximately \$200,000. This agreement has been awarded under the OMNIA cooperative, which is a cooperative purchasing organization for public sector procurement.

E.168. RECOMMENDATION:

Renew the contracts with Lifetouch Corp., Josten's Corp., Artisanlife Photography, LLC, Knutson Photography, Ken's Universal Photo Corp., Shannon Surratt Portraits - individual, Andy's Fine Portraits Corp., Josh New Photography Corp., Kelly Studio, Inc., Herff-Jones Corp., KKB Studios LLC, Walsworth Publishing Corp., Entourage Yearbooks Corp., and Inter-State Publishing Corp. for student pictures and student yearbooks.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

FUND NAME/ACCOUNT: per SAF funding

RATIONALE:

The vendors collect funds from students for pictures/yearbooks and then a commission check is sent to the school for deposit into the appropriate school activity fund account. Actual expenditures are determined by individual site choices regarding quantity, features, and services.

E.169. RECOMMENDATION:

Renew the agreement with Public Group, LLC to administer the online sale of selected surplus items during the 2022-2023 school year. Selected per the OMNIA Cooperative contract.

FURTHER RECOMMEND: Not to exceed \$21,000

RATIONALE:

Public Group hosts the online ads, administers the sale, and remits monthly to the district. The handling is deducted from the gross sales. Sales for 2021-2022 totaled approximately \$127,251 using this method.

E.170. RECOMMENDATION:

Enter into a contract with RSM, US, LLP to provide professional auditing services for the 2021-2022 fiscal year. This contract is the result of Request for Proposal #20034, completed in 2020. The audit is required by the Oklahoma State Department of Education and the Oklahoma State Auditor and Inspector.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$135,000

FUND NAME/ACCOUNT: General Fund: 11-0000-2318-503310-000-000000-000-

09-092

REQUISITION/CONTRACT: 12211940

RATIONALE:

The Oklahoma State Auditor provides a list of auditing firms who are in good standing with the Oklahoma Accountancy Board as of January each year. RSM is on the list. RSM will perform an independent financial audit of the district's 2021-2022 financial statements in accordance with the auditing standards generally accepted in the United States of America and Government Auditing Standards, issued by the Comptroller General of the United States, and a compliance audit of the District's major Federal programs in accordance with the Single Audit Act. This information will make up a part of our Comprehensive Annual Financial Report. This firm has been the district's auditor for the past 12 years.

E.171. RECOMMENDATION:

Enter into an agreement with RSM, US, LLP to upgrade the LeaseQueary software to include the GASB 96 lease accounting requirements for 2022-23 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$5,200

FUND NAME/ACCOUNT: General Fund: 11-0000-2511-503100-000-000000-000-08-052

REQUISITION/CONTRACT: 12300334

RATIONALE:

The agreement with RSM US LLP will provide the district with the use of LeaseQuery software to do the required calculations and reporting schedules and notes for the district's FY 2023 Annual Comprehensive Financial Report per the Governmental Accounting Standards Board's statements 87 and 96. This agenda includes all costs for needed updates, services and access through 6/30/2023.

E.172. RECOMMENDATION:

Approve the following scheduled principal and interest installments on district's bond issues due for the 2022-23 fiscal year. The payment will be made by wire or warrant. The money for these payments will be available in the District's Debt Service Fund. Principal and Interest to be Paid from Sinking Fund

TULSA PUBLIC SCHOOLS

As of July 1, 2022

Date	Date	Principal	Interest	Total
Payment	Issue			
2022.0801	2017.0801	11,000,000.00	110,000.00	11,110,000.00

2022.0801	2018.0801B	2,500,000.00	39,687.50	2,500,000.00
2022.0801	2019.0801B	5,355,000.00	160,750.00	5,515,750.00
2022.0801	2019.0801C	2,375,000.00	75,406.25	2,450,406.25
2022.0801	2020.0801C	2,250,000.00	45,000.00	2,295,000.00
2022.0801	2020.0801B	12,500,000.00	256,250.00	12,756,250.00
2022.0901	2018.0301		67,500.00	67,500.00
2022.0901	2021.0301A		105,000.00	105,000.00
2022.0901	2020.0301A		136,562.50	136,562.50
2022.1001	2019.0401A		147,656.25	147,656.25
2023.0201	2018.0801B		216,750.00	216,750.00
2023.0201	2018.0801C		40,625.00	40,625.00
2023.0201	2019.0801B		107,200.00	107,200.00
2023.0201	2019.0801C		51,656.25	51,656.25
2023.0201	2020.0801C		33,750.00	33,750.00
2023.0201	2020.0801B		253,125.00	253,125.00
2023.0301	2018.0301	6,750,000.00	67,500.00	6,817,500.00
2023.0301	2020.0301A	5,750,000.00	136,562.50	5,886,562.50
2023.0301	2021.0301A	5,250,000.00	105,000.00	5,355,000.00
2023.0301	2021.0901B		669,825.00	669,825.00
2023.0301	2021.0901C		95,625.00	95,625.00
2023.0301	2022.0301A		665,000.00	665,000.00
2023.0401	2019.0401A	5,625,000.00	147,656.25	5,772,656.25
		73,800,000.00	4,171,400.00	77,971,400.00

COST: Total principal & interest cost is \$77,306,400

RATIONALE:

Bond installment payments are a required component of every bond issue. Last year's (FY2021) principal and interest totaled \$79,533,668.75 with \$74,135,000.00 in principal and \$5,398,668.75 in interest. Cost varies each year as bonds are issued or retired.

E.173. RECOMMENDATION:

Renew a triparty contract for the District's 2022-2023 fiscal year, between Independent School District Number One Tulsa County, Oklahoma and Municipal Finance Services, Inc. ("MFSOK"), and Hilltop Securities Inc., to serve as the District's financial advisors providing services including (but not limited to) financial analysis, planning services, assist the District and legal representatives in the preparation of election documentation, in accordance with forms prescribed by the Oklahoma Attorney General necessary to call and hold an election required to obtain voter approval of any financing vehicle, bond documentation, including, official statements, tax forms to be filed and sale of the bonds. The contract shall provide for the following costs to the District and reflects **no changes** from the current

agreement except in form and a number of additions required for compliance purposes with new MSRB rules.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Fee schedule: \$9000 for the first \$1.0 million issue amount; plus \$1.75/ \$1000 for the next \$4.0 million issue amount; plus \$1.50/\$1000 for the next \$45.0 million issue amount; plus \$0.60/\$1000 for all above \$50.0 million issue amount. The maximum fee to be charged is \$65,000/issue. Fees will be paid from the proceeds of bond issues as administrative expenses. Arbitrage rebate calculation and reporting service fees are not included and will be submitted to the Board for approval in separate agendas.

RATIONALE:

These firms have provided quality services and are compensated as part of every bond series sold. The district staff has frequent communication with these firms on a variety of bond related topics and analysis. The firms have been highly responsive and timely on any requests from the district staff and the level of coordination has been outstanding.

E.174. RECOMMENDATION:

Renew the annual subscription with Kronos Saashr, Inc. (UKG, formerly Kronos) for the period of July 1, 2022 through June 30, 2023 for Kronos Workforce Ready software as a Service (SaaS), the district's employee time and attendance system.

COST: \$1406.08

FUND NAME/ACCOUNT: Bond Fund: 39-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12300351

RATIONALE:

Renewing our annual subscription with UKG gives the district access to upgrades, support, and cloud hosting of the district's employee time and attendance system. It also allows for a more mobile work environment for employee time and attendance while providing a proven platform that is secure and scalable. Currently, 2,500+ employees use Kronos to clock in and out, as well as to request time off. Expenditures in 2021-2022 were \$65,520.

E.175. RECOMMENDATION:

Purchase postage services from United States Postal Service and Postmaster for the district's regular and bulk mail services/mailings as needed for the 2022-2023 school year.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: General Fund: 11-0000-2620-505310-000-000000-000-08-054

RATIONALE:

Postage is necessary to meet the mail needs of every district site. The mail from 98 district sites is picked up and delivered to the mail room at the Mason Building where it is prepared with Postage for United States Postal Service pickup.

E.176. RECOMMENDATION:

Purchase custodial and PPE supplies from Office Depot Business Solutions, LLC, Veritiv Operating Company, HD Supply Facilities Maintenance LTD, WW Grainger INC, Grimsley's Inc and AFP Industries INC, who offer the best value with the most reasonable price to restock the warehouse as supplies are depleted.

COST: Not to exceed \$1,000,000

FUND NAME/ACCOUNT: To be charged to the applicable fund/account

RATIONALE:

It is necessary to maintain adequate warehouse stock for distribution to various district sites. The value of these supplies drawn from the warehouse during 2021-22 school year totaled \$650,000. These supplies consist of paper towels, waste containers and liners, floor varnish, cleaning supplies, as well as the supplies listed in the recommendation.

E.177. RECOMMENDATION:

Purchase travel services from World Travel Service, LLC as needed during the 2022-23 school year.

COST:

Not to exceed the total funds authorized by the district's departmental budgets during the 2022-23 school year.

FUND NAME/ACCOUNT: Per appropriate departmental fund

RATIONALE:

Aggregating volume with one vendor reduces fees and enhances services. Expenditures during the 2021-22 school year totaled approximately \$67,602. Individual purchase orders are created for each trip. Service fees for all trips during the 2021-22 school year were \$1,968.

E.178. RECOMMENDATION:

Enter into a contract with Education Resource Strategies (ERS), 501 (c)(3) to provide technical assistance and consultation on the implementation of strategic talent, instructional and school design priorities and initiatives during the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$250,000

FUND NAME/ACCOUNT: Grant funded - grant approval pending

RATIONALE:

The district's continued partnership with ERS in SY2022-23 will be to provide an

analysis of the secondary portfolio, supported by enrollment projections, and to support the high school work to meet board goals. This includes staffing plan design, resource planning, scheduling, etc. ERS is uniquely qualified to support this work as Tulsa Public Schools has been in partnership with them since 2015. We've spent the past several years co-designing new systems, processes, and tools to guide more strategic decision-making at the school level, and have deliberately worked to build the district's capacity to oversee this work independently and to own its continuous improvement.

E.179. RECOMMENDATION:

Renew the services agreement with Sam Asher Computing Services, Inc. for their telephone- based time punching and related services for telephone access to UKG Kronos Workforce Ready software for the tracking of Child Nutrition and Plant Operation staff time and attendance at non-TPS sites.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,600

FUND NAME/ACCOUNT: Bond Fund: 39-1169-2580-503370-000-000000-000-02-025

RATIONALE:

The use of telephone punch software will give staff a convenient way to record their time and attendance utilizing authorized telephone numbers located at non-TPS sites.

BOND PROJECTS AND ENERGY MANAGEMENT

E.180. RECOMMENDATION:

Approve the pricing agreement with Asbestos Handlers, Inc., the lowest responsible bidder for asbestos abatement services, as needed at various sites throughout the district during the 2022-2023 school year. The original agreement was approved as item E.174 of the June 18, 2020, agenda. This contract was awarded through an RFP process.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$300,000.

RATIONALE:

The renovation of existing facilities requires the removal of asbestos containing

materials before construction can start. Asbestos removal is an ongoing project. This agreement provides expert knowledge and skills that are not available inhouse.

