



# HILLCLIMBER HEADLINES

URBANA JUNIOR HIGH SCHOOL

February 22, 2021

**MON. MAR 1**

No School - Teacher Inservice

**THURS. MAR 11**

Picture Retake Day

**SUN. MAR 14**

Daylight Savings - Spring clocks up 1 hour

**FRI. MAR 19**

End of 3rd Quarter

**MON. MARCH 22 - FRI. MARCH 26**

No School - Spring Break

**MON. MAR 29**

School Resumes  
4th Quarter begins

**THURS. APRIL 1**

Report Cards mailed - No Foolin'

**FRI. APRIL 2**

No School - Good Friday

**MON. MAY 10**

Two Hour Delay - Teacher Inservice

**Communication**

Schools are successful when there is strong parental and community involvement. Communication is essential to foster a positive learning environment.

**Students:** Talk to Teachers, Counselor and/or Administrator, and PA(Student Access)

**Parents:** PA(Parent Access), email, telephone, conferences, face to face

**Remind App:** Enter 81010, Text@urbanj

**Download PBIS Rewards App**

**Twitter:** @urbana\_jhs

**CHROMEBOOK PAYMENTS**

All Chromebook payments were due **October 23, 2020**.  
The scheduled payment has been placed on school fees.

**Congratulations to February**

**Students of the Month:**

**Five Points -Hayden Kelley, Gutridge - Brevan Staley, Mohawk – Lilyan Wisma, and Toll Run – Everett Chapman, UVA - Amarion Hertsel**

**20-21 Free and Reduced Priced Meal Applications**

If you have not already done so, please fill out a new Free and Reduced Meal Application. **Households that qualify for Free meals are eligible to have their students school fees waived.** This process may also help in determining the P-EBT Card eligibility. If you have questions, please call the Food Service Dept. at 937-653-1427.

**ATTENDANCE**

Please call the school by 9:00 am if your child will not be attending 653-1439 option 1. We have voicemail, so you may leave a message 24 hours a day. If you do leave a message, **PLEASE STATE THE REASON** for the absence. A call with no reason given does not necessarily make the absence excused. If you do not have a phone, be sure to send a note with the student the next day explaining the reason for the absence.

**As reported by Coaches:**

**7th Grade Boys Basketball**

Urbana 40 Northwestern 30

**8th Grade Boys Basketball**

Urbana 38 Northwestern 20  
Sam Wilhelm 16 pts Urbana is 9-4

**7th Grade Boys Basketball**

Urbana 39 Northridge 28  
Brody Donahoe 18 pts. Urbana is 5-9

**8th Grade Boys Basketball**

Urbana 56 Northridge 45  
Julián Davis 13 pts & 11 rebounds  
Urbana is 10-4

### **7th Grade Boys Basketball**

Urbana 31 Tecumseh 28  
Gavin Dyer 12 pts  
Urbana is 6-9

### **8th Grade Boys Basketball**

Tecumseh 24 Urbana 54  
Preston Wisma 14 pts, Rees Hiltibrand 10 pts  
Urbana is 11-4

### **7th Grade Boys Basketball**

Northwestern 26 Urbana 42  
D'Marcus Bean 14 pts, J.J. Johnson 13 pts  
Urbana is 7-9

### **8th Grade Boys Basketball**

Tecumseh 28 Urbana 43  
Owen Powell 13 pts Urbana is 12-4

### **8th Grade Boys Basketball**

North Union 33 Urbana 39  
Sam Wilhelm 12 pts Urbana is 13-5

### **7th Grade Boys Basketball**

Northridge 38 Urbana 23  
Urbana finished the season 7-10

### **8th Grade Boys Basketball**

Jonathan Alder 46 Urbana 36  
Sam Wilhelm 10 pts, Julian Davis 8 pts, Brayden Spriggs 7 pts.  
Urbana finishes the year 13-5

### **7th Grade Girls Basketball**

Urbana - 17 Tecumseh-35  
Alex Dixon scored 9 points

### **8th Grade Girls Basketball**

Urbana - 27 Shawnee-23  
Peyton Mounce Scored 12 points and Lyza Forson scored 13

The **8th grade girls basketball** team beat a pretty good Tecumseh team, 33-23. Peyton Mounce led all scorers with 17 points, while Lyza Forson added 12. The girls advance to the Championship game with a 15-0 record and take on Bellefontaine.

