

Parent University: Assessments 2018-19



**Learning Systems and Student Services
Departments**

Purpose: OVERVIEW OF TESTING IN WWS, INTERPRETING REPORTS, & HOW DATA IS USED

Formative (F)

- monitor student learning to provide ongoing feedback that can be used by teachers to adjust instruction and by students to improve their learning, identify strengths and opportunities for improvement
- student progression towards a learning goal
- low stakes, low or no point value
- typically classroom assessments

Summative (S)

- evaluate student learning at the end of an instructional unit by comparing it against a standard or benchmark
- mastery of a topic after instruction
- higher stakes, higher point value, accountability
- midterm exam, final project, a research paper, state test

Purpose

Norm-referenced (NR)

- How student performs against the performance results of a statistically selected group of test takers, typically of the same age or grade level

Criterion-referenced (CR)

- measures student performance against a fixed set of predetermined criteria or learning standards

Federal/State

ISTEP+/ILEARN (S, CR) (Spring, Biology-completion of course)

- Grades 3-8, 10; ILEARN-adaptive
- Math, ELA, Science, Social Studies
- Scale Score; Pass+/Pass/Did Not Pass; (Below Proficient, Approaching Proficiency, Proficient, Above Proficient)
- Graduation requirement; school/district accountability
- Parent Portal with Claim Code, Pass, Standards Mastery, Resources
- *Beginning with this year's 8th grade class, graduation requirements change (Graduation Pathways-HS diploma, employability skills, post-secondary requirement)

Federal/State

IREAD-3 (S, CR) (March)

- Grade 3
- Reading Standards: Literature, Informational Text, Reading Foundations
- Scale Score; Pass+/Pass/Did Not Pass
- Promotion to 4th grade; remediation, Good Cause Waiver
- Individual Student Report: Standards Mastery

ISTAR/I AM (S, CR) (April/May)

- Same as ISTEP+
- Students with significant disabilities
- Programming
- Individual Student Report, Case Conference, IEP

Federal/State

WIDA (S, NR) (January-March)

- Grades K Screener, 1-12
- Determines a student's level of English proficiency
- Programming
- Speaking, listening, reading, writing
- Individual Student Report, Case Conference, ILP
- Spring

NAEP (S, NR) (February, 8th, Math and Reading)

- Grades 4, 8, 12
- Reading, Math, Science, Social Studies, Computer Literacy
- Compares students, Nation's Report Card
- Select group of students, no individual results
- Spring

Local/State

NWEA (F/S, NR) (August, *January*, May)*(achievement)

- Grades K-8; adaptive, 2001
- Math, Reading, *Language Usage*
- RIT Score, Growth Target, %ile Rank
- Individual Student Report, individual/district/nation; standards comparison, Learning Continuum, Khan Academy
- Learning groups, Rtl, learning targets, high ability
- 2-3x/year; Fall, (Winter), Spring

CogAT (S, NR) (February, March)*(ability)

- Grades K, 2, 6
- Verbal, Quantitative, Nonverbal
- %ile Rank, Stanine
- Individual Student Report, individual, district, nation; brief narrative
- High ability, Rtl
- Spring

Local

iReady Diagnostic (F/S, CR) (August, December, May)

- Grades K-6
- Math (Math adoption, beginning our 3rd year)
- Scale score, growth, Below, Approaching, On, Above Grade Level
- Adaptive
- Informs *Instruction* lessons, learning groups, Standards Mastery Assessments
- Individual Student Report, skills
- 2-3x/year

Fountas and Pinnell Benchmark Assessment (F/S, CR) (ongoing)

- Grades K-6
- Reading
- Independent and Instructional Reading Levels (A-Z+)
- Informs lessons, learning groups, reading behaviors, Rtl
- Ongoing (running records)

National/State/Local

Advanced Placement (AP) (S, CR) (May)

- Grades 9-12, when enrolled in AP class
- Math, English, Science, Social Studies, Art, Foreign Language, Computer Science
- 1-5
- Individual Student Report

PSAT (S, NR) October

- Grades 9-11
- Math, Reading, Writing
- Scale Score, AP Potential, College and Career Readiness, National Merit/scholarship, instruction
- Individual Score Report, access to resources (skills, careers), electronic, webinar

National/State/Local

ACT (S, NR) March

- Grade 11-12
- Math, English, Science, Reading
- Composite score, College and Career Readiness/aptitude, scholarships, course placement/college acceptance
- Individual Score Report, access to resources (skills, careers), electronic

SAT (S, NR) Multiple

- Grade 11-12
- Math, English
- Scale Score, College and Career Readiness/aptitude, scholarships, course placement/college acceptance
- Individual Score Report, access to resources (skills, careers), electronic

Other

- Results sent electronically if possible; BlackBoard notification
- Annotated guides to help explain scores
- Opt out
- Testing Schedules
- Who can help
 - Interpret reports: teachers, assistant principals, Lynn
 - Instruction: teachers, administrators (building, district)
 - Programming: assistant principals, counselors, Learning Systems Department administrators
 - Assessment System: building administrators, Lynn

Opt Out

Every student attending a public, charter, or accredited nonpublic school in Indiana must take the required Indiana assessments to graduate (i.e., the ISTEP+ Grade 10 assessment) or, in the case of IREAD-3, avoid being retained. Furthermore, it is a violation of Indiana's compulsory school attendance laws for a parent/guardian to refuse to send his or her child to school for the purpose of avoiding tests, including assessments (see IC 20-33-2). As with any test, additional consequences for failing to participate in a statewide assessment, and procedures to manage students who refuse to participate, should be determined at the local school level.

Opt Out

School administrators should be aware that section 1111(b)(2)(A) of the Elementary and Secondary Education Act (as amended by the Every Student Succeeds Act, or ESSA) requires the implementation of high quality student academic assessments in mathematics, reading or language arts, and science. Section 1111(b) (2) (B) (i) (II) requires these assessments be administered to all elementary and secondary school students. In addition, section 1111(c) (4) (E) requires participation rates in statewide assessments of at least 95 percent for all students and each subgroup of students and factor this into the state's accountability system. Students' failure to take Indiana's assessments may result in a lower A-F accountability grade.



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