E.181. RECOMMENDATION:

Ratify renewal of the services agreement with Tulsa Children’s Museum, Inc. for the 2022 – 2023 contract year. The services agreement provides one STEAM experience field trip per year for every Tulsa Public School student in grades PreK-5. The Children's Museum will provide one certified teacher for each of the five classrooms.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The services agreement will operate for a maximum 30-year term subject to annual renewal of the parties. This agreement will benefit every student within the district by providing them a yearly STEAM experience.

E.182. RECOMMENDATION:

Extend the contract with Clearwater Enterprises, LLC, the lowest most responsive bidder for natural gas products, for qualifying sites during the 2022-2023 school year. The original agreement was approved as item E.166 of the June 18, 2020, agenda.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Approximately \$1,100,000.

RATIONALE:

Pricing is based on an independent third-party index for product only, plus a margin. This is for gas commodities only. Oklahoma Natural Gas will continue to provide product transportation to district sites. Expenditures during the 2021-2022 school year totaled approximately \$1,020,000.

E.183. RECOMMENDATION:

Enter into contract with the lowest responsible bidder, Cherokee Pride Construction Inc. for fencing improvements at the following sites: Springdale Elementary, Salk Elementary, Hoover Elementary, Celia Clinton Elementary, Kerr Elementary, Lewis & Clark Elementary, Tulsa Met Junior High and High School, Lindbergh Elementary, McKinley Elementary, and Robertson Elementary.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$437,000.

FUND NAME/ACCOUNT: 34-1261-4720-504500-000-000000-000-12-037-

E.184. **RATIONALE:** Fencing improvements are part of the 2021 bond issue.
RECOMMENDATION:
Approve pricing agreements with vendors listed below who are the lowest responsible bidders for early childhood, cafeteria, library, computer, classroom, and mobile classroom furniture during the 2022-2023 school year.

Virco, Inc.
Krueger International, Inc.
(KI) Fenton Office Mart, Inc.
School Specialty, Inc.
Workspace Solutions, Incorporated, dba Scott Rice

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,500,000

RATIONALE:

Replacement of worn out furniture is part of the 2021 bond issue. The implementation of blended learning will require more flexibility in the classroom to accommodate project-based learning.

E.185. **RECOMMENDATION:**
Approve the purchase of Honeywell Energy Management materials for the 2022-2023 school year from Temperature Control Systems, LLC, the lowest responsible bidder.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$350,000

RATIONALE:

Energy management system improvements are part of the 2021 bond issue. Expenditures during the 2021-2022 school year totaled approximately \$200,000. This agreement meets the demand for specialized equipment necessary to improve and maintain the district's energy management systems.

E.186. **RECOMMENDATION:**
Renew the unit-price contract with Joseph Enterprises, Inc. for as-needed paving during the 2022-2023 school year. The original contract was approved as item E.157 of the June 18, 2020, agenda.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to

execute the document(s) on behalf of the district.
COST: Not to exceed \$1,000,000

RATIONALE:

Paving projects are part of the 2021 bond issue. This contract provides expert knowledge and skills that are not available in-house. Expenditures during the 2021-2022 school year totaled approximately \$775,000.

E.187. RECOMMENDATION:

Renew the service contract with Jerece Daniels, Independent Project Manager, to provide architectural project management and construction administration services that include, but are not limited to, construction drawings, documents as needed for bidding, construction site visits, construction meetings, requests for information, and submittal review and approval, during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$125,000.

RATIONALE:

This service is necessary for implementation of new construction and renovation projects included in the 2021 bond issue. Expenditures during the 2021-2022 school year totaled approximately \$120,000. This service contract provides expert knowledge and skill that is not available in-house.

E.188. RECOMMENDATION:

Renew the contract with Lighthouse Electric, LLC., the lowest responsible bidder, for district wide electrical, data, and low voltage needs during the 2022-2023 school year

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$5,000,000

RATIONALE:

Low voltage work is required for the repair/replacement of access controls, fire alarms, and intercoms, and installation of secure entries throughout the district. Additional electrical work is required throughout the year. This service contract provides expert knowledge and skills that are not available in-house. Expenditures during the 2021-2022 school year totaled approximately \$2,000,000.

E.189. RECOMMENDATION:

Approve the pricing agreement with Lighthouse Electric, LLC., the lowest responsible bidder, for internet protocol (IP) camera software and new cameras throughout the district during the 2022-2023 school year. This contract was awarded through an RFP process.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract

document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$1,500,000

RATIONALE:

Adding and maintaining cameras throughout the district is part of the 2021 bond issue. This service contract provides expert knowledge and skills that are not available in-house.

E.190. RECOMMENDATION:

Renew the service contract with Stephanie Peaster, Independent Registered Commercial Interior Designer, to provide project management, interior design, and construction administration services that include, but are not limited to, construction documents as needed for bidding, construction site visits, construction meetings, requests for information, and submittal review and approval, during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$125,000

RATIONALE:

This service is necessary for implementation of new construction and renovation projects included in the 2021 bond issue. Expenditures during the 2021-2022 school year totaled approximately \$100,000. This service contract provides expert knowledge and skill that is not available in-house.

E.191. RECOMMENDATION:

Renew the service contract with Ramsey System Services, LLC, Independent Project Manager, to provide energy management oversight, site visits, and submittal review and approval during the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$450,000

RATIONALE:

This service is necessary to upgrade district energy management systems. Expenditures during the 2021-2022 school year totaled approximately \$400,000. This service contract provides expert knowledge and skill that is not available in-house.

E.192. RECOMMENDATION:

Renew the service contract with Vizion Digital, LLC. to provide project management, conduct site surveys, and provide AutoCad drawings of all changes regarding bond projects during the 2022-2023 school year. The original contract was approved as item E.24 of the February 22, 2011, agenda.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$75,000

RATIONALE:

This service contract provides expert knowledge and skills necessary to update site plans and square footage of upcoming bond projects. Expenditures during the 2021-2022 school year totaled approximately \$10,280.

E.193. RECOMMENDATION:

Renew the contract with Zonar Systems, Inc., approved as item E.20 of the August 20, 2018, agenda, for GPS systems for all district buses during the 2022-2023 school year. This contract was awarded through an RFP process.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Approximately \$100,000

RATIONALE:

Implementation of GPS systems on district buses is part of the 2015 bond issue. This contract will provide for 214 vehicles. The cost of these services during the 2021-2022 school year was approximately \$94,000.

E.194. RECOMMENDATION:

Enter into a contract with Up With Trees, LLC to provide landscaping services at Zarrow International School.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of the bond portion of the project is not to exceed \$55,000.

RATIONALE:

Zarrow International School plans to use \$55,000 from their bond site special projects funds in combination with \$75,000 in Zarrow PTA funds, to create an exciting Outdoor Learning Classroom. Zarrow parents and staff have been researching and studying the value of strategically-designed outdoor learning environments since 2018. Combining bond and PTA funds will enable them to complete the plan designed with Up With Trees team.

E.195. RECOMMENDATION:

Approve the lowest responsible bidder, Trigon Construction Contractors and Construction Managers, Inc., for power upgrades at Booker T. Washington High School.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$80,533.03

RATIONALE:

The improvement of STEM classrooms is part of the 2021 bond issue.

E.196. RECOMMENDATION:

Enter into contract with the lowest responsible bidder, Dunham's Asphalt Services Inc., to provide millwork and new asphalt on existing parking lots at various sites, including Edison High School, Education Service Center, Anderson Elementary, Bell Elementary, East Central High School and Skelly Upper.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The total cost is not to exceed \$1,113,000 with \$407,000 that will be assigned to the construction manager, Trigon General Contractors and Construction Managers, Inc. for the cafeteria improvements at Edison High School, approved on agenda item E.23 on the February 7, 2022 board meeting.

RATIONALE:

New asphalt paving is part of the 2021 bond issue. Improving the parking lots will improve the safety around the school sites, The existing asphalt lots are need of repair to prevent damage from vehicles and injuries from pedestrians.

E.197. RECOMMENDATION:

Enter into a 7 month lease with Tulsa Housing Authority for the Harvest building located adjacent to the Eugene Field site.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The existing trailers at Eugene Field need substantial improvement. They are currently used to support student service programs. The adjacent Harvest building can house the Reading Partners, City Year, Global Gardens, Day Spring and the FUMC. This will allow all the trailers to be removed from the site. The 4,100 square foot building will provide much better support for our students.

E.198. RECOMMENDATION:

Enter into contract with the lowest responsible bidders for plumbing improvements at East Central High School.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

McIntosh Corporation \$98,961

Jones Commercial Hardware Inc. \$99,481

Grisham Acoustical LLC \$77,874

The total cost is not to exceed \$276,316

RATIONALE:

The ADA improvements at East Central is part of the 2021 bond issue. Restroom upgrades will be made throughout the building.

E.199. RECOMMENDATION:

Approve a development contract with the City of Tulsa for sanitary sewers, water mains, storm water drainage facilities, street, and sidewalk improvements at the Will Rogers High School auxiliary gym addition.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

The addition of the auxiliary gym will require a development contract with the City of Tulsa. This project is part of the 2021 bond issue.

E.200. RECOMMENDATION:

Approve a development contract with the City of Tulsa for stormwater drainage facility improvements at the Webster High School.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Approval of a development contract with the City of Tulsa is required for the improvements.

E.201. RECOMMENDATION:

Approve a development contract with the City of Tulsa for sanitary sewers, water mains, storm water drainage facilities, street, and sidewalk improvements at the Will Rogers High School bus drop off.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to

execute the document(s) on behalf of the district.
COST: No cost to the district

RATIONALE:

Approval of a development contract with the City of Tulsa is required for the improvements.

E.202. RECOMMENDATION:

Approve amendment 2B with Crossland Construction Co. Inc., for site concrete improvements at Skelly Elementary.

General Conditions	\$ 14,303
Trade Contracts	\$ 191,900
Reimbursements	\$ 3,747
Construction Contingency	\$ 20,000
Total	\$ 229,950

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$299,950.

RATIONALE:

The interior renovations at Skelly Elementary are part of the 2021 bond issue. Site improvements and ADA upgrades are part of the project.

OPERATIONS

E.203. RECOMMENDATION:

Approve the [July 1, 2022 capacity data](#) * for out-of-district transfers to comport with requirements of Senate Bill 783.

RATIONALE:

Senate Bill 783 requires each school district to determine the criteria to be used in determining grade capacity for each school site. Each school site's capacity shall be approved by the board of education prior to the first day of January, April, July and October of each school year. * Note the report listed above is a link that will take you to the full document.

E.204. RECOMMENDATION:

Pay the Oklahoma Department of Human Services' annual commodity distribution assessment fee.

COST: Not to exceed \$54,000

FUND NAME/ACCOUNT: 22-3850-3150-506301-700-000000-000-03-053

RATIONALE:

Child Nutrition is charged an annual commodity distribution assessment fee that is based on annual meal count and assessment rate per meal. Expenditures for the 2021-22 school year were \$53,702.35.