The **8th grade girls basketball** team became CBC Champs Saturday, beating Bellefontaine 39-29 to complete their perfect 16-0, undefeated season. After going up 13-1 at the end of the first quarter and being up 15 at the half, Bellefontaine wouldn't go away, coming out in the third quarter with a hard press that brought them back within 9. But with Lyza Forson's 13 points added with Peyton Mounce's 11, the Climbers kept the lead the whole game. The Climbers consistently hit their foul shots, including two crucial foul shots by Jazmyn Scott (9 points) in the fourth, to help bring home the hardware. CONGRATULATIONS TO THE 8TH GRADE LADY CLIMBERS BASKETBALL TEAM ON A PERFECT SEASON! 16-0!! GO CLIMBERS!!!



### **Wrestling**

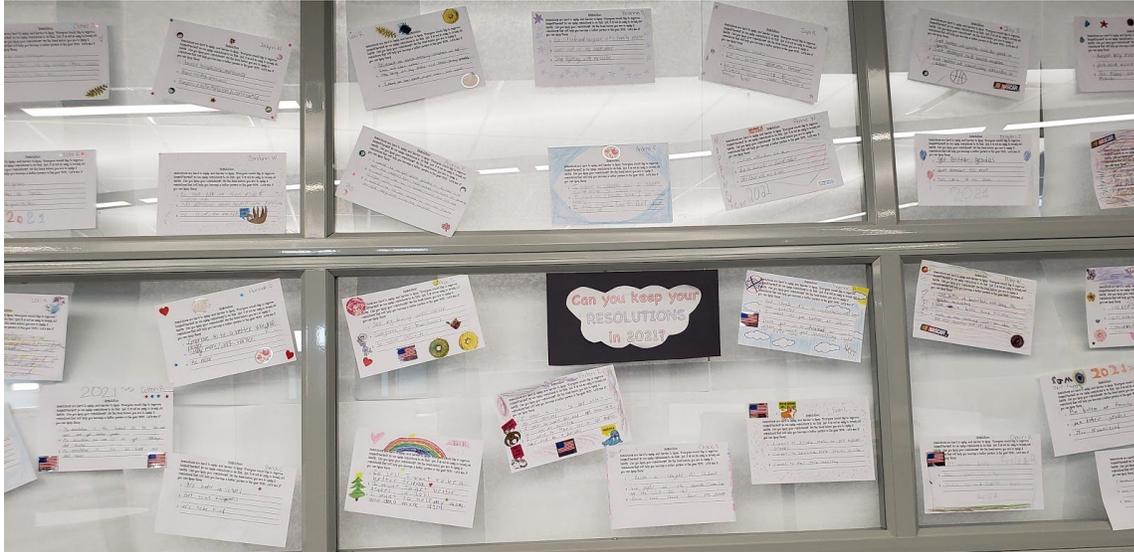
Lukaus King and Zaidan Johnson both placed 4th at the CBC Meet. Both wrestled very well and should be proud of their efforts!



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Asst. Principal Scott Wasserman  
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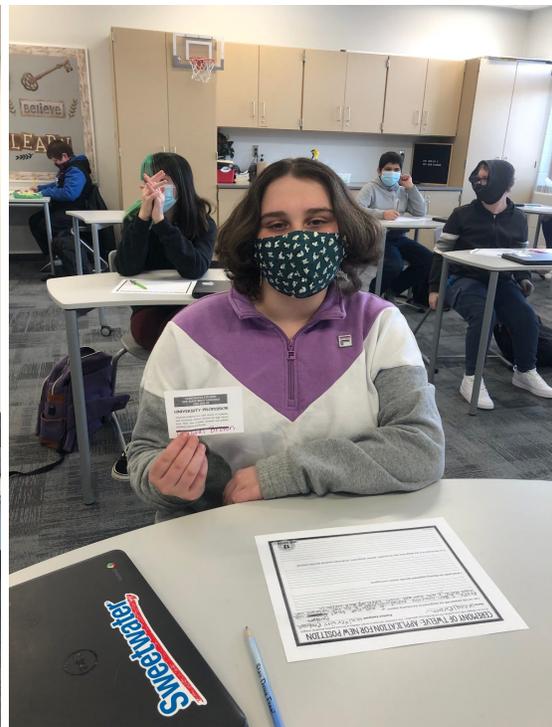
## 6th Grade ELA

