

#### Public Hearing and Code of Conduct and Safety Plan 6:15 p.m.

On November 26, 2021 Governor Hochul issued Executive Order No. 11 and subsequent Executive Orders 11.1, 11.1, 11.3, and 11.4 allowing Board of Education meetings to be held without permitting in public inperson access to meetings and authorizing such meetings to be held remotely by conference call or similar service.

It is anticipated that the Board will entertain a motion to enter into executive session at 5:45 p.m. to discuss the employment history of two particular people and the collective negotiations of Food Service and Monitor's Associations pursuant to Article 14 of the Civil Service Law.

The regular portion of the meeting will begin at 6:30 p.m.

- I. Meeting Called to Order
- II. Pledge of Allegiance to the Flag
- III. President's Comments
- IV. Superintendent's Report
- V. Board Student Representative- Nate Teerlinck
- VI. Minutes
- VII. May 2022 Warrant Review (Mrs. Pedzich and Mr. Johnson)

### VIII. Strategic Plan Update

#### IX. Consensus Agenda

#### <u>Business</u>

- 1. Treasurer's Report
- 2. Budget Status Report
- 3. Revenue Status Report
- 4. Local Funding in-lieu of Debt
- 5. Liquidation of Unemployment Reserve
- 6. Liquidation of Tax Certiorari Reserve
- 7. Funding of Reserves
- 8. Contract
- 9. Field Trip- Final Approval
- 10. Addition of Canon of Literature- First Grade- Final Approval
- 11. Clerical-Paraprofessional Association
- 12. Teachers' Association
- 13. Camp Bristol- Presenters
- 14. Camp Bristol- Volunteers
- 15. New Club
- 16. Cooperative Purchasing Resolution
- 17. Generic
- 18. Food and Cafeteria Supplies
- 19. Recommendations of the Committee on Preschool Special Education
- 20. Recommendations of the Committee on Special Education

<u>Personnel</u>

#### End of Consensus Agenda

- X. Board Committee Reports
  - Audit Committee- Mr. Milton Johnson
- XI. District Committee Reports
  - Diversity, Equity, and Inclusion Task Force- June 2, 2022- Mrs. Julianne Miller
  - Safety / Health / Security Committee- June 2, 2022- Mr. John Polimeni
- XII. Closing Remarks

(President, Board of Education and/or Superintendent)

(BOARD ACTION) (BOARD ACTION)

(BOARD ACTION)



#### **Public Hearing** and Code of Conduct and Safety Plan 6:15 p.m.

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The regular portion of the meeting will begin at 6:30 p.m.

I. Meeting Called to Order

#### II. Pledge of Allegiance to the Flag

#### III. President's Comments

- Remarks
- Correspondence

#### IV. Superintendent's Report

- Retirement Recognition
- Remarks
- Correspondence
- Updates to Agenda (e.g., supplemental agenda items, revisions, etc.)

#### V. Board Student Representative- Nate Teerlinck

#### VI. Minutes

May 23, 2022- Regular Board Meeting

#### VII. May 2022 Warrant Review (Mrs. Pedzich and Mr. Johnson)

(BOARD ACTION)

(BOARD ACTION)

A-105 General 9007491-9007556 (ACH) A-106 General 15284-15368 (CCP) A-107 General 15269-15272, 15278-15283 (In House) A-108 General 15273-15277 (CCP) (Voided Test) A-111 General 9007557-9007631 (ACH) A-112 General 15377-15462 (CCP) A-113 General 15369-15376 (In House) C-21 Cafeteria 2547-2562 C-22 Cafeteria 2563-2571 F-41 Federal 9000321-9000327 (ACH) F-42 Federal 762-764 (CCP) F-43 Federal 9000328-9000330 (ACH) F-44 Federal 765-767 (CCP) H-38 Capital 454-458 (CCP) H-39 Capital 9000138 (ACH) H-40 Capital 460-464 (CCP) H-41 Capital 9000139-9000140 (ACH) H-42 Capital 459 (In House) HBU-2 Bus Purchase 3 (CCP) One Community, Transforming Lives Explore – Enrich – Empower



#### VIII. Strategic Plan Update

The Board of Education will receive an update on the District's Strategic Plan goals. The presentation will highlight activities to date and will outline a series of next steps.

#### IX. Consensus Agenda

(BOARD ACTION)

The Superintendent recommends that the Board of Education approve/accept the following:

#### **Business**

#### 1. Treasurer's Report

The Treasurer's Report for the period of April 1, 2022 - April 30, 2022. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

#### 2. Budget Status Report

The Appropriation Status Report, which is a summary, for the period of July 1, 2021 - April 30, 2022. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

#### 3. Revenue Status Report

The Revenue Status Report, which is a summary, for the period of July 1, 2021 - April 30, 2022. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

#### 4. Local Funding in-lieu of Debt

Based on the recommendation of the Superintendent the Board of Education authorizes the transfer of \$2,000,000 undesignated unappropriated fund balance to the Asset Preservation capital project in lieu of issuing debt. The Board thereby authorized the increase in the budget code A-9950.9 transfer to capital projects funds and appropriated fund balance A-599 totaling \$2,000,000. This transfer will reduce the overall maximum amount of the debt which can be issued for the project and replace it with local funding. The use of current funds will reduce the cost of the project by both delaying borrowing and by reducing the amount of overall borrowing.

#### 5. Liquidation of Unemployment Reserve

Based on the recommendation of the Superintendent of Schools, it has been determined that the unemployment insurance reserve fund required balance is \$467,362.05 and \$70,000.00 is considered to be in excess of the minimum required balance and will be liquidated from the reserve and transferred to the general fund unassigned fund balance.

#### 6. Liquidation of Tax Certiorari Reserve

In accordance with section 3651 of education law, the district has reviewed the balance in the Tax Certiorari Reserve, and the district identified \$1,288,295 which might reasonably be deemed necessary to meet anticipated judgments and claims arising out of such tax certiorari proceedings. Based on the recommendations of the Superintendent of schools the Board of Education authorizes the liquidation of the tax certiorari reserve fund by \$200,000 and return any balance to the general fund unassigned fund balance.



#### 7. Funding of Reserves

WHEREAS, in compliance with Education Law Section 3653, the Board desires to authorize the transfers pursuant to its Reserve Fund Plan;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Canandaigua City School District does hereby approve the following reserve funds transfers:

Transfer of up to \$320,000 to the Retirement Contribution Reserve Fund created in accordance with General Municipal Law Section 6-r from unappropriated fund balance;

Transfer of up to \$200,000 to the Employee Benefit Accrued Liability Reserve Fund created in accordance with General Municipal Law Section 6-r from unappropriated fund balance;

Transfer of up to \$540,000 to the Teacher Retirement Contribution Reserve Fund created in accordance with General Municipal Law Section 6-r from unappropriated fund balance;

Transfer of up to \$3,000,000 to the 2021 Capital Reserve Fund created in accordance with General Municipal Law Section 6-m from unappropriated fund balance;

Transfer of up to \$343,000 to the Workers' Compensation Reserve Fund created in accordance with General Municipal Law Section 6-j from unappropriated fund balance;

#### 8. Contract

A contract with Educational Data Services, Inc. for the 2022-2023 school year for Cooperative Bidding Services in the amount of \$13,645.

#### 9. Field Trip- Final Approval

Mrs. Marissa Logue is requesting initial approval of the below field trip:

• CACC, Finger Lakes Trail, Naples, NY- June 13-14, 2022 (initial May 23, 2022)

#### 10. Addition of Canon of Literature- First Grade- Final Approval

First grade is requesting following additions be made to our Canon of Literature. Initial approval was granted on May 23,2022. These texts will support recently revised units within our writing curriculum:

- Duck! Rabbit! By Amy Krouse Rosenthal
- I Don't Want to be a Frog by Dev Petty
- A Fine, Fine School by Sharon Creech
- I Wanna New Room by Karen Kaufman Orloff
- The Perfect Pet by Margie Palatini
- Pick a Picture, Write an Opinion! By Kristen McCurry

#### 11. Clerical-Paraprofessional Association

Approval of the Clerical-Paraprofessional Association agreement for the years 2022-2023, 2023-2024 and 2024-2025.

12. Teachers' Association

Approval of the Canandaigua Teachers' Association agreement for the years 2022-2023, 2023-2024 and 2024-2025.

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#### 13. Camp Bristol- Presenters

Mr. John Arthur, Middle School Principal, is requesting approval for the below community volunteers for Camp Bristol:

- Muller Field Station Staff- Alli Esposito, Chelsea Gendreau and Erin Lord-Astles
- Celeste Trickler- mini class on cooperative Games
- · John and Mary Storer- Fishing
- Finger Lakes Institute- PRISM- Matt Gallo, Sydney VanWinkle, Nadia Harvieux
- Watershed Association Instructors: Linsdey Ayers, Lynn Ocorr
- Wild Wings- Judge John Renfroe
- Legendary Lazer Tag- Jeff Smith

#### 14. Camp Bristol- Volunteers

Mr. Arthur is requesting approval for parent volunteers for Camp Bristol for Teams Honeoye and Seneca.

#### 15. New Club

Mrs. Marissa Logue is requesting approval for a new club, Fiddle Club at the Academy. This will be an after-school club to learn fiddle and pop music. The group will perform in orchestra concerts. The advisor is Ms. Haley Moore.

#### 16. Cooperative Purchasing Resolution

The Cooperative Purchasing Service is a plan of a number of public school districts in the Delaware-Chenango-Madison-Otsego BOCES Area in New York, to bid jointly equipment, supplies and contract items, and

**WHEREAS,** The Canandaigua City School District named below is desirous of participating with other districts in the Delaware-Chenango-Madison-Otsego BOCES in the joint bidding of the items mentioned above as authorized by General Municipal Law, Section 119-o, and

**WHEREAS,** The Canandaigua City School District named below wishes to appoint the Delaware-Chenango-Madison Otsego BOCES to advertise for bid, accept, tabulate bids and award bids on their behalf; therefore

**BE IT RESOLVED,** That the Board of Education of the Canandaigua City School District listed below hereby appoints the Delaware-Chenango-Madison-Otsego BOCES to represent it in all matters relating above, and designates the Evening Sun Newspaper as the legal publication for all Cooperative Purchasing bid notifications, and,

**BE IT FURTHER RESOLVED,** That the Board of Education of the Canandaigua City School District listed below authorizes the Delaware-Chenango-Madison-Otsego BOCES to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities, and,

**BE IT FURTHER RESOLVED,** That the Board of Education of the Canandaigua City School District listed below agrees to (1) assume its equitable share of the costs of the Cooperative Bidding; (2) abide by majority decisions of the participating districts; (3) abide by the Award of the BOCES Board; (4) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s).

Canandaigua City School District



#### 17. Generic

**WHEREAS,** It is a plan of a number of public school districts in the Delaware-Chenango-Madison-Otsego BOCES Area in New York, to bid jointly equipment, supplies and contract items, and

**WHEREAS,** The Canandaigua City School District named below is desirous of participating with other districts in the Delaware-Chenango-Madison-Otsego BOCES Area in the joint bidding of the items mentioned above as authorized by General Municipal Law, Section 119-o, and

**WHEREAS**, The Canandaigua City School District named below wishes to appoint a committee made up of participating schools to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids and providing the information to their Board of Education who will make the awards; therefore

**BE IT RESOLVED,** That the Board of Education of the Canandaigua City School District listed below hereby appoints the Delaware-Chenango-Madison-Otsego BOCES to represent it in all matters relating above, and designates the Evening Sun Newspaper as the legal publication for all Cooperative Purchasing bid notifications and,

**BE IT FURTHER RESOLVED,** That the Board of Education of the Canandaigua City School District listed below authorizes the above committee to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned items, and,

**BE IT FURTHER RESOLVED**, That the Board of Education of the Canandaigua City School District listed below agrees to (1) abide by majority decisions of the participating districts on quality standards; (2) that it will award contracts based on information provided from the bid; (3) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s).

Canandaigua City School District

#### 18. Food and Cafeteria Supplies

**WHEREAS**, It is a plan of a number of public school districts in the Delaware-Chenango-Madison-Otsego BOCES Area in New York, to bid jointly Cafeteria supplies including but not limited to food and paper items, and

**WHEREAS,** The Canandaigua City School District named below is desirous of participating with other districts in the Delaware-Chenango-Madison-Otsego BOCES Area in the joint bidding of the commodities mentioned above as authorized by General Municipal Law, Section 119-o, and

**WHEREAS**, The Canandaigua City School District named below wishes to appoint a committee made up of participating schools to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids and awarding bids and reporting the results to the schools; therefore;

**BE IT RESOLVED**, That the Board of Education of the Canandaigua City School District listed below hereby appoints the Delaware-Chenango-Madison-Otsego BOCES to represent it in all matters relating above, and designates the Evening Sun Newspaper as the legal publication for all Cooperative Purchasing bid notifications, and,

**BE IT FURTHER RESOLVED,** That the Board of Education of the Canandaigua City School District listed below authorizes the above committee to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities, and,

**BE IT FURTHER RESOLVED,** That the Board of Education of the Canandaigua City School District listed below agrees to (1) assume its equitable share of the costs of the Cooperative Bidding; (2) abide

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by majority decisions of the participating districts on quality standards; (3) that it will award contracts according to the recommendations of the committee; (4) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s).

Canandaigua City School District

#### 19. Recommendations of the Committee on Preschool Special Education

For review and consideration are the recommendations of the Committee on Preschool Education. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

#### 20. Recommendations of the Committee on Special Education

For review and consideration are the recommendations of the Committee on Special Education. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

#### **Personnel**

#### 1. Non-Instructional Personnel

A. Removals

<u>Name</u>	Position	<u>Reason</u>	<b>Effective</b>
Emily Brown	Food Service Helper	Resignation	5/31/2022
Florence Humphrey	Food Service Helper	Resignation	5/19/2022

#### B. <u>Appointments</u>

Pending Civil Service approval and NYSED fingerprint clearance where applicable:

Name	Position	Effective	Rate
Matt Beyer	Student Helper, Technology	7/1/2022	\$13.20/hr.
Brooke Bowman	Student Helper, Technology	7/1/2022	\$13.20/hr.
Parker Bowman	Student Helper, Technology	7/1/2022	\$13.20/hr.
Jaclyn Jorolemon	Student Helper, Technology	7/1/2022	\$13.20/hr.
Matt Rotz	Student Helper, Technology	7/1/2022	\$13.20/hr.
Owen Shading	Student Helper, Technology	7/1/2022	\$13.20/hr.
Joan Lambert	Summer Teaching Assistant, IT	7/1/2022	Per Contract
	Dept.		
Mike Santee	Summer Teaching Assistant, IT	7/1/2022	Per Contract
	Dept.		
Carolyn Blair	Food Service Helper	6/3/2022	\$13.20/hr.
John Bement	School Bus Driver Trainee	5/26/2022	\$13.20/hr.
Shannon	Substitute Teacher Aide	6/2/2022	\$13.20/hr.
O'Donnell			

#### 2. Instructional Personnel

#### A. Leave of Absence

- 1) Carly Anderson, Special Education Teacher at the Academy, has requested a leave of absence from September 6, 2022 through November 21, 2022.
- B. <u>Appointments</u>

The Board of Education of the Canandaigua City School District hereby accepts the recommendation of the Superintendent to appoint the following instructional employees. Eligibility for tenure as a classroom teacher or building principal is contingent upon his/her successful



completion of the probationary term and having received composite or overall APPR rating of either "Effective" or "Highly Effective" in at least three of the four preceding years and a rating higher than "Ineffective" in the final year of the probationary period.

- Brian Crawford received his Bachelor's degree in English Literature and his Master's degree in Education from SUNY Brockport. He is currently working on his CAS in Educational Administration at SUNY Oswego. He worked for the District as a Special Education Teacher from 2015 through 2021. Mr. Crawford will be appointed to a 1.0 FTE 3-year-probationary Special Education Teacher with a tenure area of Special Education effective September 1, 2022.
- 2) Murphy Swain received his Bachelor's degree in Biology from LeMoyne College. He earned his Master's degree in Special Education from St. John Fisher College. He previously worked for the District as a Long-term Substitute Special Education teacher at the Academy from 2019-2021. Mr. Swain will be appointed to a 1.0 FTE 4-year-probationary Special Education Teacher with a tenure area of Special Education effective September 1, 2022.
- 3) Ashley Wixson received her Bachelor's degree in Psychology from the University at Albany. She earned her Master's degree in Childhood Education from Nazareth College. Ms. Wixson will be appointed to a 1.0 FTE 4-year-probationary Special Education Teacher with a tenure area of Special Education effective September 1, 2022.

Name	Certification	Effective	Step/Rate
Brian Crawford	Students w/ Disabilities 7-12, Generalist;	9/1/2022	Step 10
	English 7-12; English 5-6 Ext.; SDL		
	Internship; SBL Internship		
Murphy Swain	Students w/ Disabilities 7-12, Generalist;	9/1/2022	Step 2
	Biology 7-12		
Ashley Wixson	Childhood Ed 1-6; Students w/ Disabilities 1-6	9/1/2022	Step 2
	Internship; SBL Internship Students w/ Disabilities 7-12, Generalist; Biology 7-12		I

#### 4) Tenure Appointments

The following staff member is being recommended for tenure appointment pending successful completion of their probationary period. They have been reviewed by their Building Principal, the Superintendent and the Board of Education. The Superintendent recommends that the Board of Education approve the appointment to tenure in the Canandaigua City School District the following staff member:

Name	Tenure Area	Effective
Courtney Austin	Art	9/1/2022
Angela Bates	Elementary	9/1/2022
Kathleen Bremer	School Social Worker	9/1/2022
MaryAnne Duncan	School Psychologist	9/1/2022
Taylor Fraser	Special Education	9/1/2022
Victoria Gashlin	School Social Worker	9/1/2022
Kristina Henry	Special Education	9/1/2022
Shaynee Juliano	English	9/1/2022
Teresa Keyes	Library Media Specialist	9/1/2022
Brenda Landry	Teaching Assistant	9/1/2022
Rachel Ludwig	Special Education	9/1/2022
Erika Maxwell	School Psychologist	9/1/2022
Rachael Northrup	Physical Education	9/1/2022
Eric Palumbo	Social Studies	9/1/2022
Colleen Parkhurst	Mathematics	9/1/2022
Rachael Northrup	Physical Education	9/1/2022
Eric Palumbo	Social Studies	9/1/2022

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#### 5) Individual Contracts

For the Superintendent to have approval from the Board of Education to allow the Superintendent and the Board President to finalize the following individual contracts:

Seth Clearman, Transportation Supervisor Geoffrey Fasy, School Lunch Manager Jennifer Hess, Head Bus Driver Christopher Bliss, Head Mechanic

#### 6) Summer School 2022

The following staff have been recommended for the Summer School Program, rates in accordance with contract:

#### Summer School Coordinator

Rebecca Kraft - Middle School

#### 7) Extended School Year Special Education Summer Program 2022

The following staff have been recommended for the ESY Special Education Summer School Program, rates in accordance with contract:

#### 12:1:1 Professional Staff

Carly Camp- Special Education Teacher Lisa Cooke - Special Education Teacher Middle School 12:1:1 Beth Doud- Special Education Teacher- Primary Functional Communication 12:1:1 Morgan Preston- Special Education Teacher - Primary 12:1:1 Carol Nicholson - Special Education Teacher- Assignment pending Alex Hennessey- Special Education Teacher- Academy 12:1:1

#### 15:1 Professional Staff

Julie Lawrence- Special Education Teacher

#### **Related Service Providers:**

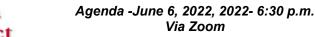
Chris D'Amato- Physical Therapist Emily Ladilov- Speech and Language Pathologist Dana Olson- Speech and Language Pathologist Ashley Graham- Speech and Language Pathologist

#### **School Nurses**

Jill Cross Jacqui Tessena

#### 12:1:1 Program and Ratio Aides

Bobbette Bailey Bergandy Benitez Stephanie Boylan Wendy Buskey April Burke Mary Connor Suzanne Debs Yaite Henrique Moreno Linda Gerstner Sue Hockenberry Cyndi Lyke Sharon McMillan Tammy Moore Bridgett Mussaw Shelly O'Brien Annemarie Reed John Rivera Ann Rodak Mary Santella Corey Sliwka Jamie Shelter Tricia Vattimo Vicki White





Social Workers Angela Osso-Carbonaro

#### Substitute Teachers:

Brenda Landry Jen Coles-Lloyd Tiffany Fox Jeannie Phllips

Baylee Ojeda (non-certified)

Substitute Aides: Baylee Ojeda

#### Work Based Learning Coordinator: Chris Rodriguez

8) Summer AIS Reading/Math Program

The following staff are recommended for the Summer AIS program, rates in accordance with contract:

Lisa Carro	Regina Czora	Genial Close	Kimmie Badger
Tabitha Metz	Lori LaFave	Ann Gleason	Genevieve Hamilton
Kellie Simpson	Lisa Lupton	Brandon Herod	Alexa Johnson
Haley Bickel	Kathryn Hanford	Jean Hoyt	Cayley Ames
Erin Hopkins	Jen Manning	Deb VanDeMortel	
Katie Beaudoin	Kathy Tyler	Casandra Musolino	

#### Substitute Teachers Summer AIS Program:

Christine McClain	Stacey Sabin	Shelley Sossong	Carlee Sossong
Danielle Consaul	-		_

#### 9) Certified Substitute Teachers

The following individuals have been recommended to Certified Substitute Teacher positions conditional upon verification of certification and criminal history clearance from the New York State Education Department where applicable:

Warren Bacon Mike Prusinowski – Preferred (effective 9/1/2022)

#### 10) Non-Certified Substitute Teachers

The following individuals have been recommended to Non-Certified Substitute Teacher positions conditional upon criminal history clearance from the New York State Education Department and verification of 2 years of college where applicable.

Olivia Verdi Megan Swing Victoria McClain Samuel Werth Benjamin Volpe Hannah Godfrey Shannon O'Donnell

#### End of Consensus Agenda

#### X. Board Committee Reports

• Audit Committee- Mr. Milton Johnson



#### XI. District Committee Reports

Although Board of Education members receive minutes from these District committees, highlights and special items for background information may need to be shared on an as needed basis.

- Character Education Committee- Mrs. Amy Calabrese/ Mr. Milton Johnson
- Council for Instructional Excellence (CIE)- Dr. Jen Schneider/ Mr. Milton Johnson
- Diversity, Equity, and Inclusion Task Force- June 2, 2022- Mrs. Julianne Miller
- Safety / Health / Security Committee- June 2, 2022- Mr. John Polimeni

#### XII. Closing Remarks

(President, Board of Education and/or Superintendent)

#### XIII. Upcoming Events

- June 8- CIE
- June 15- Policy Committee
- June 7- Academy Spring Concert II
- June 11- Madrigal Dinner at First Congregational Church
- June 12- Madrigal Dinner at First Congregational Church
- June 12- Senior Sunset
- June 13- Grad Walk
- June 14- Flag Day Ceremony Primary School
- June 14- MS Flag Day Concert
- June 15- CA Senior Awards Ceremony
- June 17- 5th Grade Field Day
- June 20- No School Juneteenth Observance
- June 21- 4th and 5th Grade Awards Ceremony
- June 22- 1/2 Day K-8
- June 23- ½ Day K- 8
- June 23- CMS Walk to the Academy
- June 26- Commencement
- July 7- Reorganizational Meeting



The Regular meeting of the Canandaigua City School District Board of Education was held on Monday, May 23, 2022 at 6:01 p.m. via a YouTube live stream Zoom meeting, President Grimm presiding.

BOARD MEMBERS PRESENT:	Jeanie Grimm, Milton Johnson, Julianne Miller, Michelle Pedzich, Megan Personale, John Polimeni, Jen Schneider
BOARD MEMBERS ABSENT:	Amy Calabrese, Beth Thomas
LEADERSHIP TEAM PRESENT:	Jamie Farr, Matt Fitch, Brian Nolan, Matt Schrage
BOARD DISTRICT CLERK:	Deborah Sundlov
OTHERS PRESENT:	Jenny Tessendorf

#### Executive Session

Upon a motion made by Mrs. Personale, seconded by Dr. Schneider, with all present voting yes, the Board of Education approved calling an Executive Session at 6:01 p.m. discuss the Teachers' Association, Clerical/Paraprofessional, and Custodial/Maintenance collective negotiations pursuant to Article 14 of the Civil Service Law.

