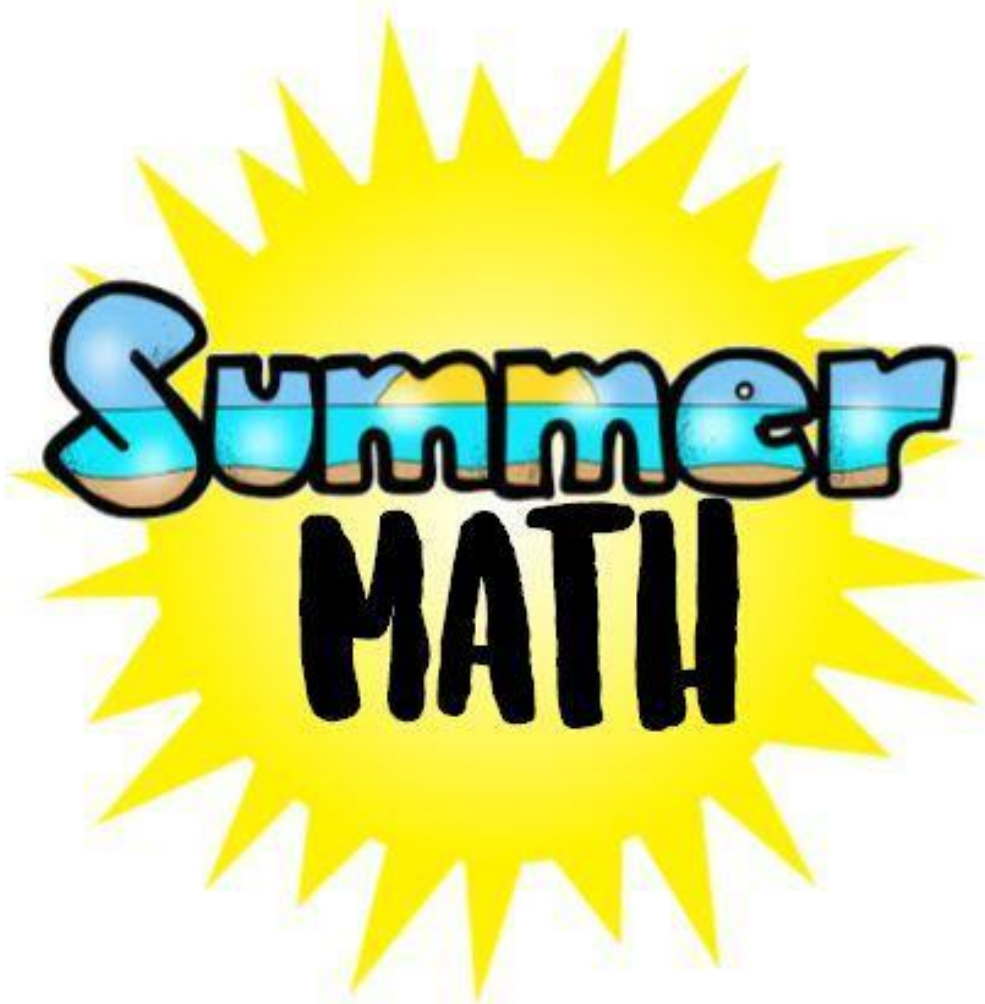


Incoming First Grade



This is a visual aid for the "Roll and Record" game.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

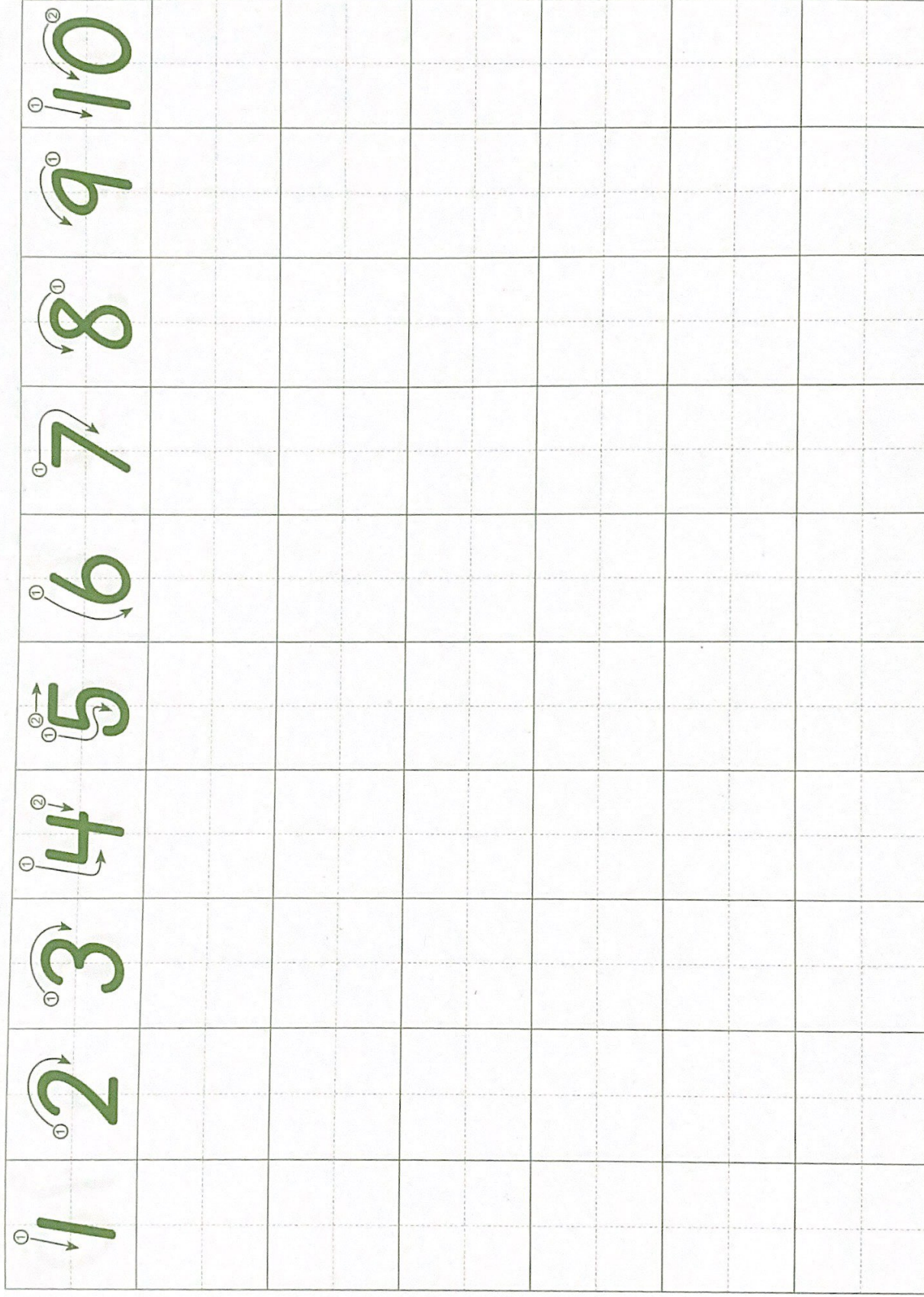
Name _____

Directions: Roll and Record

- Roll a die and record the number in the middle column
- In the left column write the number that is **1 less**
- In the right column write the number that is **1 more**

[illegible]

Please follow the arrows as you write each number in the columns below.



Name: _____ Date: _____

Chapter

Fact Fluency Numbers to 5

1a Working with 1 and 2

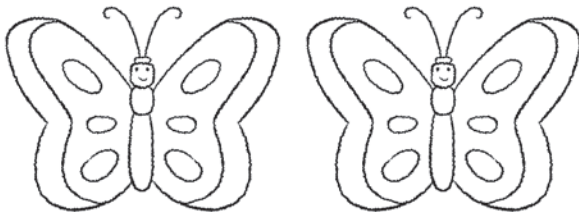
Color 1.

1



Color 2.

2



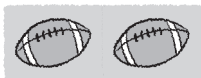
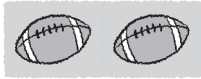
Match.

