

MYP Grading Information at a Glance

Because Century is a part of the International Baccalaureate Middle Years Program (IBMYP), teachers are using Criterion-Related Grading (CRG) which measures on a scale from 0 to 8. Even though this transition is somewhat difficult to get used to, please keep in mind that the other middle schools in our district are using something very similar. Below is a chart to help you understand the 4 marks (or grades) given in all grade levels. Each assignment is graded using this rubric. Additionally, each subject will have 4 separate criteria on the 8-point scale.

Achievement Level	Level descriptor	What the Color Bands Mean
0	The student does not reach a standard described by any of the descriptors below.	The areas shaded in red are of real concern. Students who do not reach a level beyond red are in danger of not passing the class . They will be candidates for summer school or retention.
1–2 Does Not Meet the Standard	<ul style="list-style-type: none"> The student produces work of a very limited quality Conveys many significant misunderstandings Very rarely demonstrates critical or creative thinking 	
3 Approaching the Standard	<ul style="list-style-type: none"> Produces work of an acceptable quality Communicates basic understanding of most contexts Begins to demonstrate some basic critical and creative thinking 	The 3-4 category shares the same descriptions. However, a 3 would indicate an area of concern because the student is close to dropping to the 1-2 level.
4 Meets the Minimum Standards		A 4 would indicate that the student is just barely meeting the grade level standard. Students are always expected to move beyond a 4.
5–6 Meets the Standard	<ul style="list-style-type: none"> Produces good quality work Communicates secure understanding of concepts and contexts Demonstrates critical and creative thinking, sometimes with sophistication 	Students at this level are meeting the grade level standard. A score of 6 means the student is close to exceeding the standard.
7–8 Exceeds the Standard	<ul style="list-style-type: none"> Produces high-quality, frequently innovative work Communicates comprehensive understanding of concepts and contexts Consistently demonstrates sophisticated critical and creative thinking 	This level indicates a student is exceeding the grade level standard. ALL students have an opportunity to achieve this level.

Acronym	Meaning	Rubric	Schools
SBG	Standards-Based Grading	Rubrics are measured on a scale from 1 to 4	Most middle schools in the district use this model
CRG	Criterion-Related Grading	Rubrics are measured on a scale from 0 to 8	IBMYP schools in the district use this model This includes Century Middle School and The International School at Thornton Middle

Final marks can be thought of as the final grade for that class. This is determined by adding up the 4 criterion marks (Criterion A, B, C, and D) from the previous page. Then, using the table below, they are converted into an MYP Final Mark.

When the numbers are added together	Final Mark	What the Final Mark Means
1-5	1	Produces work of very limited quality .
6-9	2	Produces work of limited quality .
10-14	3	Produces work of a basic quality .
15-18	4	Produces good-quality work.
19-23	5	Produces generally high-quality work.
24-27	6	Produces high-quality, occasionally innovative work
28-32	7	Produces high-quality, frequently innovative work.

Any **final mark** of a 1, 2, or 3 is of concern.

Students receiving a 5 or above for the **final mark** are performing above grade level expectations.

For more information on MYP grading at CMS, please visit the [MYP Grading Information](#) on the CMS website.