#### Return to Open Session

Upon a motion made by Mrs. Pedzich, seconded by Dr. Schneider, with all present voting yes, the Board of Education returned to Open Session at 6:14 p.m.

The board took a break from 6:14 p.m. to 6:30 p.m.

#### Meeting Called to Order and Pledge of Allegiance to the Flag

Mrs. Grimm called the meeting to order at 6:30 p.m. with all saying the Pledge of Allegiance.

#### Superintendent's Report

Superintendent Farr thanked the Mr. Matt Fitch, Assistant Superintendent for Business, the Business Department, administrators and Ms. Sundlov, District Clerk for their work in putting together the 2022-2023 budget to present for approval. Special Olympics was held last week at Sodus Central School District this year for students in 9-12. It was a wonderful event. Several in our district wanted to include all students and put together an event for K-8 students. This too was fantastic and many have asked to do this each year. Students names and pictures were showing on the scoreboard and then each building held a welcome back for students participating.

#### Minutes

Upon a motion made by Mrs. Miller, seconded by Mr. Johnson, with all present voting yes, the Board of Education approved the May 10, 2022 Regular Board Meeting minutes and May 18, 2022 Special Board Meeting minutes.

#### **APPROVED: MINUTES**

#### April 2022 Warrant Review

Upon a motion made by Mrs. Grimm on behalf of Mrs. Thomas, seconded by Mrs. Pedzich, with all present voting yes, the Board of Education approved the April Warrants.

APPROVED: WARRANTS A-95 General 9007397-9007429 (ACH)

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Minutes -May 23, 2022- 6:30 p.m.



A-96 General 15156-15190 (Check Print) A-97 General 15191 (In House) A-100 General 9007430-9007490 (ACH) A-101 General 15194-15223, 15227-15268 (Check Print) A-102 General 15192-15193, 15224-15226 C-20 Cafeteria 2534-2546 F-37 Federal 753-754 (Check Print) F-38 Federal 9000309-9000312 (ACH) F-39 Federal 755-761 (Check Print) F-40 Federal 9000313-9000320 (ACH) H-35 Capital 9000131 (ACH) H-36 Capital450-453 (Check Print) H-37 Capital 9000132-9000137 (ACH)

#### **Consensus Agenda**

Upon a motion made by Dr. Schneider, seconded by Mrs. Pedzich, with all present voting yes, the Board of Education approved/accepted the Consensus Agenda.

#### APPROVED: CONSENSUS AND SUPPLEMENTAL AGENDA

#### **Business**

#### 1. Surplus Items

the request of Mrs. Marissa Logue, Academy Principal, to declare the list of books as surplus items.

approval to declare as surplus items the below buses. They both have excessive miles, excessive frame rot and mechanical issues that are very costly. They will be listed for auction in the future.

- 2011 Freightliner, C-2- 4UZABRDT8BCAT5232
- 2012 Freightliner, C-2- 4UZABRDT9CCAZ9491

#### 2. Donations

acceptance of the below donations to support Mental Health Awareness Walk, with all proceeds to benefit the Family Counseling Service of the Finger Lakes.

- \$500- Finger Lakes Logistics, Inc.
- \$500- Leonard's Express, Inc.

acceptance of a donation from Specialty Solutions Southeast, Inc. in the amount of \$6,000 to be added to the Patricia Green Scholarship Fund.

acceptance of a donation from Anita Hope Morse Foundation in the amount of \$2,500 for the 2022 Anita's Hope Scholarship.

#### 3. Field Trip- Initial Approval

the request of Mrs. Marissa Logue for initial approval of the below field trip:

• CACC, Finger Lakes Trail, Naples, NY- June 13-14, 2022

#### 4. Addition of Canon of Literature- First Grade- Initial Approval

first grade is requesting following additions be made to our Canon of Literature. These texts will support recently revised units within our writing curriculum:

- Duck! Rabbit! By Amy Krouse Rosenthal
- I Don't Want to be a Frog by Dev Petty
- A Fine, Fine School by Sharon Creech

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- I Wanna New Room by Karen Kaufman Orloff
- The Perfect Pet by Margie Palatini
- Pick a Picture, Write an Opinion! By Kristen McCurry

#### 5. Recommendations of the Committee on Preschool Special Education

for review and consideration are the recommendations of the Committee on Preschool Education. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

#### 6. Recommendations of the Committee on Special Education

for review and consideration are the recommendations of the Committee on Special Education. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

#### Personnel

#### 1. Non-Instructional Personnel

A. <u>Retirement</u>

resignation for the purpose of retirement from the following individual. On behalf of the District, sincere best wishes for a happy and healthy retirement are offered. Thank you for the many years of service to the Canandaigua City School District.

<u>Name</u>	Position	Effective	Years of Service
Tim Buck	Administrative Assistant	6/23/2022	21

B. <u>Removals</u>

<u>Name</u>	Position	<u>Reason</u>	<b>Effective</b>
Leah Reese	Teacher Aide	<b>Declined Position</b>	5/12/2022
Tonya D'Eredita	Sub School Bus Monitor / School	Resignation	5/12/2022
	Bus Driver Trainee		
Granville Meyer	School Bus Driver	Resignation	5/10/2022
Janet Bardeen	Finance Clerk I	Resignation	6/23/2022
Erin Birnbaum	Teacher Aide	Resignation	6/24/2022
Barbara Aikey	Custodial Worker	Resignation	6/3/2022

C. Appointments

Pending Civil Service approval and NYSED fingerprint clearance where applicable:

<u>Name</u>	Position	<b>Effective</b>	Rate
Judy Schreiber	Sub School Bus Driver	5/18/2022	\$21.00/hr.
Randy Boylan	Sub School Bus Driver	5/6/2022	\$19.00/hr.
Ethan Colf	Student Helper	5/23/2022	\$13.20/hr

#### 2. Instructional Personnel

#### A. Leave of Absence

- 1) of Timothy Via, Music Teacher, for a leave of absence for the 2022-2023 school year.
- 2) of Morgan Preston, Special Education Teacher, for a leave of absence from September 6, 2022 through November 22, 2022.



3) of Rachel Ludwig, Special Education Teacher, for a leave of absence from August 20, 2022 through October 1, 2022.

#### B. Appointments

The Board of Education of the Canandaigua City School District hereby accepts the recommendation of the Superintendent to appoint the following instructional employees. Eligibility for tenure as a classroom teacher or building principal is contingent upon his/her successful completion of the probationary term and having received composite or overall APPR rating of either "Effective" or "Highly Effective" in at least three of the four preceding years and a rating higher than "Ineffective" in the final year of the probationary period.

- 1) of Olivia Lobo who received her Bachelor's degree in Fine Arts from SUNY Brockport. She is working on her Master's degree in Art Education at RIT. Ms. Lobo is appointed to a 1.0 FTE 4-year probationary Art Teacher with a tenure area of Visual Arts effective September 1, 2022.
- of Kelsey Carpenter who received her Bachelor's degree in Adolescent Math Education from SUNY Cortland where she also earned her Master's degree in Students With Disabilities. Ms. Carpenter is appointed to a 1.0 FTE 4-year probationary Mathematics Teacher with a tenure area of Mathematics effective September 1, 2022.
- of Shelby Koehler who received her Bachelor's degree in Biology from SUNY Geneseo. She earned her Master's degree in Mathematics, Science and Technology Education from St. John Fisher College. Ms. Koehler is appointed to a 1.0 FTE 4-year probationary Science Teacher with a tenure area of Science effective September 1, 2022.
- 4) of Kaylee Kelley who has worked for the District as a Foreign Language Teacher since 2015 and received tenure in that area in 2018. Ms. Kelley is now appointed to a 1.0 FTE 3-year probationary Intervention Teacher with a tenure area of Elementary effective July 1, 2022.
- 5) of Meghan Teeter who received her Bachelor's degree in Childhood Education from Niagara University. She earned her Master's degree in Education from Nazareth College. She has been working in public and private education since 2008 and for the District as a Long-term Substitute Intervention Teacher for the 2021-2022 school year. Ms. Teeter is appointed to a 1.0 FTE 3-year probationary Intervention Teacher with a tenure area of Elementary effective July 1, 2022.
- 6) of Caroline Dobies who received her Bachelor's degree in Childhood Education from St. John Fisher College where she is also working on her Master's degree in Childhood and Special Education. She has worked in public education for 3 years. Mrs. Dobies is appointed to a 1.0 FTE 4-year probationary Elementary Education Teacher with a tenure area of Elementary effective September 1, 2022.
- 7) of Joseph Post who received his Bachelor's degree in Inclusive Adolescent Education and American Studies from St. John Fisher College where he also earned his Master's degree in School Library Media Specialist. He has been subbing regularly for the District this school year. Mr. Post is appointed to a 1.0 FTE 4-year probationary Social Studies Teacher with a tenure area of Social Studies effective September 1, 2022.
- 8) of Alfred Jones who received his Bachelor's degree in English from Mercyhurst University. He earned his Master's degree in Teaching from Quinnipiac University. He has been teaching in public schools for 11 years. Mr. Jones is appointed to a 1.0 FTE 4-year probationary English Teacher with a tenure area of English effective September 1, 2022.
- 9) of Mikayla Metzger who received her Bachelor's degree English from Mary Baldwin University. She earned her Master's degree from the University of Rochester and is currently furthering her education at Nazareth College. Ms. Metzger is appointed to a 1.0 FTE Long-term Substitute English Teacher for the 2022-2023 school year.

Minutes -May 23, 2022- 6:30 p.m.



- 10) of Jessica Damiano who received her Bachelor's degree in Culinary Arts and Service Management from Paul Smith's College. She earned her Master's degree in Childhood Education from SUNY Oswego. She has been subbing for the District for the 2021-2022 school year. She is appointed to a 1.0 FTE Long-term Substitute 5th Grade Teacher for the 2022-2023 school year.
- 11) of Alexa Johnson who received her Bachelor's degree in Childhood Education from SUNY Cortland. She earned her Master's degree in Reading and Literacy from SUNY Geneseo. She has been subbing for the District since 2018. She is appointed to a 1.0 FTE Long-term Substitute 4th Grade Teacher for the 2022-2023 school year.
- 12) of Carlee Sossong who has been working for the District as a Long-term Substitute 2<sup>nd</sup> Grade Teacher for the 2021-2022 school year. She is appointed to a 1.0 FTE Long-term Substitute 3rd Grade Teacher for the 2022-2023 school year.
- 13) of Teresa Casper who has been working for the District as a Long-term Substitute 4th Grade Teacher for the 2021-2022 school year. She is appointed to a 1.0 FTE Long-term Substitute 4th Grade Teacher for the 2022-2023 school year.
- 14) of Deanna Bagley who has been working for the District as a Long-term Substitute 4th Grade Teacher for the 2021-2022 school year. She is appointed to a 1.0 FTE Long-term Substitute Intervention Teacher for the 2022-2023 school year.
- 15) of Sarah Lanpher who received her Bachelor's degree in Communication from SUNY Geneseo. She earned her Master's degree in Education from Grand Canyon University. She is appointed to a 1.0 FTE Long-term Substitute 1<sup>st</sup> Grade Teacher for the 2022-2023 school year.
- 16) of Justine Olszewski who received her Bachelor's degree in Foreign Languages, Literatures and Cultures from Wells College. She earned her Master's degree in Learning Disabilities and Behavior Disorders from the University of Texas at Austin. She has been working for the District as an Interim Substitute Teacher since January 2022. She is appointed to a 1.0 FTE Long-term Substitute 2<sup>nd</sup> Grade Teacher for the 2022-2023 school year.
- 17) of Marre Violante who received her Bachelor's degree in Elementary Education and Special Education from Niagara University. She earned her Master's degree in Special Education from DePaul University. She has been working for the District as a Long-term Substitute 1<sup>st</sup> Grade teacher for the 2021-2022 school year. Ms. Violante isappointed to a 1.0 FTE Long-term Substitute Primary AIS Teacher for the 2022-2023 school year.

Name		Effective	Step/Rate
Olivia Lobo	Visual Arts	9/1/2022	Step 2
Kelsey Carpenter	Mathematics 7-12; Students w/ Disabilities 7- 12 Generalist	9/1/2022	Step 7
Shelby Koehler	Biology 7-12; General Science 7-12 Ext.	9/1/2022	Step 13
Kaylee Kelley	Childhood Ed 1-6; Literacy B-6; Spanish 5-9; Spanish 7-12	7/1/2022	Continuation of Current Step Schedule
Meghan Teeter	Childhood Ed 1-6; Early Childhood Ed B-2; Literacy B-6	7/1/2022	Step 12
Caroline Dobies	Childhood Ed 1-6; Students w/ Disabilities 1-6	9/1/2022	Step 4
Joseph Post	Social Studies 7-12; Students w/ Disabilities Generalist 7-12; Library Media Specialist;	9/1/2022	Step 1
Alfred Jones	English Language Arts 7-12	9/1/2022	Step 12



Mikayla Metzger	English Language Arts 7-12	9/1/2022- 6/30/2023	Step 1
Jessica Damiano	Childhood Ed 1-6	9/1/2022-	Step 1
Alexa Johnson	Childhood Ed 1-6; Early Childhood Ed B-2	6/30/2023 9/1/2022-	Step 1
Alexa bonnison		6/30/2023	Otep 1
Carlee Sossong	Childhood Ed 1-6	7/1/2022-	Step 2
		6/30/2023	
Teresa Casper	Nursery, Kindergarten & Grades 1-6	7/1/2022-	Step 2
		6/30/2023	
Deanna Bagley	PreK, Kindergarten & Grades 1-6;	7/1/2022-	Step 2
	Special Education	6/30/2023	
Sarah Lanpher	Early Childhood Ed B-2; Students w/	9/1/2022-	Step 1
	Disabilities 1-6; Students w/ Disabilities B-2	6/30/2023	
Justine	Students w/ Disabilities 1-6	9/1/2022-	Step 1
Olszewski		6/30/2023	
Marre Violante	Childhood Ed 1-6; Students w/ Disabilities 1-6	7/1/2022-	Step 2
Lucia Duria		6/30/2023	01
Jessica Damiano	Childhood Ed 1-6	9/1/2022- 6/30/2023	Step 1
		0/30/2023	

#### 18) Interim Substitute Teacher

the following individual for an Interim Substitute Teacher position as indicated at an agreed upon rate for the duration of the assignment:

Name	Position	Building	Effective
Sue Mintel	Teacher	Academy	3/31/22 - 6/23/22

#### 19) Non-Certified Substitute Teachers

the following individuals to Non-Certified Substitute Teacher positions conditional upon criminal history clearance from the New York State Education Department and verification of 2 years of college where applicable.

David Lyttle Madison Herman MacKenzie McIlwaine Bonnie Robinson Emi Perdan Joyce Bulow Lilian Turner Madison Mamoone Katherine Firman Paige Barnes Daniel DiSalvo

#### End of Consensus Agenda

Minutes -May 23, 2022- 6:30 p.m.



#### **District Committee Reports**

#### **Character Education Committee**

Superintendent Farr reported on behalf of the Character Education Committee which met on May 12. The Committee met in person for the first time since 2019 and had good attendance. The discussed trends and patterns and mental health needs in the community. Discussion with community partners revolved around brainstorming ideas to engaging students on Saturdays next year.

#### **Council for Instructional Excellence (CIE)**

Mr. Johnson reported on behalf of CIE which met on May 11. The Committee reviewed the summer curriculum writing proposal, CIE membership for the 2022-2023 school year, Cannon of Literature for Grade one and had a Professional Development update.

#### Upcoming Events

- May 25- Policy Committee
- May 30- Memorial Day
- June 6- Regular Board Meeting
- June 8- CIE
- June 15- Policy Committee

#### Adjournment

Upon a motion made by Dr. Schneider, seconded Mrs. Pedzich, with all present voting yes, the Board of Education approved the adjournment of the Regular meeting at 6:43 p.m. The next Regular meeting will be on June 6, 2022 at 6:30 p.m.

Respectfully submitted,

Deborah Sundlov District Clerk

### Treasurer's Report Cafeteria April 1 - April 30, 2022

NYSPrepaid Deposits - Cash51.00Prepaid Deposits - Paypal830.00Federal830.00Federal00Commissions507.64Rebates00Due from General100P EBT100Xfer from General for Election Supplies132.72Invoices132.72Interest12.23Total Receipts	Balance Forward: Receipts	April 1, 20	22				545,795.12
Prepaid Deposits - Paypal830.00Federal0Commissions507.64Rebates507.64Due from General0P EBT1000000000000000000000000000000000000	•	NYS					
Prepaid Deposits - Paypal830.00Federal		Prepaid Deposits	s - Cash		51.00		
FederalFederalCommissions507.64Rebates507.64Due from General9P EBT1000000000000000000000000000000000000					830.00		
Rebates Due from General P EBT Xfer from General for Election Supplies Invoices 132.72 Interest 12.23 1,533.59 Total Receipts			<i>,</i> ,				
Rebates Due from General P EBT Xfer from General for Election Supplies Invoices 132.72 Interest 12.23 1,533.59 Total Receipts		Commissions			507.64		
Due from General P EBT Xfer from General for Election Supplies Invoices Interest 132.72 12.23 1,533.59 Total Receipts		Rebates					
P EBT Xfer from General for Election Supplies Invoices 132.72 Interest 12.23 Total Receipts			al				
Invoices 132.72 Interest 12.23 Total Receipts							
Invoices 132.72 Interest 12.23 Total Receipts		Xfer from Gener	al for Ele	ction Supplies			
Interest 12.23 1,533.59 Total Receipts					132.72		
1,533.59 Total Receipts							
Total Receipts				-			1,533.59
				Total Receipts			·
Disbursements	Disbursements			·			
Warrant (81,507.72)		Warrant			(81,507.72)		
Due to General (218,409.76)		Due to General			(218,409.76)		
Sales Tax		Sales Tax					
Payroll 4/15 (24,524.14)		Payroll 4/15			(24,524.14)		
Payroll 4/29 (12,183.65)							
Total Disbursements (336,625.27)		, .		 Total Disbursements			(336,625.27)
Balance on Hand:	Balance on Hand:						,
April 30, 2022 \$ 210,703.44		April 30, 2	022			\$	210,703.44
		• •			:		
Bank Reconciliation	Bank Reconciliatio	n					
Bank Statement		<u> </u>					
CNB 5115 0.03% 210,887.96		CNB 5115	0.03%				210.887.96
CNB Paypal 0.00%							
Deposit in transit (From general)	Deposit in transit (		010070				
		_					(184.52)
Reconciled Balance \$ 210,703.44		•		Reconciled Balance		Ś	
Respectfully Submitted,	Respectfully Subm	itted			:	T	
nespectrumy submitted,	Respectivity Subm	itteu,					
Cullen Spenar	Cullen fe	nar					
Cullen Spencer, Treasurer   Reviewed by:	•			Reviewed by:			

Cullen Spencer, Treasurer 5/30/2022

### Treasurer's Report Capital Savings April 1 - April 30, 2022

Balance Forward: Receipts	April 1, 202	2		2,018,727.81
•	Receipts			
	BAN Proceeds			
	Print Deposits		710.00	
	Due from General			
	Interest		409.25	
		Total Receipts		1,119.25
Disbursements				
	Xfer to Capital Che	cking for Asset Preservation	(625,866.90)	
	Due to General			
	Due to DS		(21,461.51)	
		Total Disbursements		(647,328.41)
Balance on Hand:	April 30, 202	00	Ś	1,372,518.65
Balance on Hanu:	April 50, 202	.2	<del>ب</del>	1,372,518.05
Bank Reconciliation	n			
Bank Statement	 CNB 2223	0.03%		38,507.51
Bank Statement	NYCLASS			1,334,011.14
Xfer in transit (To G	ieneral Now)			
		Reconciled Balance	Ś	1,372,518.65
		Reconcilea Balance		1,372,310.03

**Respectfully Submitted,** 

Cullen Jenar

Cullen Spencer, Treasurer 5/30/2022

Reviewed by: \_\_\_\_\_

### Treasurer's Report Capital Now April 1 - April 30, 2022

Balance Forward: Receipts	April 1, 2022			866,408.48
	Loan from General for Smart Schools Bond			
	Xter from BAN Procee Due from General Refund (Terracon)	ds for Asset Preservation	625,866.90	
	Interest		4.93	
		Total Receipts		625,871.83
Disbursements				
	Warrant		(625,866.90)	
	Due to DS		(4.72)	
	Due to General	TILLE		
		Total Disbursements		(625,871.62)
Balance on Hand:	April 30, 2022		\$	866,408.69
Bank Reconciliatio				
Bank Statement	CNB 5645			4.93
Deposit in Vfor	Chase 1109			866,403.76
Deposit in Xfer Outstanding Check	c			
Outstanding Check	5	Reconciled Balance	\$	866,408.69
Respectfully Subm	itted,			

Respectfully Submitted,

Cullen Spenar

Cullen Spencer, Treasurer 5/30/2022

Reviewed by: \_\_\_\_\_

### Treasurer's Report Debt Service April 1 - April 30, 2022

Balance Forward: Receipts	April 1, 2022			122,861.98
•	Due from Capital BAN Premium		21,466.23	
	Interest		6.87	
		Total Receipts		21,473.10
Disbursements	Xfer to General		-	
		Total Disbursements		-
Balance on Hand:	April 30, 2022			\$ 144,335.08
<u>Bank Reconciliation</u> Bank Statement	<u>ו</u> CNB 7123 0.049	6		144,335.08
		Reconciled Balance		\$ 144,335.08
Respectfully Submi				

Cullen Spencer, Treasurer 5/31/2022

Reviewed by:\_\_\_\_\_

### Treasurer's Report Deductions April 1 - April 30, 2022

Balance Forward: Receipts	April 1, 2022	2		85,074.09
•	PR 4-15		1,914,902.13	
	PR 4-30		1,834,077.59	
	Xfer for TSA contr	ibution (ER)	, ,	
	XFER from VEBA f			
	ERS Adjustments		165.70	
	Aflac Refund		490.44	
	Interest		4.58	
	interest.	Total Receipts		3,749,640.44
Disbursements				
	Warrant		(3,749,470.16)	
	Small Balance			
	ERS Adjustments			
	Omni TSA Contrib	utions (ER)		
	Correction for Afla	ac refund		
	VEBA Funding			
	Due to General			
		Total Disbursements		(3,749,470.16)
Balance on Hand:	April 30, 202	2		\$ 85,244.37
			=	
Bank Reconciliation	<u>n</u>			
Bank Statement	CNB 8615 0	0.03%		99,984.93
Charge in transit (E	RS)			
Charge in transit (O	)mni)			
Charge in transit (U	Inited Way)			
Deposit in transit (f				
Outstanding Check	-			(14,740.56)
		Reconciled Balance		\$ 85,244.37

Respectfully Submitted,

Cullen Gener Cullen Spencer, Treasurer

5/30/2022

Reviewed by:\_\_\_\_\_

### Treasurer's Report Federal April 1 - April 30, 2022

Balance Forward: Receipts	April 1, 2022			815,550.96
	21/22 IDEA 611			
	21/22 IDEA 619			
	ARP-IDEA 611			
	Federal COVID Stimulus	5 - CRRSA		
	Federal COVID Stimulus	5 - ARPA		
	Summer 4408 (ESY)			
	Title IA - 21/22			
	Title IIA - 21/22			
	Title IV - 21/22		7,126.00	
	Smart Start Grant		7,175.84	
	UPK			
	UPK - ARPA			
	Refund			
		Total Receipts		14,301.84
Disbursements				
Dispursements	Warrant - CCP		(21 614 61)	
	Warrant - ACH		(31,614.61) (4,236.38)	
	PR Adjustments		(4,230.38)	
	Xfer to General for UPk	and IDFA grants		
	XFER to Gen for Summe	_		
	PR 4-15		(140,309.20)	
	PR 4-29		(110,721.37)	
		Total Disbursements	(),,	(286,881.56)
Balance on Hand:	April 30, 2022		-	\$ 542,971.24
	<b>I I I I I I I I I I</b>		=	
Bank Reconciliation	<u>n</u>			
Bank Statement	Chase 1117 0.00%			710,801.37
Outstanding Checks	5			(29,054.95)
XFER in transit to G	en			(5,641.82)
XFER in transit to G	en			(140,309.20)
Deposit in transit (x	(fer from Gen)		_	7,175.84
		Reconciled Balance	=	\$ 542,971.24
Respectfully Submi	itted,			