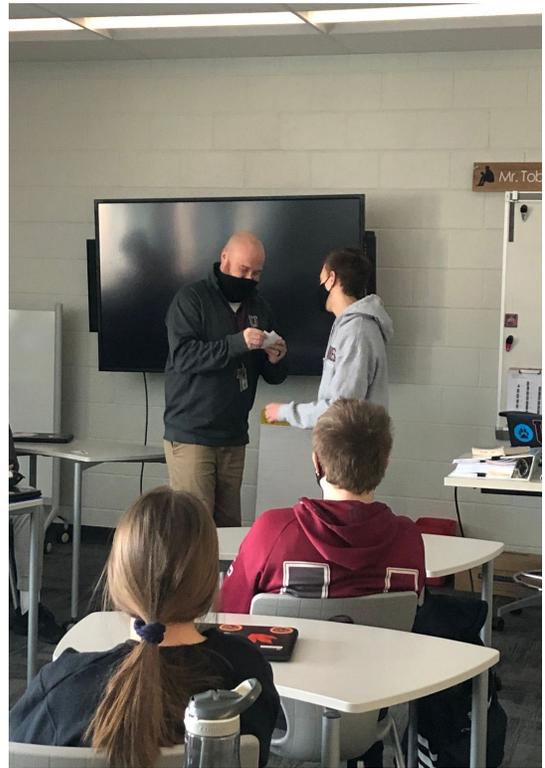
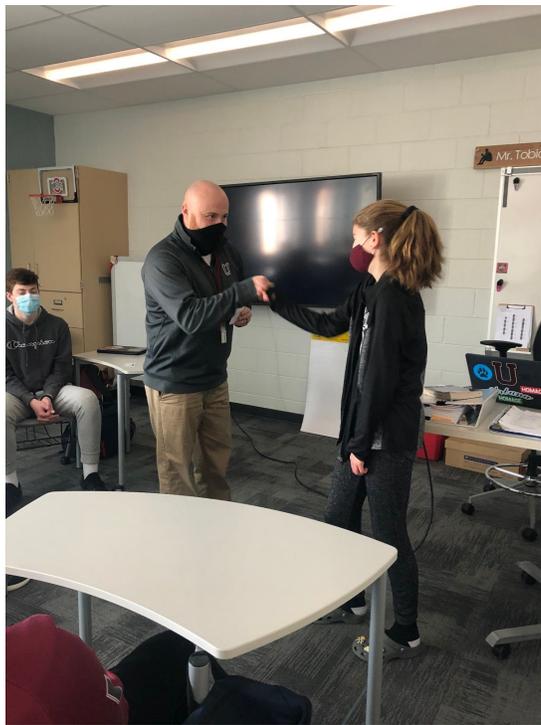
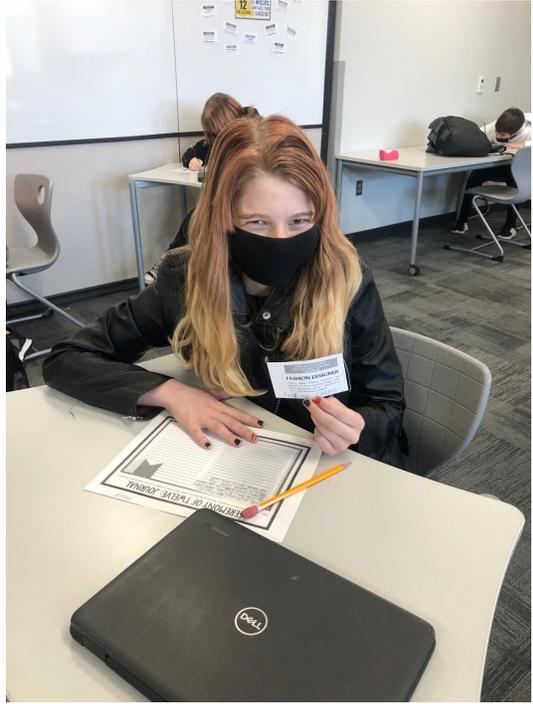
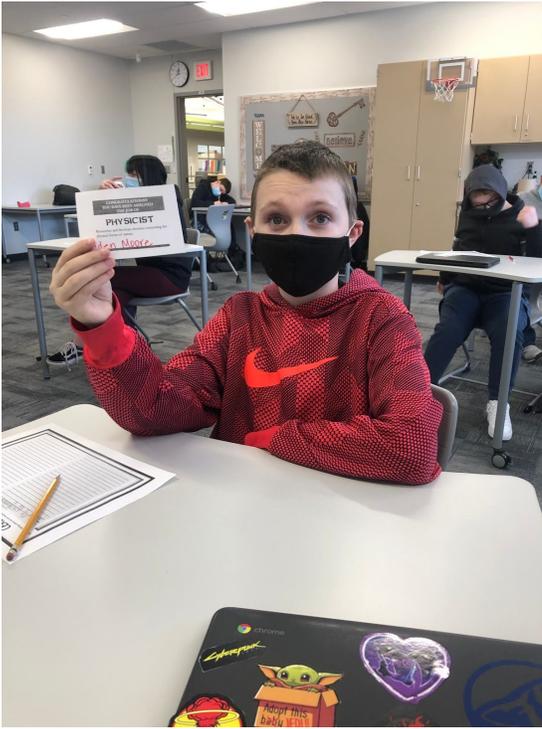
In January, we made New Year's Resolutions; we are going to see if we can keep them! We have been practicing the 4 sentence types in The Writing Revolution. We came up with the 4 types using a picture. We are working on building good sentences to make into a paragraph. We are reading Freak the Mighty, which the kids are really enjoying.