E.205. RECOMMENDATION:

Ratify the equipment lease-purchase agreement and related instruments for the 2022-23 fiscal year between the district and Bok Financial Equipment Finance, Inc. for the lease purchase of LED lighting equipment for the district-wide lighting retrofit.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$1,200,289.20

FUND NAME/ACCOUNT: Building Fund, 21-0000-4720-504500-000-000000-000-03-037

RATIONALE:

The lease-purchase agreement is for a maximum term of 48 months (subject to mutual ratification of renewal), ending February 21, 2023. This will be the final renewal. The lighting retrofit includes replacement of existing light fixtures and bulbs with LED fixtures and bulbs. The district will realize significant cost savings resulting from lower utility costs and the increased life span of fixtures and bulbs. Expenditures during the 2021-22 school year totaled approximately \$1,200,289.20.

E.206. RECOMMENDATION:

Enter into standard contracts with Community Action Program, Inc. (CAP) and Hutchison YMCA, based on capacity, to provide contract meals in accordance with the established fee schedule for the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The district makes these services available to entities serving children in the community. Revenue is deposited in the district's child nutrition fund. Child Nutrition has completed its 17th annual contract with CAP. CAPs gross revenue for 2021-22 will be approximately \$1,214,241. Hutchinson YMCA's gross revenue for 2021-22 will be approximately \$38,065.

E.207. RECOMMENDATION:

Approve the renewal of the sub agreement established in June 18, 2020, for Choice Neighborhood Initiative (CNI) people strategy education services between Urban Strategies, Inc. (USI) and Independent School District of Tulsa County (TPS), for TPS to provide education services to eligible students of Riverview Park Apartments (RVP) and Brightwaters Apartments (BW) at the target schools, Eugene Field

Elementary, Webster Middle School, and Webster High School. TPS will be the Principal Education Partner for the CNI Program. USI will provide funding out of the People Strategy budget for TPS to provide additional capacity in the afterschool program and for family engagement. Subject to the parties' annual approval, the collaboration and partnership of the parties will extend to September 30, 2024.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Tulsa Public Schools is committed to support our community at Eugene Field and Webster MS/HS during the Choice Neighborhood Initiative (CNI) to ensure that our students and families can continue to benefit from the great programming and supports at our schools while the revitalization through the CNI is taking place. This funding proposal will enable Tulsa Public Schools to implement a program that will support the target schools on continuing to serve the RVP and BW community during the 3 years of housing transition for families, and it will enable the district to create a playbook that can be replicated in other parts of the city to support community revitalization efforts anchored in a school that supports the needs of the community it serves. A total of \$300,000 can be made available by USI to support the implementation of the educational services to support students and families currently attending the target schools of Eugene Field Elementary, Webster Middle and High School, while being relocated during the implementation of CNI. This \$300,000 has a committed match by the Foundation for Tulsa Schools for a total budget up to \$600,000 for the CNI grant term. The program will leverage the funds to achieve 3 main outcomes: 1) retain current Eugene Field & Webster students and families while relocation takes place; 2) support school staff and programming successfully while the school experiences shift in enrollment; and 3) provide activities to recruit, retain, and ensure students and families see Eugene Field and Webster as their school.

E.208. RECOMMENDATION:

Enter into an agreement for meal service with College Bound Academy Charter School for the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The district will provide food service for College Bound Academy students. College Bound Academy will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2021-22 will total approximately \$395,860. Child Nutrition has provided meal service to College Bound for the past seven years.

E.209. RECOMMENDATION:

Enter into standard contracts with Collegiate Hall Academy, based on capacity, to

provide contract meals in accordance with the established fee schedule for the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The district makes these services available to entities serving children in the community. Revenue is deposited in the district's child nutrition fund. Gross receipts for 2021-22 totaled approximately \$209,736. Child Nutrition has completed its 7th annual contract with Collegiate Hall Academy.

E.210. RECOMMENDATION:

Renew the contract with Davies Claims Solutions, LLC. as the best and most responsible bidder for the district's 2022-23 casualty and property claims administration services in accordance with specifications outlined in Request for Proposal #20032.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$60,461

FUND NAME/ACCOUNT: 11-0325-2620-505290-000-000000-000-03-025

RATIONALE:

This routine purchase will provide the district with vital administration services for claims and/or losses, including but not limited to, auto liability, general liability, and errors and omission claims made against Tulsa Public Schools. The total for these services during the 2021-22 will not exceed \$60,175.

E.211. RECOMMENDATION:

Renew the purchase of gasoline and diesel fuel from on the spot market for the most economical and responsive local bulk fuel source; and from Fleetcor Technologies on the City of Oklahoma City's contract for off-site fuel needs, during the 2022-2023 school year. The district is exercising the option to renew the second of four renewals starting this year. The vendors for fuel and diesel in the spot market are: Truman Arnold, TACenergy, LLC, Fleetcor Technologies, Inc. and OFFEN Petroleum, LLC.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,000,000

FUND NAME/ACCOUNT: 11-0000-2720-506250-000-000000-000- 03-003

REQUISITION/CONTRACT:

RQ 12300354
RQ 12300355
RQ 12300356

RATIONALE:

The purchasing of bulk fuel from spot market sources provide a more economical opportunity for fuel savings and better buying position. This is the second of four renewals of contract in accordance with the terms and conditions of contract, dated July 6th, 2020, with Fleetcor Technologies for off-site fueling. Total fuel expenditures during a normal school year total approximately \$800,000. Fuel cost has increased dramatically over the past 12 months and are anticipated to increase even more before leveling off and possibly decreasing over the next 12-18 months.

E.212. RECOMMENDATION:

Purchase of point of sale software annual maintenance, support, equipment, and supplies as needed from Heartland School Solutions for child nutrition services during the 2022-23 school year. This is a renewal of service. The procurement of this service contract will be through membership with OMNIA Corporative Contract.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$52,250.00 for Heartland Point of Sale software annual maintenance/support

FUND NAME/ACCOUNT: 22-3850-3140-506530-700-000000-000-03-053

RATIONALE:

Child nutrition services uses Mosaic Point of Sale equipment for state and federal reporting requirements. Omnia Cooperative is a cooperative purchasing organization for public sector procurement.

E.213. RECOMMENDATION:

Renew agreement to purchase Original Equipment Manufacturer (OEM) bus and heavy truck parts and services for gas, diesel and CNG vehicles from Holt Truck Centers of Oklahoma, LLC (formally Summit Trucks Group), for the Transportation Department during the 2022-2023 school year, in accordance with the terms and conditions of Request for Proposal #20007.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$460,000

FUND NAME/ACCOUNT:

3x-1410-2740-506120-000-000000-000-03-003

Contingent upon the sale and receipt of the 2022B Bond issuance

REQUISITION/CONTRACT: 12300251

RATIONALE:

These purchases are necessary to maintain the district's transportation fleet. This vendor is very dependable and supportive of the district's fleet repair orders. In accordance with the terms and conditions of Request for Proposal #20007 this is the second renewal option. Expenditures for a normal school year total approximately \$100,000.

E.214. RECOMMENDATION:

Enter into an agreement for meal service with KIPP Tulsa College and KIPP University Preparatory for the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The district will provide food service for KIPP charter school students. KIPP will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2021-22 will total approximately \$241,787. TPS has provided meals to KIPP for 17 years.

E.215. RECOMMENDATION:

Ratify CNG Conversion Equipment Operating Lease Agreements with Midwest Transport Solutions, LLC. dated February 2, 2018 and June 3, 2019 for the 2022-23 fiscal year. The leases cover CNG Conversion Equipment installed on 15 buses under the 2019 lease. The school district will have the option to purchase the CNG Conversion Equipment beginning 39 months after receipt of each converted bus.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$14,580 in lease payments for the 2022-23 fiscal year.

FUND NAME/ACCOUNT: General Fund, 11-0191-2720-507620-000-000000-000-03-003

RATIONALE:

The lease structure allows the lessor to take advantage of energy tax credits and pass along a portion of the cost savings to the district. The district will save approximately \$453,850 through use of the energy tax credit CNG conversion leasing program. Lease payments during the 2021-22 school year totaled approximately \$20,000. The final lease pay-off will be paid in March 2023 at approximately \$200,662.99.

E.216. RECOMMENDATION:

Renew our agreement to purchase vehicle repair and service parts for maintenance repair overhaul (MRO) from Genuine Parts Company, Corp. (NAPA Auto Parts) for the transportation department, during the 2022-2023 school year, in accordance with the terms and conditions of Request for Proposal #20014.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$50,000

FUND NAME/ACCOUNT:

3x-1410-2740-506120-000-000000-000-03-003

Contingent upon the sale and receipt of the 2022B Bond issuance

REQUISITION/CONTRACT: 12300249

RATIONALE:

These purchases provide for repairs, maintenance, and overhaul parts and supplies to maintain the district's transportation fleet. The vendor is very responsible with pricing and deliveries. In accordance with the terms and conditions, this is the second renewal of Request for Proposal #20014. Expenditures during a normal school year are approximately \$80,000. Repair cost have increased due to a parts shortage and cost increase. Delivery times have also contributed to the increased cost we anticipate.

E.217. RECOMMENDATION:

Authorize the district to provide transportation services for certain third-party organizations for a fee pursuant to a standard contract and fee schedule during the 2022-2023 school year.

RATIONALE:

The district makes these field trip services available to entities serving children in the community based on bus availability. Gross revenue for a normal school year is approximately \$300,000. Examples of outside district sources are Any Given Child, and Tulsa Y.M.C.A. Estimated revenue for the 2022-2023 school year is approximately \$400,000.

E.218. RECOMMENDATION:

Renew the contract with Praetoria Group, LLC to provide security services support for asset protection and/or backfill for assets, administrative, and school sites as needed during the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed, \$30,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2660-503440-000-000000-000-17-049

RATIONALE:

The priority of Campus Police is to provide a safe environment for teachers to teach

and for students to learn. In order for the department to maximize its capacity to provide school safety and campus security officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method to supplement security support has been successful as it provides an effective and efficient way to provide security 24x7 for our assets and security capacity during emergencies. Additionally, it allows our school safety and campus security officers to prioritize and focus on being present at school sites during the day and special events. We use this security services vendor in the event that the main provider does not have resources available at the time of need.

E.219. RECOMMENDATION:

Renew the contract with Rich & Cartmill, Inc. the best and most responsible bidder, for the district's 2022-23 standard insurance services and policies in accordance with specifications outlined in Request for Proposal #20039.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,951,091

FUND NAME/ACCOUNT: 21-0000-2620-505230-000-000000-000-03-025

RATIONALE:

This routine purchase will result in the purchase of the following lines of insurance: property, general liability, school board/professional liability, blanket liability coverage for district employees, surety bonds, business travel accident insurance, as well as cyber liability. The cost for this insurance in 2021-22 totaled an amount not to exceed \$2,026,226. As a strategy, we sought policies that would minimize the expected increases in insurance premiums while providing the necessary coverage for the district's operation.

E.220. RECOMMENDATION:

Renew the contract with Rich & Cartmill, Inc. the best and most responsible bidder, for the district's 2022-23 excess workers compensation insurance services and policy in accordance with specifications outlined in Request for Proposal #20042.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$196,697

FUND NAME/ACCOUNT: 11-0000-2319-505220-000-000000-000-03-025

RATIONALE:

This purchase will provide the district with specific excess insurance relating to workers compensation claims. The cost for this insurance last year totaled an amount not to exceed \$153,435. As a strategy, we sought policies with a lower premium to generate an overall savings for the district. The funds to cover the self-insured

retention will be set aside in a separate worker's compensation fund.