Cullen Spencer, Treasurer 5/31/2022

Reviewed by: \_\_\_\_\_

#### Treasurer's Report General Muni April 1 - April 30, 2022

Balance Forward: Receipts	April 1,	2022			40,986,343.46
Receipts	STAR				
	Gen Aid				
	VLT				
	Excess Cost Aid				
	Nonresident Ho				
	Incarcerated Yo				
	Summer Sch 44				
	E-rate				
	MCD				
	Ch. 47/66/721				
	Retiree Health				
	CARES Act				
	Xfer from Capit	al			
	Xfer from Lead	ership for PS	AT Proctors		
	Xfer from Gen				
	Xfer from Gen				
Due from Deductions					
Due from Payroll					
	Chromebook sa	ales		5 4 9 9 7 9	
	Interest		Total Dessints	5,180.73	F 100 72
			Total Receipts		5,180.73
Disbursements					
	Xfer to General	Now		(4,000,000.00)	
	Xfer to VEBA			( ),	
	Xfer to Capital				
	Loan to Café				
			Total Disbursements		(4,000,000.00)
Balance on Hand:	April 30,	2022			\$ 36,991,524.19
	, ip				+ •••,••=,•=
Bank Reconciliatio	<u>n</u>				
Bank Statement	CNB 4323	0.08%			5,833,136.67
	CNB CD	7702			7,781,528.31
	CNB CD	9981			7,506,915.15
	CNB CD	3999			8,254,992.38
	CNB CD	0307			7,614,951.68
In-transit (Xfer to C					
In-transit (Xfer to F					
In-transit (Xfer to G	ien Now)				
			Reconciled Balance		\$ 36,991,524.19
Pocnoctfully Subm	ittad				

Respectfully Submitted,

Cullen Jenar Cullen Spencer, Treasurer

5/31/2022

Reviewed by:

### Treasurer's Report General Now April 1 - April 30, 2022

Balance Forward: Receipts	April 1, 2022		7,394,052.95
	Tax Collection - Chase		
	Tax Collection - CNB		
	Tax Collection - Credit Card		
	Tax Collection - In House		
	County Taxes	99,053.36	
	County Tax Penalty	6,402.93	
	Medical Payroll Deductions Dental Payroll Deductions	92,016.89 12,439.34	
	Invoices	81,645.44	
	City Taxes	,	
	City Tax Penalty		
	PILOT	194,922.00	
	BOCES	587,210.00	
	Refunds	27.04	
	Student Fees Donations	37.94	
	WC Insurance Recovery		
	Retiree Health ACH	65,295.21	
	E-rate	7,062.81	
	Scrap		
	Chromebook Square sales		
	Xfer from Gen Muni	4,000,000.00	
	Xfer from Unemployment Reserve	4,905.00	
	Xfer from Leadership (HOF Dinner) Xfer from Extracurricular		
	PR Adjustments		
	Due from Café	218,409.76	
	Due from Payroll		
	Interest	391.09	
	Total Receipts		5,369,791.77
Disbursements			
Disbursements	Warrant	(1,183,695.26)	
	Void Warrant	(1,105,055.20)	
	Payroll 4-15	(1,750,068.79)	
	Payroll 4-29	(1,711,172.57)	
	Xfer to Deductions (TSA fundings)		
	Xfer to Leadership	<i></i>	
	Health Insurance Wire	(1,917,745.41)	
	NYS ERS Xfer to Capital for Smart Schools purchase		
	Xfer to Gen Muni		
	Loan to Federal		
	Xfer to Café		
	Returned Check		
	H S A Fundings	(304.17)	
	Due to Capital		
	Bond Interest		
	Bond Principal Check Print Postage	(54.00)	
	Total Disbursements	(54.00)	(6,563,040.20)
Balance on Hand:			(-,)
	April 30, 2022		\$ 6,200,804.52
Bank Reconciliation	<u>n</u>		
Bank Statement			1 021 020 42
	CNB 9172 0.03% Chase Lockbox 6841		1,921,830.42
	CNB 3427		4,288,179.49
Outstanding Checks			(147,980.57)
	rom Fed - A Wright earnings)		5,641.82
	rom Fed - 4/14/22 Payroll)		140,309.20
Xfer in-transit (to Fe	ed)		(7,175.84)
	Reconciled Balance		\$ 6,200,804.52
	Neconched Balance		- 0,200,004.32
Respectfully Submi			
· · · · · · · · · · · · · · · · · · ·	Λ		

Respectfully Submitted, Cullen Spencer, District Treasurer Reviewed by: 5/31/2022

### Treasurer's Report Leadership April 1 - April 30, 2022

Balance Forward: Receipts	April 1, 2022		\$ 127,088.49
	Lollypop Farm fundraiser Interest PSAT Student Collections	3.03	
	Donations AP Exam Fee	1,114.75	
	Total Receipts		 1,117.78
Disbursements			
	Warrant Xfer from Dist Recog to Gen for HOF Dinner Xfer to General for PSAT Proctor Pay Write-off NSF check #500 (Crockton)	(2,953.46)	
	Total Disbursements		(2,953.46)
Balance on Hand:	April 30, 2022	-	\$ 125,252.81
<u>Bank Reconciliation</u> Bank Statement	CNB 4762		127,125.13
Less Outstanding Che			(1,872.32)
	Reconciled Balance	=	\$ 125,252.81
Respectfully Submitt	ed,		

Respectfully Submitted,

allen finar

Cullen Spencer, Treasurer 5/31/2022

Reviewed by:\_\_\_\_\_

### Treasurer's Report Payroll April 1 - April 30, 2022

Balance Forward: Receipts	April 1, 2022			12,579.50
·	Net Payroll 4/15		1,242,677.86	
	Net Payroll 4/29		1,174,953.96	
	ACH Return		2,731.86	
	Interest		4.34	
		Total Receipts		2,420,368.02
Disbursements				
Disbuiscincints	Payroll Checks		(17,816.62)	
	Payroll Dir Dep 4/15		(1,236,483.52)	
	Payroll Dir Dep 4/29		(1,166,063.54)	
	Due to General		(1,100,003.54)	
		Total Disbursements		(2,420,363.68)
Balance on Hand:	April 30, 2022		=	\$ 12,583.84
Bank Reconciliation	<u>1</u>			
Bank Statement	CNB 7815 0.03%	6		28,896.24
Outstanding Checks	5			(16,360.56)
Deposit in transit (L	isa Meyer Neg PR Ck 992	28745)		33.31
Deposit in transit (A	A. Eisenhauer neg PR che	ck 99180783)		14.85
Xfer in transit (to de	eductions)			
		Reconciled Balance	_	\$ 12,583.84

Respectfully Submitted,

Cullen fenar

Cullen Spencer, Treasurer 5/31/2022

Reviewed by: \_\_\_\_\_

### Treasurer's Report Trust Memorial April 1 - April 30, 2022

Balance Forward: Receipts	April 1, 202	22			426,826.42
	Dividends				
	Academy Trust	t			
	Sara Shenkmar	n			
	Donations/Contr	ribution	IS		
	Anita Hope Mo	orse			
	Nixon				
	Bradley			300.00	
	Goodsell				
	Investment Resu	ults			
	Interest			0.61	
			Total Receipts		300.61
Disbursements					
Dispursements	Warrant				
	Due to Extra Cur	ricular			
	Due to Extra cur	riculai			
			Total Disbursements		
Balance on Hand:	April 30, 20	)22		\$	427,127.03
Bank Reconciliatio	<u>n</u>				
Bank Statement	CNB Invest				401,951.58
Bank Statement	CNB 6516	0.03%			25,900.45
Less Outstanding C	hecks				(725.00)
			Reconciled Balance	\$	427,127.03
Respectfully Subm	itted,				
Cullen of					
			Deviewe d here		

Cullen Spencer, Treasurer 5/31/2022

Reviewed by:\_\_\_\_\_

### Treasurer's Report Unemployment Reserve April 1 - April 30, 2022

Balance Forward: Receipts	April 1, 2022			472,266.15
	Interest Earnings on CD Xfer from General			
	Interest	-	26.05	
		Total Receipts		26.05
Disbursements	Xfer to general for Claim	nymnt	(4,905.00)	
		– Total Disbursements	(4,505.00)	(4,905.00)
Balance on Hand:	April 30, 2022		\$	467,387.20
<u>Bank Reconciliatio</u> Bank Statement	<u>n</u> CNB 5716 0.08%	6 Reconciled Balance	\$	467,387.20 <b>467,387.20</b>
Respectfully Subm	itted,			
Cullen of	lenar	Deviewed here		

Cullen Spencer, Treasurer 5/31/2022

Reviewed by: \_\_\_\_\_

### Treasurer's Report VEBA April 1 - April 30, 2022

Balance Forward: Receipts	April 1, 2022			477,490.03
	Veba Recon from Genera Interest Earnings on CD Due from General Interest	I	26.56	
		Total Receipts		26.56
Disbursements				
	Funding to BRI Xfer for Veba Funding BRI Admin Fees Xfer to General for Admin	n Fees Total Disbursements	_	
Balance on Hand:	April 30, 2022		\$	477,516.59
<u>Bank Reconcilliatic</u> Bank Statement	<u>on</u> CNB 3023	Reconciled Balance	\$	477,516.59 <b>477,516.59</b>
Respectfully Subm	itted,			
Cullen fre Cullen Spencer, Tre	n mar easurer	Reviewed by:		

Cullen Spencer, Treasurer 5/31/2022

Reviewed by:\_\_\_\_\_



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>A 1001</u>	Real Property Tax	48,357,766.00	0.00	48,357,766.00	45,179,314.78	3,178,451.22
<u>A 1081</u>	Other Payment in Lieu of Taxes	706,286.00	0.00	706,286.00	813,835.69	-107,549.69
<u>A 1085</u>	School Tax Relief Reimbursement	0.00	0.00	0.00	3,173,942.52	-3,173,942.52
<u>A 1090</u>	Interest and Penalties on Real Property Taxes	175,000.00	0.00	175,000.00	155,221.45	19,778.55
<u>A 1335</u>	Other Student Fees/Charges - From Individuals	7,500.00	0.00	7,500.00	1,209.63	6,290.37
<u>A 2230</u>	Tuitions - Other Districts in NYS	160,000.00	0.00	160,000.00	84,900.00	75,100.00
<u>A 2280</u>	Health Services for Other Districts	50,000.00	0.00	50,000.00	61,081.20	-11,081.20
<u>A 2401</u>	Interest and Earnings	75,000.00	0.00	75,000.00	52,636.74	22,363.26
<u>A 2440</u>	Rental of Buses	50,000.00	0.00	50,000.00	7,936.71	42,063.29
<u>A 2650</u>	Sale of Scrap and Excess Materials	2,500.00	0.00	2,500.00	42,728.95	-40,228.95
<u>A 2666</u>	Sale of Transportation Equipment	50,000.00	0.00	50,000.00	0.00	50,000.00
<u>A 2680</u>	Insurance Recoveries	0.00	0.00	0.00	2,963.91	-2,963.91
<u>A 2701</u>	Refund of Prior Year Expenses	75,000.00	0.00	75,000.00	363,288.80	-288,288.80
<u>A 2705</u>	Gifts and Donations	0.00	15,837.50	15,837.50	15,837.50	0.00
<u>A 2770</u>	Other Unclassified Revenues	60,000.00	0.00	60,000.00	175,177.87	-115,177.87
<u>A 3101</u>	Formula Operating Aid	25,468,839.00	0.00	25,468,839.00	18,601,113.20	6,867,725.80
<u>A 3103</u>	BOCES Aid	2,250,000.00	0.00	2,250,000.00	587,210.00	1,662,790.00
<u>A 3104</u>	Tuition Aid (Chapters 47, 66, and 721)	415,000.00	0.00	415,000.00	421,427.34	-6,427.34
<u>A 3260</u>	Texbook Aid	267,000.00	0.00	267,000.00	267,067.00	-67.00
<u>A 3261</u>	Computer Hardware Aid	50,000.00	0.00	50,000.00	50,501.00	-501.00
<u>A 3289</u>	Other State Aid	90,000.00	0.00	90,000.00	13,178.54	76,821.46
<u>A 4601</u>	Medicaid Assistance	110,000.00	0.00	110,000.00	73,529.82	36,470.18
	A Totals:	78,419,891.00	15,837.50	78,435,728.50	70,144,102.65	8,291,625.85
<u>C 1245</u>	Other Breakfast Sales	6,000.00	0.00	6,000.00	0.00	6,000.00
<u>C 1445</u>	Other Lunch Sales	112,000.00	0.00	112,000.00	0.00	112,000.00
<u>C 1446</u>	Catering/Special Events	2,000.00	0.00	2,000.00	0.00	2,000.00
<u>C 2401</u>	Interest and Earnings	30.00	0.00	30.00	70.31	-40.31
<u>C 2770</u>	Other Unclassified Revenue	500.00	0.00	500.00	2,148.00	-1,648.00
<u>C 2771</u>	Commissions	12,000.00	0.00	12,000.00	3,673.56	8,326.44
<u>C 3190</u>	State Aid - School Lunch	22,000.00	0.00	22,000.00	11,100.00	10,900.00
<u>C 3190.490</u>	BOCES Aid	20,000.00	0.00	20,000.00	0.00	20,000.00
<u>C 3290</u>	State Aid - School Breakfast	10,570.00	0.00	10,570.00	8,675.00	1,895.00



Account	Description		Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>C 4190</u>	Surplus Food - Federal		50,000.00	0.00	50,000.00	51,084.70	-1,084.70
<u>C 4190.100</u>	Federal Lunch		830,000.00	0.00	830,000.00	899,296.00	-69,296.00
<u>C 4190.200</u>	Federal Breakfast		210,000.00	0.00	210,000.00	216,789.00	-6,789.00
<u>C 4192</u>	Summer Food Service Prog	ram	0.00	0.00	0.00	29,748.00	-29,748.00
<u>C 5031</u>	Transfer from General Fund	I	60,000.00	0.00	60,000.00	0.00	60,000.00
		C Totals:	1,335,100.00	0.00	1,335,100.00	1,222,584.57	112,515.43
F3E 4126.000.21	Title III ENL 2021		4,333.25	0.00	4,333.25	260.00	4,073.25
F3E 4126.000.22	Title III ENL 2022		4,560.00	0.00	4,560.00	0.00	4,560.00
		F3E Totals:	8,893.25	0.00	8,893.25	260.00	8,633.25
FAR 4289	Federal Stimulus Revenues	- ARPA	3,560,544.00	0.00	3,560,544.00	356,054.00	3,204,490.00
		FAR Totals:	3,560,544.00	0.00	3,560,544.00	356,054.00	3,204,490.00
FCR 4289	CRRSA REVENUES - GEE	R/ESSR	3,086,158.00	0.00	3,086,158.00	617,231.00	2,468,927.00
		FCR Totals:	3,086,158.00	0.00	3,086,158.00	617,231.00	2,468,927.00
FEC 4289	ECF Program Revenues		387,144.70	0.00	387,144.70	0.00	387,144.70
		FEC Totals:	387,144.70	0.00	387,144.70	0.00	387,144.70
FIA 4126.000.21	Title I Part A 2021		14,526.61	0.00	14,526.61	1,206.32	13,320.29
FIA 4126.000.22	Title I Part A 2022		461,663.00	5,674.00	467,337.00	92,332.00	375,005.00
		FIA Totals:	476,189.61	5,674.00	481,863.61	93,538.32	388,325.29
FIB 4256	IDEA Section 611		956,439.00	0.00	956,439.00	513,170.00	443,269.00
		FIB Totals:	956,439.00	0.00	956,439.00	513,170.00	443,269.00
FIC 4256	IDEA Section 619		30,340.00	0.00	30,340.00	6,068.00	24,272.00
		FIC Totals:	30,340.00	0.00	30,340.00	6,068.00	24,272.00
FID 4126.000.21	Title I Part D 20/21		11,843.63	0.00	11,843.63	666.63	11,177.00
		FID Totals:	11,843.63	0.00	11,843.63	666.63	11,177.00



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
FIE 4289	ARP-IDEA 611 Revenues	179,728.00	0.00	179,728.00	0.00	179,728.00
	FIE Totals:	179,728.00	0.00	179,728.00	0.00	179,728.00
FIF 4289	ARP-IDEA 619 Revenues	20,010.00	0.00	20,010.00	39,947.00	-19,937.00
	FIF Totals:	20,010.00	0.00	20,010.00	39,947.00	-19,937.00
FII 4126.000.21	Title IIA State Aid 20/21	2,913.02	0.00	2,913.02	1,643.00	1,270.02
FII 4126.000.22	Title IIA State Aid 21/22	88,206.00	0.00	88,206.00	17,641.00	70,565.00
	FII Totals:	91,119.02	0.00	91,119.02	19,284.00	71,835.02
FIV 4129.000.21	Title IV State Aid 20/21	13,121.59	0.00	13,121.59	0.00	13,121.59
FIV 4129.000.22	Title IV State Aid 21/22	35,630.00	16,944.00	52,574.00	7,126.00	45,448.00
	FIV Totals:	48,751.59	16,944.00	65,695.59	7,126.00	58,569.59
FSS 3289	Summer School Aid	608,400.00	0.00	608,400.00	249,711.12	358,688.88
FSS 5031	Summer School Interfund Transfer	152,100.00	0.00	152,100.00	0.00	152,100.00
	FSS Totals:	760,500.00	0.00	760,500.00	249,711.12	510,788.88
<u>FST 2770</u>	Smart Start Grant Revenues 2021-22	15,409.44	0.00	15,409.44	13,991.62	1,417.82
	FST Totals:	15,409.44	0.00	15,409.44	13,991.62	1,417.82
FUP 3289	Universal PreK	265,121.00	0.00	265,121.00	132,560.00	132,561.00
FUP 3289.FX	Universal PreK - Federal Expansion	461,664.00	0.00	461,664.00	127,260.00	334,404.00
	FUP Totals:	726,785.00	0.00	726,785.00	259,820.00	466,965.00
<u>H22 5031</u>	Capital Outlay 21/22 Interfund Transfer	100,000.00	0.00	100,000.00	0.00	100,000.00
	H22 Totals:	100,000.00	0.00	100,000.00	0.00	100,000.00
<u>HAP 2770</u>	Other Miscellaneous Revenues	-1,100.00	0.00	-1,100.00	710.00	-1,810.00
<u>HAP 5710</u>	Asset Pres - Serial Bonds	51,100,000.00	0.00	51,100,000.00	0.00	51,100,000.00
	HAP Totals:	51,098,900.00	0.00	51,098,900.00	710.00	51,098,190.00
HSS 3297.000	Smart Schools State SOurces	613,868.55	0.00	613,868.55	0.00	613,868.55



Account	Description		Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
		HSS Totals:	613,868.55	0.00	613,868.55	0.00	613,868.55
<u>TC 2770.44</u>	Taxes Collected - Wood Librar	у	0.00	0.00	0.00	771,000.00	-771,000.00
		TC Totals:	0.00	0.00	0.00	771,000.00	-771,000.00
<u>V 2401</u>	Interest & Earnings		0.00	0.00	0.00	1,509.48	-1,509.48
<u>V 2710</u>	Premium on BANs/Bonds		0.00	0.00	0.00	48,780.50	-48,780.50
		V Totals:	0.00	0.00	0.00	50,289.98	-50,289.98
		Grand Totals:	141,927,614.79	38,455.50	141,966,070.29	74,365,554.89	67,600,515.40

### Appropriation Status Summary Report By Object From 7/1/2021 To 4/30/2022



Available	Encumbered	Expensed	Adj. Budget	Adjustments	Budget		Description	ccount
12,850.00	0.00	3,421.00	16,271.00	0.00	16,271.00	*	Instructional Salary	100
337,933.93	2,165,102.81	5,219,912.14	7,722,948.88	71.88	7,722,877.00	*	Instructional Salary	120
56,243.90	91,397.53	227,588.57	375,230.00	0.00	375,230.00	*	Instructional Salary	121
8,786.00	0.00	0.00	8,786.00	0.00	8,786.00	*	Instructional Salary	122
3,630.50	0.00	4,735.50	8,366.00	1,148.00	7,218.00	*	Instructional Salary	129
332,001.76	2,479,424.69	6,211,809.55	9,023,236.00	0.00	9,023,236.00	*	Instructional Salary	130
189,240.36	42,405.53	543,104.11	774,750.00	1,000.00	773,750.00	*	Instructional Salary Substitutes	140
25,000.00	0.00	0.00	25,000.00	0.00	25,000.00	*	Instructional Salary	141
895,911.76	2,421,841.38	7,699,326.79	11,017,079.93	-11,095.07	11,028,175.00	*	Instructional Salary	150
7,013.18	0.00	2,486.82	9,500.00	0.00	9,500.00	*	Instructional Salary	151
1,632,734.71	729,603.89	7,035,259.59	9,397,598.19	340.19	9,397,258.00	*	Non-Instructional Salary	160
127,639.69	147,631.05	157,160.76	432,431.50	-11,186.50	443,618.00	*	Equipment	200
44,173.46	131,444.36	28,336.47	203,954.29	71,354.29	132,600.00	*	Computer Hardware	220
540,525.96	708,016.86	2,161,156.05	3,409,698.87	304,493.87	3,105,205.00	*	Contractual	400
2,000.00	0.00	0.00	2,000.00	0.00	2,000.00	*		415
148,975.03	338,922.27	1,222,252.70	1,710,150.00	153,310.00	1,556,840.00	*	Supplies	450
43,028.77	35,379.68	50,308.55	128,717.00	9,170.00	119,547.00	*	Computer Software	460
431,715.36	312,166.54	809,968.10	1,553,850.00	20,000.00	1,533,850.00	*	Tuition	470
53,383.02	30,250.95	134,713.18	218,347.15	4,125.15	214,222.00	*	Textbooks	480
740,120.91	1,744,101.75	6,114,161.41	8,598,384.07	-111,153.93	8,709,538.00	*	BOCES	490
2,595,000.00	0.00	1,120,000.00	3,715,000.00	0.00	3,715,000.00	*	Principal	600
427,780.99	0.00	344,725.01	772,506.00	0.00	772,506.00	*	Interest	700
2,190,865.50	1,562,833.47	16,579,152.03	20,332,851.00	0.00	20,332,851.00	*	Employee Benefits	800
305,000.00	0.00	0.00	305,000.00	0.00	305,000.00	*	Interfund Transfers	900
11,151,554.79	12,940,522.76	55,669,578.33	79,761,655.88	431,577.88	79,330,078.00		Fund ATotals:	
109,504.59	0.00	317,195.41	426,700.00	0.00	426,700.00	*	Non-Instructional Salary	160
18,722.09	0.00	0.00	18,722.09	-31,277.91	50,000.00	*	Equipment	200
14,488.62	111,641.78	389,722.50	515,852.90	7,052.90	508,800.00	*	Contractual	400
3,699.23	9,399.58	63,426.20	76,525.01	25,525.01	51,000.00	*	Supplies	450
746.00	4,795.40	43,158.60	48,700.00	-1,300.00	50,000.00	*		490
191,993.31	0.00	56,606.69	248,600.00	0.00	248,600.00	*	Employee Benefits	800
339,153.84	125,836.76	870,109.40	1,335,100.00	0.00	1,335,100.00		Fund CTotals:	