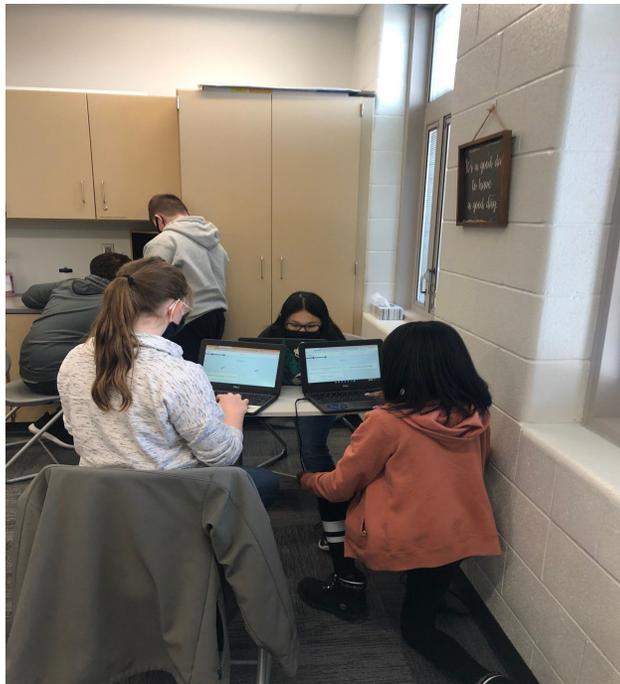


## 7th grade ELA

7th grade ELA is continually working to improve students' vocabulary skills. Students are practicing words daily with flashcards, quizlet.com, and class competitions. We know students who read voraciously have a more advanced vocabulary. Therefore, our students read in class daily for 15 minutes as well as nightly independent reading for 30 minutes. We are also in the middle of a class novel study of the book *The Giver* by Lois Lowry. Most recently students read about The Ceremony of Twelve and participated in a mock ceremony in class. During this activity, students were given a job assignment and had to write about whether the job suited them or not. They were asked to cite reasons or examples to support their opinions. This was a fun activity because it gave students an opportunity to empathize with the main character, Jonas, and think about what their life may have been like if their jobs/future were selected for them.