3



•

•



•

•

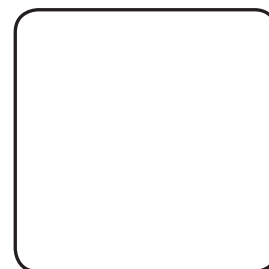
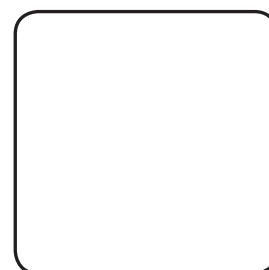
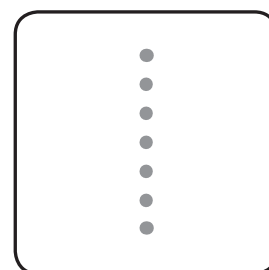
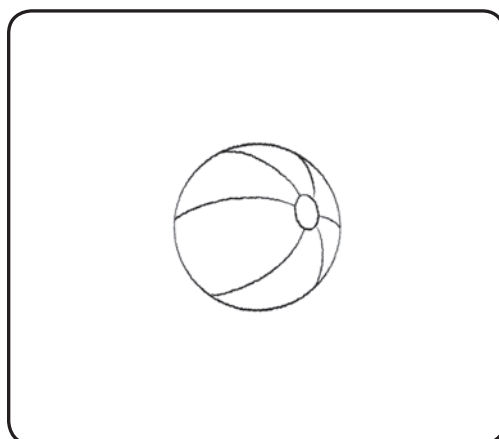


1k Numbers 1 to 5

Say. Clap.

Draw.

Write.



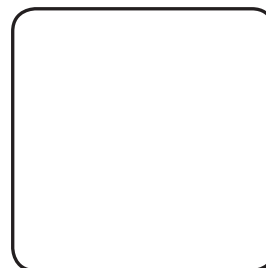
Say. Clap.

Draw.

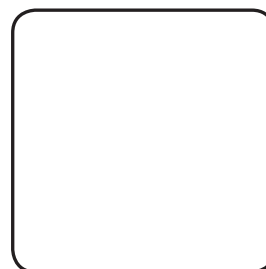
Write.



Four



Five



Chapter

Fact Fluency Numbers to 10

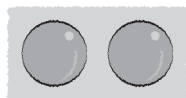
2a Working with 5

Match.



•

• 4



•

• 1



•

• 2



•

• 5



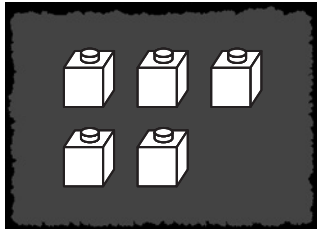
•

• 3



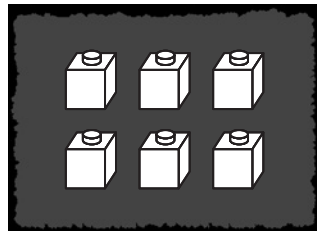
2f Numbers 1 to 10

Match.



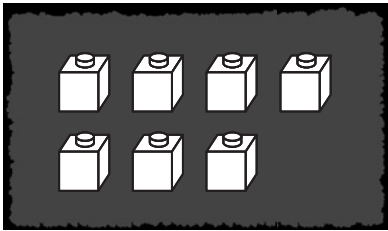
•

• 8



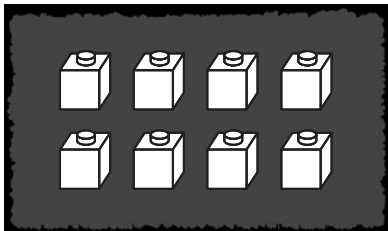
•

• 6



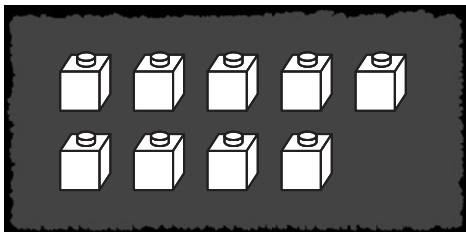
•

• 5



•

• 9



•

• 7



2i Numbers 1 to 10

Say.

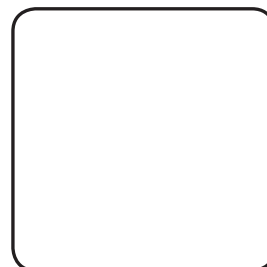
Clap.

Write.

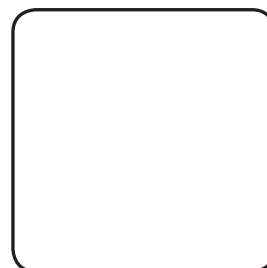
Six



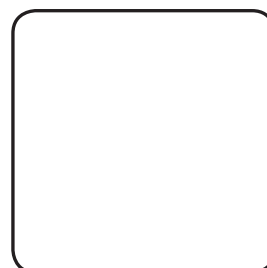
Seven



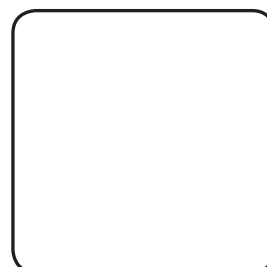
Eight



Nine



Ten



Chapter

Fact Fluency Measurement

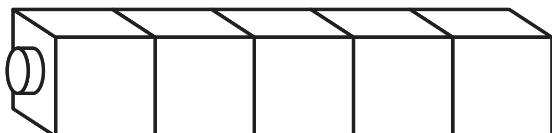


3a Comparing Length

Which is longer? Color.



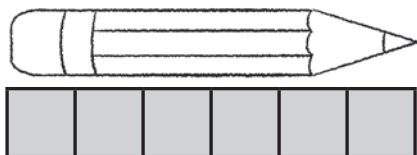
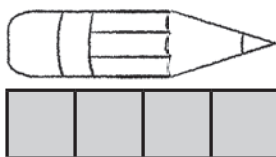
Color all . Count. Write.



3b Comparing Length

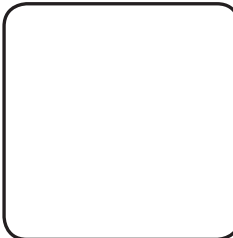
Color the longer pencil.

1



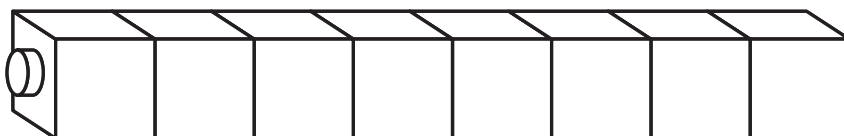
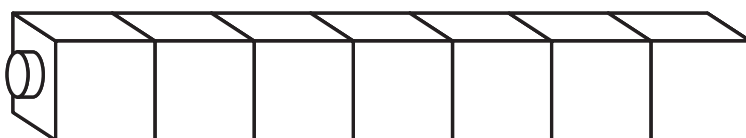
Count. Write.

How many  long is it?



Color the shorter train.

2



3c Comparing Length

Look at the train of .



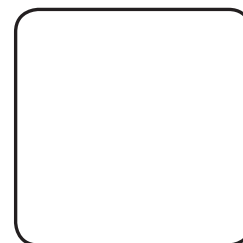
Draw  to make a shorter train.

A large, empty rectangular box with rounded corners, intended for drawing a shorter train.

Count. Write.



How many  did you draw?

A large, empty rectangular box with rounded corners, intended for writing the count.



Chapter

4

Fact Fluency

Compare Numbers to 10

4a Number Facts

Use your fingers on both hands.

 Show 5.



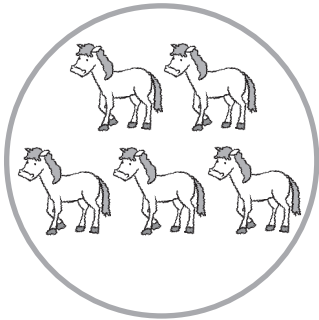
 Show one more number. Write.

 Show another number. Write.

4c Fewer or More Within 10

Count the objects in each group. Write.
Circle the group that has more.