Availab	Encumbered	Expensed	Adj. Budget	Adjustments	Budget		Description	ccount
2,285.0	0.00	260.00	2,545.00	260.00	2,285.00	*		150
6,348.2	0.00	0.00	6,348.25	-260.00	6,608.25	*		450
8,633.2	0.00	260.00	8,893.25	0.00	8,893.25		Fund F3ETotals:	
-5,641.8	0.00	5,641.82	0.00	0.00	0.00	*		150
-5,641.8	0.00	5,641.82	0.00	0.00	0.00		Fund F3ITotals:	
1,760,654.1	144,388.18	331,042.69	2,236,085.00	0.00	2,236,085.00	*		150
30,000.0	0.00	0.00	30,000.00	0.00	30,000.00	*		160
0.0	0.00	6,506.60	6,506.60	6,506.60	0.00	*		200
199,500.0	51,840.00	76,320.00	327,660.00	1,600.00	326,060.00	*		400
280,135.0	11,877.06	46,216.31	338,228.40	-8,106.60	346,335.00	*		450
622,064.0	0.00	0.00	622,064.00	0.00	622,064.00	*		800
2,892,353.1	208,105.24	460,085.60	3,560,544.00	0.00	3,560,544.00		Fund FARTotals:	
1,329,382.6	179,438.90	561,978.49	2,070,800.00	0.00	2,070,800.00	*		150
-16,240.7	0.00	31,240.74	15,000.00	0.00	15,000.00	*		160
83,411.0	0.00	65,950.00	149,361.00	0.00	149,361.00	*		400
151,075.7	5,484.68	189,689.59	346,250.00	0.00	346,250.00	*		450
504,747.0	0.00	0.00	504,747.00	0.00	504,747.00	*		800
2,052,375.6	184,923.58	848,858.82	3,086,158.00	0.00	3,086,158.00		Fund FCRTotals:	
19,948.1	367,196.55	0.00	387,144.70	0.00	387,144.70	*		200
19,948. <i>′</i>	367,196.55	0.00	387,144.70	0.00	387,144.70		Fund FECTotals:	
2.1	83,637.16	190,296.36	273,935.70	-18,897.48	292,833.18	*	Instructional Salary	150
22,100.0	0.00	8,100.00	30,200.00	0.00	30,200.00	*	Equipment	200
20,589.0	3,247.86	9,620.14	33,457.00	5,620.00	27,837.00	*	Contractual	400
21,212.6	4,631.22	47,827.60	73,671.43	1,263.44	72,407.99	*	Supplies	450
70,599.4	0.00	0.00	70,599.48	20,181.48	50,418.00	*	Employee Benefits	800
134,503.2	91,516.24	255,844.10	481,863.61	8,167.44	473,696.17		Fund FIATotals:	
0.0	181,269.35	482,695.27	663,964.62	-42,371.38	706,336.00	*	Instructional Salary	150



ount	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Availabl
160	Non-Instructional Salary	*	167,803.00	0.00	167,803.00	106,645.95	5,730.81	55,426.2
400	Contractual	*	80,612.00	0.00	80,612.00	67,293.00	13,319.00	0.0
800	Employee Benefits	*	1,688.00	42,371.38	44,059.38	0.00	0.00	44,059.3
	Fund FIBTotals:		956,439.00	0.00	956,439.00	656,634.22	200,319.16	99,485.6
160	Non-Instructional Salary	*	18,688.00	0.00	18,688.00	15,573.00	3,114.60	0.4
400	Contractual	*	9,873.00	0.00	9,873.00	9,873.00	0.00	0.0
450	Supplies	*	1,779.00	0.00	1,779.00	0.00	0.00	1,779.0
	Fund FICTotals:		30,340.00	0.00	30,340.00	25,446.00	3,114.60	1,779.4
400	Contractual	*	8,412.73	2,206.90	10,619.63	0.00	0.00	10,619.6
450	Supplies	*	1,224.00	0.00	1,224.00	0.00	0.00	1,224.0
	Fund FIDTotals:		9,636.73	2,206.90	11,843.63	0.00	0.00	11,843.6
150		*	127,242.00	0.00	127,242.00	0.00	0.00	127,242.0
800		*	52,486.00	0.00	52,486.00	0.00	0.00	52,486.0
	Fund FIETotals:		179,728.00	0.00	179,728.00	0.00	0.00	179,728.0
150		*	17,000.00	0.00	17,000.00	0.00	0.00	17,000.0
800		*	3,010.00	0.00	3,010.00	0.00	0.00	3,010.0
	Fund FIFTotals:		20,010.00	0.00	20,010.00	0.00	0.00	20,010.0
150	Instructional Salary	*	82,226.00	-2,812.00	79,414.00	57,720.32	21,693.68	0.0
400	Contractual	*	1,789.50	2,812.00	4,601.50	520.00	0.00	4,081.5
460	Travel	*	1,028.00	0.00	1,028.00	1,003.48	0.00	24.5
800	Employee Benefits	*	6,075.00	0.00	6,075.00	1,643.00	0.00	4,432.0
	Fund FIITotals:		91,118.50	0.00	91,118.50	60,886.80	21,693.68	8,538.0
150	Instructional Salary	*	18,518.50	16,944.00	35,462.50	22,942.73	12,505.27	14.5
400	Contractual	*	10,361.00	0.00	10,361.00	7,500.00	0.00	2,861.0
450	Supplies	*	19,872.97	0.00	19,872.97	0.00	0.00	19,872.9
	Fund FIVTotals:		48,752.47	16,944.00	65,696.47	30,442.73	12,505.27	22,748.4



ccount	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
150	Instructional Salary	*	80,000.00	0.00	80,000.00	79,620.00	0.00	380.00
160	Non-Instructional Salary	*	142,000.00	-1,000.00	141,000.00	116,102.95	0.00	24,897.0
400	Contractual	*	18,000.00	1,000.00	19,000.00	36,100.02	0.00	-17,100.02
450	Supplies	*	20,500.00	0.00	20,500.00	135.60	0.00	20,364.40
470	Tuition	*	125,000.00	0.00	125,000.00	111,603.05	0.00	13,396.9
490		*	325,000.00	0.00	325,000.00	253,896.00	0.00	71,104.00
800	Employee Benefits	*	50,000.00	0.00	50,000.00	69,624.64	0.00	-19,624.64
	Fund FSSTotals:		760,500.00	0.00	760,500.00	667,082.26	0.00	93,417.74
150		*	13,120.00	0.00	13,120.00	0.00	0.00	13,120.00
800		*	2,289.44	0.00	2,289.44	0.00	0.00	2,289.44
	Fund FSTTotals:		15,409.44	0.00	15,409.44	0.00	0.00	15,409.44
150	Instructional Salary	*	200,239.00	0.00	200,239.00	151,929.76	48,801.24	-492.00
160	Non-Instructional Salary	*	42,366.00	2,836.00	45,202.00	34,931.97	0.00	10,270.03
400	Contractual	*	462,000.00	-33,004.00	428,996.00	238,599.09	182,150.91	8,246.0
800	Employee Benefits	*	22,180.00	30,168.00	52,348.00	0.00	0.00	52,348.00
	Fund FUPTotals:		726,785.00	0.00	726,785.00	425,460.82	230,952.15	70,372.03
240		*	7,853.23	2,146.77	10,000.00	5,594.25	405.75	4,000.00
294		*	90,000.00	0.00	90,000.00	73,300.00	0.00	16,700.0
	Fund H22Totals:		97,853.23	2,146.77	100,000.00	78,894.25	405.75	20,700.00
201		*	17,000.00	2,429,759.33	2,446,759.33	883,218.62	1,546,540.71	17,000.00
240		*	1,936,931.45	331,317.38	2,268,248.83	53,689.54	189,672.01	2,024,887.28
243		*	0.00	57,304.00	57,304.00	15,028.00	3,726.00	38,550.0
244		*	-1,290.00	318,017.50	316,727.50	9,899.00	308,118.50	-1,290.0
245		*	114,458.49	1,044,052.97	1,158,511.46	576,879.35	467,173.62	114,458.4
246		*	490,700.00	-77,935.31	412,764.69	92,381.30	51,660.37	268,723.0
253		*	26,609,278.00	-4,314,177.91	22,295,100.09	0.00	0.00	22,295,100.0
270		*	3,153,000.00	-1,428,000.00	1,725,000.00	0.00	0.00	1,725,000.0
293		*	0.00	13,676,153.63	13,676,153.63	6,450,556.62	6,537,268.38	688,328.6
294		*	0.00	7,620,137.24	7,620,137.24	2,766,959.33	4,485,226.84	367,951.0



Availab	Encumbered	Expensed	Adj. Budget	Adjustments	Budget		Description	ccount
81,368.9	1,110,446.76	594,278.44	1,786,094.10	1,786,094.10	0.00	*		295
157,700.0	1,293,094.90	1,023,232.65	2,474,027.55	2,474,027.55	0.00	*		296
63,852.7	598,750.86	931,057.41	1,593,661.00	1,593,661.00	0.00	*		297
27,841,630.2	16,591,678.95	13,397,180.26	57,830,489.42	25,510,411.48	32,320,077.94		Fund HAPTotals:	
0.0	732,823.68	249,787.64	982,611.32	982,611.32	0.00	*		210
0.0	732,823.68	249,787.64	982,611.32	982,611.32	0.00		Fund HBUTotals:	
0.0	90.00	0.00	90.00	90.00	0.00	*		241
0.0	0.00	0.00	0.00	-41.05	41.05	*		245
3.8	0.00	36,154.03	36,157.86	36,157.86	0.00	*		293
3.8	90.00	36,154.03	36,247.86	36,206.81	41.05		Fund HSBTotals:	
37,384.2	79.14	500,430.96	537,894.36	0.00	537,894.36	*		200
75,974.2	0.00	0.00	75,974.19	0.00	75,974.19	*		400
113,358.4	79.14	500,430.96	613,868.55	0.00	613,868.55		Fund HSSTotals:	
-771,000.0	0.00	771,000.00	0.00	0.00	0.00	*		440
-771,000.0	0.00	771,000.00	0.00	0.00	0.00		Fund TCTotals:	
44,320,905.0	31,711,763.51	75,009,778.04	151,042,446.63	26,990,272.60	124,052,174.03		Grand Totals:	

# Canandaigua Academic and Career Center Parent Permission For Backpack 2022

Dear Parents or Guardians:

On Monday, June 13, the CACC will be embarking on a one night backpacking adventure on The Finger Lakes Trail near Naples, N.Y. We will depart the CACC building in the morning and return by mid day the following day, June 14. The trip will be led by CACC staff D.J. Kitzel, James Brenchley, and Kelly Davis.

The purpose of this trip is multifaceted. It offers a culminating shared experience as our students prepare for autonomy in the adult world. It is also an opportunity to explore our local biome while participating in what can be a lifelong physical activity. Pretrip learning will include topographic map reading, menu planning, meal preparation, tent set up and stove lighting.

Your student has expressed an interest in attending this optional field experience. Students must be in good standing in their BOCES or Work Experience Program to attend. There is no cost to students to participate. If a student doesn't have any of the gear on the attached list, it can be provided. As per protocol, backpacks will be searched and all school rules will be observed closely during the entire trip.

By signing below, you indicate your permission for your son or daughter to attend. Your signature also permits staff to assist your son or daughter in the event of a medical emergency while on this trip. Please indicate any dietary or medical restrictions to help our planning.

Parent or Guardian Signature

Please indicate dietary or medical restrictions on the back of this form.

# **Backpacking Gear List for CACC Overnight**

Large Backpack Sleeping bag Sleeping pad Sturdy, comfortable shoes that can be tied. One warmie top (fleece or sweater) One rain shell One pr. long pants Hat or cap for sun and insects. Water bottle Cup Bowl (plastic preferred) Spoon Flashlight or headlamp Toiletries (tooth brush, tooth paste, TP, soap, etc)

#### **Optional Gear**

Bug repellent Sun block Guide book or reading material Field glasses Hiking stick

Group gear, such as tents, water filters, and food bags, will be provided and divided at the trail head.



#### **Request for Overnight Field Trip**

To authorize overnight field trip approval, each section of this cover sheet must be filled out <u>in detail</u> <u>along with accompanying documents</u> (itinerary, permission slip, forms, etc.). Failure to complete this cover sheet and provide thorough documentation will result in the packet being returned without making it onto a board agenda thus delaying and jeopardizing potential approval. At no point should there be any parent or student meeting(s) nor money collected prior to this form reaching board approval, unless there is preapproval by the Superintendent. Should you have questions regarding proper completion of the forms, please see your immediate supervisor for assistance.

Name of Group/Club (building/grade level): CACC Culminating Backpack for Upper Classmen

Destination:

Finger Lakes Trail Lean-to West of Co. Rd. 33, Naples, N.Y.

Departure Date and Approximate Time:

Monday, June 13, AM. Departure time flexible based on transportation availability. Leave the CACC anytime after the morning bus runs.

<u>Return Date and Approximate Time:</u> Next Day, can be picked up after the morning bus runs

Number of Students Expected to Attend: six

Number of Chaperones (also detail how students will be supervised 24 hours / day): Three, all of whom are already staff members at CACC.

<u>Cost per Student (costs should include an itemized and realistic summary of travel, hotel, meals, and admission, etc. - include fundraising opportunities and arrangements made for those who cannot afford the trip as well):</u> No cost to students

Mode of Transportation (include bus service / airline): School Bus

Accommodations (Hotel information such as address, phone number and webpage link): tents

Refund policy/ Insurance or other recoup options:

Cost per stude	ent
Package Amount	
or Breakdown Amount	
Travel	
Lodging	
Meals	
Breakfast	
Lunch	
Dinner	
Other (Explanation)	
Cost of Trip Per Student	
Less Club Contribution	
Less Expected Fundraising	
Final Cost to Student	



N/A

In the space provided below, please detail your trip and how it connects to your content area, program or activity. Include the educational outcomes students will gain from the experience:

In exploring our local landscape right here in the Finger Lakes, students will learn the values of stewardship that make the Finger Lakes Trail possible. The CACC identifies as an emotional growth institution. Students on this trip will also have an opportunity to bond and process the end of their public school educational time just as they are transitioning to the adult world of work and autonomy. We will be engaging in a life-long PE opportunity while learning to appreciate and love our local landscape. This trip will build community through shared work, shared responsibility, and shared experience.

Before submitting approval, you must submit supporting documentation. Attached are templates which needs to be updated with detailed information for your proposed trip. These documents should be submitted in the following order (check list):

- A detailed itinerary
- ✓ Introductory letter
- Field trip permission form
- Mer Overnight trip parent meeting agenda
  - Emergency medical information for overnight trips/camps
  - *w* Behavior expectations/monitoring guidelines
- M# Trip parent/student survey
- Chaperone responsibilities and trip tips

\_\_\_D.J. Kitzel\_

Name (print) of Trip Coordinator

Signature of Trip Coordinate

4/25/2022 Date

5.7 S

Approvals: (Office Use Only)

Principal/AD/Supervisor:

Director Of Transportation:



(Final

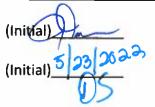
ASI:



Superintendent:

Board of Education:

**Request for Overnight Field Trip** 



5/31/22 (Final)

(Final)

# **Introductory Letter**

### Dear Parent:

Your child is being provided a wonderful opportunity to extend his/her learning beyond the classroom and assume adult responsibilities at the same time. The TBD is sponsoring a TBD, trip to TBD

Enclosed you will find the following important forms that must be completed and RETURNED by TBD:

- Student rules for behavior
- Student Profile and Medical form: a medical release form that is required in the event that your son/daughter requires immediate medical care.
- Trip cancellation policy/ insurance
- COVID Plan
- a permission slip

Because this is a school-sponsored activity, the rules that govern our students at the Academy will be in full effect. Please refer to our Parent/Student handbook and the Student Agenda for a complete listing of expectations, consequences, and penalties for inappropriate conduct or behavior.

If you have any questions, please feel free to contact us at:

The final payment for this trip was due on TBD. Any outstanding balances must be paid immediately. <u>All payments are non-refundable</u>. Money cannot be returned in the case of last minute student discipline or an unforeseen and previously unscheduled athletic event.

#### Attachment 1 – Tentative Itinerary

### Accommodations:

Tents

Restaurants: NA

Travel/Motor Coach: School Bus

### **Chaperone Contact Information:**

... are all school employees: D.J. Kitzel, James Brenchley, Kelly Davis

#### Attachment 2 - FIELD TRIP PERMISSION FORM

Field trips are an important part of a child's school experience. Your child has the opportunity to participate in a field trip. The purpose of this form is to obtain your permission for your child to participate in this trip and to obtain information regarding your plans for that day in case there is an emergency of any kind. Please call the teacher indicated if you have any questions. In the event that the field trip is cancelled due to extenuating circumstances, we will make every effort to reimburse students when possible. For any extended (overnight) Co-curricular or Extra-curricular field trips students must have no illegal absences the two (2) days prior to the field trip and also must be within the school's attendance policy.

Trip Date	
Class/Group	Transportation
Teacher/Supervisor	Bus Walk Other
Trip Destination	
Other Planned Stops	
Planned Departure TimePlanned Return Time	
Departing FromReturning To	

Additional

#### To be completed by parent:

has my permission to attend the school sponsored trip to Name of Student

\_\_\_\_\_ON \_\_\_\_\_ Location Date(s)

I am fully aware that all District and school policies are in effect during this trip and for safety purposes, a pre-trip search of all luggage and carry-on items may be conducted by the school administration for any extended (overnight) field trips.

If my child violates the District's Code of Conduct or District policy during the trip, I understand that the school administration may decide that my child cannot continue to participate in the trip. If that happens, I agree that it will be my responsibility to provide transportation home for my child. During the trip I may be contacted at:

Name	 
Address _	 

Telephone \_\_\_\_\_\_\_Alternate number \_\_\_\_\_\_

In the event that I cannot be reached for return transportation, I have arranged for the following person to pick up my child:

Name	
Address	
Telephone	_Alternate number

By signing this, I agree to the pre-trip search described above and that if according to the school administration my child may not continue to participate in the trip due to my child's conduct, I will provide transportation home for my child at my expense.

	Signature of Parent/Guardian	Date		
l agree to abide by all school rules,				
trip safety (including COVID) and local				
authority policies.	Signature of Student	Date		

#### Attachment 3

**Overnight Trip Parent Meeting Agenda** 

Meeting Date\_\_\_\_

Date of trip:

Hotel: TBD

Costs: At this point all deposits should be collected and only spending money will be necessary

Room Assignments

Rules/Behavior\_\_\_\_\_

Students with Medication

Trip cancellation policy/ insurance

COVID plan

Other:

# **Letter from School Nurses Regarding Medication**

### To: Parents/Guardians of students attending trip to TRIP on DATE

#### From: Name of nursing staff, Name of school(s)

Re: Medication for Trip

The guidelines for students taking prescription and non-prescription drugs on the trip are as follows:

- All medications require a Health Care Provider's order for <u>each</u> medication. Parents/Guardians must bring the medication in to the School Nurse by **DATE**.
- Parents/Guardians need to sign the health information sheet.
- Medication *must be* in the prescription/original bottle, clearly labeled with the dose and the time of administration.
- The students may self-carry and administer inhalers, epi-pens, and diabetic supplies as long as they have a record of this on file in the nurses' office for this school year.
- Prescribed medications will be given by a medical practitioner/chaperone traveling with the group.
- The School Nurse will provide the medical practitioner/chaperone with all appropriate information.
- Students <u>will not</u> be allowed to carry non-prescription medication (over-thecounter). The nurse/chaperone will administer these to students as necessary.
- Mouthwash is not permitted on the trip.

Please call us at *# of nurse in charge or district lead nurse* if you have any questions.

#### **CANANDAIGUA CITY SCHOOL DISTRICT**

CONFIDENTIAL - will be seen by trip or school staff

#### EMERGENCY MEDICAL INFORMATION FOR OVERNIGHT FIELD TRIPS/CAMPS

Student's Name :	AGE:				
	DOB:				
Parent / Guardian:	(H) phone:				
Home address:	Cell phone:				
	(W) phone:				
Emergency Contact*	(H) phone:				
Home address:	Cell phone:				
	(W) phone:				
EMERGENCY CONTACTS:					
Student's health care provider:	Phone:				
Student's dentist:	Phone:				
INSURANCE					
Medical insurance provider for student:	Policy #:				
STUDENT'S HEALTH STATUS BEFORE THE TRIP The School Nurse	will review health records of students.				
Does your child have any health problems? (Please che	eck all that apply and tell us about them):				
Allergies to food, medicine, or bites	Asthma				
Breathing or lung problems	Cardiac (Heart) problems				
Diabetes	Seizure disorder				
Bones or Joints	Other problems?				
Please tell us more about the problem(s)					

Date of last tetanus shot \_

MEDICATIONS: If your child already has a health care provider's note on file, you do not need to have the following verified by the health care provider. If you do not, you must have your health care provider sign at the bottom giving your child permission to take medicine on the trip. All medication except <u>authorized</u> self-carry inhalers, epinephrine auto injectors, diabetes supplies, or other emergency medications must be carried by and dispensed by a medical provider/chaperone.

#### 1) I request that my child receive the following medications on the field trip or at camp:

NAME OF MEDICATION	DOSE / HOW MUCH?	WHEN?	WHERE? (BY MOUTH, SKIN, etc.)

I attest that this student has demonstrated to me that they can self-administer the medication (s) □ Inhaler, □ Epi Pen, □ insulin/glucagon/diabetic supplies safely and effectively, and may carry and use this medication independently at school/for school sponsored activities.

 Health Care Provider's Signature
 Date
 Parent/Guardian signature
 Date

 2) I give permission to a health care provider or hospital to secure proper treatment including (but not limited to) medications, injections, anesthesia or surgery for my child as named above:
 Date
 Date

Parent / Guardian Signature Date
\*If your student requires emergency care while on the trip, the supervising teacher will call you to inform you of the circumstances and to obtain permission for
treatment. If you cannot be reached promptly, please name another person (relative or close friend) who can speak for you. If no contact person can be reached, the
health care providers(s) will act in the child's best interest.

#### Attachment 7

#### **Behavior Expectations/Monitoring Guidelines**

This trip is a school sponsored activity provided for you by the Board of Education, your family—and through your own effort and cooperation. Its intent is that of an enjoyable, educational, cultural, and social event free from distractions and stresses caused by negative behavioral situations. All school rules are in effect at all times. Violators will be disciplined through standard district channels upon return to Canandaigua. Immediate and necessary action will be handled by administrators while on the trip. In severe cases parents will be notified that a serious violation has occurred, and the student involved will be transported home immediately by a parent, at the parent's expense.

#### It is assumed by your participation in this trip that you agree to the following:

- To refrain from the use of alcohol, tobacco, controlled substances, and any form of illegal and/or illicit substances. Violations will carry severe consequences **including police action** if necessary. Similarly, any attempt at shoplifting or thievery at any location will involve the police.
- If the use of illegal and/or illicit drugs or alcohol is suspected, the chaperones and a building administrator will IMMEDIATELY confront the student(s). The administrator will call parents and local police.
- It will be each parent's responsibility to provide immediate transportation home for their child if he/she is found in violation of the school's alcohol, drug, weapons, or thievery/vandalism policy.
- Students are required to abide by any trip safety plan including COVID requirements and local authority and host requirements.
- There will be no smoking or burning of incense/candles in hotel rooms.
- Students are ONLY allowed in their assigned hotel room. If a student is in another student's hotel room, the door must be WIDE OPEN AT ALL TIMES.
- To respond immediately and with due respect to directives issued by the chaperones, tour guides, bus drivers, hotel and restaurant personnel, and any others in authority.
- To adhere to the itinerary sites as a group, with the understanding that <u>"side trips" on your own are not allowed</u>. No one is to walk or take any public or private transportation to any other location for any reason. Your whereabouts must be known by the trip chaperones at all times.
- To strictly adhere to all announced time schedules, including all meeting times and locations and curfews. Once "lights out" time occurs at the hotel, no one is to leave his or her assigned room until the next morning.
- To conduct yourself in an adult fashion at all times. You are representing your family and your school, as well as yourself. Immature behavior of **any type** will be immediately halted, and students involved will be reprimanded. You will be expected to dress and conduct yourself with dignity and class at all times. Loud, raucous, disruptive, or distracting behavior will not be allowed.
- To show respect for others and the property of others students, chaperones, hosts at attractions, and at the hotel restaurants and other locations we will be visiting.
- To feel confident to report any complaints or problems to the appropriate chaperone(s).
- At no time will students be allowed to sleep in areas other than those assigned.
- Visits by local family members are to be pre-arranged and PRECEEDED with a note from your parent.
- Visits by local friends are specifically not allowed.
- Students will be taped into their hotel rooms each night.

We are all responsible for making this a safe trip that is totally incident-free so that we can continue to build on this kind of activity in the future.

Parent Signature Date Student Signature Date CANANDAIGUA TBD Trip

#### PARENT/STUDENT CONTRACT TO BE READ, SIGNED and RETURNED

#### 1. Drugs, Alcohol and Tobacco

The students of Canandaigua TBD must follow the policy concerning the possession and use of drugs, alcohol and tobacco. At no time during the trip, from the time **we depart Canandaigua on TBD** and return to Canandaigua on TBD are students to be in the possession of and/or using illegal and/or illicit drugs, alcohol or tobacco products (including smokeless tobacco products). Violation of this rule will result in a call home, disciplinary action upon returning to Canandaigua, and the loss of the right to participate in senior year activities for the remainder of the year (i.e. senior ball, possibly graduation ceremony). In the case of drug possession and use, we will notify the local authorities. Be aware that violation of the drug, alcohol, and tobacco contract will have training rule implications. As mentioned several times already, the trip will be immediately cancelled for violation of the school's drug, alcohol, weapons, or thievery/vandalism policy and an immediate parent-accompanied return home will take place.