## **8th Grade American History**

The following article was made possible by students at Urbana Junior High School who have been doing research through articles, exhibits, and coordination with groups such as the Champaign County and Delaware County historical societies and the Champaign County Recorder's Office. The student work presented below about Dr. E.W.B. Curry was collaboratively written by eighth graders Preston Wisma, Lauren Shelpman, Colton Lafferty, and Kenadi McKee with extra research provided by Bryce Stambaugh. This article can also be found on the Urbana Daily Citizen website at <http://www.urbanacitizen.com/news/79085/dr-e-w-b-curry-better-futures-through-education>.

Students at Urbana Junior High School have decided Dr. E.W.B. Curry was a very successful and important part of the history of the education system in the post Civil War era who deserves recognition for his part in our community. The often underrecognized Dr. Curry founded a successful and influential school to teach African Americans important life skills that would help them gain jobs right here in Urbana, OH.

E.W.B. Curry found success from setting up the Curry Institute in Urbana, Ohio. Curry had a dream of helping African Americans get better and higher-paying jobs. He followed through with that dream in 1889, when, while still going to school at the young age of 17, he began to teach African-Americans of all ages in a small shed kitchen in Delaware, Ohio. He taught anyone who could pay the tuition of 25 cents per week, old or young. As enrollment in the school increased, he moved the school to Mechanicsburg for two years. When he began to get more interest in the school, in 1897, he moved it to a building at 325 East Water Street in Urbana, Ohio, and founded the Curry Institute.

At the Curry Institute, course work was offered in elementary, industrial, normal, and religious training. Since course work was offered in industrial training, this helped many African Americans gain the skills needed to work in a specific job of their choosing. The goal of the school was to focus on offering job specific training for African Americans so they could gain employment, but people of all races and genders were allowed to go. Curry opened up his school for all ages people because many African Americans had missed out on an education in their youth, especially in the South.

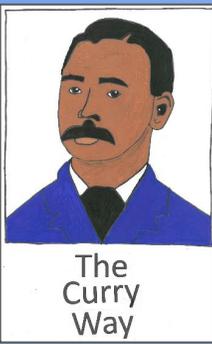
At the Curry Institute, men were taught in industrial classes, leather working, printing, cement and paving, domestic arts, paper hanging, decorating, house painting, and gardening. Women were taught nursing, domestic science, sewing, hair dressing, and millinery. Curry also owned farm land for the purpose of teaching African Americans farming techniques. E.W.B. Curry said, "Nothing is taught that does not have a bearing upon actual everyday life" (Wilson 1993). Curry only taught his students what he thought they would need to thrive in everyday life. Curry helped many people get employed through his training and worked to foster an appreciation in Urbana's African American community for striving to increase their position in life through education. He was clearly a great citizen who wanted to make a difference, evidenced from a quote out of his own book detailing the purpose of the Curry Institute as helping, "...form a place of knowledge for old and young to uplift humanity, a school where students could better themselves industrially, spiritually, and culturally." Curry started this school because he wanted to help African Americans live better lives by teaching them better job skills which allowed them to gain more money. One of Curry's successes is recorded in an exhibit panel about Curry from the Delaware County Historical Society stating, "The skills described would enable African-American men and women to be employed in a good-paying job, perhaps even leading to owning their own business."

Dr. Curry opened a school for African Americans when he himself was an African American, which would've been no easy task for Curry because he set it up shortly after the Civil War and racism certainly could come into play. Some people would've been against the school because it was made by an African American and it was for the education of African Americans, though there is evidence Curry found plenty of positive support in Urbana. Even when there was a lot of adversity coming his way when it came to civil rights and segregation, he made it possible for anyone to attend his school of any race, gender, or age.