E.221. RECOMMENDATION:

Renew the contract with Ricoh Americas Corporation for the period July 1, 2022 through June 30, 2023 in accordance with the terms and conditions of the request for proposal. This contract renewal will provide continuity to the three major components of a modern, district-wide Managed Print Services (MPS) program. The recommended contract renewal will provide on-site MPS staff including print center operators and management, multifunction device (print, copy, scan, and fax) support services, and MPS software subscriptions including administrative services. This district is exercising the fourth of four optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$1,200,000. This amount includes printing costs for fleet at schools and at print shop, labor at print shop, and maintenance of the fleet at schools and at print shop.

FUND NAME/ACCOUNT:

\$425,000.00 (Minimum Service Fee): General Fund, 11-0301-2530-503460-000-000000-000-32-031

Estimate of \$400,000 for Fleet Flat Rate (actuals in early June: General Fund, 11-0301-2530-505592-000-000000-000-03-031 \$216,000 - (Print Center Click Charges): General Fund, 11-0301-2530-505592-000-000000-000-03-031

RATIONALE:

Over the past year, managed print services has been able to achieve cost savings and improve efficiencies and service quality. The continued support to all TPS schools and sites will provide district printing improvements to the user's experience, general support, data transparency, and overall cost by: 1) improving the support program to proactively provide toner/supplies, 2) ensuring current equipment remains operational offering free replacements for up to five years, 3) maintaining a centrally managed driver management solution, 4) leading a continuous improvement program to use new data collection capabilities to address aging equipment, distribution of devices, quality of service, and promote responsible printing behaviors, and 5) continues improvement on a 3rd party print submission portal to further drive print cost down. During SY 21-22, the average customer feedback ratings on accuracy, timelines, and customer courtesy was 4.7 out of 5.

E.222. RECOMMENDATION:

Renew the annual contract with Scribbles Software, LLC for the period of July 1, 2002, through June 30, 2023. Scribbles is a web-based student transcript and verification request software and document storage company.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Scribbles has provided a secure, paperless system for requesting, delivering, and maintaining historical records of all record requests for the district since the 2016-2017 school year. Scribbles enables the district to fulfill multiple student and alumni record requests in a simple and efficient manner. The software automatically captures applicants' data, collects applicable fees, and securely enforces FERPA complaint work processes. Scrib Transfer and ScribOnline (Archive) provide seamless transfer of student records between school districts. This software eliminates the need for faxed, USPS, emailed, and personal record requests by combining these into a single data source.

E.223. RECOMMENDATION:

Enter into an agreement to purchase third-party workers' compensation administration services from Sedgwick Claims Management Services, Inc. for the 2022-23 school year, in accordance with specifications outlined in Request for Proposal #22025

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$220,000

FUND NAME/ACCOUNT: 83-000-7400-505920-000-000000-000-03-025

RATIONALE:

The third-party administrator coordinates all medical treatment pursuant to Oklahoma Workers Compensation Statutes. The District has approximately 550 workers' compensation claims annually.

E.224. RECOMMENDATION:

Approve the renewal of the food services contract with Sodexo Services, Inc. to provide management and food procurement services for the district's Child Nutrition Services, July 1, 2022 through June 30, 2023. The district is exercising the third of four optional renewals in accordance with the terms and conditions of Request for Proposal #2019.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Child Nutrition Services are self-funded. The fixed cost for the 22-23 school year is \$2.010 per pattern meal and meal equivalent.

RATIONALE:

Sodexo Services will provide management and food procurement services to the

district's Child Nutrition Services for the 2022-23 school year, continuing the changes implemented under the new contract in SY19-20. The contract fee is all inclusive of management salaries, food purchase and delivery, and other operating costs and will be billed at the negotiated fee per meal/meal equivalent. This new contract will allow the district to continue to significantly improve its child nutrition services to students by introducing new programs, improving the ability to change menus based on student input, and providing a wider variety of options and support to our schools, students, and families. Last year, Sodexo led our Child Nutrition team during the COVID-19 pandemic to continue offering meals, not only to Tulsa Public Schools students but to all children of the community, free of charge during times of uncertainty for many families. Our teams arose to the challenge to extend our traditional meal programming with the addition of daily supper meals, weekend meals, and bus stop locations. Upon students return to the buildings, our community partnerships allowed us to introduce "Second Chance Breakfast" carts at all secondary sites to ensure all upper-level students can access a nutritious meal to start their day of learning.

E.225. RECOMMENDATION:

Recommend the purchase of recapping services and new tires for the transportation department during the 2022-2023 school year from Southern Tire Mart, LLC as the responsible vendor, resulting from Request for Proposal #21037.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT:

3x-1410-2740-506120-000-000000-000-03-003

Contingent upon the sale and receipt of the 2022B Bond issuance

REQUISITION/CONTRACT: 12300250

RATIONALE:

These purchases are necessary to maintain the district's fleet. Expenditures in a normal school year approximate \$130,000. In SY22/23 more buses will be due tire replacements and tire cost has increased dramatically.

E.226. RECOMMENDATION:

Renew the contract with TransPar Group, Inc. for professional transportation management services for the district's transportation department, July 1, 2022 through June 30, 2023. In accordance with terms and conditions of Request for Proposal #20018, the district is exercising it's second of four renewal options

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$314,588.68

FUND NAME/ACCOUNT: 11-0000-2720-503300-000-000000-000- 03-003

REQUISITION/CONTRACT: 12300272

RATIONALE:

TransPar Group, Inc. has led the TPS Transportation Department for the last seven years, providing the transportation professionals, technology, resources, and training needed to offer safe, reliable, cost-effective and equitable transportation services to students of TPS. The local team will continue its focus on the execution of efficient and effective home to school and extracurricular transportation service and will lead a body of work supporting a transportation department focused on cost efficiencies necessary to meet the district budget challenges and continued improved enrollment. Over the past seven (8) years, TransPar developed and monitored a fleet plan that guided the reduction of surplus units by over 35% and a roadmap for proper fleet optimization based on actual route timing and student ridership analysis using software developed by TransPar. Focusing on increasing the number of CNG buses has reduced fuel cost. Today, 45% of our bus fleet is CNG, an increase of over 17% from 2015. Accidents and Workman Comp claims continue to be reduced since 2016. The renewal continues the expansion and enhancement of bus driver training and implementation of an industry-leading transportation operating system which provides a scheduling, dispatch, and time management platform with real time integration of routing software, payroll systems, and GPS data. Significant savings are potentially achievable by leveraging the new operating platform to identify root causes of overtime, offer data for effective route adjustments and efficient fleet management. The contract includes the continuation of a learning management system for expanded driver and staff training. Expenditures for 2021-2022 were \$305,425.90

E.227. RECOMMENDATION:

Enter into an agreement for meal service with Tulsa School of Arts and Sciences for the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The district will provide food service for TSAS charter school students. TSAS will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. TPS has provided meals to TSAS for the previous 3 years. Approximate revenue for SY2021-22 will be \$114,512.

E.228. RECOMMENDATION:

Enter into a student transportation service contract with Tulsa Technology Center, School District #18, for the 2022-2023 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The transportation department will transport students to and from Tulsa Technology Centers during the 2022-2023 school year. This contract provides revenue to the

district. The estimated contract revenue amount for SY2021-2022 school year was \$512,819.42. The estimated SY2022-2023 contract amount is \$536,760.22.

E.229.

RECOMMENDATION:

Enter into a contract with American Testing and Inspection Services, LLC for qualified elevator inspector services for the 2022-23 school year in accordance with the terms and conditions of Request for Proposal #22030.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$10,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-503460-000-000000-000-03-025

REQUISITION/CONTRACT: RQ# 12300199

RATIONALE:

The state requires all elevators and lifts be inspected annually by an elevator inspector licensed by the state of Oklahoma. This contract allows for inspection and testing of 43 elevators and 13 lifts to confirm that the equipment meets code, as well as safety devices are functioning as required. Expenditures during the 2021-22 school year totaled approximately \$8,000.

E.230.

RECOMMENDATION:

Enter into a service agreement with Community Action Project of Tulsa County, Inc. for the purpose of providing fire and burglar alarm monitoring at CAP Reed and EDCD Reed schools for the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The Community Action Project of Tulsa County, Inc. has entered into a ground lease and sublease agreements that include custodial services for the Tulsa Children's Coalition locations. This service agreement provides for separate and specific detail for the fire and burglar alarms and related costs for these services for the locations listed above. This is the third year for this agreement. CAP will pay the District \$2,400 for this service.

E.231.

RECOMMENDATION:

Renew lease, custodial, and grounds agreements with the following charter schools for use of Tulsa Public Schools' school building beginning July 1, 2022, through June 30, 2023 effective date.

Charter School @ TPS School Building

College Bound Academy @ Eastside Academy

Collegiate Hall @ Wright

KIPP Tulsa Academy College Preparatory, Inc. @ Woods
KIPP Academy University Prep @ Mark Twain
Tulsa Honor Academy @ Bell Primary
Tulsa Legacy Charter School @ Cherokee
Tulsa Legacy Charter School @ Greeley

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

These agreements support the district's sponsored charter schools and charter collaboration compact. The parties agree that the educational environment must be conducted in a clean, safe facility. Revenue for 2021-22 was approximately \$830,406.60 from the lease agreements and \$560,180.16 from the custodial and grounds agreements.

E.232. RECOMMENDATION:

Renew the custodial services agreements with Tulsa Children's Coalition, Inc. and Tulsa Educare, Inc. for the purpose of providing custodial services at early childhood facilities operated by Tulsa Children's Coalition, Inc. and Tulsa Educare, Inc. during the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Tulsa Children's Coalition, Inc., Tulsa Educare, Inc., and the district have entered into ground leases and sublease agreements that include custodial services for the Tulsa Children's Coalition and Educare locations. The custodial services agreement provides for separate and specific detail and related costs for these services. The parties agree that the educational environment must be conducted in clean, safe facilities imperative to the wellbeing of young children.

E.233. RECOMMENDATION:

Enter into a contract with Otis Elevator Company Corp. the most responsive and responsible bidder, to provide elevator maintenance services for the district during the 2022-23 school year in accordance with the terms and conditions of Request for Proposal #22039.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$65,000 for routine services and \$10,000 for unforeseen expenses
FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504380-000-000000-000-01-002

REQUISITION/CONTRACT: RQ # 12300200, 12300201

RATIONALE:

This contract will allow for the 43 elevators to be serviced and maintained by licensed personnel not available in the district. Expenditures during the 2021-22 school year totaled \$65,000.

E.234. RECOMMENDATION:

Purchase air filters from Firstline Filters, LLC for the Maintenance Department during the 2022-23 school year in accordance with the terms and conditions of Request for Proposals #20006 and #21042. The district is exercising two optional renewals.

COST: Not to exceed \$400,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-506180-000-000000-000-03-025; Stimulus Fund, 11-7880-2620-506180-437-000000-000-05-002-7880

REQUISITION/CONTRACT: RQ # 12300205, 12300206

RATIONALE:

Air filters are used to maintain heating/cooling systems throughout the district. The filters are changed 3 times a year to provide quality airflow for the education environment. The district moved to MERV13 air filters for the 2020-21 school year to provide an additional layer of protection to prevent the spread of COVID 19. The Preventive Maintenance shop replaces 38,000 filters annually, consisting of 118 different sizes. Expenditures during 2021-22 totaled approximately \$350,000.