#### 2. Being on Time

Many of the activities planned while in TBD involve appointments and reservations that have been made months in advance. Therefore, it is very important that everyone is punctual. The necessary times and meeting points will be indicated to you each day; it is your responsibility to be on time.

#### 3. Body piercing/tattooing

Students are NOT allowed to have any part of their bodies pierced or tattooed while on this trip. TBD is a large city with the potential for contracting a communicable disease if one engages in an activity such as piercing or tattooing, as there is no way to be sure if the equipment used is properly sterilized. We would also have no way of knowing or keeping track of whether or not the student had parental permission; therefore it will NOT be allowed.

#### 4. Free Time

The trip we have planned for students in TBD allows for little free time. Students must stay together in groups of at least three people (with at least one person with a cell phone) for their own safety and must remain in the areas designated by the chaperones and tour guides. You may not fully appreciate how large TBD is and how quickly the potential for problems may arise if you are not cautious. We want this to be a fantastic experience, as it has been the past, and therefore you must act responsibly.

#### 5. Curfew

Each night you will be given a curfew which will be based on the next day's activities. Upon returning to the hotel there will be time to socialize, etc. Students must be in their rooms before curfew. At designated times, chaperones will do room checks. All persons assigned to the room must be in that room for room check. Once the room is checked, the chaperones will place a small piece of masking tape over one corner of the door. The door must then remain shut and students in their room until the next morning. We do not do this because we mistrust

the students. It is done in the hopes of removing any temptation to wander around at night. We take our responsibility for your safety seriously.

#### 6. Serious Infractions of Any of the Rules, Safety Plan or local authority or host requirements

If you violate any of the above rules/regulations, causing a serious situation, or if you continuously and willfully violate any of the above, you will be sent home with your parent at their expense. The chaperones and tour director will make this decision in consultation with school district officials. You will also face school consequences as a result.

#### 7. Theft and Loss of Personal Items

At no time is TBD, TBD, or the motor coach company responsible for the theft or loss of personal items.

#### 8. Parent/Guardian Signature

After you and your parents have read this, please sign below.

**Student Signature** 

**Parent/Guardian Signature** 

Date

Date

# <u>Attachment 8</u>

# Trip Parent/Student Survey Evaluation of Trip

1.	Was the trip a positive experience for you/your child?	Yes	Νο
2.	Would you recommend this trip for future teams/students	s? Yes	Νο
3.	Were there fundraising opportunities provided for you/yo	ur fami	ly to meet the financial requirements of
	this trip?	Yes	Νο
4.	Would you recommend any changes for this trip in the fut	ure?	
		Yes	Νο
Comm	ents:		

# **General Trip Tips**

- 1. Never give out your hotel name or room number to strangers!
- 2. You will pay for services charged to your room (i.e. long distance phone calls, room service, movies, etc.)
- 3. The maid will take money left out in your room. He/She will think it is a tip. So unless it is intended as a tip, keep it on you at all times.
- 4. Valuables should either be left at home or be kept in the hotel safe. If lost or stolen, we are not responsible.
- 5. Do not venture out on your own!
- 6. You MUST ALWAYS travel WITH A CHAPERONE or BUDDY!
- 7. You may bring an I-Pod or personal music device, but you cannot bring anything with open speakers. Remember -- you bring these items **at your own risk**. We will take no responsibility if they are lost or stolen.
- 8. Keep the bus and plane neat and clean at all times. Continually police your own area!
- 9. PACK:
  - One suitcase for under the bus.
  - One very small soft carry-on bag to keep with you on the bus, along with a pillow and blanket.
  - Bring appropriate clothing for the trip.
  - A cell phone or watch. It is critical that you are always ON TIME!
  - Bring some snacks for the way down on the bus. You may not bring opened drinks, but you may bring wrapped snacks, like granola bars and such, and unopened containers to drink.
- 10. Budget money for:
  - Lunch each day of competition
  - Snack throughout the day
  - Souvenirs
- 11. Be sure to represent yourself, school, parents, community, chaperone, etc. in a positive light.
- 12. The school rules, as clearly written in your student agenda and throughout this packet, will be in effect for the entire trip.
- 13. Inappropriate items purchased on this trip will be confiscated and returned to you only when your parents pick you up.

# **Chaperone Responsibilities**

#### THE FOLLOWING IS A LIST OF CHAPERONE RESPONSIBILITIES

#### **KEEP IN MIND THE FOLLOWING:**

- 1. Have the students keep all areas neat and clean at all times.
- 2. Certain foods are okay on the bus, but students need to be considerate of others.
- 3. Students need to remember to respect others in terms of noise levels.
- 4. Personal music devices (mp3 players) are acceptable; however, no open speakers are permitted.

#### BE SURE THAT STUDENTS ASSIGNED TO YOU ARE ON THE BUS EVERY TIME WE DEPART.

1. In addition to taking role call at designated areas and times, you should also remain in contact with your group at all times.

#### INFORM ADVISOR OF ANY SEVERE PROBLEMS AS SOON AS POSSIBLE.

1. The advisor may suggest ways for you to handle the problem or may opt to handle it him/herself

#### BE AVAILABLE FOR CHAPERONE MEETINGS AT ANY OR ALL OF THE FOLLOWING:

- 1. Immediately after attendance is taken on each bus
- 2. Upon arrival to each location- before students are allowed to unload
- 3. Every organized meal
- 4. After curfew
- 5. Other times as necessary

#### **ENFORCE THE SCHOOL RULES**

Please read the school rules and become familiar with them. As chaperones we set the tone for the entire trip, not only with our attitude and disciplinary style, but also with our actions and words. As chaperones, we all assume the responsibility of being a role model.

One item that we would like to call to your attention is the school rule regarding the use of tobacco and alcohol. As adults, we have the freedom to make personal choices about the consumption of these products, but as *leaders* of young adults we are models of healthy choices. Whether your personal philosophy advocates the use of these products or not, you should not be seen smoking nor should you consume alcohol at any time!

We are each parent's proxy on this trip. A mishandled "chaperone - student" situation can easily be attributed to an error in judgment.

Christensen	Haley	С	Nurse
Sproul	Khristeen	Angela	Nurse
Waite	Jacquelyn	A	Overnight Supervision in a cabin
Bugenhagen	Amy	Jo	Overnight Supervision in a cabin
Bugenhagen	Amy	Jo	Overnight Supervision in a cabin
Chapman	Nataleigh	Raye	Overnight Supervision in a cabin
Herrmann	Bryan	R	Overnight Supervision in a cabin
Swarthout	Stephen	Douglas	Overnight Supervision in a cabin
Spanagel	Marykay	H	Overnight Supervision in a cabin
Miller	Erik	A	Overnight Supervision in a cabin
Nicholson	Elizabeth (Liz)	Μ	Overnight Supervision in a cabin
SANTEVECCHI	DANIEL	J	Overnight Supervision in a cabin
Thompson	Colin	J	Overnight Supervision in a cabin
Simpson	Jared	J	Teach Mini Class
Copella	Elizabeth	A	Teach Mini Class
Farr	Sarah	K	Meals
Schaeffer	Maherly	Ann	Meals
Sallazzo	Tina	Marie	Meals
Personale	Megan	L	Meals
Davies	Kristen	J	Meals
Spanagel	Marykay	H	Meals
Spanagel	Marykay	H	Meals
Natale	Tracy	L	Meals
Houser	Lisa	M	Meals
Bugenhagen	Amy Jo		Meals
Bugenhagen	Amy	Jo	Meals
DeVito	Tracy	M	Meals
Straub	Frank	Karol	Teach Mini Class
Brown Hanks	Vanessa	L	Meals
	Marlese	S	Meals
Thompson	Colin		Meals
Thompson		J	
Spanagel	Betsy	Alana	Meals
Spanagel	Ivan	0	Meals
Brzezinski	Julia	G	Meals
Walsh	Tera	M	Overnight Supervision in a cabin
Bull	Matthew	James	Overnight Supervision in a cabin
Lincoln	Michael	R	Overnight Supervision in a cabin
Ortloff	Debora	Hinderliter	Overnight Supervision in a cabin
Waite	Jacquelyn	A	Meals
Waite	Jacquelyn	A	Meals
Waite	Jacquelyn	A	Meals
Deroo	Rod	Μ	Overnight Supervision in a cabin
Holman	Heather	Lee	Meals
Detota	Jamie	E	Meals
Straub	Shannon	С	Meals
Cecere	Amy	J	Meals
Chack	So Sum	None	Meals
kerrick	Trisha	A	Overnight Supervision in a cabin
Walsh	Zane	Michael	Meals

Jermyn	Nicholas	L	Overnight Supervision in a cabin
Santos	Rita	Marie	Meals
James	Melissa	Beth	Overnight Supervision in a cabin
Schuler	Mandy	L.	Overnight Supervision in a cabin
Couillard	Erin	Vanessa	Overnight Supervision in a cabin
Cooney	Amanda	L	Meals
Beyrle	Amy	С	Nurse
Maxfield	Karen	Μ	Overnight Supervision in a cabin
Patros	Thomas	Andrew	Teach Mini Class
Robbins	Gina	Μ	Meals
Allis	Michael	Т	Overnight Supervision in a cabin
Cooney	Michael	W	Teach Mini Class
Allis	Jennifer	L	Meals
Tyler	Julianna	D	Overnight Supervision in a cabin
Crystal	Britta	A	Meals
Dusharm	Lori	Anne	Meals
Windheim	Mark	R	Teach Mini Class
Dudek	Sarah	Irene	Overnight Supervision in a cabin
Sich	Jessica	L. O.	Overnight Supervision in a cabin
Fuller	John	Μ	Overnight Supervision in a cabin
Shanks	Paul	Robert	Teach Mini Class
Bull	Ethan	E.	Overnight Supervision in a cabin
Ascroft	Shelby	Н	Meals
Andrews	Nick	С	Overnight Supervision in a cabin
Ortiz	Michael	N/A	Overnight Supervision in a cabin
Bull	Stephanie	R	Meals
Melendez	Jesus	JM	Teach Mini Class
Hershberger	Alyssa	Marie	Recreation
Craft	Dannielle	L	Overnight Supervision in a cabin
Pitka	Valerie	L	Overnight Supervision in a cabin
Talbot	Christine	L	Meals
Purbeck	Dudley	В	Overnight Supervision in a cabin
Frick	Caleb	Andrew	Overnight Supervision in a cabin
Santos	Rita	Marie	Meals
Tuttle	Sarah	В	Overnight Supervision in a cabin
Maxfield	Karen	М	Overnight Supervision in a cabin
Hawkins, Jr	Bruce	Fox	Overnight Supervision in a cabin
Pritchard	Christina	М	Meals
Frick	Caleb	Andrew	Overnight Supervision in a cabin
Maskelony	Laurie	J	Teach Mini Class
Hawkins	Aimee	Kathrine	Teach Mini Class
Williams	Sara	Kaye	Overnight Supervision in a cabin
Stasko	Lindsey	Ann	Meals

Meeting	Alt ID#	Age	Commi	ttee Grade	Reason	De	ecision		Disability	<b>Recommended School</b>
05/16/2022	1006575	4:10	CPSE	Preschool A	Annual Review	Cla	assified Pres	school	Preschool Student with a Disability	Preschool Itinerant Services Only
Occ	ogram/Servic cupational Th eech/Languag	erapy		<u>Start Date</u> 09/09/2021 09/09/2021	End Date 06/24/2022 06/24/2022	<u>Ratio</u> Individual Individual	<u>Freq.</u> 2 2	<u>Period</u> Weekly Weekly	Duration 30 mins 30 mins	
05/05/2022	1007113	3:9	CPSE		nitial Eligibility De Meeting	termination Cla	assified Pres	school	Preschool Student with a Disability	Preschool Itinerant Services Only
	ogram/Service eech/Languag			<u>Start Date</u> 06/06/2022		<u>Ratio</u> Individual	<u>Freq.</u> 2	<u>Period</u> Weekly	Duration 30 mins	
05/12/2022	1006620	4:8	CPSE	Preschool A	Annual Review	Cla	assified Pres	school	Preschool Student with a Disability	Preschool Itinerant Services Only
Occ	ogram/Servic cupational Th /sical Therapy	erapy		<u>Start Date</u> 01/24/2022 01/24/2022	End Date 06/24/2022 06/24/2022	<u>Ratio</u> Individual Individual	<u>Freq.</u> 2 2	<u>Period</u> Weekly Weekly	Duration 30 mins 30 mins	
05/20/2022	1007051	5:0	CPSE	Preschool A	Annual Review	Cla	assified Pres	school	Preschool Student with a Disability	Preschool Itinerant Services Only
	ogram/Servic eech/Languag	_		<u>Start Date</u> 01/31/2022		<u>Ratio</u> Individual	<u>Freq.</u> 2	<u>Period</u> Weekly	Duration 30 mins	
5/05/2022	1006762	4:4	CPSE		nitial Eligibility De Meeting		assified Pres	school No	Preschool Student with a Disability	FLUCP Happiness House Canandaigua
Spe Occ Occ	ogram/Service ecial Class in a cupational Th cupational Th eech/Languag	an Integrat erapy erapy	ed Setting	()	05/23/2022         06/2           05/23/2022         06/2           05/23/2022         06/2           05/23/2022         06/2	Date         Ratio           4/2022         8:1+1           4/2022         Individent of the second of the sec	5 idual 1 idual 1	req. <u>Perioo</u> Week Week Week Week	y 6 hrs y 30 mins y 30 mins	
05/12/2022	1006654	5:2	CPSE	Preschool A	Annual Review	Cla	assified Pres	school	Preschool Student with a Disability	Preschool Itinerant Services Only
	ogram/Service eech/Languag			<u>Start Date</u> 01/10/2022		<u>Ratio</u> Individual	<u>Freq.</u> 2	<u>Period</u> Weekly	Duration 30 mins	
05/20/2022	1006663	5:4	CPSE	Preschool A	Annual Review	Cla	assified Pres	school	Preschool Student with a Disability	Preschool Itinerant Services Only
	o <mark>gram/Servic</mark> e ech/Languag	_		<u>Start Date</u> 01/10/2022		<u>Ratio</u> Individual	<u>Freq.</u> 2	<u>Period</u> Weekly	Duration 30 mins	

Report - Recommendations for BOE (v03b) w/o Student Name with Program Details - Printed 5/30/2022 9:32:59 PM

Meeting	Alt ID#	Age	Commi	ttee Grade	Reason		Decision	Dis	ability	<b>Recommended School</b>
05/20/2022	1007026	4:9	CPSE	Preschool	Annual Review		Classified Preschool	Pres Disa	chool Student with a bility	Roosevelt Children's Center
Pro	gram/Servic	e		Start Date	<u>End Date</u>	Ratio	Freq.	Period	<b>Duration</b>	
	cial Class	_		07/11/2022			5	Weekly	5 hrs	
1	sic Therapy			07/11/2022			1	Weekly	30 mins	
	sic Therapy			07/11/2022			1	Weekly	30 mins	
	cupational Th	erapy		07/11/2022		-	2	Weekly	30 mins	
	vical Therapy			07/11/2022		Individual	3	Weekly	30 mins	
	ech/Languag			07/11/2022		Individual	2	Weekly	30 mins	
	ech/Languag			07/11/2022	2 08/19/2022	Individual	1	Weekly	30 mins	
05/12/2022	1006594	4:8	CPSE	Preschool	Annual Review		Classified Preschool		chool Student with a bility	Preschool Itinerant Services Onl
Pro	gram/Service	e		Start Date	End Date	Ratio	Freq.	Period	Duration	
	cupational Th	_		07/04/2022	08/12/2022	Individual		Weekly	30 mins	
	-					marradui				
05/12/2022	1006786	3:8	CPSE	Preschool	Annual Review		Classified		chool Student with a	Preschool Itinerant Services Onl
							Preschool	Disa	bility	
<u>Pro</u>	gram/Service	<u>e</u>	<u>Start</u>	Date I	End Date	<u>Ratio</u>	<u>Freq.</u> <u>Pe</u>	eriod	<b>Duration</b>	
Phy	sical Therapy	/	09/08/	/2022 0	6/23/2023	Individual	2 W	eekly	30 mins	
Phy	sical Therapy	/	07/04/	/2022 0	8/12/2022	Individual	2 W	eekly	30 mins	
05/05/2022	1007113	3:9	CPSE	Preschool	Initial Eligibility Meeting	Determination	Classified Preschool	Pres	chool Student with a bility	Preschool Itinerant Services Onl
Pro	gram/Service	p		Start Da	te End Date	e Ratio	Freq.	Period	Duration	
	ech/Languag	_		09/08/202			2	Weekly	30 mins	
Spe				09/08/202	.2 00/23/202		2	WEEKIY	50 mms	
05/16/2022	1006776	3:7	CPSE	Preschool	Annual Review		Classified	Pres	chool Student with a	Preschool Itinerant Services Only
							Preschool	Disa	bility	
Pro	gram/Servic	e		<u>Start Da</u>	te End Date	<u>Ratio</u>	Freq.	<b>Period</b>	Duration	
Spe	ech/Languag	e Therapy		09/08/202			-	Weekly	30 mins	
)5/20/2022	1006942	4:8	CPSE	Preschool	Annual Review		Classified	Pres	chool Student with a	Preschool Itinerant Services Onl
572072022	1000742	-1.0	CI BL	1105011001			Preschool	Disa		Treschool timerant services on
	gram/Servic					nd Date <u>Ratio</u>		-	<b>Duration</b>	
-	cial Education					8/12/2022 Indiv	idual 2	Weekly		
Spe	ech/Languag	e Therapy			07/04/2022 08	3/12/2022 Indiv	idual 2	Weekly	30 mins	
)5/16/2022	1006709	3:8	CPSE	Preschool	Annual Review		Classified	Pres	chool Student with a	Preschool Itinerant Services Onl

								]	Preschool		Disabi	lity	
	Program	m/Servic	<u>e</u>		Start Date	End D	<u>ate Rat</u>	<u>io</u>	<u>Freq.</u>	<u>Pe</u>	riod	<b>Duration</b>	
	-	/Languag	-	•	09/08/2022	06/23/2		ividual	2		eekly	30 mins	
	Speech/	Languag	e Therap	у	07/04/2022	08/12/2	2022 Ind	ividual	2	W	eekly	30 mins	
05/19/2022	2 1	006790	3:4	CPSE	Preschool A	nnual Revie	W		Classified Preschool		Presch Disabi	ool Student with a lity	Preschool Itinerant Services Only
-	0	<b>m/Servic</b> /Languag		у	<u>Start Date</u> 09/08/2022	<u>End D</u> 06/23/2		<u>io</u> ividual	<u>Freq.</u> 3		eriod eekly	Duration 30 mins	
)5/20/2022	2 1	007034	4:3	CPSE	Preschool A	nnual Revie	W		Classified Preschool		Presch Disabi	ool Student with a lity	Preschool Itinerant Services Only
	Program	m/Servic	<u>e</u>		Start Date	End D	ate <u>Rat</u>	<u>io</u>	<u>Freq.</u>	Pe	riod	<u>Duration</u>	
	Speech/	/Languag	e Therap	у	09/08/2022	06/23/2	2023 Ind	ividual	2		eekly	30 mins	
)5/12/2022	2 1	007022	3:3	CPSE	Preschool A	nnual Revie	W		Classified Preschool		Presch Disabi	ool Student with a lity	Preschool Itinerant Services Only
	Program	m/Servic	<u>e</u>		Start Date	End Date	<u>Ratio</u>		<u>Freq.</u>	<u>Peri</u>	iod	<b>Duration</b>	
	Occupa	tional Th	erapy		09/08/2022	06/23/2023	Individ	lual	2	Wee	ekly	30 mins	
05/12/2022	2 10	007029	4:3	CPSE	Preschool A	nnual Revie	W		Classified Preschool		Presch Disabi	ool Student with a lity	Preschool Itinerant Services Only
	Program	m/Servic	<u>e</u>		Start Date	End D	<u>ate Rat</u>	<u>io</u>	<u>Freq.</u>	Pe	eriod	<u>Duration</u>	
	Occupa	tional Th	erapy		09/08/2022	06/23/2	2023 Ind	ividual	1	W	eekly	30 mins	
	-	/Languag	-	у	09/08/2022	06/23/2		ividual	2		eekly	30 mins	
	Occupa	tional Th	erapy		07/04/2022	08/12/2	2022 Ind	ividual	1	W	eekly	30 mins	
05/16/2022	2 1	006050	5:0	CPSE	Preschool A	nnual Revie	W		Classified Preschool		Presch Disabi	ool Student with a lity	FLUCP Happiness House Canandaigua
-	Program	m/Servic	<u>e</u>		<u>S</u>	tart Date	End Date	<u>Ratio</u>	F	<u>req.</u>	<b>Period</b>	<b>Duration</b>	
	Special	Class in a	an Integra	ated Setting	0′	7/04/2022	08/12/2022	10:1+1	1 5		Weekly	3 hrs	
	Occupa	tional Th	erapy		0′	7/04/2022	08/12/2022	Indivi	idual 2		Weekly	30 mins	
05/05/2022	2 1	006762	4:4	CPSE		iitial Eligibili leeting	ty Determination		Classified Preschool		Presch Disabi	ool Student with a lity	FLUCP Happiness House Canandaigua
	Program	m/Servic	e		S	tart Date	End Date	<u>Ratio</u>	F	req.	<b>Period</b>	<b>Duration</b>	
-				ated Setting		9/08/2022	06/23/2023	8:1+1	5		Weekly	6 hrs	
		tional Th	U	0		9/08/2022	06/23/2023	Indivi	idual 1		Weekly	30 mins	
		tional Th				9/08/2022	06/23/2023	Indivi			Weekly	30 mins	
	Speech/	Languag	e Therap	У	0	9/08/2022	06/23/2023	Indivi	idual 2		Weekly	30 mins	
05/17/2022	2 10	006269	4:7	CPSE		mendment - leeting	Agreement No		Classified Preschool		Presch Disabi	ool Student with a lity	Preschool Itinerant Services Onl

Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<b>Duration</b>	
Occupational Therapy	07/04/2022	08/12/2022	Individual	2	Weekly	30 mins	
Physical Therapy	07/04/2022	08/12/2022	Individual	2	Weekly	30 mins	
Physical Therapy	07/04/2022	08/12/2022	Individual	1	Weekly	30 mins	
Speech/Language Therapy	07/04/2022	08/12/2022	Individual	2	Weekly	30 mins	
05/19/2022 1006728 3:7 CPSE	Preschool Annu	al Review	-	assified eschool	Presc Disat	hool Student with a bility	Preschool Itinerant Services Only
<u>Program/Service</u> Speech/Language Therapy	<u>Start Date</u> 09/08/2022	<u>End Date</u> 06/23/2023	<u>Ratio</u> Individual	<u>Freq.</u> 3	<u>Period</u> Weekly	Duration 45 mins	