Example

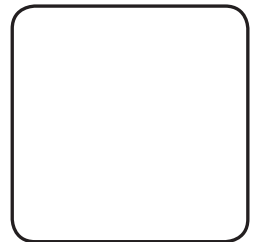
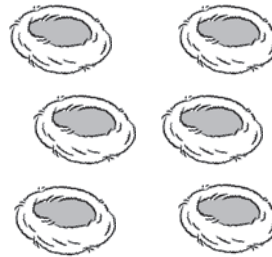
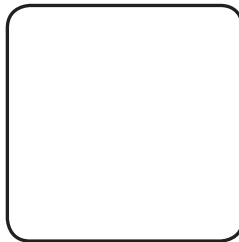
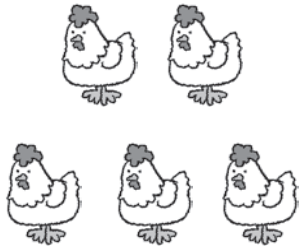


5

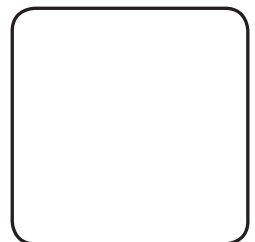
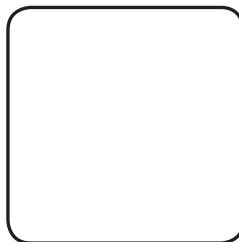
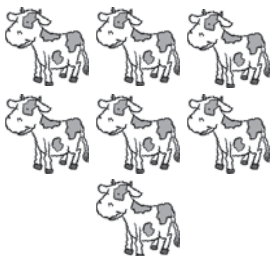


4

1



2

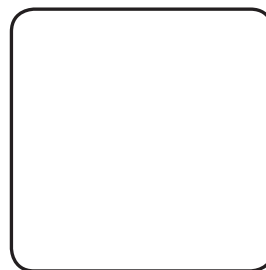
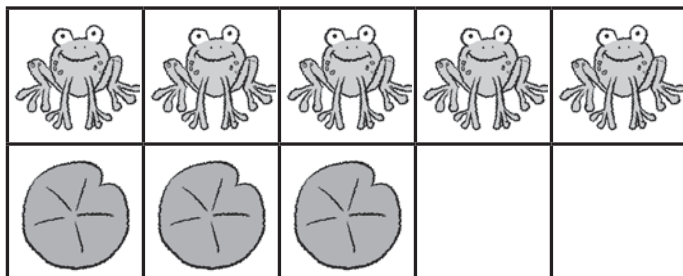


4f How Many More?

How many more  do you need?

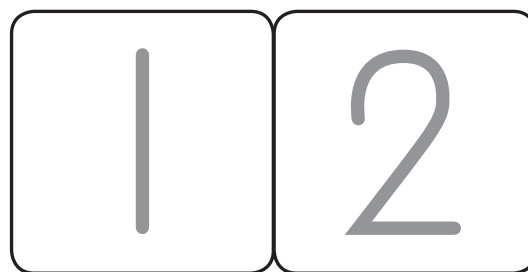
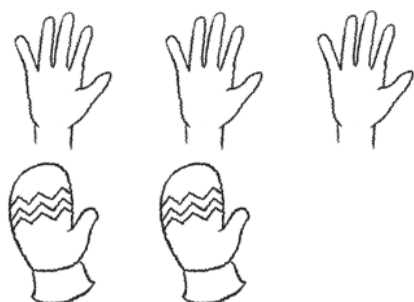
Draw. Count. Write.

1



How many more do you need? Draw.
Count. Circle.

2



3





Chapter

5

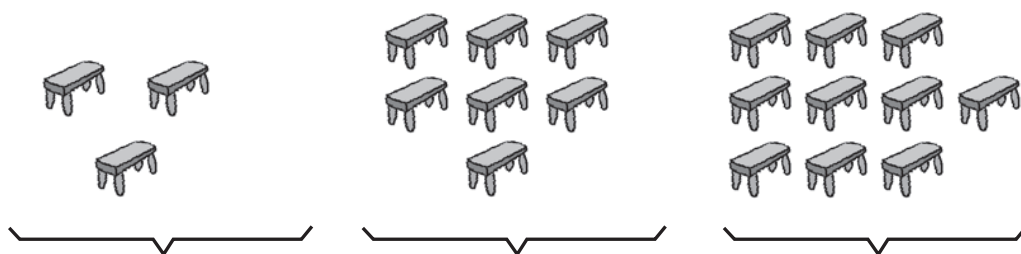
Fact Fluency

Flat and Solid Shapes

5a Counting to 10

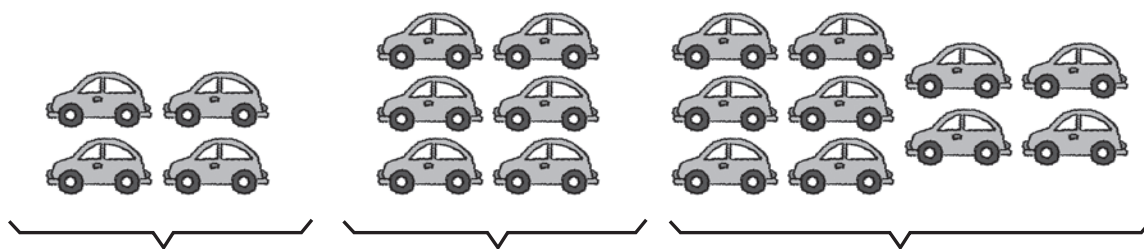
Count. Write.

1



_____ and _____ make _____.

2

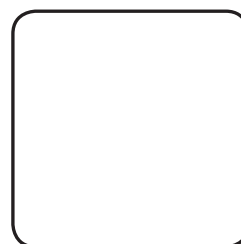


_____ and _____ make _____.

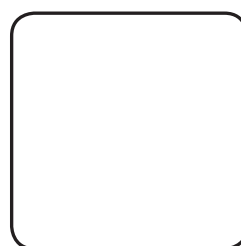
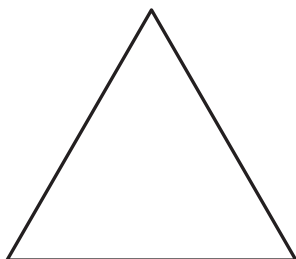
5b Counting Sides

Count the sides. Write.

 1



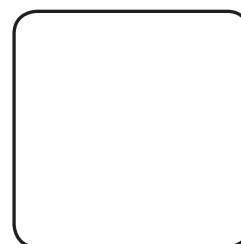
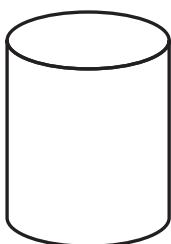
 2



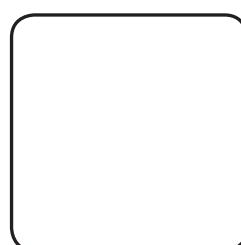
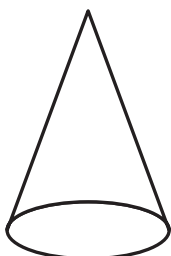
5c Counting Flat Faces

Count the flat faces. Write.

 1

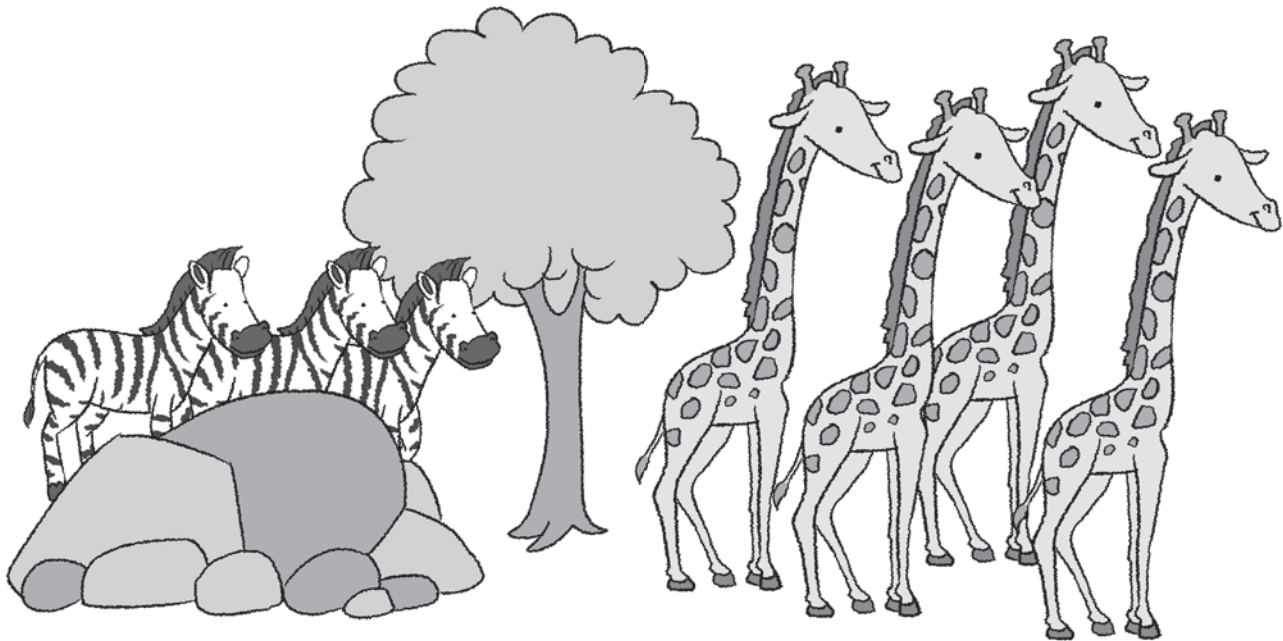


 2



5f Knowing Positions

Count. Write.