E.235. RECOMMENDATION:

Purchase fire extinguishers and maintenance services from All American Fire Systems, Inc. for the maintenance department during the 2022-23 school year, in accordance with the terms and conditions of Request for Proposal #20009. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: RQ# 12300209

RATIONALE:

This agreement provides handheld fire suppression equipment and service to all district locations. The district has 2,478 fire extinguishers that must be serviced annually. All American Fire Systems Inc. has been servicing the fire extinguishers in the district since the 2017-18 school year. This service was rebid for the 2020-21

school year and All American was retained as the vendor. Expenditures for 2021-22 totaled approximately \$50,000.

E.236. RECOMMENDATION:

Renew the service agreement with All American Fire Systems, Inc. for the 2022-23 school year for the inspection, preventive maintenance, and mechanical repair of the fire suppression systems from the most responsive and responsible offer or in accordance with the terms and conditions of the Request for Proposal #20019. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$80,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: RQ# 12300208

RATIONALE:

The state of Oklahoma requires all fire suppression systems be inspected annually by an inspector licensed by the state of Oklahoma. This agreement allows the inspection and service of fire suppression systems to confirm equipment meets code. The district has 38 locations with sprinkler systems that require routine maintenance and inspection. All American Fire Systems, Inc. has been servicing the sprinkler systems for the district since the 2017-18 school year. The service was rebid for the 2020-21 school year and All American was retained as the vendor. Expenditures during 2021-22 totaled approximately \$95,000.

E.237. RECOMMENDATION:

Purchase grounds equipment and repair parts from Professional Turf Products, LP during the 2022-23 school year in accordance with the terms and conditions of Request for Proposal #22040.

COST: Not to exceed \$120,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504370-000-000000-000-01-002

REQUISITION/CONTRACT: RQ# 12300210, 12300211

RATIONALE:

Parts and equipment will be purchased as needed to maintain the grounds mowers and equipment for the district. Expenditures during the 2021-22 school year totaled approximately \$90,000.

E.238. RECOMMENDATION:

Renew the service agreements with American Air Conditioning of Tulsa, LLC, Arctic Refrigeration, LLC, HKS Energy Solutions, Inc., and Vision Air Services, LLC, for repair of HVAC equipment for the 2022-23 school year in accordance with the terms and conditions of Request for Proposal #20026. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$200,000

FUND NAME/ACCOUNT: Building Fund, 21-0056-2620-504500-000-000000-000-03-025

REQUISITION/CONTRACT: RQ # 12300218, 12300219, 12300220, 12300222

RATIONALE:

These service contracts are used to supplement the maintenance crews with emergency repairs of HVAC equipment throughout the district. This practice has been in place for a number of years and allows for a quicker response to the heating and cooling emergencies during peak times throughout the school year. Expenditures during the 2021-22 school year totaled approximately \$150,000.

E.239. RECOMMENDATION:

Purchase HVAC equipment and repair parts from Lennox Industries, Inc., Trane Technologies, PLC, Carrier Enterprise, LLC, and AAON, Inc. during the 2022-23 school year in accordance with the terms and conditions of Request for Proposal #21035. The district is exercising the first of two optional renewals.

COST: Not to exceed \$500,000

FUND NAME/ACCOUNT: Building Fund, 21-0056-2620-504500-000-000000-000-03-025

REQUISITION/CONTRACT: RQ # 12300213, 12300214, 12300215, 12300216

RATIONALE:

Parts and equipment will be purchased as needed to maintain and repair the HVAC systems throughout the district. Expenditures during the 2021-22 school year totaled approximately \$450,000.

E.240. RECOMMENDATION:

Renew the service agreement with Blackmon Mooring of Tulsa, LLC to provide emergency disaster remediation and restoration services during the 2022-23 school year in accordance with the terms and conditions of Request for Proposal #20021. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504300-000-000000-000-03-025

REQUISITION/CONTRACT: RQ # 12300232

RATIONALE:

This agreement will be used to provide the necessary mitigation and restoration services in the event of fire, flood, or storm damage. This practice will allow for a quicker response in the event of an emergency.

E.241. RECOMMENDATION:

Enter into agreements with the Greater Tulsa Area Indian Affairs Commission, Veterans Parade Committee, Tulsa Events Group LLC, the Oklahomans for Equality Center, and the Dr. Martin Luther King Committee to participate in various parades during the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

REQUISITION/CONTRACT:

RATIONALE:

The Native American Parade held in October, 2022; the Veterans Parade will be in November, 2022; the Tulsa Christmas Parade held in December, 2022; the Martin Luther King, Jr. Parade and rally held in January, 2023; and the Tulsa Pride Parade will be held in June, 2023. The district will create floats with materials provided by the Maintenance Department. Tulsa Public Schools has participated in these parades for many years.

E.242. RECOMMENDATION:

Enter into a service agreement for pest control services from Erwin's Affordable Pest Control, Inc. for district sites during the 2022-23 school year in accordance with the terms and conditions of Request for Proposal #22031.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: RQ # 12300223

RATIONALE:

Pest control is required to maintain the buildings throughout the district. There is an indeterminate amount as needed for spot termite and bed bug treatment. Expenditures during the 2021-22 school year totaled \$100,000.

E.243. RECOMMENDATION:

Renew the service agreements with McIntosh Corporation and J&M Plumbing, Inc. for repair of the plumbing equipment for the 2022-23 school year in accordance with the terms and conditions of Request for Proposal #21024. The district is exercising the first of two optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$165,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504500-000-000000-000-03-025

REQUISITION/CONTRACT: RQ # 12300226, 12300228

RATIONALE:

These service contracts will be used to supplement the maintenance crews with emergency repairs of the plumbing equipment throughout the district. This practice has been in place for a number of years and allows for a quicker response to the water, gas, and sewer emergencies during peak times throughout the school year. Expenditures during the 2021-22 school year totaled approximately \$150,000.

E.244. RECOMMENDATION:

Purchase plumbing equipment and repair parts from Heatwave Supply, Inc. during the 2022-23 school year in accordance with the terms and conditions of Request for Proposal #21036. The district is exercising the first of two optional renewals.

COST: Not to exceed \$165,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504370-000-000000-000-01-002

REQUISITION/CONTRACT: RQ # 12300225

RATIONALE:

Parts and equipment will be purchased as needed to maintain and repair the water, gas, and sewer service throughout the district. Expenditures during the 2021-22 school year totaled approximately \$165,000.

E.245. RECOMMENDATION:

Enter into pricing agreements for the 2022-23 school year with the most responsive and responsible vendors to purchase personal protective equipment (PPE) and items to encourage additional safety measures for the district in accordance with the terms and conditions of various Request for Proposal (RFPs) and individual quotes as needed. PPE includes, masks, face shields, thermometers, desk shields, gowns, sanitizer, sanitary wipes, and other PPE as needed to support a healthy school environment. Other items that could be needed to create safe learning environments would be air scrubbers, filters, electrostatic sprayers, touchless water filling stations and other items identified for supporting in-person learning. Due to supply chain issues, we may need to engage other responsible and responsive bidders not listed below.

AA Med Supplies, LLC	Lubematrix, Inc.
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Care Resources, LLC Cintas Corp.	Mersi Distribution, LLC Millenium Mat Company, LLC
Concote Corp.	Murphy Sanitary Supply, LLC
Fanzappy, Inc.	Nasco Education, LLC
Firstline Filters, LLC	Oaktree Products, Inc.
Global Equipment Copany, Inc.	Office Depot, Inc
Globalshop, Inc.	Quintero Enterprises
Goodway Technologies, Corp.	Qyk Brands, Inc.
Grainger	Sandbox Marketing, Inc.
HD Supply Construction Supply, LTD	Schreiber Foods International, Inc.
Heatwave Supply, Inc.	TGI Enterprises, Inc
Home Depot, USA	United Medco
IREE Reproductions, LLC	USA PPE, LLC
Katt Medical	WW Grainger, Inc.
Kimbell, Inc.	Zoom Technologies, LLC
Lennox Industries, Inc.	Zverse, Inc.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,000,000

FUND NAME/ACCOUNT:

Federal recovery/ESSER dollars/ 11-79X0-XXXX-50XXXX-000-000000-000-05-002-79X0

REQUISITION/CONTRACT:

RATIONALE:

To ensure a continued safe environment for students and staff, it is important that we ensure that we have an adequate on-hand supply of PPE, air scrubbers, filters, specialized masks, face shields, and desk shields. It is also important that we have an extensive inventory of disinfectant sprays, wipes, and various supplies and cleaning materials to manage the delays in delivery and vendor supply chain shortages caused by the pandemic. Requests for Proposals are being issued for items that are expected to exceed \$50,000 and competitive quotes are issued for all other items in accordance with board policies.

E.246. RECOMMENDATION:

Renew the service agreements with Allied Refrigeration, Inc. and Arctic Refrigeration, LLC for the 2022-23 school year for service and repair of cafeteria equipment in accordance with specifications outlined in Request for Proposal #19062. The district is extending this agreement for an additional third year renewal.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$250,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: RQ # 12300195, 12300198

RATIONALE:

This agreement allows for the timely service and repair of warehouse and kitchen refrigeration and freezer equipment by licensed personnel not available in the district. Expenditures during the 2021-22 school year totaled approximately \$200,000.

E.247. RECOMMENDATION:

Renew the contract with Sodexo Management, Inc. to provide management services for the district's Maintenance, plant operations, and grounds department, July 1, 2022 through June 30, 2023 in accordance with the terms and conditions of Request for Proposal #18006. The district is exercising the fourth of four optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,192,619

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504200-000-000000-000-01-002

REQUISITION/CONTRACT: RQ # 12300230

RATIONALE:

With a customer-driven approach focused on continued improvement, Sodexo has a proven effective and efficient management program that has served the district students, staff, and community for the past 26 years. Sodexo continues to partner with the district to provide innovative solutions for cost saving measures while maintaining a focus on customer service. During the 2021-22 school year, the Facilities Team responded to over 35,000 work orders, cleaned over 8.4 million square feet per day, and maintained over 1,200 acres across the district. Over the past several years, the team has improved response time to routine work orders and reduced workers compensation claims. Included in the 2022-23 contract is a management fee of \$254,896, plus reimbursable expenses of approximately \$937,723. Expenditures during 2021-22 totaled approximately \$1,157,882.

E.248. RECOMMENDATION:

Renew the lease agreement with Teach for America, Inc. to provide facility space for the Teach for America Greater Tulsa staff during the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Since 2009, the district's partnership with Teach for America has made it possible for corps members to be placed annually at some of the district's highest needs schools. This lease agreement permits Teach for America Greater Tulsa regional staff to continue to office in the old Sequoyah building that is in close proximity to the corps members they support on a daily basis. The lease include annual renewal language, outlined custodial responsibilities, and clarification of the space available to Teach for America staff and corps members.

