

# Urbana Elementary

## Kindergarten through Grade 5

### News and Information

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**Monday, February 22, 2021**

#### Urbana Elementary Climber Club News

The Climber Club is interested in doing a virtual activity with our students and their families this year! If you have any suggestions or ideas, please call or email Mrs. Anders (K-5 Assistant Principal) at (937) 653-1453, ext. 2125, [Melanie.Anders@urbanacityschools.org](mailto:Melanie.Anders@urbanacityschools.org).



#### What's Happening with PBIS

PBIS = Positive Behavioral Interventions and Support

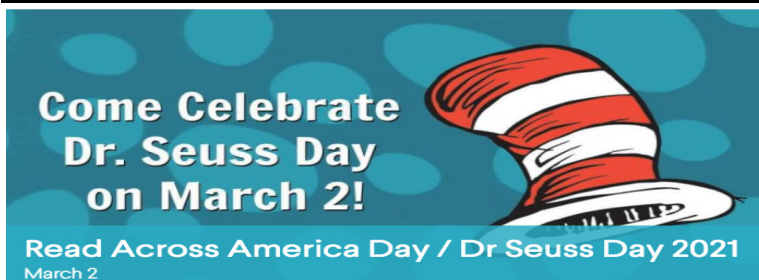
The PBIS Tier 1 and Tier 2 teams meet once a month after school. Currently, the PBIS Tier 1 team is working on Professional Development for the entire K-5 staff for the 2020-2021 school year. The PBIS Tier 2 team looks at behavior data monthly to help students who are not successful with Tier 1 supports alone. This team focuses on supporting all students who are at risk for developing more serious behaviors (before they start). On a VERY positive note, UES would like to thank The Urbana Lions Club who recently gave a generous donation to support our K-8 students for use with our PBIS Rewards program. **THANK YOU, THANK YOU!!**

#### \* Upcoming Events at Urbana Elementary School \*

3/1/21: NO SCHOOL--Teacher Inservice Day

3/2-3/5/21: Dr. Seuss Week @ UES--More info below!

3/22-3/26/21: SPRING BREAK!



Read Across America Day (also known as **Dr. Seuss Day**) is a yearly observance in the USA started by the NEA (National Education Association). It is held on the school day that is nearest to March 2nd, Dr. Seuss' birthday. Theodor Seuss Geisel was an American artist, book publisher, animator, poet, a political cartoonist, and, BEST known as an author of over 60 children's books. Many schools (like UES) celebrate with reading activities **ALL** week! Below is our list of activities for our K-5 students and staff for the week of March 2-5. **SEUSS Bingo games will go home on FRIDAY (2/26)**. Hope you can join in the fun!

**Monday, March 1: NO SCHOOL.** Start your SEUSS BINGO!

**Tuesday, March 2: THE CAT in the HAT!** Wear Cat-in-the-Hat colors of red, white, and/or black. Students will get a hat to wear!

**Wednesday, March 3: WACKY WEDNESDAY!** Wear mismatched clothes, wear them backwards, or do crazy hair! GET WACKY!!

**Thursday, March 4: THE LORAX!** Wear your orange *and* recycle!

**Friday, March 5: OH, THE PLACES YOU'LL GO!** Wear a college or career shirt/clothes of what you want to be when you grow up!

#### Newsletter #8

February's character trait is **Fairness**. Our Good Citizens will be honored on February 23rd (grades K-2) and February 24th (grades 3-5) with a hot breakfast.

Kalleigh Newkirk (Andreassen-K)  
Harper Kemper (Bowdle-K)  
Brently Milligan (Heim-K)  
Abree Branson (Marsh-K)  
Wrennyn Moore (Mlesse-K)  
Aiden Osborne (Oakes-K)  
Randal Bennett (Trout-K)  
Madilynn Petrov (Anderson-Deitrick-1st)  
Dominic Ramos (Chapman-Anderson-1st)  
William Short (Childs-1st)  
Carly Anderson (Glessner-1st)  
Ayla Ratcliff (Hiltbran-1st)  
Alijah Vactor (Loudenback-1st)  
Kamren Wooten (Pack-1st)  
Adrian Kendrick (Pemberton-1st)  
AJ Dixon (Hower-2nd)  
Wyatt Gossard (Jacobs-2nd)  
Sophia Slagle (Prince-2nd)  
Ashton Hecker (Robison-2nd)  
Christian Evans (Shelpman-2nd)  
Dillon Musser (Walters-2nd)  
Darion Brandon (Petty-Brisley-ESC)  
Zavior Collins (Crabtree-3rd)  
Gadge Gibson (Edwards-3rd)  
Adreanna Jenkins (Hartman-3rd)  
Aleeah White (McGinnis-Weiss-3rd)  
Alaya Arnold (Siegenthaler-3rd)  
Nolan Smith (Zirkle-3rd)  
Maylee Melvin (Keep-Maloney-4th)  
Bretlyn Wren (Keely-4th)  
Ava Vandenberg (Deans-4th)  
Sydney Padilla (Blaine-4th)  
Reagan Carroll (Williams-4th)  
Kinzley Register (Wasson-4th)  
Alivia Preston (Sherman-5th)  
Jacob Mortimer (Bever-5th)  
Sara Hildebrand (Pine-5th)  
Elliona Blacker (Holeton-5th)  
Aubrie Cayton (Fain-5th)  
Payton Dyer (Marino-5th)  
Braylan Lawson (Inskeep-5th)  
Bentley Sadler (Knight-ESC)