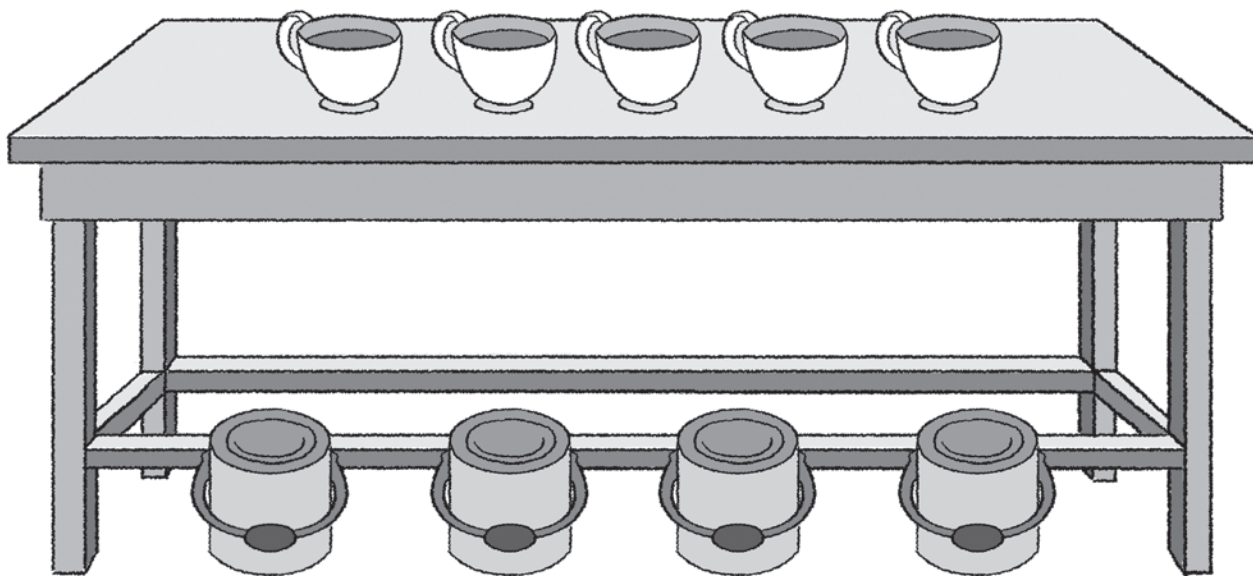
 How many  are **behind** the rocks?

 How many  are **next to** the tree?

 How many  and  are there in all?

5g Knowing Positions

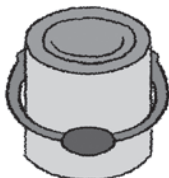
Count. Write.



1

How many  are **on** the table?

2

How many  are **under** the table?

3

How many  and  are there
in all?

5k Flat Shapes

Draw two circles.



Draw a picture.

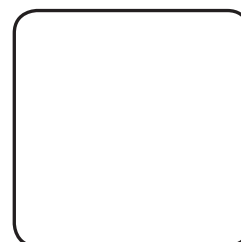
Use two circles, one triangle, and one square.



Count. Write.



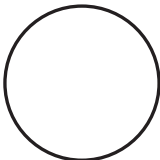
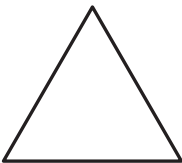
How many shapes are there in ?

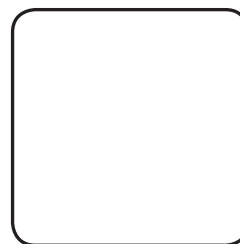


5o Counting a Pattern

Count. Write.



How many  and  are
there in all?



5p Shape Patterns



Draw.

 What shape comes next?





Chapter

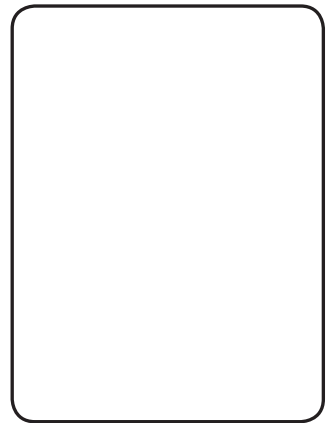
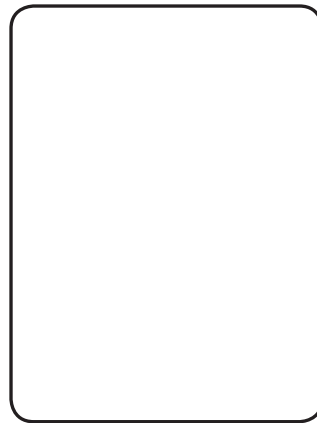
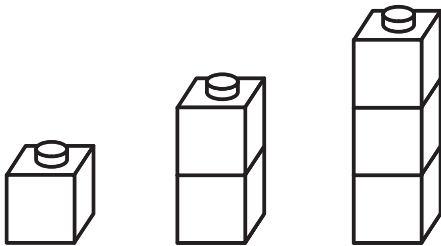
6

Fact Fluency Numbers to 20



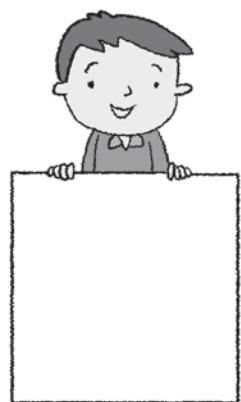
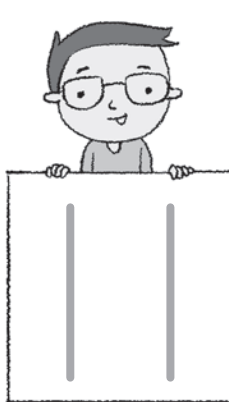
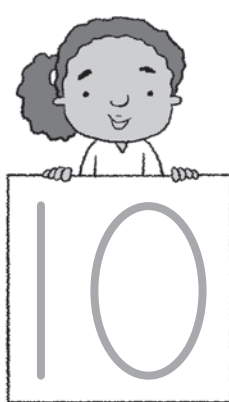
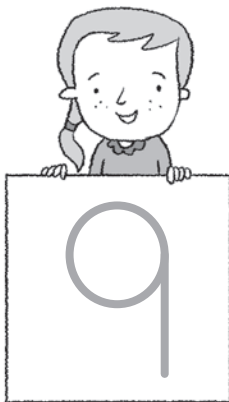
6a Number Order from 1 to 5

Draw  to show 1 to 5.



6b Numbers 11 to 13

Count. Write.





6c What is the Number?

Write.



Choose a number from 9 to 12.

Draw  **to show your number.**



Draw 1 more  **than**  **.**



Count. Write.



How many  did you draw?



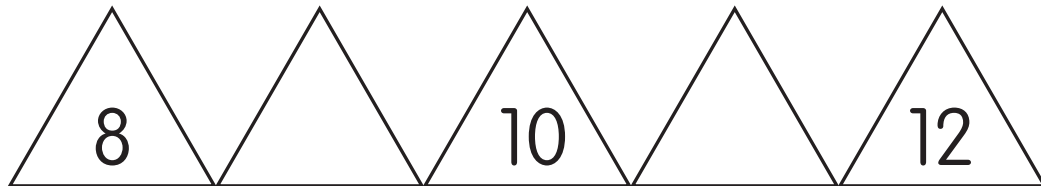
6h Counting On and Counting Back

Which numbers are missing?

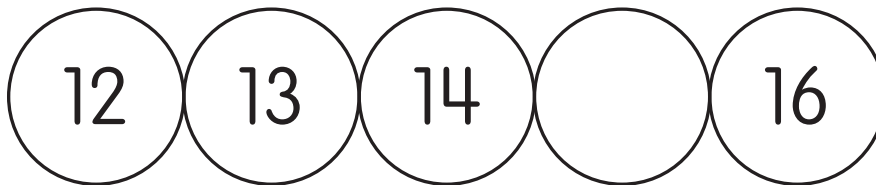
Choose from the box below.