E.249. RECOMMENDATION:

Renew the contract for waste management, refuse disposal services, and recycling with BFI Waste Services, LLC (dba Allied Waste Services of Tulsa/Republic Services of Tulsa) for the 2022-23 school year in accordance with specifications outlined in Request for Proposal #21030. The district is exercising the first of four optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$450,000 for routine services; Not to exceed \$105,000 for unforeseen additional services.

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504230-000-000000-000-01-002

REQUISITION/CONTRACT: RQ # 12300202, 12300203, 12300204

RATIONALE:

These services are necessary for the removal of trash and waste produced at district sites, as well as the removal of recyclable materials. The above amount of \$105,000 will be charged when unforeseen, additional services are required for disposal of increased waste at school sites. Expenditures during the 2021-22 school year totaled approximately \$500,000.

E.250. RECOMMENDATION:

Approve agreement to provide custodial, maintenance, and grounds keeping services to Tulsa School of Arts and Sciences at the Roosevelt building for the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Tulsa School of Arts and Sciences entered into a 10 year lease agreement that does

not require annual approval from the district. The services for custodial, maintenance, and grounds keeping must be contracted annually to comply with the law. Tulsa School of Arts and Sciences has a long-standing relationship with our teams that provide services in the Roosevelt building.

E.251. RECOMMENDATION:

Renew the contract with American Gold Security of Tulsa, LLC to provide security services support for asset protection and/or backfill for assets, administrative, and school sites as needed during the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$7,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2660-503440-000-000000-000-17-049

RATIONALE:

The Campus Police department's priority is to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method to supplement security support has been successful as it provides an effective and efficient way to provide security 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at school sites during the day and special events. We use this security services vendor in the event that the main provider does not have resources available at the time of need.

E.252. RECOMMENDATION:

Renew the contract for security services from Securitas Security Services USA, Inc. to provide supplemental security support for the district, under the direction of Campus Police, for specified assignments and backfills during the 2022-23 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2660-503440-000-000000-000-17-049

RATIONALE:

The Campus Police department's priority is to provide a safe environment for teacher

to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method to supplement security support has been successful as it provides an effective and efficient way to provide 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at school sites during the day and special events.

E.253. RECOMMENDATION:

Approve an increase to the amount approved in the June 21, 2021 Board agenda (E.218) for purchase order #22201199, to contract security services from Securitas Security Services USA, Inc. to provide supplemental security support for the district under the direction of Campus Police for specified assignments and backfills, and otherwise needed for the district during the 2021-2022 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$161,000 (an increase of \$11,000)

FUND NAME/ACCOUNT: Building Fund, 21-0000-2660-503440-000-000000-000-17-049

RATIONALE:

The Campus Police department's priority is to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This School year we had to leverage more supplemental security support due to higher vacancy rates.

E.254. RECOMMENDATION:

Approve an extension of the contract with Commercial Risk Services, Inc. (CRS) for risk management and emergency management services for the 2022-2023 school year in accordance with the agreed upon terms and conditions. The procurement of this service contract will be through membership with TIPS ("The Interlocal Purchasing System") that was approved on November 5, 2018, Item G-6.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$300,000

FUND NAME/ACCOUNT: 11-0000-2573-503590-000-000000-000-03-025

REQUISITION/CONTRACT: 12300330

RATIONALE:

Commercial Risk Services (CRS) has supported risk management services for the district since 2015, leading the district's efforts to decrease workplace injuries and related losses. In addition, CRS supports the district's emergency management functions including, and in coordination with Campus Police, the safety and security of our students and staff through the management and implementation of safe school plans, emergency operations plans, active shooter response planning, drills and training. These efforts have proven successful by strengthening and partnership with federal state and local emergency management for disaster response (most recently COVID-19), and successfully supporting the District, in connection with the National Weather Service and the Tulsa Area Emergency Management Agency, when responding to inclement or severe weather conditions to ensure the safety of our students and staff. Both Risk and Emergency Management functions are fully staffed by CRS. During the pandemic, CRS has supported the district's Covid-19 support to school leaders and employees, including the implementation and management of the primary district point of contact for Covid related guidance and student and staff tracking. Starting In school year 22-23, CRS will also support the district on cybersecurity and cyber-liability work to establish and implement a comprehensive Cybersecurity Mitigation and Response Plan. The goal is to complete the bulk of the work during the 2022-2023 fiscal year. CRS will be integral to the management of this project and in maintaining coordination and collaboration of all key District stakeholders.

GENERAL COUNSEL

E.255. RECOMMENDATION: Approve an annual subscription to LexisNexis legal research services.

COST: Not to exceed \$3,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2317-505300-000-000000-000-09-006

RATIONALE: The online subscription will provide the general counsel team with research tools necessary to serve the district's legal needs.

E.256. RECOMMENDATION:
Approve the legal services agreement with Rosenstein, Fist & Ringold, Inc. for the 2022 -2023 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: SERVICES BILLED ON AN HOURLY RATE BASIS

FUND NAME/ACCOUNT:

GENERAL FUND 11-0000-2317-5034XX-000-000000-000-09-066 and Bond Fund, applicable accounts.

RATIONALE:

The agreement will provide outside legal services as needed by the district.

F. ACTION AGENDA - Motion and vote on recommendations

FINANCIAL SERVICES

F.1. RECOMMENDATION:

Approve the 2022-2023 Preliminary School Budget and Financing Plan * which has been prepared in accordance with Section 5-154 of the School District Budget Act. The subject preliminary budget herewith presented to the Board of Education presents the details of the estimated revenue and expenditures that total \$690,691,008 and \$653,501,209 respectively, for all appropriated funds.

FURTHER RECOMMEND:

The Superintendent's publishing of the Budget Summary in the Tulsa World be ratified and she be authorized to file such documents as are required to affect compliance with the School District Budget Act. The Clerk of the Board shall make available ten copies of the proposed budget and shall have them available for review or for distribution at the office of the Chief Financial Officer.

RATIONALE:

Review by the Board, publishing, and approval of the Preliminary Budget is the first required step in compliance with the provisions of the School District Budget Act (Section 5-150, et Seq. of Title 70). The 2021-2022 Preliminary School Budget and Financing Plan, presented to the Board of Education on June 21, 2021, with the details of the estimated revenue and expenditures totaled more than \$734,436,038 and \$700,214,779 respectively for all appropriated funds. An Amended 2021-2022 School Budget and Financing Plan was approved on April 4, 2022, superseding the preliminary document and presented to the Board of Education, the details of the estimated revenue and expenditure that totaled \$728,257,891 and \$680,071,448 respectively for all appropriated funds. *Note the report listed above is a link that will take you to the full document.

BOND PROJECTS AND ENERGY MANAGEMENT

F.2. RECOMMENDATION:

Approve a resolution fixing the amount of **Combined Purpose General Obligation Bonds, Series 2022B** to mature each year; fixing the time and place the bonds are to be sold; approving the preliminary official statement and authorizing distribution of same; authorizing the clerk to give notice of said sale as required by law; and approving other matters related to the issuance of the District's **Combined Purpose General Obligation Bonds, Series 2022B**.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The 2022B Bonds will consist of bonds authorized at the 2021 Bond Election. The resolution sets the time and date for the sale of: **The 2022B Bonds include the issuance of bonds from the 2021 Bond Election in the aggregate amount of \$33,800,000, to include: \$13,540,000 in building and equipment bonds (Proposition No. 1); \$1,765,000 in student and classroom technology bonds (Proposition No. 2); \$3,645,000 in transportation equipment bonds (Proposition No.3) and \$14,850,000 in quality learning materials and programs bonds (Proposition No. 4).** The 2022B Bonds in the aggregate amount of **\$33,800,000** would be sold on July 11, 2022 and approved/awarded at the Board's July 11, 2022 meeting, with proceeds made available to the District on or about August 25, 2022. Upon issuance of these bonds included in the 2022C Bonds below, there would be \$306,000,000 remaining from the 2021 authorization.

F.3. RECOMMENDATION:

Approve a resolution fixing the amount of **Technology Equipment General Obligation Bonds, Taxable Series 2022C** to mature each year; fixing the time and place the bonds are to be sold; approving the preliminary official statement and authorizing distribution of same; authorizing the clerk to give notice of said sale as required by law; and approving other matters related to the issuance of the District's **Technology Equipment General Obligation Bonds, Taxable Series 2022C.**

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The 2022C Bonds will consist of bonds authorized at the 2021 Bond Election. **The 2022C Bonds include the issuance of bonds in the amount of \$6,200,000 to include \$1,795,000 in student and classroom technology bonds (Proposition No. 2) and \$4,405,000 in quality learning materials and programs bonds (Proposition No.4)** from the 2021 Bond Election. The Series 2022C in the aggregate amount of **\$6,200,000** would be sold on July 11, 2022 and approved/awarded at the Board's July 11 2022 meeting, with proceeds made available to the District on or about August 25, 2022. The District is issuing taxable bonds due to the majority of the proceeds being used for operational or non-capital expenses which cannot be financed with tax exempt debt. Upon issuance of the 2022B and 2022C Bonds, there would be \$306,000,000 remaining from the 2021 authorization.

F.4. RECOMMENDATION:

Approve an agreement with Hilborne & Weidman, P.C. to serve as Bond Counsel and Disclosure Counsel on the District's **Combined Purpose General Obligation Bonds, Series 2022B and Technology Equipment General Obligation Bonds, Taxable Series 2022C.**

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The District engages experts for these services in connection with bond issuing to ensure compliance with all rules and regulations governing the sale of bonds. The use of bond counsel is necessary to prepare the required documentation for a bond sale in a correct manner and provide a legal opinion to the purchaser of the bonds regarding the tax-exempt nature of the obligations. Under the referenced Bond Counsel and Disclosure Counsel Engagement, Bond Counsel fee would be \$13,000.00 for the 2022B Bonds and \$13,000.00 for the Taxable Series 2022C Bonds. The Disclosure Counsel would be one fee for Disclosure Counsel \$8,000.00 for the two series of bonds for a total cost of \$34,000.00, payable from bond proceeds.