Meeting	Alt ID# A	lge	Committ	ee Gra	de Reason	!	Dec	cision	Dis	sability	<b>Recommended School</b>
04/28/2022	1007078 6	1	Sub CSE	Kdg.	Requeste	d Review	Clas	sified	Othe	er Health Impairment	Canandaigua Primary School
Pro	<u>ogram/Service</u>				<u>Start Date</u>	End Date	<u>Ratio</u>	Freq.	<b>Period</b>	<b>Duration</b>	
	ecial Class				05/16/2022	06/24/2022	12:1+1	5	Weekly	4 hrs 50 mins	
1	ychological Coun	seling	Services		03/07/2022	06/24/2022	Individual	1	Weekly	30 mins	
	· •			<u></u>							
05/11/2022	1005239 7	9	Sub CSE	02	Annual R	eview	Clas	sified	-	ech or Language	Canandaigua Primary School
									Impa	airment	
<u>Pro</u>	<u>ogram/Service</u>				<u>Start Date</u>	End Date	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
Int	egrated Co-teach	ing Se	ervices		09/09/2021	05/23/2022		5	Weekly	1 hr 30 mins	
Int	egrated Co-teach	ing Se	ervices		09/09/2021	05/23/2022		5	Weekly	1 hr	
Spe	ecial Class				05/19/2022	05/22/2022	12:1+1	1	Daily	1 hr	
Spe	ecial Class				05/23/2022	06/24/2022	12:1+1	5	Weekly	4 hrs 50 mins	
	cupational Thera	ру			09/20/2021	06/24/2022	Small Group	2	Weekly	30 mins	
Psy	ychological Coun	seling	Services		05/16/2022	06/24/2022	Small Group	1	Weekly	30 mins	
Spe	eech/Language T	herapy	у		11/01/2021	06/24/2022	Small Group	2	Weekly	30 mins	
04/27/2022	1005781 7	3	Sub CSE	01	Requeste	d Review	Clas	sified	Snee	ech or Language	Canandaigua Primary School
04/2//2022	1005701 7	5	Sub CBL	01	Requester		Clus	sincu	-	airment	Canandargua Triniary School
									-		
<u>Pro</u>	<u>ogram/Service</u>			<u>Start</u>			<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<b>Duration</b>	
Spe	eech/Language T	herapy	У	04/27	2022 06	5/24/2022	Small Group	1	Weekly	30 mins	
05/06/2022	1004236 1	0:0	CSE	04	Requeste	d Review	Clas	sified	Auti	sm	Canandaigua Elementary Schoo
Pro	<u>ogram/Service</u>				Start Date	End Date	<u>Ratio</u>	Freq.	<b>Period</b>	<b>Duration</b>	
	ecial Class										
Spe					05/09/2022	06/24/2022	12:1+1	-	Weekly	4 hrs 50 mins	
-		pv			05/09/2022 09/20/2021	06/24/2022 06/24/2022	12:1+1 Individual	5 1	Weekly Weekly	4 hrs 50 mins 15 mins	
Öc	cupational Thera				09/20/2021	06/24/2022	Individual	5 1	Weekly	15 mins	
Oc Oc	cupational Thera	ру	Services		09/20/2021 03/07/2022	06/24/2022 06/24/2022	Individual Individual	-	Weekly Weekly	15 mins 30 mins	
Oc Oc Psy	ecupational Thera ecupational Thera ychological Coun	py seling			09/20/2021 03/07/2022 09/20/2021	06/24/2022 06/24/2022 06/24/2022	Individual Individual Small Group	5 1 2 1	Weekly Weekly Weekly	15 mins 30 mins 30 mins	
Oc Oc Psy Spo	ecupational Thera cupational Thera ychological Coun eech/Language T	py seling herapy	у		09/20/2021 03/07/2022 09/20/2021 03/07/2022	06/24/2022 06/24/2022 06/24/2022 06/24/2022	Individual Individual Small Group Individual	5 1 2 1 2	Weekly Weekly Weekly Weekly	15 mins 30 mins	
Oc Oc Psy Spo Spo	ccupational Thera ccupational Thera ychological Coun eech/Language T eech/Language T	py seling herapy	у		09/20/2021 03/07/2022 09/20/2021 03/07/2022 03/07/2022	06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022	Individual Individual Small Group Individual Individual	5 1 2 1 2 2	Weekly Weekly Weekly Weekly Weekly	15 mins 30 mins 30 mins 30 mins 30 mins	
Oc Oc Psy Sp Sp Sp	ecupational Thera ecupational Thera ychological Coun eech/Language T eech/Language T ecial Class	py seling herapy herapy	y y		09/20/2021 03/07/2022 09/20/2021 03/07/2022	06/24/2022 06/24/2022 06/24/2022 06/24/2022	Individual Individual Small Group Individual	5 1 2 1 2	Weekly Weekly Weekly Weekly	15 mins 30 mins 30 mins 30 mins	
Oc Oc Psy Spo Spo Spo	ccupational Thera ccupational Thera ychological Coun eech/Language T ecch/Language T ecial Class eech/Language T	py seling herapy herapy	y y y	04	09/20/2021 03/07/2022 09/20/2021 03/07/2022 03/07/2022 07/05/2021 07/05/2021	06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 08/13/2021 08/13/2021	Individual Individual Small Group Individual Individual 15:1 Individual	5 1 2 1 2 2 5 2	Weekly Weekly Weekly Weekly Weekly Weekly Weekly	15 mins 30 mins 30 mins 30 mins 30 mins 3 hrs 30 mins	Canandaigua Elementary Schoo
Oc Oc Psy Spo Spo Spo O5/17/2022	ccupational Thera ccupational Thera ychological Coun eech/Language T ecial Class eech/Language T 1004962 9	py seling herapy herapy	y y	04	09/20/2021 03/07/2022 09/20/2021 03/07/2022 03/07/2022 07/05/2021 07/05/2021 Requester	06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 08/13/2021 08/13/2021 d Review	Individual Individual Small Group Individual Individual 15:1 Individual Clas	5 1 2 1 2 2 5 2 sified	Weekly Weekly Weekly Weekly Weekly Weekly Weekly	15 mins 30 mins 30 mins 30 mins 30 mins 3 hrs 30 mins er Health Impairment	Canandaigua Elementary Schoo
Oc Oc Psy Sp Sp Sp Sp O5/17/2022 Pre	ccupational Thera ccupational Thera ychological Coun eech/Language T eccial Class eech/Language T 1004962 9 ogram/Service	py seling herapy herapy	y y y	04	09/20/2021 03/07/2022 09/20/2021 03/07/2022 03/07/2022 07/05/2021 07/05/2021 Requested <u>Start Date</u>	06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 08/13/2021 08/13/2021 d Review <u>End Date</u>	Individual Individual Small Group Individual Individual 15:1 Individual Clas <u>Ratio</u>	5 1 2 1 2 5 2 sified <b>Freq.</b>	Weekly Weekly Weekly Weekly Weekly Weekly Othe	15 mins 30 mins 30 mins 30 mins 30 mins 3 hrs 30 mins er Health Impairment <b>Duration</b>	Canandaigua Elementary Schoo
Oc Oc Psy Spe Spe Spe 05/17/2022 <u>Pre</u> Spe	ccupational Thera ccupational Thera ychological Coun eech/Language T eech/Language T ecial Class eech/Language T 1004962 9 ogram/Service ecial Class	py seling herapy herapy	y y y	04	09/20/2021 03/07/2022 09/20/2021 03/07/2022 03/07/2022 07/05/2021 07/05/2021 Requested <u>Start Date</u> 09/09/2021	06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 08/13/2021 08/13/2021 d Review <u>End Date</u> 06/24/2022	Individual Individual Small Group Individual Individual 15:1 Individual Clas <u>Ratio</u> 15:1	5 1 2 1 2 5 2 sified <b>Freq.</b> 5	Weekly Weekly Weekly Weekly Weekly Weekly Othe Period Weekly	15 mins 30 mins 30 mins 30 mins 30 mins 3 hrs 30 mins er Health Impairment <b>Duration</b> 1 hr 30 mins	Canandaigua Elementary Schoo
Oc Oc Psy Spa Spa Spa Spa O5/17/2022 Pra Spa Spa	ccupational Thera ccupational Thera ychological Coun eech/Language T ecial Class eech/Language T 1004962 9 ogram/Service ecial Class ecial Class ecial Class	py seling herapy herapy 7	y y CSE	04	09/20/2021 03/07/2022 09/20/2021 03/07/2022 03/07/2022 07/05/2021 07/05/2021 Requester <u>Start Date</u> 09/09/2021 09/09/2021	06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 08/13/2021 08/13/2021 d Review <u>End Date</u> 06/24/2022 06/24/2022	Individual Individual Small Group Individual Individual 15:1 Individual Clas <u>Ratio</u> 15:1 15:1	5 1 2 1 2 5 2 sified <b>Freq.</b>	Weekly Weekly Weekly Weekly Weekly Weekly Othe Period Weekly Weekly	15 mins 30 mins 30 mins 30 mins 30 mins 3 hrs 30 mins er Health Impairment <b>Duration</b> 1 hr 30 mins 1 hr	Canandaigua Elementary Schoo
Oc Oc Psy Spe Spe Spe 05/17/2022 <u>Pre</u> Spe Spe Psy	ccupational Thera ccupational Thera ychological Coun eech/Language T eech/Language T ecial Class eech/Language T 1004962 9 ogram/Service ecial Class	py seling herapy herapy 7	y y CSE	04	09/20/2021 03/07/2022 09/20/2021 03/07/2022 03/07/2022 07/05/2021 07/05/2021 Requested <u>Start Date</u> 09/09/2021	06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 08/13/2021 08/13/2021 d Review <u>End Date</u> 06/24/2022	Individual Individual Small Group Individual Individual 15:1 Individual Clas <u>Ratio</u> 15:1	5 1 2 1 2 5 2 sified <b>Freq.</b> 5	Weekly Weekly Weekly Weekly Weekly Weekly Othe Period Weekly	15 mins 30 mins 30 mins 30 mins 30 mins 3 hrs 30 mins er Health Impairment <b>Duration</b> 1 hr 30 mins	Canandaigua Elementary School

05/23/202	2 10	001620	15:8	Sub CSE	10	Amen Meeti	dment - Agr ng	eement No	1	Classif	ed	L	earnin	ng Disability	Canandaigua Academy
	Program	n/Servic	е		Sta	rt Date	End Date	Ratio	Freq.	Peri	ba			Duration	
	-		<u>-</u> aching Se	TVICAS		09/2021	06/24/2022		1		y Other	Dav	-	1 hr 24 mins	
	0		aching Se			9/2021 9/2021	06/24/2022		1		y Other	2		42 mins	
	Special (		aching Se	I VICES		2/2021	06/24/2022		5	Wee	5	Day		42 mins 42 mins	
	-	Class - N	lath			9/2021	06/24/2022		5	Wee	2			42 mins	
	-		ocial Stud	lies		8/2021	06/24/2022		5	Wee	2			42 mins	
	Special	C1035 - 5									•				
05/17/202	2 10	04316	10:0	CSE	04	Reeva	luation/Ann	ual Review	r .	Declass	sified		peech npairn	or Language nent	Canandaigua Elementary School
	Program	n/Servic	e		Start ]	Date	End Date	Rati	D		Freq.	Perio	bd	<b>Duration</b>	
			e Therap	v	05/17/		06/24/2022		_ ll Group	)	2	Weel		30 mins	
													•		
05/18/202	2 10	)06500	11:5	Sub CSE	05	Amen Meeti	dment - Agr ng	eement No		Classif	ed		peech npairn	or Language nent	Canandaigua Elementary School
	Program	<u>n/Servic</u>	<u>e</u>		Start Da	<u>ite I</u>	End Date	<u>Ratio</u>		Fre	<u>q. Pe</u> i	riod	Du	<u>ration</u>	
	Special (		_		09/09/20		6/24/2022	12:1+1		5	-	ekly		rs 50 mins	
	1		e Therap	v	09/13/20		6/24/2022	Small G	roup	1		ekly		mins	
	Special (		· 1	5	07/05/20		8/13/2021	12:1+1	1	5		ekly	5 h		
05/02/202	2 10	006043	6:1	CSE	Kdg.	Reeva	luation/Ann	ual Review	r .	Declass	sified	0	ther H	Iealth Impairment	Canandaigua Primary School
	Program	n/Servic	e			Start ]	Date En	d Date	Ratio	)	Free	I. Pe	riod	<b>Duration</b>	
	Psychol	ogical Co	ounseling	Services		01/10/2		/02/2022	Indiv	vidual	1	-	eekly	30 mins	
	-	Nursing S	-			01/10/2		/24/2022	Indiv		1		ily	15 mins	
05/17/202	2 10	005863	16:2	Sub CSE	10	Reque	ested Review	I		Classif	ed	0	ther H	Iealth Impairment	Canandaigua Academic and Career Center
	Program	n/Servic	e			Start	Date E	and Date	R	atio	Freq.	Perio	d	Duration	
			_ aching Se	rvices		09/09/		6/24/2022			2	Week		43 mins	
	-		aching Se			09/09/		6/24/2022			1	Week		43 mins	
05/19/202	-	000419	16:2	Sub CSE	10		dment - Agr			Classif	ed		-	Iealth Impairment	Canandaigua Academy
	Program	n/Servic	e			Start Da	-	Date	<u>Ratio</u>		<u>Freq.</u>	Peri	iod	Duration	
			<u>e</u> aching Se	rvices		09/09/202					5		ekly	42 mins	
			aching Se			09/09/202 09/09/202					5	Wee		42 mins 42 mins	
	•	e Room l	•	111005		09/09/202			Individ	hial	5	Wee	•	42 mins	
											-		- in y	12 11110	
05/19/202	2 10	05063	8:6	CSE	03	Initial Meeti	Eligibility D ng	eterminatio	n	Ineligit	le				Canandaigua Elementary School
05/24/202	2 10	006848	8:10	Sub CSE	02	Amen Meeti	dment - Agr ng	eement No		Classif	ed	0	ther H	Iealth Impairment	Canandaigua Primary School
	Program	<u>n/Servic</u>	<u>e</u>		<u>Start D</u>	ate 1	End Date	<u>Ratio</u>		<u>Freq.</u>	<u>Peric</u>	<u>od</u>	Du	<u>ration</u>	

OT OT PT Ski Spo	ecial Class //PT Co-Treat //Speech Co //OT Co-Treat illed Nursing eech/Languag eech/OT Co	Freat Services ge Therap	у	03/23/20 09/27/20 03/23/20 09/27/20 05/31/20 03/23/20 03/23/20	21         06/24/2           22         06/24/2           21         06/24/2           22         06/24/2           22         06/24/2           22         06/24/2           22         06/24/2	2022Individu2022Individu2022Individu2022Individu2022Individu2022Individu	ial 2 ial 1 ial 1 ial 2	Weekl Month Weekl Daily Weekl	y 30 1 1ly 30 1 y 30 1 15 1 y 30 1	rs 30 mins nins nins nins nins nins nins nins	
05/06/2022	1002295	14:1	CSE	08	Initial Eligib Meeting	ility Determination	n Ine	eligible			Canandaigua Middle School
05/06/2022	1005002	17:2	CSE	10	Reevaluatio	n/Annual Review	Cl	assified	Autism		Canandaigua Academy
Int Int Int Int	ogram/Servia egrated Co-te egrated Co-te egrated Co-te egrated Co-te source Room	eaching Se eaching Se eaching Se eaching Se	ervices ervices	09/0 09/0 09/0 09/0	9/202106/29/202106/29/202106/29/202106/2	Date         Ratio           4/2022         4/2022           4/2022         4/2022           4/2022         4/2022           4/2022         Group	5 5 1 1	<u>Period</u> Weekly Weekly Every Other I Every Other I Weekly	Day Day	Duration 42 mins 42 mins 42 mins 1 hr 24 mins 42 mins	
05/17/2022 <u>Pro</u>	1006186 ogram/Servie	5:6 <u>ce</u>	Sub CSE	Kdg. <u>Start I</u>	Annual Rev Date <u>End</u>	iew <u>Date Ratio</u>		eclassified <u>Freq.</u>	Speech Impairn <u>Period</u>	or Language hent <u>Duration</u>	Canandaigua Primary School
Spe	eech/Languag	ge Therap	у	05/17/2	2022 06/2	4/2022 Small	Group	2	Weekly	30 mins	
05/16/2022	1004994	8:8	CSE	03	Initial Eligib Meeting	ility Determination	n Ine	eligible			Canandaigua Elementary School
04/07/2022	1005409	19:3	CSE	12	Reevaluatio	n/Annual Review	Cl	assified	Emotio	nal Disturbance	BOCES WFL Finger Lakes Secondary School
Spe	ogram/Servic ecial Class ounseling Serv		<u>Start</u> 09/07 09/07		<u>End Date</u> 06/24/2022 06/24/2022	<u>Ratio</u> 6:1+1 Individual	<u>Fre</u> 5 1	eq. <u>Period</u> Weekly Weekly		45 mins	
05/06/2022	1001514	15:9	Sub CSE	10	Requested I	Review	Cl	assified	Other H	lealth Impairment	Norman Howard School
Spe	ogram/Servic ecial Class ounseling Serv		<u>Start</u> 09/08/ 09/08/	2021	<u>End Date</u> 06/24/2022 06/24/2022	<u>Ratio</u> 12:1+1 Individual	<u>Freq</u> 5 2	<b><u>1</u>. <u>Period</u> Weekly Monthly</b>	<u>Dura</u> 6 hrs	tion 30 mins	
04/21/2022	1001662	17:5	CSE	12	Reevaluatio	n/Annual Review	Cl	assified	Emotio	nal Disturbance	BOCES WFL Finger Lakes Secondary School
Spe	ogram/Servic ecial Class ychological C		g Services		<u>Start Date</u> 09/07/2021 09/07/2021	<u>End Date</u> 06/24/2022 06/24/2022	<u>Ratio</u> 6:1+1 Individ	Freq. 5 ual 2	<u>Period</u> Weekly Weekly	<u>Duration</u> 6 hrs 30 mins	
05/06/2022	1004914	8:11	CSE	03	Initial Eligib Meeting	ility Determination	n Ine	eligible			Canandaigua Elementary School

Meeting	g Alt ID#	Age	Commit	tee Grade	Reas	on	Decis	ion		Disability	<b>Recommended School</b>
05/04/2022	1004546	9:10	Sub CSE	05	Annua	l Review	Classif	ied		Learning Disability	Canandaigua Elementary School
<u>P</u>	Program/Service	<u>e</u>		<u>Start</u>	Date	End Date	<u>Ratio</u>	Freq.	<b>Period</b>	<b>Duration</b>	
S	special Class			09/08	3/2022	06/23/2023	15:1	5	Weekly	1 hr 30 mins	
S	special Class			09/08	3/2022	06/23/2023	15:1	5	Weekly	1 hr	
Р	sychological Co	ounseling	g Services	09/19	/2022	06/23/2023	Small Group	1	Weekly	30 mins	
	speech/Languag			09/19	/2022	06/23/2023	Small Group	1	Weekly	30 mins	
S	speech/Languag	e Therap	ру	09/19	/2022	06/23/2023	Small Group	1	Weekly	30 mins	
05/12/2022	1003268	11:6	Sub CSE	07	Annua	l Review	Classif	ied		Other Health Impairment	Canandaigua Middle School
<u>P</u>	Program/Service	<u>e</u>		<u>St</u> :	art Date	End D	<u>Date Ratio</u>	<u>Freq.</u>	<b>Period</b>	<b>Duration</b>	
Ir	ntegrated Co-tea	ching S	ervices	09	/08/2022	06/23/	2023	5	Weekly	40 mins	
	ntegrated Co-tea			09/	/08/2022	06/23/	2023	5	Weekly	40 mins	
05/10/2022	1004991	8:11	Sub CSE	04	Annua	l Review	Classif	ied		Speech or Language Impairment	Canandaigua Elementary School
Р	Program/Service	e		Start Da	ate I	End Date	Ratio	Freq.	Period	Duration	
	ntegrated Co-tea		ervices	09/08/20		6/23/2023		5	Weekly	1 hr 30 mins	
	ntegrated Co-tea	-		09/08/20		6/23/2023		5	Weekly	45 mins	
S	speech/Languag	e Therap	у	09/19/20	022 0	6/23/2023	Small Group	2	Weekly	30 mins	
05/11/2022	1005239	7:9	CSE	03	Reeva Reviev	luation/Ann v	ual Classif	ied		Speech or Language Impairment	Canandaigua Elementary School
р	Program/Service	a.		Start	Date	End Date	<u>Ratio</u>	Freq.	<u>Period</u>	Duration	
	pecial Class			09/08/		<u>06/23/2023</u>	8:1+1	<u>5</u>	Weekly	4 hrs 50 mins	
	Decupational Th	erany		09/19/		06/23/2023	Small Group	2	Weekly	30 mins	
	sychological Co		g Services	09/19/		06/23/2023	Small Group	1	Weekly	30 mins	
	speech/Languag			09/19/		06/23/2023	Small Group	2	Weekly	30 mins	
	Special Class	1	5	07/04/		08/12/2022	12:1+1	5	Weekly	3 hrs	
04/05/2022	1002631	11:7	CSE	Ungraded Elem. K-6	Reeva Reviev	luation/Ann v	ual Classif	ied		Multiple Disabilities	School of the Holy Childhood
<u>P</u>	Program/Service	<u>e</u>		Start Date	End Da	<u>ate Ra</u>	<u>itio</u>	Fre	<u>q. Period</u>	<u>l Duration</u>	
S	Special Class			09/07/2022	06/23/2	2023 8:1	+3	5	Week	y 6 hrs	
	Ausic Therapy			09/07/2022	06/23/2		nall Group (2:1)	1	Week	-	
	Ausic Therapy			09/07/2022	06/23/2	2023 Inc	dividual	1	Weekl	5	
	Occupational Th			09/07/2022	06/23/2		dividual	2	Week		
О	Occupational Th			09/07/2022	06/23/2		nall Group (2:1)	1	Week	-	
	hysical Therapy			09/07/2022	06/23/2		dividual		Weekl	y 30 mins	

	Speec	cal Therap h/Languag h/Languag	ge Theraj		09/07/2022 09/07/2022 09/07/2022	06/23/ 06/23/ 06/23/	2023		roup (2:1) roup (2:1)	1 2 2	Weekly Weekly Weekly	30 mins 30 mins 30 mins	
		h/Languag			09/07/2022	06/23/		Individ		2 1	Weekly	30 mins	
		al Class	ge Theraj	ру	09/07/2022	08/19/		8:1+3	lai	5	Weekly	6 hrs	
	-	Therapy			07/11/2022	08/19/			roup (2:1)	5	Weekly	30 mins	
		bational Th	orony		07/11/2022	08/19/			roup $(2.1)$	1	Weekly	30 mins	
		pational Th			07/11/2022	08/19/		Individu	<b>.</b> . /	1	Weekly	30 mins	
		cal Therap			07/11/2022	08/19/			roup (2:1)	1	Weekly	30 mins	
		h/Languag		201	07/11/2022	08/19/			roup $(2.1)$	1	Weekly	30 mins	
		h/Languag			07/11/2022	08/19/		Individu	- · ·	2	Weekly	30 mins	
		h/Languag			07/11/2022	08/19/		Individu		1	Weekly	30 mins	
5/06/202	-	1004041	15:1	CSE	10		luation/A		Class	-		Learning Disability	Canandaigua Academy
	<u>Progr</u>	am/Servic	: <u>e</u>		Start ]		nd Date	<u>Rati</u>	<u>o Freq.</u>	<u>Period</u>		<b>Duration</b>	
	Integr	ated Co-te	aching S	ervices	09/08/2	2022 06	5/23/2023		5	Weekly		42 mins	
		ated Co-te			09/08/2		5/23/2023		5	Weekly		42 mins	
	Integr	ated Co-te	aching S	ervices	09/08/2	2022 06	5/23/2023		5	Weekly		42 mins	
		ated Co-te			09/08/2	2022 06	5/23/2023		1	Every Other	r Day	1 hr 24 mins	
	Integr	ated Co-te	aching S	ervices	09/08/2	2022 06	5/23/2023		1	Every Other	r Day	42 mins	
5/17/202	22	1004962	9:7	CSE	05	Annu	al Review		Class	sified		Other Health Impairment	Canandaigua Elementary School
	<u>Progr</u>	am/Servic	<u>:e</u>		<u>S</u>	tart Date	End Da	<u>ite</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<b>Duration</b>	
	-	al Class				9/08/2022	06/23/2		15:1	5	Weekly	1 hr 30 mins	
	-	al Class				9/08/2022	06/23/2		15:1	5	2	1 hr	
	-	-	ounselin	g Services		9/19/2022	06/23/2		Individua		Weekly	30 mins	
	Specia	al Class			0	7/05/2022	08/12/2	022	15:1	5	Weekly	3 hrs	
5/06/202	22	1004803	9:2	Sub CSE	04	Annu	al Review		Class	sified		Speech or Language Impairment	Canandaigua Elementary School
	<u>Progr</u>	am/Servic	<u>e</u>			rt Date	End Date	2	<u>Ratio</u>	Free	<u> Period</u>	<b>Duration</b>	
		ated Co-te				08/2022	06/23/202			5	Weekly	1 hr	
	•	ated Co-te	0			08/2022	06/23/202			5	Weekly	45 mins	
	Speec	h/Languag	ge Theraj	ру	09/1	19/2022	06/23/202	23	Small Grou	up 2	Weekly	30 mins	
5/09/202	22	1002406	15:8	CSE	11	Reeva Revie	uluation/An w	nnual	Class	sified		Learning Disability	Canandaigua Academy
	<b>Progr</b>	am/Servic	<u>e</u>			Start Date	Enc	l Date	<u>Rat</u>	<u>io Freq.</u>	<b>Period</b>	<b>Duration</b>	
		ated Co-te		ervices		09/08/2022		23/2023		5	Weekly	42 mins	
		ated Co-te				09/08/2022		23/2023		5	Weekly	42 mins	
5/02/202		1005368	6:5	Sub CSE	01	Annu	al Review		Class	sified	-	Speech or Language Impairment	Canandaigua Primary School