14	9	11
18	15	17

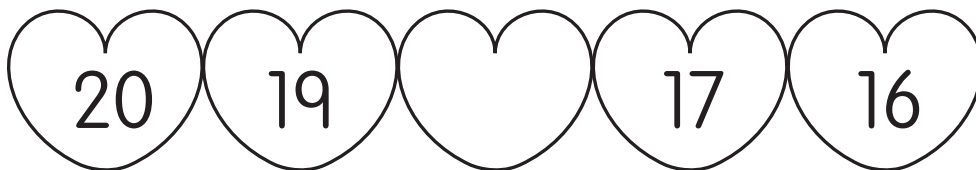
1



2



3



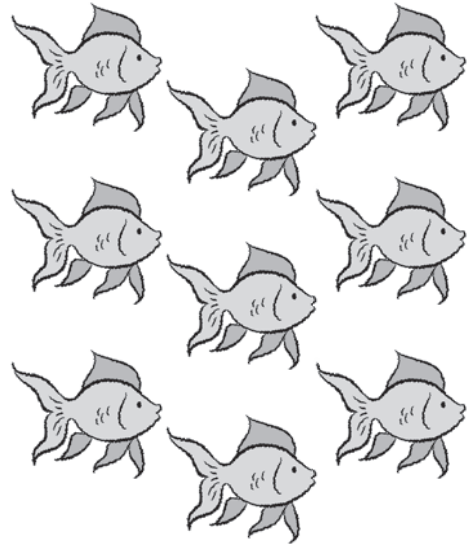
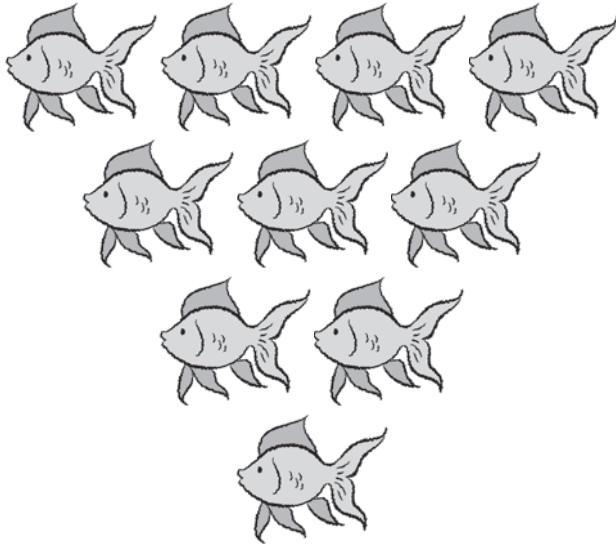
4





6j Counting On from 10

Count. Say. Write.



1

How many  ?

2

How many  ?

3

How many  and  in all?

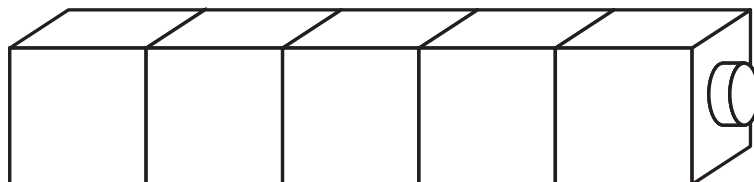
Chapter

Fact Fluency Addition

7a Number Facts to 5

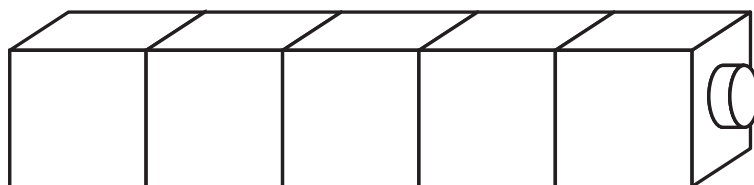
Use 2 colors to show 5. Count. Write.

 1



_____ and _____ make 5.


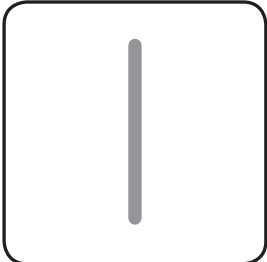
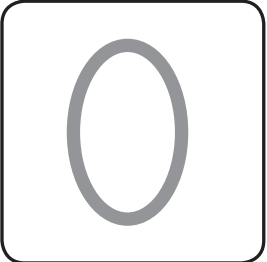
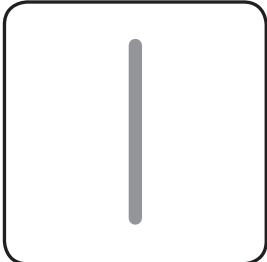
 2



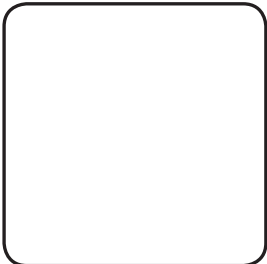
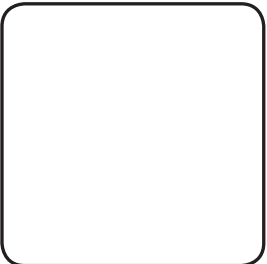
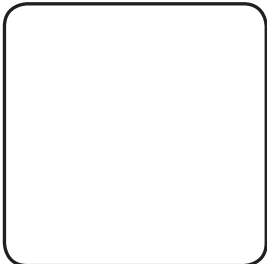




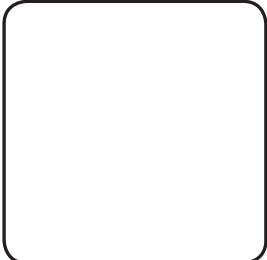

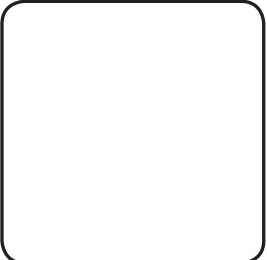
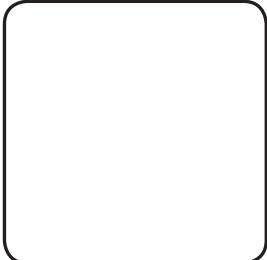
_____ and _____ make 5.



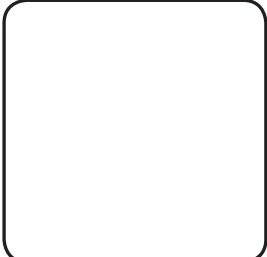

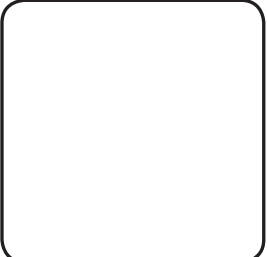
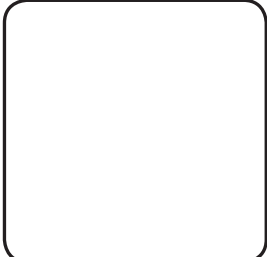
7d Counting to Add

Count. Write.


 and  make  .



 and  make  .



 and 
 make  .

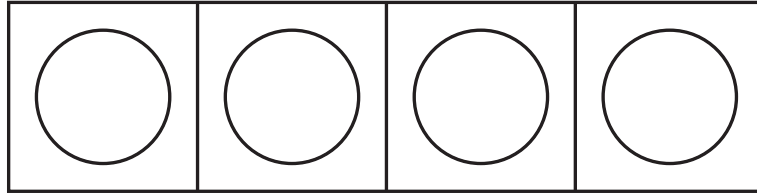


 and 
 make  .

7e Making Addition Stories

Color some  orange.

Color the rest blue.

1



Count. Write.

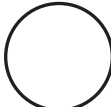
2

How many  are orange?

3

How many  are blue?

4

There are _____  in all.

7f Adding

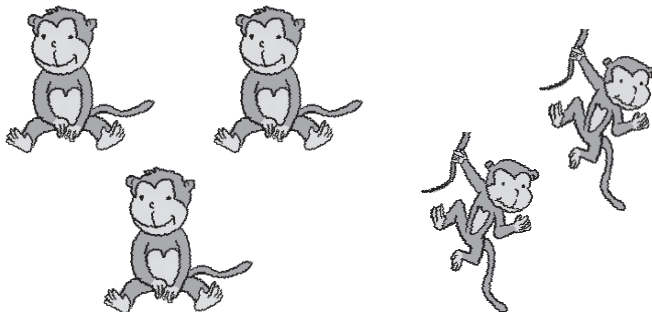
Count. Write.