**SUPPORTING INFORMATION
 CONSENT ITEM E.111**

ROUTINE STAFFING

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree & Step
Cury, James	05-09-22	\$ 11.38	Evening Custoidan	MT-3
De La Rosa, Maria	05-10-22	\$ 11.38	Evening Custoidan	MT-3
Esparza, Gloria	05-10-22	\$ 11.38	Evening Custoidan	MT-3
Huizar, Javier	05-10-22	\$ 11.38	Evening Custoidan	MT-3
Johnson, Margaret	11-16-21	\$ 9.88	Cafeteria Assistant	MT-1
Lowe, Arnetta	04-18-22	\$ 14.28	Assistant Head	MT-8
Lyles, Jordan	05-02-22	\$ 9.82	Teacher Assistant	IS-3
Martinez, Silvia	05-04-22	\$ 9.88	Cafeteria Assistant	MT-1
Mo, Xiaoying	05-18-22	\$ 11.38	Evening Custoidan	MT-3
Phillips, Ethel	05-10-22	\$ 10.21	School Clerk	CA-3

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree & Step
Allen, Quanda	07-01-2022	\$ 94,601.00	Assistant Principal	Assistant Principal	EG-4
Alvarez, Claudia	01-27-2022	\$ 14.90	Teacher Assistant	Teacher Assistant	IS-6
Anaya, Rafaela	04-08-2022	\$ 12.46	Evening Custodian	Unassigned Custodian	MT-3
Anaya, Rafaela	05-16-2022	\$ 12.46	Unassigned Custodian	Evening Custodian	MT-3
Anderson, Dorothy	07-01-2022	\$ 65,863.00	Assistant Principal	Assistant Principal	EG-4
Armstrong, Rebecca	07-01-2022	\$ 69,015.00	Assistant Principal	Assistant Principal	EG-4
Austin, Elfreda	07-01-2022	\$ 82,268.00	Assistant Principal	Assistant Principal	EG-6
Beesley, Chad	07-01-2022	\$ 78,824.00	Assistant Principal	Assistant Principal	EG-6
Benson, Alpha	07-01-2022	\$ 80,012.00	Assistant Principal	Assistant Principal	EG-6
Bramlett, Kendra	07-01-2022	\$ 83,949.00	Assistant Principal	Assistant Principal	EG-6
Brown, Michelle	07-01-2022	\$ 78,920.00	Assistant Principal	Assistant Principal	EG-6
Bull, Audra	07-01-2022	\$ 85,872.00	Assistant Principal	Assistant Principal	EG-6
Carpenter, Sheri	07-01-2022	\$ 68,557.00	Assistant Principal	Assistant Principal	EG-4
Carter, Keith	07-01-2022	\$ 68,607.00	Assistant Principal	Assistant Principal	EG-6
Conley, Christine	07-01-2022	\$ 91,122.00	Assistant Principal	Assistant Principal	EG-6
Cook, Gina	07-01-2022	\$ 85,069.00	Assistant Principal	Assistant Principal	EG-6
Cook, Trisha	07-01-2022	\$ 87,222.00	Assistant Principal	Assistant Principal	EG-6
Council, Kandi-Lea	07-01-2022	\$ 63,696.00	Assistant Principal	Assistant Principal	EG-4
Davis, Ericka	07-01-2022	\$ 66,961.00	Assistant Principal	Assistant Principal	EG-4
Durham, Jenifer	07-01-2022	\$ 74,003.00	Assistant Principal	Assistant Principal	EG-6
Easley, Michael	07-01-2022	\$ 73,753.00	Assistant Principal	Assistant Principal	EG-6
Eikenberry, Amy	07-01-2022	\$ 63,346.00	Assistant Principal	Assistant Principal	EG-4
Fraser, Erica	07-01-2022	\$ 90,509.00	Assistant Principal	Assistant Principal	EG-4
Gallagher, Anne	07-01-2022	\$ 60,267.00	Assistant Principal	Assistant Principal	EG-4
Garcia, Robin	03-01-2022	\$ 42,200.00	Apprentice	Teacher	B-5
Garman, Kari	07-01-2022	\$ 76,667.00	Assistant Principal	Assistant Principal	EG-6
Gillaspie, Bryshana	07-01-2022	\$ 60,923.00	Assistant Principal	Assistant Principal	EG-4
Gobourne Doughty, Cydney	07-01-2022	\$ 67,473.00	Assistant Principal	Assistant Principal	EG-6
Gonzales, Sabina	07-01-2022	\$ 83,978.00	Assistant Principal	Assistant Principal	EG-4
Goody, Sarah	07-01-2022	\$ 78,223.00	Assistant Principal	Assistant Principal	EG-6
Holdman, Dwight	07-01-2022	\$ 95,299.00	Assistant Principal	Assistant Principal	EG-6
Jones-Chunu, Melissa	07-01-2022	\$ 73,863.00	Assistant Principal	Assistant Principal	EG-4
Largent-Williams, Cindy	07-01-2022	\$ 68,220.00	Assistant Principal	Assistant Principal	EG-6
Lazdins, Sharon	07-01-2022	\$ 86,432.00	Assistant Principal	Assistant Principal	EG-6
Lewis, Barbara	07-01-2022	\$ 72,635.00	Assistant Principal	Assistant Principal	EG-6
Macon, Dana	07-01-2022	\$ 72,592.00	Assistant Principal	Assistant Principal	EG-6
Markarian, Alexa	07-01-2022	\$ 60,923.00	Assistant Principal	Assistant Principal	EG-4
Maxeiner, Timothy	07-01-2022	\$ 70,515.00	Assistant Principal	Assistant Principal	EG-6
Mcanany, Rachael	07-01-2022	\$ 93,867.00	Assistant Principal	Assistant Principal	EG-6
Morrow, Sandi	07-01-2022	\$ 62,384.00	Assistant Principal	Assistant Principal	EG-4

Moseman, Shaun	07-01-2022	\$ 96,655.00	Assistant Principal	Assistant Principal	EG-6
Myers, Matt	07-01-2022	\$ 74,133.00	Assistant Principal	Assistant Principal	EG-6
Owen, Darryl	07-01-2022	\$ 64,765.00	Assistant Principal	Assistant Principal	EG-6
Owens, Tina	07-01-2022	\$ 66,961.00	Assistant Principal	Assistant Principal	EG-4
Parks, Andrea	07-01-2022	\$ 68,076.00	Assistant Principal	Assistant Principal	EG-4
Parnosky, Joy	07-01-2022	\$ 77,622.00	Assistant Principal	Assistant Principal	EG-6
Pena, Teresa	07-01-2022	\$ 93,953.00	Assistant Principal	Assistant Principal	EG-4
Pollard, Tiffany	07-01-2022	\$ 65,863.00	Assistant Principal	Assistant Principal	EG-6
Price, Trinity	07-01-2022	\$ 68,607.00	Assistant Principal	Assistant Principal	EG-4
Randell, Stacey	07-01-2022	\$ 80,088.00	Assistant Principal	Assistant Principal	EG-4
Reames, Patricia	07-01-2022	\$ 60,984.00	Assistant Principal	Assistant Principal	EG-4
Smith, Caryil	09-09-2021	\$ 12.99	Head Custodian	Head Custodian	MT-7
Stone, Brian	07-01-2022	\$ 93,859.00	Assistant Principal	Assistant Principal	EG-6
Swinford, Curtis	07-01-2022	\$ 84,537.00	Assistant Principal	Assistant Principal	EG-4
Tapley, Kari	07-01-2022	\$ 64,216.00	Assistant Principal	Assistant Principal	EG-4
Thomason, Tiffany	07-01-2022	\$ 60,343.00	Assistant Principal	Assistant Principal	EG-4
Tolbert, Jacqueline	07-01-2022	\$ 101,475.00	Assistant Principal	Assistant Principal	EG-6
Vallejos, Yolanda	07-01-2022	\$ 67,800.00	Assistant Principal	Assistant Principal	EG-6
Vestal, James	07-01-2022	\$ 86,878.00	Assistant Principal	Assistant Principal	EG-6
Wattoff, Elizabeth	07-01-2022	\$ 75,608.00	Assistant Principal	Assistant Principal	EG-6

SEPARATIONS

Name	Effective Date	Position
Aguirre, Jannet	05-06-22	Teacher Assistant
Akhtar, Naila	07-01-22	Teacher
Ballard, Desiree	05-31-22	Social Service Specialist
Bray, Talitha	07-31-22	Teacher
Brewer, Isaiah	04-20-22	Before & After Care Group Leader
Bryant, Dina	05-27-22	Teacher
Campbell, Sarah Marie	06-11-22	Teacher
Carpenter, Emily	05-12-22	Teacher
Carr, Lisa	05-31-22	Teacher
Charlton, Wailey	05-06-22	Teacher
Choudhary, Saba	05-26-22	Assistant Cafeteria Manager
Cole, Larry	05-02-22	Evening Custodian
Corley, Kayley	06-30-22	Teacher
Cotton, Beverly	05-27-22	Teacher
Curtis, Chrstine	05-26-22	Assistant Cafeteria Manager
DeSpain, Athena	05-27-22	Teacher
Douglass, Edward	05-27-22	Teacher
Eckert, Parizod	07-31-22	Teacher
Fortna, Britni	05-27-22	Teacher
Garcia, Steven	05-06-22	Campus Security Officer
Goodacre, Heather	05-27-22	Teacher
Griffin, Deborah	05-26-22	Special Needs Bus Driver
Harris, Emma	05-27-22	Teacher
Hayes, Barbara	05-27-22	Counselor
Hiseley, Troy	12-17-21	Teacher
Hoogendijk, Jayson	07-01-22	Teacher
Hopkins, Celestia	04-04-22	Cook I
Kern, Kristin	05-27-22	Teacher
Langley, Rex	06-30-22	Principal
Laskowski, Nicole	05-12-22	Teacher
Lee, Cynthia	05-27-22	Teacher
Leeker, Isabella	06-30-22	Teacher
Luviano, Ana	05-10-22	Evening Custodian
Marroquin Columbus, Joy	06-30-22	Teacher
Martin, Jerrico	06-30-22	Teacher

Martinez Raymundo, Carlos	05-11-22	Grounds Journeyperson
McDaniel, Deborah	05-27-22	Teacher Assistant
McKeefery, Thomas	03-23-22	Bus Driver
McKinney, Jamie	05-27-22	Teacher
Molina, Sandra	04-29-22	Before & After Care Group Leader
Okotoghaide, Crystal	06-30-22	Instructional Mentor
Oliveira Aly, Keila	06-03-22	Teacher
Oliver, Winnifred	05-26-22	Teacher Assistant
Pardo Gonzalez, Miguel	05-27-22	Teacher
Perry, Lindsey	05-06-22	College and Career Advisor
Raiber, Samantha	06-30-22	Teacher
Salazar, Michelle	06-30-22	Teacher
Sirmon, Amber	05-31-22	Teacher
Smith, Amy	05-27-22	Teacher
Storts, Brian	05-11-22	Teacher
Trammel, Mary	04-14-22	Cook I
Truss, Emily	06-30-22	Teacher
Welch, Shona	05-27-22	Teacher
Whitlock, Savannah	06-30-22	Teacher
Willard, Sarah	05-27-22	Teacher
Wingrove, Kayla	07-31-22	Teacher
Winkeler, Amber	05-27-22	Teacher
Woodard, Brianna	05-31-22	Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS

CNS

Del Car Verdin, Adriana Gray, Latia Place, Samantha

SUBSTITUTES

Baracker, Gabe	Fenton, Rhianna	Pope, Donald	Tarver, Eugene
Buchanan, Tyecee	Gordley, Mirriakle	Shiple, Peter	Underwood, John
Dill, Heather	Hall, Laurence	Steele, Jerome	Williams, Theresa

ADJUNCT COACH

Edison HS: Joanna Bentley, boys' and girls' head swim adjunct coach @ \$3,800 each (not to exceed \$7,600), May 12, 2022 to May 29,2022

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Teaching & Learning Professional Development –

11-0000-2213-501700-000-000000-210-06-070,
81-2121-2340-501700-000-000000-109-06-070

Pay support staff (to be named) at their regular hourly rate and certified teachers(to be named) @ \$21/hr. to attend and \$26/hr. to facilitate (total not to exceed \$20,000) professional development, July 1, 2022 through June 30, 2023, during non-contract hours.