	Integ Integ Psych	ram/Service rated Co-tea rated Co-tea nological Co ch/Languag	aching Se aching Se ounseling	ervices g Services		Start Date 09/08/2022 09/08/2022 09/19/2022 09/19/2022	End Date 06/23/2023 06/23/2023 06/23/2023 06/23/2023	Sn	<mark>atio</mark> nall Grou nall Grou	ıp	<b>Freq.</b> 5 5 1 3	<u>Period</u> Weekly Weekly Weekly Weekly	Duration 1 hr 30 mins 1 hr 30 mins 30 mins	
05/17/202	22	1005271	8:0	CSE	03	Ree Rev	valuation/Annu iew	al	Clas	sified			Speech or Language Impairment	Canandaigua Elementary School
	Prog	ram/Servic	<u>e</u>			<u>Start Date</u>	End Date	<u>R</u>	<u>atio</u>		Freq	<u>. Period</u>	<b>Duration</b>	
	Integ	rated Co-tea	aching Se	ervices		09/08/2022	06/23/2023				5	Weekl	y 1 hr	
	Speed	ch/Languag	e Therap	y		09/19/2022	06/23/2023	Sı	mall Gro	up	1	Weekl	y 30 mins	
	Speed	ch/Languag	e Therap	у		09/19/2022	06/23/2023	Sı	mall Gro	up	2	Weekl	y 30 mins	
05/04/202	22	1003852	10:8	CSE	06	Ree Rev	valuation/Annu iew	al	Clas	sified			Other Health Impairment	Canandaigua Middle School
	<b>Prog</b>	ram/Servic	<u>e</u>		St	art Date	End Date	<u>Ratio</u>	Freq.	Perioo	<u>d</u>		<u>Duration</u>	
	-	rated Co-tea		ervices			06/23/2023		5	Week			1 hr 20 mins	
		rated Co-tea					06/23/2023		1	Every	-	Day	40 mins	
	Integ	rated Co-tea	aching Se	ervices	09	/08/2022	06/23/2023		1	Every	Other	Day	1 hr 20 mins	
05/04/202	22	1004804	9:4	Sub CSE	. 04	Ann	ual Review		Clas	sified			Speech or Language Impairment	Canandaigua Elementary School
	Prog	ram/Servic	<u>e</u>			Start Date	End Date	R	<u>atio</u>		Freq	. <u>Period</u>	Duration	
		rated Co-tea		ervices		09/08/2022	06/23/2023				5	Weekl	y 1 hr	
	-	rated Co-tea	-			09/08/2022	06/23/2023				5	Weekl	y 45 mins	
	Speed	ch/Languag	e Therap	у		09/19/2022	06/23/2023	Sı	mall Gro	up	2	Weekl	y 30 mins	
04/28/202	22	1002963	11:5	Sub CSE	07	Ann	ual Review		Clas	sified			Other Health Impairment	BOCES WFL Wayne Education Center
	Prog	ram/Servic	<u>e</u>	<u>.</u>	Start Date	End E	ate <u>R</u> a	<u>atio</u>		Freq	<u>. P</u>	<u>eriod</u>	<b>Duration</b>	
	Speci	ial Class		(	09/07/2022	06/23/	2023 6:1	+1		5	V	Veekly	6 hrs	
	Coun	seling Serv	ices	(	09/07/2022	06/23/	2023 In	dividu	ıal	1	V	Veekly	30 mins	
05/02/202	22	1003428	12:6	Sub CSE	08	Ann	ual Review		Clas	sified			Other Health Impairment	Canandaigua Middle School
	<u>Prog</u>	ram/Servic	<u>e</u>			<u>Start Da</u>	<u>te</u> <u>End Da</u>	<u>nte</u>	Rat	tio <u>F</u>	req.	<b>Period</b>	<b>Duration</b>	
		rated Co-tea		ervices		09/08/202				5	-	Weekly	40 mins	
		rated Co-tea				09/08/202				5		Weekly	40 mins	
05/06/202	22	1006452	14:10	Sub CSE	. 10	Ann	ual Review		Clas	sified			Learning Disability	Canandaigua Academy
	Prog	ram/Servic	<u>e</u>			Start Date	End Date	<u>.</u>	<u>Ratio</u>	Freq	<u>l. P</u>	<u>eriod</u>	<u>Duration</u>	
	-	rated Co-tea	-			09/08/2022				5		5	42 mins	
	Inter	rated Co-tea	aching Se	ervices		09/08/2022	06/23/202	23		5	W	eekly	42 mins	
	-	ial Class - E	-			09/08/2022			15:1	5		5	42 mins	

Report - Recommendations for BOE (v03b) w/o Student Name with Program Details - Printed 5/30/2022 9:31:01 PM

	Specia	al Class - S	cience		09/08	/2022 06/2	23/2023	15:1	5	We	eekly	1 hr 24 mins	
05/09/202	2	1006886	14:3	Sub CSE	09	Annual Review	W	Cla	ssified			Emotional Disturbance	Canandaigua Academic and Career Center
	Progr	am/Servio	<u>e</u>		Start Date	e End Date	Rati	<u>0</u>	Freq.	Perio	<u>d</u>	<b>Duration</b>	
	Integr	ated Co-te	aching S	ervices	09/08/2022	2 06/23/2023	3		1	Week	ly	42 mins	
	-	ated Co-te	-		09/08/2022	2 06/23/2023	3		2	Week	2	42 mins	
	-	seling Serv	-		09/19/2022	2 06/23/2023	3 Indiv	vidual	1	Every	2 weeks	30 mins	
04/28/202	2	1003226	12:3	CSE	07	Reevaluation/ Review	Annual	Cla	ssified			Autism	Canandaigua Middle School
	<u>Progr</u>	am/Servio	<u>:e</u>		Start Date	End Date	<u>Ratio</u>	<u>Freq.</u>	Period	<u>.</u>		<b>Duration</b>	
	-	ıltant Teac		rices	09/08/2022	06/23/2023	Direct	1	Daily			40 mins	
	Resou	rce Room	Program		09/08/2022	06/23/2023	Group	1	2	Other D	Day	40 mins	
		ıl Class - E	-		09/08/2022	06/23/2023	15:1	1	•	Other D	•	1 hr 20 mins	
	-	ıl Class - E	-		09/08/2022	06/23/2023	15:1	1		Other D		40 mins	
	Specia	al Class - N	Aath		09/08/2022	06/23/2023	15:1	1	Every	Other D	Day	40 mins	
	Specia	al Class - N	Aath		09/08/2022	06/23/2023	15:1	1	Every	Other D	Day	1 hr 20 mins	
	Specia	al Class - S	Social Stu	idies	09/08/2022	06/23/2023	5:1	1	Daily			40 mins	
	Specia	al Class			07/04/2022	08/12/2022	15:1	5	Weekl	у		3 hrs	
05/09/202	2	1006456	5:0	CSE	Kdg.	Requested Rev CSE Transition		E to Cla	ssified			Speech or Language Impairment	Canandaigua Primary School
	<u>Progr</u>	am/Servio	<u>:e</u>		Start Date	End Date	<u>Ra</u>	<u>atio</u>		<u>Freq.</u>	<u>Period</u>	Duration	
	Consu	ıltant Teac	her Serv	rices	09/08/2022	06/23/202	3 Di	rect		5	Weekly	30 mins	
	Occup	oational Tl	nerapy		09/19/2022	06/23/202	3 Sn	nall Grou	р	2	Weekly		
	Physic	cal Therap	у		09/19/2022	06/23/202	3 Sn	nall Grou	р	1	Weekly	30 mins	
	Speec	h/Langua	ge Thera	ру	09/19/2022	06/23/202	3 Sn	nall Grou	р	2	Weekly	30 mins	
05/20/202	2	1006500	11:5	Sub CSE	06	Amendment -	Agreeme	nt Cla	ssified				Canandaigua Middle School
						No Meeting						Impairment	
	<u>Progr</u>	am/Servio	<u>e</u>		<u>Start Date</u>	End Date	<u>Rati</u>	<u>o</u>	<u>Fr</u>	<u>eq. P</u>	<u>eriod</u>	<b>Duration</b>	
	Specia	al Class			09/08/2022	06/23/2023	15:1		5	W	/eekly	40 mins	
	-	ul Class - E	-		09/08/2022	06/23/2023	12:1-		5	W	/eekly	1 hr 20 mins	
	Specia	al Class - N	Aath		09/08/2022	06/23/2023	12:1-		5	W	/eekly	40 mins	
		al Class - S			09/08/2022	06/23/2023	12:1-	+1	5	W	/eekly	40 mins	
		al Class - S			09/08/2022	06/23/2023	12:1-		5		/eekly	40 mins	
		h/Languag	ge Thera	ру	09/12/2022	06/23/2023		ll Group	1		/eekly	30 mins	
	Specia	al Class			07/04/2022	08/12/2022	12:1-	+1	5	W	/eekly	5 hrs	
05/16/202	2	1007043	11:11	CSE	07	Reevaluation/ Review	Annual	Cla	ssified			Other Health Impairment	BOCES WFL Finger Lakes Secondary School
	Progr	am/Servio	<b>۰</b>		Star	<u>rt Date En</u>	<u>d Date</u>	<u>Ratio</u>		<u>Freq</u>	. <u>Period</u>		
	-		<u></u>				23/2023	<u>6:1+1</u>		<u> </u>	<u>. renou</u> Weekl		
		al Class	ounsalin	g Services			23/2023	5:1+1 Indiv		5 1	Weekl	-	
	1 Sych	ological C	ounseim	g beivices	09/0	00/	25/2025	murv	iuudi	1	W CCKI	y 50 mms	

05/06/202	2	1002291	13:11	Sub CSE	09	Ann	ual Review	Class	ified		Other Health Impairment	Canandaigua Academy
		r <mark>am/Servic</mark> ated Co-te		rvices		<u>Start Dat</u> 09/08/202			<u>o Freq.</u> 5	<u>Period</u> Weekly	Duration 42 mins	
	-	ated Co-te	-			09/08/202			5	Weekly	42 mins	
05/06/202	2	1002235	13:10	Sub CSE	09	Ann	ual Review	Class	ified		Learning Disability	Canandaigua Academy
	Progr	am/Servic	<u>:e</u>			Start Dat	te <u>End Da</u>	nte Rati	o Freq.	Period	<b>Duration</b>	
	Integr	ated Co-te	aching Se	ervices		09/08/202	06/23/2	.023	5	Weekly	42 mins	
	Integr	ated Co-te	aching Se	ervices		09/08/202	06/23/2	.023	5	Weekly	42 mins	
05/06/202	2	1006887	8:8	Sub CSE	04	Ann	ual Review	Class	ified		Other Health Impairment	Canandaigua Elementary School
	<u>Progr</u>	am/Servic	<u>:e</u>		Sta	rt Date	End Date	<u>Ratio</u>	Free	<u>q. Period</u>	<b>Duration</b>	
	Integr	ated Co-te	aching Se	rvices	09/	08/2022	06/23/2023		5	Weekly	7 1 hr	
	-	ated Co-te	-	ervices		08/2022	06/23/2023		5	Weekly		
	Occup	pational Th	nerapy		09/	19/2022	06/23/2023	Small Grou	p 2	Weekly	30 mins	
05/11/202	2	1006329	7:0	Sub CSE	02	Ann	ual Review	Class	ified		Speech or Language Impairment	Canandaigua Primary School
		am/Servic				<u>t Date</u>	End Date	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<b>Duration</b>	
	0	ated Co-te	•			8/2022	06/23/2023		5	Weekly	1 hr 30 mins	
	-	ated Co-te	-			8/2022	06/23/2023	a 11 a	5	Weekly	1 hr	
	Speec	h/Languag	ge Therap	У	09/1	9/2022	06/23/2023	Small Group	3	Weekly	30 mins	
05/10/202	2	1002871	16:0	Sub CSE	11	Ann	ual Review	Class	ified		Other Health Impairment	Canandaigua Academy
	Progr	am/Servic	<u>:e</u>		Sta	art Date	End Date	<u>Ratio</u>	<u>Freq.</u>	<b>Period</b>	<b>Duration</b>	
	Integr	ated Co-te	aching Se	ervices	09	/08/2022	06/23/2023		5	Weekly	42 mins	
	Couns	seling Serv	vices		09	/19/2022	06/23/2023	Individual	1	Monthly	30 mins	
05/02/202	2	1005166	12:8	Sub CSE	07	Ann	ual Review	Class	ified		Learning Disability	Canandaigua Middle School
	<u>Progr</u>	am/Servic	<u>:e</u>		<u>Start Date</u>	End Da	<u>te Ratio</u>	<u>Freq.</u>	<u>Period</u>		<b>Duration</b>	
	Consu	ıltant Teac	her Servio	ces	09/08/2022	06/23/2		5	Weekly		40 mins	
		rce Room	e		09/08/2022	06/23/2	-	1	Every Oth		40 mins	
	-	al Class - E	-		09/08/2022	06/23/2		1	Every Oth	•	40 mins	
	-	al Class - E	-		09/08/2022	06/23/2		1	Every Oth		1 hr 20 mins	
	-	al Class - N			09/08/2022	06/23/2		1	Every Oth	•	40 mins	
	-	al Class - N		ling	09/08/2022	06/23/2			Every Oth	er Day	1 hr 20 mins	
	-	al Class - S			09/08/2022 09/19/2022	06/23/2 06/23/2		froup 2	Weekly Weekly		40 mins 30 mins	
		h/Languag al Class	se i nerap	у	09/19/2022 07/04/2022	06/23/2 08/12/2		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Daily		30 mins 3 hrs	
	~peen				0110112022	00,12/2		1	Duily		2	

								Distr	ict Dual H	Enrollment	Impairment	Nonpublic School
	Prog	ram/Servic	e		Start Date	Enc	l Date	<u>Ratio</u>	Fre	<u>eq.</u> <u>Period</u>	<b>Duration</b>	
	Occu	pational Th	erapy		09/19/2022	06/2	23/2023	Small Group	1	Weekl	y 30 mins	
		ical Therapy			09/19/2022	06/2	23/2023	Small Group	2	Weekl	y 30 mins	
	Speed	ch/Languag	e Therapy		09/19/2022	06/2	23/2023	Small Group	2	Weekl	y 30 mins	
05/04/202	22	1007081	16:1	Sub CSE	11	Annua	l Review	Class	ified		Learning Disability	Canandaigua Academy
	Prog	<u>ram/Servic</u>	<u>e</u>		<u>Start I</u>	<u>Date</u>	End Date	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<b>Duration</b>	
	Resou	urce Room l	Program		09/08/2	2022	06/23/2023	Group	5	Weekly	42 mins	
	Speci	ial Class - E	nglish		09/08/2	2022	06/23/2023	15:1	5	Weekly	42 mins	
		ial Class - N			09/08/2	2022	06/23/2023	15:1	5	Weekly	42 mins	
	Speci	ial Class - S	cience		09/08/2	2022	06/23/2023	15:1	5	Weekly	1 hr 24 mins	
	Speci	ial Class - S	ocial Studi	es	09/08/2	2022	06/23/2023	15:1	5	Weekly	42 mins	
05/17/202	22	1007087	7:11	CSE	03	Initial I	Eligibility	Class	ified		Other Health	Student is Parentally Placed in a
							nination Me	eting			Impairment	Nonpublic School
	<b>Prog</b>	<u>ram/Servic</u>	<u>e</u>		<u>Start</u>	Date	End Date	<u>Ratio</u>	Freq	<u>. Period</u>	<b>Duration</b>	
	Cons	ultant Teacl	her Service	es	09/08	/2022	06/23/202	23 Direct	3	Weekly	35 mins	
	Resou	urce Room l	Program		09/08	/2022	06/23/202	23 Group	2	Weekly		
)5/23/202	22	1006909	4:6	CSE	Kdg.	Reques	sted Review	CPSE to Class	ified		Other Health	Canandaigua Primary School
					C		ransition				Impairment	<b>C 1</b>
	<b>Prog</b>	<u>ram/Servic</u>	<u>e</u>		Start Date	End Dat	te <u>R</u>	atio	<u>Freq</u> .	<b>Period</b>	<b>Duration</b>	
	Occu	pational Th	erapy		09/19/2022	06/23/20	)23 Ir	ndividual	1	Weekly	30 mins	
	Occu	pational Th	erapy		09/19/2022	06/23/20	023 Si	mall Group	1	Weekly	30 mins	
05/09/20.	22	1005994	5:3	CSE	Kdg.	-	sted Review ransition	CPSE to Class	ified		Other Health Impairment	Canandaigua Primary School
05/09/20.				CSE		CSE T	ransition			Period	Impairment	Canandaigua Primary School
05/09/20.	Prog	ram/Servic		CSE	<u>Start Date</u>	CSE T	ransition <u>ate R</u>	atio	<u>Freq.</u>	<u>Period</u>	Impairment <u>Duration</u>	Canandaigua Primary School
05/09/20:	<u>Prog</u> Speci	<u>ram/Servic</u> ial Class	<u>e</u>	CSE	<u>Start Date</u> 09/08/2022	CSE T <u>End D</u> 06/23/2	ransition <u>ate R</u> 2023 12	t <mark>atio</mark> 2:1+1	<u>Freq.</u> 5	Weekly	Impairment Duration 4 hrs 50 mins	Canandaigua Primary School
05/09/20.	<u>Prog</u> Speci Occu	<mark>ram/Servic</mark> ial Class pational Th	<u>e</u> erapy		<u>Start Date</u> 09/08/2022 09/12/2022	CSE T <u>End D</u> 06/23/2 06/23/2	ransition <u>ate R</u> 2023 12 2023 Ir	a <b>tio</b> 2:1+1 ndividual	<u>Freq.</u> 5 2	Weekly Weekly	Impairment <u>Duration</u> 4 hrs 50 mins 30 mins	Canandaigua Primary School
	Prog Speci Occu Speed	<u>ram/Servic</u> ial Class	<u>e</u> erapy		<u>Start Date</u> 09/08/2022 09/12/2022 09/12/2022	CSE T <u>End D</u> 06/23/2 06/23/2 06/23/2	ransition <u>ate R</u> 2023 12 2023 Ir	t <mark>atio</mark> 2:1+1	<b>Freq.</b> 5 2 3	Weekly	Impairment <b>Duration</b> 4 hrs 50 mins 30 mins 30 mins	
	Prog Speci Occu Speed	<mark>ram/Servic</mark> ial Class pational Th ch/Languag	<u>e</u> lerapy ge Therapy		<u>Start Date</u> 09/08/2022 09/12/2022 09/12/2022	CSE T <u>End D</u> 06/23/2 06/23/2 06/23/2	ransition <u>ate</u> <u>R</u> 2023 12 2023 Ir 2023 Si	t <mark>atio</mark> 2:1+1 ndividual mall Group	<b>Freq.</b> 5 2 3	Weekly Weekly	Impairment <b>Duration</b> 4 hrs 50 mins 30 mins 30 mins	
	Prog Speci Occu Speed 22 Prog	ram/Servic ial Class pational Th ch/Languag 1003515 ram/Servic	erapy terapy te Therapy 10:2 e	Sub CSE	<u>Start Date</u> 09/08/2022 09/12/2022 09/12/2022 05 <u>Start I</u>	CSE T <u>End D</u> 06/23/: 06/23/: 06/23/: 06/23/: Annua <u>Date E</u>	ransition           ate         R           2023         12           2023         17           2023         Ir           2023         Si           1 Review         I <b>Cnd Date</b> I	t <mark>atio</mark> 2:1+1 ndividual mall Group	<b>Freq.</b> 5 2 3	Weekly Weekly Weekly <b>4</b> . <u>Period</u>	Impairment Duration 4 hrs 50 mins 30 mins 30 mins Speech or Language Impairment Duration	Canandaigua Primary School Canandaigua Elementary School
	Prog Speci Occu Speed 22 Prog Integ	ram/Servic ial Class pational Th ch/Languag 1003515 ram/Servic rated Co-tea	erapy terapy te Therapy 10:2 e aching Ser	Sub CSE	<u>Start Date</u> 09/08/2022 09/12/2022 09/12/2022 05 <u>Start I</u> 09/08/2	CSÈ T End D 06/23/: 06/23/: 06/23/: 06/23/: 06/23/: Annua Date <u>E</u> 0022 0	ransition           ate         R           2023         12           2023         17           2023         Ir           2023         Si           1 Review         Interview           Cnd Date         6/23/2023	t <mark>atio</mark> 2:1+1 ndividual mall Group Class	Freq. 5 2 3	Weekly Weekly Weekly <b>4</b> . <u>Period</u> Weekly	Impairment Duration 4 hrs 50 mins 30 mins 30 mins Speech or Language Impairment Duration 1 hr 30 mins	
	Prog Speci Occu Speed 22 Prog Integ Integ	ram/Servic ial Class pational Th ch/Languag 1003515 ram/Servic rated Co-tea rated Co-tea	e erapy ge Therapy 10:2 e aching Ser aching Ser	Sub CSE vices vices	Start Date           09/08/2022           09/12/2022           09/12/2022           05           Start I           09/08/2           09/08/2           09/08/2           09/08/2           09/08/2           09/08/2	CSE T End D 06/23/2 06/23/2 06/23/2 Annua Date E 0022 0 0022 0	ransition ate R 2023 12 2023 17 2023 Si 1 Review Cnd Date 6/23/2023 6/23/2023	t <mark>atio</mark> 2:1+1 malividual mall Group Class <u>Ratio</u>	Freq. 5 2 3 iffied <u>Free</u> 5 5	Weekly Weekly Weekly <b>4</b> Period Weekly Weekly	Impairment Duration 4 hrs 50 mins 30 mins 30 mins Speech or Language Impairment Duration 1 hr 30 mins 45 mins	
	Prog Speci Occu Speed 22 Prog Integ Integ	ram/Servic ial Class pational Th ch/Languag 1003515 ram/Servic rated Co-tea	e erapy ge Therapy 10:2 e aching Ser aching Ser	Sub CSE vices vices	<u>Start Date</u> 09/08/2022 09/12/2022 09/12/2022 05 <u>Start I</u> 09/08/2	CSE T End D 06/23/2 06/23/2 06/23/2 Annua Date E 0022 0 0022 0	ransition           ate         R           2023         12           2023         17           2023         Ir           2023         Si           1 Review         Interview           Cnd Date         6/23/2023	t <mark>atio</mark> 2:1+1 ndividual mall Group Class	Freq. 5 2 3 iffied <u>Free</u> 5	Weekly Weekly Weekly <b>4</b> . <u>Period</u> Weekly	Impairment Duration 4 hrs 50 mins 30 mins 30 mins Speech or Language Impairment Duration 1 hr 30 mins	
05/04/202	Prog Speci Occu Speec 22 Prog Integ Integ Speec	ram/Servic ial Class pational Th ch/Languag 1003515 ram/Servic rated Co-tea rated Co-tea	e erapy ge Therapy 10:2 e aching Ser aching Ser	Sub CSE vices vices	<u>Start Date</u> 09/08/2022 09/12/2022 09/12/2022 05 <u>Start I</u> 09/08/2 09/08/2 09/18/2	CSE T End D 06/23/: 06/23/: 06/23/: 06/23/: 06/23/: Annua Date <u>E</u> 0022 0 0022 0 0022 0	ransition ate R 2023 12 2023 17 2023 Si 1 Review Cnd Date 6/23/2023 6/23/2023	t <mark>atio</mark> 2:1+1 malividual mall Group Class <u>Ratio</u>	Freq. 5 2 3 iffied 5 5 2	Weekly Weekly Weekly <b>4</b> Period Weekly Weekly	Impairment Duration 4 hrs 50 mins 30 mins 30 mins Speech or Language Impairment Duration 1 hr 30 mins 45 mins	
05/09/202	Prog Speci Occu Speed 22 Prog Integ Speed 22	ram/Servic ial Class pational Th ch/Languag 1003515 ram/Servic rated Co-tea rated Co-tea ch/Languag	e erapy te Therapy 10:2 e aching Ser aching Ser te Therapy 11:2	Sub CSE vices vices	Start Date           09/08/2022           09/12/2022           09/12/2022           05           Start I           09/08/2           09/08/2           09/08/2           09/08/2           09/18/2           06	CSE T End D 06/23/: 06/23/: 06/23/: 06/23/: 06/23/: Annua Date <u>E</u> 0022 0 0022 0 0022 0	ransition           ate         R           2023         12           2023         17           2023         17           2023         17           2023         17           2023         17           2023         17           2023         17           2023         17           2023         18           1 Review         1           Cnd Date         6/23/2023           6/23/2023         6/23/2023	t <mark>atio</mark> 2:1+1 ndividual mall Group Class <u>Ratio</u> Small Group Class	Freq. 5 2 3 iffied 5 5 2	Weekly Weekly Weekly <b>4</b> Period Weekly Weekly	Impairment Duration 4 hrs 50 mins 30 mins 30 mins Speech or Language Impairment Duration 1 hr 30 mins 45 mins 30 mins	Canandaigua Elementary School