1



$$\square + \square = \square$$

2



$$\square + \square = \square$$

7h Counting to Add

Write.

 2 and 1 make _____.



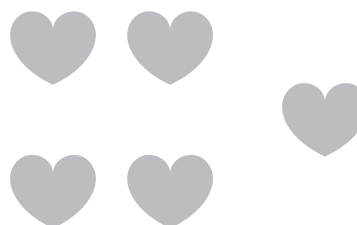
 1 and 3 make _____.



 3 and 2 make _____.



 4 and 1 make _____.



7m Counting to Add

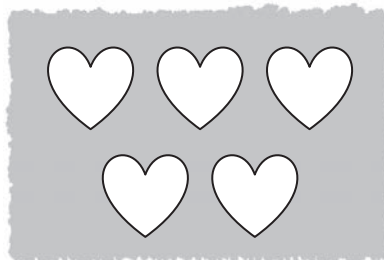
Match.

1

2 and 3

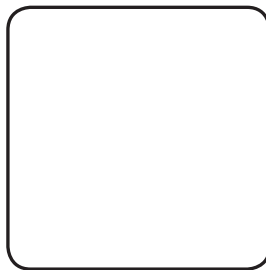
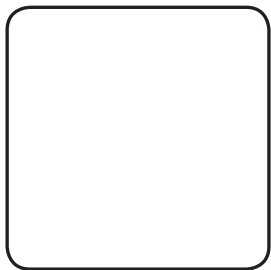
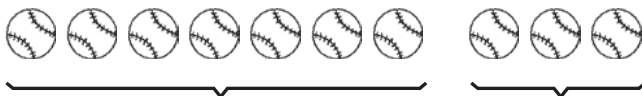
1 and 2

1 and 1



Count. Write.

2



Circle.

3

How many  are there in all?

8

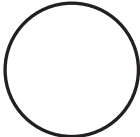
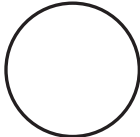
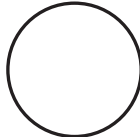
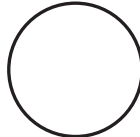
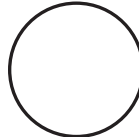
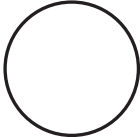
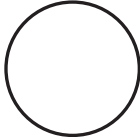
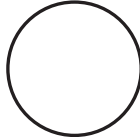
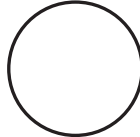
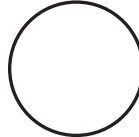
4

10

7n Addition Sentences

Color some  yellow. Color the rest green.

 1

Count. Write.

 2

How many  are yellow?

 3

How many  are green?

 4

$$\div + \div = 10$$



7p Adding

Color the box with the correct number.



$1 + 6 =$

7
5



$2 + 5 =$

8
7



$4 + 5 =$

9
10



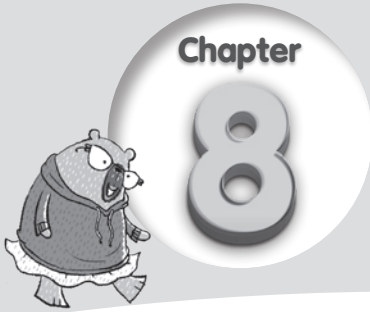
$7 + 3 =$

10
9



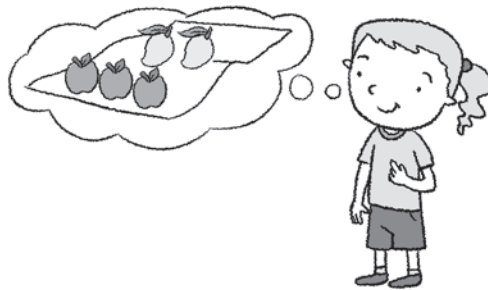
$6 + 2 =$

8
10

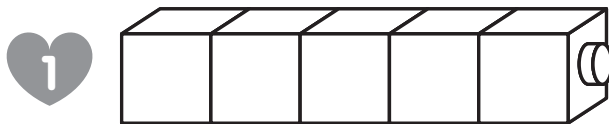


Fact Fluency Subtraction

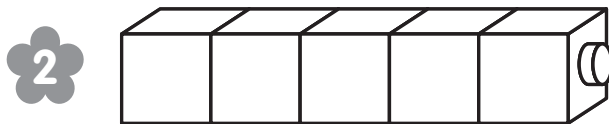
8a Counting to Compare Count.



Color  red to show .



Color  yellow to show .



Circle.

 What is more?



8c Number Facts to 5

Use 2 colors to show 5. Count. Write.

1

--	--	--	--	--

_____ and _____ make _____.

2

--	--	--	--	--

_____ and _____ make _____.

3

--	--	--	--	--

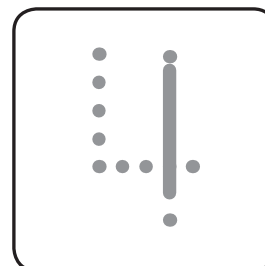
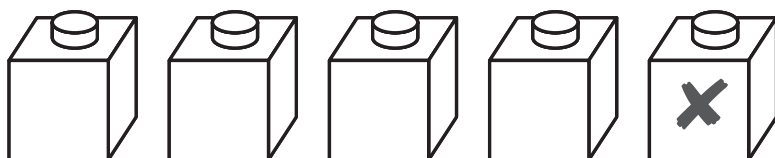
_____ and _____ make _____.

8d Subtracting

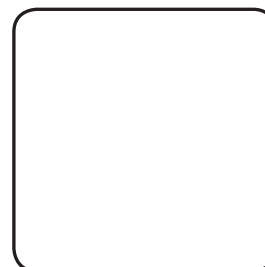
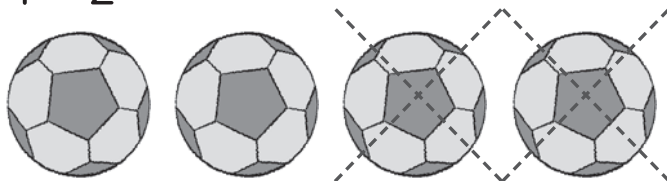
Make an **X** to show the subtraction.

Count. Write.

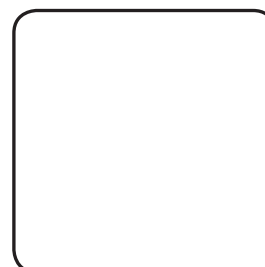
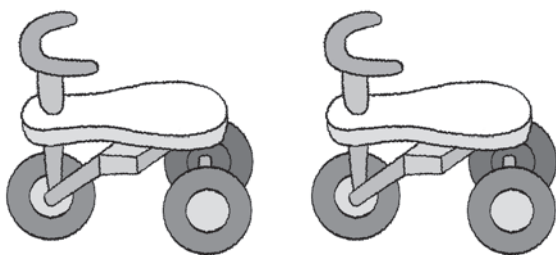
 $5 - 1$



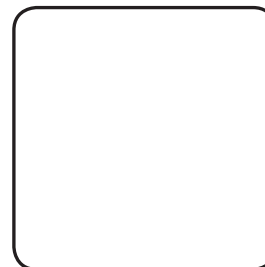
 $4 - 2$



 $2 - 1$



  $5 - 3$



8f Subtracting Within 5

Write. Color to help you.

 1

3 is 1 and

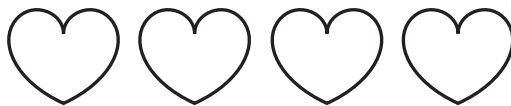
.



 2

4 is

and 3.



 3

4 is 4 and

.



 4

5 is 1 and

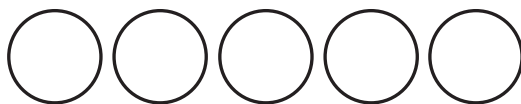
.



 5

5 is

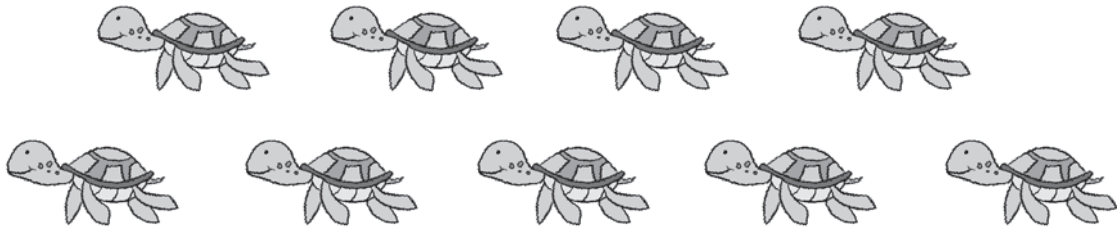
and 3.