Dr. Curry was a very productive man and wanted to help his students by giving them the best resources and materials for them to get the education he thought they deserved. He found multiple teachers who could teach different types of job skills such as religious, industrial, or mechanical training as well as jobs like carpentry, dealing with livestock, and gardening. Since he was making this school for primarily African Americans he brought on several African American teachers including Miss Emma Davis, Mrs. Julia Porter, and Mrs. Mary McWilliam (Curry's book "The Curry Institute" written in 1889). One teacher, Dr. T.W. Burton, was actually the first African American doctor in Springfield, OH. Curry recruited this doctor to teach the skill of nursing to his students (Clark County Historical Society). "Curry strongly advocated the employment of African-American teachers for African-Americans, citing the importance of self-help, meeting the students emotional and educational needs, and an environment free of racism," according to an article written about Curry as one of the first African American teachers in the state of Ohio. The passage also states, "...Curry was hailed as one of the most influential spokesmen for African-American education." (Wilson 1993) Curry wanted to show African American students that they could grow up and do something outside of regular expectations. Curry also wanted to give African Americans confidence and redemption from their past. So, Curry taught what students would need in everyday life to thrive, showing that Curry wanted his students to have equal opportunities.

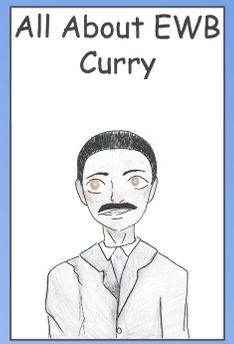
Dr. Curry and the Curry Institute owned three properties around Urbana, which, as an African American, was impressive for the time period. The Curry Institute was located at 325 E. Water Street, which has now become a private residence. Curry also purchased two additional properties along US-68. The first was 75 acres south of town on Dallas Road that he hoped to use for agricultural education through real farming. The second property was located on US-68, and through our research with the Champaign County Recorder's Office we have found evidence that it may have bordered property that is now our school (the new Urbana Elementary and Junior High Schools on US-68). This second property was where Curry had plans to build a newer and larger school for his Institute. Curry had started building on this property before he died, but only the outer shell of the building was completed. Curry died in 1930, and the remainder of the bricks and supplies for the new school were gifted to Wilberforce University, the first college for African Americans in Ohio. Through our research with the National Afro-American Museum and Cultural Center as well as Wilberforce University we have found out that the bricks were used in the construction of an addition to the Wilberforce Carnegie Library, which is now where the offices for the National Afro-American Museum and Cultural Center are located. We believe the original foundation of Curry's unfinished school completed could still exist on property in Urbana, and we are hoping to work with current landowners to identify their location and existence.

Dr. Curry was a noteworthy part of our African American history in Urbana, Ohio as a man of imagination, hope, citizenship, and honor. These are the traits that made Curry successful, helped him influence our local history, and allowed him to better people's futures. Curry worked long hours and juggled many things at a time, but he never gave up. Curry had to overcome many obstacles, but, in the end, he proved many people wrong and stood proud for the people that were cheering him on. This is why Curry needs to be recognized in a huge manner.



# Lost Voices PBL

## Dr. EWB Curry



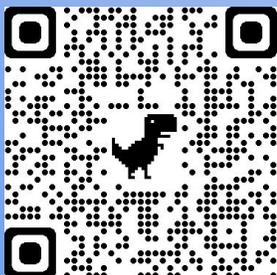
### Impact on Urbana, Education, and the African American community

Urbana Junior High's 6th, 7th, and 8th grade students have been researching Dr. EWB Curry this school year within their social studies classes. Students have created a variety of projects to highlight Dr. Curry's accomplishments and impact on Urbana, education, and the African American community.

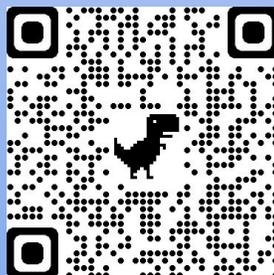
There are several ways to experience these student products around Urbana including:

- Children's books and visual displays created by students about Curry's life will be sent to the Champaign County Library and the Champaign County Historical Museum for viewing.
- Each grade level at Urbana Elementary has been given copies of the student created children's books along with recorded versions of the student authors reading their books aloud.
- Articles written by students from each grade level were published in the Urbana Daily Citizen, posted on the [champaignworks.com](http://champaignworks.com) website under the news section, and will be added to the Champaign County Historical Museum's Newsletter. The three articles can be viewed by scanning the following QR codes.

#### 6TH Grade Article



#### 7TH Grade Article



#### 8TH Grade Article