	Specia	l Class l Class h/Languag	e Therap	y	09/08/2022 09/08/2022 09/19/2022	06/23/2023 06/23/2023 06/23/2023	15:1 15:1 Small Group	1 1 2	Eve	ry Othe ry Othe ekly		40 mins 1 hr 20 mins 30 mins	
05/04/202	22	1003853	10:10	CSE	06	Reevalu Review	uation/Annual	Cla	assified			Learning Disability	Canandaigua Middle School
	-	am/Servic ltant Teacl		ces	<u>Start Da</u> 09/08/20			<u>Freq.</u> 1	<u>Perio</u> Daily	<u>d</u>		Duration 40 mins	
	Specia Specia	ltant Teacl l Class l Class	her Servic	ces	09/08/20 09/08/20 09/08/20	22 06/23/2 22 06/23/2	2023 15:1 2023 15:1	1 5 1	Daily Week Every	Other I	•	40 mins 1 hr 20 mins 40 mins	
05/23/202	-	1 Class 1005996	5:2	CSE	09/08/20 Kdg.	Reques	2023 15:1 ted Review CPS ansition	1 E to Cla	5	Other I	Day	1 hr 20 mins Speech or Language Impairment	Canandaigua Primary School
		<b>am/Servic</b> h/Languag		y	<u>Start D</u> 09/19/20		<b>Date Ra</b> 3/2023 Sm	<u>tio</u> all Grouj	р	<u>Freq.</u> 2	<u>Period</u> Weekly	Duration 30 mins	
05/11/202	22	1004060	10:9	Sub CSE	06	Annual	Review	Cla	assified			Other Health Impairment	Canandaigua Middle School
	Integra Integra Integra	am/Service ated Co-tea ated Co-tea ated Co-tea h/Languag	aching Se aching Se aching Se	rvices rvices	<u>Start D:</u> 09/08/20 09/08/20 09/08/20 09/19/20	022 06/23/20 022 06/23/20 022 06/23/20	)23 )23 )23	5 1 1	E E	veekly very Otl	her Day her Day	Duration 1 hr 20 mins 40 mins 1 hr 20 mins 30 mins	
05/09/202	22	1003605	12:2	CSE	07	Reevalu Review	uation/Annual	Cla	assified			Learning Disability	Canandaigua Middle School
	Integra	am/Service ated Co-tea ated Co-tea	aching Se			<u>Start Date</u> 09/08/2022 09/08/2022	<u>End Date</u> 06/23/2023 06/23/2023		<u>Ratio</u>	<u>Freq.</u> 5 5	<u>Period</u> Weekly Weekly	Duration 40 mins 40 mins	
05/11/202	22	1004713	9:2	Sub CSE	04	Annual	Review	Cla	assified			Hearing Impairment	Canandaigua Elementary School
	Hearin	am/Services ag Services ag Services	_	09/1	<u>t Date</u> 9/2022 9/2022	End Date 06/23/2023 06/23/2023	<u>Ratio</u> Individu Individu		<u>Freq</u> 2 1	W	eekly eekly eekly	Duration 15 mins 30 mins	
05/09/202	22	1004764	7:8	Sub CSE	03	Annual	Review	Cla	assified			Speech or Language Impairment	Canandaigua Elementary School
		am/Servic			<u>Start D</u>		Date Ra			<u>Freq.</u>	Period	<b>Duration</b>	
05/06/202	-	h/Languag 1005002	e Therapy 17:2	y CSE	09/19/20	Reeval	uation/Annual	all Grouj Cla	p assified	2	Weekly	30 mins Autism	Canandaigua Academy
	<u>Progra</u>	am/Servic	<u>e</u>			Review <u>Start Date</u>	End Date	<u>R:</u>	<u>atio</u>	<u>Freq.</u>	<u>Period</u>	<b>Duration</b>	

	Integra	nted Co-tea nted Co-tea rce Room I	aching S			09/08/ 09/08/ 09/08/	2022	06/23	3/2023 3/2023 3/2023	Grou	5 5 1p 5	Weekly Weekly Weekly	42 mins	
04/19/202	2	1002140	12:8	CSE	08		Reevalua Review	tion/An	inual	Class	sified		Multiple Disabilities	BOCES WFL Wayne Education Center
	Progra	am/Servic	<u>e</u>		<u>Start</u>	<u>Date</u>	End I	<u>Date</u>	<u>Ratio</u>	<u>)</u>	Freq.	<b>Period</b>	<b>Duration</b>	
	Special	l Class			09/07/	/2022	06/23	2023	6:1+1		5	Weekly	6 hrs	
	-	eling Serv	ices		09/07	/2022	06/23	2023	Indiv	idual	1	Weekly	30 mins	
	Speech	n/Languag	e Therap	у	09/07	/2022	06/23	2023	Indiv	idual	6	Monthly	30 mins	
	Special			-	07/07	/2022	08/17/	2022	6:1+1		5	Weekly	6 hrs	
		eling Serv	ices		07/07	/2022	08/17/	2022	Indiv	idual	1	Weekly	30 mins	
		n/Languag		у	07/07/	/2022	08/17	2022	Indiv	idual	6	Monthly	30 mins	
05/06/202	2	1004957	12:5	Sub CSE	08	I	Annual R	eview		Class	sified		Other Health Impairment	Canandaigua Middle School
	Progra	am/Servic	e			Start	Date	End	Date	Rat	<u>io Fre</u>	q. <u>Period</u>	<b>Duration</b>	
	•	ted Co-te		ervices			/2022		3/2023		5	Weekly	40 mins	
		ted Co-te					/2022		3/2023		5	Weekly		
05/03/202	2	1001431	14:7	Sub CSE	09	I	Annual R	eview		Class	sified			Canandaigua Academy
													Impairment	
		<u>am/Servic</u>				<u>rt Date</u>	<u>End D</u>		<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>		<b>Duration</b>	
	-	ted Co-te	-			08/2022	06/23/			1	-	ther Day	42 mins	
	-	ted Co-te	-	ervices		08/2022	06/23/			1	-	ther Day	1 hr 24 mins	
		ce Room	-			08/2022	06/23/		Group	5	Weekly		42 mins	
		l Class - E				08/2022	06/23/		15:1	5	Weekly		42 mins	
	-	l Class - N				08/2022	06/23/		15:1	5	Weekly		42 mins	
	Special	l Class - S	ocial Stu	dies	09/0	08/2022	06/23/	2023	15:1	5	Weekly		42 mins	
05/02/202	2	1004790	15:8	CSE	11		Reevalua Review	tion/An	inual	Class	sified		Other Health Impairment	Canandaigua Academy
	Progra	am/Servic	e			Start	Date	End	Date	Rat	<u>io Fre</u>	<u>q. Period</u>	<b>Duration</b>	
		ted Co-te		ervices			/2022		3/2023		<u>10 110</u> 5	Weekly		
	-	ited Co-tea	-			09/08			3/2023		5	Weekly		
05/11/202		1005991	8:0	CSE	03		Annual R			Class			Other Health	Canandaigua Elementary School
						1				2145			Impairment	
-	Progra	am/Servic	<u>e</u>			<u>Start D</u>	<u>Date</u>	End D	<u>ate</u>	<u>Ratio</u>	Freq.	<b>Period</b>	<b>Duration</b>	
	~	ted Co-te		ervices		09/08/2		06/23/2			5	Weekly	1 hr 30 mins	
	-	ited Co-te	-			09/08/2		06/23/2			5	Weekly	1 hr	
		1005401	8:4	CSE	03		nitial Elig			Class		Within Distri		Student is Parentally Placed in a

	Occup	am/Service pational The cal Therapy	erapy		<u>Start Date</u> 09/19/2022 09/19/2022	End Date 06/23/2023 06/23/2023		io vidual vidual	<b>Freq.</b> 1 1	<u>Period</u> Weekl Weekl		
05/06/2022	2	1004569	9:8	CSE	05	Reevaluation Review	Annual	Classif	fied		Other Health Impairment	Canandaigua Elementary School
-	Progr	am/Service	2		Star	t Date <u>End E</u>	<u>ate</u>	<u>Ratio</u>	Fr	<u>eq. Perio</u>	d <u>Duration</u>	
	Specia	al Class			09/08	8/2022 06/23/	2023	15:1	5	Weel	ly 1 hr 30 mins	
i i	Specia	al Class			09/08	8/2022 06/23/	2023	15:1	5	Weel	ly 1 hr	
	Physic	cal Therapy	7		09/19	9/2022 06/23/	2023	Small Group	1	Weel	ly 30 mins	
	Psych	ological Co	ounseling	Services	09/19	9/2022 06/23/	2023	Small Group	1	Weel	ly 30 mins	
,	Speec	h/Languag	e Therapy	y	09/19	9/2022 06/23/	2023	Small Group	2	Weel	ly 30 mins	
(	Specia	al Class			07/04	4/2022 08/12/	2022	15:1	5	Weel	ly 3 hrs	
	Speec	h/Languag	e Therapy	y	07/04	4/2022 08/12/	2022	Small Group	2	Weel	ly 30 mins	
04/28/2022	2	1005382	7:10	Sub CSE	02	Annual Revie	W	Classi	fied		Multiple Disabilities	Canandaigua Primary School
	<b>Progr</b>	am/Service	2		Start Date	End Date	<u>Ratio</u>	<u> </u>	<u>req. l</u>	<u>Period</u>	<b>Duration</b>	
	Specia	al Class			09/08/2022	06/23/2023	12:1+	1 5	V	Weekly	4 hrs 50 mins	
,	Occup	oational Th	erapy		09/12/2022	06/23/2023	Indiv	idual 6	N	Monthly	30 mins	
		cal Therapy			09/12/2022	06/23/2023	Indiv	idual 6	N	Monthly	30 mins	
	Speec	h/Languag	e Therapy	y	09/12/2022	06/23/2023	Indiv	idual 9	N	Monthly	30 mins	
		al Class			07/04/2022	08/12/2022	12:1+	1 5	V	Weekly	5 hrs	
1	Occup	ational Th	erapy		07/04/2022	08/12/2022	Indiv	idual 2	V	Weekly	30 mins	
1	Speed	h/Languag	e Therapy	y	07/04/2022	08/12/2022	Indiv	idual 3	V	Weekly	30 mins	
)5/09/2022	2	1005305	15:6	CSE	11	Annual Revie	W	Classi	fied		Other Health Impairment	Canandaigua Academy
	Progr	am/Service	2		St	tart Date I	nd Date	Ratio	<u> </u>	<u>q. Perio</u>	d Duration	
		ated Co-tea	_	rvices			6/23/2023		5	Weel		
)5/17/2022	2	1005824	8:0	Sub CSE	03	Annual Revie	W			NR Withir Enrollment	Other Health Impairment	Student is Parentally Placed in a Nonpublic School
		rce Room F	-		<u>Start Date</u> 09/08/2022	· · · · · · · · · · · · · · · · · · ·		<u>Ratio</u> Group	<u>Freq.</u> 5	<u>Period</u> Weekly	Duration 40 mins	
)5/16/2022	2	1006844	5:10	Sub CSE	01	Annual Revie	w	Classi	fied		Speech or Language Impairment	e Canandaigua Primary School
	Progr	am/Service	2		<u>Start Date</u>	End Date	Ra	<u>tio</u>	Fr	<u>eq. Peri</u>	d <u>Duration</u>	
ſ	Couns	seling Servi	ces		09/19/2022	06/23/2023	Sn	all Group	1	Wee		
		ational Th			09/19/2022	06/23/2023		all Group	2	Wee	5	
		h/Languag		y	09/19/2022	06/23/2023		all Group	2	Wee	5	
		1000010	12.0	CSE	08	Annual Revie		Classi	fied		* * * ***	Canandaigua Middle School
5/02/2022	2	1003240	12:9	CSE	08	Annual Kevic	vv	Classi	lieu		Learning Disability	Cananuargua Mildule School

	Consultant Resource F Special Cla Special Cla Special Cla Special Cla Special Cla	Room I ass - En ass - En ass - M ass - M ass - So	Program nglish nglish lath lath			09/08/2 09/08/2 09/08/2 09/08/2 09/08/2 09/08/2 09/08/2 09/08/2	2022 2022 2022 2022 2022 2022 2022 202	06/23/20 06/23/20 06/23/20 06/23/20 06/23/20 06/23/20 06/23/20 06/23/20	23       G         23       15         23       15         23       15         23       15         23       15         23       15         23       15         23       15         23       15         23       15	5:1 5:1 5:1 5:1	1 1 1 1 1 1	Every Every Every	Other Other Other Other Other	Day Day Day	40 mins 40 mins 1 hr 20 mins 40 mins 40 mins 1 hr 20 mins 40 mins 3 hrs	
05/10/202	22 1002	2574	13:11	CSE		09		Reevalua Review	tion/Ann	ual	Clas	sified			Learning Disability	Canandaigua Academy
	Program/S	Servic	2			Sta	art Date	End l	<u>Date</u>	<u>Ratio</u>	Freq.	<u>Perio</u>	<u>od</u>		<b>Duration</b>	
	Integrated	Co-tea	ching Se	rvices		09/	08/2022	06/23	/2023		5	Weel	cly		42 mins	
	Integrated		-			09/	08/2022	06/23	/2023		5	Weel	sly		42 mins	
	Integrated	Co-tea	ching Se	rvices		09/	08/2022	06/23	/2023		1	Every	y Other	r Day	42 mins	
	Integrated	Co-tea	ching Se	rvices		09/	08/2022	06/23	/2023		1	Every	y Other	r Day	1 hr 24 mins	
05/06/202	22 1001	1514	15:9	Sub (	CSE	11		Annual R	leview		Clas	sified			Other Health Impairment	Norman Howard School
	Program/S	Servic	2		Start I	Date	End	Date	Ratio		Fre	a. I	Period	I	Duration	
	Special Cla		-		09/07/2			8/2023	12:1+1		5	-	Weekly		5 hrs 30 mins	
	Counseling		ces		09/07/2			8/2023	Indivi		2		Monthl		30 mins	
05/04/202	22 1006	6995	6:9	CSE		02		Reevalua Review	tion/Ann	ual	Clas	sified			Autism	Canandaigua Primary School
	Program/S	Servic	e			St	tart Date	e End	Date	Rati	0	I	Freq.	<b>Period</b>	<b>Duration</b>	
	Integrated		_	rvices			9/08/2022		23/2023		_	5	_	Weekly	1 hr 30 mins	
	Integrated						9/08/2022		23/2023			5		Weekly		
	Counseling		-			09	9/19/2022		23/2023	Sma	ll Group	1		Weekly		
	Occupatio					09	9/19/2022	2 06/2	23/2023		ll Group		[	Weekly	30 mins	
	Physical T	herapy	7			09	9/19/2022	2 06/2	23/2023	Sma	ll Group	1	l	Weekly	30 mins	
05/09/202	22 1006	6070	4:11	CSE		Kdg.		Requeste CSE Trar		CPSE	to Clas	sified			Speech or Language Impairment	Canandaigua Primary School
	Program/S	Servic	2			<u>Sta</u>	rt Date	End	Date	<u>Rat</u>	<u>io</u>		<u>Freq.</u>	Perio	d <u>Duration</u>	
	Consultant	t Teacl	ner Servic	ces		09/0	08/2022	06/2	3/2023	Indi	rect		5	Week	ly 30 mins	
	Speech/La	anguag	e Therapy	у		09/1	19/2022	06/2	3/2023	Indi	vidual		4	Week		
	Speech/La						19/2022	06/2	3/2023	Sma	ıll Group	)	1	Week		
	22 100/	4781	7:6					4 1 1	arriana		Clas	rified			Speech or Language	Canandaigua Elementary School
05/17/202	22 100-	.,	,	Sub (	CSE	03		Annual R	leview		Clus	sincu			Impairment	Culturiduiguu Dielitelituity Selleoi
05/17/202	Program/s			Sub (	CSE	03 <u>Start</u>		Annual R		Ratio			<u>Freq.</u>	Period	Impairment	Culturaligue Dienionally Sensor

05/19/202	22	1005921	12:3	Sub CSE	07	Req	uested Revie	ew	Classifi	ed			Multiple Disabilities	BOCES WFL Midlakes Education Ctr- Primary/Intermediate
	Prog	ram/Servic	e		Start Date	End l	Date Ra	<u>atio</u>	Free	a. Po	eriod		Duration	
		al Class	_		09/07/2022	06/23		1+1	5	-	/eekl		6 hrs	
		seling Serv	ices		09/07/2022	06/23		dividual	3		Ionth	-	30 mins	
		c Therapy	1005		09/07/2022	06/23		nall Grou			lonth	-	30 mins	
		c Therapy			09/07/2022	06/23		dividual	3		lonth	-	30 mins	
		pational Th	erapy		09/07/2022	06/23		dividual	6		lonth	-	30 mins	
		ch/Languag		v	09/07/2022	06/23		dividual	6		lonth	-	30 mins	
		al Class	,• Inerap.	9	07/07/2022	08/17		1+1	5		/eekly		6 hrs	
		seling Serv	ices		07/07/2022	08/17		dividual	3		lonth	•	30 mins	
		c Therapy			07/07/2022	08/17		dividual	5			6 weeks	30 mins	
		c Therapy			07/07/2022	08/17		nall Grou			-	6 weeks	30 mins	
		pational Th	erapy		07/07/2022			dividual	5		Ionth		30 mins	
		h/Languag		V	07/07/2022	08/17		dividual	10			6 weeks	30 mins	
05/10/202	-	1006380	7:4	CSE	02	Anr	ual Review		Classifi				Autism	Canandaigua Primary School
	Prog	ram/Servic	e		5	Start Dat	<u>e End Da</u>	ate	Ratio		Free	<u>a.</u> Period	Duration	
		ultant Teac		265		9/08/202			Indirect		5	Weekly	30 mins	
		pational Th				9/19/202			Small Grou	n	1	Weekly	30 mins	
		pational Th				)9/19/202 )9/19/202			Small Grou	-	1	Weekly	30 mins	
		ological C		Services		9/19/202			Small Grou		1	Weekly	30 mins	
05/03/202		1003229	16:5	CSE	11		ual Review		Classifi	-			Learning Disability	Canandaigua Academy
					<b>C</b> .									6
	-	ram/Servic				<u>rt Date</u>	End Da		<u>Ratio</u>	Freq	-	Period	<b>Duration</b>	
		arce Room	-			08/2022	06/23/2		Group	5		Weekly	42 mins	
	-	al Class - E	-			08/2022	06/23/2		15:1	5		Weekly	42 mins	
	Speci	al Class - S	ocial Stud	lies	09/	08/2022	06/23/2	2023	15:1	5		Weekly	42 mins	
05/04/202	22	1003177	14:11	Sub CSE	09	Anr	ual Review		Classifi	ed			Speech or Language	Canandaigua Academy
													Impairment	
	Prog	ram/Servic	e		<u>Start I</u>	Date	End Date	Rat	tio	F	<u>req.</u>	<b>Period</b>	Duration	
		arce Room			09/08/2		06/23/2023	Gro		5	-	Weekly	42 mins	
		al Class - E	-		09/08/2		06/23/2023	15:1	-	5		Weekly	42 mins	
		al Class - N			09/08/2		06/23/2023	15:1		5		Weekly	42 mins	
	-	al Class - S			09/08/2		06/23/2023	15:1		5		Weekly	42 mins	
		al Class - S		lies	09/08/2		06/23/2023	15:1		5		Weekly	42 mins	
	-	ch/Languag			09/19/2		06/23/2023		all Group	1		Weekly	30 mins	
05/10/202	-	1003176	13:9	Sub CSE	09		ual Review		Classifi	ed			Learning Disability	Canandaigua Academy
												D. 1.1		<u> </u>
		ram/Servic				Start Da		<u>  Date</u>	<u>Ratio</u>		_	Period	<b>Duration</b>	
	Integ	rated Co-te	aching Se	rvices		09/08/20	22 06/2	23/2023		5		Weekly	42 mins	
05/09/202	22	1005328	12:1	CSE	07	Ree Rev	valuation/A1 iew	nnual	Classifi	ed			Learning Disability	Canandaigua Middle School

	Cons Cons Resor Speci Speci Speci Speci	ram/Servic sultant Teac sultant Teac urce Room ial Class - E ial Class - E ial Class - N ial Class - N ial Class	her Servi her Servi Program nglish nglish Aath		<u>Start</u> ) 09/08/2 09/08/2 09/08/2 09/08/2 09/08/2 09/08/2 09/08/2 09/08/2 07/04/2	2022         06/2           2022         06/2           2022         06/2           2022         06/2           2022         06/2           2022         06/2           2022         06/2           2022         06/2           2022         06/2           2022         06/2           2022         06/2           2022         06/2           2022         06/2	<b>1 Date</b> 23/2023 23/2023 23/2023 23/2023 23/2023 23/2023 23/2023 23/2023 23/2023	<b>Ratio</b> Direct Direct Group 15:1 15:1 15:1 15:1 15:1	1	Every Every Every	Other Other Other Other Other	Day Day Day	Duration           40 mins           40 mins           40 mins           40 mins           1 hr 20 mins           1 hr 20 mins           1 hr 20 mins           1 hr 20 mins           1 hr 30 mins	
05/17/202	1	1004635	8:1	Sub CSE	03	Ann	ual Revie	W	Cla	assified			Other Health Impairment	Canandaigua Elementary School
	Integ	ram/Servic rated Co-te ch/Languag	_ aching Se			<u>Start Date</u> 09/08/2022 09/19/2022	<u>End Da</u> 06/23/2 06/23/2	2023	<u>Ratio</u> Small Gi	roup	<u>Fre</u> 5 2	e <b>q. <u>Perioo</u></b> Week Week	ly 1 hr	
04/28/202	22	1005610	11:2	CSE	06		al Eligibili ermination	•		assified			Learning Disability	Canandaigua Middle School
	Integ Integ	ram/Servic rated Co-te rated Co-te rated Co-te	aching Se aching Se	ervices		<u>Start Date</u> 09/08/2022 09/08/2022 09/08/2022	06/2	<u>l Date</u> 23/2023 23/2023 23/2023	<u>Rati</u>	<u>io Fr</u> 5 5 5		<u>Period</u> Weekly Weekly Weekly	Duration 1 hr 20 mins 40 mins 1 hr 20 mins	
05/09/202	22	1002646	13:8	Sub CSE	09	Ann	ual Revie	w	Cla	assified			Learning Disability	Canandaigua Academy
		ram/Servic		ervices		<u>Start Da</u> 09/08/202		2 <mark>nd Date</mark> 6/23/2023		<u>atio</u>	<u>Freq.</u> 5	<u>Period</u> Weekly	Duration 42 mins	
05/10/202	22	1005385	7:9	Sub CSE	03	Ann	ual Revie	W	Cla	assified			Speech or Language Impairment	Canandaigua Elementary School
	Integ Integ	ram/Servic rated Co-te rated Co-te ch/Languag	aching Se aching Se	ervices	0	<u>start Date</u> 9/08/2022 9/08/2022 9/19/2022	End Date 06/23/202 06/23/202 06/23/202	23 23	<u>atio</u> mall Grou		Freq. 5 5 2	<u>Period</u> Weekly Weekly Weekly	Duration 1 hr 30 mins 45 mins 30 mins	