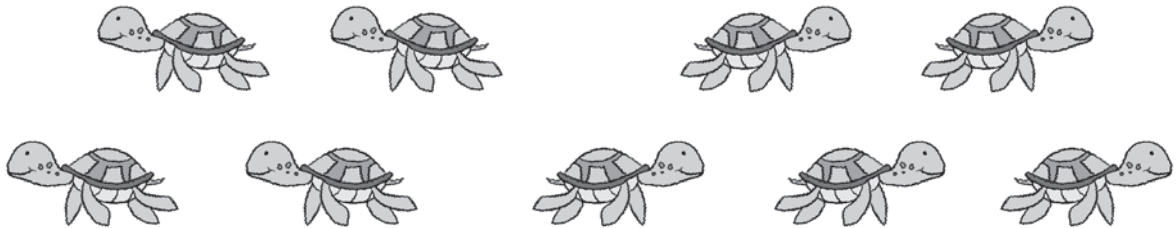
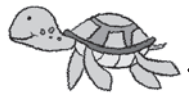
8i Making Subtraction Stories

Count. Write.



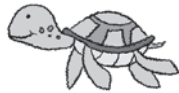
1

There are _____



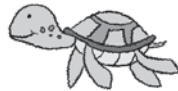
2

_____ walk away.



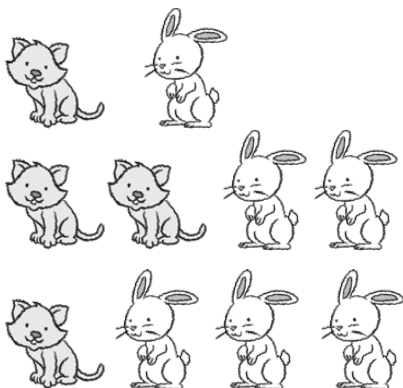
3

There are _____ left.



8j Subtracting


Fill in each blank.



1 How many  and  in all?


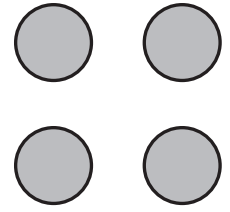
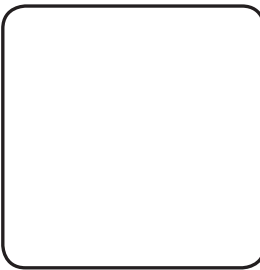
2 How many  ?


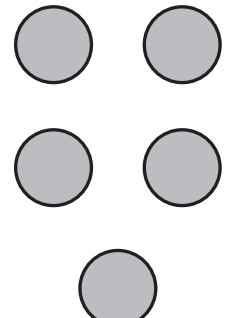
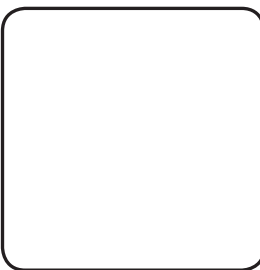
3 $10 - 6 =$

There are _____ .

8m Subtracting


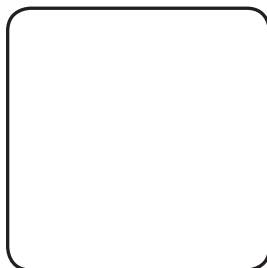
Subtract.


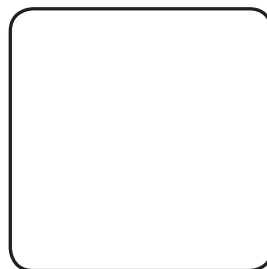
  $- 2 =$ 

  $- 4 =$ 

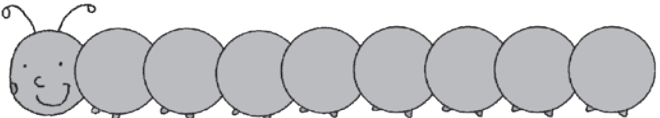
8n Subtracting

Subtract.

 $7 - 2 =$ 

 $8 - 4 =$ 

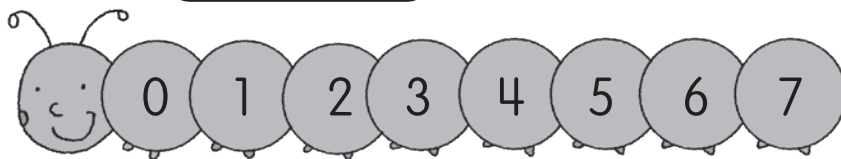
8o Counting Back to Subtract

Draw on .

Count back to subtract. Write.

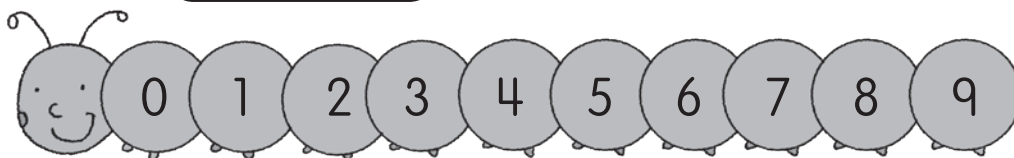
1

$7 - 3 =$



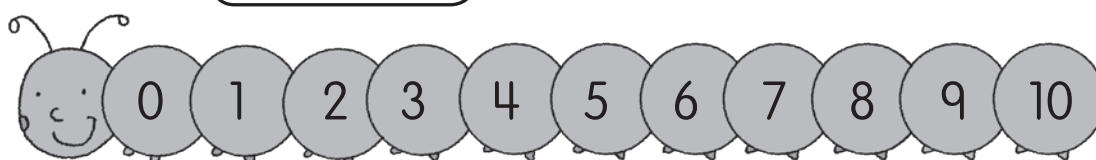
2

$9 - 4 =$



3

$10 - 2 =$



Chapter

Fact Fluency

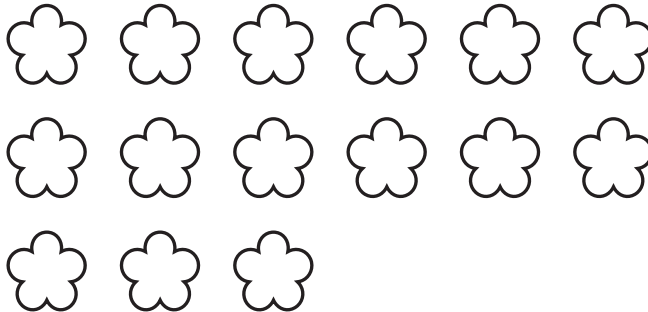
Numbers to 100



9a Numbers to 20

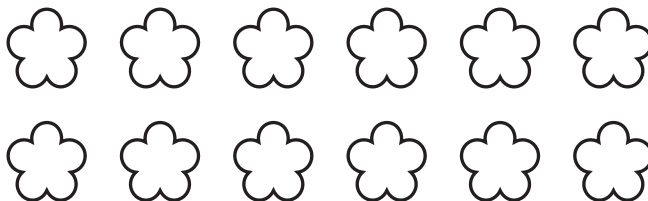
**Circle group of 10. Count on.
Color the correct number.**

1



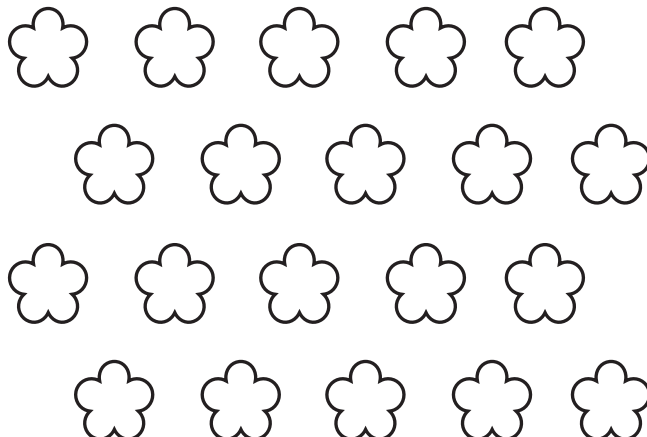
13
15

2



12
13

3

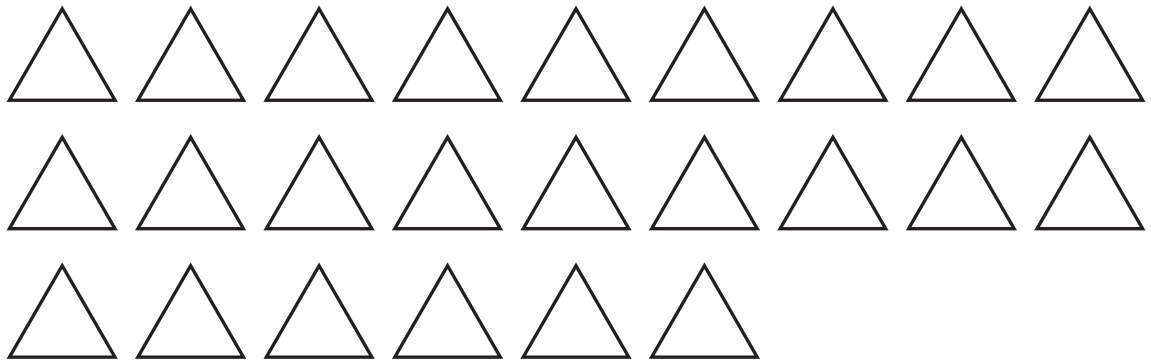


15
20

9c Numbers 21 to 50

**Make groups of 10. Color them yellow.
Color the rest purple.**

 1



Count. Color.