#### Our K-5 February Students!

**Congratulations** to our **February Students of the Month**:

Miles Chapman (Bowdle-K)  
Brenna Spriggs (Pack-1st)  
Barrett Glessner (Hower-2nd)  
Jack Smith (Edwards-3rd)  
Hayden Castle (Endres-4th UVA)  
Hadden Eubanks (Sherman-5th)

Remote Learning on 2/19 delayed the UES Newsletter by one day!

### Title I: Parents' Right to Know

In accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure that all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

- A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
- B. Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
- C. The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.
- D. The qualifications of any paraprofessionals providing services to their child(ren).
- E. In addition, the parents shall be provided:
  1. Information on the level of achievement of their child(ren) on the required State academic assessments;
  2. Timely notice if the student is assigned to a teacher is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Board Policy 2261.02, posted at Urbana City Schools website, [urbanacityschools.org](http://urbanacityschools.org)

### Our School Counselors



### Conversations with Kindness!

The first week of February every year is **National School Counseling Week** set by the American School Counselor Association. The purpose of NSCW is to highlight the school counseling profession and the positive impact school counselors have on students. Urbana Elementary School Counselors, Mr. Dorsey (grades K-2) and Mrs. Lingrell (grades 3-5) work to serve all students' social-emotional and academic needs. Please feel free to contact one of our elementary counselors anytime by email or phone: [Cristopher.Dorsey@urbanacityschools.org](mailto:Cristopher.Dorsey@urbanacityschools.org), (937) 653-1453, ext. 2118 or [Gina.Lingrell@urbanacityschools.org](mailto:Gina.Lingrell@urbanacityschools.org) (937) 653-1453, ext. 2119.

### Learning Activities & Resources



Celebrate Read Across America Day and Dr. Seuss's birthday, March 2nd with these activities that feature illustrators.

**PBS Kids Resource:** [The Cat in the Hat Knows a Lot About That!](#)

**Grades PreK-1:** [Author / Illustrator, Tim Read | Young Explorers](#)

Tim Read, author and illustrator of My Very Silly Monster children's book series. This clip shows the tools he uses for illustrating his books and talks about the highlights of being an author. He also teaches the basics of drawing your own very silly monster!

**Grades 2-3:** [Storytelling with Words and Pictures](#)

In this interactive lesson, students learn the basics of how stories are structured, gain vocabulary about storytelling elements, and explore how the arts, specifically drawing, can be a valuable way for students to tell stories. By the end of the lesson, each student will have written a story with a clear setting, conflict, and resolution. They will have reflected on the process of storytelling, and are given the (optional) opportunity to create a comic.

**Grades 4-5:** [Ashley Bryan](#)

Ashley Bryan is an eclectic artist who uses painting, poetry, music, collage, and prose to tell stories. Bryan fuses these seemingly separate art forms within his books for children.

### Read Across America Resources for Parents

Reading with your children is important to their development. Check out some of the resources on the website below that will show you how and why reading is so important:

<https://www.nea.org/resource-library/read-across-america-parents>

### HOW TO AVOID GETTING COVID IN THE FINAL STRETCH!

Siobhan Roberts reports on the "Swiss cheese" model for maximizing protection against the coronavirus. The idea is that no single layer of defense is perfect--every slice of Swiss cheese has holes--but the more layers between you and the virus, the less chance viral particles have of getting into your body. Here are all the layers in more detail:

#### Personal responsibilities

- Physical distance from others who are not in your assured "bubble"
- Wearing a mask
- Hand washing
- Cough and sneeze etiquette
- Not touching your face
- Limiting time in crowded situations (>15 minutes)

#### Shared responsibilities

- Fast and sensitive testing and tracing
- Good ventilation for any outdoor interactions
- Effective indoor ventilation and air filtration
- Clear messaging from experts
- Quarantine and isolation for infected people and those exposed to them
- Vaccines

The more layers, the better, says Dr. Julie Gerberding, a scientist at Merck: "Pretty soon you've created an impenetrable barrier, and you really can quench the transmission of the virus. But it requires all of those things, *not* just one of those things."

Continuing the Swiss cheese metaphor, there are also "mice" that can eat away at the effectiveness of any layer. The worst one is misinformation. "People who are uncertain about an intervention can be swayed by a confident-sounding voice proclaiming that a particular layer is ineffective," says Ian Mackay, a virologist at the University of Queensland in Australia. "When we listen to the loud non experts who have no experience in protecting our health and safety, we are inviting them to have an impact on our lives. That's not a risk we should take." He urges us to heed the advice of public health officials and scientists.