Individualized Career and Academic Plan (ICAP) site managers stipend –

11-3621-2120-501700-426-000000-203-05-xxx-3621

Pay up to 15 school-based staff (to be named) \$1000 for the 22-23 school year to serve as site managers for the continuous implementation, coordination and monitoring of the Individual Career Academic Plan (ICAP) graduation requirement at our high schools. Managers will track ICAP tasks and monitor student completion to ensure students fulfill their graduation requirements. They will also prepare analytical reports for teachers and be the main point of contact for the district-wide ICAP coordinator.

Counselors to serve on a Counselor Council stipend –

11-3621-2120-501700-426-000000-203-05-xxx-3621

Pay up to 8 secondary counselors (to be named) \$1200 for the 22-23 school year to serve on the counselor leadership board, known as the counselor council. Counselor Council members will serve as mentors for novice counselors, assist in district graduation tracking and monitoring, support in the creation of professional learning resources, and assist with post-secondary efforts outside of their regular contract hours.

Gifted Education and Talent Development –

11-0000-2213-501700-251-000000-210-06-070

Pay up to five certified gifted teachers (to be named) a stipend @ \$21/hr to create GETD curriculum from July 1, 2022 through June 30, 2023. (total not to exceed \$4,725)

Indian Education-

11-5610-2120-501110-429-000000-203-05-604-5610

Pay a lead resource advisor (to be named) @ their current rate of pay (total not to exceed \$12,000) to support the program in coordinating cultural and academic events and services provided by our tribal partners for 24 additional non-contract days during fiscal year 2023.

Indian Education-

11-5610-2120-501110-429-000000-203-05-604-5610

Pay a resource advisor (to be named) a \$1,000 stipend for coordination, leadership, training, and organization of the Indian education after-school tutoring program during fiscal year 2023.

Indian Education-

11-5610-2120-501110-429-000000-203-05-604-5610

Pay up to 12 certified staff members (to be named) a \$500 stipend per regularly scheduled club (not to exceed \$24,000) to recruit, sponsor, and host after-school Indian education clubs, student boards, and/or Challenge Bowl teams at designated schools during fiscal year 2023.

Indian Education-

11-5610-2120-501110-429-000000-203-05-604-5610

Pay up to 4 certified staff members (to be named) a \$1,000 (not to exceed \$4,000) stipend to serve as the sponsor and advisor of the Tulsa Native Youth Board, the district's Indigenous student leadership board. Advisors will meet with students, provide leadership in-service throughout the year, and oversee/chaperone students attending the national Unity Conference in the summer during fiscal year 2023.

ESL Certification Test Reimbursement-

11-5720-2213-508600-410-000000-000-05-070-5720

Reimburse certified instructional staff the cost of taking the Oklahoma English as a Second Language certification exam at the cost of the exam (up to \$150) for registration and test (total not to exceed \$15,000) if passed during the 2022-2023 school year.

Indian Education-

11-5610-2120-501110-429-000000-203-05-604-5610

Pay Indian Education teacher assistants (to be named) at their regular hourly rate for additional duties and work performed (not to exceed \$10,000) for the Indian Education program during fiscal year 2023.

Career and Technology Education Professional Development –

11-4120-XXXX-501X00-XXX-000000-XXX-05-XXX-4120

11-4240-XXXX-501X00-XXX-000000-XXX-05-XXX-4120

Pay certified career and technology teachers (to be named) a stipend @ \$21/hr. to attend and \$26/hr. to facilitate (total not to exceed \$20,000) professional development, August 1, 2022 through June 30, 2023, during non-contract hours.

Career and Technology Education Curriculum Development –

11-4240-XXXX-501X00-XXX-000000-XXX-05-XXX-4120

Pay up to 10 certified career and technology teachers (to be named) a stipend @ \$21/hr. to create career and technology curriculum and pathways (total not to exceed \$4,500) August 1, 2022 through June 30, 2023, during non-contract hours.

Counselor Professional Development –

11-3621-2120-501700-426-000000-203-05-xxx-3621

Pay secondary counselors (to be named) a stipend @ \$21/hr. to attend and \$26/hr. to facilitate (total not to exceed \$20,000) professional development, August 1, 2022 through June 30, 2023, during non-contract hours.

Career and Technology Education Teacher Annual Stipend –

11-0000-2213-501700-000-000000-210-06-064-

Pay 5 certified teachers (to be named) \$2,200 (total not to exceed \$11,000) to operate as career and technology education teachers during the 2022-2023 school year.

Transportation – 11-0000-2730-501210-239-000000-951-03-003-

Pay thirty 12-month bus drivers, to be named, a stipend of \$0.30 per hour worked for additional duties for fleet operations, time and attendance, dispatching, and conduct reports at their terminals beginning July 30, 2022, through June 30, 2023.

Talent Management -

Pay support employee 31608 a one-time stipend for \$2500 to be paid in June 2022 for the additional duties related to the coordination of the 2021-2022 employment engagement activities.

Talent Management

Pay support employee 44145 a one-time stipend of \$2400 for additional duties related to employment relations from January 2022 to May 2022.

Talent Management

Pay a one-time \$1000 stipend to employees to be named for supporting instructional continuity from August 2021-May 2022.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

SUPPORTING INFORMATION

CONSENT ITEM E.112

POSITION CREATIONS/DELETIONS

Creates:

Position	Salary/Grade	Duties
Cultural Specialist- Enrollment Center / Indian Pupil Education Annual Budget Impact: \$ 31,500 min. – \$ 47,300 max. Funding Source: xx-xxxx-xxxx-xxxxxx-xxx-xxxxxx- xxx-xx-xxx - Grant Funded	BG-3 12 Months	To provide guidance and coordination in the development and implementation of the cultural component of the Title VI & JOM Indian Education programs.
Refugee Navigator - Enrollment Center / Language and Cultural Services Annual Budget Impact: \$ 31,500 min. – \$ 47,300 max. Funding Source: xx-xxxx-xxxx-xxxxxx-xxx-xxxxxx- xxx-xx-xxx - Grant Funded	BG-3 12 Months	Provide engagement and support to refugee families and students in Tulsa Public Schools. Establish effective communication between home, schools, and district to support refugee students and families navigating the school system and securing community resources. Encourage family engagement and participation in the school community and facilitate family groups and other support services.
Refugee Liaison – Site Based Annual Budget Impact: \$ 23,317 min. – \$ 31,096 max. Funding Source: xx-xxxx-xxxx-xxxxxx-xxx-xxxxxx- xxx-xx-xxx - Grant Funded	IS-6 \$11.21/hr. to \$14.95/hr. 12 Months	To assist teachers, school leaders, and staff in serving refugee students through classroom activities, day-time tutoring, parent liaison support, and other activities so that refugee students may learn effectively in their new school environment.
Data Specialist - Enrollment Center / Language and Cultural Services Annual Budget Impact: \$ 35,400 min. – \$ 53,000 max. Funding Source: xx-xxxx-xxxx-xxxxxx-xxx-xxxxxx- xxx-xx-xxx - Grant Funded	BG-4 12 Months	Responsible for developing and implementing data reporting strategies and performing daily operations to capture data, student records review, and data queries from PowerSchool, Ellevation, and related platforms. Determines and provides appropriate data reporting for Language and Cultural Services, school sites, and district in response to team, site, and district needs. Collaborates with outside agencies and analyzes data to coordinate services for students transitioning into the district, transitioning out of the district, or currently being served in the district.

Create:

Position	Salary/Grade	Duties
<p>Tulsa Teacher Corps Instructional Mentors – Wilson / Educator Effectiveness and Professional Learning</p> <p><i>Annual Budget Impact:</i> \$ 243,500 min. – \$ 365,500 max.</p> <p><i>5 Positions</i></p> <p><i>Funding Source:</i> 11-0281-2213- 501110-000-000000- 211-05-044-0281</p>	<p>EG-3 12 Months</p>	<p>Instructional Mentors provide instructional support for teachers in Tulsa Public Schools to improve teacher performance and increase student achievement. Mentors set development goals for teachers and regularly support them to meet those goals through coaching conversations, in-class coaching, growth-oriented feedback, and cohort-based professional learning opportunities. Areas of development can include curriculum internalization, class culture, and climate, implementing the Tulsa Way for Teaching and learning, including high-leverage instructional strategies, classroom management, analysis of student work, differentiated instruction, and supportive instruction for bilingual learners and exceptional students. Mentors build relationships, coach, inspire, motivate, and develop groups of novice teachers to reach ambitious goals with students, and support our district’s efforts to retain our newest teachers. Tulsa Teacher Corps Instructional Mentors also assume a leadership role in the design and facilitation of professional learning during Tulsa Teacher Corps summer pre-service teaching, ongoing Tulsa Way Saturday sessions, and online professional learning opportunities.</p>

Position Upgrades:

Inventory Control Manager:

- Increase grade from BG-5 to BG-7
- Annual Budget Impact:
\$ 10,400 min. –
\$ 15,600 max.
- Rationale: The responsibility and complexity of the Inventory Control Manager role has increased with Sodexo purchasing. We have converted to ordering products from software called Market Connection. Each cafeteria manager places their own orders, and the Inventory Control Manager must verify each order for all groceries, paper goods, and cleaning supplies to ensure the correct items are purchased for 80 sites, which includes our Caps and charter schools. This position also must review and approve all bread and produce orders for regular meals and plan and order produce for the FFVP program. This person must track inventory in the warehouse and the bakery to adjust purchase for products on hand so that fresh food is delivered to sites. This position handles the most complexity we have for balancing food items on hand to serve children and to make appropriate decisions for substitutions when there are distribution house shortages. This position manages over 12 million dollars in purchased goods annually. The position change requested is industry appropriate for this level of responsibility.

Operations Support Manager/IT

- Increase grade from BG-5 to BG-6 as result of CN equity study
- Annual Budget Impact:
\$ 7,876 min. –
\$ 6,400 max.
- Rationale: This position has had to become more proficient in handling technical support for Child Nutrition managers with the closing of the IT call Center. This position provides quick response to issues related to supporting for student's meal accounts (Heartland software for MySchoolApps, Mosaic POS software, and MySchoolBucks) and computer issues and questions for managers that need to report meal counts, assistance with production planning, place grocery orders before critical deadlines, and training for new and experienced managers. This position is also managing our Child Nutrition webpage and our internal document center for manager information. This position handles applications that are now on-line and has greatly reduced the need for paper applications and temporary labor to process applications. This position is also responsible for managing equipment assets in all sites and assisting in scheduling equipment moves. Over the past few years, the number of support staff in this section of Child Nutrition has been reduced; that has increased tasks and responsibilities. One additional task is completing and submitting the "Low Income Report" annually. This position is responsible for completing federal requirements for income verification of Free and Reduced meal applications and must always be audit ready for USDA and SDE audits. The position change requested is industry appropriate for this level of responsibility.

School Strategy Partner (9 Positions)

- Increase grade from BG-9 to BG-10
- Annual Budget Impact:
\$ 67,500 min. –
\$ 101,700 max.
- Rationale: We are increasing the responsibilities of the School Strategy Partner role to provide additional support by serving as the main point of contact and lead support to school leaders, Instructional Leadership Directors, and cross-functional district teams on strategic planning and implementation. They will provide comprehensive support for school planning, resource use across all sources of funding, implementation, and continuous improvement in service of the district's 5-year goals and guardrails.