 2

How many  are yellow?

10

20

 3

How many  are purple?

6

5

 4

How many  are there in all?

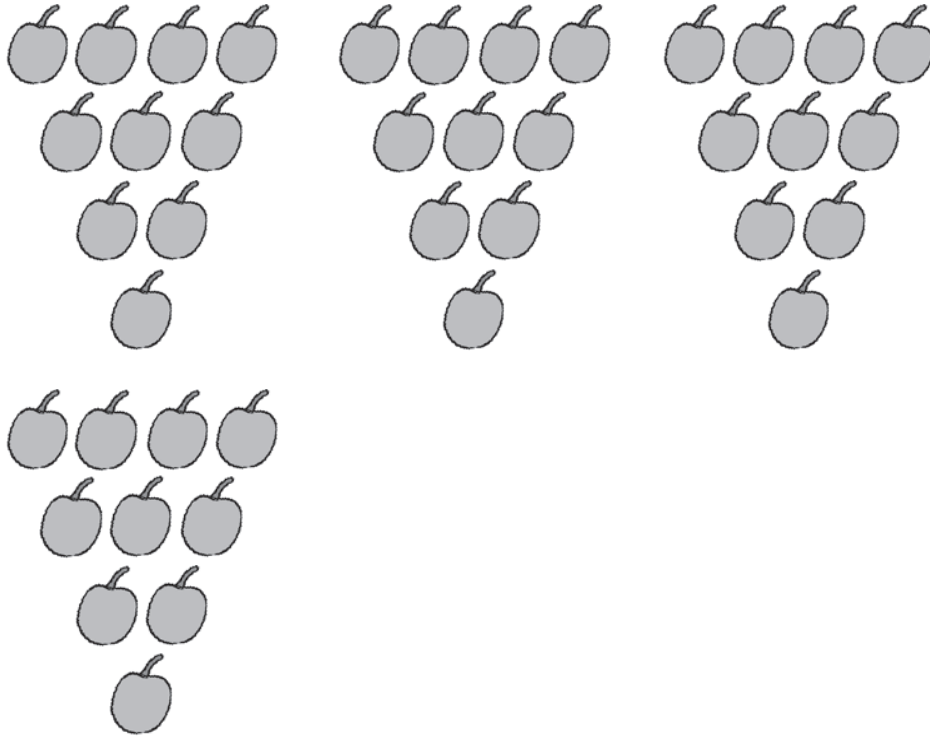
16

26

9e Counting On by 10s

Circle groups of 10.

1



Count. Color.

2

How many groups of  are there?

3

4


5

Count on by 10s. Color.

3












There are











30	40	50
----	----	----











 in all.











9f Numbers 51 to 100











Circle groups of 10. Color the rest purple.











          


         

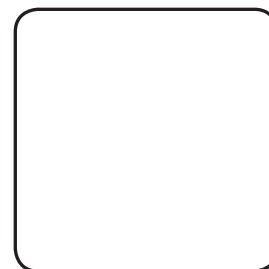
         



Count. Write.

 How many  are purple?



Circle.

 How many  are there in all? **51** **56** **61**

9h Numbers 1 to 100

Color the numbers from 51 to 60.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle numbers on the chart.



65



72



89



9i Counting On and Counting Back

Count on or count back. Color the correct boxes.



11, 12, 13, ?, 15, 16

16	14	13
----	----	----



20, ?, 18, 17, 16, 15

14	17	19
----	----	----

Count on. Write.



11		13	14	
----	--	----	----	--



		18	19	
--	--	----	----	--


9j Numbers 1 to 100

Use the hundred chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

 1 Count on from 81 to 100.

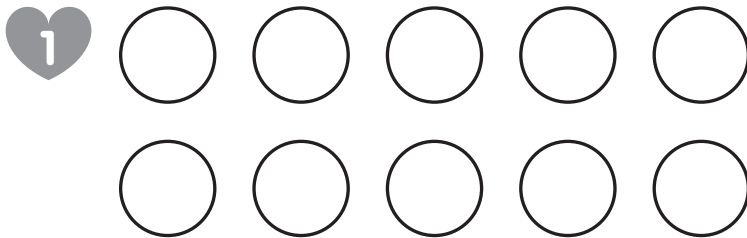
Move  along the numbers as you count.

 2 Choose a number from 71 to 80.
Color it green.

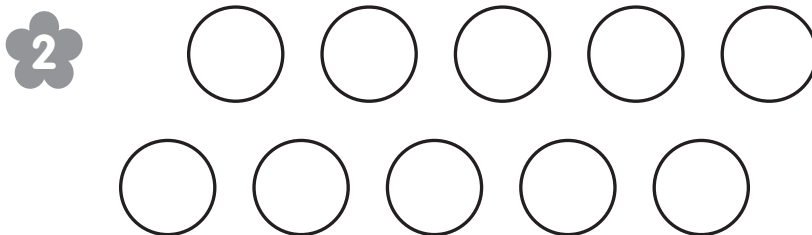
Fact Fluency Sorting

10a Same and Different

Color 9  green and 1  yellow.



Color some  orange and some  blue.



Tell your partner.

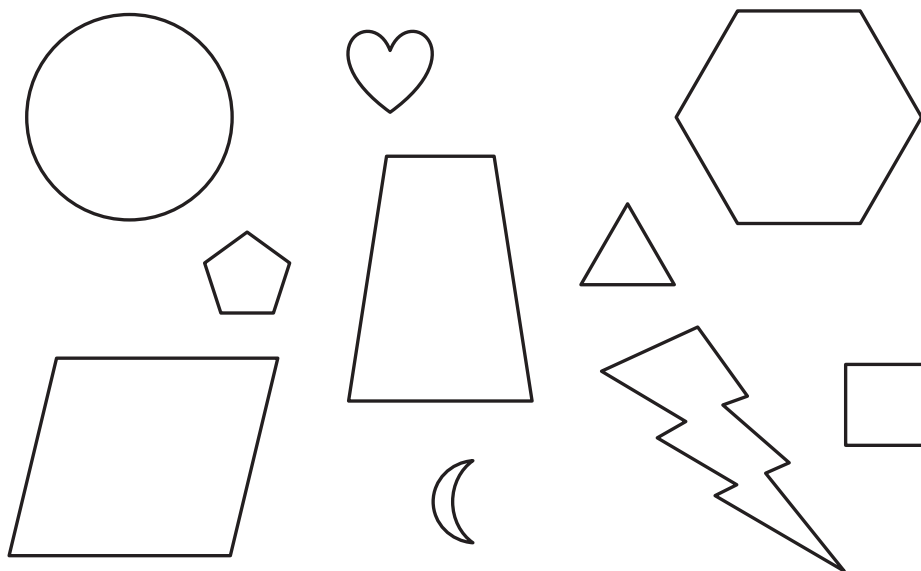
 How are  and  same?

 How are  and  different?

10f Sorting by Size

Color the big shapes yellow.
Color the small shapes purple.

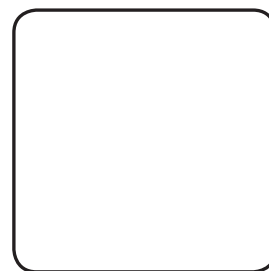
1



Count. Write.

2

How many are big?



3

How many are small?

